

## Owls Split Two

by Dud Purbeck

The Keene State Owls convincingly beat Castleton Wednesday 117-85, but dropped a 67-67 tilt to Fitchburg to make their record a very unimpressive three wins and nine losses.

Against Castleton Keene opened up a 20 point lead at halftime. Anytime you're ahead you should be pleased, but the first half was little to write home about. Castleton demonstrated poor ball handling and a lack of team coordination; Keene didn't exactly set an example.

I don't know what coach Thuelen told his team at the half, but they came on like a house afire in the second half, and from here on in it was no contest. Vic Orne

looked like a new ballplayer and picked up much of the scoring duties, which were assumed by Fisk in the first half. Aumund again was as hot as a pistol. Against Fitchburg things cooled off a little. The Owls actually didn't know which way to turn when they saw Fitchburg's tight defense. Unable to beat Fitchburg on strength, Thuelen left the duties to his small pressing unit. This however, sacrificed too much on the boards and Fitchburg got too many "bounces." Vic Orne fouling out has to be the turning point in the game. Here Keene had little hope left in rebounding, a critical area on any team.

### THE MONADNOCK

JANUARY 15, 1969

Abbott	3	4	10
Sheridan	1	0	2
Cunningham	3	4	10
Piotrowski	8	5	21
Aumund	1	2	4
Boyes	6	2	14
Luppold	6	8	20
Orne	1	0	2
Bunce	1	0	2
Fisk	10	6	26
Sova	0	1	1
Stanton	2	1	5
Keene State	59	58	117
Castleton	39	46	85

### Let's Play Defense

by Dud Purbeck

It seems attention around campus is primarily concerned with how many points Aumund got, or that we reached 117 points against Castleton. Lost ball games are usually attributed to a poor offensive night. Does it seem reasonable that a team can vary from 117 points in one game, and two days later score only 67 points?

The answer is obviously no. It wasn't an off night that held Keene to 67 points, it was Fitchburg's tight defense. It took the Owls quite a while before they began to penetrate the defense, especially the mountain that was stationed right in the middle.

This writer disagrees with coach Thuelen when he made public the statement concerning the Fitchburg game. "We were terrible, we had a bad night." Lady luck didn't bring them within three points with 7:20 left to play. It was hustle and a tremendous desire to win. These two aspects alone should be encouraging to any mentor. There is a lot to be desired, but I feel "terrible" is a little too critical.

What's the answer? I think a player must be made to realize that even though he scores 30 points, if the man he is guarding scores 40 then we are still 10 points behind. Some players feel there is no publicity in being a good defensive ballplayer. Ask Bill Russell or K. C. Jones this.

Offense nights are too erratic to depend on. "Aumund hasn't got his touch tonight. I guess we'll lose," a fan might say. This may be true, but if we can depend on Aumund to make up for the bad shooting on defense, then we still have a good chance at winning. You just can't play at one end of the court.

### WRAP-UP

(Continued from page 2)

he calls "the cry of free speech." Baykham will permit rallies on the athletic field, away from the main campus, but not on the central campus quadrangle where previous student-police confrontations have taken place.

He also banned outsiders from the campus, except those with legitimate business.

As well as the above mentioned programs, ICC once again offers in 1969/70 its already popular programs: 1) The fascinating eleven month ALL WORLD INDIA SPECIAL SEMINAR, 2) the two semester program in universal affairs entitled the ALL WORLD SEMINAR, and 3) the two semester DANISH SEMINAR which includes a stay at a Danish folk high school. A special feature is the COMBINED PROGRAM, where students interested in a varied learning experience may spend one semester with the All World Seminar and one semester with either the Individual Seminar or the Danish Seminar.

In the summer of 1969 ICC will conduct two eye-opening SUMMER TOURS OF NORTHERN AND EASTERN EUROPE. These tours offer an eight week opportunity to explore life in the capitalistic Scandinavian welfare states; and in the socialistic countries of the Soviet Union, Romania, Hungary, Czechoslovakia, and Poland; and in the divided city of Berlin. The first tour will begin on the eleventh of May with the second tour immediately following on the sixth of July. For the ninth consecutive year ICC will also offer its interested students are encouraged to write for further information to: ICC, Hellerupvej 88, 2900 Hellerup, Copenhagen, Denmark.

### ICC Announces New Programs

The International College in Copenhagen announces two new programs beginning in the fall of 1969: 1) an ALL WORLD EAST AFRICA SPECIAL SEMINAR, which is an eleven month educational program incorporating three months of study and local travel with the University Colleges in East Africa acting as study centers. In addition, over a month

will be allowed for the exploring of the Near East, 2) an INDIVIDUAL SEMINAR structured for those students who desire to do work in their various fields of interest and are looking for an opportunity to outline their own curriculum from that which is offered at ICC and the numerous other educational institutions in the Copenhagen area.

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# The Monadnock



VOL. 20, NO. 16

KEENE N.H. 03431

WEDNESDAY, JANUARY 29, 1969

## Visiting Hours Accepted By College Senate

At the last College Senate meeting, the Student Affairs presented a proposal for visiting hours in Huttress Hall on Sundays from 2:00 to 5:00. After discussion, the proposal was accepted by majority vote of the Senate.

Some Senate members are concerned that acceptance of this proposal might lead to an extension of the original hours, and a request for something more liberal by next year. It was pointed out that the Senate was approving only the hours before then, and that al-

though the request would come to the Senate for more liberal hours, that that request would be a matter for the Senate's consideration when it was made.

Some other Senate members indicated that they felt refusal to accept this proposal would be a negation of the student's ability to conduct himself in a reasonable fashion.

The Student Affairs Committee had the results of a ballot which was circulated through Huttress,

and reported that the results showed that only four of the students were not in favor of the hours, and that out of all the students who voted, only two were not willing to accept the responsibility involved in visiting hours.

The proposal now awaits the approval of the Board of Trustees, and will go to them at their next meeting for consideration.

The Student Affairs Committee is currently working on the proposal to change women's hours,

## Meet The Faculty And Their Ideas

by David Colby

Professor Carl R. Weis has been teaching at K. S. C. since

Sept. 1965 with a B. A. from Brown U., and an M. F. A. from Columbia. Presently he teaches Introduction to Art, Advanced Design, and Art History.

Mr. Weis offered his philosophy of the classroom situation: "Things get dead when the teacher is no longer going after something for himself. The teacher must try to make it a learning experience . . . and induce students to put fragments of knowledge together." He further stated that he tries to teach the things that are important and meaningful—whatever they may be.

Regarding the curriculum, Mr. Weis said that he would like to see some inter-departmental work, based on a system of team teaching. An interdepartmental humanities program could be established, he said, with an integrated approach to literature, music, drama, philosophy and art, with professors teaching each other as well as the students.

"I'm not a revolutionary," he said, but at the same time indicated that he dislikes tests, particularly finals. His tests: "Put the student against the test and not against his neighbor." Professor Weis discussed the idea of a college-wide pre-entrance exam that would release students of demonstrated ability from basic or introductory courses. In supporting this idea he also mentioned that there is much student interest in art, and "an unknown quantity" of talent on campus.

At present the Art Dept. is housed in Butterfield Building, and

has one studio, a lecture hall, and a design room, as well as office space for department members. Mr. Weis voiced a desire to see an art major at K. S. C., but said that this would be impossible in the present facilities. It is also impossible, he said, to offer students the advanced courses which they demand. He then went on to voice extreme dissatisfaction with the minimal offerings for an art minor at K. S. C., since a student must take all the courses offered in order to qualify. He amplified the popular opinion that there is little enthusiasm among students for "have to" courses.

And, in a final word on attendance policies, Mr. Weis said: "Students are obliged to accept the responsibility of attending classes." Although he doesn't regularly take attendance, he admitted that he does call the roll for one eight o'clock section "simply to help certain people get out of bed."

### Daytime Television

(CPS) — Once upon a horse the first thing to notice is the broad sweep of the countryside, the way the scenery passes as if out of a dream — the story of a pro quarterback whose had 12 years in the game and can't get out; he's been hurt bad and he really should quit — the old Indian, old

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## STAFF MEETING

JAN. 30th 8:00 P.M. MONADNOCK OFFICE

## REPORTERS ARE NEEDED

WILL YOU HELP TO MAKE THE MONADNOCK INTO THE PAPER IT CAN BE?

## TKE Elects New Officers

On Tuesday, Jan. 7, new officers for second semester were installed for Lambda Sigma chapter, TKE. They are:  
PRYTANS (pres.) — Mike Zankowski  
EPL PRYTANS (vice-pres.) — Bruce Watson  
GRAMMATEUS (sec'y) — Ed Stokel  
HISTOR (historian) — Alan Malstrosky  
CRYSOPHYLOS (treasurer) — George Nostrand  
HYPOPHETES (chaplain) — John Mazoris  
PYLORTES (sgt.-at-arms) — Joe Forsee  
HEGEMON (headpledge-master) — John Kolb  
Elected to fill vacancies on the I.F.C. council were Rollie Ambiehl and Mike Zankowski. Also, elected as social chairman was Wally Dwinells, and as athletic director — George Skillogianis. The president of the Alumni Association is Henry A. L. Parkhurst.

TEKE is proud of its contribution to the Foster Parent Plan, as the Fraters are now daddies. We have adopted a young Filipino orphan (who will take the place of graduating Bill Marcello).

Also, special congratulations to Frater Ed Oleson, who was informed that he has a good reputation at Monadnock Hall, whatever that's worth.

## NAACP Slaps Black Student Protesters

NEW YORK (CPS) — While black student protests raged on at least five major campuses this week, with no end in sight, the militants received a slap in the face from a black leader, Roy Wilkins of the National Association for the Advancement of Colored People (NAACP).

Wilkins, who was known to disagree with black student militants on the issues of separatism and "black power," and is considered an "Uncle Tom" by many for his views and his acceptance of the White Establishment, said Monday (Jan. 13) he is strongly opposed

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## Financial Aid Notice

All students who plan to apply for financial aid for the 1969-70 year or who intend to pursue a possible work-study assignment this summer should immediately file a Parent's Confidential Statement with the College Scholarship Service and a KSC application with the student financial aid office. This applies to those students who are now receiving

## MUSIC: It's Turning Into A Love-In

by Steve Elman The Colonial News

(CPS) — The word is synthesis. It began about two years ago, and the conclusion hasn't been reached. It started as a desire to make the original venture more interesting, and may conclude with the destruction of categories and the creation of a new art form known as MUSIC.

Butterfield and the Blues Project: had the right idea — try to combine forms of expression presently existing into a new one that will appeal to everyone who liked each of the old. "Rock" and "Blues" and even the amorphous, maligned "jazz" began moving toward one another — cautiously.

Now everybody wants to get into the act; there seems to be a mad rush to fill the gaps with new categories. "Rhythm and blues" suddenly become "soul"; country and western met Robert Zimmerman. "Folk music" discovered Benjamin Franklin's kite. It's turning into a love-in.

Rock even has schools now. There's Hendrix and Cream and thundering, body-bending amplified SOUND. There's the Ohio Express and Bosstown. Buffalo Springfield (define that one, I dare you). Al

(Continued on page 2)



## TEAMWORK

During the past semester there have been many complaints registered against the Monadnock and its policies. Most complaints stem from the lack of campus news coverage. Since the paper has not covered campus news adequately, these complaints are justified, and are of great concern to the staff members of the Monadnock. (Both of us).

In this next semester, the Monadnock will continue to give coverage to national and international news, since some students have expressed interest in this coverage, and they too pay money toward the support of the school paper.

Whether or not campus news receives the coverage it deserves will depend largely on you. The Monadnock staff (all two of us) want campus coverage to be expanded. But before we can expand campus coverage, we must expand the staff.

In the past, when our staff has not been large enough to cover all the campus news, we have used filler. This means that space which could have gone to providing you with the news you want has gone to something no one wants.

Well, the staff would like to put out an eight page paper this semester with NO FILLER. Can we do it? It seems highly improbable.

The Monadnock circulated a questionnaire two months ago. Out of 1500 questionnaires, four were returned, and out of those four, one person was willing to work on the paper. If statistics are worth anything, then it seems that the paper will continue to have more off campus news and filler items, and campus news will continue to take a back seat while you continue to wonder why, and question the competency of the Monadnock staff (both of us).

You can change the direction this paper is heading in. Half an hour a week of your time will make the difference. There will be a staff meeting on Thursday night, Jan. 30th at 8:00. Two of us will be there. Will you?

## New Process Kills Disease Life in Water

A new method for killing disease-spreading organisms in water has been developed by the B. F. Goodrich Co., Akron, Ohio.

Dr. Charles H. Stockman, director of new products development, said the method has proved successful in tests by destroying water-spawned larvae of mosquitoes, flies, midges, aquatic snails and other organisms responsible for transmitting malaria, yellow fever, dengue fever, schistosomiasis and related diseases.

Rubber compounds formed by conventional techniques into

chunks, pellets, strips, long tapes, sheets and other shapes are dropped into a particular body of water, and, following immersion, the water dissolves the toxic agent from the surface of the rubber and poisons the larvae.

"The toxicants used in these compounds have only slight solubility in water, so they are released very slowly over relatively long periods," he said. "This low solubility makes it relatively difficult to build up a toxic concentration that is harmful to fish, cattle and other animals. Thus a body of water treated with these biocides normally remains as useful as ever for regular agricultural uses."

## MUSIC

(Continued from page 1)

Kooper - what's that? A freaky one-man band that plays better than any other one-man group around.

The word. Say the word and you'll be free. The word is synthesis. Synthesis of musical forms. Maybe if we forget about some of these words we might even end up liking some of this stuff.

Suppose, just for a minute, that music doesn't really depend on categories at all. Suppose the reason Archie Shepp chooses to play differently from Charlie Parker is due solely to the fact that he wants to play differently. Not that he is trying to "synthesize Bop and Avant-garde jazz," but that he is merely attempting some kind of communication different from Parker's.

Communication, perhaps. A relationship between human beings. The most perfect form of relationship - one that transcends the mind and lets you feel rather than think.

If there has been any direction in the synthesis of modern music, that direction has been that of intensification of the relationship between performer and audience. Why does the Grateful Dead's new album have a short section that says, "Come on, everybody, get up and dance?" Why does the Jefferson Airplane prefer a hall where there are no seats? Why does Archie Shepp encourage people to move their bodies to his improvisations?

In a real sense, dancing helps to create the music of these performers. They are interested in response, reaction, spontaneous feeling. They want emotion rather than intellect.

Isn't surprising, in light of this most recent development, to see that jazz does not reach so many people. Young whites are drawn less to quiet meditation now than their parents were. Even this generation contrasts sharply with the beats of a few years ago. The beat trademark was a coffeehouse with TABLES and CHAIRS. The hip landmark is a hall, large enough to hold all the people it can possibly hold, a hall where people dance.

Jazz, it was once said, became unpopular as soon as people stopped dancing to it. Not precisely true, but nonetheless, something (called the intellect) entered into jazz and made it a music to be listened to and understood. Suddenly everyone was acclaiming Dave Brubeck because "he makes you use your mind." Hendrix makes people lose their minds.

So white kids went to rock as soon as Presley moved his body. And jazz followed. The New Music defied the concepts upon which intellectual jazz was based. It refused to be limited, to let an artificial structure come between the emotions of the performer and the ears of the listener. And Emotion became as important as form.

Rock, in its own way, began as an experiment in violence. Violence that was implicitly and explicitly sexual. It quickly absorbed sorrow and fear from blues, and gained miredible potency in the hands of engineers, sound men and amplifiers capable of creating earth tremors. Space in which to breathe was added through jazz - improvisations made it possible to get into things because the things got deeper.

Most recently, the range of emotions exploited by country music was opened when Dylan began recording in Nashville. Pathos and protest entered by way of folk music. Rock has expanded to accommodate the desires of its performers for expression.

It's happening everywhere. There are no real jazz musicians or rock musicians or folk musicians, or even black musicians and white musicians. In the end there are only human beings trying to make a contact that will pass by the mind and touch the heart.

That's what synthesis is all about, brother. That's why John Coltrane tried. Not enough people would put down their thoughts and open their minds.

Ed's Note: (THE COLONIAL NEWS is the student paper at State University of New York's Harpur College.)

## Conn. College Offers New Opportunity

NEW LONDON, CONN. (L.P.)- The four-year journey to a Connecticut College A.B. will now provide students with more opportunities to develop wider intellectual interests as the result of a faculty move to reduce markedly the number of prescribed general courses required for the degree.

After two years of thoughtful study and debate, of weighing the virtues of educational conservatism against those of curricular flexibility, the faculty cut from 14 to 8 the number of semesters in specified disciplines outside the major field to be completed by degree candidates.

Further, it voted to grant greater latitude in the choice of academic subjects in which the 8 required semesters may be spent.

## PROTESTERS

(Continued from page 1)

to all-black studies departments and all-black dormitories on college campuses.

He said the NAACP will take to court, if necessary, black students' demands for departments autonomously controlled by blacks and dormitories where white students are not allowed. He said such departments and housing which are being demanded on many campuses by militants, are simply another version of segregation and Jim Crow.

Wilkins said he and the NAACP's lawyer were sure such departments and such all-black control would be found unconstitutional by the courts. He said he considers it illegal "to use public tax funds to set up segregated facilities," under same laws that found segregation by whites illegal in 1954 and said schools which provide separate facilities are inherently unequal.

Of the black militant students who have been in the forefront of this season's campus agitation, Wilkins said, "They ought to be in the library studying to get a degree, so they could do some good."

He said, "It would be suicidal for a 'small minority' like black people to start talking about separatism and apartheid. We have suffered too much fighting the evil of racial segregation."

Even as Whitney spoke in New York, black students were waging battle on five major college campuses.

At San Francisco State and San Fernando State Colleges in California, violence was the order of the day as strikes at both schools continued and police continued to occupy both campuses. Both schools' blacks are demanding more black student admissions and autonomous Black Studies.

At Brandeis, administration officials and student protesters were still trying to reach a settlement on demands for an independent African Studies department, more recruitment of black students, and more full scholarships for blacks.

The Brandeis administration has suspended 65 of the black protesters (who were both black and white) who staged a five-day sit-in in the campus communications center.

At New York City's Queens College, where black and Puerto Rican students enrolled in a special remedial and counseling program, SEEK, have been asking for the firing of the SEEK director and autonomous control of the program by blacks, the militants Monday ransacked the office of the white director, Joseph Mulholland. No demands have yet been settled.

At the University of Minnesota, in Minneapolis, about 50 black students Tuesday (Jan. 14) occupied the Office of Admissions and Records after failing to reach agreement over the demands with University President Malcolm Moos.

The students want university subsidy of a black conference, establishment of an Afro-American studies department, and control of the Martin Luther King Scholar Fund switched from the university to a black community group.

quired semesters may be spent. Far more dramatic than the mere reduction in required courses per se is the responsibility the new plan places on each student to think more seriously about what she expects from her education and to plan wisely to achieve these expectations.

Instead of forcing her to conform to a rigid pattern, the college now challenges her to plan the learning experience according to her individual aptitude and aspirations.

For example, the old requirement of a full year in English literature, a semester in English composition, a semester in philosophy or religion and a semester in the arts (5 semesters in all) has given way to a less restrictive formula which requires two semesters to be chosen from English, philosophy, religion, art or music.

The former requirement of two semesters in European history plus another two in economics, government or sociology has been reduced to just two semesters in any of the four departments.

To satisfy the new two-semester science requirement, a student may now choose between mathematics, the natural sciences and the laboratory course in psychology. Herebefore she was required to complete one semester in mathematics or logic and two semesters in a laboratory science.

Degree candidates must still complete two semesters in a foreign language or literature above the introductory level unless exempt by Advanced Placement scores of 5 or 4 or by equally superior CEEB scores.

If an entering freshman knows with relative certainty in which department she wants to concentrate her studies, she may elect her major during Introductory Week and plan her entire four-year program with the guidance of a major adviser. If she is not ready for this important decision, it may be delayed until spring of the sophomore year. A new pre-major advising system will help achieve balanced programs for those students who wait to name their majors.

Both Dean Gertrude E. Noyes and Miss Alice E. Johnson, dean of freshmen, believe that the college's new academic philosophy will enhance the liberal tradition by encouraging the election of courses in a wider range of disciplines.

"The new program recognizes the greater maturity of students now entering Connecticut College and their eagerness to become more personally involved in planning their educations," Dean Noyes pointed out.

## TELEVISION

(Continued from page 1)

number 14; my name is Lewis Coleman. I'm from Louisville Kentucky. I been in the navy 3 years and I'm just waiting to get out.

Remember every grocery store offers you a chance to win. What is this some kind of filler? Funny you should ask starring ann blythe and the Korean Orphans Choir. If time runs out before you understand that disEnt is today's big question whether it will be windy and cold with snow squalls or old fashioned flaky pie crust from second best home cooked pudding with that taste kids love.

TELL IT ON TV. Make a better cake and the world will beat a path to your door. What baseball team will your wife say best describes her behavior last evening? If you found yourself in a submarine with a beautiful playboy bunny at midnight what time would you come up for air?

one week later. strike out... out; strike out... out; grand slam... grand slam; home run... grand slam! least favorite thing to find in his stew? the jerk the jitterbug the turkey trot, which describes your husband's behavior on your wedding night? what is the most infantile thing your husband has ever done at the dinner table?

BEFFOGETTI B Fogetti phase III. carrots... mushrooms; mushrooms... lamb; lamb... spla-

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ach; reading the paper... leave half the food; when I do my monkey imitation... spill his milk; I belch... eat salad last; I say grace and be eating at the same time... snacks (slurps). LEAVE YOUR FEELING OF TENSION BEHIND AND STEP INTO A QUIET WORLD!

coonspray wise up this time THE GLUE SNIFFERS on probe eventual brain damage this time THE GLUE SNIFFERS and then they open their mouths Norman Mailer says the twentieth century is characterized.

PARTICIPATION WITHOUT PLEASURE allerest doesn't get rid of your allergy it just lets you forget about it of course if you don't want a grape drink with more grape juice just add water and sugar BACHELOR NUMBER TWO he just had the greatest greatest answers

Complications arise when two young bachelors arrive at a Caribbean hotel which is exclusively for newlyweds. A scientist goes back to the 18th century and relives one of his ancestors' adventures. A Red Ball unit of supply trucks pushes through German-held territory to stalled Allied tanks.

she was this year's girl mayor of Los Angeles for a day BACHELOR NUMBER ONE I like to be swept off my feet SPADES nina do you think men should help with the babies nina when a woman old nina what would you wear if you were invited to the white house nina what would you say to the president nina NINA (tomorrow don't miss the return of bishop james a pike telling what he thinks is on the other side)

this is the cbs afternoon news with douglas edwards, brought to you by friends and relatives of the 70 coconuts trapped without hope MINORS FORBIDDEN nothing like fresh air is there? every president elected in a year divisible by twenty is forbidden to live (there is a very good chance that these three men will never return to earth).

## The Monadnock

Published Weekly During the College Year by the Students of Keene State College, N.H.

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JANUARY 29, 1969

## MISS KSC CANDIDATES



Ginger Weldon

Miss Ginger Weldon, a sophomore, comes to Keene State College from Scotch Plains-Fanwood, New Jersey where she attended high school. As an active student in high school, Ginger was co-captain of the cheerleading squad, assistant editor of the "News Bureau" and a member of the Modern Dance Club. Apart from her high school activities, Ginger also enjoys teaching a class in Sunday School.

Miss Weldon came to Keene State in 1967 and enrolled as an Elementary Education major with a minor in English. Last year,

Miss Weldon was a member of the Varsity Cheerleading Squad, has served on the Women's Council and this year has been a corrector for the English Department.

In her free time, Miss Weldon enjoys dancing and water sports. Besides the stimulating contact with her other friends in the Pageant, Ginger feels that her participation and hard work will help her gain poise and reserve, allowing her more ease with herself.



Mary Pat Mangano

Mary Pat Mangano, a freshman majoring in Home Economics, is from Rochester, N.Y. Mary Pat attended East High School in Rochester where she was secretary of her Junior class, a member of the Student Government Association,

the school newspaper, and the Red Cross. She was also a member of the cheerleading squad. Mary Pat is presently a member of the Keene State College cheerleading squad and she enjoys it very much.

As far as her participation in the pageant, Mary Pat feels that the pageant will teach her to act like a lady and, most important of all, to be poised at all times. She also said, "It will probably teach me to overcome my fear of performing in front of large audiences."

THE MONADNOCK



Paula Culley

Paula Culley was nominated to represent the Junior class. She is from Leominster, Massachusetts and is a Physical Education major. This year Paula is head cheerleader. She worked for Give-A-Damn Benefit. She is a member

of Alpha Psi Omega and also works in the library. Her hobbies and outside interests include dramatics and horseback riding.

Pat Smith

Miss Pat Smith was chosen by her classmates to represent the freshman class in the pageant. A resident of nearby Harrisville, Miss Smith graduated from Keene High School in 1968. While in high school Pat enjoyed participating in Track and Field Hockey and serving in the Chorus and Dramatic Club.

Miss Smith is a psychology major in the Liberal Arts curriculum. Pat qualified for the cheerleading squad and enjoys supporting the basketball team in their games this year. In addition Pat would like to pursue her interests in dramatics. Pat also spends as much of her free time as possible in seasonal outdoor activities.

Miss Smith hopes to gain poise and experience from the pageant and hopes to meet many people.



Mary Beth Elletto

Miss Mary Beth Elletto has been chosen by her junior class as a candidate for the Miss Keene State College Pageant. Miss Elletto attended Norwalk High School in Norwalk, New Jersey. A member of the National Honor Society while in high school, Miss Elletto also served as secretary of the Yearbook committee and had membership in the Girl's Athletic Association, the Junior Classical League and the choir.

Planning to teach after graduation, Miss Elletto is enrolled in the Elementary Education curriculum at Keene. She is currently secretary of the Student Senate and has had an interest in the New Hope Center. As a freshman, Miss Elletto was voted Home Coming Queen, being sponsored by Alpha Pi Tau fraternity.

Her interests include playing piano, sewing and drawing. Miss Elletto hopes to gain experience with other people, new friendships, and poise as a result of her participation in the pageant.

## A Day in History—November 22, 1963

A precise, pungent, well-documented narrative, entitled, "The Day Kennedy Was Shot," by Jim Bishop, relives those twenty-four hours of November 22, 1963. Published by Funk & Wagnalls, this new book provides an added dimension to that fateful day.

This penetrating 686-page book is based on Bishop's reading of 16,500,000 words from 92 different sources, interviews with over 300 individuals, including former President and Mrs. Johnson.

## Bobsled Competition To Be Held Feb. 15-16

World bobsled competition, with two- and four-man teams, will be held in conjunction with the Kennedy International Memorial Winter Games, at Lake Placid, N.Y., on the weekends, February 15-16 and 22-23.

Countries entered in the competition include Czechoslovakia, Rumania, Sweden, British West Indies, Switzerland, Austria, West Germany, Italy, Canada, Japan and the United States.



Mary Beth Elletto

Miss Mary Beth Elletto has been chosen by her junior class as a candidate for the Miss Keene State College Pageant. Miss Elletto attended Norwalk High School in Norwalk, New Jersey. A member of the National Honor Society while in high school, Miss Elletto also served as secretary of the Yearbook committee and had membership in the Girl's Athletic Association, the Junior Classical League and the choir.

Planning to teach after graduation, Miss Elletto is enrolled in the Elementary Education curriculum at Keene. She is currently secretary of the Student Senate and has had an interest in the New Hope Center. As a freshman, Miss Elletto was voted Home Coming Queen, being sponsored by Alpha Pi Tau fraternity.

Her interests include playing piano, sewing and drawing. Miss Elletto hopes to gain experience with other people, new friendships, and poise as a result of her participation in the pageant.

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## Communication Needed Says U of Mich. Prof

ANN ARBOR, MICH. (I.P.)—Universities can prevent much student stress by meeting student needs for widespread, meaningful intellectual and social interaction, according to University of Michigan social psychologist Donald R. Brown.

"Hopes for intimate contact with faculty and peers, the expectation of a sense of community, the existential hope for deep interpersonal and intrapersonal communication, and the need for true intellectual stimulation can, if met, result in an exciting student body," says the expert from the U-M's Center for Research on Learning and Teaching.

"Given the interest shyness of young people, and yet their great need to communicate with one another, a university atmosphere which throws them together but provides little mutual intellectual experience will quite naturally lead them to seek ways to interact that do not always reflect the purposes of the university," Brown explains.

Brown suggests that the university consider new methods of grouping students in the curriculum, in housing, and in scheduling so that larger numbers will share a common intellectual life.

In general, Brown says, the university can foster a student's development by "freeing" him from his rather limited perspective. The average student in his 18 or 20 years of life has simply not had enough time to gain wide experience.

In studying literature, science and the arts, the student can deal in a social, nondestructive manner with a much wider range of human experience than he has ever been exposed to before or probably will ever be exposed to again.

For example, literature, when properly taught, can introduce the student's imagination to a whole range of experiences denied him

physically by such factors as sex, position in history, and values, Brown explains.

The second dimension of student development is "enlightenment of the conscience," which allows the student to arrive at a moral code through reasoned judgment.

The high school graduate has not usually had the opportunity to compare his accepted value system with others. The University presents a challenge and a comparison, forcing the student to change or at least defend his values.

In either case, the student's value system then becomes uniquely his own and not one just borrowed for the occasion. Having thus formed his own values, the student is likely to be much more tolerant of other people's views.

To do this, Brown recommends "diversity, training in the disciplines, analysis of thought, and a tolerant but committed faculty whose values are made explicit to the student."

Finally, the university can foster a finer understanding of the student's environment and aid him in developing an integrated system of personal beliefs, according to Brown.

As the student broadens his scope, these factors make him more discriminating in determining his own behavior.

"Coming as they do from the larger society, students enter into their college experience with views that may be incongruent with generally held values of the faculty and the high-sounding official ideology of the institution," Brown says.

The faculty see themselves as seekers of specialized knowledge and as privileged social critics. Yet they must educate a semi-captive audience with varied sets of values, many of which may differ considerably from their own.

These are the seeds of conflict whose solution is often stressful.

Students have their own ways of avoiding the conflict, and also missing the educational benefits of its rational resolution.

They can create a "peer-culture" which perpetuates general social values and turn to this subculture for their goals and rewards.

They can create their own peer-culture which openly challenges the state of society and provides a comforting way to engage in

## Commission Recommends More Federal Money

by Susie Schmidt  
College Press Service

WASHINGTON — Suggesting that the federal government take a more active part in the financing of higher education in America has been a popular pastime lately.

So has championing the right of every able student to an education, regardless of his ability to pay.

Those were the dual notes sounded again shortly before Christmas by the Carnegie Commission on Higher Education, in a report called "New Levels of Federal Responsibility."

Clark Kerr, former president of the University of California at Berkeley and now chairman of the Carnegie Foundation-funded Commission, explains his proposals in terms of "quality and quantity" for higher education in the 1970's.

By 1976-77, he says, the federal government will have to be bearing one-third of higher education's total cost in this country (estimated at \$13 billion) as opposed to the one-fifth it now carries.

If it does not assume this responsibility, the Commission says, the quality of the nation's already pinching universities will decline almost beyond retrieval; and they will become unable to open their doors to students who cannot pay exorbitant tuition fees.

The Commission's 56-page report contains a total of 22 recommendations (all handily written in language easily adaptable to legislation and with price tags already attached) for expanded federal aid to higher education.

The recommendations would channel funds to students themselves (enabling them to choose their own institutions), and to the schools for facilities and salaries.

In addition, the report urges establishment of two new federal agencies concerned with higher education: a foundation (like the National Science Foundation) to work for development of new techniques in education, and a council on education to work directly under the White House.

The rationale for such extensive federal aid, the report says, is the same theory of education that Kerr introduced in 1963 and which so endeared him to liberal intellectuals and so enraged students: The university is a place where young people are taught the trades they will need to fit into government, business, and the other roles modern society wants them to fill. A logical extension is that, since universities are filling the society's manpower needs (not to mention doing its war research), the government has an obligation to finance university programs.

A major guiding premise of the Commission report (and a laudable instinct) is that as long as most of society is going to regard a diploma as a ticket to jobs and economic security, higher education must be made available to many more poor students.

If this is not done, the present informal elitist system in America might as well become an hereditary ruling class.

Another praiseworthy point is the recommendation that most aid to students be in the form of direct stipends to them, so that they can choose their own school and social and individual revolt.

The challenge for the University, Brown says, "is to become aware of these groupings and subcultures so that it can enlist the powerful forces inherent in these groups in the service of educationally valid self-development."

They can create their own peer-culture which openly challenges the state of society and provides a comforting way to engage in

plunk down cash for it. Such a system avoids the pitfalls of loan programs which handicap students to payments for the first years after graduation when they can least afford it, and of giving money only to institutions with their wobbly admissions policies.

But at that point the Commission blinks and starts to sound like every other good liberal proposal ever made for higher education. Who is to get the government money to go to school? Those who could not afford college, but who ARE QUALIFIED TO ATTEND; those who can get high scores on College Board exams and write the King's English and conjugate French verbs.

And so the much-touted report begs the question: what about those students to whom higher education (and to a large extent high school education) has never adapted — those who speak the language of the ghetto or the subculture, whose intelligence does not know how to answer College Board questions?

The educational system knows how to deal with these students: it prods them along until they are 16, trying to cram them into square holes they don't understand and making them miserable, and then it (consciously or unconsciously) forces them to drop out of the schools which are more comfortable without them. Or it lets them finish high school without once having used their minds for anything but memorizing senseless equations and rules.

Is the educational system ever to do anything for the students who not only can't afford college but who don't qualify in the conventional sense? Obviously, if it is to attempt to solve its social problems rationally, it must. The answer is assuredly not ignoring them, as the Carnegie Commission (like its predecessors) would do.

Nor is the answer that of the San Francisco State radicals, who are demanding that the college admit all (in their case) non-white students who apply to the school next fall.

Taking in exactly those students — all who apply — is, in the end, the right answer, but not while the colleges are organized as they are today. "Letting them in" and "not understanding what is going on" there is not a solution. Before that step can be taken, colleges will have to develop programs to acclimate these students to college, to train them in some skills they do not have, but more important, to change the college into an institution compatible with American subcultures and minority races, and an institution which can take people who didn't pass their College Boards (as well as those who did) and teach them to think and reason and learn how to use their minds to make their lives better and deeper.

That sort of study, that sort of program, is what the Carnegie Commission should be studying and thinking about. But perhaps in the long run, whatever it thinks about and recommends to the government in 1969 will not make any difference.

Perhaps asking the federal government in 1969 to do something for those "who are too poor" for college, is a wasted gesture. Perhaps after the Nixon victory we will really hear the middle class telling themselves, in this year of America's deepest bitterness and agony, that they are tired of giving their hard-earned money to the have-nots, that it's finally time for them to take and take and give no more.

will be in effect for two years, through 1971, Dr. McConnell said.

He described the increases in non-resident tuition at UNH as in line with the Trustees' adoption last August of a formula, which sets out-of-state tuition at the preceding year's actual cost-per-student of direct educational expenditures on the Durham campus.

Increases in non-resident tuition at the State Colleges, while not based on a formula, also reflect higher educational costs at those institutions, President McConnell added.

UNH currently offers only the 21-meal plan at a cost of \$220 per semester. The introduction of the 15-meals-per-week plan which the Trustees adopted last August, will be the same as that now charged by the three other New England state universities which offer the 21-meal plan.

The University said that under the new schedule its charge for the 15-meals-per-week ticket will be the lowest among the six New England state universities. The price of its 21-meal ticket, the University added, will be the same as that now charged by the three other New England state universities which offer the 21-meal plan.

As is evident, this procedure is detailed and time-consuming; it should therefore be noted that,

## Censorship

(CPS) — Threatened censorship and controls by the North Dakota Board of Higher Education and the North Dakota legislature drew editors representing six North Dakota college newspapers to Fargo in December.

Meeting in a day-long session, the editors voted to adopt part of the newly-issued Code of Conduct of the Board as the basis of their own policy statement or obscenity. "Student publications should be free to act as the voice of the student body, to praise or criticize at will," read the Code of Conduct, "and to espouse any cause, whether campus-oriented or not, deemed by them to be appropriate. However, the statement continued, "any and all material in such publications should be in accord with the rules of common decency and fair play."

"The Board has reserved the right to censor us," said Mike Zarakis, editor of the Minot (N.D.) State College newspaper, the RED AND GREEN. "They're saying it's the people in the state who should determine content of student press. We're saying the campus should."

A North Dakota legislator has attempted passage of a law to ban the editor of the University of North Dakota newspaper from continuing to serve as editor. Ted Frederickson, editor of the DAKOTA STUDENT, has been under fire from legislators and the Board for printing a photograph depicting the word "shit."

"Recognizing the basic differences in audience of the commercial media and the student press," read a statement approved by the editors, "we believe that the canons of journalism of the commercial media are not always applicable to the student press."

The statement continued that while commercial media are directed toward the family, student publications are directed toward the campus community, which is considered mature enough to judge the student press on its own merit.

That was one group of papers' approach. In the weeks before Christmas vacation, the "obscenity-censorship" cycle appeared on more college campuses.

At Muhlenberg College, in Allentown, Pa., the student paper's supply of its Dec. 5 issue were "mysteriously" taken from the WEEKLY's office after the college administration accused the paper of "obscenity."

The Dec. 5 issue contained a CPS story chronicling the censorship of a group of student papers at Midwestern universities. An earlier issue of the paper last fall, containing a story on the Democratic Convention, was reportedly also confiscated in the same way.

The Muhlenberg administration presented a policy statement in the faculty for approval shortly after the Dec. 5 incident. The measure would provide for the removal of WEEKLY editors for "reasons that include publishing obscenities, harassment and innuendo, and libel." It did not define obscenity, harassment, or any other terms.

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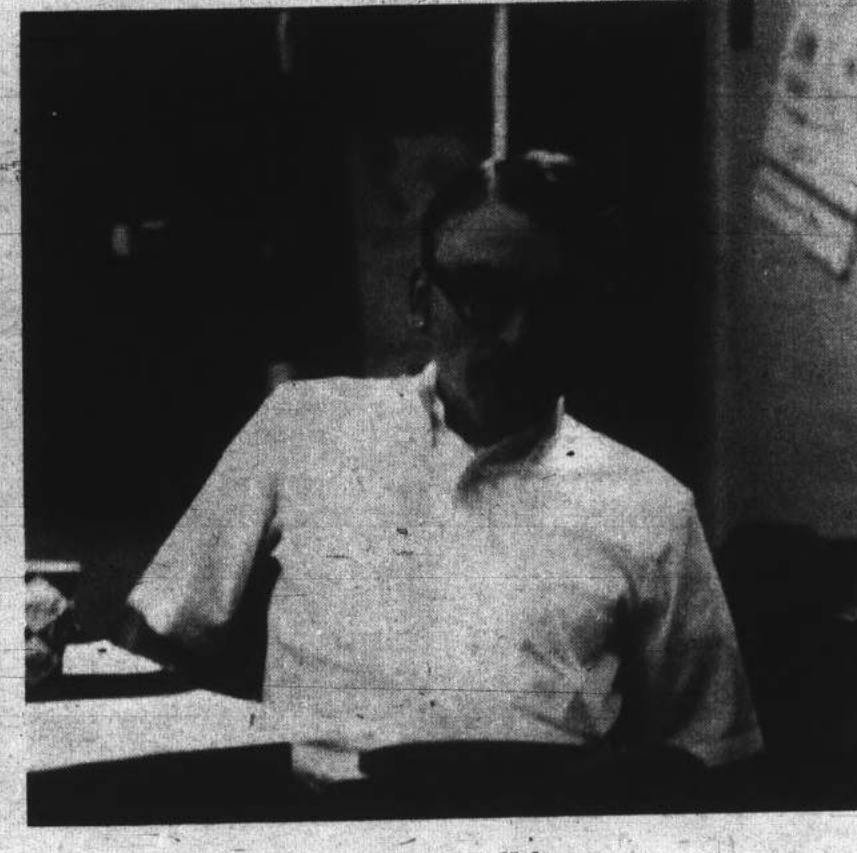
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WEDNESDAY, FEBRUARY 5, 1969

## Busy Night For Student Senate



Senate Vice President Frank L'Hommedieu.



Senate President Don Nelson.

In one of its busiest sessions this semester, the Student Senate considered and acted on three new proposals in the January 29th meeting.

A conference to discuss student leadership problems was proposed by senate president Don Nelson, and senate vice-president Frank L'Hommedieu. The proposed conference would be held at Keene sometime this spring, and would center on the strong and weak points of leadership on the Plymouth, UNH and Keene campuses. The conference would include student leaders from each campus.

The communication of ideas and the discussion of common student problems would lead to improved student leadership said Frank L'Hommedieu.

Don Nelson said that this could lead to a timely self evaluation of the Keene Student Senate.

The proposal was turned over to a committee to be headed by Frank L'Hommedieu. The com-

(Continued on page 5)

## Change In Miss KSC Pageant

Reminder: All Keene State Students and Faculty will need a special ticket to be admitted to this year's pageant. The ticket does not reserve a specific seat, but it does guarantee admission. These tickets can be obtained at the Student Union Desk from 9 a.m. to 4 p.m., Monday, Tuesday, and Wednesday, Feb. 10-12 only.

Students must present their I.D. cards to get their tickets, and a limited number of guest tickets will be available. Faculty also should get tickets at the union desk.

The doors will open at 7:00 on Feb. 14th, at the Junior High. Those with tickets will be admitted first. After 7:30, those without tickets will be admitted, providing there is available seating.



Student Senators Steve Skibnosky, Don Nelson, and Frank L'Hommedieu discuss the proposal for a leadership conference before their senate meeting last Tuesday night.

## Selection Committee Reports

The President's Selection Committee has released a report on the steps taken thus far and procedures being followed for the selection of a new president.

In its first two meetings the committee discussed the criteria to be used in scrutinizing the presidential candidates. The faculty and student body's insights and advice were obviously desirable, the committee prepared and distributed a questionnaire. One reason, incidentally, for not soliciting extensive comments on that questionnaire was the formidable editorial task which such lengthy disquisitions would have posed for the committee. The questionnaire, distributed to both faculty and a representative number of students in November, was tabulated, collated, and edited, and then presented to the committee as a whole on January 14, 1969.

In the meantime, the dossiers of candidates have been prepared by the office of Dr. McConnell. All of the available means have been utilized to invite applications for the position: advertisements in professional journals; correspondence with virtually all eastern state universities and colleges; and many in other parts of the country; contact with various foundations; and private correspondence by members of the faculty and administrators of both the State Colleges and the University. Although some preliminary scanning of the dossiers had occurred earlier, the formal screening process began this month when copies of the dossiers were placed on file here at the college for the committee's use.

After the dossiers have been thoroughly screened, the most desirable candidates will be invited to visit the campus for interviews with the committee and the faculty.

It is further planned that once the candidates have been reduced to a relatively small number, some members of the committee will be able to visit these individuals at the place of their present employment for further evaluation.

As is evident, this procedure is detailed and time-consuming; it should therefore be noted that,

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contrary to some current views, no decisions have been made thus far. The faculty, administrative personnel, and students will assuredly be kept informed as the various stages of the selection process are reached.

The President's Selection Committee was formed after the resignation of Dr. Roman J. Zorn. The members are: President John McConnell of UNH, George Hanna, Board of Trustees, Richard Furlong, Board of Trustees, Dr. Peter Jenkins, Psychology Dept. KSC, Dr. Paul Blacketer, Education Dept., KSC, Dr. Ann Peters, Math Dept., KSC, Dr. Richard Cunningham, English Dept., KSC, Donald Nelson, President Student Senate, KSC.

## Summer Jobs

Benjamin C. Adams, Commissioner of the New Hampshire Department of Employment Security, announced today that his agency is currently recruiting college students to fill summer jobs in the resort areas of New Hampshire.

"We have been receiving requests from New Hampshire resort employers and summer camp operators," Mr. Adams reports. "The openings are principally for chefs, cooks, waiters, waitresses, clerks, camp counselors, instructors, lifeguards, kitchen helpers, chambermaids and housemen."

The Department maintains full time resort placement units at its Laconia Office to serve the Lakes and Mountains Region and at Portsmouth for the Seacoast Area. An additional season office is opened late in May each year at Hampton Beach.

A schedule of visits to New Hampshire colleges to interview and register students desiring referral to summer jobs in the New Hampshire resort areas has been completed," Mr. Adams said. "Included in the schedule are Franklin Pierce, Belknap, Plymouth State, Keene State, Dartmouth, and Mount Hawthorne, Rivier, Mount

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