

Free For Whom?

By DOUGLAS MAYER

The game machines in the Union were hit again over last weekend. There was some money taken—probably less than ten or fifteen dollars. And the question keeps coming back; what is there to do for it? There are several obvious alternatives: leave the machines open so there is no damage for the thieves to incur; move the machines out of the building; install the union desk attendant in the recreation room to guard the things; install closed circuit television in the hope of preventing or catching the thieves; install some other kind of alarm system to do the same thing; lock the rooms up so that nobody can do anything.

Any one of the alternatives will cost the Union much money. An electronic system is expensive, and preventing the usage of the machines by removing them, locking them up, or installing a human guardian deprives the Union of four to six hundred dollars a year. Translated into programs, that amount represents a dance, or two or three movies like "Grand Prix" or "If" or "The April Fools," or a week of live "coffee-house" entertainment.

I am open for suggestions regarding the action to be taken. Action will be taken soon, and whatever action is taken, it will in some way hinder the activities the Union is presently engaged in or is moving toward; it will cost money. I suspect the same will be true if the college decides to take some kind of action on the other vending machines on campus; it will cost money.

There are two parts to such foolishness; the first is the thief or jerk who commits such acts; the second is the community which condones them. There have always been those who would do things contrary to the common interest, but communities have not always been so willing to condone their actions. Yet, the vandalism at KSC this year would warm the cockles of any thief looking for an easy hit. And KSC permits vandalism to continue. The vending machines all over campus, the Union and bookstore, the rug in the right front corner of the coffee shoppe has been turned into a garbage dump every day, the locker rooms at Spaulding and the false pyromania at Carle Hall betoken our willingness to accept wanton destruction and theft as a hallmark of the College.

It was the waste of a beautiful Sunday to write this thing. To have to do this is expensive in the amount of time used and, as such, becomes one of the expenses that are unseen in the costs of such a climate. Our climate at Keene now is free enough—but free for whom?

FAST

Continued from Page 1

of the war. Proceeds from the Peace Fast Fund will go to the American Friends Service Committee Vietnam Relief Program, the National Welfare Rights Organization, and the United Farm Workers of America. The Fast represents our commitment to improve the quality of our common life and to alleviate human suffering.

Mr. Hawk indicated that the Fast will focus on campuses and among groups of religious people. He explained that many students were making arrangements with university food services to turn over money saved by not eating to the Moratorium for distribution to the Vietnam relief agency and poverty groups. He also mentioned that fasting students in some places intended to come to dining halls at meal times to dramatize the Fast.

The Moratorium is also organizing the Tax Payer Rallies on April 15 in more than 30 cities across the nation. Sam Brown, a co-coordinator of the committee discussed the Committee's plans: "On April 15th across the country, people will once again halt 'business as usual' to speak to their countrymen and to their President. They will talk about Vietnam about the broadening involvement in Southeast Asia, and about the economic crisis brought about by the spending for the war and the Pentagon."

Mr. Brown underscored the primary focus of the activities in a discussion of the strike of postal employees. "While the government finds it possible and necessary to allocate millions each week to Vietnam, it finds itself unable to consider a significant and meaningful pay increase for these and other government employees. The spending for the war in Vietnam is

tensifies the problem of inflation and consumes billions of dollars that are needed and deserved for domestic purposes," he said.

STEFANIK

Continued from Page 1

Working on Constitution
Concerning new methods of acquiring entertainment, Stefanik said, "Today, group promotion is dealing with thousands of dollars, and in a multi-billion dollar industry." He added that the present Social Council constitution provided neither for a complex method of obtaining groups for concerts nor for the permission to charge students who attended such functions. Stefanik is now in the process of reconstructing the constitution. "Representatives to the Social Council should voice their opinions as to what kind of concert the students want, not who they want," he said. "A choice between jazz, blues, acid rock, folk, etc. should be left to the students." The actual work of obtaining groups under these categories would be done by a special committee.

"It is our intention," Stefanik emphasized, "to relieve the Social Council of the entire burden of socially entertaining the school. With \$6,000 (this year's proposed budget allocation) we cannot possibly put on Social Council dances monthly or support the KSC Pageant." Both the sophomore class and the Women's Council have taken the initiative and will be sponsoring the next two weekend dances before Spring Weekend. Stefanik expressed his hope to see the Council entirely self-sufficient ceasing its financial dependence on Student Senate funds.

For those who worry about high concert costs, Stefanik has this to say: "Students will be charged and profits will be made from the concerts...so that more and better and bigger functions sponsored by the Social Council can come about in the future. The admission will be charged according to the quality of the group which is going to play in concert. I don't see where it will be any higher than \$3.00 and on the average about \$1.50."

Tentative plans for Spring Weekend are

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GIRL'S TEAM HAS SUCCESSFUL YEAR

The Keene State College women's basketball team finished the 1969-1970 season with an undefeated 10-0 record, outscoring the opposition 469-267.

Individual recognition went from Coach Karen Booth to Captain Sue Bateman, Betty Misiaszek, and Jean Andrew. Other outstanding players included Nancy Balles,

Kim Bateman, Nancy Cochrane, and Tina Lefferts. Also assisting were managers Norma Kaweck, Sally Bingham and Christian Galgano, and trainer Deborah Walker.

The final two games of the season were wins over Wachusett Community College, 59-22, and the University of Massachusetts, 36-31.



KSC GIRLS BASKETBALL TEAM—First row, left to right, Tina Lefferts of Springfield, Mass.; Stephanie Nostrand of Alstead, N.H.; Sue Bateman of Winchendon, Mass.; Jean Andrew of Greenville, N.H.; Betty Misiaszek of Wilbraham, Mass.; and Sally Bingham, Mgr. of Norwalk, Conn. Second row, left to right, Linda Macee of Valley Stream, N.Y.; Nancy Cochrane of Norwalk, Conn.; Kim Bateman of Winchendon, Mass.; Nancy Balla of Norwalk, Conn.; Norma Kaweck, Mgr. of Gill, Mass.; and Chris Galgano, Mgr. of Manchester, Mass. Absent when picture was taken Debbie Walker, Trainer, of Henniker, N.H.

Gym Team Takes On Rivals

By SHARON MENEGONI

The Keene State College Women's Gymnastics Team walked away with the honors once again at their second meet of the season with Lyndon State College on March 19th at Spaulding Gymnasium. KSC took first place in three of the four events judged.

Winners in each event were as follows:
Balance Beam: 1st place—Pat Jacobs of Lyndon State; 2nd—Heather Weigle of KSC, who competed on the beam for the first time; 3rd—Fran Siekaniec, KSC.

Vaulting: 1st place—Bonnie McClure of KSC; 2nd—Paula Regis of KSC; 3rd—Cindy Coxon of Lyndon State.
Floor Exercise: 1st place—Heather Weigle of KSC; 2nd—Pat Jacobs of Lyndon State; 3rd—Darlene Chandler of KSC.

Unevens: 1st place—Darlene Chandler of KSC; 2nd—Judy Layton of KSC; 3rd—Nancy Cochrane, who competed for the first time on the unevens, KSC.

An enthusiastic team—a fine performance...

The gym team also competed against a

strong Plymouth State College Team on March 19.

The honors were well divided as Keene State took first place in floor exercise and vaulting while Plymouth came out on top in balance beam and uneven bars.

Winners were as follows:
—Floor Exercise:
1st—Heather Weigle KSC
2nd—Charlotte Gryszowska PSC
3rd—Beth Boos PSC
—Vaulting:
1st—Bonnie McClure KSC
2nd—Joy Block PSC
3rd—Diane Tobie PSC
—Balance Beam:
1st—Pauline Palmeyer PSC
2nd—Fran Siekaniec KSC
3rd—Paula Regis KSC
—Unevens:
1st—Pauline Palmeyer PSC
2nd—Darlene Chandler KSC
3rd—Linda Gibbs PSC
The final meet of the season is scheduled for 2 p.m. on April 15 at Spaulding Gymnasium with Vermont College of Montpelier, Vermont.

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VOL. XXI, NO. 22

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RANDOM CONCEPT GIVES CONCERTS Perform For Association

The KSC Random Concept, popular performing musical ensemble, performed Friday, April 10, before the members of the New Hampshire Association for Health, Physical Education, and Recreation. The performance, which took place during the luncheon provided for the N.H.A.H.P.E.R. in the Keene State Dining Commons, included several numbers which the Random Concept will perform in Europe this fall when the group represents the U.S. government on a U.S.O. tour.

The selections performed last Friday, all modern popular songs, were: "Aquarius," "This Guy's in Love with You," "Moon River," "Raindrops Keep Fallin' on My Head," and "Those Were the Days." Soloist on "This Guy's in Love with You" and "Those Were the Days" was Gary Farnham, sophomore biology major from Portsmouth, New Hampshire.

Introducing the group to the congregation Mr. Bird, the director of the Random Concept stated that the program which will be taken to Europe this fall will be essentially popular in nature. He also said that the Random Concept enjoys performing for such occasions "because it gives the members a good opportunity to further their good public relations between the Music Department of the college and other departments of the college community as well." He added that strong interest in public relations also prompts the group to perform in the surrounding community as often as possible, but "that the primary interest of the organization, naturally, is their relationship to the general campus of Keene State College."

At the conclusion of Friday's performance the audience responded with a standing ovation. Dr. Dorothy MacMillan, head of the Physical Education Department at KSC, said that she was sure that "after a performance such as this one just completed, everyone could see why the Random Concept has been selected by the U.S. government for the U.S.O. tour." Dr. MacMillan was in charge of the spring conference and workshop of the N.H.A.H.P.E.R.

IRC Hosts Foreign Students

On Friday, March 20, members and friends of the International Relations Club were host to 25 students from the School of International Training. The schedule of events for the evening was dining at the Commons, swimming, and dancing.



Pictured above are the members of the Random Concept. From left to right, they are: (front row) Jean Dickinson, Cindy Dixon, Wendy Lachets, (second row) Tom Liveston, Andy Soucy, Kathy Rysnik, Sherry Carbee, Lucy Provencher, (back row) David Knowlton, Gary Farnham, John Becker, Scott Chase, and Tom Leonard. Not Pictured: Greg Smith and director Hugh Bird.

'PRESS GUARDS AMERICAN LIBERTIES' - WALLACE

By RON BOISVERT

Television newsmen Mike Wallace urged that we should "believe the press" in its role of "guardian of American liberties" in a lecture entitled "The Press—Credible or Incredible." Wallace, who has been affiliated with CBS since 1963, is currently co-editor of the television newsmagazine show "60 Minutes."

The Wallace lecture on Thurs. was the last of the 1969-70 KSC Concert and Lecture Series and was sponsored by the KSC Alumni Association.

He began his lecture by asking, "When Nixon took office was the credibility gap dead? No, it was alive and well...Today it is aimed at the press."

At a news conference before the lecture Wallace remarked that, "Some of what Mr. Agnew says bears very careful scrutiny. If he says we are elitists, it may be so." He went on to say, "I think he (Agnew) is speaking for the administration."

Explaining that, "It is not just Richard Nixon and Spiro Agnew who are angry at the press," Wallace said that criticisms of the press are widespread. Wallace, who last year turned down an offer to be Nixon's press secretary, emphasized in his press conference that he is not any more cautious today about what he says over the air as a result of these criticisms.

Doesn't Conform

He pointed out to the 250 people attending the lecture that the fact that the news doesn't conform to the beliefs of the American people is where the problem lies. The public, he said, only wants to know pleasant things.

"A moral revolution is taking place in this country and the news media is covering it. News today represents a long overdue re-evaluation of things that we took for granted in our youth...a revival of our most cherished virtues."

He stated that, today, reporters are more liberal, and more sympathetic and that this is the source of much antagonism. He explained, however, that, "the men and women of the news media are not engaged in some sort of brain washing conspiracy...they are trained journalists who are capable of separating fact from opinion." As an example he said that, concerning the war in Vietnam, the stories of the press have stood up while the stories told by the administration have not.

Greatest Danger

"The greatest danger to the public," stressed, "would be that we would start running scared." The purpose of the newsmen is to, "look under the cover of American society to see things which some people think we shouldn't see." In this way the press protects the public.

"It is the duty of the press," he concluded, "to tell it like it is. If the press stopped doing this then there would be a credibility gap."

In his press conference, Wallace summed up his message to the public in three words: "Believe the press. You have every reason to believe the press. We sometimes err...but we are professionals and we are trying to do a good job. If you lose the press you lose a very valuable guardian of American liberties."

A question and answer period followed the lecture in which Wallace was asked a question concerning a TV special he made on the topic of marijuana. He was asked (1) whether or not the use of marijuana leads to the use of heroin, and (2) what the effect of that TV special may have been on 13 or 14 year olds who may want to experiment with marijuana. Wallace, who said that he himself had tried marijuana, said that the purpose of the special

Continued on Page 4

VOICE OF POOR CITES PROBLEMS

By PAUL LEMIRE

"Our Welfare Department stinks!" This was one of the statements made by Mr. Frank Eastman at a meeting of the Campus Ministry Monday night. Eastman and Mr. Frank Robinson and Mr. Larry Robinson are the organizers of the United Voice of the Poor, a recently formed association to combat poverty.

Eastman and the Robinsons, who are brothers, decried the problems of poverty within Cheshire County, especially Keene. They have been working to acquire much needed immediate funds for malnourished children and extremely poor parents.

Eastman described the three men's endeavors to get a public response to specific poverty cases in the area. "And the dream that we had, was just one," he explained, "Why the hell can't our tax dollars be put where it belongs, in every category? I have seen some of the uncaring cheapness of people who we looked up to as leaders. They want only one thing: their self-prestige."

Describes Case

In describing the state of a young lady with five children who had marital problems and was broke, Mr. R. Robinson explained: "What did the social organization (Welfare Dept.) do with her? They made a bum out of her." Robinson related his efforts to convince the local light company not to discontinue their service to her home. The Company's reply was, "What do you mean? I'm running a business."

In discussing city, county and state political leaders, Eastman said, "Our people are not doing the work which your tax dollars go to support...our education system is about as low on the totem pole as you can get."

The Federal Government gives welfare recipients a set of some 27 supplementary materials including lentils and a form of low-grade meat of which Eastman said, "you wouldn't think of feeding to your dog." Of these 27 commodities some welfare recipients are presently receiving 18 and, until a few months ago, were receiving 9. R. Robinson suggested that the State of New Hampshire refuse other items because it does not want to pay seven cents on the dollar for United States Department of Agriculture (USDA) items.

Proposes Action

Ronald Robinson proposed three basic steps for change and action: (1) help poverty families with immediate financial support; (2) "raise Cain" letting legislators know about dissent; (3) get laws changed by young legislators—to wake up the "Sleeping 400" (N.H. State Legislators.)

First to lend support to the Voice organization were some senior KSC Home Economics majors who, under the tutelage of Mrs. Margaret Chickering, are

Continued on Page 3

WEST BEND needs part-time help. Men and women demonstrators. No experience necessary. We train. No investment. No collections or deliveries. Interviews will be held Monday, April 20th, 1-4 p.m. in the Student Union.

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Monadnock Editorial CHANGE

Governor Nelson Rockefeller of New York recently signed a bill into law which makes abortions legal in that state. Whether or not to have the abortion will be decided by the woman herself and her doctor. It has taken a long time to happen, but the result of much debate is now law in New York.

In this state and on this campus many women are still faced with the age-old problem of how not to get pregnant. When one considers New Hampshire's traditional conservatism and the fact that most of New Hampshire's legislators don't seem to care very much about the interests of young people (education, draft, 18 year-old vote, etc.) it doesn't seem likely that any kind of constructive abortion legislation will be passed in the near future, if ever. Consequently, the problem will remain unless action is taken by other agencies.

It was pointed out by Dennis Clark in an editorial that appeared in the March 18 issue of THE MONADNOCK, "(Sexual) abstinence does not seem at all functional to many of today's unmarried people." At KSC, and at other institutions of higher learning as well, the need has thus arisen for some kind of clinic or center where information on the use and procurement of birth control devices could be distributed to students. Until such a service is provided by the College, the possibility of unwanted pregnancy, leading either to a total disruption of the lives of the parents, or to the risks of an illegal abortion, is great.

On this campus, students recently acknowledged the need for a psychological counseling service. We requested action, and, as reported in last week's issue of THE MONADNOCK, the search for a psychiatrist has begun. Similar consideration, acknowledgement and action will be necessary before a birth control clinic can be effected at Keene State College.

A STATE OF LACK

Poverty is not a state of mind; it is a state of lack!

A recent movement was initiated in Cheshire County: the United Voice of the Poor—not begun by paper-working, committee-forming state and city leaders as it should have been, but by three men who live with poverty and who are sick and tired of having to put up with do-little officials.

This group attempted to involve students at KSC Monday evening at an action meeting held in the Library. The effectiveness of the movement to obtain social rights and monies granted cities for poverty situations depends on people being aware of specific cases of dire poverty, and letting the organization know about it.

In this area, 48 children from low-income families are somehow finding transportation to a nursery where they receive love and guidance. More than \$300,000 has been set aside for the staffing of another nursery which is much needed. The state cannot find the time or the social workers to staff it. This is caring?

Welfare families depend on some 27 free food commodities to survive. Until three months ago, many of these families were receiving ONLY 9 of them. There are at least 8,000 people in N.H. who need these foods, but only 1,800 are actually getting them all. More foods are not given because the State REFUSES TO PAY 7 cents per dollar cost of the vitamins!

Federal OEO funds have been cut down, forcing many helpful projects to close. Uncountable dollars are mismanaged in bad programs or fixed to pay some chair-chained, paper-workers in the Manchester Community Action Program.

Then there is overseas aid. Is it expedient to sink funds into the starving of Iraq before taking care of the starving at home? Is it moral?

We should become activists against poverty. Not the poverty which the federal government writes 800-page reports about, not the poverty statistics on Governor Peterson's desk, but the poverty which we know some families suffer.

Whose responsibility? YOURS. This is the way to get into the problem. First, see what you can do on your own level to ameliorate the poverty situations. Secondly, get the old legislators in the State Senate and House on the ball or OUT! If you can't vote yet, write to your area representative. If you can vote, see to it that younger men staff our legislature. Thirdly, attend at least one meeting of the UVP. Your generosity will take over from there.

Paul LeMire

TIMELY PROBLEM

To the Editor:

An incident happened to me during spring vacation which I feel is a timely problem with a moral that no free-thinking American Rightist cannot embrace. The incident took place in front of a ski area at which I was employed catching T-bars.

After a hard day of T-catching (mostly T-totalling), I was driving down the exit hill to route 3-A (I'm not giving you a pitch) when the muffler of my 1963 wagon (it used to be a car before the engine fell out) managed to slip loose and dig in to a gaping pothole. Immediately I, always careful to observe fair play, stopped the car and crawled under to observe the damage.

In no more than a second, or perhaps a third, an officer of the law pulled alongside. He leaned out of the window of his black and white and demanded to know what I was doing.

"I'm fixing my muffler, sir," was my reply.

"If you wore a hat like a normal person, this would not have happened," the cop quipped.

"You don't understand sir, I've lost my pipe."

"What pipe?" was his next question, as he stepped from his cruiser, right hand on his black-jack as his left stroked his silver star.

At this point, my patience was exhausted, and fuming, I confronted the constable with a wrench in my hand.

"I am trying to tighten this nut," I pointed, although I wanted to bolt down the road.

"I heard enough," the polite Fascist said, pulling out his worn summons book. "I'm charging you with obstructing traffic. You auto know better than that."

After being released by the Guardian of Peace and being told I would have to appear in court next week, I returned home to enjoy a pleasant evening playing with my ant farm.

Bill Weir

WANTS REAL CHANGE

To the Editor:

I have read in your pages that change is needed in the education curriculum at Keene State College. Agreed. I've also read, again in your pages, that "revolutionary changes" have been proposed.

A friend and I discovered recently that shortening a sleeve and raising a hemline

are very simple alterations in what remains a pretty basic design.

WHO SAYS OUR EDUCATIONAL SYSTEM NEEDS CHANGE?!!



Teaching can be an exciting and challenging—and satisfying—process. Teaching, like learning, can be growth and change, not the traditional "business of imparting knowledge." Teaching is working with people to help them discover themselves and their world. It is also, for the teacher, discovering those people (be they six or sixteen), and re-discovering the world with them. Teacher and pupil must be colleagues, co-workers, striving together for new learnings. The teacher is equipped with more "how-to's"; the pupil usually better equipped with "Why's".

What can we say about a program to "prepare" teachers? Such a program should involve (1) theory, (2) skills, (3) observation, (4) practice; probably concurrently.

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The Monadnock

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LETTERS

Continued from Page 2

Myself, I would like to see certain components within a teacher preparation program. Massive observation of what is happening in education in the "live free or die" classrooms of New Hampshire and in other areas where pupils may not be given the same option. Participation in scouting, Sunday School, YMCA, Headstart and the schools during the freshman year—not waiting for the sophomore ed. courses as is now done. Classrooms that are true laboratories to be used (during lab hours) at the student's convenience for investigation and practice. Courses—or what pass for them—to involve practical problem-solving situations arising or deriving from college students' experiences in working with children. Student teaching as an apprenticeship with a master-artist/teacher or master-technician/teacher whose concepts of teaching and learning extend to include the student-interne. Continuing learning in cross-departmental areas as well as in some special interest area "outside" the field of education. Work to encourage potential teachers to relate with pupils on a human level; to develop more effective communication. (Too many so-called teachers communicate with pupils only to tell, to demand, or to reprimand. And many are or have become insensitive to pupil response.)

These are things I would like to see included in a changed education curriculum. And I have been out of the public school classrooms for four years—my ideas are probably long since out-of-date.

Recent Keene graduates (I'm from out of state...) are in the classrooms, however. What do first-year, second-year teachers feel about the adequacy (or inadequacy) of the program that "prepared" them for teaching? Shouldn't they be involved in the discussion of program development? And teachers who have been with the public schools long enough to note the changes taking place there—might they be consulted?

"Involvement" is a key word everywhere this year once again. And more specifically, within the context of the elementary and secondary curricula at Keene State this year. Another word that has seemed to assume importance is "choice."

How much choice has been allowed any student with respect to the development of any curriculum here at the college? It is not the same for a teacher to present a model, ask his pupils opinions, and to make minor revisions, as it is for teacher and pupils to work together in developing the model, each learning in the process. The college teacher, the classroom teacher, the potential teacher—each has his own special vision. Gibran says, "...the vision of one man lends not its

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The scene is the Multi-Purpose Room of the Student Union where Kappa Delta Phi held their annual Blood Drive.

KAPPA ELECTS OFFICERS

The members for the Executive Board of Kappa Delta Phi were elected for the year 1970-1971 last week. New officers of the brotherhood are: Jack Carey, President; Paul Metivier, Vice-president; Mike Krav, Secretary; Steve Harris, Treasurer; Neil Gallagher, Pledge Councilor; Bob Camerand, Sgt.-at-arms; and Gordie Davis Chaplain historian. Congratulations are extended to Neil and his Board for the fine job they have done in the past year.

It's that time of year again when the Kappa Animals will be put up for sale. The annual Animal auction will be held on wings to another man. And yet each must be considered, each allowed some space in which to fit, in which to fly.

There are two blasphemous presumptions that tempt the teacher more, perhaps, than other men: the first, that he must know everything; the second, that he has the power to create others of his own image. Recognizing his own humanity—or reminding himself of it—the teacher admits knowledge of a little, because of his own interest, curiosity, excitement—he communicates his excitement to his pupils without confining them to the little he knows. He encourages them—and accompanies them—to experience the enthusiasm of others for their special interests, and to continue or develop knowledge of their own.

The college teacher, the classroom teacher, the potential teacher, each with special needs and special interests must all have a part in developing a "teacher education program." Ideally, the children—not just a few, but all the children: kindergarten and high-school seniors, the "gifted" and the "learning disabled," the "college bound," and the "aggies," the just-plain-kids, each with special needs, special talents, and an equal share of human dignity—should be considered in the planning too. If they can tell us why an activity has helped them to learn, perhaps then we can better plan out "how-to."

Change is needed, true. Change is always needed for growth and for learning, "for life goes not backward nor tarries with yesterday." As a semi-detached observer, however, I would like to see some real change and not a minor revision.

Rita Saltz

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SENATE TO ELECT NEW OFFICERS

By RON BOISVERT

There will be a special Student Senate meeting tonight for both the old and the new Senate to elect officers for next year. The only announced candidates to date are Wayne Helle and Neil Gallagher, both candidates for President.

Also on the agenda will be a discussion and vote on the proposed 1970-71 Student Senate budget. Steve Stefanik, Chairman of the Social Council, is expected to ask for an addition of \$3000 to the Social Council's budget for next year. The Senate Financial Committee, however, has already submitted their budget and there is no more money available. Therefore, if the Social Council is to receive extra money, the Senate will have to cut the budget of some other campus organization.

President Redfern is also scheduled to appear before the Senate to discuss and get backing for a \$10 per student health fee for next year's psychiatric service before he brings the proposal before the Board of Trustees.

April 22, with campus renowned "Crooner" Kadel doing the auctioneering.

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CHANGE

Governor Nelson Rockefeller of New York recently signed a bill into law which makes abortions legal in that state. Whether or not to have the abortion will be decided by the woman herself and her doctor. It has taken a long time to happen, but the result of much debate is now law in New York.

In this state and on this campus many women are still faced with the age-old problem of how not to get pregnant. When one considers New Hampshire's traditional conservatism and the fact that most of New Hampshire's legislators don't seem to care very much about the interests of young people (education, draft, 18 year-old vote, etc.) it doesn't seem likely that any kind of constructive abortion legislation will be passed in the near future, if ever. Consequently, the problem will remain unless action is taken by other agencies.

It was pointed out by Dennis Clark in an editorial that appeared in the March 18 issue of THE MONADNOCK, "(Sexual) abstinence does not seem at all functional to many of today's unmarried people." At KSC, and at other institutions of higher learning as well, the need has thus arisen for some kind of clinic or center where information on the use and procurement of birth control devices could be distributed to students. Until such a service is provided by the College, the possibility of unwanted pregnancy, leading either to a total disruption of the lives of the parents, or to the risks of an illegal abortion, is great.

On this campus, students recently acknowledged the need for a psychological counseling service. We requested action, and, as reported in last week's issue of THE MONADNOCK, the search for a psychiatrist has begun. Similar consideration, acknowledgement and action will be necessary before a birth control clinic can be effected at Keene State College.

A STATE OF LACK

Poverty is not a state of mind; it is a state of lack!

A recent movement was initiated in Cheshire County: the United Voice of the Poor—not begun by paper-working, committee-forming state and city leaders as it should have been, but by three men who live with poverty and who are sick and tired of having to put up with do-little officials.

This group attempted to involve students at KSC Monday evening at an action meeting held in the Library. The effectiveness of the movement to obtain social rights and monies granted cities for poverty situations depends on people being aware of specific cases of dire poverty, and letting the organization know about it.

In this area, 48 children from low-income families are somehow finding transportation to a nursery where they receive love and guidance. More than \$300,000 has been set aside for the staffing of another nursery which is much needed. The state cannot find the time or the social workers to staff it. This is caring?

Welfare families depend on some 27 free food commodities to survive. Until three months ago, many of these families were receiving ONLY 9 of them. There are at least 8,000 people in N.H. who need these foods, but only 1,800 are actually getting them all. More foods are not given because the State REFUSES TO PAY 7 cents per dollar cost of the victuals!

Federal OEO funds have been cut down, forcing many helpful projects to close. Uncountable dollars are mismanaged in bad programs or fixed to pay some chair-chained, paper-workers in the Manchester Community Action Program.

Then there is overseas aid. Is it expedient to sink funds into the starving of Iraq before taking care of the starving at home? Is it moral?

We should become activists against poverty. Not the poverty which the federal government writes 800-page reports about, not the poverty statistics on Governor Peterson's desk, but the poverty which we know some families suffer.

Whose responsibility? YOURS. This is the way to get into the problem. First, see what you can do on your own level to ameliorate the poverty situations. Secondly, get the old legislators in the State Senate and House on the ball or OUT! If you can't vote yet, write to your area representative. If you can vote, see to it that younger men staff our legislature. Thirdly, attend at least one meeting of the UVP. Your generosity will take over from there.

Paul LeMire

Letters to the Editor

TIMELY PROBLEM

To the Editor:

An incident happened to me during spring vacation which I feel is a timely problem with a moral that no free-thinking American Rightist cannot embrace. The incident took place in front of a ski area at which I was employed catching T-bars.

After a hard day of T-catching (mostly T-totalling), I was driving down the exit hill to route 3-A (I'm not giving you a pitch) when the muffler of my 1963 wagon (it used to be a car before the engine fell out) managed to slip loose and dig into a gaping pothole. Immediately I always careful to observe fair play, stopped the car and crawled under to observe the damage.

In no more than a second, or perhaps a third, an officer of the law pulled alongside. He leaned out of the window of his black and white and demanded to know what I was doing.

"I'm fixing my muffler, sir," was my reply.

"If you wore a hat like a normal person, this would not have happened," the cop quipped.

"You don't understand sir, I've lost my pipe."

"What pipe?" was his next question, as he stepped from his cruiser, right hand on his black-jack as his left stroked his silver star.

At this point, my patience was exhausted, and fuming, I confronted the constable with a wrench in my hand.

"I am trying to tighten this nut," I pointed, although I wanted to bolt down the road.

"I heard enough," the polite Fascist said, pulling out his worn summons book. "I'm charging you with obstructing traffic. You auto know better than that."

After being released by the Guardian of Peace and being told I would have to appear in court next week, I returned home to enjoy a pleasant evening playing with my ant farm.

Bill Weir

WANTS REAL CHANGE

To the Editor:

I have read in your pages that change is needed in the education curriculum at Keene State College. Agreed. I've also read, again in your pages, that "revolutionary changes" have been proposed.

A friend and I discovered recently that shortening a sleeve and raising a hemline

are very simple alterations in what remains a pretty basic design.

WHO SAYS OUR EDUCATIONAL SYSTEM NEEDS CHANGE?!!



Teaching can be an exciting and challenging—and satisfying—process. Teaching, like learning, can be growth and change, not the traditional "business of imparting knowledge." Teaching is working with people to help them discover themselves and their world. It is also, for the teacher, discovering those people (be they six or sixteen), and re-discovering the world with them. Teacher and pupil must be colleagues, co-workers, striving together for new learnings. The teacher is equipped with more "how-to's"; the pupil usually better equipped with "Why's".

What can we say about a program to "prepare" teachers? Such a program should involve (1) theory, (2) skills, (3) observation, (4) practice; probably concurrently.

Continued on Page 3

The Monadnock

Published Weekly During the College Year by the Students of Keene State College, Keene, N.H.

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LETTERS

Continued from Page 2

Myself, I would like to see certain components within a teacher preparation program. Massive observation of what is happening in education in the "live free or die" classrooms of New Hampshire and in other areas where pupils may not be given the same option. Participation in scouting, Sunday School, YMCA, Headstart and the schools during the freshman year—not waiting for the sophomore ed. courses as is now done. Classrooms that are true laboratories to be used (during lab-hours) at the student's convenience for investigation and practice. Courses—or what pass for them—to involve practical problem-solving situations arising or deriving from college students' experiences in working with children. Student teaching as an apprenticeship with a master-artist/teacher or master-technician/teacher whose concepts of teaching and learning extend to include the student-interne. Continuing learning in cross-departmental areas as well as in some special interest area 'outside' the field of education. Work to encourage potential teachers to relate with pupils on a human level; to develop more effective communication. (Too many so-called teachers communicate with pupils only to tell, to demand, or to reprimand. And many are or have become insensitive to pupil response.)

These are things I would like to see included in a changed education curriculum. And I have been out of the public school classrooms for four years—my ideas are probably long since out-of-date.

Recent Keene graduates (I'm from out of state...) are in the classrooms, however. What do first-year, second-year teachers feel about the adequacy (or inadequacy) of the program that "prepared" them for teaching? Shouldn't they be involved in the discussion of program development? And teachers who have been with the public schools long enough to note the changes taking place there—might they be consulted?

"Involvement" is a key word everywhere this year once again. And more specifically, within the context of the elementary and secondary curricula at Keene State this year. Another word that has seemed to assume importance is "choice."

How much choice has been allowed any student with respect to the development of any curriculum here at the college? It is not the same for a teacher to present a model, ask his pupils opinions, and to make minor revisions, as it is for teacher and pupils to work together in developing the model, each learning in the process. The college teacher, the classroom teacher, the potential teacher—each has his own special vision. Gibran says, "...the vision of one man lends not its



Photo by Lemos
The scene is the Multi-Purpose Room of the Student Union where Kappa Delta Phi held their annual Blood Drive.

KAPPA ELECTS OFFICERS

The members for the Executive Board of Kappa Delta Phi were elected for the year 1970-1971 last week. New officers of the brotherhood are: Jack Carey, President; Paul Metivier, Vice-president; Mike Kray, Secretary; Steve Harris, Treasurer; Neil Gallagher, Pledge Counselor; Bob Camerand, Sgt.-at-arms; and Gordie Davis, Chaplain historian. Congratulations are extended to Neil and his Board for the fine job they have done in the past year.

It's that time of year again when the Kappa Animals will be put up for sale. The annual Animal auction will be held on

wings to another man." And yet each must be considered, each allowed some space in which to fit, in which to fly.

There are two blasphemous presumptions that tempt the teacher more, perhaps, than other men: the first, that he must know everything; the second, that he has the power to create others of his own image. Recognizing his own humanity—or reminding himself of it—the teacher admits knowledge of a little, because of his own interest, curiosity, excitement—he communicates his excitement to his pupils without confining them to the little he knows. He encourages them—and accompanies them—to experience the enthusiasm of others for their special interests, and to continue or develop knowledge of their own.

The college teacher, the classroom teacher, the potential teacher, each with special needs and special interests must all have a part in developing a "teacher education program." Ideally, the children—not just a few, but all the children: kindergarten and high-school seniors, the "gifted" and the "learning disabled," the "college bound," and the "aggies," the just-plain-kids, each with special needs, special talents, and an equal share of human dignity—should be considered in the planning too. If they can tell us why an activity has helped them to learn, perhaps then we can better plan out "how-to."

Change is needed, true. Change is always needed for growth and for learning, "for life goes not backward nor tarries with yesterday." As a semi-detached observer, however, I would like to see some real change and not a minor revision.

Rita Saltz

SENATE TO ELECT NEW OFFICERS

By RON BOISVERT

There will be a special Student Senate meeting tonight for both the old and the new Senate to elect officers for next year. The only announced candidates to date are Wayne Helie and Neil Gallagher, both candidates for President.

Also on the agenda will be a discussion and vote on the proposed 1970-71 Student Senate budget. Steve Stefank, Chairman of the Social Council, is expected to ask for an addition of \$3000 to the Social Council's budget for next year. The Senate Financial Committee, however, has already submitted their budget and there is no more money available. Therefore, if the Social Council is to receive extra money, the Senate will have to cut the budget of some other campus organization.

President Redfern is also scheduled to appear before the Senate to discuss and get backing for a \$10 per student health fee for next year's psychiatric service before he brings the proposal before the Board of Trustees.

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WALLACE

Continued from Page 1
was to try to assemble all available information on marijuana and then to "try to separate fact from fiction." He stressed that their findings were that, "medical science up to now does not yet have a body of evidence which says just exactly what marijuana does." He went on to explain that if one is to deal with problems of life then "you've got to know what goes on in life."

When asked his opinion of Eldridge Cleaver, who he interviewed in Algeria, Wallace said, "he is a lonely and bitter man... (who) wants very much to come back."

American Qualities

Finally Wallace was asked on the basis of his widespread travels, what were some typically American qualities. He answered that we are, "bewildered, selfish, fearful. I don't think that we really understand what we want to do in Viet Nam... I don't think we know what the central purpose of the United States is."

CONCEPT

Continued from Page 1
ed through the good will of the students and faculty composing the musical organization. There has been an increase in applications, especially (though not exclusively) to the Music Department of Keene State College, by in-state students which

is directly the result of the annual in-state tours taken by the Random Concept to the public schools of New Hampshire." Cunningham further stated that, "The Random Concept organization has done such a tremendous job of recruitment for the college that I feel the members of the group should be put on the payroll!"

Cumbres Hosts

Baba Ram Dass

In 1967 Dr. Richard Alpert started by Land-Rover in Iran in search of men who might still retain the keys to the knowledge of enlightenment. Finally, his search found fruit in relationship to a master of Raja yoga. He returned to the United States as Baba Ram Dass. Baba Ram Dass will be the guest of the Cumbres Spiritual Series on Saturday, April 18, for a full day program in which he will speak of his experiences. His journey has led from the academic to the psychedelic to the study of ashanga yoga in a Hindu Temple in the Himalayas to which he will return for further study in mid 1970.

The Cumbres Spiritual Series at the growth community in Dublin offers full day programs from 10:00 in the morning until 10:00 at night.

From 1956 to 1963 Baba Ram Dass (Richard Alpert) was a psychologist on the faculties of University of California at Berkeley, Stanford, and Harvard. He was a researcher and explorer with LSD during the years from 1961 to 1966. He is co-author of *The Psychedelic Experience* with Timothy Leary and Ralph Metzner and *LSD with Cohen and Schiller*. In India in 1967 and 1968 he returned to the United States under the direction of his teacher to share the knowledge he had gathered in the East.

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SPRING SPORTS START AT KSC

TRACK

The KSC Track team will meet Lyndon State at Lyndonville, Vt. in its first meet of the season this Saturday. Coach Robert Taft counts ten newcomers on his squad, bringing the total number of tracksters to twenty-two.

Coach Taft feels that "the team has a number of very good, if not outstanding performers, but they lack the depth to be really effective as a team." The coach also felt that the lack of a track represented another hindrance; the team has had to practice at the Monadnock H.S. track.

The team captain is Rick Marlin, who is able to reach the 21-foot mark in the long jump. Other long jumpers include Larry Bennett, Jon Hall, Dennis Anderson, Bob Kukish. Sprinters will be Roger Dussault, one of Northeast's finest during high school days, and Jon Hall. Dussault will be joined by Anderson and Bob Lang in the javelin throw.

Dennis Anderson, last year's record-breaking cross country runner, will concentrate on field events this semester. Record holding John Maxwell moves up to the 440 this year with Jack Griffin and Marty Gingras lending support. Dave Aiken will compete in the half-mile. Aiken holds the school record for that event.

Basketball star Vic Orne, although troubled by a bad back, will return in the weight events. Orne is a proven standout in the shot-put and discus. He will be solidly supported by Jim LaFlamme and Ron Curtis.

KSC's strongest event is purported to be the high jump, where hoopster Joe Whitten has hit 6'4". Walt Dignam and Bob Kukish lend depth. Dignam and Kukish will also vault with transfer student Larry Bennett, who has topped the 12'6" mark.

The mile and two mile distance runs will be made by workhorse Mark Malkowski who will be supplemented strongly by Pete Hanrahan, Al Preston and Bill Ingraham. Chuck Michaud also lends depth in

the two mile run. The mile relay will probably be manned by Maxwell, Griffin, Gingras and Aiken. Freshman Tom Little will be alone to handle the high and low hurdles.

TENNIS

The KSC tennis team might have some difficulty this spring according to Coach King. Due to a number of ineligible players in key positions and lack of experience, the team has a definite handicap.

Some of this year's members include Paul Lapotosky, Ed Stratpole, Chris Buncie and returning veteran Norm Bisset.

The team's first match is scheduled for April 15 against Plymouth State.

BASEBALL

KSC dropped its first baseball game of the season to Fitchburg by a score of 9-5 on Monday but Coach Theulen predicts a successful season for this year's team. The Coach feels the team is strong in fielding, catching and pitching, although bad weather has held back the team's batting practice.

Some key men on the team this year include Conrad Fiske (who had 3 hits at 3 trips to the plate against Fitchburg) Jim Baker, Don Basingthwaite, Michael Aumond, Daryl Graves, and Blake Richards.

Coach Theulen feels Lyndon, Plymouth and Eastern Connecticut will present the toughest competition for the team this year.

Monadnock Sports Staff

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VOL. XXI, NO.23

KEENE, NEW HAMPSHIRE 03431

The Monadnock



APRIL 22, 1970

Second Election

KSC STUDENT SENATE ELECTS
NEIL GALLAGHER PRESIDENT

By RON BOISVERT

Monday, the second election in as many weeks, a combined vote of the old and new Student Senates elected Neil Gallagher president of the 1970-71 Student Senate.

EARTH FAIR
FLOWERS

Community activities associated with Keene's Earth Fair started last week and will continue throughout this week.

On Saturday, April 11 Mayor Robert M. Clark declared "Earth Fair Button Day" and sale of Earth Fair buttons to raise expense money got under way.

Also on April 11, a group of high-school students, working in conjunction with the City Parks and Recreation Dept., picked up a truckload of litter at Robin Hood Park.

The same group will survey local industrial plants to determine which ones are contributing to air pollution and will seek remedies.

The Earth Fair is a three-day event scheduled for April 22, 23 and 24 in the Old Armory in Fuller Park at Washington and Gileston Sts. Thirty-two booths will present information on air, water, nuclear, noise and visual pollution, and pesticides, food additives, oil spillage, overpopulation and other pollution-related subjects.

Hallway displays will show problems pictorially; films on pollution will run continuously; guided tours of pollution spots will leave the Armory each hour; the N.H. Air Pollution Control Commission will have its air pollution measuring trailer, with a technician to explain, on hand Friday; and there will be free nursery care for pre-school children.

Evening programs during the actual three days of the fair are: A "teach-in," organized by Keene State College at the Armory on April 22; and "Ecology Dance" by the Monadnock Regional Dance Group, with folk songs by Margaret MacArthur of Marlboro, Vt., April 23; and a major policy speech on pollution by U.S. Sen. Thomas J. McIntyre on Friday.

Events before and after the three-day program at the Old Armory are:

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Redfern Defines Objectives
At Inaugural Ceremony

Dr. Leo F. Redfern was formally inaugurated as president of Keene State College Sunday, April 19 and called for "a strong community of students, faculty, staff, alumni, neighbors and friends devoted to knowledge and to service that springs from knowledge."

Speaking to some 800 persons attending an inaugural convocation at Spaulding Gymnasium, the 46-year-old former dean of administration at the University of Massachusetts said that Keene State should attempt to remain as "a relatively small, personalized undergraduate experience for the majority of our students."

Remaining small-Keene State College now enrolls nearly 2,000 men and women-the College can be "a community wherein it is easy to get to know one another, easy to work together, and easy to enjoy our common adventure," he said. "This is not to say we must be a quiet backwater or a limpid lagoon with no waves," Redfern said. "Rather we could be a sparkling brook: fresh, clear and moving-a tributary to the larger rivers of life."

The new president, who assumed office last fall after nine years at the University of Massachusetts, said that as a division of the University of New Hampshire system, Keene State College should naturally

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Last Wednesday, in the original Senate elections, Wayne Helie, Gallagher's only declared opponent, was elected by a 17-16 vote (1 abstention), with Senate president Frank L'Hommedieu using his vote to break the 16-16 tie.

A point of order, made by Senators Paul Mellon and Jack Carey, contested L'Hommedieu's right to cast the tie breaking vote, however L'Hommedieu, declared the election valid and then called a Senate Executive Board meeting to discuss the matter. The Executive Board unanimously upheld L'Hommedieu's decision.

New Election

L'Hommedieu decided to call for a new election, however, after conferring with Dr. Lloyd Hayn, College Senate Parliamentarian, and Christopher Barnes, Student Senate Advisor. L'Hommedieu said that the situation just "wasn't covered by Roberts Rules of Order," and that in order "to avoid any feelings of underhandedness or authoritarianism" he called for another election.

Chris Barnes upheld L'Hommedieu's handling of the affair saying, "Frank acted in good faith."

The Senate then met Monday and, with only one member absent, elected Neil Gallagher as Student Senate President by a 26-20 vote. In a statement to the Senate following the election, Gallagher said he would try to "promote the interests of all students of KSC next year."

Other Senate officers elected were:

Marc Potvin; Vice President
Joe Forze; Social Vice President
Audrey Evans; Treasurer
Gail Stanley; Secretary
Dave Rosen; Parliamentarian

Budget Passed

The Senate also passed its 1970-71 budget as proposed by the Finance Committee at the April 15 meeting with no major changes. Because of the Social Council's request for additional funds from the Senate, the Senate passed a resolution which would allot up to \$3000 in additional funds to the Social Council if more than 1900 students are enrolled at KSC next year.

President Redfern was also present at the April 15 meeting to discuss the psychiatrist service that will be established here next year. The Senate voted support for the proposed psychiatry service and the \$10 per student health fee which it would entail. Redfern is now scheduled to bring the proposal to the Board of Trustees.

Neil Gallagher, is a junior secondary ed. major, specializing in English. He is currently President of Kappa Delta Phi fraternity, member of the IFC and editor of *The Kronicle*. He announced that he is canceling his student teaching assignment and giving up his editorship of the *Kronicle* in order to have more time for the Senate. He will, however, serve as Pledge Counselor for Kappa Delta Phi next year.

Need 'Better Planning'

In an interview following his election, Gallagher explained his plans for next year: "I'd like to organize all the activities and have a better planning and scheduling of the whole school year. I think we've got to re-evaluate the short semester... and see how we can improve it." Some of the changes he proposed were "a drop in course requirements, pass-fail in one sub-

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The Alpha Opera Company

PROUDLY PRESENTS

'Big Brother And The Mod Squad'

OR

'Throw Garbage In The Trash Cans'

APRIL 21, 22, AND 23 AT DRENAN AUDITORIUM
TICKETS MAY BE OBTAINED AT THE STUDENT UNION DESK ON APRIL 19TH AND 20TH
ADMISSION: FREE