

DRA Level 4 with colored pictures

Text Word	Miscue	Note if Self corrected (SC) and when or how	Graphic/aural similarity: To what degree does the miscue look like and/or sound like the intended word?	Semantically corrected? How close is the word read to the intended meaning of the text word (gave synonym, changed plural, etc)?	Syntactically/ grammatically correct: How does the student use sentence structure to cue self (substitute same part of speech)?	How does the miscue change the of sentence/story? How does miscue impact retell?
Here	There	Yes. She read it and quickly corrected herself saying, "It's not there."	Both of these words look very similar and slightly sound a like at the end.	These words are similar in meaning because they are both talking about the location of an object, but they are also different in where the object is located.	It is grammatically correct.	Did not impact her retell.
Looked	look	No.	These words look and sound very much alike. She dropped the ending on the word.	These words are the same word; one of the words is in the past tense. She dropped the ending of the word and made is present tense.	Grammatically correct word.	Did not impact her retell.
In	it	No.	These words both begin with I and have two letters.	These words are both preposition words.	Grammatically correct word.	Did not impact her retell.
Closet	Hat/Connecticut	No. She tried to figure out what the word was, but could not. She knew the words she chose were incorrect; she just did not know the correct word.	These words do not sound or look alike at all.	These words do not have similar meaning at all.	Grammatically correct words.	This did impact her retell because she never mentioned that the mom looked in the closet.

She	said	Yes. She corrected herself right away.	These words begin with the same letter and the word "said" was right next to this word.	These words are not similar in meaning	Grammatically correct.	Did not impact her retell.
Ben	Bill/bob	No. She tried to figure out what the word was, but could not. She knew the words she chose were incorrect; she just did not know the correct word.	These words begin with the same letter and are names of boys.	These words are all names.	Grammatically correct.	Did impact her retell because she did not know the correct name of the main character.
Chair	Couch	No.	These words look and sound slightly similar.	These words have very similar meanings. These words would both be in a living room in a house and they are both something a person would sit on.	Grammatically correct.	Yes this did impact her retell because she thought the hat was found behind a chair instead of a couch.
It is	Is it	Yes. Right away.	Look and sound similar.	She appears to have just messed up the order in which these words were presented in the text.	Grammatically correct.	Did not impact her retell.

Story Retell

Retell	Summarizes story; succinct highlights	Supporting detail included or available when prompted with open-ended question	Errors indicative or difficulties or unawareness	Supplies own information to fill in (indicates awareness of story)	Impact of reading errors on...
After she read the book.	When asked to tell what happened in the story, she said, "He was looking everywhere for his hat. Then he called his mom to help and his mom found it."	<p>TP: Where did she find it? Student: Behind the couch.</p> <p>When asked to tell more, student says, "I don't know."</p> <p>TP: What happened at the beginning? Student: He was looking everywhere for his hat. He lost his hat.</p> <p>TP: What happed after he looked everywhere? Student: He lost his hat and got his mom and she looked behind the couch and she found it.</p> <p>TP: Who else was in the story? Student: The dog.</p> <p>TP: How did the story end? Student: His mother found the hat.</p> <p>TP: Who else was behind the couch? Student: The doggy, on the hat.</p> <p>The next question I wanted to ask was, "Where did Ben or Mom look for his hat." However, we ran out of time because it was lunch time.</p>	Throughout the whole time when she is retelling the story, she repeats that the boy (Ben) calls or yells for his mom to help him, which in the story he does not do that. She also frequently says the hat was found behind the couch. She clearly is using the picture here because in the text the word "chair" is used.	She never uses the boys name, just calls him boy. She also adds to the story saying that the boy yelled or called to his mom to help him, when in fact Ben never calls for his mother to help. She just appears half way through the story.	She calls the "chair" the "couch" during the whole retell. She also does not use specific names and has to be prompted with questions to get more information.

		This question would have been very helpful. She never states in her retell where Ben and/or Mom look for the hat, except for behind the couch (but it is behind the chair not couch).			