

PROGRAM OF STUDY
POST BACCALAUREATE TEACHER CERTIFICATION PROGRAM
GENERAL SPECIAL EDUCATION – 24 credits
Meets NH Certification Competencies for General Special Education (grades K – 12)

<hr/> Last Name	<hr/> First Name	<hr/> M. I.	<hr/> Student ID Number
<hr/>	<hr/>		
<hr/> Institution(s) attended		<hr/>	
<hr/>		<hr/>	
<hr/> Area(s) of current certification			

Prospective students must demonstrate competency in “general” education before proceeding with this program. Individuals who possess a recognized form of teacher certification have demonstrated the required competency and may begin this program. Individuals without certification will be required to complete prerequisite course work.

SPECIFIC COMPETENCIES for CERTIFICATION in GENERAL SPECIAL EDUCATION

Phase 1 – Foundations in Special Education (Summer)

Course Number	Title	Credit	Semester	Grade
SPED 301	Context for Teaching Students with Special Needs	3	Summer Session I	<hr/>
SPED 401	Instruction & Curriculum Design in Special Educ.	3	Summer Session II	<hr/>

In order to progress to **Phase 2** a student must have earned a “C” or better for each of the above courses. A cumulative GPA of 2.5 or greater is also required for these courses.

Phase 2 – Field Experience (Fall)

Course Number	Title	Credit	Semester	Grade
SPED 520	Assessment and Evaluation for Special Educators	3	Fall	<hr/>
SPED 560	Internship in Special Education I (Includes a full-semester FIELD-BASED component)	6	Fall	<hr/>

Phase 3 – Field Experience (Spring)

Course Number	Title	Credit	Semester	Grade
SPED 525	Transition Planning & Programming	3	Spring	<hr/>
SPED 565	Internship in Special Education II (Includes a full-semester FIELD-BASED component)	6	Spring	<hr/>

APPROVAL:

NAME: _____ DATE: _____