

**KEENE STATE COLLEGE  
2008-2009 COURSE PROPOSAL FORM**

**DATE OF SUBMISSION:** September 22, 2008

**SPONSORING PROGRAM AND CHAIR:** EDUCATION DEPARTMENT  
DR. DOTTIE BAUER

**PROPOSAL SPONSOR:** DR. JOHN COUTURE

**PROPOSED ACTION:** Underline or boldface proposed changes.

Course Addition      Number Change      **Title Change**      Credit Change  
**Description Change**      Prerequisite Change      Course Deletion  
Course Replacement      Other:

**CURRENT COURSE NUMBER, TITLE and DESCRIPTION:**

**EDUCEL 622 School Effectiveness and Reform  
3 credits**

Advanced study through original sources of philosophies of American education and reform movements. Emphasis on current reform efforts and strategies. Processes and procedures for instructional and program development and evaluation such as state testing, school climate and school effectiveness.

**PROPOSED COURSE NUMBER and/or TITLE:  
Abbreviated Course Title, if necessary:**

**EDUCEL 622 School Effectiveness, Reform and Technology**  
Short Title: School Effectiveness and Reform

**PROPOSED COURSE DESCRIPTION:**

Advanced study through the history and philosophies of American education. Emphasis on contemporary reform efforts and strategies including current research and the use of technology in schools. Processes and procedures for instructional and program development and evaluation such as state testing, school climate and school effectiveness. Prerequisites: Admission to Educational Leadership Option or permission of instructor. *Summer*

**LEARNING OUTCOMES:**

The student will have:

- A. Understood the purposes of American education.
- B. Researched the characteristics of an effective school.
- C. Researched and discussed national and New Hampshire school redesign initiatives.
- D. Initiated the development of a school redesign project.
- E. Demonstrated an understanding of the use of technology in schools
- F. Demonstrated an understanding of the change process in a redesign project.

**RATIONALE:**

The Educational Leadership Program has been redesigned to align more specifically with the Educational Leadership Constituent Council's national standards for school principals. Additionally, the New Hampshire Department of Education visited the campus in March 2005.

As part of that process, the Council for Teacher Education praised the program for the emphasis on field-based education and the use of the Learning Plan and the Educational Leadership Portfolio to plan, benchmark and document candidate learning. The Visiting Committee also recommended more study in curriculum development, special education and technology while integrating course content across the curriculum.

In response to ELCC and NHCTE, the use technology will be made more visible in this course while addressing school redesign efforts.

**RESOURCES:**

This course title enhances the Graduate Program by making the technology component visible.

**ADVISORY OPINIONS:**