

KTC'S OWN SANTA CLAUS COMES TO TOWN. Les Marvot decorates the WKBK radio float in the Nov. 24th parade held by the recreation department of the City of Keene. Les, a freshman at Keene Teachers, delights the kiddies daily as Santa Claus over WKBK radio. (Photo by Scotty's Studio)



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The Campus Club.



The Monadnock

Vol. No. 7

KEENE, N. H.

WEDNESDAY DEC. 19, 1962

WHO'S WHO

Seniors Return For Seminar

After almost a semester of student teaching, seniors returned to Keene Teachers College on Dec. 7 for their Student Teacher Conference.

The general session which began at approximately 9:30 a.m. was presided over by Albert P. Knightly, director of Student Teaching. Speaking to the group was Dr. Charles F. Ritch Jr., Commissioner of Education for the state of New Hampshire. Dr. Ritch spoke on the profession of teaching. The group then split into smaller groups according to their major field.

After lunch, sessions continued until 2:30 when the concluding general session was called to order with Mrs. Marie Capron, Supervisor of Student Teaching, presiding. The closing speaker was Lewis F. Fouts, superintendent of schools in Peterborough. He spoke on "Some Impressions of European Education".



THETA SANTA-Terry Watson entertained twenty Keene children as Santa at Theta Chi Delta Fraternity's Christmas party. Santa made his entrance (via chimney of course) at four P.M. Sunday and proceeded to pass out the "loot". After the children of both Keene and Theta broke the toys "in", cake and punch was served. (Staff photo - Lane)



BUSY PEOPLE-These are the Keene Teachers College candidates for "Who's Who", at least the ones we could catch. Most of them are busy student teaching this semester. The trio at the left is Jane Scott, Allan Saulnier and Carolyn Madden. In the right hand picture, front row, left to right: Jane Hawkins, Mary Ellen Andreen and Linda McLaughlin. Back row, David O'Haire, David Garland and Michael Tate.

FRATERNITY INDUCTS 16

The Epsilon Pi Chapter of Kappa Delta Pi, an Honor Society in Education, initiated its new members on Tuesday evening, December 11, 1962. The formal ceremony took place in the faculty room of Morrison Hall.

The initiates were told how the society was started and what the aims and ideals of the organization are. The officers and advisors of the KTC chapter administered the oath of fidelity to science, service, and humanity to fifteen students. Dean Sarnier addressed the group on the subject of values following the initiation ceremony.

According to the by-laws of Kappa Delta Pi, the purpose of the honor society in education is "to encourage high professional, intellectual, and personal standards and to recognize outstanding contributions to education. To this end it shall invite to membership such persons as exhibit commendable personal qualities, worthy educational ideals, and sound scholarship."

Eddie's Barber Shop

FIRST FROM CAMPUS



There are 239 active institutional chapters of Kappa Delta Pi in state universities, state colleges, state teachers colleges, municipal colleges and universities, and privately supported colleges and universities. The Epsilon Pi Chapter was chartered November 12, 1943.

The new members are: Margaret Brown, Nancy Peasey, Paul Fry, Judith Gallant, Patricia Herd, Ellen Johnson, James Lambert, Helen McGittigan, Margaret McGittigan, Harry Morgan, Kenneth Morris, Geraldine Rudenfeldt, Jane Schuler, William Sullivan, and John West.



This year KTC elected the following seventeen seniors to join the ranks of "Who's Who" representatives. Mary Ellen Andreen, Paul Bonnevillie, David Golland, Jane Hawkins, Norris Leonard, Carol Lovering, Helen McGittigan, Linda McLaughlin, Carolyn Madden, Paul Malinski, Yves Nadeau, David O'Haire, Judith Roberts, Allan Saulnier, Jane Scott, Mary Ellen Sias and Michael Tate.

Each year the colleges and universities of the United States choose a number of students whom they consider to be the leaders of their respective schools.

These students were first selected by a faculty-student committee, then voted on by the upperclassmen. The guiding qualities were leadership and participation in extra-curricular and academic activities, excellence and sincerity in scholarship, citizenship and service to the school and a promise of future usefulness to business and society.

The idea of creating a national basis of recognition for college students originated about 30 years ago. After several years of research and correspondence with administrators, students and under-graduate organizations, it was decided that there was a need for such an institution. In 1934 the first "Who's Who in American Universities and Colleges" was published.

Each student chosen to appear in this publication is automatically a member of the honorary national "Who's Who" organization. He receives a certificate of recognition to be presented at his school and the benefits of the Student Placement Service provided by the organization if he needs assistance in making contacts or supplying recommendations.

The broader goals of "Who's Who" are to inspire greater intellectual effort and set high standards as well as to reward students for outstanding achievement.

We offer our sincere congratulations to the new "Who's Who" representatives.

Bon Ton Restaurant

Reasonably Priced
Meals for Students



CHRISTMAS CONCERT—Citizens of the community and students at Keene Teachers College were serenaded Sunday night by the college chorus and choir, assisted by the "Co-Eds," a sophomore singing group. The setting was impressive in its simplicity, featuring only a large lighted cross for background. (Photo by Lane)



CHOIR ASSEMBLES—Members of the Keene Teachers College choir, robed for the Sunday night concert, traditional feature of the Christmas season gather on stage at Spaulding Gymnasium. The director, Robert Cummings confers with some of his soloists. (Photo by Lane)

Like From Squaresville Pulls Shopping Spree

This particular day, I, McDragg, was infused with the Christmas spirit. You are puzzled. Let me elucidate.

Christmas is the time of good cheer, the time of giving, the time when there is Peace on Earth, Good-Will Toward Men, O, K., so I'm like from squaresville, but I like it. Being of sound mind and able to achieve convenient mental blocks when the need arises, I ignore the commercialism stuff, and all that sort of trash, and allow the essence of the season filter through the materialistic fog, even to the point of having my good rodding buddy, Homer Cruiser-skirt, assist me with my pre-holiday shopping spree. I mean, every year he does the negotiating for me with the merchants and I give with the shekels. Anywho, this year

I went Christmas shopping. The back seat of my kemp was loaded with goodies, and I only had one more thing to get, a tome on "Zen Supercharger Techniques Simplified for Enlightened Educators and Administrators". A gift for my dear friend, Dr. Transptherian. You know.

Homer and I made it to a tomes-tore and browsed for awhile, looking for what we were looking for, when this cat in chartrouse and lavender two-tone earth pads and as Ascot tie wandered up. I mean, if you have never seen a tome-salesman in two-tone chartrouse and lavender earth pads complemented with an Ascot tie, exclusively, friend, you are in for a surprise. Really. This cat says, "May I be of some slight assistance, gentlemen?"

Homer spun around, surveyed the alien, and says, "Hey, McDragg, daddy, I have to negotiate with THIS freep?"

"Yes, I retorted, smartly and without hesitation.

Homer sidled up to the salescat, eyeballed him for a bit, and tossed his opening gambit.

"Dig me close, bad head, we're cruisin' for a keen tome, drag, and my buddy here's stoken from tufts-

"Well man," Homer retorts, "it is a finky bit about blower bits for rockin' schoolade, I mean, a real panic. Get in it, clean, dad, or you'll be fromgrounded-

"What's the literary masterpiece you are looking for?" the salescat asks Homer.

"Well man," Homer retorts, "it is a finky bit about blower bits for rockin' schoolade, I mean, a real panic. Get in it, clean, dad, or you'll be fromgrounded-

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Not to Increase Festival Tickets

At the meeting of the KTC Student Council on Dec. 4, Ted White informed the Council that \$370 more than the budget allowed was needed for the yearbook, Ted was told that 900 students would be admitted this year. Since 74 more were admitted, the Council had to use the Surplus Fund to cover their books.

Last year the college could not supply enough tickets for all those who wanted to see the films shown during the Foreign Film Festival, President Dave O'Hare said. This year the same number of tickets were bought, 150 for five films.

Some felt that more should be bought since there are more students now. Great interest has been shown in past years for these award winning films.

The Council is also revising its constitution, under the direction of Tom Clow.

Newly-elected advisors are: Dr. Duncan, Mr. Keddy and Dr. Wojick.

ville about this tome kick. Now, man, cool it and flake off. Reer, -man!

The confused salescat eyeballs me frantically and says,

"What's he say?"

"He requests your most undivided attention sir, and says that we are both looking for a particular literary work. He continues by saying that I am excited to a great extreme about the literary work we are seeking. He also wishes you to relax and seek this book immediately," I replied.

"What is the literary masterpiece you are looking for?" the salescat asks Homer.

"Well man," Homer retorts, "it is a finky bit about blower bits for rockin' schoolade, I mean, a real panic. Get in it, clean, dad, or you'll be fromgrounded-

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Kappa Kuoies

The brothers of Kappa House are now readying themselves for their annual Christmas party for the orphans in Keene. Basketball season has begun and the Varsity seems to be headed for another successful record. The Karlings have lost to the Independents but it was a loss which was not frowned upon. The boys gave it all they had, but the opposing team was just a little better. The Knicks have chalked up only one win to date. They beat the Kats, Kappa's number three team.

Congratulations must be extended to Denis Joy and Joan Arnold on their engagement which took place at the Kappa Formal. Bill Case also pinned Brenda Vanni at this festive gathering.

May we wish the students at KTC a very happy Christmas and a very sober New Year.

Our quote this week has been submitted by the Spider:

"Yet malice never was his aim; He lacked the vice, but spared the name."

Sincerely yours, Caesar the Teaser

ger installation for understanding educators. He hopes you will be able to locate said work shortly, sir, or he feels that you will be in trouble with your higher-ups."

I was beginning to feel like a multi-lingual cat at the U.N.

The salescat wandered off to find what we were looking for, then wandered back again.

"Here is your book sir," he says to Homer, looking at him like he was some kind of a disease.

"Coolness plus, O fantastic one. For a bop-hopper, you're with it. Now don't stoke up youly, dad, you're no cord and you're sure not off your stick. Have a Kool Yool and a Frenetic First, man."

McDragg, slip the cat a thin skin and let's split this league."

Before the salescat could interject, I explained,

"He says, sir, that you are a very understanding individual. For

The salescat frowned.

Homer and I chuckled all the way back to Teene Normal.

Kool Yool and a Frenetic First to you all.

Later.

The salescat frowned.

Homer and I chuckled all the way back to Teene Normal.

Student Survey

TEACHER: "He is well-schooled in the traditional arts."

TRANSLATION: "He is an ignorant blockhead."

TEACHER: "At present he is in the process of preparing the strongest possible argument."

TRANSLATION: "He went to see Fr. Hart and Fr. Magee."

TEACHER: "You have asked what I consider the key proposition."

TRANSLATION: "How would I know?"

TEACHER: "There must have been an error on the part of the book."

TRANSLATION: "I was wrong."

TEACHER: "I am in favor of telling the student anything he has a right to know—however in certain circumstances."

TRANSLATION: "If they ever learn how I bungled this."

TEACHER: "Reliable sources say."

TRANSLATION: "I say."

TEACHER: "Unforeseen trends have developed but detailed evaluation so far substantiates the broad elastic direction indicated in last prediction."

TRANSLATION: "I could be wrong."

a person not usually understanding, that is, He hopes that you will not get worked up over the transaction, for he feels that you certainly are not an awkward individual and are not silly. Here is your money, sir, and thank you. By the way, both Homer and I sincerely hope that you have a Merry Christmas and a Happy New Year."

The salescat smiled a little smile.

Just as we were leaving, Homer suddenly turned back and went up to the cat again. The poor fellow paled slightly, Homer says,

"Sir, perchance do you have a volume pertaining to the gentle art of raising long-stemmed roses? I am a budding horticulturist."

The salescat frowned.

Homer and I chuckled all the way back to Teene Normal.

Kool Yool and a Frenetic First to you all.

Later.

The salescat frowned.

Homer and I chuckled all the way back to Teene Normal.

Nelson, Independents Lead Intramural Pack

Jack Nelson, with 82 points, is setting a hot pace in leading the intramural league in scoring. Dick Laberge isn't even a close second with 48, while Dave Carr is third with 45. The Sherburnes with 44 and Leon Frechette with 38 round out the top five scorers in the league.

The Independents with a well-balanced scoring team are leading the league with a five-win-and-no-loss record. They have six players who have scored more than 20 points which means they can alternate tired players without hurting their offense too much.

Kappa is holding down second place with a three-and-one record and four players over the 20-point mark.

1. Independents 5-0
2. Karlings 3-1
3. Alpha A. 3-2
4. Speedies 2-2
5. Alpha B. 2-2
6. Knicks 1-3
7. Theta 1-3
8. Kats 0-4

INDEPENDENTS W-5 L-0

FG F TP
Courtney 16-6-38
Frechette 21-6-48
Laberge 12-4-28
Lavell 3-0-6
Leins 10-3-23
Morse 1-1-3
Merrigan 8-0-20
Parkhurst 14-1-29
Robertson 14-1-29
Stevens 14-1-29

KAPPA KARLINGS W-3 L-1

FG F TP
Denault 14-4-32
Doolin 12-0-24
Flint 6-1-18
Calahan 13-0-26
Joy 4-1-9
Twombly 5-2-12
Willoughby 11-6-28
Noyes 4-3-11

ALPHA A W-3 L-2

FG F TP
Bonerville 0-0-0
Connors 6-3-15
Goland 6-4-16
Hansen 13-7-33
Joyce 13-5-31
Lake 8-2-18
Nelson 35-12-82
Porter 4-0-8
White 0-0-0

SPEDIES W-2 L-2

FG F TP
Basil 1-0-2
Carr 20-5-45
Deans 0-0-0
Gonzalez 12-6-30
Gosselin 3-0-6
Makalawics 3-0-6
Makala 16-4-36
Proctor 1-2-4
Stevens 1-0-2

ALPHA B W-2 L-2

FG F TP
Adams 11-4-26
Anguvin 1-0-2
Emmond 12-3-27
Flanders 18-0-36
Folsom 13-1-27
Johnson 1-0-2
Marashio 1-2-4
McCam 4-0-8
Sletner 2-2-6
Nicholson 0-0-1

KAPPA KNICKS W-1 L-3

FG F TP
Aubertine 16-6-38
Berlingette 0-0-0
Bouchard 0-0-0
Corneliusson 6-0-12
Case 4-1-9
Pappazoglov 5-1-11
Sprague 0-0-0
Rouse 6-4-16
Taylor 3-2-8
Seavay 0-0-0
Metcalfe 2-0-4

THETA GREMLINS W-1 L-3

FG F TP
Barron 0-1-1
Gallinelli 5-3-13
Learned 10-3-23
Labelle 0-0-0
Lund 8-2-18
Sherburne 19-6-44
Watson 3-0-6
Watson 1-0-2
Watson 0-0-0
Witham 1-2-4

KAPPA KATS W-0 L-4

FG F TP
Belanger 0-0-0
Clark 2-5-9
Conroy 1-0-2
Campbell 6-0-12
Easton 0-0-0
Kacane 4-0-8
Koeler 3-3-9
Tremblay 1-3-5
Saulnier 0-0-0
Shuff 0-0-0
Day 0-0-0

ALPHA W-3 L-2

FG F TP
Gallagher 6-4-16
F. Zoltak 5-3-13
T. Carroll 5-1-11
P. Perachi 4-0-8
J. Spinazola 3-0-6
Channell 2-1-5
Pieras 2-0-4
W. Goodnow 1-0-2
Archey 0-1-1
KEENE

J. Putney 6-6-18
J. Hubbard 5-4-14
G. Bausoukas 3-1-7
G. Giovannagelli 3-0-6
D. Downer 0-2-2
T. Brown 1-0-2

W. Gallagher 6-4-16

F. Zoltak 5-3-13

T. Carroll 5-1-11

P. Perachi 4-0-8

J. Spinazola 3-0-6

Channell 2-1-5

Phys. Ed. Girls Travel to Mass

For the past three Thursdays you may have observed the KTC gym being occupied by a dozen girls who were so eager to be off that on occasion they skipped supper and ran over in the pouring rain.

The University of Massachusetts has offered a gymnastics clinic for all women's physical education instructors. This clinic was held at the University on Thursday nights. The women students of KTC who plan to teach physical education were invited to attend. They received instruction in the fields of Olympic competition, (rebound tumbling, uneven parallels, tumbling, the use of the horse and the balance beam).

Last week the girls intramural basketball program began. This year the coaching class as its project has coached and will officiate the elective basketball program. In two weeks the students' leaders and Mrs. Keddy will pick the major and minor teams. From the major teams will be chosen a red and a white team and from these two teams six players will be chosen as all-star players.



CENTER OF ACTION—Jack Putney moving under the basket early in the Gorham-Keene varsity game. A few minutes later, Jack was injured and removed from the game. (Photo by Hale)

KTC Loses to No. Adams

The KTC Owls bowed to North Adams 66 to 49 as Wayne Gallagher sparked the Mohawk squad scoring 16 points, followed closely by Zoltak with 13, Carroll with 11, and Perachi with 8.

KTC mustered a rally with Jack Putney scoring 18 points, followed by John Hubbard with 14, Bausoukas 7 points, and Giovannagelli 6 points.

During the first quarter KTC had trouble keeping control of the ball which gave North Adams an immediate and advantageous lead.

December 10, 1962 at North Adams

NORTH ADAMS

W. Gallagher 6-4-16
F. Zoltak 5-3-13
T. Carroll 5-1-11
P. Perachi 4-0-8
J. Spinazola 3-0-6
Channell 2-1-5
Pieras 2-0-4
W. Goodnow 1-0-2
Archey 0-1-1
KEENE

J. Putney 6-6-18

J. Hubbard 5-4-14

G. Bausoukas 3-1-7

G. Giovannagelli 3-0-6

D. Downer 0-2-2

T. Brown 1-0-2

W. Gallagher 6-4-16

F. Zoltak 5-3-13

T. Carroll 5-1-11

P. Perachi 4-0-8

J. Spinazola 3-0-6

Channell 2-1-5

Pieras 2-0-4

W. Goodnow 1-0-2

Archey 0-1-1

KEENE

J. Putney 6-6-18

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G. Bausoukas 3-1-7

G. Giovannagelli 3-0-6

D. Downer 0-2-2

T. Brown 1-0-2

W. Gallagher 6-4-16

F. Zoltak 5-3-13

T. Carroll 5-1-11

P. Perachi 4-0-8

J. Spinazola 3-0-6

OWL HOOTS

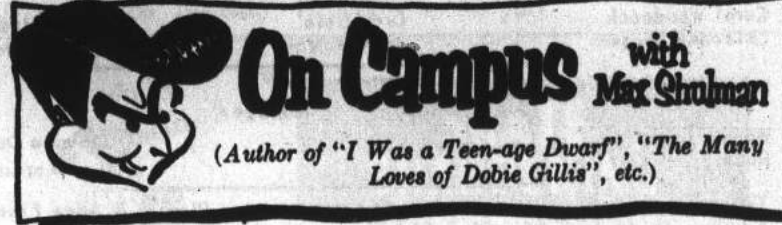
In reading the last 3 consecutive issues of the Monadnock, you have read and considered the issue discussed in the Owlhoot's column.

"But enough of this talk", you may say, "What is going to be done about the situation?"

I personally feel that the student body is interested enough to do something about the situation, and the administration can be earnestly approached.

If the student body is interested enough, feel free to write or talk to me personally or please write into the Monadnock, and your opinions will be gratefully received.

Remember this is your campus, and to make it a good one it requires the combined efforts of you, you, and you.



DECK THE HALLS

When you think of Christmas gifts you naturally think of Marlboro cigarettes, leading seller in flip-top box in all fifty states—and if we annex Wales, in all fifty-one—and if we annex Lapland—in all fifty-two. This talk about annexing Wales and Lapland is, incidentally, not just idle speculation. Great Britain wants to trade Wales to the United States for a desert. Great Britain needs a desert desperately on account of the tourist trade. Tourists are always coming up to the Prime Minister or the Lord Privy Seal or like that and saying, "I'm not knocking your country, mind you. It's very quaint and picturesque, etc. what with Buckingham Palace and Bovril and Scotland Yard, etc., but where's your desert?" (Before I forget, let me point out that Scotland Yard, Britain's plainclothes police branch, was named after Wally Scotland and Fred Yard who invented plain clothes. The American plainclothes force is called the FBI after Frank B. Inehcliff, who invented fingerprints. Before Mr. Inehcliff's invention, everybody's fingers were absolutely glassy smooth. This, as you may imagine, played hob with the identification of newborn babies in hospitals. From 1791 until 1904 no American parent



ever brought home the right baby from the hospital. This later became known as the Black Tom Explosion.)

But I digress. England, I was saying, wants to trade Wales for a desert. Sweden wants to trade Lapland for Frank B. Inehcliff. The reason is that Swedes to this day still don't have fingerprints. As a result, identification of babies in Swedish hospitals is so haphazard that Swedes flatly refuse to bring their babies home. There are, at present, nearly a half-billion unclaimed babies in Swedish hospitals—some of them well over eighty years old.

But I digress. We were speaking of Christmas gifts which naturally put us in mind of Marlboro cigarettes. What could be more welcome at Christmas time than Marlboro's flavor, Marlboro's soft pack, Marlboro's flip-top box? What indeed would be more welcome at any time of year—winter or summer, rain or shine, night or day? Any time, any season, when you light a Marlboro you can always be certain that you will get the same mild, flavorful, completely comfortable smoke.

There are, of course, other things you can give for Christmas besides Marlboro cigarettes. If, for example, you are looking for something to give a music lover, let me call to your attention a revolutionary new development in phonographs—the Low-fi phonograph. The Low-fi, product of years of patient research, has so little fidelity to the record you put on it that if, for instance, you put "Stardust" on the turntable, "Melancholy Baby" will come out. This is an especially welcome gift for people who have grown tired of "Stardust".

Merry Christmas to all and to all a good night.

© 1962 Max Shulman

The makers of Marlboro cigarettes, who take pleasure in bringing you this column throughout the school year, wish to join old Max in extending greetings of the Season.

IMPORTED ITALIAN
MOHAIR \$1.50
40 Gram Ball

Luxuria Worsted
YARN \$1.05
All Colors 4 oz. Skeins

KNITTING CONSULTANT AFTERNOONS

The Monadnock

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AUTOMATION STRIKES

Several days ago, a gentleman was on campus, measuring the Campus Club for the possible installation of a complete vending machine service. Such an installation would cut down on the time, effort, and expense of running this on-campus snack bar. It would eliminate the unneeded jobs of most of the students now employed there. It would do away with the unnecessary personal atmosphere that now overhangs these surroundings. It would be a great step forward in automation at KTC.

If you would enjoy being served by a machine, having the primary place on campus where you can congregate with your friends done away with, and seeing some of your friends lose their jobs, then push for an automatic Campus Club.

Tom Clow



A Certain Species

Darwinism has come to Keene Teachers College. That great naturalist propounded the theory that only those creatures best suited to their environment should survive. Observing the individuals waiting in line for meals, it is obvious that this theory has been put into practice with great enthusiasm by students of this institution.

The basic cause of this practical application seems to be based on the idea that there is not enough food to go around. Each involved party has deemed it necessary, therefore, to claw, crowd, and shove his way to the life-sustaining nutrients before others get there and steal them from him.

With over a hundred people at each entrance trying to fit themselves through a four-foot wide aperture simultaneously, a certain amount of bodily compression is bound to occur. It's like forcing a marshmallow into a piggy bank. After the compressive stage, a rapid expansion occurs, the various parties hurtling forward with amazing rapidity. This is Coconut Grove in reverse. The people at the Grove were attempting to get out to go on living; Keene students charge in to accomplish the same purpose.

Dear Children, Mr. Darwin's theory is not applicable to you, believe it or not. Rumor has it that you are highly intelligent college students. The vicious canard that there is not enough manna to feed all of you is false, and there are enough seats to accommodate each and every one of you.

If, in the onslaught, you find yourself hurled to the floor and are trampled upon, just lie there quietly and repeat to yourself the soothing adage of motorists: "Slow Down and Live". This gem of wisdom will allay the pain of broken bones and torn flesh. After you pass out for the third time, the agony won't matter much anyway.

Craig Cushing



Mayor's Voice

Last year, second semester registration was rather harshly criticized. This year, we would like to extend congratulations to those responsible for finally working out a system which seems to be quick, easy, and efficient.

Dedication Needed In Young Teachers

Mrs. Louise de Wetter, the writer of the following letter, is noted for her writing both in this country and abroad. She has been active in civic, public health, relief work and the opposition of racial prejudice for many years. She has published "The Kingdom and The Power", lessons in faith and living as well as over fifty of her many poems. Her paintings, which she does as a relaxation, are well known over a wide area.

Editor, MONADNOCK.

A recent conversation with a group of students, led to my being asked to write a letter to your paper, describing the thoughts I had expressed. Since a Teachers College is one which trains its students for this profession, perhaps this letter may be of interest to some of them.

One who has elected to be a teacher, stands before a momentous choice, affecting not only his own life, development and competence, but also the future of countless young people, to whom he proposes to offer the schooling to which they are entitled.

The choice lies between a pedestrian approach, and just meeting the required, minimum standards, with a sense of moving along a treadmill, wearing mental blinkers, and sticking to the prescribed "track",—or of realizing the almost limitless opportunities for opening new windows in young minds, for imbuing a class with a real zest for learning, and doing so in the realization of the truly great responsibility and opportunity presented to him, by successive rows of eager, upturned faces, in his care and guidance, for better or worse.

To the honest teacher, not only interested in his status, salary and eventual tenure, but in the high calling of his choice—it is an exhilarating experience, when, due to his imaginative approach to a subject which a pupil may think dull, or unnecessary, he is able to kindle a spark of interest, and with patience, encouragement and—yes, prayer—fan it into a steady glow!

To help pupils realize that they are not working to please teachers, parents, or for grades—but for their OWN future, and the furnishing of their minds, which often are like empty lots, waiting to be filled—is the first duty of one who has chosen this profession.

Words, hard to learn or to spell can be likened to tools which they

will need, just as a carpenter needs his hammer, saw, nails and chisel, if he is to function at all. A child content to stick to a limited vocabulary, may be asked if he likes prunes?

The answer in all likelihood will be not. The rejoinder then, that he is using the words which are like prunes in their dull, repetitive effect, and that he is like a boy in a walled garden eating the only fruit he knows about: prunes! There is a ladder against the wall, waiting to be climbed, and on the other side, all the rich variety of fruits await his coming. Undreamed of exciting, interesting and wonderful vistas will open up before him.

One bright boy, to whom the writer pictured this approach to reading—a subject in which he is deficient—grinned with delight and interest.

"You mesh the ladder's rungs are the lessons I must learn to reach these things?"

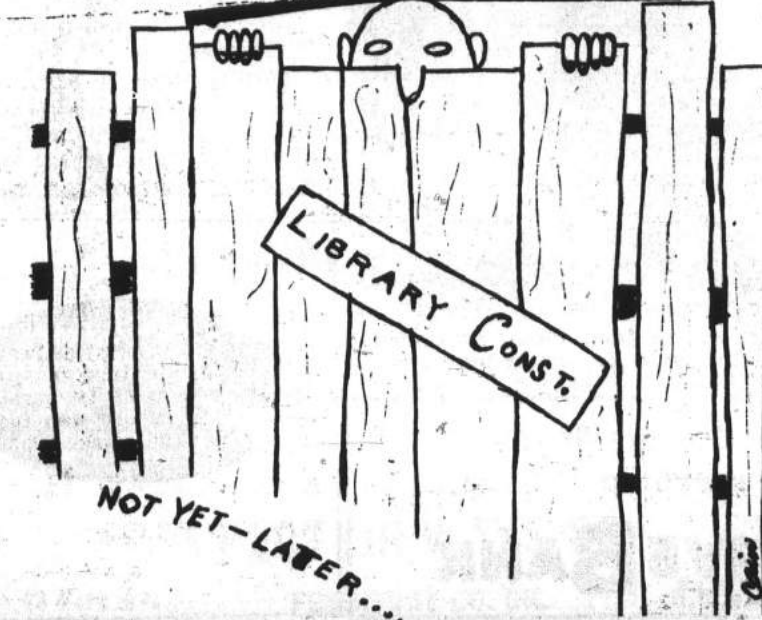
It was a totally new thought, but one that appealed to him as understandable, workable and honest. Besides, it sounded like fun! In demanding that he spell missed words ten times each, pronouncing them clearly, it is stressed that this is not a punishment, "but to help him button them into his mind."

Again, just a twinkle of humor, helps a child over a hump; he recognizes cooperation, rather than censure.

No teacher worthy of the name, sits in his classroom, boredom written large on his features. His lack of interest will be reflected in exact ratio by the uncannily perceptive and sensitive young pupils who sit before him. Nor need he think that doling out desk work and thereupon disappearing to smoke and gossip for a bit, will reap the harvest of respect and attention young people so gladly bestow on a creative, interesting and stimulating teacher, dedicated to his high calling, and to honestly helping them.

An impatient, indifferent teacher, in it for what he can get and giving as little as the law allows, is a bad teacher, a disgrace to his profession, and worse—he is a cheat, who robs children entrusted to his leading and care of a vitally needed, fundamental introduction to the demands life will inexorably make of them in the future.

Louise Hurlbutt de Wetter



Letters

Editor:

It seems that our college is lacking in a regrettably necessary facet of medicine. I'm not talking about physical healing, rather psychiatric treatment. Our campus has at least one sick person wandering around and this person or persons, need help.

I refer to the notorious incidents that have been occurring in the men's dorm of late. Five dollars has been stolen from Mrs. Malsch, her own money used for making change for the students. Mail has been stolen from the boxes and at least five dollars lost in this way. This is a federal offense, to say nothing of the offense to those deprived of mail. The custodian tells me that the dormitory's vacuum cleaner, a floor lamp, and several other implements have been taken.

Only a person so warped that he has no respect for anyone else, and very little for himself, could stoop so low. Even the lowly pack rat has a sense of fairness about him. How can this unwarranted stealing in our dorm be justified unless we assume that there is a sick kleptomaniac amongst us?

Yes, there are sick people on our campus and I'll have to say that I am one. I am sick with disgust that anyone could be as slovenly as to turn against those he eats, sleeps and talks with.

The cure for my sickness is an easier one, perhaps, than the kleptomaniac's, but I'll only feel better when we are free of this disease of stealing.

Bill Buckler

Serenity

By MARY KINDER

It is a beautiful night. The moon edges its way up the sky. One by one the stars bloom in dark, panoramic gardens.

The elm trees spread a black lace on a sea of untouched snow that extends to the dark end of the world.

The fresh air prickles at your hands and face like a thousand invisible needles. You reach out to catch a snowflake and marvel at its fragile loveliness that is gone too soon.

It is so still you can almost hear the frost form. The only thing that breaks this silence is the clear pealing of a church bell somewhere in the distance.

Freedom

The freedom horn is blowing loud. The once Dark Continent is becoming proud.

They are now fighting for Man's greatest need; Their natural right of freedom. And they should be freed.

Freed from Belgium! Freed from France!

Freed from Verwoerd's ignorance! Down with the exploiters one and all!

Deserved independence is Africa's call.

They are now on their way. T'will be a rugged climb, But Africa shall become Free and sublime.

Bill Cameron

'NIGHT MUST FALL'

By JOHN McNAIR

The KTC Dramatic Club presented their first play of the year, "Night Must Fall," on Dec. 5, 6, 7. The play, a tragedy by Emlyn Williams, was directed by Dr. Troesh and Craig Cushing, a graduate student at KTC.

Showing tremendous talent in the lead role, Ed Gassack dynamically portrayed the schizophrenic murderer, Dan, Dan's second victim, Mrs. Bramson's aid (Penny Penrod). Despite Dan's clever tactics, Deloise of Scotland Yard proves his guilt. Terrible anguish and contrasting fanatical comedy was acted extremely well by Ed Gassack.

"Night Must Fall," of course, Mrs. Bramson, was brought to life by Genie Eaves, who were able to see it. It is truly Not realizing Dan's guilt, Mrs. Bramson took a liking to him much to the disgust and fear of her niece, Olivia (Elaine Nadeau), Hubert, see the play.



CHRISTMAS AT FISKE—Lynn Edwards examines the gala Christmas wrappings under Fiske Hall's intricately decorated tree. The girls at the freshman dormitory went all out this year to get in the spirit of the Yuletide season. (Photo by Lane)

Holiday Spirit At Theta House

It's Christmas again and everyone is filled with the Christmas spirits. With a decorated front porch and a tree loaded with gifts for the children of Keene, the men at Theta wish everyone a Merry Christmas and a sober New Year.

Sunday afternoon twenty children from Keene were treated to a Christmas at Theta House. After cake, cookies, and punch were consumed, that famous man of Christmas arrived, Santa gave out gifts consisting of toys generously given by a member's mother and some of the Theta brothers. We hope the kids had a good time and that we did enough to brighten up their homes for Christmas.

Work is still going on in our cellar. It is now even possible to enter it without a course in gymnastics. Part of the ceiling has been brightened with a coat of white paint, and after vacation we should be able to finish work.

The Theta Gremilins won their first basketball game since who knows when last Monday. We now have a 1-3 record. Under the leadership of Lenny Barron, Theta's athletic supporter, our team has shown a lot of spirit and has even won that one game, The Gremilins.

WAITING FOR MOMMY—Twas the week before Christmas/ And there on the floor/ The presents were waiting/ The kids came at four/ There were dollies and doll beds/ All done up in lace/ And who would imagine/ That Theta's the place?

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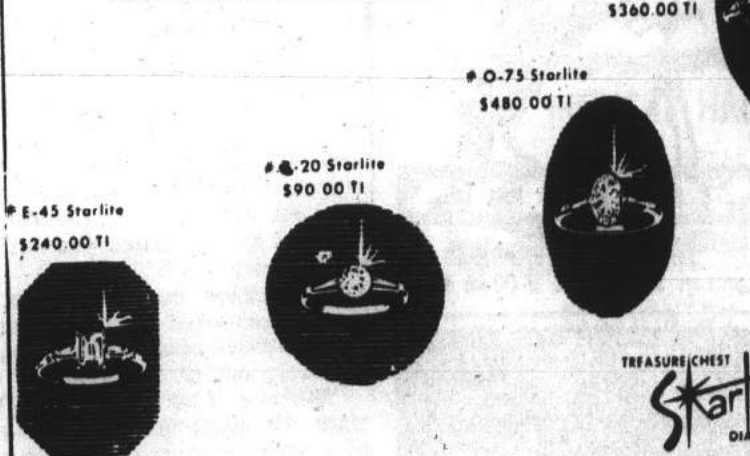
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YULE DECORATIONS



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Kappa

Lee's Letter

On Christmas day, ten years before the Civil War, Robert E. Lee wrote the following letter to his son Custis, a cadet at West Point. It has often been reprinted because of its account of a Christmas in the 1850's.

"I have grieved, my dearest son, that you are not here with us. We came on last Wednesday morn. It was a bitter cold day, and we were kept waiting an hour at the depot in Baltimore for the cars, which were detained by snow and frost on the rails."

"The children were delighted getting back, and passed the hours in devising pleasures for the morrow. They were in upon us before Xmas morn to overhaul their stockings."

"Mildred thinks she drew the prize, in the shape of a beautiful new doll. Angelina's (Mildred's old doll) infirmities were so great that she was left in B. (Baltimore) and this new treasure was entirely unexpected."

"The cakes, candies, books, etc. were overlooked in the caresses she bestowed upon her, and she was scarcely out of her arms all day."

"Rooney (Lee's little son, William Fitzhugh) got among his, a nice pair of boots which he particularly wanted, and the girls I hope, were equally pleased with their presents, books and trinkets. Your mother, Mary, Rooney and I

went to church. Rooney and the twins skated back on the canal. We filled his place in the carriage with Miss Sarah Stuart, one of M's comrades."

"Minny Lloyd was detained at home to assist her mother at dinner, but your Aunt Maria brought her and Miss Lucretia Fitzhugh out the next day, and Wallace Styles and his brother arriving at the same time, we had quite a table full. The young people have been quite assiduous in their attentions to each other, as their amusements have been necessarily indoors, but the beaux have successfully maintained their reserve so far, notwithstanding

the captivating advances of the belles. The first day they tried skating, but the ice was soft and it was with much love from every individual abandoned in despair. They have, vidual, were they aware of my writing not moved out of the house since... ing, so I give it without bidding. "I need not describe to you our May you have many happy years, family amusements, you have witnessed them so often, nor the wit and wisdom, all witnessing key, old ham, plumb pudding, mince your prosperity in this life, all equally as good. The weather has been bitter cold. I do not recollect such cold weather, I can only judge by my feelings, since the winter of 1835."

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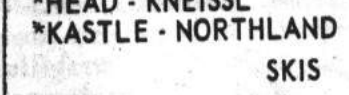
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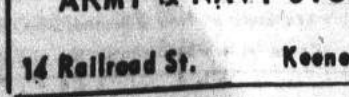
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SOCIAL SCIENCES HAVE JOB IN FREE SOCIETY

CHRISTMAS AT ALPHA



The primary purpose for which Keene Teachers College was founded was, to quote our catalogue, "to prepare teachers for the schools of New Hampshire". This is not necessarily the primary purpose, for any college would be remiss in its duty that did not prepare young people, be they prospective teachers, or future citizens, with a broad, basic, general education.

We may ask, "What is a broad basic general education in the social sciences?"

The philosophy of the administration and staff at Keene is committed to the belief that every student should achieve competence in the field of English, "our mother tongue". Competence should aim at adequate, precise spoken and written English as well as competence in interpreting the printed page. English furnishes a tool for communicating and dealing with our fellow man. Competence in English is the "hall mark" of an educated person.

We are living in a scientific age. Every educated person should be aware of the scientific phenomena about him on every side and in space. While the social science major is not preparing himself for a scientific career, the educated person should acquire some appreciation of the world of science about him, without which he will be isolating himself from a great segment of society which is a portion of the sum total of the society in which the social scientist operates.

With the increase in leisure time, the educated person will have increased time for the fine arts, for music appreciation and for literature. Frequently, the student is exposed to these fields for the

first time. The fine arts, one expression of mankind, should give a deeper meaning to the student's major interest, namely the field of the social sciences. A college providing for some introduction to the fine arts is preparing the student to become a mature person with insight into society.

At Keene Teachers College, the student majoring in the social sciences is required to take a basic program consisting of World History, Economics, American Government, Geography, Sociology and United States History. The above is a statement of broad general fields, but as befits any college program, the social science staff intends that courses in these fields shall be oriented in such a way that their content will be specifically directed to deepen the study and meaning of the fields. In addition to the basic program, the student is urged to take additional courses in some one or two of these fields for enrichment and personal satisfaction.

Students frequently ask "Why is it not possible to major in one of the fields of the social sciences?" Such a narrow training would produce a narrow person. The social sciences should instill in the educated person an appreciation of our historical heritage, a knowledge of the contemporary scene, and understanding of the cultures of the past and a social-political competence which will enable the adult to take a position and function in a free society. This also goes back to the primary purpose of Keene Teachers College for our graduates must have knowledge of several fields for teaching in the schools of New Hampshire.

To this end, the social science

staff has set up a program in several fields, each field intended to make its unique contribution to the total program. Geography, that "great borrower from other fields of knowledge", seeks to describe the earth on which man lives and develops significant differences from place to place. Geography stands between the sciences and the social sciences and seeks to explain one field to the other. Geography describes the theatre in which man enacts history.

In our complex society a knowledge of Economics will explain our business, financial and commercial system. Other social sciences taught within the framework of economics will have a greater meaning than learning dates, battles and events.

Anthropology explains how man organized himself into functional groups and interprets the cultures of the past. The field of anthropology is frequently oriented to the past but many notable anthropologists are also interested in interpreting the modern scene.

Sociology seeks to interpret man as a social being, man's relationship with his family group, with his immediate community and with the larger realm of society. At the present, the staff is discussing changes which need to be made in this field. These changes will be reported in the near future.

The educated person should know the background of the contemporary world and the forces which have shaped it. The argument between scope (survey) and intensity (depth) courses goes on. One aid to the development of more depth within the field of world history has been the offerings in paper-backed books. An increasing number of our social science staff is using these books which offer a blending and breadth.

United States History and Government seeks to stress analysis and interpretation not to the exclusion of fact, but to arrange facts in patterns that have significance. To this end, the department is now offering the course in Political and Diplomatic History of the United States. The department believes there is a sound basis for believing the United States History in the third year of the program. Such placement will permit the student to study field closely allied to History that he may understand the evolutionary processes of the past which lead to the events of the present.

In conclusion, the staff of the social science department is seeking to give young people a broad, general education. The staff meets frequently to evaluate their program and state goals for the future. Staff members are quite aware of its limitations in number of members and heavy student load. We believe there should be some device to free well qualified students for more advanced work. The question, "What advanced work?" It is obvious that with our present staff, such deeper, more specialized courses are somewhere in the future.

Boston Rocked

On Dec. 13 art students, accompanied by Miss Etta Merrill, went to Boston to visit art spots there.

They toured Gardner Museum and were introduced to The Museum of Fine Arts before lunch. Afterward students were free to do what they wanted for the afternoon. The "artists" left Boston at 5:30 and returned to Keene in time for the Fitchburg basketball game.

Merry Christmas and all that jazz.

The brothers are rather proud of their new social room. Well, almost new. The new wallpaper and drapes make quite a difference.

The annual Alpha Christmas party for Keene's under-privileged went extremely well. The brothers all agree that it is a first rate way to commence the holiday season. Ma Hunt, Mrs. Fuller, Miss Keene, and Mrs. Blackington, Alpha's honorary Sweethearts, helped to put on an excellent Christmas party. It was well attended and everyone had a good time.

Just think, only five more parties until Christmas.

The brothers would like to thank Sullivan House and the girls that stay there for the party. So who came here to study?

Well, even though KTC has no library as yet buildings that will be torn down shortly are being all reconstructed.

Brother Adams considers the 13th a lucky day. That is if the reapplication is approved. It's

about the driver's license. Brother McCann's leave of absence has terminated. He came back a few pounds lighter and a good deal stiffer.

The ponds seems to be frozen over so the ducks are beginning to resort to skating.

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REQUIRED COURSES

Two revolutionary, new and unique courses are required at KTC this year. The courses are Speed Eating (or Fifteen Minutes a Day to More Leaky Ulcers) and Fundamentals of Necking. These courses are required for all students, and no text books are needed.

The Speed Eating course (3 credits) is held three times daily in the college cafeteria. In hopes that KTC can foster a championship Speed Eating team (to compete with other schools), the marking system will be strict. Ranges from A through F, the grades will depend on relative speeds. The following grading system is in effect: thirty seconds - A, one minute - B, one minute and thirty seconds - C, two minutes - D, and over two minutes - F. Those lucky students who get ulcers during the course will get a full letter grade higher.

The second required course, Fundamentals of Necking (3 credits), is taught by some of our own students. Since they are truly "in love," these students are qualified teachers. The classes are informal and are held at various places and at various times on campus. From seven to seven thirty A.M., one teacher conducts his class in the dining hall. If you miss this class, don't fret; regular classes are held at various places and at regular intervals. At the side door of Huntress Hall, in the library, in Fluke Hall, Monadnock Hall, or anywhere on campus where couples are displaying their "love" for one another.

Most of the students are well familiar with necking fundamentals; hence, the course will not be marked heavily on this basis. The persons showing least respect for their mate and for social laws will receive A's, etc. down to the flunkies who are not demonstrative and show respect where it is due.



"Kinda like the Bowling Alleys of KTC, ain't it?"

NEW SQUELCH LINES

The last time I saw a face like yours, Tarzan was feeding it bananas.

I'd like to take you home to dear old dad. He hasn't had a good laugh in years.

I'm forming an attachment for you. It fits right over your mouth. I don't know what makes you tick. I sure hope it's a time bomb.

It's so nice of you to give me a place of your mind. You've so little to spare.

You've got a photographic mind. Too bad it didn't develop.

We're trying to enlarge our circle of friends to include people we like.

STUDENT: Do you object to my jokes being out of this world?

COED: No, my only regret is that you can't join them.

The best way to drive a baby buggy is to tickle its feet.

The advantage of a sports car is that when you flood it, all you have to do is pick it up and bury it.

Witch Hunting Still Thrives In America

By KENNETH MORRIS

A nation cannot long endure if its constituents begin to question each other's Nationalism. When a country becomes paranoid; when a nation needs a psychiatrist; then it is time to reevaluate our objectives as an international institution. A house stands on its foundation, and if that foundation is chipped at, then it will eventually crumble. It is SICK!

The House UnAmerican Activities Committee is once again up to its annual Congressional inquiries into the lives of Americans. It questions their outspokenness concerning controversial matters. This year the Committee is investigating four women's peace movements in Washington, D. C. They are now wondering whether these people are in any way connected with the International Communist movement.

Just by questioning these people, they are having the effect of doing their best to excommunicating them from their society. It has been proven that such investigations eventually harm the persons in their communities both economically and socially, for who wants to associate with a COMMUNIST?

Our main contention is that this committee is wasting the taxpayers' money and has been for over 20 years. It has yet to have

one constructive piece of legislation passed by the House. Its duties could just as easily be carried on by the House Judiciary Committee, as is done in the Senate. By the way, what is the F.B.I. for anyway?

The Constitution of the United States guarantees everyone the right of a trial, free speech, the right not to testify against himself and many more rights which one can easily recede in the U. S. Constitution. It is the duty of the President to make sure that these rights are carried out to fullest—it is Congress' duty also. From President Roosevelt, to President Kennedy, inclusive, all have publicly criticized this committee. Many Organizations, nationwide, have openly called for the abolition of the committee—the most recent being the National Student Association.

Down through the ages men have persecuted other men for their beliefs, religions, race, etc. If we continue to back this type of institution in America, then we have failed in our original purposes for its founding. —

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Merry Christmas

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(Photo by Scotty's Studio)

CINNY READ CHOSEN QUEEN



The Monadnock

VOLUME 114, NO. 8 KEENE TEACHERS COLLEGE THURSDAY, JANUARY 17, 1963

Freshmen Win Snow Sculpture

The Freshmen Class, a grand piano, a mad pianist, and a musical note were this year's keys to victory in the snow sculpturing contest. "Rapsody," the freshmen sculpture came in first over the three fraternities on campus.

Other entries in the contest were Theta's "The Rime Maker," Kappa's "All the Kings Horses," and Alpha's "Symphonic Falls." The judging of these sculptures took place Saturday morning, and winner was announced and presented a trophy by the new queen at the Winter Carnival Ball Saturday night.

FLAG DAY
JUNE 14th



THROUGH RAIN, SLEET AND SNOW—The winning Winter Carnival snow sculpture is viewed by admirers as it sits proudly in front of Monadnock Hall. The Freshman "pianist" took honors after suffering a rainstorm and a refreshing snow and sleet storm.

DR. YOUNG RETURNS FROM AID

A few months ago, Dr. Young was invited by the Agency for International Development to go to Washington, D.C., and help Uncle Sam make some important decisions. He accepted the invitation and throughout November served as a member of the panel for evaluating the educational projects in foreign countries that are sponsored by America's foreign aid program. AID is the agency in the U.S. State Department that administers all foreign aid in the fields of health, education and welfare.

The United States is cooperating with the education departments in about forty-eight foreign countries, some of which have been receiving our aid for a number of years, and others of which are just beginning to get educational programs underway now. Many of the



newcomers to this program are South American countries. These projects are mainly to help each country improve its present educational system, not to set up an American system, for each method has its own merits and is patterned after the needs of the people. The majority of projects aim at teaching the nationals their own language and one other language, which is, in most cases, English, but sometimes French. The teaching is directed primarily toward the elementary and secondary schools, because what the

countries need is not the education of a few, but mass education. In addition to help with languages, they request aid in vocational education, and agriculture for rural areas. Some countries are already receiving aid from England, but find that they are receiving purely academic subjects from that source. They need better farming methods more than a working knowledge of Greek. Thus, they want our "more functional" system. Another primary task of this

continued on p. 7

Miss Canny Read took top honors Saturday night being selected Winter Carnival Queen of Keene Teachers College for 1963. Miss Read, a young lady from Goffstown, N.H., is a member of the Freshman Class.

The runner's up, and members of the queen's court were Miss Betsy Hudson, Patty Evans, Pat Chaffee, and Pat Penrod.

Miss Read's reign to victory began last Thursday night with "Meet Your Candidate Night," held at Wheelock School. It was at this time that the actual judging took place. She attended the Purple Passion beatnik dance Friday evening, little realizing the honor to befall her.

Saturday night, Mrs. Virginia Richards, last year's queen, placed a crown upon the brow of this beautiful young lady making Miss Canny Read the new queen of KTC.

Don't Forget Registration

Registration procedures will be completed for the Spring semester 1963 on Wednesday, January 30th.

First, before explaining the simple procedure remaining, I wish to take this opportunity to thank the student body for its patience and cooperation at the pre-registration on Friday, Dec. 14th.

When you register, January 30, you will enter Morrison Hall by the north (patio) entrance. There, you will pick up your white pre-registration sheet AND class coupons AND information cards. You can complete these cards in Rooms 71, 72, and 73, then take them to Room 74, where the Registrar's office will stamp each card "paid." When this is done, the white pre-registration sheet AND cards must be turned in to the desks centered in the corridor on the first floor of Morrison Hall.

Times for Registration are as follows:

Specials, Graduates,	9 - 10 a.m.
Seniors	10 - 11 a.m.
Juniors	11 - 12 noon
Sophomores	1215 - 3 p.m.
Freshmen	

A representative of each department will be in the rooms on the second floor of Morrison Hall to assist you in the event problems have come up since pre-registration.

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