

ATTACHMENT B

Faculty Information

Directions: Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

Faculty Member Name	Highest Degree, Field, & University ¹	Assignment: Indicate the role of the faculty member ²	Faculty Rank ³	Tenure Track (Yes/ No)	Scholarship, ⁴ Leadership in Professional Associations, and Service: ⁵ List up to 3 major contributions in the past 3 years ⁶	Teaching or other professional experience in P-12 schools ⁷
Sally Jean	PhD, Chemistry University of Connecticut	1. Chemistry faculty member 2. Teach science methods 3. Supervise student teachers	Associate Professor	Yes Tenured in 2004	1. Wrote, submitted, and received an NSF grant (2002-2005); DUE #0088646, entitled Project INSPIRE: Investigations in Science for Pre-service Teachers: Promoting and Producing Inquiry-based Relevant Exercises 2. Member of Science Leadership team for the State of New Hampshire (NSTA BAP) 3. Worked with the State Department of NH to revise the Science Framework (P-12), approved by the NH legislature June 2006	<ul style="list-style-type: none"> • Holds Connecticut certification (7-12) in Biology, Chemistry, General Science, Physical Science, and Physics • College supervisor for Methods field placements and College supervisor of Student Teachers (Grades 7-12)

¹ e.g., PhD in Curriculum & Instruction, University of Nebraska

² e.g., faculty, clinical supervisor, department chair, administrator

³ e.g., professor, associate professor, assistant professor, adjunct professor, instructor, administrator

⁴ *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

⁵ *Service* includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

⁶ e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program

⁷ Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.