

The Monadnock

THE STUDENT IS NIGGER

by Jerry Farber

Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But can they follow orders? Freshmen come up to me with an essay and ask if I want it folded and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor tortured heads.

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we all learn to accept "two truths," as did certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority. And that's just fine because you don't care anyway. Miss Widemeyer tells you a noun is a person, place or thing. So let it be. You don't give a rat's ass; she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten, you found out that teachers only love children who stand in nice straight lines. And that's where it's been at ever since. Nothing changes except to get worse. School becomes more and more obviously a prison. Last year I spoke to a student assembly at Manual Arts High School and then couldn't get out of the goddam school. I mean there was NO WAY OUT. Locked doors. High fences. One of the inmates was trying to make it over the fence when he saw me coming and froze in a panic. For a moment I expected sirens, a rattle of bullets and him clanking at the fence.

What school amounts to, then, for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality; obliging and ingratiating on the surface, but hostile and resistant underneath.

As to black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for the surface now and then. Others - including most of the "good students" - have been more deeply brainwashed. They swallow the bull with greedy mouths. They honest-to-God believe in grades, in busy work, in General Education requirements. They're pathetically eager to be pushed around. They're like those old grayheaded house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good."

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert coin artists who know perfectly well what's happening. They want the degree or the 2-8 and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thickwitted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them.

INWARD ANGER

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected their masters' values that their anger is all turned inward. At Cal State these are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis every time they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil audibly across the room. If there really is a Last Judgement, then the parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. It's time to find out why, and to do this, we have to take a long look at Mr. Charlie. The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on guts.

Just look at their working condition. At a time when even migrant workers have begun to fight and win, college professors are still afraid to make more than a token effort to improve their pitiful economic status. In California state colleges the faculties are screwed regularly and vigorously by the Governor and Legislature and yet they still won't offer any solid resistance. They lie flat on their stomachs with their pants down, mumbling catch phrases like "professional dignity" and "meaningful dialogue."

Professors were no different when I was an undergraduate to UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment. "You could lose your job!"

Now, of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors, who know perfectly what's happening, are copping out again. And in high schools, you can forget it. Stillness reigns.

WHITE SUPREMACY

The teacher's fear is mixed with an understandable need to be admired and to feel superior, a need which also makes him cling to his "white supremacy". Ideally a teacher should minimize the distance between himself and his students. He should encourage them not to need him - eventually or even immediately. But this is rarely the case. Teachers make themselves high priests of arcane mysteries. They become masters of mumbo - jumbo. Even a more or less conscientious teacher may be torn between the desire to give and the desire to hold them in bondage. There is a kind of castration that goes on in schools. It begins, before school years, with the parents' first encroachments on their children's free unashamed sexuality and continues right up to the day when they hand you your doctoral diploma - with a bleeding, shriveled pair of testicles stapled to the parchment. It's not that sexuality has no place in the classroom. You'll find it there but only in certain perverted and vitiated forms.

BLEEDING BRAINS

How does sex show up in school? First of all, there's the sadomasochistic relationship between teachers and students. That's plenty sexual, although the price of enjoying it is to be unaware of what's happening. In walks the student in his Ivy League equivalent of a motorcycle jacket. In walks the teacher - a kind of intellectual rough trade - and flogs his students with grades, tests, sarcasm, and snotty superiority until their very brains are bleeding. In Swinburne's England, the whipped schoolboy frequently grew up to be a flagellant. With us, the perversion is intellectual but it's no less perverse.

Ed's note: And the trustees, and administrative heads will watch us all become "masters of mumbo jumbo". We, the "fat black bucks" may reel and pound on tables out of sheer frustration at being second rate citizens, but who will listen?

We too had a vision, and got religion. We absorbed the lectures on honor and dignity given us by our parents. We saw a wrong and wanted to right it. We believed it was an honest and dignified thing to do. But the trustees have taught us that honor and dignity are things to make speeches about, and not things for practice. "Vision" is not lost by defeat. Our vision is as real to us now as ever, and the only change in our attitudes is a stronger desire to protect that vision. Some of us fat black bucks will continue to mumble boomalay when authority tells us too, but some of us are ready to put down the broomsticks and stop playing the game. We have been lied to, and grossly ignored, and we cannot forget it.

LETTERS

To KSC Students:

Students of Keene, at your convocation I watched and listened silently while you debated the issue pertaining to Dr. Wiseman's terminal contract. I saw you carry your discussion through under the rules of procedure in a complimentary fashion. I heard the facts and opinions presented for and against Dr. Wiseman's position.

I listened to the official report from the Board of Trustees meeting wherein they decided against Dr. Wiseman's reinstatement. I listened to many stands in opposition to that decision.

Students of Keene, you recognized an injustice, and after some debate, the motion was made and seconded to demand from the Board of Trustees the reversal of their conclusion.

First by voice, you shook the walls of the gym in a display of overwhelming support to correct the error of the board; then, due to the dissatisfaction of the losing element of the voice vote, you stood up in vast majority for the defense of Dr. Wiseman.

Naturally, the question then followed, how were you to back up this demand? All communication channels restricted by policy had been exhausted in previous attempts to alter the decision.

New ideas, such as carrying protest signs while showing mature responsibility by continuing to attend classes, were regarded as being too weak to create any great pressure in backing a demand.

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TKE NEWS

TEKE TALKS

TEKE held elections last week for next year's officers. Elected were: PYTANIS (pres.) - Bruce Watson. EPI-PRYTANIS (V.P.) - Bo Hill. GRAMMATEUS (Sec.) - Ed Stokel. CHRYSOPYLOS (Treas.) - Brian Moul. HISTOR (Historian) - Alan Mainstrophy. HYPOPHETES (Chaplain) - George Skillogianos. PYLORTES (Searg.-at-arms) - Joe DeStephano. HEGEMON (Head pledge-master) - Dudley Purbeck. Also elected were: Gerry Birch, Mike Zankowski, and Rolfe Ambush, to the L.F.C. Arnold Viten, Rolfe Ambush, and Joe DeStephano are the judiciary board members. Social chairman is Jim Vinciguerra and our Senate representative is George Nostrand. The athletic director is Bruce Perault.

The Brotherhood is extremely proud that lovely Colleen Cullen is the college new spring queen, we thank Colleen for representing us. This is the second year in a row that a TEKE contestant has won this honor and we're all very pleased.

Congratulations to Frater Conrad Fisk for pitching a one-hitter against Plymouth last week in the varsity baseball game. On the mound that same week for the TEKE "C" softball squad was Frater Bruce Watson, who pitched a fine 4-2-hitter against Bob Boisvert's "J.B. All-Stars". After losing the game 21 to 19, Bruce was sent down to the minors for more seasoning.

Major business was the sanction of a new national constitution. Much work went into the formulation of this constitution and Kappa is sure that it now possesses one of the most complete and contemporary documents of its type in the nation.

Following the awards presentation, a dance was held in the Stacey Room with girls from many neighboring colleges. Many impromptu parties were also held, the most notable of which was hosted by brother Clyde Lower in his room.

During the day, many work shops were held, including those in the fields of pledging and organization. The general business meeting and national elections were held in the afternoon. Brother Jerry Gilman was re-elected to the office of National Foreword.

Student Orientation

This year's New Student Orientation Committee is taking a new approach to several of the problems encountered during the programs of past years. The program will be coordinated by Mr. Thomas Stauffer.

Poor co-ordination in the mailing of information to the new students has resulted in confusion, duplication, excessive mailing costs, and often misinformation. To overcome these problems, Mr. Stauffer will be serving as co-ordinator for all general mailings made to new students from this date until the students arrive on campus. This means that all general mailings must be approved by Mr. Stauffer to check on matters ranging from grammar to duplication. But any mail to individual students on individual matters need not pass through his office.

The New Student Orientation Committee has established the following guidelines for general mailings:

1. New students must be informed in clear and concise terms of all activities relevant to them in their status as new students.
2. Too much information is better than too little.
3. Each office and committee wishing to make general mailings should send their materials as a package of items rather than in various parts.
4. Each office and committee will affect the new students in their early college careers should formulate a brief statement of the functions of and procedures to be followed by the new students in dealing with that office or committee. This information should be in the hands of the new student before his arrival on campus.
5. Co-ordination of mailings will include the following procedures:
 1. Forward materials for general mailing to Mr. Stauffer's office (Science # 134 - Ext. #209).
 2. Materials will be returned immediately with comment relative to co-ordination.

KAPPA NEWS

TEKE TALKS

The annual Kappa Delta Phi national convention was held two week-ends ago in Montreal, Canada. Nearly 30 brothers from Gamma Chapter made the trip. The convention was held in the beautiful Holiday Inn in Montreal with approximately one thousand brothers from all over the east coast attending. Events included a "beer blast" on Friday night during which Gamma made its presence eminently felt. Saturday evening, following a fantastic banquet, Gamma received two national awards, the Mark Fox Memorial trophy for outstanding national relations, and the Phillips Cup for exemplary Kappa spirit. Needless to say, we are quite proud of acquiring these awards.

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Work-Study

TEKE TALKS

The financial Aids office has announced the following areas for available summer work study opportunities.

BERLIN: Community Action in Coos, Carroll and Grafton Counties, Inc. BOSTON: Urban Corps Program.

CONCORD: Balknap - Merrimack Community Action Program. CONCORD: YMCA. CONWAY: Tri-County Community Action Program. EXETER: Southern District YMCA (Camp Lincoln). KEENE: Keene High School (Business Office & A-V Department).

KEENE: Parks, Recreation & Cemeteries Dept. KEENE: YMCA (Camp Wakonda). LACONIA: YMCA. LANCASTER: WHITEFIELD: Tri-County Community Action Program. LEBANON-ENFIELD: Tri-County Community Action Program. LITTLETON - LISBON - WOODSVILLE: Tri-County Community Action Program. MANCHESTER: Association for Retarded Children. MANCHESTER: Parks and Recreation Dept. MANCHESTER: WYCA. MANCHESTER: Jewish Community Center. MANCHESTER: Manchester Boys' Club, Inc. MILAN-GORHAM: Tri-County Community Action Program. NASHUA: Parks and Recreation Dept. ORFORD - LYME: Tri-County Community Action Program. OSSISPEE: Tri-County Action Program. PITTSBURG - COLEBROOK: Tri-County Community Action Program. PLAINFIELD - CANAAN: Tri-County Community Action Program. PLYMOUTH - ASHLAND: Tri-County Community Action Program.

STRAITFORD - STARK - GROVETON: Tri-County Community Action Program. TILTON: Spaulding Youth Center. WARREN - THORNTON: Tri-County Community Action Program. WINCHESTER: Community Center & Town Beach Commission. WOLFEBORO: Tri-County Community Action Program.

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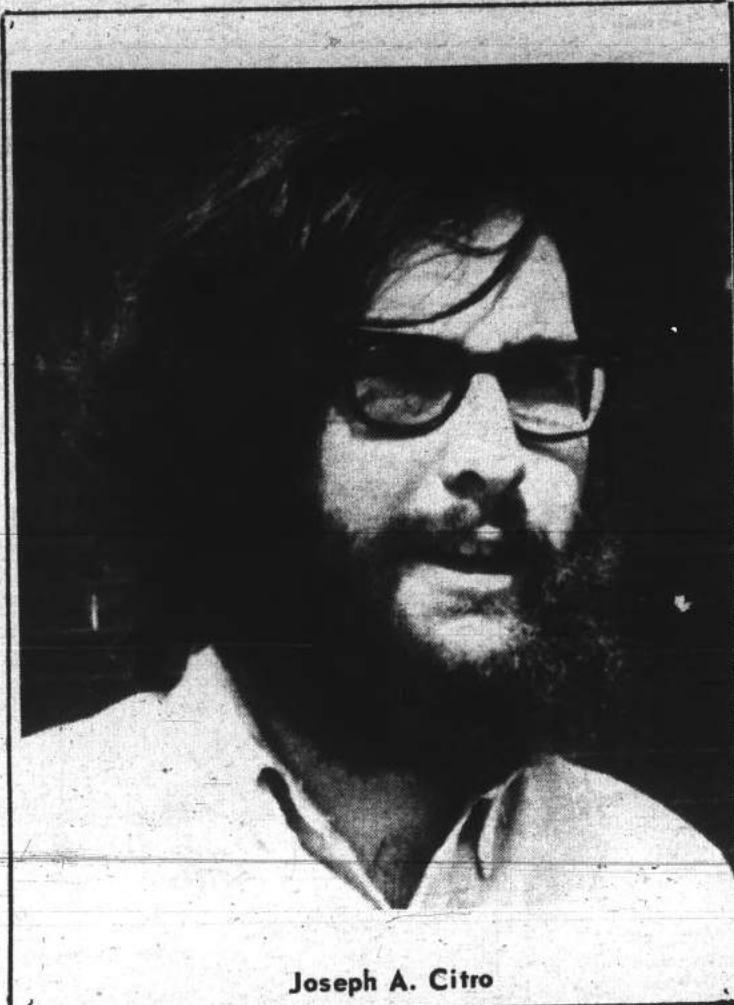
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STUDENT OF THE YEAR



Joseph A. Citro

Some of Dr. Battenfeld's freshman students may already know this year's student of the year. They ought to; he's been helping to correct their papers and exams all year. He has lectured a few of the classes, and has worked with Dr. Battenfeld in conducting a seminar with some of the students.

The Monadnock has elected Joseph A. Citro as recipient of the Student of the Year Award. The decision, made by the editor, and the editorial board was based mainly on Mr. Citro's involvement in the experimen-

tal theater program added to the curriculum second semester this year. Mr. Citro planned and organized the program and the board agreed that while many students have been active in campus activities this year, this new addition to the curriculum was the most important single contribution of the year. The program sponsored two student plays put on with student actors and directors recently. The Monadnock hopes that Mr. Citro and others will continue the fine work put into theater this year, and hopes also that students will be



Roger Goldsmith

able to effect more additions to the drama department next year. Aside from his involvement with experimental theater, Mr. Citro has edited the Journal this year, and the board unanimously agreed, it has been the best literary publication on campus yet. Several plays, one of which "Infinity of Wood" was put on recently in conjunction with the Experimental Theater. In addition to his plays he has authored countless short stories and poems. The Monadnock also elected to award Roger Goldsmith, a senior secondary education major, with special recognition. This

year Mr. Goldsmith has served as class president, a student senator as well as college senator, and worked first semester as news editor for the Monadnock. He helped to organize the Keene Give a Damn show, and emceed both the Keene and Nashua productions. He served as talent director for the Miss KSC pageant, and worked on the freshman talent show, and orientation committee. He is currently working with a production of the drama department, "The Owl and the Pussycat" and is a member of Alpha Psi Omega.

KEENE DOWNS FITCHBURG

By Steve Behrsing

The baseball team defeated Fitchburg State Wednesday by a score of 5 to 3 giving the team a 2 to 4 record. April 22 we lost to Lowell by a score of 8 to 2. Lowell's runs came in the latter part of the game as the starting pitcher, Jim Baker felt the effects of the cold weather and began to lose his stuff. Coach Glenn Theulen brought in two new pitchers, Nicholas (Bud) Anderson and Doug Dale, whose inexperience showed through and allowed Lowell the extra runs.

Jim Baker has so far showed amazing results under pressure, with his "hang-in-there" attitude. Coach Theulen feels that Doug Dale will be an excellent pitcher when he overcomes his tendency to wildness because he's a "thinking pitcher". Bud Anderson, recovering from an ankle injury, is doing a splendid job. Coach Theulen feels he knows the talents of Richard (Rad) Carlson and Conrad Fisk and he said, "When my pitchers learn there is more to pitching than throwing, we will really be in good shape".

The coach said Fish will reach the top because he's a strong and poised mound man.

The infield, with three

freshmen, is better than average, Theulen said. George Biron, captain, at first base, is an excellent batter. Steve Sheridan, at second, shows signs of being able to go beyond college ball. . . Shortstop Hank Beecher has a great infield arm and hits a long ball. Ed Luppold "makes it look easy" at third base.

Don Butler covers left field. Ron Vallee throws a long and accurate peg from center field. George Skoglans, right fielder, is improving his hitting after recovering from an arm injury. The coaching staff is headed by Blake Richards, who is out now with finger trouble. Coach Theulen spoke highly of Blake's attitude. "He never pouts and thinks only of the team. A good catcher can't live inside himself and run the ball team too." Darel Graves is holding the mit in Blake's absence.

Theulen's reserves are: Tom Kralovic, first base and outfield; Ed Howard, a powerful hitter; Paul Poullot, a devoted athlete; and Bill Ashworth, a reserve catcher.

All in all, Theulen is proud of the team and recognizes their potential. He displays much optimism that they will be put to good use.

YR's Elect Officers

On Tuesday, April 29, the K. S. C. Young Republicans elected next year's officers for the coming school year, 1969 - 70. They are: president, John Cass; vice-president, Wayne Helle; recording and corresponding secretary, Diane Van Vliet; treasurer, Jay Tuthill.

Diane Van Vliet was elected as representative to the

New Hampshire Caucus Conference, which is to be held May 10 at the Sheraton Carpenter Hotel in Manchester, N.H. Jay Tuthill was appointed as an alternate for the president, John Cass, who will be unable to attend.

The next meeting will be held on Tuesday, May 6, to elect a student senator representative and a new faculty adviser.

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ALUMNI

cont'd from page one

Summer Jobs

Looking for summer work?

College students across the nation shouldn't overlook the temporary help services as employers. A major company in the field reports it is seeking many thousands of students and teachers with business and industrial experience for summer jobs.

Manpower, Inc., world leader in supplying men and women of all ages on work assignments with customer companies says it hopes to employ more than 20,000 students and teachers in summer, 1969. The company is an "equal opportunity" employer.

A few temporary help service companies rank among the world's largest employers, offering temporary work in almost every occupational category. They furnish their employees on short- and long-term assignments to offices, factories, sales and technical departments and other private and public customers. No fees are charged to employees.

Applicants can apply to Manpower offices in nearly 400 U. S. cities.

From 3 p.m. to 5 p.m., an exhibition of art by the Keene State College art faculty will be on view at the Thorne Gallery. The day will close with the traditional five-year class celebration at various homes and restaurants.

In case of inclement weather, the reception will be held in the Randall Hall Lounge.



The Monadnock

KEENE STATE COLLEGE LIBRARY



Wednesday May 14, 1969

VOL. 20 NO. 29

KEENE N.H. 03431

NHEA SAYS BUDGET INSUFFICIENT

Action in the Legislature this past week promises to move New Hampshire to - wards providing for (1) the educational needs of children who will live in the 21st Century. (2) the other pressing needs of state and local governments, (3) relief for the overburdened property taxpayers and (4) some restructuring of the state - local tax system. However, until the promises of this past week become laws signed by Governor Peterson, citizens and legislators must examine the financial facts of life and the means to meet our needs.

House Speaker Marshall Cobleigh (R-Nashua) has seen that New Hampshire can no longer tailor its state local governmental programs to fit available revenues. NHEA made this same point about a year ago

In its investigation of New Hampshire schools. Others have made it before and since. Former Senate President Stewart Lamprey devoted his farewell address to such a need. Citizens of the state, including teachers, have emphasized the need for new state revenues for the state itself and its local sub-divisions thru attendance at public hearings on various tax measures. And yet, the facts of the situation and the need for more funds - which only a major tax program can provide - are questioned by legislators and citizens.

The New Hampshire population and economy is growing - with very dramatic increases from 1967 to 1968 based on official figures of the U. S. Department of Commerce. State and local

government needs are increasing just as rapidly to provide the same services for a growing population with increased prices. State and local revenues, however, are not responsive to this growth. Studies by the prestigious Advisory Commission on Intergovernmental Relations (ACIR) show New Hampshire with a tax system almost the least responsive among the states to economic change. ACIR shows New Hampshire's use of the property tax beyond the national average utilization but its use of general sales and income taxes almost nil. Income taxes are most responsive to economic change; sales taxes are next and property taxes, least responsive.

House Speaker Cobleigh recognized these facts as

the House took action on the Budget for the next biennium. Many more people need to recognize these well documented facts. New revenue is desperately needed to keep the present standard of state and local services. The new revenue need is not for expansion of services - unless one wishes to call, in some peculiar fashion, the extension of the same services to a greater number of people, expansion - but for existing service levels. This is a true minimum demand without cut-backs.

The teachers of New Hampshire and their organization, the NHEA, applaud the decisive and forward-looking action of House Speaker Marshall Cobleigh who yesterday gave full support to HB405. Cobleigh's decision to secure needed state and local revenue thru a broad base tax has given our state government the necessary leadership to successfully meet the pressing needs of our people. His action is one of courage and genuine honesty. We recommend the Speaker for his willingness to leave political expediency behind and deal realistically with the problems of today. The teachers of this state are giving Marshall Cobleigh complete backing in his effort to do that job that must be done.

The NHEA endorses HB 405 and urges passage by the legislature. The vote to be taken next Wednesday is the most crucial vote of this session. The NHEA is heartened by the Ways and Means Committee approval of HB405 and hope that their colleagues in the House give overwhelming support to the income tax measure.

NHEA also lauds the Senate for sending to the Senate Finance Committee SB9, which establishes a \$6,000 minimum salary for teachers. The Senate thus joins the House which passes a similar bill last session. Funding of this minimal need requires affirmative action on HB405.

It should be unnecessary to point out that neither the Budget as passed by the House nor Governor Peterson's Educational Aid Fund are sufficient to the needs of the children of the State. Speaker Cobleigh's stand on HB405 and the action of the Ways & Means Committee make this point clearly. Nonetheless, it is well to illustrate the difference for children and property taxpayers under the Budget and under HB405. Under the Budget, the state of New Hampshire would provide about 10% of funds for schools. This is simply the present level of aid. HB 405 would bring the percentage of state aid to nearly 30%, still below the nationwide average of 40% of funds from the state, the level of support sought by the NHEA. For years the states c

continued page two

Final Exhibit At Thorne

The final exhibit during the 1968 - 1969 year at the Thorne Art Gallery opened Saturday in which members of the art faculty at Keene State College showed recent paintings.

The opening reception was held from 3 p.m. to 5 p.m. at the gallery on Saturday. Hosting the affair were the Friends of the Thorne Art Gallery. Mrs. Elizabeth Lourie was chairman of the reception committee.

Now on display are works by Herbert S. Lourie, Miss Etta M. Merrill and Carl Weis.

Lourie is an associate professor of art and chairman of the art department. An award winning painter and print maker who has exhibited widely in the Northeast he is a graduate of Yale University, where he also obtained his master's degree in fine arts. Lourie has taught at Keene State since 1966 and previously was a teacher at Elmire College, the University of Rhode Island and the University of New Hampshire.

Miss Merrill, an assistant professor of art, has been a member of the KSC faculty since 1945. She holds the M. Ed. degree from Keene State College and is a former elementary grade teacher. Miss Merrill has studied art in Europe, Africa Asia and South America in addition to the United States, where her teachers included Rosamond de Kalb and Seong Moy. Her work has been exhibited widely in New England with the League of New Hampshire Craftsmen.

Weis is an assistant professor of art and is coordinator of the gallery. He joined the faculty at Keene State in 1965. He was recipient of Breveert - Eichmeyer Fellowship at Columbia University, where he earned his master's of fine arts degree in painting. Weis is a member of the College Art Association and the American Federation of the Arts.

The exhibition will run through May 30. Viewing hours are from 1 p.m. to 4:30 p.m. Tuesday through Saturday.

see you in the new union SPECIAL ED CLUB AWARDS

The Special Education Club at Keene State College will honor an outstanding worker in the field of special education at an awards dinner Wednesday night, May 14 at 6:30 o'clock in the KSC Dining Commons.

Recipient of the award will be announced at the dinner. The honor will go to the person selected by club members as deserving special recognition for outstanding service to exceptional children.

Speakers will include

Manfred Drewski, consultant in special education for the New Hampshire Department of Education; Barbara Lamela, a teacher at a clinic for exceptional children at Keene State, and Russell Batchelor of the Monadnock Children's Center.

Craig Wheeler, a sophomore from Portsmouth, N.H. is club president. The adviser is Dr. Clyde W. Shepherd Jr., assistant professor of education at Keene State College.

Other new officers of the Faculty Association are Sherman A. Lovering, associate professor of education, vice president; Thomas M. Stauffer, assistant professor of political science, treasurer; and Dr. Janet M. Grayson, assistant professor of English, secretary.

Named to the Faculty Council the executive arm of the association, were Robert C. Andrews, assistant professor of industrial education, and Quentin H. White, assistant professor of geography.

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MERRIL, WEIS, AND LOURIE EXHIBIT

