

**KEENE STATE COLLEGE
2008-2009 COURSE PROPOSAL FORM**

DATE OF SUBMISSION: September 22, 2008

SPONSORING PROGRAM AND CHAIR:
EDUCATION DEPARTMENT, DR. DOTTIE BAUER

PROPOSAL SPONSOR: DR. JOHN COUTURE

PROPOSED ACTION: Underline or boldface proposed changes.

Course Addition Number Change Title Change Credit Change
Description Change Prerequisite Change Course Deletion
Course Replacement Other:

CURRENT COURSE NUMBER, TITLE and DESCRIPTION:
None

PROPOSED COURSE NUMBER and/or TITLE:
Abbreviated Course Title, if necessary:

EDUCEL 655 Curriculum Management: Using Data to Transform Schools
Short Title: Curriculum Management
3 credits

PROPOSED COURSE DESCRIPTION:

Approaches to coordinating and managing curriculum or programs at the classroom, department, school or district level and the utilization of data in curricular and programmatic improvement in schools and school districts. Prerequisites: Admission to Educational Leadership Option or permission of instructor. *Spring.*

LEARNING OUTCOMES:

Students will be able to:

- a. Demonstrate their knowledge of action planning.
- b. Demonstrate their knowledge of the change process.

- c. Provide evidence of their knowledge of data in curricular/program design and reform.
- d. Illustrate their expertise of individual student and systems data for school improvement.
- e. Document their knowledge data utilization of developmentally-appropriate, standards-based comprehensive assessment program to improve student learning.
- f. Exhibit their leadership skills in engaging and motivating the school community in data-driven decision-making.

RATIONALE:

This course was designed in response to feedback from the Educational Leadership Constituent Council as part of the NCATE process. In addition, both the New Hampshire and Vermont Departments of Education have recommended more curriculum course work for “School Instructional Leaders.” With continued emphasis on data-driven decision making at all levels of schooling, principals must have the tools for engaging staff, parents and the community in the use of data for school improvement.

Curriculum Management provides the knowledge and content expertise for students to create a link between their historical and theoretical background in curriculum development and the utilization of data in curricular improvement in schools and school districts. Thus, the course builds on the students’ knowledge of curriculum development, learning theories, child and adolescent development, exceptionality, building school community, professional development and managing the change process.

RESOURCES:

One current faculty member in Educational Leadership will teach this course.

ADVISORY OPINIONS: