

SECTION II— LIST OF ASSESSMENTS

	Name of Assessment¹	Type or Form of Assessment²	When the Assessment Is Administered³
1	[Licensure assessment, or other content-based assessment] <i>Special Educator Portfolio</i>	Summative assessment based on collection of candidate and students' work samples , other artifacts serving as evidence of performance , and reflections to give perspective on what is included	SPED 465 Student Teaching SPED 430/ 439 Methods/ Practicum
2	[Assessment of content knowledge in special education] <i>Documenting the Special Education Process/ Individualized Education Program (IEP) Development</i>	Case study with corresponding set of work samples	SPED 465 Student Teaching SPED 430/ 439 Methods/ Practicum
3	[Assessment of candidate ability to plan instruction] <i>Lesson Planning</i>	Work sample	SPED 465 Student Teaching SPED 430/ 439 Methods/ Practicum SPED 401 Instruction and Curriculum Design in Special Education
4	[Assessment of student teaching] <i>Student Teaching</i>	Summative tool based on observations (formative feedback) and review of work samples	SPED 465 Student Teaching
5	[Assessment of candidate effect on student learning] <i>Lesson Delivery, Supervision, and Reflections</i>	Observation data (anecdotal record and analysis of teaching event in light of student outcomes) and reflections to account for what transpired and resulted	SPED 430/ 439 Methods/ Practicum

¹ Identify assessment by title used in the program; refer to Section IV for further information on appropriate assessment to include.

² Identify the type of assessment (e.g., essay, case study, project, comprehensive exam, reflection, state licensure test, portfolio).

³ Indicate the point in the program when the assessment is administered (e.g., admission to the program, admission to student teaching/internship, required courses [specify course title and numbers], or completion of the program).

	Name of Assessment¹	Type or Form of Assessment²	When the Assessment Is Administered³
6	Additional assessment that addresses CEC standards (<i>required</i>)] <i>Functional Behavior Assessment (FBA)/ Behavior Intervention Plan (BIP)</i>	Case study with corresponding set of work samples	SPED 465 Student Teaching ESEC 387 Creating Social Contexts
7	Additional assessment that addresses CEC standards (<i>required</i>)] <i>Teacher Candidate Dispositions Assessment</i>	Rating rubric of candidate based on both formal and informal observations	Used throughout the education/ special education courses to <i>red flag</i> students in need of attention Formally completed at the completion of SPED 465 Student Teaching
8	Additional assessment that addresses CEC standards (<i>required</i>)] <i>Language Development, Differences, and Disabilities</i>	A set of case studies with corresponding set of work samples	EDSP 250 Context for Special Education (formerly SPED 301 Context for Special Education)