9/13/2010

Keene State College Teacher Candidate Disposition Assessment

Teacher Candidate's Name _____**Date** _____

Program _____

Name of Person Completing the Form: (please print) _____

Relationship to the Teacher Candidate: (please choose one)

q	College Supervisor	q	Cooperating/Mentor Teacher
q	Site Supervisor	q	Course Instructor
q	Methods/Practicum Instructor	q	Self
q	Other Professional Educator (please describe)_____		

The purpose of this assessment is to obtain a variety of professional evaluations of the behaviors of Keene State College Teacher Candidates at various points in their pre-service training. These dispositions are based on both the theoretical framework of KSC's pre-service program and research-based educational preparation literature. There are two general categories of dispositions—Professional and Personal.

Key: (see reverse for further explanation)
   1 – Unacceptable (does not demonstrate this disposition)
   2 – Developing (occasionally demonstrates this disposition)
   3 – Acceptable (consistently demonstrates this disposition)
   N/O – Not able to observe/assess this disposition

The above-named Teacher Candidate. . .

Professional:

1. exhibits clear and accurate communication skills (e.g., listening, writing, speaking).	1	2	3	N/O
2. works cooperatively and collaboratively.	1	2	3	N/O
3. presents appropriate professional appearance/demeanor	1	2	3	N/O
4. exhibits enthusiasm and passion for students and the craft of teaching.	1	2	3	N/O
5. is committed to lifelong learning. and service to the community	1	2	3	N/O
6. demonstrates clear understanding of legal and moral obligations of the profession.	1	2	3	N/O

Personal:

1. demonstrates understanding and respect for diverse perspectives	1	2	3	N/O
2. demonstrates respect, empathy, and caring for others	1	2	3	N/O
3. accepts responsibility for own actions	1	2	3	N/O
4. is present, punctual, and prepared	1	2	3	N/O
5. demonstrates consistent integrity and honesty	1	2	3	N/O
6. exhibits willingness to work diligently to achieve success	1	2	3	N/O

RUBRIC

Professional:

Disposition	Unacceptable	Developing	Acceptable
1. exhibits clear and accurate communication skills (e.g., listening, writing, speaking).	Written work contains grammatical, mechanical and organizational errors; candidate does not participate in class; spoken language contains errors or excessive use of slang; candidate does not pay attention when others speak, interrupts, and/or indicates lack of listening skills	Candidate accepts feedback and seeks continuous improvement in this area.	Written work is free of grammatical, mechanical and organizational errors; candidate participates in class; spoken language is fluent and grammatically correct; candidate demonstrates active listening skills.
2. works cooperatively and collaboratively.	Candidate does not follow through on commitments in group projects; may dominate group or not participate well with others in the decision-making process; does not appear to value the contributions of others.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate demonstrates excellent interpersonal skills in the professional setting with multiple constituencies (e.g. colleagues, families, students, and supervisors); participates actively in group projects and follows through on commitments, sometimes going beyond the minimal expectations.
3. presents appropriate professional appearance/ demeanor	Candidate does not dress appropriately for the professional role; candidate does not demonstrate appropriate professional behavior.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate is clean and neat and consistently dresses appropriately for the professional role; candidate's words and behaviors reflect respect for the professional setting.
4. exhibits enthusiasm and passion for students and the craft of teaching.	Candidate does not consistently demonstrate enthusiasm in interactions with students and in the teaching role.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate relates positively with students and demonstrates an appropriate level of motivation, enjoyment, and energy in interactions and in the teaching role.
5. is committed to lifelong learning and service to the community	Candidate completes the basics but does not take initiative to learn beyond the minimum or assist in additional ways.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate seeks out learning opportunities and is engaged in related professional experiences (e.g. attends conferences, volunteers for extra activities, studies new content areas, etc.).
6. demonstrates clear understanding of legal and moral obligations of the profession	Candidate is unaware of state and national laws and codes of ethics and their application in the professional setting.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate is aware of state and national laws and codes of ethics, and applies this knowledge as appropriate.

Personal:

Disposition	Unacceptable	Developing	Acceptable
1. demonstrates understanding and respect for diverse perspectives	Candidate has difficulty valuing a wide range of ideas, opinions, and diverse perspectives.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate is open to a wide range of ideas, opinions, and diverse perspectives, including those influenced by cultural background, age, ability, learning needs, etc.
2. demonstrates respect, empathy, and caring for others	Candidate does not demonstrate awareness of the needs of others.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate is sensitive to the needs of others and shows compassion for the human condition.
3. accepts responsibility for own actions	Candidate blames others and/or avoids taking responsibility for actions and events.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate deals directly with the consequences of actions and events.
4. is present, punctual, and prepared	Candidate is late, misses appointments or events, or is unprepared to participate.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate attends all expected events, arrives on time and is ready to participate.
5. demonstrates consistent integrity and honesty	Candidate does not acknowledge sources of information, uses others' ideas without attribution, or misrepresents information.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate acknowledges all sources of information, does own work, and demonstrates integrity in all interactions (i.e. tells the truth.)
6. exhibits willingness to work diligently to achieve success	Candidate does the basic minimum required, does not use feedback to improve.	Candidate accepts feedback and seeks continuous improvement in this area.	Candidate has a positive work ethic, uses feedback to improve, and is willing to revise to achieve quality.

9/13/2010