| Assessment 3: Final Counseling | | | | |
|---|---------------------------------------|----------|---------|---------|
| Session with Analysis | | | Fall 06 | |
| Methods and Skills of | | 3 0.0 | | |
| Counseling EDUCSC 651 | | (N = 12) | | |
| | School Counseling Standard (CACREP) | | | |
| | | NEEDS | | |
| | | IMPROVE | | |
| Components | Standards | MENT | Meet | Exceeds |
| Consent/Assent form | | 0 | 2 | 10 |
| | Section II Professional Identity | | | |
| | Knowledge G 1. Professional | | | |
| | Orientation and Ethical Practice j. | | | |
| Latina di Latina | Ethical standards of professional | | | |
| Introduction | organizations and credentialing | | | |
| | bodies, and ACAand applications of | | | |
| | ethical and legal considerations in | | | |
| | professional counseling. | 2 | 5 | 5 |
| | Section II Professional Identity | | | |
| | Knowledge 5. Helping Relationships c. | | | |
| Classification of Microskills | essential interviewing and counseling | | | |
| | skills | 2 | 7 | 3 |
| | Section II Professional Identity | | | |
| | Knowledge 5. Helping Relationships b. | | | |
| Reflective Analysis Of Leads | counselor characteristics and | | | |
| , | behaviors that influence helping | | | |
| | processes | 2 | 1 | 9 |
| | Section II Professional Identity | | | |
| D. C | Knowledge 5. Helping Relationships | | | |
| Reflection on Internal Process | b. Counselor characteristics and | | | |
| | behaviors that influence helping | | | |
| | processes | 1 | 7 | 4 |
| | Section II Professional Identity | | | |
| B. C | Knowledge 5. Helping Relationships | | | |
| Reflection on Developmental and Systemic Issues * | b. Counselor characteristics and | | | |
| | behaviors that influence helping | | | |
| | processes | NA | NA | NA |
| | Section II Professional Identity | | | |
| Domonstratos Intentionalit* | Knowledge 5. Helping Relationships | | | |
| Demonstrates Intentionality* | c.essential interviewing and | | | |
| | counseling skills | NA | NA | NA |

| | Section II Professional Identity | | | | |
|--|---------------------------------------|----|----|----|--|
| Summary of the Session: | Knowledge 5. Helping Relationships a. | | | | |
| Identifies Counselor | counselor characteristics and | | | | |
| Strengths | behaviors that influence helping | | | | |
| | processes | 1 | 4 | 7 | |
| Description of Areas for | Section II Professional Identity | | | | |
| Improvement/observations | Knowledge 5. Helping Relationships a. | | | | |
| about how/when/why you | counselor characteristics and | | | | |
| were triggered (if so) during | behaviors that influence helping | | | | |
| the session | processes | 1 | 5 | 6 | |
| | Section II Professional Identity | | | | |
| Any feedback analyzed and | Knowledge 5. Helping Relationships | | | | |
| plan to improve in at least | a. Counselor characteristics and | | | | |
| three areas * | behaviors that influence helping | | | | |
| | processes | NA | NA | NA | |
| Paradalia afaat adaliila | Section II Professional Identity 5. | | | | |
| Description of natural skills | Helping Relationships a. Counselor | | | | |
| and skills improved during | characteristics and behaviors that | | | | |
| course | influence helping processes | 1 | 4 | 7 | |
| *Note-this component not assessed in 2006 and 2007 | | | | | |
| | | | | | |

| Fall 07 (N=10) | | | Fall 08 (N = 9) | | |
|--------------------|------|---------|--------------------|------|---------|
| NEEDS | | | NEEDS | | |
| IMPROVE MENT | Meet | Exceeds | IMPROVE MENT | Meet | Exceeds |
| 0 | 2 | 8 | 0 | 0 | 9 |
| 0 | 2 | 8 | 0 | 0 | 9 |
| 1 | 2 | 7 | 0 | 3 | 6 |
| 0 | 4 | 6 | 0 | 8 | 1 |
| 0 | 3 | 7 | 0 | 4 | 5 |
| NA | NA | NA | 0 | 2 | 7 |
| NA | NA | NA | 1 | 3 | 5 |

| 1 | 1 | 8 | 0 | 0 | 9 |
|----|----|----|---|---|---|
| 0 | 1 | 9 | 0 | 0 | 9 |
| NA | NA | NA | 0 | 1 | 8 |
| 1 | 1 | 8 | 0 | 0 | 9 |
| | | | | | |