

SCHOOL COUNSELOR PORTFOLIO ASSESSMENT RUBRIC

Students preparing to work as school counselors will demonstrate the professional knowledge and skills/practices that are necessary to promote the academic, career and personal/social development of all PK-12 students (CACREP Standards).

- 1: Does Not Meet Standard
- 2: Meets Standard
- 3: Exceeds Standard

FOUNDATIONS

Knowledge

Knows role, function, and professional identity of the school counselor in relation to the roles of other professional and support personnel in the school.

Understands professional codes of ethics (e.g., ASCA and ACA) and current legal mandates, knows about range of legal issues that are related specifically to the practice of school counseling.

Skills/Practices

Demonstrates the ability to apply ethical standards and legal precedents to specific counseling situations.

Demonstrates the ability to articulate and model an appropriate school counselor identity.

COUNSELING, PREVENTION AND INTERVENTIONS

Knowledge

Knows the theories and processes of effective counseling and wellness programs for individuals and groups of students.

Knows how to design, implement, manage and evaluate programs to enhance the academic, career and personal/social development of all PK-12 students.

Skills/Practices

Provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all PK-12 students.

Demonstrates skills in helping students cope with personal and interpersonal problems as well as skills in crisis intervention in response to personal, school and community crises.

DIVERSITY AND ADVOCACY

Knowledge

Understands educational policy and reform in schools and demonstrates knowledge of the cultural, ethical, economic, legal, and political issues surrounding diversity, equity, and excellence in terms of student learning.

Identifies community, environmental, and institutional opportunities that enhance, as well as barriers that impede the academic, career and personal/social development of all PK-12 students.

Skills/Practices

Addresses multicultural counseling issues, including possible effects of ability levels, culture, race, stereotyping, family, socioeconomic status, gender and sexual identity.

Promotes the use of counseling and guidance activities and programs by the total school community to enhance a positive school climate.

ASSESSMENT

Knowledge

Understands the influence of multiple factors on student achievement.

Recognizes issues that may affect the development and functioning of students (e.g., abuse, violence, eating disorders, attention deficit hyperactivity disorder, and childhood depression).

Skills/Practices

Analyzes assessment information in a manner that produces valid inferences when evaluating the needs of individual students and assessing the effectiveness of educational programs.

Assesses barriers that impede the academic, career and personal/social development of all PK-12 students.

ACADEMIC DEVELOPMENT

Knowledge

Understands relationship of the school counseling program to the academic mission of the school.

Understands the concepts, principles, strategies, programs and practices for helping students to experience academic success.

Skills/Practices

Conducts programs that are designed to enhance students' academic development.

Applies and uses knowledge of pedagogical and counseling methods and techniques to design contextually appropriate counseling and learning experiences to promote the achievement of all students.

COLLABORATION AND CONSULTATION**Knowledge**

Understands the ways in which student development, well being, and learning are enhanced by family-school collaboration.

Knows strategies to promote, develop, and enhance effective teamwork within the school and larger community.

Skills/ Practices

Works with parents, guardians, and families to act on behalf of their children to address problems that impact students' success in school.

Consults with teachers and staff and social agencies to create an environment that promotes the academic, career and personal/social development of all PK-12 students.

LEADERSHIP**Knowledge**

Knows strategies of leadership designed to enhance the learning environment of schools.

Knows how to design, implement, manage and evaluate a systemic and comprehensive counseling and guidance program (e.g., ASCA National Model).

Skills/Practices

Designs, implements, manages and evaluates a school counseling program.

Plans and presents guidance-related educational programs for parents and teachers (e.g., parent education programs, materials used in classroom guidance and advisor/advisee programs for teachers).

