SECTION II— LIST OF ASSESSMENTS

In this section, list the 6-8 assessments that are being submitted as evidence for meeting the NCTM standards. All programs must provide a minimum of six assessments. If your state does not require a state licensure test in the content area, you must substitute an assessment that documents candidate attainment of content knowledge in #1 below. For each assessment, indicate the type or form of the assessment and when it is administered in the program.

| Name of Assessment ¹ | Type or Form of Assessment ² | When the Assessment Is Administered ³ |
|---|--|---|
| Praxis II: Mathematics (0061) | State Licensure Examination | Prior to graduation and initial certification |
| Mathematics Department Content Knowledge Portfolio | Portfolio with Evaluation Rubric used by Mathematics Faculty | Two times during the candidate's program (End of year 2 and year 4) |
| Mathematics Department Pedagogical Knowledge and Field Experience Portfolio | Portfolio with Evaluation Rubric used by Mathematics Faculty | Completion of Student Teaching |
| Student Teaching Clinical Practice Observation Form | Evaluation Rubric used by Cooperating Teacher and College Supervisor | Four times during Student Teaching |
| Education Department Student Teaching Portfolio | Portfolio with Evaluation Rubric used by Secondary Education Faculty | Completion of Student Teaching |
| Mathematics Department Unit Plan Portfolio | Portfolio with Evaluation Rubric used by Mathematics Faculty | Completion of Student Teaching |

¹ Identify assessment by title used in the program; refer to Section IV for further information on appropriate assessment to include.

² Identify the type of assessment (e.g., essay, case study, project, comprehensive exam, reflection, state licensure test, portfolio).

³ Indicate the point in the program when the assessment is administered (e.g., admission to the program, admission to student teaching/internship, required courses [specify course title and numbers], or completion of the program).