Section IV – Assessment 4

- 4. ACEI standards that could be addressed in this assessment include but are not limited to 1, 2.1-2.7, 3.1-3.5, 4, and 5.1-5.4. The assessment instrument used in student teaching and the internship should be submitted. ACEI standards that could be addressed in this assessment include but are not limited to 1, 2.1-2.7, 3.1-3.5, 4, and 5.1-5.4 (Answer Required)
 - 1. A brief description of the assessment and its use in the program. See original report, Assessment 4, assessment of student teaching.
 - 2. A description of how this assessment specifically aligns with the standards it is cited for in Section III.

See original report, Assessment 4, assessment of student teaching.

3. A brief analysis of the data findings

Overall, our candidates are very successful in their student teaching evaluations. Their average scores are above the "met expectations" level. There are very few scores that do not meet expectations. When this does occur (aka, a candidate does not meet expectations), faculty work with these cases on an individual basis to either address specific problems and/or counsel the candidate out of the Elementary Education program.

4. An interpretation of how the data provides evidence for meeting standards.

See original report. With this additional data, we can be confident that our candidates are meeting ACEI standards. By having two separate individuals, the cooperating teachers and the field supervisor assess the candidates, we can compare data. To date, analysis shows very little variance in scores. Overall, when comparing the components of the evaluation, the ACEI standards, and the scores, it is evident our candidates are meeting the standards.

5. Attachment of assessment documentation

See Section IV Assessment 4 data.