

Co-eds Compete



Photo by Lemos

Tina Kalantzis

Karen Peterson is a freshman with a major concentration in Spanish. She comes from Northport, Rhode Island where her mother, father, sister Peggy, sister Joan and brother Steve live.

Karen entered the pageant to have lots of fun, and especially to meet different people. She says, "I am normally very shy, and this [the pageant] will help me to overcome this shyness and to help me get used to being around strange faces."

She wishes to graduate with a degree in Spanish and someday become a housewife.



Photo by Lemos

Maria Konides

Dual Role

Continued from Page 1

"The college's responsibility is to assure where such situations may exist, that you have provided checkpoints that would tend to safeguard the exertion of a selfish, conflict-of-interest action," he said. "There are reasonable safeguards now."

Mallat emphasized that he has never had anything to do with assigning students to off-campus residences. That responsibility was under the dean of students and director of housing and, after the director of housing quit July 1, Mallat has supervised building operation and maintenance functions of housing on campus. The deans of men and women have assigned residences and handled personnel affairs.

Off-campus housing inspection and maintenance is an operation Dr. Redfern assigned to joint supervision of Mallat and the deans of men and women.

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Tina Kalantzis was born in the country of Greece, and now lives in the city of Manchester, N. H. While a student at Central High School, Tina was on the student council, was a representative for her junior class and senior class, was on the junior prom committee, senior class picture committee, and also tutored English.

Tina enjoys very much working with children, and going on this line, is very interested in joining the Special Education Club here at school.

When asked why she entered the pageant she stated, "It is a great honor to be selected. I think the whole thing will be a unique experience for me and give me a chance to work with 14 other girls and to exchange ideas. And besides, I have always liked a challenge and I feel this is it." She is a Freshman.



Photo by Lemos

Karen Peterson

Maria Konides lives in Keene, and graduated from Keene High School. Presently she is a Senior and majoring in Elementary Education.

This summer, Maria worked at the Bell Shop in downtown Keene, and the rest of summer was spent at a cottage at Seabrook, N. H.

This is not the first pageant of her life. Last year, she entered the Miss Monadnock Pageant and placed third runner-up.

Some of Maria's hobbies include singing, swimming, surfing and sewing.

Mallat said he would inspect off-campus housing with the dean of men or women, but said he would not inspect his own houses.

"I would ask someone else to go," he said. "It's not right for me to go, from a college point of view and say, 'Everything looks great.'"

Everything, according to the people who live in the houses is not great, although they have no real complaints.

"It's not A-one housing, but we like it," one girl said.

Girls who have inspected the apartments said living conditions were not ideal. Two of the houses have no bathtubs, although they do have showers. One apartment has no oven or stove, and girls cook on a two burner hot plate. None of the apartments have fire extinguishers as required in college housing.

Maintenance supervision is primarily Costin's, who lives in the front half of 53 Marlboro St., Mallat said.

"I'm sure if someone told him there are no fire extinguishers, he'd go and get them," Mallat said.

Mallat noted there are 1,836 full-time students, but the college has only 1,054 on-campus beds.

"If it were not for this ability to go off-campus, our enrollment would be way down," Mallat said.

Mallat and Costin have owned the houses since about 1963. They rented them to families for a year, then converted them for student use after the dean of students at KSC approached Costin.

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C.A.T. Adds Four New Dimensions To Theatre

In the forthcoming production of *Antigone* by Jean Anouilh (Feb. 11-14) The Celebrant Actors Theatre will be adding four new dimensions to the medium of theatre:

—The integration of two reels of C.A.T.'s first film edited by Robert Carlton

—Original music composed and combined with current rock by Paul Smith and Bob Carlton

—Integration of compositional slides created

by the director of the Ensemble —The First Portfolio which will be a lobby display of photographs demonstrating stage pictures, theme relationships of our first three shows and special effects

Anyone wishing to exhibit during the run of *Antigone* should present to E.T. Guidotti or Camie Foust photographs of display size, which meet the criteria mentioned above, either in mat or glass finish dry-mounted or suitably mounted to enhance the work.



Photo by Foust

Phi Mu Chapter Status Within Reach

The brothers of Phi Mu Delta are very pleased with the results of Friday's preliminary pledge sign-ups. Our list, with its 30 potential pledges of which many will soon become an integral and active part of our fraternity, is an impressive one. We hope that each one of the prospective pledges will spend as much time as possible at the house this week as it is as important for them to meet the brothers as it is for all of the brothers to meet them.

There has been some question in recent weeks about Phi Mu Delta's progress in achieving its official chapter status. This goal is presently, well within reach. Pledgmaster, Dennis Boyer, has been working very hard on our pledge program according to the national standards; President, Jack Griffen has been laying the groundwork for the establishment of the Phi Mu Delta alumni corporation; and our treasurer, Al Cohen has been hard at work getting ready to submit the new Phi Mu Delta budget to our national headquarters.

then a teacher at Wheelock School, and asked if they could be used to handle an overflow of students from on-campus dormitories.

In 1967, after two years of having students in their apartment houses, Mallat and Costin formed DARPAM Inc., a corporation whose name is an acronym for the names of their children. Mallat is president and a director of the two-man corporation; Costin is treasurer and a director, and the other member.

(This story was originated by Steve Lewis, reporter, and Ray Miller, editor of The Monadnock, student newspaper at Keene State College.)

"The NEA urges teachers to work with their students, school boards, and parents in planning worthwhile activities in their local areas for the nationwide Environmental Teach-In April 22. We urge government to make pollution problems a priority concern in order that future generations may survive."

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Our target date for the official installation has been set for the beginning of the school year in 1970.

Last Saturday night "Daddy Warbur" were the special guests at our post-concert party. Sheba, their lead singer, proved herself very adept at playing our Foosball game and even tried to challenge our new component system with her victory screams. The new component system, installed earlier that day, enhanced out together and promises to be an integral part of all future Phi Mu Delta social gatherings.

THE VOICE SPEAKS

A word of advice to Shaver Stone: "If he is trying to grow enough hair so as to reach a normal person's height, the best of luck to him—he has a long way to go!!!"

Teach-In

Continued from Page 1

to recommend that Environmental Education be included in each school curriculum. Responsibility for the urgent problems of pollution is shared by teachers, schools, and government.

The NEA urges teachers to work with their students, school boards, and parents in planning worthwhile activities in their local areas for the nationwide Environmental Teach-In April 22. We urge government to make pollution problems a priority concern in order that future generations may survive."

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FEB. 4, 1970

Peterson To Speak At KSC

Gov. Walter R. Peterson will speak at Keene State College on Feb. 9, to outline the recommendations of his Citizens Task Force Report.

The governor will also highlight a legislative program, based on the report, that he will present to a special session of the New Hampshire Legislature, expected to convene in mid-March.

Peterson's appearance, sponsored by the Keene State College Concert and Lecture Committee, has been set for 8 p.m. in the multi-purpose room of the Lloyd P. Young Student Union. Both the college community and the Keene area community are cordially invited to attend. A discussion and question and answer period will follow the governor's talk.

The governor currently is speaking throughout the state, summarizing the Task Force's recommendations and attempting to acquire a grass roots reaction to the report, which he will take into consideration as he proposes various legislation to accomplish the report's goals. The Task Force Report is generally divided into 3 sections: governmental reorganization, a "blueprint for the future" and revenues.

Under the first section, the report recommends, among other things, a four-year term for the governor and annual instead of biennial legislative sessions. The "blueprint" section is subdivided into goals for human, economic and environmental development. Under revenue, the report urges a business profits tax, increases in the tobacco and gasoline taxes and a non-resident state income tax.

Newman Party Date Set

The Newman Center at Keene State College has announced plans for an Easter party for underprivileged and exceptional children next month.

The center's board of directors, composed of 10 KSC students, has set March 28 as the date and had scheduled a pancake breakfast at Newman Hall on Wednesday, Feb. 4 to help raise funds for the party.

Among those elected to this year's board are M. Louise Parsons of Bradford, N.H., president; Maureen Cowie of Newport, N.H., first vice president; Leo Pelletier of Manchester, N.H., second vice president, and Jeanne Dionne of Nashua, secretary-treasurer.

The directors also announced that new hours at the Newman Center will be 9 a.m. to 10:30 p.m. on Monday through Thursday, 9 a.m. to midnight on Friday, noon until midnight on Saturday, and 10:30 a.m. to 10:30 p.m. on Sunday with Mass at 11 a.m. on Sunday.

In other business, the board directed that the front rooms of the center be reserved for quiet study exclusively, with the conference room available for study and quiet discussion; that faculty advisers be nominated, invited, elected and rotated regularly. The board also announced that a pool table is being donated to the center in honor of Father Vallee's parents, Mr. and Mrs. Albert Vallee, who now live in Berlin, N.H., after three years in Keene. A dance and party will be held at Newman Hall on Valentine's Day, Feb. 14.

The Newman Center, located at 232 Main Street, is open to all students. It offers the student "a fearless climate in which he may express his most basic

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HOUSING ADVISORY COMMITTEE FORMED, WILL DETERMINE WHO LIVES OFF CAMPUS



Photo by Lemos

(l. to r.) John Maxwell, Steve Lewis, Kathleen Kneec, Margaret Richards. These four will serve on Housing Committee.

HEARING HELD ON REVISED CALENDAR

By RON BOISVERT

A public hearing was held on Thursday, January 22 concerning the proposed 1970-71 KSC Calendar.

Members of the Calendar Committee present to answer questions were Thomas L. Havill (chairman), Patricia Barnard, and Kathleen D'Alessio. Also present was Edward F. Pierce, Dean of Administration.

Havill explained that under the proposed calendar the first semester would run much like the first semester this year. Exams would be held before Christmas, followed by a 3 week Christmas vacation. What would follow would be a "3 week, optional, one 3-credit hour course" as part of an "enrichment program." Classes could then resume on or about February 1 and would end about June 1.

"The basic changes in the school year," Havill said, "would be that you'd be coming back to college much closer to Labor Day and you'd be getting out a little closer to the end of May; but, by and large, it wouldn't be much of a difference from a year ago."

Asked if the proposed calendar has any connection with the proposed tuition hike for out of state students next year, Havill said, "Absolutely none. This will be a self-supporting program." The cost for the optional enrichment program was estimated at \$30 an hour and \$15 a week room and board.

When one student pointed out that this program would "benefit only a minority that could afford it," Havill explained that a minority turnout is what they expected. "A 15% turnout would be overwhelming," he said. Dean Pierce added that last year's questionnaire on this matter indicated that 80% of those who answered would be interested in some sort of enrichment program. No cost, however was mentioned in the questionnaire.

Many of the 50 students present complained of their financial situation for next year. They said that the enrichment program would be shortening their summer vacations and that they couldn't get work during the Christmas recess.

One student said, "I would be interested in the enrichment program, but since they put in this tuition raise for out-of-state students I need those three weeks to work."

Dr. Havill answered saying, "I suspect that most of you wouldn't be affected more than a week. If you go back to last year's calendar, you find that you were getting out pretty near the end of May. So in that sense I don't think your school year would have changed very much."

One student pointed out that the tuition hike would drain the college of its out-of-state students. Dean Pierce responded, "We'd lose more if we lost the out-of-state student. The out-of-state student contributes to campus life, not only as an individual, but brings to Keene the culture of the region that he is from. This is a definite asset. Keeping the out-of-state student out seems to be more of a cost factor for the state legislature."

Another student called the proposed tuition raise "a lot of foolishness." He went on to say, "We are the ones who are suffering because the state legislature believes the foolish idea that they are going to get everybody in New Hampshire, qualified or not, into college."

To this Pierce answered, "Believe me, we do say the same thing to the legislature but we don't use the same words. We can't tell the legislators they are fools." He also recommended that the students who are not in favor of the tuition hike contact their local legislator.

Dean Pierce also praised the new program because it would increase the number of transfer students who would be able to begin the second semester at KSC.

"I have no vested interest in any calendar whatsoever," Dean Pierce continued, "We are actually trying to save you money; and money is a very important issue involved. The college runs on students, plus a meager amount of state aid. We just happen to be 50th, the last in the nation, in the amount of per capita appropriations. So when I speak of the possibility of enrolling 70 more transfer students I speak both in terms of enrichment and unfortunately also in terms of finances."

Mr. Havill took over saying, "At the moment, we would like to postpone this thing and work out the details in another

Continued on Page 4

Following a meeting of student senators and interested students with President Leo Redfern on Wed. Jan. 28, a Housing Advisory Committee has been appointed.

The main purpose of the committee will be to consider and recommend priorities to guide the selection of students who may live off-campus.

Members on the committee include: Margaret Richards ('71), Kathleen Kneec ('71), Stephen Lewis ('73) and John Maxwell ('72). Robert Mallat, Director of Physical Plant Development at KSC, will serve on the committee along with the dean of students. Until a dean of students is appointed, Dean Ruth Kiddy and Dean Ernest Gendron will serve jointly on the committee.

Criteria already suggested for deciding which students will be permitted to live off-campus are: male and female students 21 years of age or over; male and female students who are full members of the Senior Class; military veterans regardless of age or class status.

If the committee approves the living off-campus of female students, the college would, in the case of those female students over 21, notify their parents that they have decided to live off-campus under the housing policies of the college and if under 21, require signed acknowledgment from the parents, President Redfern indicated.

The committee would also decide on "secondary priorities" for off-campus living for juniors. It would also recommend policies concerning the right of the student to petition his assignment to on-campus housing. The basic requirement under-girding the recommendations of the committee would be that all college dormitories must be filled to at least designed capacity.

Criteria for official college approved off-campus housing, if it is required, would also be the charge of the committee to provide for inspection of such housing. In this connection the committee would consider whether the present policy of requiring female students, who may be eligible to live off-campus, to reside only in official college-approved off-campus housing, is reasonable or should be abolished.

Feasibility and desirability of uniform rentals or differential rentals between Carle Hall and the older permanent dormitories (women's residence halls) will be evaluated by the committee.

The committee would study and report on such situations as "tripling" students in a room designed for double occupancy, the president said. They would also consider if a reduction in per student room rental for those students involved in a "triple" (or similar emergency situation) would be warranted.

It was suggested at the meeting that all new incoming students should be informed of the existing college housing policies well in advance of their application here. This information would be published in the catalog, the Student Handbook, and similar information materials if the committee so decides.

Another charge of the committee would be to study and to evaluate the long range college housing requirements. Students would serve as members of sub-committees of the Campus Master Planning Council with the responsibility for studying and recommending the architectural program and recommending approval of the preliminary architectural design for such facilities to the Campus Master Planning Council.

The first meeting of the committee is scheduled for today.

Monadnock Editorial

THE FACTS REMAIN...

After all has been said, the same unhealthy situation still exists on this campus. We refer, of course, to the "conflict of interests" issue concerning Mr. Mallat and Mr. Costin. We cannot drop the issue because, unfortunately, the entire matter is abhorrent.

Whether or not what Mr. Mallat and Mr. Costin are doing is legal is not the question; the fact remains that it is an unethical situation. Mallat, Director of Placement and Physical Plant, and Costin, Director of Student Teaching are both open to easy profit — making and intimidation of students in certain areas.

We feel that they should either be made to relinquish their "off-campus college-approved" housing or resign from their positions with the college.

The students have spoken and now we have our Housing Advisory Committee. This is, of course, a step in the right direction. We must not stop here, however. The integrity of this institution is at stake when a situation like this is allowed to continue. All the safeguards in the world cannot stop men who are able to find many ways to get around them.



HI PAL!!

THE MONADNOCK would like to take this opportunity to extend a hearty hello to our dear friend Mr. Michael Blastos who, although is one of the richest men in town, still finds excuses NOT to advertise in THE MONADNOCK.

Yes, friends, let's all go over to Mr. Blastos' Snack Bar and have a greasy hamburger or two!!



Letters to the Editor

To the Editor:

I also believe that the policies concerning off-campus housing need improvement. Many of the private landlords charge outrageous rents with respect to the quality of their housing, i.e.: charging the same rent as the college. The students' pockets have been picked, and we need to do something about it.

To illustrate the outrageous rents versus the quality of living, I would like to cite the rents I have paid and the privileges included with each. If you will compare the off-campus housing with the following, you will see what I mean.

I have paid \$8, \$10, and \$5 a week for rooms. All of my rooms have been private and completely furnished. With the \$8 room, I had the following privileges: My landlady supplied us with linen and towels, she cleaned the house completely, including our rooms, and she allowed us full kitchen privileges. There were seven girls in the house. The \$10 room was in a private house, which eight girls shared. The landlady lived next door. We had a huge kitchen to ourselves and free laundry privileges. The \$5 room has the same privileges as the \$10 room, plus I have my linen supplied and a cleaning lady comes once a week to take care of the house. There are only six women in the house.

Presently, college housing costs about \$12.50 a week and you share a room. You must pay for your laundry and linen services. You have limited kitchen space, and otherwise crowded conditions. If you have a job in Keene, you must find another place to live during vacations, and thus you

spend more money. All of this seems highly unfair to a student struggling to further his education. If the housing goes up next year, the approximate cost per month would be \$72 for a double occupancy room. In Lebanon, N. H., one may rent a pleasant three room apartment for \$63 a month. In Hanover, studio apartments run \$80-90 a month. It certainly does seem that the off-campus student is being taken by the local entrepreneurs.

Many of these landlords seem to feel that since they are approved college housing, they may follow the college policies in charging rent. This following of policies goes as far as they have the monetary advantage. Since they are private businesses, they may then turn around and disregard or shape other policies to suit their pocketbooks. The college can say nothing about this because these landlords are in private business.

I have met only one landlady in this city who seems to care more about the students and higher education than she does about making money. She charges less, and her house is nicer than most of the others. It makes me feel a little better to know that there are people like her still left. I hope we can find more in the future.

Sincerely,
Laurie Burckes
disgruntled student!

To the Editor:

I would like to inform the Director of Physical Plant, the maintenance crew and the administration, of a problem that exists at Carle Hall. The roads and the parking lot around Carle Hall are unsafe and hazardous to both motorist and pedestrian. To go to classes we must walk on a sheet of ice and snow that is very difficult to maneuver. Some people have

been hurt by falling on the slippery surface. Although no one has been hurt seriously as yet, we are entering the worst part of winter and the conditions certainly will not get better. For the motorist it is a job to control his car on the icy and slippery pavement, and I believe that there have been a few minor accidents. As for myself and I'm sure for all the residents we request that proper plowing, salting, or sanding procedures be instituted immediately. It will take but a few short hours to remedy the situation and make the going easier for over 300 Carle Hall residents.

Steve Lewis
Carle Hall Resident

To the Editor:

There is no doubt about it. KSC is a "suitcase college". No wonder people pack up and go home for many of their weekends. What does our swinging Alma Mater offer for weekend activities? Hell, there's more action in the average funeral parlor than there is on our campus any weekend.

It has been said that there is no sense in having weekly dances and various other activities because no one would come. Come on now! That is plainly a cop-out. If there were more activities on weekends our students would think twice before going home.

Stan Arthur

THE MEN IN BLUE

It seems that our cartoon in the Jan. 21 issue poking fun at Campus Police came two weeks too early.

Recently, a student's car was towed away even though it was parked in a legal parking area. The car didn't have a parking sticker but the penalty for this is a mere fine of \$2.50. Why, then, was this car towed away? It seems that the police officer who ordered the towing decided that the student whose car it was, was a "wise guy" and that he, the policeman, had the right to create a lot of extra trouble for the student.

The campus policeman's job is to enforce parking regulations by issuing tickets when necessary and having cars towed away only when the car in question is creating an obvious obstruction.

It is not his job, however, to meter out extra punishment whenever he so desires.

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The Role Of Women's Council Impressions Of A Student Teacher

By DEAN RUTH KEDDY

The Council for Women Students has long fulfilled an important role in recommending policies and planning activities pertinent to Keene State College women.

Originally organized as the Inter-Dormitory Council with the help and advisorship of Dean Dorothy Randall, for whom the newest of the women's residence hall is named, the Council later expanded its membership and interests to serve as the representative body of all women students, including commuters.

As stated in its current constitution, "the primary purpose of the Council is to promote better relationships and communication among the women students of the college, and to provide a channel of expression and action on all matters of interest and concern pertaining to the general welfare of the women students."

During the past two years the work of the Council has resulted in unrestricted evening hours for upperclasswomen, and change in the residence hall alcohol policy, which now permits possession of alcoholic beverages by residents who are twenty-one. It has been responsible for an extension of evening hours for freshmen women, and Council committee annually assists the Dean of Women in the selection of residence counselors.

The Council has just completed revision of the process by which its membership is selected, with the goal of encourag-



Dean Keddy Photo by Lemos

ing more women students to take a responsible working role in discussing relevant campus and social issues and in helping to formulate policies pertinent to women. The necessity of maintaining this opportunity for women students appears particularly important with the realization that either by "chance, choice, or chore," membership in many campus organizations is often predominantly male.

I look forward to the continuing identity of the Council as a unique opportunity for KSC women to develop talents and skills which will enable each to better fulfill her role as a competent citizen throughout her life.

Film Series Slated On Problem Children

By SANDRA MARVIN

Based on the growing concern for children with emotional or intellectual problems expressed by all teachers, the Special Education Program has organized a film series for the months of February and March.

The program wishes to invite all interested students, faculty, and members of the Keene community.

On February 9, 1970, 7:00 P.M. at the Science Center 102 the film "Report on Down's Syndrome (Mongolism)" will be shown. It will present general characteristics and treatment methods including chromosomal findings in the area of genetics.

Monday, February 16, 1970 (7 P.M., Science Center 101) will bring an excellent film of 45 minutes—"Partners in Learning," designed specifically for teachers in programs for the educationally handicapped. There are three main sequences in the film—a seventh grade reading lab, a class for the children with learning disabilities, and a 4th, 5th, 6th grade classroom. This film has been cited as one of the finest education films yet produced.

A film entitled "Movement Exploration" will be shown on Monday, March 16, 1970 (Science Center 101, 7:00 P.M.) It utilizes "normal" children and is designed for K-6 teachers. It demonstrates a wide

range of activities involving primary and elementary school children.

The last film of the series will be presented on Monday, March 30, 1970 (Science Center 101, 7:00 P.M.). It is a 17-minute film called "Acquisition of Language by a Speechless Child." An 8 year old child who has never used words is demonstrated responding accurately to oral instructions which require the understanding of prepositions, varieties of adjectives and complicated syntax.

Keene State College is considered a pioneer in the Field of Special Education. Since 1959 and particularly in the last two years, this school has developed and expanded a program for training elementary and secondary education majors in special education.

Students interested in special education, whether as a major interest or an ancillary interest, have been involved in many activities here at the college. Many students have worked in the special education clinic, a diagnostic and teaching facility for mentally retarded children located in downstairs Huntress Hall. The classroom is in operation daily from 9 A.M. until 12 Noon and welcomes all volunteer help. The Keene State College chapter of the Student Council for Exceptional Children; another activity, is currently organizing a learning disabilities conference scheduled for Saturday, February 28, 1970 on the Keene State College campus.

It was an inner city school I drove up to that day, in the midst of one of New Hampshire's larger cities, in the core of the poor housing and welfare units. My assignment was a third grade class. The supervising teacher, whom I shall refer to henceforth as Mrs. Teacher, met me at the door. No sooner had we said our "good mornings", when she began informing me about the students in the class. As she named each child she related stories about their relatives whom she had taught previously, how each had acted and of course, to expect the worst from each individual she mentioned. In her greeting comments she implicitly stated that throughout the summer months she dreaded coming of the fall when she would have to face this class, and how much she knew she was going to hate each day with them. She apparently thought that this introduction would assure our alliance against the forces of the children.

The bell rang. From the playground we could hear sounds of feet running toward the door, each one trying to be the first to greet their teacher. Defensively abrupt, discouraging, Mrs. Teacher (a somewhere in the 1930's Keene graduate) met her children.

Our class was rather regimented; each child sitting in traditional wooden desks, raising hands should they want to speak, sharpen a pencil, get a drink of water or go to the bathroom. If anyone had been "bad" they could do none of these. Work was done from text books, word by word, page by page, as Mrs. Teacher sat comfortably at her desk shielding herself from the dirt, odor and obvious need of the children. Each moment was precisely planned, there was to be no deviation. Library books were neatly stacked in shelves, never touched. The reading table was dusty from lack of use. There were four bulletin boards in the room. One had a phonics rule chart on it, which the children could not read. The remaining boards had on them pictures that had been cut from magazines. They were neat, colorfully harmonized "pretty" pictures. Occasionally some of the children's work was placed on these boards. They were the dittoed coloring book type sheets.

Odd Hokes Rap Porno

KSC Ad-Hoc Morals Committee met secretly over the weekend upon learning from a reliable source that the Coordinator of the Thorne Art Gallery is in the process of securing an exhibition dealing with pornographic works of art. The exhibition entitled "Famous American Underground Graphic Art" came to the committee's attention when the postman who delivers mail to the college, asked that an envelope addressed to the Coordinator be opened, because there was the suspicion that the contents contained pornographic material.

The contents of the envelope included a catalog for the pornographic show, which was immediately confiscated by the postman because it contained photographs of the art work included in the exhibition.

The Ad-Hoc Morals Committee issued a condemnation of the exhibition and questions the artistic value of such a show, and also if such artists can be truly called Americans for corrupting the minds of our youth.

Asked to make a statement for the newspaper, the Coordinator had "No Comment", but was heard to mumble as he turned and walked away "... was only trying to get students interested in the art gallery."

The elementary school art teacher came in once a week. He had the children work freely with crayons, paints, chalk, paper and scissors, getting them accustomed to shades, textures, positive emphasis and negative emphasis. But the children were frustrated with this type of work, for they had been accustomed to being told what to do. Mrs. Teacher, however, did not approve of this — it is not art, there are no pretty pictures to hang around the room. And this negative evaluation of the children's work was evident to the children, for they too were never satisfied with their creations.

Mrs. Teacher preferred the music teacher. He came in once a week and their basic lesson centered around the flutophone. Those children who were not attentive to the lesson were punished by being denied music.

Among the children was John, eleven years old and still in the third grade. John's IQ varied from 50 to 75; no one knew why, no one bothered to find out. John had good days, and John had "bad" days, on his "bad" days we just put up with him.

Larry was a little older than John, he was twelve. Larry couldn't read and as a result couldn't do much of anything else. The reading consultant decided to hold a special class for those like Larry in the upper grades. But Larry was sent back to us in three weeks, for the project was abandoned as worthless. The children weren't learning. Strange they should say that, for in our reading group Larry could now recognize words like the, and, cat, dog.

There were others like Harold, whose mother entertained men throughout the weekend, who was kept in his room to listen, peep through key holes or stare out of the window at the children playing outside. Of course Harold's vocabulary was rather crude and his topics of conversation centered around what he had seen or heard during the weekend. He knew so well what was happening, but never really understood. And in science we were discussing toasters and electricity.

We also had some very bright boys and girls in our class. But these students soon lost their interest in most every subject for they were kept at the level of the majority of average or below average children. It was much simpler to arrange lesson plans by subject rather than by the individual child.

And so was the class. It was my first student teaching experience during that semester; and if it were not for the second experience it was doubtful that I would have remained in education.

"If schooling interferes with your education, give it up."

Mark Twain

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Joyce Weishaupt

Joyce Weishaupt is a junior with a major concentration in elementary education. She lives in Swanzy, N. H. and graduated from Monadnock Regional High School.

Some of Joyce's hobbies include swimming, water and snow skiing, horseback riding, sewing, and dancing.

She wants to travel and meet people, and to see them in their own environment. She enjoys psychology and working with children, but dislikes people who are untruthful with others and to themselves.

Florence Reed is a junior, majoring in physical education. Her favorite hobby is all types of sports, especially gymnastics and dance. This past summer Florence went to gymnastics camps in Michigan.

She entered the pageant to learn grace and poise and also to learn to be more like a lady.

Her pet peeve is "Somebody who acts like they're not-not to be false."



Florence Reed

Photos by Lemos



Shirley Potyrala

Shirley Potyrala is a junior and majors in elementary education. Her hobbies include sewing, sports, traveling, and walking.

Shirley's one wish is to travel to Europe and go to Poland to visit with some of her relatives. She would also like to visit Viet Nam to see what is going on there herself.

When asked why she entered the pageant she replied, "It will be very challenging to appear in front of people and to meet people."

Her favorite food is lobster, her pet peeve is false people, and her favorite courses are Math and English.

Barbara Temple lives in Sterling, Mass. with her parents and six brothers and sisters. This year Barbara is a junior and majoring in physical education.

This summer Barbara worked as a life-guard and swimming instructor at Wheelock park here in Keene. She enjoys swimming and all types of sports.

She said she entered the pageant because she wanted to find out what a pageant is like, and to meet people.



Barbara Temple

Party

Continued from Page 1
doubts, fears, anxieties and joys, where he can search and question without shame," said Father Vallee. "Second, we offer a word which is the honest response to the unique and highly individual needs of the students. And third, we offer a home where some degree of comfort and intimacy can be experienced...our home is the place where the student can experience a sense of belonging, of friendship and of being himself."

Hearing

Continued from Page 1
year. In fact this is the answer." He said that the committee would poll the community to find out the general reaction to the proposed calendar. Then, on February 4, the Calendar Committee will propose the revised calendar to the College Senate. The plan for next year would call for the 6 week break between semesters, but would not offer the enrichment courses, as these are still in the planning stages.

Following the hearing Pat Barnard, a member of the Committee, remarked that only a small minority of students were represented at the hearing. Saying that the hearing came at a bad time because of the proposed tuition hike, she stressed that the purpose of the program was education rather than money.

classical in nature. The play does use, however, a "chorus" made up of Mark Tullgren and Sharon Driscoll, and this concept is classically Greek in drama.

The production is designed to promote the contemporary quality of the story and this design is aided by a surrealistically created set and the employment of slides and original music. A series of film interludes created by Mr. Guidotti and Robert Carlton will also be used in the play.

These will later be incorporated in a full-length film to be shown this spring. The costumes worn by the players are basically modern and serve to further the now image of the play.



Cheryl Downing

Photo by Foust

rights of family custom and civic law.

The Anouilh tragedy is very different from the original concept. The Sophoclean play offered the classic unity of time, place and the action of a single plot only. The CAT performance allows for the introduction of more characters and subplots.

The conflict in this tragedy occurs between Creon and Antigone, who attempts to bury her brother, despite Creon's edict. It is a conflict between the conflicting

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Urban Problems Discussed By Wilkinson

By RON BOISVERT

Dr. Fred J. Wilkinson, acting assistant commissioner of the U.S. Office of Education's New England regional headquarters spoke here Feb. 3 on the topic of urban problems.

A 1952 graduate of KSC, Dr. Wilkinson received his M.Ed. from Boston University and his Ed.D. from Harvard University. He has been with the Office of Education since June 1968 and is currently director of urban and community education programs of the New England Model Cities Program.

Dr. Wilkinson, a native of Wilton, N.H., opened his lecture by characterizing the nation's poor. He began saying, "Most of the population today considered disadvantaged are the minority groups: Negroes,

Puerto Ricans, Mexican Americans, Indians, Cuban Refugees, Appalachian Whites and the nation's poor migrant workers. They are concentrated in the central city slums or the rural depressed areas, but particularly in the inner city slums."

"The evidence seems to suggest," Dr. Wilkinson explained, "that in their yearnings, ambitions and potential they are not appreciably different from other people. Basically, they want what all of society wants, but are frustrated in attaining it."

"One program that is attempting to bring the inner city residents to full status in sharing the opportunities and accomplishments of the American Dream is the Model Cities Program," he told the audience of some 40 students and faculty.

Calling the Model Cities Program a "significant social experiment," Dr. Wilkinson said that it is "designed to concentrate public and private resources in a comprehensive 5 year program to attack the social, economic, and physical problems of slums and blighted neighborhoods in our cities, cities which vary in size from 4000 people to 8 million."

The basic goals of the program as outlined by Dr. Wilkinson are, "increased supply of new and rehabilitated housing, better education from pre-school to adult, improved health and dental services, increased opportunities for economic development, jobs and job training, better transportation, reduced crime and delinquency, better physical surroundings as well as public and commercial facilities."

"The inner city poor, white, black and
Continued on Page 4



The goals of the Model Cities Program are explained by Fred Wilkinson.
Photo by Foust

Rebound By Terry



Dave Terry jumps for rebound in game with Lyndon State.

Photo by Merrill

GOV. PETERSON SUMMARIZES REPORT OF TASK FORCE

By RON BOISVERT

Governor Walter R. Peterson spoke here Mon. Feb. 9 to outline the recommendations of his Citizens Task Force Report.

The governor's appearance here was the first of a series of speaking engagements he has scheduled throughout the state to summarize the Task Force's recommendations. He is also attempting to acquire a grass-roots reaction to the report which he will take into consideration as he proposes various legislation to accomplish the report's goals.

The governor began his talk by attempting to present the problems of N.H. in a "simplified context." He explained that in the last 10 years, the population of the state has increased by 25%, while the cost of government has about doubled. "While the population has increased by 25%," he said, "the population of out public schools has grown by 50%. We are paying the price of improved quality of education in N.H.," he continued, "The cost of public education has increased by 100% in 10 years."

He explained that the purpose of the Task Force was to define and suggest answers to the problems of the state. He divided the results of the report into 4 categories.

First, "between 3 to 4 million dollars is available in potential savings, short run, for the citizens of N.H.," he said. These savings would be the result of control over transportation, improved centralized purchasing, and the elimination of current, unfilled positions in state government.

Peterson's second point was that "they will not be lasting savings unless some of the money we save is invested in improved management."

"Making government work," was his next concern. Under this topic he recommended a 4-year term for the governor and an annual session of the state legislature.

His final point was that "the system does not grow as fast as the state. . . and therefore we need more money." As a means to gain an increase in revenue, Peterson cited the Task Force's recommendations for a 6% tax on business profits, a 4% tax on non-resident income, a 1% increase in paratransit tax, and a 2 cent increase in cigarette prices.

Calling the present tax structure in N.H. "just about the most antiquated that you can think of," Peterson explained that the business profits tax would raise \$22.8 million for the state. He stressed that this tax would not discourage new industry from coming to N.H. because "the heads of industry don't object to

Continued on Page 2



Governor Peterson answers questions on next year's tuition hike for out-of-state students.
Photo by Lemos

Governor Peterson holds up his proposed reorganization of the executive department.
Photo by Lemos

HONORS SYSTEM DISCUSSED

By STAN ARTHUR

On Feb. 2, the Admissions and Standards Committee met to discuss Dr. Felton's proposed honor system for Keene State College and the proposed formation of a separate department to set standards and rules governing the program.

Under this system superior students would, through specially designed and organized seminars, be offered a suitable scholastic challenge not offered by standard courses of study. The honor student would be dealt with on a more personal, specialized basis and would have more freedom to choose which particular facets of a course he wants to explore more deeply. In this way, the seminar would be "tailor made" to fit the individual student.

It was estimated by Dr. Felton that about ten per cent of the student body would be capable of doing honors work. However, only about five per cent would participate and, eventually, only about two or three per cent would complete the entire program and graduate with honors. The student who takes standard course wouldn't be able to graduate with honors.

Along with a separate course of study and department to handle them, it was further suggested that these special students have a separate section assigned to them in the men's dorm.

Throughout the meeting, some skepticism was expressed concerning the ultimate acceptance and initiation of Dr. Felton's proposed honors system and the resulting formation of a special department to govern it. This was due to the varied courses of study offered at KSC. However, Dr. Felton hopes to refine and further discuss the honors system at future meetings.