

The Reconstruction Of A U. S. College

New Brunswick, N.J. (I.P.) "The Reconstruction of the American College," the recently released Rutgers College curriculum report, "is a highly personal document. It will antagonize many persons," comments Dean Arnold B. Grobman of Rutgers College.

The 112 page report is the work of Warren I. Susman, professor of history, who spent the spring semester of 1967 - 68 studying the educational program of Rutgers College.

"I know of no one who would subscribe to all of its recommendations," states Dean Grobman. "Some will be offended by its style alone. For these reasons and far more importantly, because of what it says, it is a most valuable statement."

Report Recommendation: General Education and Distribution Requirements

"... the education of an undergraduate must be an education in awareness; he must be made as fully aware as possible of what exists and goes on in the world and of the ways by which such awareness can be made useful to him and to others."

"But above all he must be aware of the process by which he is made aware. Every Rutgers College student should play the fullest and most self-conscious role possible in his own education. The obligations he assumes, the courses he elects, the work he does must always impel him to ask and attempt to answer why he is doing what it is he is doing."

"And he must try to see his education as a whole, how various courses and fields of inquiry relate not only to each other but to his own interests, needs, and concerns. What use he makes of what he learns is in a sense personal; but he must always be an active seeker for his own education and never a passive receiver of what is offered."

"Therefore, I recommend that the college abolish the so-called General Education Distribution Requirements with the exception of one semester of Freshman English Composition."

"This is the most extreme of these proposals. Let it be understood that it does not contradict the principle

that all students ought to have some wider distribution of work in the sciences, the social sciences, and the humanities. And I would advise any student who came to me for such advice to assure himself of work in those areas. But there are reasons, however, why this end should not be sought by the means of rigid requirements."

1. No one can effectively demonstrate that a wide range of courses is indispensable to a liberally educated man. Among other things, such a view assumes that knowledge and understanding come only from classroom work.

2. There is significant educational testing evidence to indicate that sitting through a course, even doing well in a course, assure little retention of content, form, or values from the course unless the student's motivation is high and sustained by more than a desire for good grades.

3. Who can say how many courses or credits or years are necessary to achieve the ends intended by the college when it adopted its

current requirements? ... Some students may gain more from a single semester than others learn in four semesters in the field.

4. The improvements in the high school and the changes in preparation suggest that what might have appeared necessary almost a quarter of a century ago is no longer essential.

5. Our current system of general education requirements is so vague in its designation of courses within categories that it is dubious whether all the courses listed as acceptable under any particular rubric provide anything like a similar experience.

Intellectually, the current requirement perpetuates a fraud on students by allowing them to assume a kind of substantive equality which does not exist; to call both physics and geography 'sciences' is not to teach our students much about either.

Both are eminently respectable and important disciplines but the sense in which they are both sciences is, I submit, much too vague to serve college students well. Further, our current

system does not allow for any difference in background, training, or interest in individual students.

If there are different interests and needs, the current policy fails to recognize them. It forces, moreover, students to take an intolerable number of introductory courses and limits his possibility of taking additional advanced work in a single discipline.

"This proposal to end the current system of distribution requirements is radical only insofar as it calls for a change in means; it does not quarrel with the announced ends of the existing system. And while the recommendation of this report puts the burden of program making on the individual student, it in no sense relieves the faculty of its responsibility in this matter."

"In fact, it increases such responsibility by stressing more than before the importance of advising itself as an aspect of the teaching process. Further, the faculty ought to provide for all students some guidelines for program making. Such

guidelines should be flexible rather than rigidly fixed but they ought to offer some assurance against too much specialization.

"I therefore recommend the following guidelines: (1) a major field or program should contain no more than eight or ten semester courses in a single subject (including introductory level courses in the field). This would, in effect, leave the number of courses in the major unchanged from the current system but would mean, because of the overall reduction in total number of courses required, that the major would occupy a more significant place in the student's program (roughly, between one-quarter and one-third).

(2) In developing a carefully balanced program, a student might be expected to take further work, perhaps eight to ten semester courses, in related disciplines found in the same School from which he has elected his major.

(3) The College might then assume that the student would divide a significant part of the courses remaining to twelve semester courses (or roughly, one-third of his total course work) rather equally among courses in departments found in Schools other than his own.

"At the same time the faculty lays down such guidelines it ought also to indicate a proper division between 100-200 level courses and 300-400 level courses in a normal student program."

"Something must be done so that students are encouraged not to limit their selection of courses outside the major field to introductory or 'baby' courses. I would recommend that one-half of the student's work be in courses of the 300 - 400 level."

K S C Drops Second To P S C

The Keene State Owls lost to arch-rivals Plymouth State for the second time this season on Thursday, Feb. 20, by a score of 74-48. The Owls took an early 10 point lead in the first half, but the PSC Panthers managed to close the gap to four points, with KSC leading 40-36, at the close of the half.

In the second half, Plymouth tied the game, 48-48 with 1:20 remaining.

The teams kept swapping the lead until the final minute. With 55 seconds left in the game and the score at 73-71 Vic Orne fouled PSC center Bob Russell. Orne left the game, and Russell scored the first free throw. He missed the second, but forward Frank Messier scored on the tap. This was the final score 74-73, as the Owls, maintained position of the ball but were unable to get into scoring position.

Plymouth State's point center Bob Russell led the scoring with 34 points. His rival for the night, Vic Orne, followed with 27. Conrad Fisk was third with 20 points.

The other KSC starters, Paul Aumond, Tom Boyes, and Rick Piotrowski, scoring 11, 7, and 5 points respectively were all excellent on defense. Piotrowski's ball-chasing frustrated many a Panther drive. Walker also broke into the scoring column with 3 points.

Parfitt Exhibit at Thorne

The Thorne Art Gallery at Keene State College will present an exhibition of re-gained works by New England artist Des Parfitt of Manchester beginning Saturday (March 1) and running through March 21. It was announced today by Carl R. Wells, assistant professor of art at KSC and coordinator of the gallery.

An opening reception honoring Mrs. Parfitt and the exhibition will be given from 3 p.m. to 5 p.m. Saturday by the Friends of the Thorne Art Gallery.

Regular viewing hours are 1 p.m. to 4:30 p.m. Tuesdays through Saturdays.

Mrs. Parfitt will be exhibiting a variety of work including collages and serigraphy at her seventh one-artist show in the past three years. She is a graduate of Syracuse University and has done graduate work in art at the University of New Hampshire, the Institute of Contemporary Art and the Stollenberg Workshop of the deCordova Museum in Lincoln Mass.

She is winner of the Currier Gallery Prize in 1964 and the Stewart Award in 1964 and 1965. Mrs. Parfitt operates studios in Manchester and Ogunquit, Maine. She describes her recent work as "mainly in collage



and serigraphy. Often the subject matter is the letters, words, forms and color suggested by billboards and signs as experienced by the viewer-in-motion. Another theme is man in the secular city, the subject of many of the serigraphs and monotypes."

STUDENT EXHIBIT PLANNED

Students will have a chance to display their art work this semester in a special exhibit scheduled for April. The exhibit will be held in the Lloyd P. Young Student Union, and will be conducted by Steven Read, a sophomore art minor.

Art professors Herbert H. Lorrie, and Carl R. Wells have agreed to help with the exhibit.

Mr. Read said that works can be left in Mr. Moore's office at the Student Union between 8:00 am and 5:00 pm, but must be turned in before spring vacation begins on March 31.

He added that works must be ready for exhibit. Paint-

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WEDNESDAY, MARCH 12, 1969

SENATE DEMANDS REINSTATEMENT OF WISEMAN

KSC Field Trip Planned

On March 15th, Saturday at 9 a.m. a group of 22 college students from Keene State College will be guests of group three. Upon arrival, the I.S.E. students will meet the KSC students and will tour the Experiment S.I.T. campus with those students that they had spent the day with at Keene State College. The tour will consist of showing the students buildings at S.I.T.; especially the language lab, the Main House, reception center, etc., and the dormitory living accommodations.

After the tour, an informal seminar will be conducted on HIGHER EDUCATION IN THE UNITED STATES AND

Commons Hours May Change

The KSC dining commons committee proposed a change in weekend meal hours last Thursday.

Instead of three meals on Saturday, and two on Sunday, there would be two meals each day: a brunch from 10:30 am to 12:30 pm, and a dinner from 5 pm to 6 pm.

Proponents said that this way students could sleep longer, and still have breakfast.

Also the plan would save the student the cost of a Sunday evening meal. The committee reported that the average cost for the male student and his date is about three dollars for a Sunday

Hours MAY GET TRIAL RUN

Pending the approval of the Board of Trustees, unspecified hours for women resident students may go into effect on a trial basis this semester.

The Women's council is currently investigating the possibilities of implementation, and last week, canvassed the women residents to get an indication of their views.

The one major possibility that was discussed was unspecified hours daily starting hopefully in April. Each resident would have to pay three dollars towards the salary for a security officer to be positioned in Randall Hall. Residents would be

admitted to their dorms by showing the officer their ID cards, at which time the officer would escort them to their residences.

Another alternative is to run the unspecified hours only on weekends. The system would operate the same, but would cost the women 50 cents.

The Women's Council is working with Mrs. Ruth Keddy, Dean of Women in planning the implementation.

The council invited students to attend meetings, and urged Women residents to offer suggestions to their representatives.

Newman Hall To Be Dedicated

KEENE, N.H. -- Newman Hall of the Newman Center at Keene State College will be blessed and dedicated Wednesday, March 12, in ceremonies attended by the Most Rev. Ernest J. Primate, S.T.D., bishop of Man-

chester. Bishop Primeau will be assisted by the Newman chaplains from throughout New Hampshire as the new social - educational - cultural - religious hall is formally dedicated. The chaplains will attend from the University of New Hampshire, Dartmouth College, Plymouth State College and Franklin Pierce New England College, New Hampshire College of Accounting and Commerce and Colby Junior College.

The Rev. Gerard J. Vallee Newman chaplain at Keene State College, said the 3 p.m. ceremonies also will include a dedication address by Paul Dionne of Nashua, president of the KSC Newman Student Association, and the presentation of the keys to the new hall to Bishop Primeau by Ovide A. Carrier, chief contractor for the hall and president of the New Hampshire Homebuilders Association.

Following the ceremonies, Bishop Primeau will celebrate a eucharistic sacrifice with the Newman chaplains, and the Rev. Steven Harding of the Queen of Peace Seminary in Jaffrey will deliver a homily. A light buffet will follow for students and guests.

The Keene State College Chamber Singers under the direction of Hubert C. Bird, instructor in music at Keene State, will sing.

Renovating work on the former barn began last October. The new hall includes a chapel with portable altar, a kitchen area for snacks, an electric organ, piano, television, stereo, card tables and dance floor. It will accommodate some 200 persons.

IN MEMORIAM

Out of respect to the memory of Ed Oleson, there will be no regular article for the house this week.

The brotherhood is deeply grieved at the untimely death of our brother. "Ed" was a friend and brother to us all. Although the word tomorrow was always one of uncertainty for Ed, he lived his life with true enjoyment. Indeed, he not only could, but did, laugh in the face of death.

We will always remember his humor, his smile, and his kindness.

We should all pause and contemplate what a precious gift our good health and happy lives really are. These were things that Ed never knew. But he did know the gift of friendship, for which we all will be eternally grateful.



Edward Clifton Oleson

Our beloved Brother and friend. We, your fraters, bid you farewell, and pray that the Lord have mercy on your soul.

The Brotherhood
Lambda Sigma
Tau Kappa Epsilon

1945-1969



Edward Clifton Oleson

Our beloved Brother and friend. We, your fraters, bid you farewell, and pray that the Lord have mercy on your soul.

The Brotherhood
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Increasing Militancy Bodes Ill For Moderate NHEA Leaders

"Our sanctions alert is becoming sanctions inert, it's been so long," said Jules Cote, a delegate from Fall Mountain. His remark and others by such delegates at Timothy Gormley of Hanover, Thomas Adams of Salem and Roberta Bamfield of Nashua, calling for strong action, drew applause from the floor.

And, while they won't admit it publicly, the more moderate leadership of the NHEA knows it is in a bad fix. The leaders are darned if they do and darned if they don't.

The militant minority, led by the Association of Classroom Teachers (ACT) and its President Ruth Greenwood of Portsmouth, argued heatedly and often bitterly for more than two hours Thursday night for outright imposition of "sanctions."

In the end, they lost, as their stronger resolution was voted down, 41-24. But many of the more than 80 delegates who did not make the meeting because of the poor weather, are in the ACT camp. And the vote and the attitudes—both from what was voiced and undercurrent which never formally reached the floor—bodes ill for the more moderate stand of the NHEA Executive Board in the months ahead.

Technically there was not much difference in the two competing resolutions. The Board would have continued "sanctions alert." The ACT would have gone into an early phase of "sanctions."

Under "sanctions" the NHEA warns teachers nationally of a poor educational climate and urges them not to settle in New Hampshire. It similarly notifies business and industry thinking of locating here. And sanctions could lead to mass failures of teachers to sign new contracts.

"Sanctions alert" merely alerts the public that sanctions are about to be imposed.

Nine months ago, the NHEA voted a state of "sanctions alert" with the warning that, unless the educational climate improve in the state -- and much more state aid was given to local school districts -- full sanctions would shortly follow.

At each meeting since, the delegates have stopped short of sanctions.

They still did last week, even with the ACT "sanctions" resolution much milder than it might have been, but the more militant classroom teachers showed increased strength.

They still did last week, even with the ACT "sanctions" resolution much milder than it might have been, but the more militant classroom teachers showed increased strength.



Dr. Wiseman

The Student Senate passed a proposal Monday demanding the reinstatement of Dr. John B. Wiseman.

Dana Sullivan, newly elected junior class representative brought the proposal to the floor.

Marilyn E. Treat, college Senate representative said that the faculty has been waiting for a decision from the Personnel Welfare Committee, and that three of the five members were charged with being biased since they had signed the letter calling for Dr. Wiseman's re-evaluation. She said that as a result, the three members had resigned prior to the drawing up of a formal written decision.

Dr. Peter H. Jenkins said that the three members had resigned to avoid the charge of a biased decision.

Miss Treat said that the faculty to date had done nothing concrete for their colleague, and added that she felt it was apparent that if anything were to be done for Dr. Wiseman, student action would be necessary.

She said "The faculty have sat around, like armchair philosophers, worrying about the issue, and developed corrugated foreheads worrying about the issue, but they have not taken a stand, and Dr. Wiseman continues to get hung."

Donald Therrien, Senate class representative said that he felt it was the faculty's concern, and not the students. He added that he felt if faculty could not take the initiative to fight their own cause, it is their problem, and they can swim."

Stephen P. Skibrowski, junior class president, said that it was a problem which concerned the entire college community, and that "we will all sink or swim." He added that we should not rely solely on the faculty to take the initiative, and that he felt that in the absence of this initiative, the students carried a larger responsibility to "righting the wrong done to Wiseman."

The motion was carried, and the secretary was ordered to send letters of notification of the demand to the College Senate, the AAUP, the Executive Committee, and the Board of Trustees.

In further action, the senate voted to approve a committee to investigate the use of student monies. Also, the senate approved a committee to canvass opinion of student teachers to find out if the education curriculum adequately prepares the student for student teaching.

The Senate's affairs committee brought to the floor a proposed constitution which was discussed, and will be brought up again at future meetings.

Senate President Donald R. Nelson said that he hoped the student senators would review it carefully and consult other students and bring any recommendations to the attention of the senate.

(Continued on page 2)

The Monadnock NOT TO OFFEND

A petition with 26 signatures, a few pleading letters to the administration, a few individual voices modestly raised at a convocation: It was the best the faculty could do for John Wiseman.

They wanted to do more, but they did not want to offend. They had been insulted. A line had been drawn, and they were told to stay out of administrative affairs. Yet some seemed to realize that the apparent whimsical decision to issue a terminal contract might well have been their fate. Some could empathize, but they did not want to offend.

Their profession had been minimized to a sense of ineffectuality. They had been ignored as human beings, and any former sense of professionalism had been carefully mired into a bitter tolerance of the bigger and better plans of administrative engineers. They had been forced to ignore their own sense of justice, but still, they did not want to offend.

They were ready to let students carry on the crusade, and did not seem to realize that their lack of participation as a group served only to further illustrate their ineffectuality. They had been neatly pigeonholed as employees who unquestioningly follow the dictates of the administration even at the expense of justice; but they did not want to offend.

It is a sorry thing to watch an entire faculty stripped of the dignity their profession might allow them at another institution.

It is a sorry thing to know that the finest of new presidents cannot by himself instill pride in the profession for his faculty.

They have learned a strange breed of tolerance which has slowly destroyed them. No man can teach them how to be insulted.

They have not offended, they have exercised this tolerance, the administration has continued to dictate insensitively, and John Wiseman has not been reinstated.



From My Corner

by Don Therrien.

When is ninety percent of the KSC populace quiet? When the school song is sung, of course! I won't say that it's a great song, but neither is it a bad song. It is, however, a song that everybody at KSC should know.

A rumor has it that the words to the song are unavailable. This is no longer true. I found a copy of it printed on the back page of last year's Freshman Orientation booklet. So, here it is:

On lilac paths we've strolled,
Past halls in ivy twined,
Neath Mount Monadnock rising bold,
Our college stands enshrined.

A toast to Keene to days gone by,
For days to come, Lift Voices High and Sing.

For Keene State College stands,
Throughout the mist of time,
Yet strong she spreads her knowledge grand,
Eternally benign.

A toast to Keene to days gone by,
For days to come, Lift Voices High and Sing.

Two years ago everybody was up in a lather because some \$20,000 to \$30,000 was spent beautifying the campus with trees and shrubs. Well, the campus does look pretty good in the Spring and Summer.

But this Spring some of these shrubs aren't going to look too healthy. Why? Because during the snow removing process they were dealt with as part of the snow bank. The tractor-driven snow blower gobbled up that part of the shrubs that overlapped the sidewalk. So now probably ten or fifteen \$20 shrubs will have to be replaced. Oh well... the tax payer will take care of it.

Is there one flat sidewalk on this campus? If there is, where? I'd like to walk somewhere where I can keep my feet dry.

For those of you that are interested -- only 42 school days 'till finals.

Did you ever try to sell a Western Civ. text? Don't bother! Once you've bought it you're stuck with it. The History Department changes it once a year to insure that everybody has one in his reference library.

Library planning is great, if you can afford it. But I like to plan my own.

Just one question -- how much does Western Civ. change from year to year? Not enough to warrant a change in text every year!

LETTERS

To the editor,

It appears recently, that there has been a minority group of students (from their point, the only real students at KSC) who have, in a subtle way, been downgrading the fraternity system here. It seems to us that this group spends much wasted time looking for ways to create disturbances on this campus. If this element were at all civic-minded or contributed constructive efforts to better this campus, they might have an angle from which to criticize.

The fraternity system at this school participates much more than these few "students" realize.

Do you participate in the Multiple Sclerosis drive? The fraternities do! Do you participate in freshman orientation towards campus life? The fraternities do! Do you participate in the Major social functions of this campus? The fraternities do! Do you participate in community-action projects? The fraternities do! (For example, the Red Cross Blood Drive) Do you have as one of your goals, the building of an active alumni? The fraternities do! Do you voice the opinion of the "average" college student? The fraternities do! Do you have any REAL school spirit? The fraternities do!

Now that the situation has been thoroughly reviewed, if you STILL think that the fraternities have no merit, or lack constructive efforts, then possibly it is your system that needs reviewing! Sorry you are in the wrong (again).

Signed: Bruce Watson TKE
George Nostrand TKE
Ken Long Hien Alpha
David Tait Kappa
Kevin Corriveau Kappa

NHEA

(Continued from page 1)

Last year, ACT rebelled and got two new board members elected. Last week they made a strong showing in the sanctions debate. It was all the leadership could do to placate them--first by allowing the ACT resolution to be debated even before the formal board motion, later by slightly strengthening the final resolution so notification goes nationwide, not just New England wide.

And for the first time last week, the threat of disaffiliation from the NHEA was voiced. Even though it was not fully discussed, and was mentioned only in passing by a few ACT members it was enough to send chills down the spines of the NHEA officials.

This has happened elsewhere and the parent National Education Association (NEA) is well aware that in some local areas, where its local affiliate was not responsive enough to a militant membership, the locals voted to disaffiliate and join the AFL-CIA, which became the bargaining agent.

In his remarks during the prolonged debate, Corney warned NHEA membership had declined by 469 this year. "There's a cancer in us and it will be the death of us unless we become a visible action organization."

In the end, the militant minority grumbled, but went along grudgingly with the additional waiting period of sanctions alert -- only nine members stood to oppose adoption of the milder executive board proposal.

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25 Per Cent Of KSC Students Get Financial Aid

More than one-fourth of the students at Keene State College are being assisted with their higher education expenses this year, the office of Student Financial Aid at KSC reports.

"The number of students receiving financial aid during this academic year (1968-69) has surpassed 450, said Robert L. Taft, director of student financial aid.

"This is approximately 75 more students than received awards last year and represents an increase of about 20 per cent. Financial aid has nearly doubled (up 48 per cent) in the past two years."

Taft also pointed out that the current academic year amounts to approximately \$281,000--an increase of nearly \$40,000 and a hike of 17 per cent from a year ago.

Financial aid opportunities at KSC consist primarily of three federal programs and the New Hampshire State Tuition Scholarships for future teachers. Aid is usually given a student in "package" form--varying amounts from each of the three sources; grants, loans, and work opportunities.

Additionally, Keene State College offers financial assistance through its Keene Endowment Association, which makes available loans and scholarships, and its Jeanne Pearson and Maxwell L. Young Memorial loan funds, which provide emergency, short-term loans.

"Our philosophy is to utilize the aid 'package' in making financial awards," said Taft. "Usually the award is comprised of part grant or scholarship, part loan, and part work opportunities, since we feel it is unfair to have some students getting all 'free' money (grants and/or scholarships) while others may be obligated to make repayment or to work."

Taft stressed that qualified prospective students should not be discouraged because of a lack of funds. "It is not unusual for us to help a student in the amount of nearly 100 per cent of his total financial need here at Keene State College, providing that the need can be demonstrated," he said.

"To date, every student with a demonstrated financial need who has sought assistance from this office has been successful in finding some source of funds--either through the office or from mutually agreed on outside sources.

"We have the desire and the means to help a great many students with their college education. And we are particularly concerned with attracting students with college ability from low-income families who would qualify for educational opportunity grants."

The assistance programs available at Keene State College are:

National Defense Student Loans: This is a program of borrowing which makes money available during college. The loans need not be repaid until after the student has completed or terminated his education. Loans of up to \$1,000 are available each year. Payment does not begin until nine months after the student ceases his studies and up to 10 years may be taken for repayment. A student who enters the teaching profession may have as much as half of his loan cancelled on the basis of 10 per cent for each year of teaching to a maximum of five years. A student could, in other words, borrow \$4,000 for his college education, end the teaching profession for five years, and be obligated for repayment of only \$2,000, with 3 per cent interest, over the remaining five year period.

Educational Opportunity Grants: These are outright gifts, or grants, to a student with unusual financial need who shows academic or creative promise. Grants range up to \$1,000 a year. There is no repayment obligation.

College Work-Study Program: This is a program of employment while in college or during summer vacations. The federal government pays 80 per cent of the cost, and the participating institution or agency for whom the student works pays 20 per cent. Keene State students may work up to 15 hours per week while school is in session and currently earn a minimum of \$1.60 hourly. Students hold a variety of jobs at KSC, working as faculty or laboratory assistants in various departments, as desk attendants in residence halls and in the student union. During the summer, KSC students work as recreation leaders, camp counselors and in community action programs. It is possible for a Keene State College student, working part-time during the school year, and full-time summers, to earn as much as \$1,000 to \$1,300 each year toward his education.

New Hampshire State Tuition Scholarships: Full tuition is paid (\$400 at Keene State College) and repayment is cancelled at the rate of a year's tuition for each year in the teaching profession in New Hampshire. These scholarships are available only to New Hampshire residents who plan to enter the teaching profession.

How financial assistance to Keene State College students is growing: National Defense Student Loans--1966-67 - \$83,400 - 1967-68 \$82,500 - 1968-69 \$81,000 Educational Opportunity Grants - 1966-67 - \$12,700 - 1967-68 \$33,500 - 1968-69 \$43,000--College Work-Study Programs--1966-67 - \$43,200 - 1967-68 \$50,000 - 1968-69 \$64,500--State Tuition Scholarships--1966-67 - \$50,000 - 1967-68 - \$73,000 - 1968-69 \$85,000 - Miscellaneous - 1966-67 \$7,200 - Totals 1966-67 \$189,300 - 1967-68 \$239,000 - 1968-69 \$250,700

Total money available this year has increased \$41,700 over last year, representing a 17 per cent increase. The number of KSC students helped financially this year has grown to 450, an increase of 20 per cent from last year. Total financial aid has increased 48 per cent up \$91,400 in the last two years.



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FRAT INITIATION

by Dud Purbeck

This Sunday, March 14 the three fraternities (T.K.E. Kappa, and Alpha) will begin their initiation periods, and as usual will receive criticism for the hazing that they administer to their respective pledges. A lot of this criticism is based on a misconception of initiation and hazing itself. It is the intention of this writer to give a few different opinions and definitions of initiation in order that there may be a clearer understanding of initiation and the purpose of hazing.

Mike Zankowski, President of Tau Kappa Epsilon said that the purpose of initiation and hazing is to show the pledges that he is going to have to work hard for the house if he wants to become a fraternity member. He also said, "A fraternity isn't just fun and games. It involves work and sacrifice, and initiation is an opportunity for the pledge to prove how hard he will be willing to work. After working hard for the house, being a brother will mean more to him."

Opposite views are often evident among independents. Some are meaningful, but some are a little hypocritical. One independent had this to say, "Hazing shows no purpose to me and is very sadistic, but fun to watch."

Although far from convinced, Huntly Pearson (last year's editor of the Monadnock) got a clearer understanding of hazing while sitting in on a discussion with the president of Kappa, Gary Kernozicky. Gary said, "Initiation is a final test to see if a pledge is sincere in desiring a fraternity."

Huntly asked Gary if constructive work could equal test a pledge's desire instead of hazing. Kernozicky said that most pledges are quite willing to become

Alpha News

Alpha's pledges have announced that they will be sponsoring a raffle for the purpose of raising money for the cellar fund. In the past, Alpha held many social events in their cellar, but with the acquisition of a new house, we no longer have an opportunity to do this.

One of our main concerns throughout the entire year has been to raise enough money to renovate our cellar so it would be suitable for social gatherings. The brothers are pleased to see the pledges take this upon themselves, not only because of the new cellar, but also because of their display of spirit and the desire they are showing to become Alpha brothers.

Congratulations to both the Alpha "A" and Alpha "D" volleyball teams for their victories this past week. The "A" team soundly defeated the previously undefeated Kappa "A" team, taking the win with two straight games. The "D" team had a tougher time with the Wolfas an independent team, but managed to pull out a close win. This makes both the "A" and "D" teams undefeated.

The brothers have been hard at work for the past several weeks in preparing to put the pledges through initiation. Our annual bid meeting will be coming up shortly to determine who will be invited to partake in Alpha's initiation activities. We are fortunate to have a large number of pledges this year.

The Alpha Duck salutes the thief who took the sign on the front of our house. He feels that if the person or persons involved in this vandalism wanted so much to become a part of Alpha, he would have fared much better by signing as a pledge.



FROM LEFT TO RIGHT: William D. Pardus, Robert Cummings and Mrs. Miriam E. Goder of the Keene State College music faculty, and Mrs. Joan Havill. Missing is Oliver Francisco.

Faculty Recital March 12

KEENE, N.H. -- Works for wind and keyboard instruments from the Baroque and contemporary periods will be featured Wednesday night (March 12) in the second Keene State College faculty recital of the year.

Performing in the program of chamber music will be William D. Pardus, Mrs. Miriam E. Goder and Robert Cummings of the KSC faculty and guest performers Mrs. Joan Havill and Oliver Francisco. Admission is free and open to the public.

The 8 p.m. recital in Drenan Auditorium of Parker Hall on the campus will include two works of special interest. Canon Sonata 3, written by Johann Friedrich Fasch, a contemporary of Bach, will be played in its original instrumentation of flute, bassoon and harpsichord. 8 x 8 (Variations on a Theme of Milhaud) is by the contemporary American composer Douglas Townsend and is scored for the unusual combination of flute, trumpet, bassoon and piano.

Others works will include Concerto for Two Harpsichords by Bach, Concerto for Trumpet and Bassoon by Paul Hindemith and Night Soliloquy by Kent Kennan.

Pardus, assistant professor of music and chairman of the Music Department at KSC, has a

master's degree from the University of Connecticut and is a former principal bassoonist and assistant conductor of the Manchester (Conn.) Symphony.

Mrs. Goder, a pianist and harpsichordist, holds a master's degree from West Virginia University and is an assistant professor of music at KSC. She is working toward her Ph.D. in music theory and composition at West Virginia University.

Cummings, who plays trumpet, has a master's degree from Boston University and studied at the New England Conservatory of Music. He is director of music for the Keene public schools and is an instructor of brass at Keene State.

Mrs. Havill, flautist, earned her master's degree from the School of Music at Syracuse University. She has performed in many chamber music recitals in the Keene area and is a private teacher of the flute.

Francisco, harpsichordist, holds his master's degree from Union Theological Seminary and is minister of Christian education at the United Church of Christ in Keene. He is formerly minister of music at churches in Michigan and New York.

Evaluation at NIU

The Committee on Teacher Evaluation at Northern Illinois University recently decided not to use the information gathered from students who evaluated instructors last spring.

"We feel that the questions were, in some instances, irrelevant (such as one dealing with laboratory facilities) and that others were either vague or imprecise," declared Delphine Landeros, committee chairman.

At an October meeting of the committee, members decided to use a system of teacher evaluation which is going into its third year at the University of Southern California. The system was launched by Dr. Craig Walton, assistant professor of philosophy at NIU and advisor to the committee.

"The Southern California system has more objective questions than we used before," Miss Landeros explained. "There is a chance for students to give a free response for an over-all evaluation. Also, students pass out the questionnaires without professors present. We will adopt questions from the USC system and divide our evaluation into the different colleges in the university." The end - Of the semester evaluation will result in a pamphlet on instructors this spring.

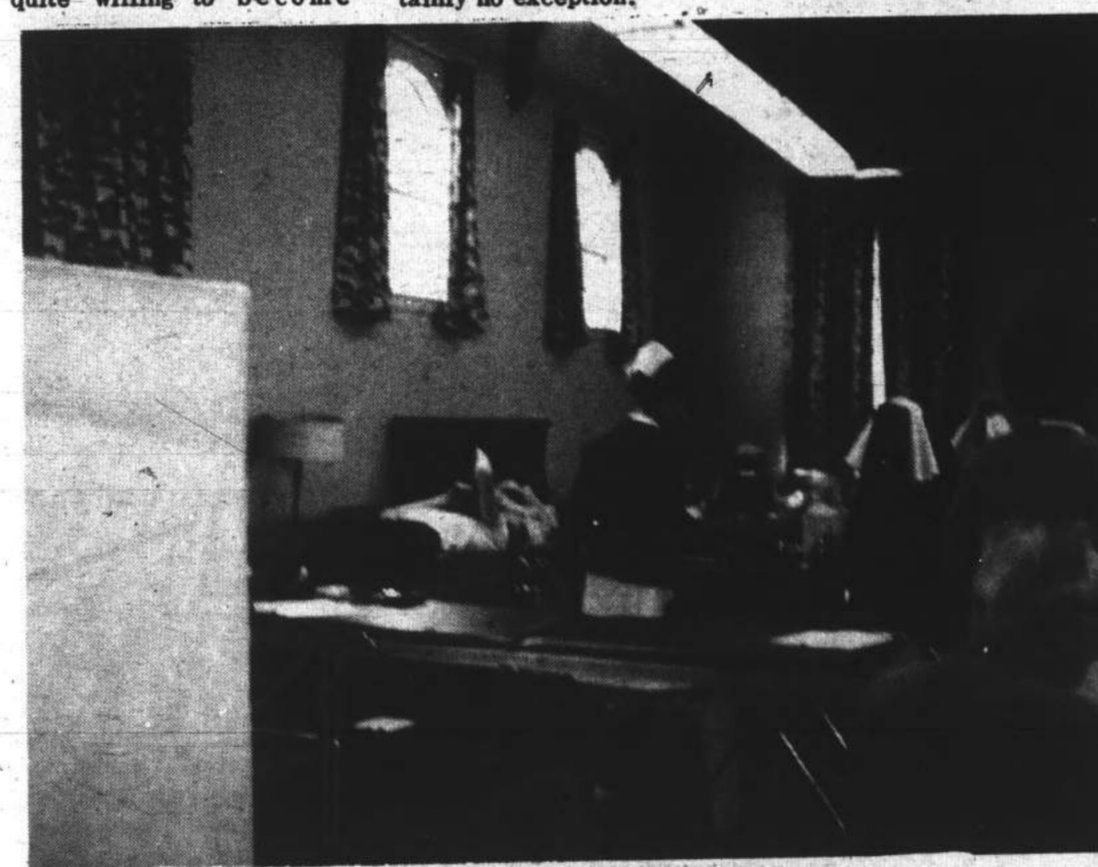
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Kappa blood drive

Michigan State University professor James T. Bonnen is currently conducting a study of "The Role of the University in Public Affairs" for the National Association of State Universities and Land-Grant Colleges.

"The need for such a study arises from the fact that that universities are being asked to commit themselves in a new way," according to Dr. Bonnen. "The university has long been involved in various aspects of social problem solving. What is different (now) is the social pressure for a total university commitment and for involvement in action to accomplish society's problems."

"There are dangers to the university whether it accepts or rejects society's challenge," Dr. Bonnen sees complete rejection of public affairs as leading to withdrawal of public support for the university. At the opposite end of the spectrum, an uncritical acceptance of all of society's demands could bring about an exhaustion of university resources and a distortion of priorities.

Dr. Bonnen feels that the university, and particularly its faculty, has failed to recognize the degree of interdependence which already prevails between the univer-

IMPRESSIONS OF THE FIRST WISEMAN CONVOCATION



by Ernest Hebert

The event of the first Wiseman Convocation may best be dramatized in Judeo-Christian terms. Perhaps Dr. Zorn, with his heavy intelligence, had the most precise insight into the greatest force brought to the convocation. He is an Historian and a Catholic, splendidly equipped to penetrate the subtleties of the sin of Pride. But this is the mid-twentieth century, and the metaphors have changed. Today we say Dr. Zorn has an authoritarian personality; he is part of the gray of bureaucracy—something not evil or even human, but pervasive; something at ways with us, but intangible, like the bad air poisoning the atmosphere of a large city.

As I entered the new gym, I felt pervasively close to Zorn. In self-mocking way, I was enjoying the sensation that he and I had both sinned; where as John Wiseman had not. Although Zorn's sin of Pride was older and more grandiose, mine had the feature of being modern. I was in a state of self-imposed indifference, having told myself I simply did not have the capacity to bother with someone else's problems. One rationalizes; the busyness of school and work, the agonies of commitment, the pursuit of private pleasures and eccentricities—writing, for example—conspire to prevent one from facing important issues. I was very much a Keene State College student. But one's morality intrudes upon expediency. I went to the Wiseman Convocation out of a sense of guilt.

Big Man Little Man

I believed that Wiseman was doomed. Zorn had made a mistake, one which he must certainly have regretted. But that wouldn't help Wiseman:

Administrative edicts are as final as commandments. Zorn would defend himself as if the issue were his holy honor rather than John Wiseman's job.

Zorn did not have enough humor to understand himself as a symbol of oppression. Nor was he sufficiently evil to exploit that power. He did not respect the intelligence of others, so he would probably try to talk his way into a stalemate. The only hope was that he would be clumsy about it.

Wiseman, on the other hand, was consciously, perhaps painfully aware that he represented the little man wronged by the institution, and that at least he would come out of it a martyr. He would also be silent. Circumstances made it gauche and inappropriate for him to speak in his own defense. He was to sit with secret thoughts and feel himself bandied about by both sides as an instrument to score points.

As it turned out Wiseman's position was so unimportant, it served merely as an abstract frame of reference. The issue at the first Wiseman convocation was Dr. Zorn and all he represented: leadership by absolutism, strength by paranoia, justice by expediency. Only pressure by the indifferent could help Wiseman, and I saw no possibility of this. I was wrong.

Dr. Zorn's performance at the convocation was adequately heinous enough to shock even the most indifferent. The boycott followed and it was clear that Wiseman's victory, though not complete in the sense he got his job back, was morally certain.

The Show Begins

It was immediately apparent the convocation was rigged. Students and some faculty sat in the bleachers of the gym like high schoolers waiting for an assembly to begin, while Zorn and Davis stood, looking bored and impatient. Like magicians before the show.

It stated with Zorn stalling for time. His tactic seemed to be: say nothing for an hour and go home. First he made an appeal for money for a student whose home had burned the previous night. No one could possibly question that! But he milked it too long—something like delight touched his lips as he

shaped his words, extended them...extended them into numerous syntactic compound-complexities. There was a good deal of shuffling in the seats.

The Triggerman

I glanced up into the engineering booth, and saw Bob Mallat, his eyes sweeping the bleachers like guns. I could feel myself getting tense. I remembered that five years earlier he had said to me, "We don't care what you (students) think." This was perhaps one of the few honest remarks attributable to an administrator at Keene State College in my memory.

Mallat has a face which can not lie. I have seen him act as moderator at meetings, and no matter what he said one always knew how he really felt by observing the relative contortions of his features. It is as if his mind is capable of but two attitudes—approval and disapproval—and that the expressive possibilities of his face were directly tied to that mind.

And for that reason he serves a very useful function. Look at that face, so incapable of falsehood. The disapproval, the vexation, that look of a triggerman, will tell you more about the fear, the puzzlement, the frustration, the anger bubbling beneath the calm of this campus than all the choking, smoking-screen rhetoric one gets from Hale Building.

The Unsaid

By this time it was clear there would be no dialogue. I felt only Zorn could have dropped his guard long enough to make some half-sure human remark! If only some, one student were articulate enough to make a reasonable plea for justice! But Zorn could not speak his true mind because he had forgotten how.

The tactics of responsibility by scapegoating, of explanation by camouflage, of confrontation by diversion were so familiar to him that the possibility of simple honesty was denied him.

The students could not speak effectively simply because they had not practiced enough. They were not prepared to deal with the brutality of Zorn's obtuseness. They showed they tried to plow through. There was M. Treat reading her marvelous, prepared statement

in a filmy voice no one could hear; there was J. MacDonald reeling the bambast, flaying impossibly at Zorn's gray smog; there was E. Hebert absurdly shaking his finger at Davis when it was Zorn he was really angry at; there was the faculty, silent, hesitant, silent.

None was equipped to cope with the emotion of the moment. They had the right instincts but were inarticulate from too much rage and too little preparation.

Irrelevancies

Zorn was rambling, saying in essence: we're not going to tell you why we dumped Wiseman because we don't want any trouble. Zorn's primary emotion at the moment seemed to be annoyance; the great man had condescended to bare himself in public, and that was enough; he certainly was not going to lend dignity to the proceedings by answering questions, much less do public penance.

In spite of myself, I couldn't help but admire his gift for expertise vagueness. One learned from him all sorts of administrative irrelevancies—what committees did, how problems were examined and decisions made and re-examined and never unmade, ways handbooks can be used as weapons, how scapegoats created, i.e., Dr. Zorn would have us believe the Wiseman condition never would have for an erroneous news story in the Keene Evening Sentinel, printed a year ago. Dr. Zorn never mentioned John Wiseman's name. It had taken him perhaps sixteen minutes to say "No!"

This was all expected. But then Davis spoke, proceeding along the same irrelevant lines—he wasn't going to tell us anything because of something he mis-labeled (Ethics.) This was not expected.

Man In The Middle

I think that Dr. Davis has the sensitivity and intelligence to become a good administrator. Therefore, I will suppress my original reaction to his performance at the convocation. I will not say, "Dr. Davis you betrayed us. You spoke to us on that sun-hot Fall day on the lawn in front of Fiske and you made us believe that you understood the University should be a sanctuary of

ideas—democratic, administered by men who know something about Humanism, not by men who run it as if it were a secret society, not by men who hide behind when they are challenged by those who desire honesty."

In retrospect I do not believe that Dr. Davis betrayed us. He was embarrassed and self-conscious at the convocation; a half-smile jumped in and out of his face at inappropriate times. No, Dr. Davis is no betrayer. Rather if temporary stupidity were a sin, Davis would be stained by it, as we all are, myself occasionally purple with it.

Davis' error was venial. It consisted of swearing fealty to the abstraction of the administration. He was acting as an administrative device, rather than as a man trying to come to terms with the ambiguities of judgement I share what I summed was his dreadful discomfort. One has a certain hope in Dr. Davis.

The Ideal And The Actual

As I sat squirming in my bleacher seat, I began to get the subversive notion that I, as well as anyone else, had something to say; had the right to appropriate Dr. Zorn's microphone.

Obviously, he believed he had the prerogative to run the convocation as he pleased. It was this kind of thinking which turned his critics at KSC into bonafide enemies. Zorn's absolutism was in direct opposition to the role of administration as I understood it—it had become illegitimate.

The most important aspect of university life is an intellectual intimacy between students and themselves and between students and their faculty. The administration's role is clerical, a body which does not meddle in affairs concerning the educational process—such as the disposition of faculty members.

But the college functions not at all according to this student-faculty ideal. The faculty is divided among conservatives and liberals, the conservatives, with a few exceptions, bankrupt thinkers with no business on a university campus; the liberals talking a lot but fearing confrontation. The students have only the power they can seize; most are not even aware they should have any power at all.

The Silent Liberals

I looked at the faces of some of the faculty at the convocation. Their eyes were disbelieving; they were brooding; they were silent.

Of the three power blocks at KSC—students, faculty, administration—it is the faculty which has the greatest responsibility for making changes and establishing an intellectual climate. It is, after all, the personality of the faculty which shapes the education which will be shared at a university.

The problem of the faculty at KSC is its own sense of fear. Untenured members in particular are aware that Wiseman's fate can be their fate. They have three

choices. (1) They can submit—many do, gossiping about the travesties of the administration, but nonetheless allowing themselves to be ruled by it.

(2) Fight—a few are open antagonists against the administration; but they are careful combatants, jabbers who keep their chins tucked in, who hit and run, who become sickened by the sight of blood. (My own sympathies lie with them; I too do not like to fight—it hurts to get hit.) The fighters at KSC are over-matched.

(3) Leave—the school had an infuriating record of turnover. Usually it is the brightest and most talented who leave, their very abilities making it easy to find another job. One does not know whether to applaud their wisdom or damn their cowardice. Because of various manifestations of fear, the faculty is an inadequate force to face the administration.

At that first convocation it was students who rose in fury and challenged the validity of Zorn's remarks. Faculty members equally enraged sat motionless in their seats. It was not till later, after the students had boycotted and forced the second convocation, that faculty dared say in public what it felt.

It is obvious that if the faculty is to establish its personality at KSC, it will have to establish its courage first. And as a tactic, it will have to join with students in some sort of coalition to get its proper share of power at KSC.

The King Leaves

Very abruptly the convocation ended. Dr. Zorn simply stopped it; he took his microphone and went home. Those who still wanted to say something had no one to say it to. People started to get up and leave. Cheryl Paradis tried to initiate a "We want Wiseman" cheer, but it fizzled. We were all too much in shock to cheer.

The Student Leaves

I left the gym looking for something to kick. I couldn't channel my anger. I tried to hate Zorn. It didn't work. He had merely stepped into a vacuum; and we got what we deserved. He was the kind of person he was, and that was that. If only he had had the wisdom to relax his dictatorial rule, if only he had stuck to raising money and constructing buildings. God what an architectural shambles the campus had become in five years.

What right did I have to harbor murderous feelings against this man; he had never hurt me personally. I decided I hated what Zorn stood for, the bureaucratic structure of KSC: its inhumanity; its pettiness; its hardness without strength; its inability to understand it was helping send out mental cripples to teach.

But it is difficult to be angry at an abstraction for long, unless one believes that institutions ultimately determine human happiness and achievement, which is what a radical is, which is something I'm not, I being a Christian and self-inflicting.



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The Monadnock

KEENE N.H. 03431

WEDNESDAY, MARCH 19, 1969

AAUP BACKS WISEMAN



photo by Treat

SOPHOMORE MEETING

Sophomore class president, Bob Anderson has announced that there will be a class meeting tonight in SA 101 at 7:00.

He said that the meeting is for the purpose of discussing the new class constitution, and also to discuss representation on the inter-class council.

Mr. Anderson said that the inter class council can be important in developing a better week end social life if it can get support.

He urged members of the Sophomore class to attend this meeting.

KSC'S FIRST INTRA-MURAL SKI RALLY

In spite of the cold there was a good showing of spectators for KSC's first intra-mural ski rally.

The KSC students joined to make teams; Alpha A, Racks Rockets, GDI's Alpha B, Moducs, Mixed Fruits.

Brian Maynard, and Rick Swain proved to be good sports, for it was Rick's fifth time on skis, and Brian's third!

A two dollar entry fee went towards the purchase of a permanent trophy to be left in the gym. Each year, the winning team will be added to the trophy.

Also, three team trophies were awarded. 1st place to Alpha A, 2nd to Racks Rockets, and 3rd to the GDI's. Individual trophies were awarded to the members of the winning team.

Everyone seemed to have a good time, and their already looking forward to next year's rally.

Louise On Tour

An entry by the chairman of the art department at Keene State College is included in the New Hampshire Art Association's 1969 traveling show, which will be exhibited throughout the state this Spring and Summer.

The work by Herbert S. Lourie, associate professor of art, is entitled "Chorus". The exhibition of prints, paintings, drawings, sculpture and photography begins in the library gallery at Newport on March 22, moves to the Lamont Gallery in Exeter on page 3.

Beta Beta Beta Booksale

On Wednesday, April 16, Beta Beta Beta will sponsor its annual book sale. Summer Harris, president, said that the sale will be held in the library conference room.

"We get the books from professors," said Mr. Harris. "Before the sale all the profits get a request in their mail. Then we assign one member of the organization to solicit the books from several professors." Mr. Harris said that the proceeds from the sale go to scholarships for Beta Beta Beta members. He said that last year's sale brought in more than \$100.

Trip To Athens

Keene State College students, do your student union daydreams take you on journeys that your realistic pessimism tells you can never happen? How would a trip to Athens do for a start?

Dr. Harold A. Gorder, professor of biology, says that a trip to Athens is planned for 1970 if enough students are interested. Could it be that Dr. Gorder doesn't put much stock in student passion?

Students who have the urge for going places can obtain special rates for tours through the auspices of the Peterborough Educational Organization. The purpose of this organization is to promote education through travel.

Dr. Gorder said that if enough Keene State students joined the association (fee \$1), the college could have its own chapter. The Peterborough group would then act as a parent organization.

The association arranges tours through the Colossus Travel Agency in Hartford and Pan-Am Airlines.

If 150 members of the college community join the Peterborough Educational soon, Dr. Gorder said Athens trip can be realized. Forms are available in his office, 310 Science.

Persons wishing to travel to China, Cuba, or Viet Nam need not bother.

ANDERSON THE FLORIST

352-6422
21 DAVIS ST.



photo by Hebert

From left to right: John P. Zanes, David H. Baattenfeld, Pres. of the AAUP, and Peter H. Jenkins, Vice-Pres.

Recent Senate Action

On Monday, March 17, the student senate passed a resolution demanding the reinstatement of Dr. John P. Wiseman, assistant professor of history. (For that story, see last week's Monadnock.)

In other action, the senate voted to raise the student activity fee by five dollars each year for the next three years. This would raise the present fee of \$25 to \$40 over the next three years.

Claire Berwick, chairman of the finance committee, said that the committee had received \$56,000 in budgetary requests but with the present fee of \$25 per student only \$45,000 could be projected.

Mrs. Berwick asked that the activity fee be made non-refundable, so the senate would no longer need to set up a special fund to make refunds to persons who withdraw before the end of the year.

Four Man Committee Now Running KSC

An executive committee of senior administrative officers has assumed responsibility for the operation of Keene State College for the final three months of the 1968 - 1969 academic year.

The four-man committee began its duties March 1 when Dr. Roman J. Zorn left Keene to assume his new position as president of the University of Nevada at Las Vegas. Dr. Zorn had been president of KSC since 1964.

The executive committee is composed of Dr. Clarence G. Davis, dean of instruction and chairman; Dr. Edward F. Pierce, dean of administration; Robert S. Campbell, dean of students, and Robert L. Mallat Jr., director of physical plant development and placement director.

The four administrative officers will continue their responsibility in their areas as Dean Davis being in charge of matters pertaining to the faculty and instruction; Dean Pierce, college administrative affairs; Dean Campbell, student affairs; and Mallat matters pertaining to the physical plant and the business office. In addition the four will meet weekly to handle all business which might be brought to their attention.

Dean Davis, as chief executive officer of the College until a new president is selected, also will represent the College at the meetings of the Board of Trustees of the University of New Hampshire.

In a memorandum to faculty and staff, Dean Davis



photo by Treat

From left to right: John P. Zanes, David H. Baattenfeld, Pres. of the AAUP, and Peter H. Jenkins, Vice-Pres.

SHED TO HAVE PITCHER BEER

The N. H. State Legislature has passed a law allowing for one quart pitchers of beer in lounges, and it looks as though the Shed is going to be taking advantage of the new law.

Starting this week, the Shed will be serving 42oz. of draught Budweiser for 80¢.

Mr. Gordon Gudmundsen, owner, explained that the 80¢ pitcher of beer will allow the college student to enjoy a good evening with a date, and eliminate the necessity of his having to work a full week before he can afford to bring a date to a lounge.

Mr. Gudmundsen also said that he plans to open the dining room for sandwiches and beer after 8 p.m. evenings.

He said that he feels by making the price reasonable people will be able to enjoy themselves, and will be able to "make an evening of it if they want". He said he feels that the best policy is to give the customer "the best for the least amount of money."

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Sigma Meeting

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