School Counseling Internship Assessment, Fall 2006

CACREP Standard 1. Knowledge of theories & processes of effective counseling. 2. Knows how to design/implement/evaluate programs to enhance the academic, career & social development of students. 3. Knowledge of strategies/skills in crisis intervention 4. Knows how to design/implement/evaluate transition programs. 5. Understanding of group dynamics. 6. Recognizes issues that may affect student development. 7. Knowledge of substance abuse 8. Understands how student development is enhanced by family-school collaboration 9. Understands systems theories and models of consultation. 11. Understands systems theories and models of consultation. 11. Understands peer programming interventions. 12. Knowledge of strategies for working with families. 13. Understands peer programming interventions. 14. Applies ethical standards & legal precedents to counseling. 15. Designs/implements prevention/intervention plans for student problems. 16. Demonstrates self-awareness, sensitivity to others, & skill in relating to individual & groups. 17. Provides individual & group sensitivity to others, & skill in relating to individual & groups. 18. Designs/implements plans for students demonstrating an understanding of the diverse needs of students. 19. Demonstrates skill in crisis intervention. 20. Assists students & parents at points of educational transition 4. 4.00 21. Addresses multicultural counseling issues. 22. Assesses student needs & makes appropriate referrals. 23. Works with families to act on behalf of their children to address school problems. 24. Coordinates resources in the community to improve student student development. 25. Consults with teachers & staff to create an environment to promote student development. 26. Using peer helping strategies to augment the school counseling for promote student development.	School Counseling Internship Assessment, Fall 2006	Number	Average Score
1. Knowledge of theories & processes of effective counseling. 2. Knows how to design/implement/evaluate programs to enhance the academic, career & social development of students. 3. Knowledge of strategies/skills in crisis intervention 4. Knows how to design/implement/evaluate transition programs. 2. 5.00 5. Understanding of group dynamics. 4. Knows how to design/implement/evaluate transition programs. 2. 5.00 6. Recognizes issues that may affect student development. 13. 4.62 7. Knowledge of substance abuse 8. Understands how student development is enhanced by family-stool collaboration 9. Understands systems theories and models of consultation. 11. 4.27 10. Knowledge of strategies for working with families. 11. Understands peer programming interventions. 12. Knows how to design/implement/evaluate a comprehensive counseling program. 13. Understands their role as a systems change agent. 14. Applies ethical standards & legal precedents to counseling. 15. Designs/implements prevention/intervention plans for student problems. 16. Demonstrates self-awareness, sensitivity to others, & skill in prelating to individual & groups. 17. Provides individual & group counseling to promote student development. 18. Designs/implements plans for students demonstrating an understanding of the diverse needs of students. 19. Demonstrates skill in crisis intervention. 20. Assists students & parents at points of educational transition 4.00 21. Addresses multicultural counseling issues. 22. Assesses student needs & makes appropriate referrals. 23. Works with families to act on behalf of their children to address school problems. 24. Coordinates resources in the community to improve student student development. 26. Using peer helping strategies to augment the school counseling 6. 4.00 27. Assigns peer helping strategies to augment the school counseling program.	CACREP Standard		
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26. Using peer helping strategies to augment the school counseling program. 6 4.00	25. Consults with teachers & staff to create an environment to promote	13	4.38
	26. Using peer helping strategies to augment the school counseling	6	4.00
	27. Establishes referral procedures with helping agents.	4	4.50
28. Plans/presents guidance-related educational programming. 5 4.40	28. Plans/presents guidance-related educational programming.	-	