

BLACK WORD

A Review

by Marilyn Trest

For perhaps the first time at Keene State College, an audience participated in a programme of poetry that was too short.

The Black Word, presented last Saturday evening by The Free Poetry Society was, at least, an emotional experience both in black poetry, and racial tensions of today.

The first twenty minutes of the program traced the history of the American Negro. Tension was effectively established through the deliveries of "What is Wrong?", "For My People," and "THE Black Man is Making New Gods."

Both French's excellent delivery of "For My People" was beautifully climaxed by Jeff Parson's delivery of "The Black Man is Making New Gods," which sent cold chills through this reviewer. Finally, Bill Shaw's delivery of a section from "The People, Yes" served to relieve only partially the tension which had built. Enough of that tension remained to keep the audience emotionally involved long after the program had ended. It was Bill Shaw's interpretation of the epilogue, and his more than excellent projection of pensiveness that allowed the audience to control a highly emotional reaction to the scenario. It is the fact that all this emotion was at last contained that makes the entire production an overwhelming success. It would have been unfortunate if the audience could not have felt calm enough to relate the program to today.

Congratulations are hardly enough. The cast, Jeff Parsons, Gary French, James McDonald, Bill Shaw, Beth French, and Molly McDonald deserve more than can be given, for their presentation of the program that was so consciously adapted for the Stage by Jim McDonald. It was truly an experience, and one that will hopefully happen on this campus again.

The Education Beat

by Harold C. Colburn

This week I have a question to ask the student body. Why do we continue to have to take so many unnecessary courses?

When I came here, we could take History of Art to fulfill our fine arts requirement. As I plan to teach math and American history I can see no significance in knowing how to make an etching.

Also, I wonder if knowing the difference between xylem and phloem will help me be a successful person. I can memorize a large number of facts but this takes valuable time. If this college could interest more students to do research work perhaps students would care for courses.

This would mean that a student would have more of a free hand in what he has to take. Also, instructors would be able to devote more time to those students who really wanted to be there.

I do not advocate the abolishment of tests but I feel that constructive research is more meaningful for future reference. One has to know more to write a successful essay than to cram for a test.

Closed circuit television, educational television, and news programs all provide extra knowledge that can help the student gain the extra ornaments that he may want.

To those who argue that a liberal education is the best way to make a man really a man, I say if a person takes courses he wants then he will have more of a chance to take those courses he had always wanted but couldn't.

Finally, if true education ever does come to K.S.C., then perhaps students might have a reason to stay here on weekends.

Johnson Dismissal not Political

Reprinted from the New Hampshire, U.N.H.'s School Paper

If you return to the University next fall, don't look for Scott Johnson. His contract as instructor in the Spanish department has not been renewed.

From the floor of Sively Arena last Wednesday night, I think the reasons are political.

Johnson clarified that statement during an interview the following day. "I'm not accusing anyone of willful discrimination," he explained, "but given my well known political views, it would certainly have been much better if there had been a frank exchange of opinion prior to the time when the decision was made to dismiss me."

Johnson is, in his own words, a "Castroite."

When asked why he waited until this time to make the matter known to the public, Johnson said, "I felt that I needed time to see what was going to happen. Since the matter basically involved departmental expansion I've waited to see what would develop along this line. So far I have absolutely no evidence which would lead me to believe that the department is expanding."

As Chairman of the Spanish and Classics Department, Associate Professor Charles Leighton, made the initial decision regarding Johnson's future at UNH. According to Leighton, that decision was based solely upon academic criteria.

"Mr. Johnson's political views are completely irrelevant to this matter," he said.

Johnson received written notification last February from Eugene Mills, dean of liberal arts, that his contract would not be renewed for 1969-70.

"I'm satisfied that we have given Mr. Johnson very careful consideration at both the departmental and college level," said Mills. "We have abided by the spirit and letter of our policies as stated in the Faculty and Staff Handbook," he added.

Mills, who is a member of the American Civil Liberties Union,

said emphatically, "I thought that political discrimination were involved, I'd fight it with everything I have."

Johnson has demanded the right to have an open hearing if he desires. "Students should have a voice in this," Johnson asserted.

When asked about arranging a student appeal board, President John McConnell replied, "If a satisfactory method for having a fair reflection of the competence of faculty members can be found, it would be unfortunate if we brushed it aside or ignored it."

"In the past, both the American Association of University Professors and the Faculty Welfare Committee have been especially sensitive to questions where there has been an alleged injustice to a faculty member," he continued.

"There is no reason to believe that these two groups would not be responsive to any such situation," he added.

Mills commented that, "as Dean of Liberal Arts, I don't feel free to discuss publicly the details of a man's personal record or academic work without his acknowledged permission or without having already exhausted the existing process by which a hearing may be conducted."

"DIFFICULT DECISIONS" "This is no hollow question," he said. "The points which have to be gauged here are, as in any such case, a man's professional qualifications and contributions to his field. If we're to improve the quality of our academic program, we've got difficult decisions to make," Mills added.

Regarding that decision, Johnson claimed, "I spent 48 hours forcing the truth out of the Chairman and Dean Mills."

Before Johnson received written notice that his contract would not be renewed, he discussed his future at the University with Mills.

"Though nothing was said about my dismissal, there is every reason to believe that he had al-

ready come to that decision," said Johnson.

"I've not spoken with Dean Mills since then because of that rather 'strange' discussion," explained Johnson.

He added, "I can't help but feel that with or without my doctorate, I'm not wanted at the University."

According to Mills, "the purpose of the meeting was to discuss Johnson's future, or rather the lack of his future at the University."

"I'm deeply troubled that the notification which I sent him brought such problems to Mr. Johnson that he didn't feel he could approach me concerning them," said Mills.

"I radically disagree with what is represented as Mr. Johnson's position concerning that meeting," said Mills.

"It just isn't true that he had to force the truth from us," Mills added.

SABBATICAL DENIED Johnson later asked Leighton about taking a year's leave of absence so that he might work on his Ph. D. Leighton told him that he would be losing a year's salary, but that he could take the matter to Mills and the AAUP chairman.

During a recent interview Leighton explained that in choosing people to teach an elementary language, a chairman must try to anticipate what departmental needs will be in future years.

"The situation within a department changes constantly due to the turnover of faculty members," Leighton continued.

"Because of budgetary limitations, we have had to hire persons who do not have their doctoral degrees," he explained. This is done with the understanding that



Bill Shaw of 'The Free Poetry Society'



Molly McDonald and Beth French deliver "What is Wrong" and "For My People"



VANITY, THY NAME IS CONTACT LENSES

New York (NAPS) - What beauty aid can't be seen, goes on in a wink and puts a sparkle in your eyes? The answer is tiny contact lenses and they are being worn by millions of women.

According to Barnes-Hind Ophthalmic Products, makers of adjunctive solutions and accessories for the care of contact lenses, some 60 percent of those who use the vision aids are women and they freely admit that vanity is the reason they own them. Better vision is a happy bonus.

Vanity is good for us, psychologists say, and women know a good thing when in the pursuit of beautiful eyes. History is filled with tricks and rituals used to make them lustrous and limpid. Egyptian ladies, for instance, drew circles about their eyes using a powder called Kohl, made of crushed pearls, coral, ambergris and a bat's wing. African natives added ants and mud to the recipe.

Spanish ladies of the Court achieved shiny eyes by bathing them in orange juice. Belladonna was good for dilating the pupils giving a wide, innocent look.

Later on, women who were hopeful of putting away their eyeglasses turned to cumbersome glass contact lenses. These were bulging, eye-covering shells which needed special fluids to be worn. These may have blurred a girl's social life, as she had to see around the bubbles that formed.

Modern contact lenses cover the cornea, the clear section that covers the colored part of the eye out of which we see. Made of featherweight plastic or also paper thin—they rest on the eye's own, natural tear layer and often can be worn 12 to 16 hours a day.

A bonus beauty aid to women who wear the tiny vision aids is the colored contact lens. These not only shield bright sunlight, as originally intended, but can actually change the color of the eyes—from grey to brown, blue to green and more. Only woman, spurred by her charming vanity, could have made that discovery.



Gary French



The Monadnock



KSC PARTICIPATES AT RALLY

Keep Wiseman Sing - In

A group of students, organized by Mr. and Mrs. Ken Paradis, themselves students of Dr. Wiseman, have planned a sing-in Wednesday night in the Student Union Social lounge.

As well as the entertainment scheduled for the evening, arrangements for some speakers on the Wiseman issue are underway.

Pat and Ken Paradis have decided to make every effort possible to keep Dr. Wiseman at KSC, apparently for two reasons: They disapprove of the manner in which the matter has been handled, and they feel that Dr. Wiseman is one of the most competent instructors at this college.

Ken is now taking his third course from Dr. Wiseman, and says that "Dr. Wiseman, and a course are far superior to many of my classes here. I'm not sure that I've attended a more well organized class than one of Wiseman's."

Marty Nitschheim, a student here who was primarily responsible for obtaining the Wiseman notices, reported that she feels Dr. Wiseman is "a definite asset to this college."

She also asked "Does the administration even begin to realize what Wiseman, and professors like him do for the college atmosphere? Do they realize how many individual students Dr. Wiseman has helped?"

Marty worked with Dr. Wiseman in the recent Boeh campaign. She says she is not only concerned with the issue of losing Dr. Wiseman, but is "appalled at the administration's obvious blunder of making a statement and retracting it. If the administration is so sure that this is the right thing to do, then why can't they even get together on what they say?"

On the other side of the fence, a student who prefers not to have his name mentioned noted that he feels Dr. Wiseman should be dismissed.

"I had him last semester. I wouldn't take another course with him. He piles on the work like he never heard of weekend social

life. Besides, he marks too hard." When asked if he felt Dr. Wiseman was "incompetent," this student observed "That's not the point. Any guy with a Ph. D. must know what he's talking about, but when he starts expecting his classes to know all he knows, he has to go."

Jack Broome, a senior and one of the Who's Who choices of this year, said "We've lost too many Wiseman's lately. The students here better start showing some appreciation for faculty since the administration can't seem to or we'll lose them all."

Some students have chosen the middle of the road. They feel that since they don't have, and have not had Dr. Wiseman for a class, they cannot take a side.

Jim McDonald, a current student of Dr. Wiseman said, "These people can't ignore the fact that there doesn't seem to be much of anything said against Wiseman on the student level. Almost all comments are in favor of keeping Wiseman except for the handful of students who think he's too hard. I would have to disqualify their comments since we are primarily here for an education. I guess anybody who is upset with a prof for piling on work is just not cut out for college."

As far as the sing-in is concerned, Pat and Ken Paradis have emphasized that this is not to be thought of as a demonstration. It is an attempt to show the administration that students here want to keep Wiseman, and are trying to express their wish in a quiet fashion.

Ken said he hopes that through student response of this sort, Dr. Zorn will be able to see something he had no way of being aware of at the time the terminal contract was issued; that is, the students who complained about Dr. Wiseman are hardly representative of the student body.

Students who plan to participate in the sing-in are: Jack Broome, Cammie Foush, Craig Turner, and Marilyn Trest. Ken said he hopes that other students will also participate.

Sophomore Class Meeting

There will be a meeting of the Class of '71 tonight at 6:30 p.m. in S. A. 102.

The purpose of the meeting is to appoint committees to organize a dance and a concert, a Christmas party, a campaign to bring about a cease-fire in Biafra, and to investigate the possibility of the class adopting a foster child.

Also the class organizers would like to have a better idea what the members of the class want in the areas of entertainment, special

service students rights, etc. For example many students have expressed concern over the recent camping of three coeds; if anyone desires the class to investigate this action or take any steps please bring your gripes to the meeting. Also if you have any preference for groups at dances etc., bring them too. Or better yet, come and find out what Biafra is.

Speak now or forever hold your peace.

Liberal Arts

by Janet Bogert

"It's not what one does to earn his living but what one does with one's life that counts," said Dr. Clarence C. Davis, dean of instruction, in a recent interview discussing the liberal arts program at Keene.

According to Dr. Davis there are three reasons for liberal arts studies:

1. To prepare for graduate school with the intention of teach-

ing on the college level of doing research in a specific field.

2. To study for the sole purpose of attaining knowledge.

3. To prepare for professional school leading to a career in law or medicine for example.

The key word he used to describe these reasons is adaptability. Liberal arts studies he said, are geared to the development of

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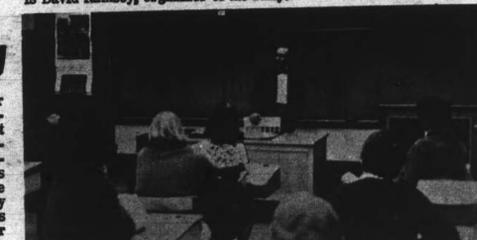
Bob Anderson, KSC sophomore, asking the crowd for concern for the starving Biafrans.



Part of the 400-person crowd. See anybody you know?



Robin Hunter, instructor at UNH, deploring the influence of the American corporate structure in foreign policy. Seated to Hunter's left is David Ramsey, organizer of the rally.



After the rally the crowd broke up into workshops at a local school. This one is on the press in New Hampshire. Speaking is Ken Zwicker, Sentinel editor. (All photos by Sullivan)

Two-Year Tech

One of industry's knottiest problems is a shortage of trained technicians to cope with the complexities of technological advances. The ever-increasing use of instrumentation, quality control and automated manufacturing processes makes this shortage particularly critical.

In an effort to meet some of this need, two-year programs in three specialized fields of tech-

nology — industrial electronics, drafting and design and machine processes — have been developed at Keene State College.

But these new programs are not merely college-level trade school courses. Frank E. Tisdale, professor of industrial education, chairman of the technical education department at Keene State,

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About 400 persons gathered on the steps of the State House in Concord Saturday to listen to the champions of various crusades.

Bob Anderson, KSC sophomore, spoke on behalf of the starving Biafrans. Anderson cited the predictions of Mr. Middlebrook of the World Council of Churches as predicting that unless something is done, by January all children in Biafra under the age of 5 will have died.

The rally was directed by Dave Ramsey of Newmarket.

Ann Fortin of Portsmouth spoke of her role in the Poor People's Campaign. She enumerated the numerous abuses of the poor in her town, condemning officials for supposedly pocketing welfare funds.

The Rev. Raymond Hallas represented the Portsmouth black United Front. He said that the purpose of the organization was not to promote violence, but to ask for a share of the wealth of America.

Eugene Struckoff, Concord lawyer, spoke in behalf of the Children's Council for a Better New Hampshire. He explained that the system of taxation in New Hampshire perpetuates the inequities by weakening the tax base of the cities. High taxes in the cities encourage industries to locate in the suburbs. He pointed out that this lowers the taxes on private dwellings in the suburbs (where the more affluent live) and raises the taxes in the cities (where the poor live).

Robin Hunter, instructor at UNH, denounced the role of the American corporate system in foreign policy. Hunter enumerated American interventions which had, according to him, been carried out solely in behalf of American commercial interests. He said that even if McCarty had been elected he would have been faced with the problems of finding and holding foreign markets for American products.

After the rally, the crowd broke up into smaller groups to meet in "workshops" at the Kimball School.

The workshops centered around organizing for various causes.

The titles of the workshops were: College Organizing, High School Organizing, Tax Structure in N.H., The Press (Loeb?) in N.H., Welfare and Poverty, Racism, Community Organizing for Peace and Justice, Education, and The Draft.

The eight KSC students who were there agreed that it was a profitable afternoon.

The rugged beauty of the Maine coast will be depicted in the next exhibit scheduled for the Thorne Art Gallery. "Oils of the Maine Scene," some 25 paintings presenting the Maine Shore in its seasonal moods by traditionalist Frank Handlen, opens Nov. 9 and will be on display through Nov. 26.

The exhibit will open with a reception to be given by the Friends of the Thorne Art Gallery from 3 p.m. to 5 p.m. on Saturday, Nov. 9. Gallery viewing hours are 1 p.m. to 4:30 p.m., Tuesday through Saturday.

Paintings by Handlen have been shown in New York and Boston and in galleries in his native Maine. A frequent contributor to art exhibitions, his work has been recognized by the Boston Arts Festival and by several annual art shows in Boston.

Handlen has done several indoor

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and one of the guiding hands behind this cooperative venture between the College, industry and the public schools, sums up the goals of the curriculum:

"The young man or woman who graduates from these programs will have the depth of manipulative skills to operate sophisticated testing and manufacturing equipment, the technical know-how to interpret and assist in the solution of engineering problems, and the communication abilities to make a verbal or written report on the work that has been performed to the engineering department or to top management."

A large order, but the project is well underway.

The idea for the two-year specialized curriculums was born three years ago. Industry sorely needed trained personnel. The public schools were concerned about the future of young people who had considerable skill and ability, but who did not plan a formal college education. Keene State College, cooperating with both

LIBERAL ARTS

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creativity and imagination. The student is encouraged to research, reflect, and think. His aim is to learn the way to go about finding information and solving problems for himself. His goal is to make teachers unnecessary. As a result he becomes better informed and better prepared to stay informed in areas pertinent to him.

Teacher education at Keene, as at most colleges, is composed of about 50% liberal arts studies. This according to Dean Davis emphasizes the fact that teachers must be among the most creative, and best informed members of society. Although he does not foresee the liberal arts program overtaking the education program in enrollment he does feel that its presence on Keene's campus is of major importance in that it will enrich the education department and improve the status of the institution as a whole.

"Much that happens to a student that is significant doesn't come from the classroom," said Davis. Co-curricular activities are supplementary activities which can hold almost as much importance as classroom experience to most students. Activities involving music, drama, publications and lectures, on campus and off are all parts of the broad cultural spectrum which is a prime basis for the liberal arts. According to the dean, even the Student Union contributes a great deal to a student's development in terms of getting along with others while providing a perfect place for open discussions.

At present, Dean Davis is organizing a committee to review the liberal arts program here at Keene with the hope of adding new areas of major concentration and liberalizing the program further to make a student free to choose more of his own courses. He mentioned that the purpose of this committee would also include a review of not only what is taught but how it is taught. With this would come the addition of independent study courses and honors programs. Courses could be geared to problems rather than disciplines and actual field work could add to the discovery of solutions. This would include an expansion of classroom and library facilities and the hiring of many new faculty members.

Dr. Davis asked students with ideas or questions on this topic to make an appointment to talk with him. In this way students may initiate changes which may lead to a better liberal arts program for Keene State students.

suggested the development of technical programs to offer young men and women an opportunity to receive an education that would equip them to take responsible positions in industry.

"Our purpose was not to zero in on a specific trade for industry," Tisdale said, "but to offer programs whereby a student can acquire a cluster of skills and competencies within a specialized field."

"We sat down to hard work in 1966," Tisdale said of an advisory committee formed to develop the curriculum. "It was truly a working committee, meeting at least once a month to work out the programs and to determine the equipment which would be needed."

"Industry expressed a very definite need for persons who could step in at a level between a highly skilled technician and a semi-professional technician. The schools felt that quite a large number of young people were skilled and academically above average, but interested at best in only a two-year program of college study."

Key personnel in industry then reviewed the courses of study for their validity of content and objectives and contributed various refinements.

The college and industry both felt then that an effective program had been developed, both from the academic standpoint and from the requirements of industry," Tisdale said.

The program is being implemented in three stages.

The two-year curriculum in industrial electronics technology began this fall. The two other fields of specialization, drafting and design technology are scheduled to begin in September 1969 and machine processes technology in September 1970. Keene State's technical education program expects to have some 150 students enrolled in the three fields by the fall of 1970, with about 50 in each specialization. All three fields of specialization will lead to an associate in science degree.

Classes for the first 19 Keene State students began Sept. 10 this year in the newly built technology building on the campus. The modern, two-story building will be officially dedicated later this month (Nov. 17) as the C. A. Adams Technology Building in honor of Conrad A. Adams, a retired professor of industrial education who served on the Keene State College faculty for 33 years. "We think that the first class of 19 young men constitutes a very fine response," Tisdale said. "They are some of the finest persons on campus, we feel, and although they are all commuting students from within a 25-mile radius of Keene, they of course have all the rights and responsibilities of a regular four-year student."

The industrial electronics students take courses including physics, calculus, trigonometry, algebra, economics, sociology, psychology and English composition in addition to electricity-electronics subjects. Each student also carries 12 hours of laboratory work and theory in his specialized field each week along with 13 to 15 hours of academic subjects.

"This curriculum, the first of the three two-year curriculums, will provide a solid background for employment in the industrial electronic field," Tisdale said. "Our main objective is to develop a good working knowledge of industrial electronic control and automation, with an extensive foundation in electronic theory and application — all with the broad base of a college education."

"Though all three programs are designed as terminal, with the associate in science degree, they also have been structured to enable a student to continue his education at a four-year college."

The committee, which furnished recommendations to the Keene State College board of trustees, included representatives from leaders of industry in the Monadnock Region, public school super-



Gwendolyn Fairfax (Cheryl Downing) and Cecily Cardev (Sharon Brown) discussing their engagements to Mr. Earnest Worthing.



Earnest Worthing (John Rice) being outwitted by Algernon Moncrieff (Charles Howland) Lane, the butler is played by David Demers.



Reverend Chausuble (Ron Littlefield) receives an admiring glance from Miss Prism (Joanna Olson).



Set designer Paul Huard, inspects the work of one of his crew members.

intendents, the chairman of the Keene School Board, a member of the Keene Industrial Foundation, and six persons from Keene State College including Tisdale and President Roman J. Zorn. Says John J. Cunningham, Keene State College admissions director: "This program has a definite place in the expansion plans of Keene State College and in the future of the community. It offers an educational opportunity available to students in few areas in the country. And it will provide industry with the technically trained personnel so desperately needed in the age of specialization. We are very proud of this new program and hope we will be able to transmit our enthusiasm to qualified students."

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Phostalgia

by Mary Foss

Communication plays an important role in everyday living. Direct communication allows two or more persons to share an opinion or thought; indirect communication allows one to hear an opinion or thought. Although the indirect method reaches more people at any one time than a direct sharing, it can't be compared in its personal value.

Our radios, magazines, TV's and newspapers give a vast amount of information. They give us mouthwashes and toothpastes to improve our sex appeal, news and weather to gripe about and little bits of information to improve our minds: Dear Abby, crossword puzzles and editorials.

How effective would these channels be if there were no direct communication following an impersonal issue? We would have no way to develop our thoughts if there were no one with whom to speak.

Speech is a valuable asset which we must learn to develop; it is a very personal way in which to share a thought or mood. Instead of merely listening and thinking, why not try direct communication - talk with an enemy.

Mt. Holyoke takes Home a Win in Field Hockey 4-2

Mount Holyoke was Keene's field hockey team's first away game. The teams were well matched for the first half. Mount Holyoke's center forward, McVaugh and left inner, Fernald combined in the last few minutes of the half to score a goal.

In the second half, Barb Kibling scored twice for Keene from her right wing position. Also in the second half, Perry scored one goal and Woodward two for Mount Holyoke.

On Tues., Nov. 5, Keene's field hockey team will play University of Mass. and on Thurs., Nov. 7, they will play Colby Junior. Both are away games. On the twelfth of Nov., Keene will host New England College.

Referee: Higgins
Time: 50 minutes

Score:	1	2	Total
Mt. Holyoke	1	3	4
Keene	0	2	2



James Miles, President of the Lambda Beta cast of Alpha Psi Omega.

MAINE SCENE

(Continued from page 1)

trial murals and has executed paintings on commission for a number of individuals. His works are included in private collections and he also has done illustrations for several books.

The Handien exhibit will be the third this season at the Thorne Gallery. The second, "Saxton's River Summer Project," a collection of works by gifted young people from city ghetto areas, closed Nov. 2 after an outstandingly successful showing.

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featuring
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Kingsbury to Receive Award

A noted industrialist and philanthropist of the Monadnock Region has been chosen to receive the first Granite State Award given by Keene State College.

Edward J. Kingsbury of Keene will be formally honored on Nov. 17 when Keene State College holds dedication ceremonies for its three newest facilities. Granite State Awards are given by Keene State College, Plymouth State College and the University of New Hampshire to honor persons of outstanding stature in their communities.

Kingsbury, 75, headed the Kingsbury Machine Tool Corp. for many years and is still a member of the board of directors. He retired in 1964 as chairman of the board after spearheading a reorganization of the company.

Kingsbury attended Keene State University, where he received a Bachelor's degree in 1915. His interest was more in the designing of machines to manufacture toys, rather than in the toys themselves. Given a corner of the toy factory in which to work, he soon developed a drilling machine to work in a machine tool department of the toy firm was begun. Within a few years, the department had grown to a division and in 1928 the Kingsbury Toy Company became the Kingsbury Machine Tool Company. It has been a leader in the industry ever since.

Under his leadership, the Kingsbury Company was a pioneer and pace setter in community service, providing financial assistance to many worthwhile projects through its charitable foundation, the Kingsbury Fund. Work in this area has included gifts to purchase a new YMCA building and a new senior citizens center, gifts to the Salvation Army building program, and aid in both leadership and money for the new Ashuelot Park and the industrial education programs at Keene High School and Monadnock Regional High School.

Kingsbury also donated his house and land on Upper Court Street to the Elliot Community Hospital in 1967 as a site for location of a new hospital.

Keene State College's first Granite State Award will be presented by Dr. Roman J. Zorn, KSC president, at the dedicatory ceremonies, Nov. 17. The buildings to be dedicated are the Science Center, the new Spaulding Gymnasium and the C. A. Adams Technology Building, named in honor of Conrad A. Adams, industrial education professor at KSC who retired in 1957 after 24 years' service.

Two large lecture halls in the Science Center will be dedicated to Miss Ella O. Keene and Maynard C. Wallis, KSC professors emeritus who served for a total of 66 years on the faculty.



Edward J. Kingsbury.

A Memorial for Robert Kennedy Fire Laws Out Smoking in Classrooms

MCLEAN, VA. (CPS)— Hickory Hill, the late Robert Kennedy's estate in this Washington suburb looks sad and deserted, its pumpkin patch going unattended this fall.

The children's ponies and dogs roam the lawn. The swimming pool is still filled, but it obviously wasn't used much last summer after the New York senator was shot and killed.

For one day this week Hickory Hill came alive with the old Kennedy clan and reporters. Friends of the family and former staff members of the late senator gathered on the lawn behind the huge house.

Sen. Edward M. Kennedy called everybody together to announce the formation of the Robert F. Kennedy Memorial, a foundation designed as a living "action-oriented" tribute and a catalyst for social change.

Specific plans and goals have not yet been agreed upon, but one of the first undertakings may very well be dealt with college students.

The memorial, with an initial \$10 million endowment raised through public subscription, will act as an instrument for identifying pressing needs which are not being met by existing institutions and as a catalyst to focus new resources and talents on these problems.

It will not itself operate any continuing programs, but will seek to stimulate action, helping groups obtain financing, ideas, and community support.

The foundation will pay particular attention to tapping the "dynamic idealism" of young people, Sen. Kennedy said.

One of the memorial's seven executive committee members is Sam Brown, youth coordinator of Sen. Eugene McCarthy's campaign for the Democratic presidential nomination. Another is John Lewis of the Student Non-violent Coordinating Committee (SNCC). Robert S. McNamara, president of the World Bank and former Secretary of Defense, is chairman.

The Board of Trustees includes David Borden and Roberta Warren, two youth workers in the late Sen. Kennedy's campaign; Laurence Rockefeller, nephew of New York Gov. Nelson Rockefeller; and a VISTA worker in Harlem, is also a trustee. So is Julian Bond, the Georgia legislator who was nominated for the Vice Presidency at the 1968 Democratic Convention, and Cesar Chavez, organizer of California migrant workers.

They serve on the board with such notables as Theodore C. Sorensen, Mrs. Aristotle Onassis, Richard Cardinal Cushing, John G. Glenn, Charles Evers, R. Sargent Shriver, Maxwell D. Taylor, Michael Harrington, and others.

State fire laws prohibit smoking in any classrooms on campus, Robert L. Mallat Jr., director of physical plant development, reminded today.

Mallat said smoking is permitted only in offices and in what fire laws term "bona fide seminars," or "a small group of people assembled around a table for discussion purposes with leadership by a faculty member."

All persons on campus are asked to respect the fire laws pertaining to the Keene State College campus for their safety and for the safety of others.

Mallat added that smokers have marred the vinyl tile and the amphitheatre rugs in the Science Center. He requests that smokers in the hallways use the ashtrays that have been provided.

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Help Wanted

A limited number (6 to 10) of students will be needed to assist the census-taking activities for the city of Keene starting Nov. 18.

Required are an automobile plus some demonstrated financial need. Pay will be \$1.50 per hour plus 10¢ per mile for auto expenses. Fifteen hours per week maximum. Three or four weeks.

If interested, contact the Financial Aids Office, third floor of Hale Building.

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Staff Members of the Week: The Nurses

by Audrey Evans

The staff members of this week are certainly familiar to all of us. Their duties are to help maintain the health of the students through advice, minor treatment and direction to physicians when necessary, and to provide for ambulatory women students with an infirmary. Their names are Miss Ilda Gill, Mrs. Charlotte Campbell, and Miss Dora Lambert, the campus nurses.

Miss Gill attended Beverly Training School in Massachusetts, and received Bachelor's degrees in Science and in Education at Boston University, and a Master's degree in Public Health Administration at the Massachusetts Institute of Technology. In the summers of 1966 and 1967 she took courses in New Perspectives in the Nurses Alumni and Catholic Daughters. Mrs. Campbell enjoys painting, both in oil and water color, music, and reading. She lives at 15 Bank Street in Keene.

Miss Lambert attended Marlboro High School and St. Joseph's Nursing School in Nashua. She became a member of the staff in 1967 and is a member of the Nurses Alumni and Catholic Daughters. Mrs. Lambert enjoys reading, bowling, playing shuffleboard and badminton. She is presently living at 440 Main Street in Keene.



Miss Ilda Gill.

Under his leadership, the Kingsbury Company was a pioneer and pace setter in community service, providing financial assistance to many worthwhile projects through its charitable foundation, the Kingsbury Fund. Work in this area has included gifts to purchase a new YMCA building and a new senior citizens center, gifts to the Salvation Army building program, and aid in both leadership and money for the new Ashuelot Park and the industrial education programs at Keene High School and Monadnock Regional High School.

Kingsbury also donated his house and land on Upper Court Street to the Elliot Community Hospital in 1967 as a site for location of a new hospital.

Keene State College's first Granite State Award will be presented by Dr. Roman J. Zorn, KSC president, at the dedicatory ceremonies, Nov. 17. The buildings to be dedicated are the Science Center, the new Spaulding Gymnasium and the C. A. Adams Technology Building, named in honor of Conrad A. Adams, industrial education professor at KSC who retired in 1957 after 24 years' service.

Two large lecture halls in the Science Center will be dedicated to Miss Ella O. Keene and Maynard C. Wallis, KSC professors emeritus who served for a total of 66 years on the faculty.

Gerri Mercier, of Salem, has been nominated to represent the Sophomore class. At Salem High, Gerri was a majorette and a member of the chorus.

Gerri's chief extra-curricular interest is singing. Last year she participated in the Menco-Spectrum competition and also gave a concert with George Manoskas and Mr. Beard. This year she sang in the Give-A-Damn benefit.

Gerri says that the pageant will help her be a better person and help her achieve poise. She says that she hopes to gain experience working with people. She hopes

It's a Girl

A daughter was born to Dr. and Mrs. John E. Wiseman at 9:59 p.m. Thurs., at the Elliot Community Hospital in Keene. Elizabeth Marie Wiseman weighed six pounds and six ounces at birth.

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Winter Carnival Queen Candidate: Geri Mercier

that singing in the pageant will give her another chance for stage experience. (Each week until Feb. 5 the Monadnock will introduce the candidates for the Miss K.S.C. Pageant.)



Geri Mercier.

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The Monadnock

GUEST EDITORIAL

by Jim McDonald

There has been a lot of talk lately at KSC concerning the curriculum. The decision seems to center on revision of the current curriculum.

A more fruitful investigation with radical results would be reconsideration of a philosophy education that must be responsible for the present, ABCDF—mid-term, finals—five courses, approach.

"Because of the commercialization of values in our society, it is necessary to remind ourselves from time to time there is a difference between education and job training. Do not approach the study of philosophy—or, for that matter, of history, or music, or literature, or art—with the expectation that in this study you will acquire some saleable knowledge or skill. Chances are that you will not. Approach it rather with the hope that it will enhance your understanding, broaden your horizon, increase your self-awareness, and enrich your appreciation of the powers as well as the limits of the human mind; then you will not be disappointed." The result of this kind of an approach to education is indicated in Aristotle's remark: "It is the mark of an educated man to demand that degree of precision in each field which the nature of the subject allows."

It is extremely doubtful that the above attitude is even possible at KSC. The current rustlings of reform are a good sign. But they must be basic and go much further than mere curriculum revisions.

A better approach to the search for knowledge would be to reduce the number of courses from five to three and increase the number of credits from three to five. Such a system would allow for a more reasonable blend of lectures, seminars and individual student research in each subject. More material could be covered more intensely in each course. At the end of four years the graduating student would know precisely what he knew and (perhaps more importantly) what he did not know. His attitude toward learning would be purer and more developed and his worth as a graduate student, teacher or job trainee enhanced.

This and other student recommendations can and should be reviewed by the Student Senate who is empowered to make their findings known to the curriculum committee of the College Senate.

In an article in today's Monadnock, Dean Davis has offered his time to hear students' suggestions. Everyone who has something to say should take advantage of his offer.

(Quotes are from A CONCISE INTRODUCTION TO PHILOSOPHY by William H. Halverson (c) 1967 Random House.)

Letters to the Editor

To the Editor:
I would like to express my gratitude to the students and faculty members who have supported the effort to keep me here. Your dis- persistent and constructive concern has been a special source of strength to both me and my wife. Whatever the outcome, you have won our deepest regards.
John B. Wiseman

To the Editor:
Last week I wrote a sports editorial criticizing some soccer players concerning their personal conduct on the evening of a game. This editorial has been the cause of so much discussion over the past week that I would like to comment on both the editorial and the discussion.
First of all, if this editorial has caused personal hardship to anybody, I am truly sorry. The purpose of the editorial was to present a case and exceptions to it and propose a solution. I believe this was done.
Second, criticism should build. When it is given it is most often offered for something that is cared for. If an individual dislikes a particular action or thing or is cold towards it, criticism will most likely not be offered lest it be used to improve the situation. All criticism has constructive value, whether it is to be used to increase the positive or decrease the negative sides of the situation. This evaluation, however, can only be achieved by a mature mind whereas criticism can be misconstrued as sarcasm or bitterness by any emotionally involved individual.
This brings me to my third and final point. In any activity that one participates in success is possible only when responsibility or- dains action. A hastily written letter was posted on the Student Union bulletin board clumsily and coarsely evaluating this editorial. To the writer of this letter I say: If the shoe fits, wear it and live with the discomfort; if it doesn't fit, throw it into the back of the closet and close the door on it— it isn't worth worrying about.
Sincerely,
Donald M. Therrien

To the Editor:
Looking at what was supposed to be the satirically funny situation of last week's "Treatise" I couldn't help wondering if the artist really knew what she was talking (or perhaps, more aptly, "drawing") about. Certainly she couldn't know only how much Mr. Mallot has done for the college but also how much he has done for the city of Keene, both as mayor and as a citizen. Satire needn't be deliberately cutting, especially when it's not called for.
Sincerely, an admirer
of Mr. Mallot

Dear Editor:
The Student Senate of the University of New Hampshire is sponsoring a concert with Wilson Pickett on Friday, November 15, at 8:00 in the Field House. Appear- ing with Wilson Pickett will be Jaime Brockett, folksinger, and Jordan and Dennis, comedians. Tickets will be \$3.50 at the door.
Would you please forward this information to your readers? Thank you.
Sincerely,
Beverly West, Secretary
Student Senate

THE MONADNOCK Is the Nominating Convention Process Archaic?

by Dr. Michael D. Keller

In looking back over the election of 1968, and formulating intelligent judgments therefrom, it is necessary, nay essential, that one look at all facets of the democratic process in some detail. One constantly hears calls for the abolition of the convention system for the nomination of candidates. I would contend, however, that the method by which political party nominees are selected in the United States is not nearly as wicked as its critics would assert.

The 1968 nominating process can be viewed from a number of perspectives. Important in winning a nomination—in some instances—are the primaries held in many states. In the Republican Party, the winner of all of these primaries was, in fact, nominated by his party for the presidency. In the Democratic Party, the victory of most of his party's contested primaries was, unfortunately, assassinated prior to nomination. Opponents of Mr. Humphrey within his own party point, with an extreme outpouring of self-righteousness, to the fact that so-called "stand-ins" in most instances received very low primary vote totals. Surely, the least knowledge of these critics is aware that transference of political attractiveness to a stand-in (and this with NO statements from Mr. Humphrey) is a near impossibility. (I pale at having to point this out to the "new-comers" to the political process.)

A second facet conveniently overlooked by critics is that, judging from results published by our most sophisticated political pollsters (whose accuracy again became evident in the election itself), Mr. Nixon and Mr. Humphrey were indeed the majority choices of the rank and file of their respective parties. I would agree that quite possibly the intellectuals in each party might well have desired other candidates—I would also remind these naysayers that intellectuals are, most assuredly, a minority of their party's membership.

There are also many suggestions of the need and/or desirability of a national primary to select the party nominees for the presidency. On first glance, this seems like a giant step toward a greater degree of "participatory democracy." The proposal often comes, however, from observers who, in the next breath, decry the tremendous amounts of money spent on a presidential campaign. In the recent campaign, for example, it has been estimated that the Republican Party spent something over \$20,000,000. I shudder to think of five or six "potential nominees" expending such sums in a national primary (and don't believe for a minute that it would not happen). And this money would be spent only for the opportunity of competing in yet another campaign with the same, or quite similar costs again! This, of course, allows no consideration of the physical strain this would involve for the candidates. The contention that all this could overcome with television does not take into account the desire of the American voter to see their candidates in the flesh. The notion of a national primary is simply ludicrous.

No, winning the presidential nomination is not easy—it is extremely difficult to achieve in nine months — as it should be. A presidential nomination is far too important to allow a man simply as a result of an attempt, however vigorous, to win it. The convention system, from its origin in 1832 to the present day has produced very many excellent presidents for the United States. While some men have come forth who might have better served the country by remaining as owner and editor of the MONADNOCK STAR, Harding in general the system has worked extremely well. When and if you advocate a change in the method of nominating candidates for the presidency, I would hope that you would consider the fact that a number of great men have emerged from the nominating conventions to lead this country.

To the Editor:
I was pleased to see Mr. Stauffer's letter on the editorial "So- larly" reprinted, correctly, in the November 6 MONADNOCK. I would like to react to some of his statements.
The traditional "Teacher's Col- lege" philosophy holds teacher strikes and affiliation with labor as totally alien to the educational profession. A student editorial recommending that teachers-in- preparation support the Union strike cannot possibly "harken back to the day when K.S.C. was a 'Teacher's College.'" The idea of a teachers college encouraging — or even tolerating — such a notion is somewhat ludicrous.

Like Mr. Stauffer, I hardly op- pose either unionism or "protes- sionalism." I am a past member of both the American Federation of Teachers (AFT-CIO) and of the National Education Association. I am also a graduate, in liberal arts, of an institution that is not now and never has been a teachers college. As an undergraduate, I was exposed to the kind of educa- tion that is "designed to educate the whole man." As a graduate student in education and as a teacher, I have been exposed to a new breed of teacher: a teacher who is concerned with the whole of education in addition to being concerned with teaching certain skills and materials to certain

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LETTERS

(Continued from page 4)

children who happen, immediately, to be situated in the teacher's own classroom. The typical member of this "new breed" often has a sound background in the liberal arts; could be more lucratively em- ployed in some other field; is con- cerned with children and youth, not just "his class." And so many of this new breed are suf- fering the frustration — the ag- ony — of fighting a deeply en- trenching, sometimes apathetic and sometimes vicious Establishment to obtain the best educational op- portunities for the children they serve. For such a teacher, one of the most distressing aspects of the battle is HAVING to fight those who, theoretically, also have the goal of providing the best possible educational opportuni- ties for children.

Mr. Stauffer focuses concern on an important issue; the children of New York City are being de-

(Continued on page 5)

The Monadnock

Published Weekly During the College Year by the Students of Keene State College, N.H.

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LETTERS

(Continued from page 4)

prived of their educational opportunity during the strike. When the AMA forces a hospital to close because of unsatisfactory conditions, people are deprived of necessary medical services. And yet, such hospitals are closed be- cause the services they offer are insufficient and inadequate ac- cording to AMA standards. Per- haps the same is true of the edu- cational services offered by schools closed during a teacher's strike.

I find it deplorable that teachers find it necessary to strike. And it is tragic that youngsters, so many thirsty for education, should be deprived of it for so long. But I also feel that those concerned with education should do whatever is in their power to provide the best possible educa- tional opportunity; that they should not be satisfied with circumstances and conditions that perpetuate inadequate educational services. Whether the issue currently at stake in New York is such a re- strictive circumstance, I do not know. I can only trust in the judgement of those concerned teachers intimately involved in the situation.

I would agree with the MON- ADNOCK, however, that solidar- ity is essential if progress in correcting unsatisfactory con- ditions is to be made. It is not enough for a teacher to be con- cerned with his or her own par- ticular situation; a teacher must be involved as well with the sit- uation of his colleagues and the children in his school, his neighbor- hood, his school system, his city, his state. There was a day when the teacher's world was his class- room; that day is long past. Now, it seems, his classroom is the world. And he must consider the educational situation of chil- dren in addition to just those with- in four walls of "his room."

I do not know if it is justifi- cable to close the schools of an entire city for the issue current- ly at stake. I do not know yet if I support this teacher's strike. There are, as Mr. Stauffer says, two sides to the question. And appearances to the contrary, neither all white. The "heroes" are not easy to choose. It is, however, certainly within the prerogative of a newspaper editor- ial to choose a side — and to at- tempt to enlist readers to that side. The MONADNOCK did just that, and whether the statistics of K.S.C. "blindly support one side over the other" depends not so much on the editorial as on the individual student. If the "whole man" is, indeed, being educated at Keene, students reading the editorial in question would, pre- sumably, be stimulated to do their own research into the situation and their own thinking about the issue. I hope K.S.C. students will investigate — both sides of the issue, since there is meaning here for us all. Even those students who will not, one day, be teachers may possibly be par- ents, hence we are all concerned with the issues of education.

One more very small point. Mr. Stauffer calls the MONAD- NOCK to task for erroneously re- ferring to the Union as "The New York Teachers Association." I hope he will forgive this naivete; in his own letter, he refers to the "Department of Phi- losophy" and the "Department of Political Science," and, regret- tably, I do not find either dis-

ciplined represented as a separate department at K.S.C. (Although I am also sometimes "ill advised and misinformed.")

Very truly,
Rita S. Salts

To the Editor:
Is a Life Worth Five Minutes and Six Cents?

In the eastern region of Ni- geria, called Biafra, nearly 10,000 people a day are dying of starva- tion and disease. They are the victims of an apparent genocide by the Nigerian Federal Army, sup- plied with British and Russian weapons, including MK45s man- ned by Egyptian pilots, probably prac- ticing for a return bout with Israel. This conflict of vague political origin with religious over- tones has grave humanitarian con- sequences.

The death toll of innocents in Biafra is almost incomprehen- sible. Herman Middlekoop of the World Council of Churches, has said that unless there is an im- mediate cease-fire the death rate will reach 25,000 per day by the end of the year. These would be mostly women and children, he said: In fact by the end of the year it is estimated that nearly every Biafran child under the age of five will be dead of starvation or disease.

For the Biafrans there is no turning back. There is no way out. Because of the wide spread nature of the Biafran Christian- ity, they feel that the Federal Army will not stop at anything short of genocide. Thus there can be no surrender on their part. The only hope they have of sur- viving is a cease-fire which can only be brought about by either the United Nations or the United States Intervention.

Unfortunately both of these powers have stuck to a strict non- intervention policy. This is where the KSC students can be very in- strumental in saving lives.

For those of you who consider a life worth five minutes and six cents there is a course of action. Write to your Congressman or our U.N. representative and de- mand that he use all available resources to bring about a cease- fire. This need not be a question of international politics, for the death of children is solely a hu- manitarian one.

These are two people whom you might write to: Assistant Secre- tary of State for African Affairs, Joseph Palmer, State Department, Washington, D. C. or James Rus- sell Wiggins, United States Am- bassador to the United Nations, United Nations, New York, N.Y. Remember life is cheap, Five minutes and six cents.

Robert Anderson
Class of 1971

Notice

The Sports editorial which ap- peared in last week's issue of the Monadnock is not to be credited to Vern Young. It was written and is the opinion of Don Therrien, and Vern Young. It is also the opinion of the editor.

"Earnest" is Coming

Tickets are now available at the Student Union desk for Keene State College Theatre's first show of the season, Oscar Wilde's, The Im- portance of Being Earnest. The dates set for the show are No- vember 20-23 at 8:15 p.m. in Drenan Auditorium.

This is the first show on Keene's campus done under the direction of Mrs. Jacqueline M. Oberfrank. Mrs. Oberfrank hav- ing both directed and appeared in

it before, has said: "The impor- tance of Being Earnest is a prom- inent part of the cultural heritage of the history of theatre. The work combines good clean fun with technical classic theatre making it ideal from both an academic and oc-currucular standpoint."

The importance of Being Earnest is a period play set at the end of the nineteenth century. Every facet of this KSC production has been extensively researched by theatre laboratory students to accurately recreate the setting and mood of the period.

The actors had the most dif- ficult job in adjusting to the man- nerisms and style of language in the play. Wilde's witty epigram- matic style requires clipped ac- cented delivery and action. The ac- tors had to develop an acute sense of timing to handle his fast pace. The tight sleeves and length of dresses worn at that time restrict and inhibit the action of the fe- male characters. The male actors had to develop a model-like stance and posture typical of the well dressed man of the time.

The cast, Mrs. Oberfrank said, "is the cream of the crop of those students who tried out. We are working with superior talent." Two members of the cast, Charles Howland (Algernon Moncrieff) and Sharon Brown (Cecily Cardew) are members of the Lambda Beta national drama fraternity. Most of the cast are newcomers to KSC theatre but all have previous ex- perience making this a cast, ac- cording to the director, "with the understanding and experience nec- essary to do this play on a high comedy level, stressing line by line the wit of Wilde and his time."

James Miles, president of Al- pha Psi Omega, said, "Theatre should be a learning experience. To do this, various types of pro- ductions must be attempted. The importance of Being Earnest is a definite style of theatre and should be done on this campus to demonstrate the different theo- retical techniques. I feel the play is coming along well and I hope that everyone will come."

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James Miles, president of Al- pha Psi Omega, said, "Theatre should be a learning experience. To do this, various types of pro- ductions must be attempted. The importance of Being Earnest is a definite style of theatre and should be done on this campus to demonstrate the different theo- retical techniques. I feel the play is coming along well and I hope that everyone will come."

is Coming

Tickets are now available at the Student Union desk for Keene State College Theatre's first show of the season, Oscar Wilde's, The Im- portance of Being Earnest. The dates set for the show are No- vember 20-23 at 8:15 p.m. in Drenan Auditorium.

This is the first show on Keene's campus done under the direction of Mrs. Jacqueline M. Oberfrank. Mrs. Oberfrank hav- ing both directed and appeared in

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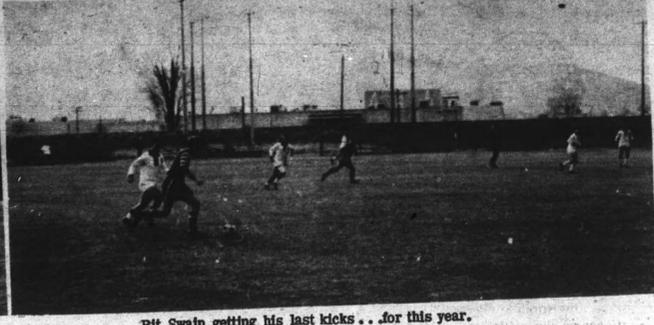
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Terry Moore in enemy territory. (In right background is the new men's dorm under construction.) (Photos - Sullivan)



Rit Swain getting his last kicks... for this year.

Keene Tromps Fitchburg 9-0 in Girls Field Hockey Game

by Nancy Morse

Keene met Fitchburg in a head-on game at 3:30, October 31. In spite of the cold weather, both teams showed spirit and vitality, as they put the ball into play, in the last part of the first half, three goals were scored -- two by Sue Bateman, and one by Cathy Savoie.

The last half was a different story. Keene's forward line really put the pressure on, with their defense men ready to back them up. The emphasis went to playing an offensive game, with the ball circulating from center to inner and to the wing positions, and on down the field. This plan worked well. Cathy Savoie, in the left wing, scored twice on this tactic. Then Sue Bateman took the ball in for the third score of the second half. Next were three scores starting at fifteen minutes into the half. The ball was taken down the right side by right wing Barb Kibling with amazing speed and accuracy.

Outstanding defense player against Fitchburg was Cindy Stancliff with her well-placed long drives. Referees: Diane Spaulding and Karol Richardson. Time: 55 minutes.

Score:	1	2	Total
Keene	3	6	9
Fitchburg	0	0	0



Steve Parker doing some of the fancy footwork that was a major contribution to this year's winning season.

Owls Title Hopes Shattered

The Keene State College Varsity Soccer Team officially ended its season on Wednesday, November 6 by suffering a 4-0 drubbing at the hands of Westfield State College. In last week's issue of the Monadnock the season had been reported as complete but due to a mix-up in the standings there was a three-way tie for second and the Owls were still in contention of the crown.

On Monday they traveled to Castleton in a rematch of an earlier season thriller. The Owls won 3-1. The Vermonters had a 2-0 half time lead but the Owls were able to rally for a 3-2 victory on the strength of 2 goals by Rit Swain and one by Bob Casagrande. Steve Parker contributed 2 assists. The win assured the Red and White of at least third place and a chance to avenge an earlier loss at Westfield, 7-1.

The Westfield squad wasted no time in getting on the score board. At 1:53 into the game Scanlon scored on a shot that just trickled into the goal. Keene goalie, Brian Richardson had made a move for the ball but it deflected off Tom Chase's foot for a rather talented goal. Scanlon added the second goal of the period as he took a pass from Salvador right in front of the goal and fired it home for his second score of the game. The first period ended this way with the Red and White trailing 2-0.

The second and third periods were the Owls best of the game. Even though they did not score they contained the visitors very well and began to press their own attack.

The fourth period proved to be the Owls downfall as the Blue and White added two more goals to sow

up the win. The game could have been much different, except for a great defensive gem turned in by the Westfield fullback, Duane Webster, returning from a broken rib earlier in the season, had a break away shot that could have given the Owls their first score but a great tackle prevented the shot and the visitors came right back up the field to score again. This time it was Salvador scoring with an assist to Scanlon at 4:20 of the fourth period. At 7:45 of the final period two Keene players were badly shaken up. Goalie Brian Richardson and Darrell Graves crashed together in front of the Owls' goal. Darrell was removed from the game but Brian tried to play on. At 12:01 Brian was removed from the game and taken to the hospital, where he was admitted for a possible concussion.

The final goal of the game came at 15:18 of the last period when a shot by Fournier went right through goalie replacement Tom Boyes' legs.

This was a sad ending to a great season for the Owls as they broke every school record and took the school farther in competition than any other team in the last decade. I, as Sports Editor of the Monadnock wish to congratulate the team on a tremendous season and to say that I would be proud to associate with them anywhere. The Owls finished the season with an 11-4 record. They scored 61 goals and allowed 33.

Shots on Goal	1	2	3	4	Total
Westfield	8	6	5	8	27
Keene	3	5	9	8	25
Saves	3	4	2	6	15
Westfield	3	4	3	3	13
Keene	2	0	0	2	4
Score	0	0	0	0	0

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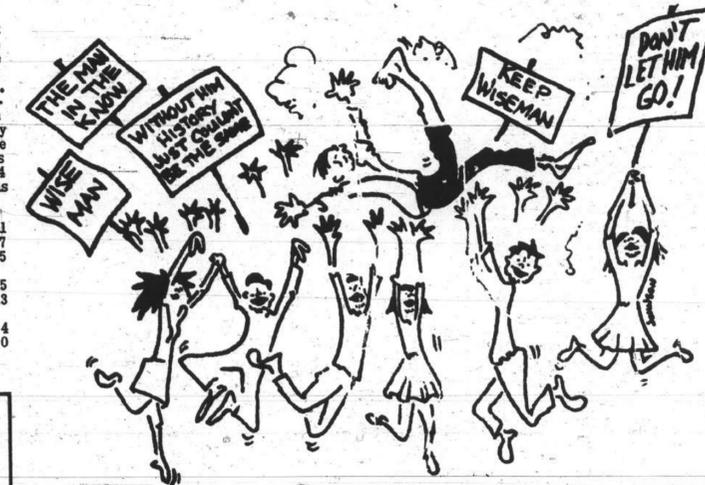
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LET'S KEEP A WISE MAN ON CAMPUS "SING IN"

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THE NEW HAMPSHIRE

4000 ATTEND CONVOCATION

by Robin Snodgrass
"When people participate, their minds join, and something happens when their minds join," said Axel Magnuson, speaking for the Joint Committee on Students' Rights and Rules at yesterday's convocation.

Magnuson's description summed up the essence of Thursday's convocation which President John W. McConnell called to inform the University community of what is being done to restructure University government.

"There is a time now for constructive thought and hard work for framing and developing proposals for change," explained McConnell in his introductory remarks before a crowd of nearly 4,000 in the Field House.

Professor Frank Pilar, chairman of the Faculty Council in the University Senate, compared the council to a communications switchboard. "We may be approached with any problem by any

member of the University community," he said.

Pilar remarked he saw changes taking place continually and that he advocated a careful approach to change. "It is my feeling that the University should be an educational laboratory in which ideas are proposed, tested, modified, adopted, or scrapped," he explained.

Dave Jesson, president of the Student Senate, claimed that he hasn't seen much change in his four years here, but he added that UNH's government structure is far ahead of those in other universities.

"When you look at the structure of other universities, you find no students on any committees," said Jesson.

"I was impressed with the EPC report and unimpressed that the students didn't back the EPC in any way," said Professor Stephen Jenks, reporting for the Committee for the Reorganization of University Government.

He explained that the Jenks' Committee will come up with one complete proposal. When they have finished, they would like to put it to a student vote. "It is not only saying the Jenks' committee recommends, it also says the whole University community recommends, and that's student power," said Jenks. The audience responded with their first show of enthusiastic applause.

Magnuson then advised the students to direct their actions and enthusiasm in the right direction. "We have to be really careful in looking at where the power lies. There are little pockets of concentrated power," he explained.

He said that the point of the SPU is student participation. "We do not simply make demands to make demands, we have plans to change what goes on here. We must start to force change," he continued.

"It's not too late to build a uni-

versity. We can still do it. We have all the opportunity and all the talent to do it," said Dean Jan Cleo, representing the Committee on Reorganization of Academic Departments.

Professor Sam Rosen from the Whittemore School strongly advocated a broad based tax. "Without a broad based tax in the world of today, you can't really adequately finance anything," he said. The state's attempts to function without such a tax. The audience interrupted his descriptions several times with cheers and applause.

"Let's take a stand on the tax question through a student referendum," suggested Matt Garfield, speaking for the SPU.

"Some of you are here because you think it's your patriotic duty...but things aren't made here. We are out of it," he shouted.

Garfield characterized the legislature as a group of little gods. "We are here playing around with the idea of playing around with our fates," he explained.

Peter Sylvester, reporting on the American Association of University Professors, explained the AAUP is a national organization with local chapters autonomous from the administration of the university. He gave a brief description of the organization and volunteered to answer questions after the convocation.

"The University is the only remaining permanent platform for discussion that's left, a champion of freedom, as it must be, if it is to educate," said English Professor G. Harris Daggett, offering his view of students' rights.

SPU member Bob Hamilton requested a few minutes to speak for his organization following Daggett's presentation. Hamilton provoked both wild cheers and loud boos when he criticized the convocation. "Mr. Sylvester has asked you to come to him. No one else cares what you think," he shouted.

He then announced a peaceful stand-in at T-Hall for one hour following the convocation. "This is symbolic," he said. "We want to join our brothers across the country."

T-Hall 'stand-in' draws 250, SPU splits

About 250 students congregated yesterday at Thompson Hall in what some members of the Student Political Union termed a "symbolic" demonstration against the state legislature and student representation in University affairs.

Another faction there considered it a radical movement jeopardizing UNH. Sandy Moore, president of the Afro-American Student Union which has for-

Jose Fernandez, president of the senior class, took the microphone and spoke as a representative of the faction against the "radical" movement.

He said "There are two ways to work in order to solve problems, one way is to follow the radical way. But you better be damn sure there is no other way. We should not let UNH become another Berkeley or Columbia.

"The other way is to work with the student body and administration. We want to see change but not a revolution. We should unite and work without destroying the purpose of the University. Robert Keesey was serving coffee and talking to students. He was soft spoken and easy, as were the students around him who asked about such issues as a broad based tax.

Moore went on to speak: "Our quarrel is not with President McConnell. The state legislature and William Loeb keep down the University. What we want is the support of McConnell."

Carmen Frattaroli, president of the junior class, took the microphone and spoke. "Student power demands responsibility," he said. "I think what we should do is give the bureaucracy a chance. If they fail then I'll demonstrate. I am not for revolution, I am for UNH and not another Berkeley."

Willie Halsey, a member of the Afro-American Union, speaking at the stand-in said, "We are trying to get enough power to support McConnell.



Willie Halsey (photo by Penhale)

med a coalition with the SPU stood outside T-Hall waiting for the students to assemble. He was the first person to enter the building, after one student dared him to do so.

Students may get say in department decisions

by Al Cleveland

President John W. McConnell requested Wednesday that each department chairman "convene, as soon as possible, a meeting of all faculty and student 'majors' within his department."

The purpose of the meeting, as stated in a letter to all department chairmen would be two-fold.

First, it should determine "how students within a given department may participate in the decision-making process within the department."

Second, a student should be elected to "represent the Department at a meeting of other student departmental representatives, to be held in the Memorial

Union building on Monday evening, Nov. 4. "It might be appropriate for only students within the Department to participate in the election of this representative," the letter said.

He said, however, that the idea of a student representative was intended only for the Nov. 4 meeting.

Most departments have called meetings of student 'majors' for either yesterday or today.

A partial list of the time and places of department 'major' meetings is: English, 4 p.m. today, in Ham-Smith 127; music, 4 p.m. today, Paul Arts M214; speech and drama, 3 p.m. today, Hennessey Theater; history, Wednesday, Nov. 6, 7 p.m., Ham-Smith 218; ani-

mal science, Thursday, Nov. 7, 1 p.m., Spaulding Life Science 138; nursing, Monday, Nov. 4, 3 p.m., Spaulding Life Science 17; political science, Wednesday, Nov. 6, 3:30 p.m., Social Science Center 210. The Women's Physical Education Department will conduct a meeting today, but the time and room were not immediately available.

McConnell rejects emotionalism

President John W. McConnell said late yesterday that public hearings are being scheduled to discuss two important documents pertaining to the University.

McConnell said that he saw "no reason for attempting to deal with current problems on the emotional basis which it seems they (the SPU) are committed to. They served a good purpose in generating student interest in the University, but to continue this activity serves no constructive purpose."

By "emotional basis" McConnell was referring to Bob Hamilton's emotional announcement the convocation yesterday of a stand-in to be held in T-Hall.

McConnell said he "was terribly distressed by the sour note on which the convocation ended."

"I thought that the convocation on the whole was really very good. I was pleased that the statements of those who spoke fit together so well and were so directly related to the problems at hand," he said.

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Keep Some Cool

by Roger Goldsmith

"Keep Some Cool" is a new game for students. You can play with any number of people from 2 to 1,684. It's designed for people from ages 16 to 50. All you need is a pair of dice to determine the number of spaces you move, and a marker to keep your position (markers can be coins if you have any, old bottle caps, pieces of styrofoam, or old "Keep

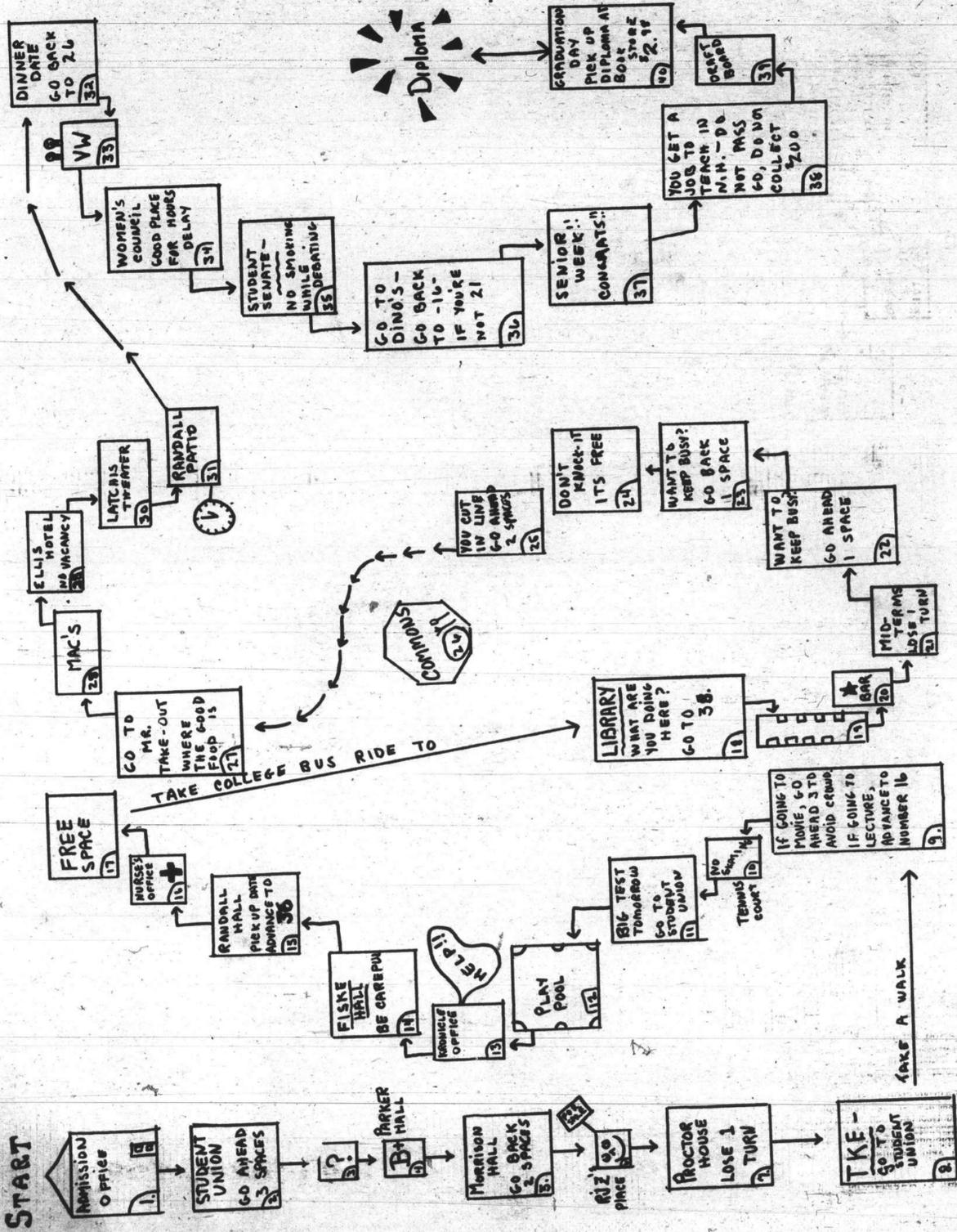
Wiseman" buttons). Here's how you play: First, take the College Entrance Examinations. The person with the highest score is the one to go first. If you can't take the exam, order of play should be determined by either drawing straws or asking Mr. Cunningham to play one potato, two potato The object of the game is to go

from space number one to space number thirty-one and still keep some cool. Moves are made by rolling the dice and moving your playing piece the appropriate number of spaces. If you land on a space with some instructions you must follow them. If you reach a point where you can neither move ahead nor move back — you must close your eyes real tight and

say "Winky Basoukas" three times. Then you can move on and continue playing. If you reach a point where you're no longer having fun — you must leave the game and transfer to Nevada Southern University.

For tournament play, round-robin matches can be arranged with eliminations at the end of each semester. Uniforms for the game are optional. In intramural play the dress is usually skirts and shirts, which is especially interesting when the teams are coeducational. Other accepted garb is blue jeans and sweatshirts or levis and crew-neck sweaters.

This game is designed strictly for entertainment and spazzy is prohibited. Technicalities can be interpreted by consulting Hoyle's Student Handbook.



THE MONADNOCK NEEDS REPORTERS

IF YOU'RE CONCERNED WITH THE LACK OF CAMPUS NEWS COVERAGE LATELY...

JOIN THE STAFF

MEETING WED., 7:00

MONADNOCK OFFICE

QUESTIONNAIRE

1. What events on campus should be covered that haven't been?
2. Do you feel the Monadnock should offer direction to the student body by raising issues such as the Wiseman case?
3. Have you suggestions for other ways to give the student body direction?
4. Are you willing to work for the Monadnock? (If so, list your name and campus address).

NAME: _____

ADDRESS: _____

PHONE: _____

merits, and make up our minds after all the facts are in. . . .
 Item: It is said that Dr. Wiseman refused to teach a course the Administration assigned to him, an act of insubordination I assume punishable by dismissal. However, it is said that the aforementioned course was not included in his contract stipulations. What are the facts on this? No wonder I'm a Mugwump! I assume all beginning professors are expected to help with required courses, then, when they've proven their ability and erudition, either by experience or by publishing original work of significance, I say when they've proven their value to the institution this excellence is recognized by being allowed to teach a subject of their own special interest or bent, in their chosen field. How does one resolve this? Again, what are the facts?

Item: at the Sing-In for Wiseman Wednesday, which I attended to learn more on the whole Wiseman issue, (and I think students who don't get involved, as I said before, are only half-alive, are missing a broadening aspect of college education that opens the mind to all sides of an issue to teach them to THINK. I was surprised the aborted motion to pass the hat and raise enough money to pay Dr. Wiseman's salary for a year and keep him on in spite of the Administrator's position, as was done at Berkeley, Calif., I just don't think this would work. Dr. Wiseman's position would be difficult, to say the least, as regards his fluctuating employers, not to mention his relations vis a vis other members of the staff. I doubt very much if the man could - or would - accept such a dubious arrangement, although I've only laid eyes on him once, at the Sing-In. At this point it is dubious whether he will teach again, as was done at Berkeley, regardless of the outcome of this hassle, but this is a personal matter he must decide for himself. However, if it's money he needs (although I understand legal fees may be paid by the Teachers' Union, should he decide to fight the terminal petition), let the students show their support, contributing to a slush-fund to pay for extra-curricular baby-sitters (or volunteer to baby-sit) or extraneous lawyers' fees. Let him get the best mouthpiece in the business to fight his case, if he has one - the Mugwump again! - and if he has to fight it, and WANTS to,

SING-IN
 (Continued from page 1)

Jeffrey Parsons, who graduated from KSC last year, said that he wasn't sure Dr. Wiseman wants to stay. "The point is that this man has been had!"
 Parsons' speech was interrupted by the appearance of Dr. Wiseman who received a standing ovation. When the cheering had subsided, Dr. Wiseman said, "I am not here to start a new college."
 Dr. Wiseman then commented, "I'm actually here as a stand-in for my wife." Mrs. Wiseman was home with six-day-old Elizabeth Marie.
 Said Dr. Wiseman, "I have not been encouraging the movement, but regardless of the outcome, I think it's a noble cause."
 Dr. Wiseman then left the crowd of students as they cheered and chanted "Keep Wiseman!"
 After Wiseman left, Dana Sullivan explained that according to the rules of tenure, the college administration has the right to dismiss Dr. Wiseman.
 Said Sullivan, "All we have is the power of our opinions. But if we want to keep Dr. Wiseman, we have to make our opinions heard by the administration. So what are we going to do?"
 James McDonald spoke again, asking of the administration, "Will they make a comment?"
 The students then joined in singing a final number, "We Shall Overcome." The participants disbanded chanting "Keep Wiseman!"
 Between speeches, entertainment was provided by the singing and guitar playing of Jack Brouse, Marilyn Treat, Craig Turner and Camie Foust.
 Phil Courtney acted as master of ceremonies.

SING-
 (Continued from page 1)

TO HELL WITH THE KIDS!
 Reviewed by Dr. Clyde W. Shepherd Jr.
 TO HELL WITH THE KIDS! was written by a woman frustrated by thirty years of teaching in public schools.
 The book consists of 200 pages of criticism of American education in general and professional educators in particular. Mrs. Gruhke stridently attacks fellow teachers, school administrators, college professors, parents, the PTA, Little League, school boards, and by implication, the Federal Government. Her barrage left this reader exhausted.
 Her sharpest barbs are directed at the people who choose education as a profession. The following quotes from her book are representative: ". . . young men and women preparing to be teachers are, as a group, the poorest students of all those entering colleges and universities." ". . . The average (sic) old-maid teacher lives with her family and is thus apt to be burdened with problems of old age, illness, or financial deprivation." ". . . An alarming number of women teachers have been found to be mentally ill or suffering from severe nervous disorders." ". . . I have heard of teachers who were religious perverts and some who were sex perverts."

TO HELL WITH THE KIDS! is the latest in a series of recent books which purport to "let the public in on what really goes on" in various professions.
 Within the past decade, criticism of public institutions has become fashionable. Certainly those stalwart individuals who identify iniquity and corruption in society perform a noble service.
 However, if one truly wishes to reform society, one must beware of assuming a rhetorical posture so extreme and so absurd that a sane dialogue on the ISSUES is impossible. Unfortunately, the hypercritical, in his quixotic obsession with tilting with the hypothetical establishment, serves to polarize the issues and thus impedes orderly, efficient reformations.
 Although Mrs. Gruhke cites

on grounds of being ousted because of his Pro-McCarthy activities in a conservative administration, so be it. All I want is to be sure that if I'm going to minor in History (my major, as should be obvious by now, is English) the best men available will be teaching the courses I'm to spend my life's blood (TIME) on.
 Sincerely,
 The Mugwump,
 MARION HOUPIS MERRILL
 P.S. If brevity be the soul of wit, then I guess I'm no humorist - but it's no laughing matter, after all. A man's professional reputation is at stake here, and more than that freedom on the campus. How much, or how little? P.P.S. I'm told by a proof-reading friend that the faculty DO support the movement by wearing their Keep Wiseman buttons underneath their lapels, but that they want this to be a student movement, where, after all, the search for excellence must be forthcoming, or it's no go. Your college will only be as good as you insist it be. So if you see a prof with a bar showing on his collar, you know where his sympathies lie. Strain my earlier remarks on peers' loyalty through the sieve of this fact. This editorial comment is my own, not Marilyn Treat's, no matter how good an editor she is.
 M.H.M.

Wiseman Defended

Editor's Note: This letter is being reprinted from a June issue of The Sentinel.
 To The Sentinel:
 Re: Dr. John B. Wiseman

As one of Dr. Wiseman's appreciative students, I signed the petition which has been presented to President Zorn. But I feel that I should take every opportunity to express my view of the matter of Dr. Wiseman's terminal contract.
 I realize that the college administration has the power, and perhaps even the right, to terminate the employment of one of the college's employees. But I do not understand what the college would gain by John Wiseman's leaving.
 If any student has "objections" to Dr. Wiseman's teaching methods, don't feel left out. Every student has some objections about EVERY professor's mannerisms. I have them even about Dr. Wiseman. But most of these objections are due to the shortcomings of the student combined with the complex and detailed nature of most college subject matter. If these objections are grounds for dismissing a professor, we may as well dismiss the entire faculty and close the college. I mean that sincerely.
 I won't go into the topic of Dr. Wiseman's being observed by his department head in the classroom. The whole thing sounds so ridiculous someone will have to PROVE that that happened. (I'll ask Dr. Wiseman. His will probably be the only honest answer).
 The college administration can reinstate Dr. Wiseman or it can go through with its plans for this eventual dismissal. The dismissal of Dr. Wiseman can only hurt the prestige of the college and the education of the students. And let's not ignore the personal damage to a professor whose ideas and knowledge are greatly improving the atmosphere of KSC.
 Whether or not he needs KSC, KSC needs John Wiseman. His faithful friends and the friends of the college will make every effort to keep him.
 DANA SULLIVAN

Dear Editor,
 In spite of all the stupid things you have done this semester, I will still be your friend.
 Sincerely,
 Marilyn Treat

To Hell with the Kids!

by Verna King Gruhke

Reviewed by Dr. Clyde W. Shepherd Jr.
 TO HELL WITH THE KIDS! was written by a woman frustrated by thirty years of teaching in public schools.
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GIVE A DAMN
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Wiseman Defended

Editor's Note: This letter is being reprinted from a June issue of The Sentinel.
 To The Sentinel:
 Re: Dr. John B. Wiseman

As one of Dr. Wiseman's appreciative students, I signed the petition which has been presented to President Zorn. But I feel that I should take every opportunity to express my view of the matter of Dr. Wiseman's terminal contract.
 I realize that the college administration has the power, and perhaps even the right, to terminate the employment of one of the college's employees. But I do not understand what the college would gain by John Wiseman's leaving.
 If any student has "objections" to Dr. Wiseman's teaching methods, don't feel left out. Every student has some objections about EVERY professor's mannerisms. I have them even about Dr. Wiseman. But most of these objections are due to the shortcomings of the student combined with the complex and detailed nature of most college subject matter. If these objections are grounds for dismissing a professor, we may as well dismiss the entire faculty and close the college. I mean that sincerely.
 I won't go into the topic of Dr. Wiseman's being observed by his department head in the classroom. The whole thing sounds so ridiculous someone will have to PROVE that that happened. (I'll ask Dr. Wiseman. His will probably be the only honest answer).
 The college administration can reinstate Dr. Wiseman or it can go through with its plans for this eventual dismissal. The dismissal of Dr. Wiseman can only hurt the prestige of the college and the education of the students. And let's not ignore the personal damage to a professor whose ideas and knowledge are greatly improving the atmosphere of KSC.
 Whether or not he needs KSC, KSC needs John Wiseman. His faithful friends and the friends of the college will make every effort to keep him.
 DANA SULLIVAN

Dear Editor,
 In spite of all the stupid things you have done this semester, I will still be your friend.
 Sincerely,
 Marilyn Treat

To Hell with the Kids!

by Verna King Gruhke

Reviewed by Dr. Clyde W. Shepherd Jr.
 TO HELL WITH THE KIDS! was written by a woman frustrated by thirty years of teaching in public schools.
 The book consists of 200 pages of criticism of American education in general and professional educators in particular. Mrs. Gruhke stridently attacks fellow teachers, school administrators, college professors, parents, the PTA, Little League, school boards, and by implication, the Federal Government. Her barrage left this reader exhausted.
 Her sharpest barbs are directed at the people who choose education as a profession. The following quotes from her book are representative: ". . . young men and women preparing to be teachers are, as a group, the poorest students of all those entering colleges and universities." ". . . The average (sic) old-maid teacher lives with her family and is thus apt to be burdened with problems of old age, illness, or financial deprivation." ". . . An alarming number of women teachers have been found to be mentally ill or suffering from severe nervous disorders." ". . . I have heard of teachers who were religious perverts and some who were sex perverts."

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Registration for Parents Day at Thorne Art Gallery Conference Room.

Administrators as well as students has been proposed by the special Commission on Regulatory Procedures.

The Commission was recommended by the faculty to review the disciplinary procedures of the College after enlargements resulted in who or what body should take action against 168 students who occupied the administration building last April.
 The students locked in the Trustee Executive Committee for four hours during the April sit-in. The Commission, in facing its assignment, said in its report that it proceeded under three basic assumptions:

(1) "that any system of discipline in a residential college such as Trinity must contribute to the creation and maintenance of an environment in which teaching, learning, research and other activities related to these pursuits may be undertaken freely and responsibly. . . ."
 (2) ". . . because the disciplinary system can afford undergraduates with a variety of experiences which will further increase their capacities to assume personal and common responsibilities, we believe it appropriate to provide for a high degree of undergraduate participation in the disciplinary system. . . ."
 (3) "that a residential college must maintain its integrity and its autonomy and when threatened by a variety of extramural and intramural forces . . . all its members must assume fuller and more direct interest in the responsibility for the formulation, the implementation, the enforcement and the continuing review of regulatory procedures than has been the case in the past."

The Commission said it felt the judicial procedures proposed "provides opportunity for all members of the College to seek the redress of offenses which they believe they have suffered. . . and that the system will greatly increase the sensitivity of individuals to the needs of their fellows and to the needs of the institution."
 The Commission recommends a Disciplinary Board "as the judicial body of original jurisdiction." The makeup of the Board would be three faculty and three students to be elected by their respective bodies, and three administrators to be appointed by the President. The ex-officio Chairman of the Board would be the Dean of Students, if the case involves a student, and the Dean of the Faculty in the case of a faculty member or an administrator.

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Students, or the Dean of the Faculty, would receive the formal complaint and, after review, present formal charges to the Disciplinary Board, which would act both as an indictment panel and, when deemed necessary, as the body of original jurisdiction.
 Upon disposition of the case, the defendant can appeal to the president of the College who, under the new procedures, can initiate a review of the case with or without an appeal. In either event, the President would have the authority to concur with the Board's action or take whatever action he feels necessary, but he is "obligated to deliver a written statement of his reasons for non-concurrence."
 The procedure also provides for summary suspension from the College of an individual by the President, or his deputy, "when the welfare of the offender, of the College or some of its members is seriously threatened by an offender's continued presence on the campus. Such an offender may claim the right to a hearing before the Disciplinary Board within 10 days."
 The report states "the final disciplinary responsibility and authority of Trinity College reside under the College Charter, in the Board of Trustees which may act on its own motion in accord with College Statutes through the President of the College."
 However, the Commission concluded: "The Board of Trustees will view the principle of self-regulation and delegation of authority as a restraint upon such an action by the Trustees) except in the most unusual circumstances."
 And it added that when such action was taken the Trustees "deliver to the College community a written explanation of the reasons for its action." It was also spelled out that the Board of Trustees "expects and relies on the President of the College as Chief Executive Officer to see that both ord-

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Barnes' Door

If you are one of the idiots who steals books or periodicals from the library, or if you are one of the clods who removes pages or articles from books and periodicals, or if you know who any of these mental misdeeds are, READ THIS.

During the fiscal year 1967-68, between 2,000 and 3,000 items were stolen from the library. This represents an investment of about \$12,000, not including the costs of processing replacements, which would take the figure very near \$17,000. In short, YOU are a major contributing factor to the rise in the cost of education (drag about THAT to your friends!) YOU are responsible, in great part, for many weaknesses in the library collection.

When you remove a section or an article from a book or periodical, you pretty much destroy the usefulness of that item. If an article, chapter, etc., is worthwhile enough for you to risk expulsion by stealing it, chances are that someone else will also want to read it. Are you more deserving of access to the information you steal?

For those who do not steal or deface library material but know people who do, think this one over: If your "friend" was stealing from your purse or wallet, what would your reaction be? If he or she were directly responsible for your having to omit an important part of a term paper, test or report, thereby decreasing your chance for a good grade, what would you do? You know exactly what you'd do! And that's exactly what's happening. It's YOUR problem.

C. R. Barnes

Russian Beer

The Russians have done it again! Spudnik, vodka, Yevushenko—And now it's "dry beer," or as Americans would call it, "instant beer." Presumably, according to UPI, it comes in powdered form or block form. Place compound in glass of water, stir vigorously, and presto, instant beer. Developed for workers in remote sections of the country, the new product has received special attention from dormitory students all over the globe.

Social Council

Winter Carnival time is fast approaching. The Keene State College Social Council has been very busy planning this year's three day weekend. But we would like the help of the student body. Every year in accordance with tradition there is a snow sculpture contest held on Saturday morning. In order to make this event one in which the whole campus participates and demonstrates school spirit, we are asking you, the students, to make suggestions for a theme. It is your contest in which you and your organization enter a snow sculpture, and there are you must have some ideas. Why not share these ideas in the form of a general theme with the social council by contacting your representative to the council or by seeing Dick DiMecco or Mr. Moore in the student union.

Notice

The Department of Political Science is currently in the process of revising, up-dating and expanding its entire curriculum. Professor Stauffer of the Department is making a request that any students, either those who plan a political science minor or those who have only an occasional interest in political science, who wish to make comments or course recommendations should contact Mr. Stauffer in the near future. He can be contacted through mailbox number 286, extension number 209, or in his office, Science building 134, 9 to 11 a.m., Tuesday through Friday.

The Education Beat

This is the first in a series of articles on the topic of special education in New Hampshire and specifically at Keene State College.

The Special Education Club at Keene State College under the leadership of Craig Wheeler is working toward their goal of helping all children whether they have a mental or physical problem.

Their advisor is Doctor Shepherd who has his doctorate in the area of special education. He and Dr. and Mrs. Salis have been working closely with the organization to provide the best possible people for the field of special education.

Craig Wheeler stated that the courses in special education here at Keene State can lead to certification to teach but that a person could not get a major or minor in this field. The reason for this is that in order for a person to have an academic minor he must "undertake studies in the fine arts, sciences, social studies, mathematics, and English."

When asked what activities are available to Keene State students Craig mentioned the New Hope Center. The New Hope Center, as most KSC students know, is a place where many of the mentally or physically unbalanced children attend classes. The school tries to have a one-to-one relationship with each child so that each can be helped. The classes are at the same time as regular schools. The majority of the helpers are volunteers.

Another project that Craig spoke of was the teaching of deaf children to swim at the YMCA. Every Monday night a group of KSC students go to the YMCA for this purpose.

In Rumruss Hall basement there is a class for the mentally retarded.

Craig has said that anyone interested in this type of work should see him or Dr. Shepherd for further details. Also projects such as the New Hope Center are always open for new people whether they have ten free hours a week or one.

Camp-Out

Friday and Saturday, November 1st and 2nd, several of the brothers of Alpha Pi Tau Fraternity made possible the first overnight camp-out of a special Boy Scout troop, Troop 339, comprising the members of a special classes located at the Troy Elementary School, stayed overnight at the Swansay Lake camping area. The goal of the camp-out was to meet as many of the requirements for Tenderfoot and Second Class rank as possible. Eagle Scout Dave White demonstrated cooking without the use of utensils. The scouts were amazed to find that you could cook hamburger patties on a leaf in an orange, or in an onion bowl. Assistant Scoutmaster Steven Bodnar taught the use of a compass. A compass course was laid out by Steven Bodnar, Pete Crosby and Bruce Blanch. Tracking and trailing proved to be quite exciting when the scouts realized that what Scott Chase had taught them was quite easy.

Friday evening a football game was played with the Fraternity Brothers and the members of Boy Scout Troop 339 which ended in a tie. It should have been a win, but one of the Brothers failed to catch an ideal pass. At the campfire Brothers Bodnar and Jeff Cotton thrilled all present with several of their tall tales.

Student Union Information

The subject of drugs continues to hold widespread interest for many young people. To help understand better this phenomena and the many ramifications of drugs, especially marijuana, the Student Union is sponsoring a lecture-film presentation on this topic. Through the cooperation of Synanon Organization, a group designed to rehabilitate drug addicts, we have been fortunate in obtaining the services of Mr. Don Apar. Mr. Apar, an ex-drug addict himself, is 27 years old and quite articulate, a combination which makes him a most appropriate person to address a college audience. This presentation will be given in Science 101 at 7:00 p.m., Friday, November 22; time will also be provided for a question and answer period.

YAF Chapter Forms at K.S.C.

Several K.S.C. students meet regularly to form a chapter of the



Parents review the exhibit "Maine Scenes" at the Gallery.

Peace Corps Announces Loan Fund

WASHINGTON — Establishment of a higher education loan fund for returned Peace Corps Volunteers has been announced by Peace Corps Director Jack Vaughn.

The fund, started with private money raised by members of the Peace Corps National Advisory Council, makes a half million dollars available in loans to former Volunteers. Each may borrow up to \$7,500.

Administrator of the fund is the United Student Aid Funds, Inc., 845 Third Ave., New York, N.Y., 10022. Inquiries should be sent there.

Two in every five of the more than 25,000 returned Volunteers continue their education after Peace Corps service, most of them on the graduate level, Vaughn says.

Volunteers come home enriched by their overseas experiences, with the potential to make positive, substantive contributions to our institutions of higher learning," says Vaughn. "Their insights gained from living deeply in other cultures should be shared with all Americans, which is one of the goals of the Peace Corps, and the fund's purpose is to provide more former Peace Corps Volunteers that opportunity."

Former Volunteers are eligible up to two years after completion of Peace Corps service. Eligibility is extended for returned Volunteers who enter the military or who are employed by the Peace Corps after completion of Volunteer service.

Loan repayment at maximum interest rates of seven percent need not begin until nine months after a former Volunteer completes his education. Borrowers are eligible for interest subsidy by the U. S. Office of Education which will pay all interest on the loan during college if the annual income of the returned Volunteer and his immediate family does not exceed \$15,000.

Graduate Deans Apprehensive

SAN FRANCISCO — Deans of some of the nation's most prestigious graduate schools are worried about recent publicity that the abolition of draft deferments has not hurt graduate schools.

They fear the publicity will make it difficult for them to lobby for a change in the draft law when the new Congress and administration take office in January.

Most graduate school deans had predicted dire consequences when graduate deferments were ended last February. "Graduate schools will be filled with the lame, the blind and the female," was the most popular prediction. But statistics show that graduate schools' enrollments haven't dropped significantly, and the press has been full of stories that the graduate schools aren't badly hurt.

"Nobody knows whether graduate schools are badly hurt," says Gustave Arlt, president of the Council of Graduate Schools in the U. S. "Who are these students?" Arlt is urging the universities gather more information about their graduate students. He said, "We need to know who is enrolled and why."

Specific things graduate schools should know, according to Arlt, include which disciplines have had increases and which have had decreases in enrollment, how many of the students are part-time only, and statistics showing prospective graduate students who were drafted, enlisted to avoid being drafted, or who took positions in teaching and industry to avoid the draft.

Arlt's position won an endorsement from the Association of Graduate Schools at a recent meeting here. The AGS is a division of the American Association of Universities (AAU), a prestige association which requires universities to meet certain standards before it will admit them. It has only 44 members.

Besides adopting Arlt's recommendation, the AGS also called on universities to watch draft developments "almost on a day-to-day basis," to do all they can to convince Congress of "the magnitude of their problems and their need for assistance," and to "correct the folklore about the draft that is doing them so much damage."

This "folklore," the AGS committee on the draft said, involves the "notion that many or even most graduate students are in fact draft evaders."

The AGS favors either a lottery conscription system or complete abolition of the draft. It opposes deferments for graduate students.

Young Americans for Freedom on the Keene State campus. Young Americans for Freedom is the leading national conservative action youth organization in the Country. It has such national advisors as William F. Buckley Jr., Gov. Ronald Reagan, Barry Goldwater and John Wayne.

Guy Granger was elected Chairman of the campus chapter. Martha Folger was elected Vice-Chairman. Rodney Lackey was elected Recording Secretary and Peter Oths was elected Corresponding Secretary. Elected Treasurer was Jean Bartlett.

Parents review the exhibit "Maine Scenes" at the Gallery.

Kolb High Scorer for Kappa

Barney Kolb, from TKE, was one of Kappa's highest scorers at last week's basketball game. Barney, who plays on TKE's "B" team, grabbed the rebound off Kappa's "Z's" basket, and in his excitement didn't know which basket to shoot for. He wound up shooting at our basket which scored 2 points for Kappa "Z." This wasn't an easy basket to make either, since some of TKE's other players spotted the error and tried to take the ball away from Kolb. The game wasn't without its humorous times either, and the funniest thing that happened was when

Skibuff

It's raining outside. Or snowing, take your pick. It sounds like rain, that is, it drips like rain and the ceiling is beginning to look a bit soggy. And every time I come up, it looks like rain. I'm doing deep knee bends, the kind with the feet flat on the floor. Bounce four times and then come up and focus on the outside world. And the windows have that transparent slanting look of rain.

This is not to say that now and then something white and opaque doesn't go by. And this is why I'm doing (and getting) the bends. The kid from next door is over. He comes to visit my parakeet. The kid's father is an economist and the bird's father is just a bird but they have some great philosophical conversations.

The kid is five, and that is a very bad age.

"You look like a motorized yo-yo," says the kid. "Why?"

In the hands of a five year old, the word "why" is a weapon. Puff, two-three-four. "We're supposed to have snow, two-three-four."

"It's raining."

"That's just melted snow. These exercises are good for skiing."

"You know what happens to people who ski in this stuff? They land right on their..."

"I'm not planning to ski in this stuff, as you call it. It takes time to build up to it."

"It takes time for a broken you know what, to build back up, too." He studied me for another moment.

"You keep it up and you'll fall

off the chair." Such a remark is not worth commenting upon.

"You keep it up and you won't even get to the chair. You'll be lucky to get to the bar."

I've changed exercises now, and I'm bending from the waist reaching with one hand for the opposite foot.

"Hey," says the kid. "You don't even know how to ski." And said it had given "unity and organization" to the movement which began over denial of credit for an experimental course in racism taught in part by Black Panther leader Eldridge Cleaver.

Although they still want credit for the Cleaver Course, the striking students have expanded their demands. When they called the strike last week, they demanded no university or court action against the 197 persons arrested in sit-ins in Sprout and Moses halls and the hiring of more members of minority groups by the university.

Tuesday night, at the request of the Afro-American Student Union, they added further demands for the establishment of a black studies department by next fall, immediate funding and staffing for black studies and hiring of more non-white professors, counselors and other staff members, including campus chancellors.

The black students had remained aloof from the student effort earlier. "This is your university and you (whites) are the ones who have to liberate it," explained Davis, a spokesman for the blacks. "We also know that getting credit for Eldridge Cleaver's course won't end university racism." But he added that black students would support the strike if the white students showed they were sincere in their opposition to racism by adopting the additional demands already designed and proposed by the black students, and hiring of more non-white professors, counselors and other staff members, including campus chancellors.

Another team member said the same is true of the men's team, which lost its captain, Jim Hicks. Both teams, they seem to feel, have potential.

Coach King, questioned about the future of the '68-'69 ski team, replied, "No comment."

The ski team he said, had no equipment in the Sport Shop at the time of the fire. A team member added that they had considered ordering ski parkas for the whole team, but hadn't done so yet.

Richard Cate, a KSC graduate, is assistant coach for the ski team this year.

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Such a remark is not worth commenting upon.

"You keep it up and you won't even get to the chair. You'll be lucky to get to the bar."

I've changed exercises now, and I'm bending from the waist reaching with one hand for the opposite foot.

"Hey," says the kid. "You don't even know how to ski." And said it had given "unity and organization" to the movement which began over denial of credit for an experimental course in racism taught in part by Black Panther leader Eldridge Cleaver.

Although they still want credit for the Cleaver Course, the striking students have expanded their demands. When they called the strike last week, they demanded no university or court action against the 197 persons arrested in sit-ins in Sprout and Moses halls and the hiring of more members of minority groups by the university.

Tuesday night, at the request of the Afro-American Student Union, they added further demands for the establishment of a black studies department by next fall, immediate funding and staffing for black studies and hiring of more non-white professors, counselors and other staff members, including campus chancellors.

The black students had remained aloof from the student effort earlier. "This is your university and you (whites) are the ones who have to liberate it," explained Davis, a spokesman for the blacks. "We also know that getting credit for Eldridge Cleaver's course won't end university racism." But he added that black students would support the strike if the white students showed they were sincere in their opposition to racism by adopting the additional demands already designed and proposed by the black students, and hiring of more non-white professors, counselors and other staff members, including campus chancellors.

Another team member said the same is true of the men's team, which lost its captain, Jim Hicks. Both teams, they seem to feel, have potential.

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JUDICIAL SYSTEM

(Continued from page 5)

and justice are maintained" and that he is expected to keep the Trustees informed on these matters.

The Commission's report was in three parts: origin and organization of the Commission; assumptions of the Commission; and the recommendation for a judicial system which outlined the creation of a Disciplinary Board.

While the Commission directed itself to disciplinary procedures, it reported that it approved during the summer a recommendation from Trinity's new president, Dr. Theodore D. Lockwood, to appoint a three-member committee to prepare a revised code of regulations to be submitted this fall to an advisory body (to be known as the Trinity College Council) whose main task would be the development of a program for legislative improvement and coordination.

The Commission said, if adopted by the constituent bodies, the proposed judicial system (creation of a Disciplinary Board, together with the legislative system currently being considered by the President of the College), "will constitute the framework for re-establishing and maintaining the order of this College."

The report of the 12-member Commission was made public recently. It has been mailed to all trustees, students and faculty. The Commission which met during the summer months was made up of members from the four constituent bodies of the College: trustees, faculty, students and administration.

Berkeley Strike Suspended

BERKELEY, CALIF. — (CPS) — Hoping to either win their demands of "close this place down," University of California students have suspended their strike for a week of campus organizing.

The strike, officially voted at a rally of about 3000 people on Monday, was in effect only a day and a half. Tuesday night a meeting of about 800 voted to suspend it until Nov. 6 in the hope of organizing a more effective strike.

Estimates of the effectiveness of Monday's and Tuesday's strike varied. Most strike leaders estimated that 25 to 30 percent of the campus' 28,000 students were staying away from classes, but checks by the Daily Californian and other news items indicated support was probably not greater than 10 percent.

Rick Brown, the main spokesman for the students, called the strike "fairly successful" and said it had given "unity and organization" to the movement which began over denial of credit for an experimental course in racism taught in part by Black Panther leader Eldridge Cleaver.

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ants voted Tuesday not to strike although they did recommend that AFT members not cross student picket lines. They will meet Nov. 6 to vote again on the strike.

Carl Hellies, professor of astronomy, held a rally Monday that as much as 20 to 30 percent of the faculty might eventually go on strike but not until after negotiations over the Cleaver course now going on between the faculty and the regents are completed. He said that might take until January.

The administration has come down hard against the strike. William Bouwsma, the vice chancellor for academic affairs, warned that any faculty members or teaching assistants who strike may be fired, denied reemployment or face "other appropriate sanctions," according to a resolution passed by the regents to deal with an earlier strike in 1968.

With the strike smouldering some students were searching for other ways of making known their dissatisfaction with the university and the regents.

Charlie Palmer, president of the student body, and Konstantin Berlandi, editor of the Daily Californian, announced Monday they would fast "until those in power in this state - in the political and educational systems - return to a discussion of the issues of academic freedom and courses. We will not accept political statements as honest stands."

Both said they decided to fast because they had "exhausted the regular channels of appeal" without getting anywhere, and that they reject violence as a tactic but feel they must take some action. About six other students have joined them.

Other students were trying to go right to the source of the problem. A group of law students planned to go to Sacramento to try to see Gov. Ronald Reagan, who has refused them an appointment. And eight UC student body presidents have challenged Reagan to a debate on statewide television on "the role of the regents in the running of the university."

Students have almost entirely rejected militant tactics like last week's take-over of Moses Hall, which one student called "phony radical posturing." Students for a Democratic Society (SDS) was unable to generate much enthusiasm for a sit-in in Sprout Hall last Friday. The sit-in was thwarted when the administration locked all the doors to the building.

Meanwhile, the students arrested in Moses Hall planned to sue the university to have their interim suspensions lifted. They argue that the suspensions, imposed by Heynes almost immediately after their arrest, will prejudice their cases in court.

Insecticides Pose Threat To Nature

The need for knowledge of the ecology of forested areas is becoming increasingly evident as man intensifies his use of forested lands for wood products, watersheds, wildlife habitat, and recreation.

Parallel needs for knowledge of the ecological effects of insecticides and pesticides are also obvious following the widespread use and misuse of these chemicals. Many scientists have voiced concern over the use of insecticides preceding knowledge of the total effects of the substances on the environment, especially upon the species for which the control is being sought.

The use of radioactive-labeled insecticides, such as malathion and DDT, allows the detection of the pesticide more readily than chemical techniques. As use of pesticides increase, redistribution of the substances becomes critical. Ohio State University, which is studying radioactive tracer techniques for evaluating the effects of these chemicals on the ecology of marsh wildlife for the Atomic Energy Commission, has found there is evidence that some organisms store large amounts of poisons that later may become toxic to themselves and their predators. Fish resources are also threatened by leaching and runoff of toxicants from watersheds that have been treated with insecticides.

Thus the use of nuclear energy by conservationists is increasing, and through radioactive tagging of particular ecology systems it is becoming possible to unravel the movements of the animal kingdom.

Leafleters Barred from Military Bases

WASHINGTON (CPS) — Civilians handing out leaflets announcing National GI Week were expelled from area military bases in Washington because the anti-war material was considered "detrimental to the loyalty and/or morale of military personnel."

The Washington Mobilization Committee to End the War in Vietnam may challenge the military's policy. Until legal possibilities are determined, it will distribute anti-war material outside the posts' gates.

Several Mobe people leafletting Andrews Air Force Base last Sunday were ordered out in a form letter signed by base commander G. W. Salmaker. The reason given on the form was "disruption of normal routine... by distributing or attempting to distribute written material... considered detrimental to the loyalty and/or morale of military personnel."

Washington Mobe knows of no disciplinary action against seven GIs who helped in the leafletting (which announced plans to show the anti-war movement's support of soldiers) but it warned it would challenge any harassment of soldiers' anti-war efforts.

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The Monadnock

GOOD WORK...SO FAR

The Monadnock is pleased to note the student participation in 'The Keene Life-Line to Biafra.' Independent students and fraternity men alike are to be complimented on their display of concern.

We should not, however, pat ourselves on the back for this. There is so much more to be done, and not enough help to get it done.

The International Red Cross needs 6.9 million dollars for a minimal relief program in Biafra.

This program is necessary to the lives of thousands of human beings who are daily starving to death.

'The Keene Life-Line to Biafra' has planned a fund raising drive for the week before Thanksgiving. Manpower will be an important factor in the success of this drive.

You care about the children who are dying in Biafra. Do you care enough to give some of your time to this fund raising project?

It is not enough to verbalize your feelings about Biafra, talk will change nothing. If you want your feelings to mean anything you have to display those feelings in your actions.

As a student you can make the fund raising drive a success. It is up to you, to all of us. Remember, talk means little; action makes change.

Letters to the Editor

Dear Editor: I would like to call something to your attention. I suspect that you are pretty busy with Biafra, and Wiseman, and McCarthy, and things like that, so I am sure you won't have heard.

However, I was up at Durham, recently which is a branch of Keene State College (hah, hah, hah) and I went over to Dover with a few of the boys (and girls, hah, hah, hah) and I saw a sign that I thought was pretty good. Written on a wall, I won't say where, was the statement: "Higher Education is Peachy Keen."

Now, I would like to take the opportunity of interpreting this

symbolically. If at Durham, or Dover, they feel that Keene is worth mention, I do too. In fact, there are more of us than you people at the paper realize that think Keene is worth mention. Just in case you can't agree, what with your political views, maybe it would be best if you just gracefully resigned and let someone who seems to think more of Keene take a shot at it.

I respect anybody's sincerity, but after all is said and done it is a school paper, and that is what we want. Think what a positive attitude could do with school spirit alone. Respectfully yours, A Keene Partisan.

Thanks for printing this letter.

Editor The Monadnock Student Union Building Dear Sir:

I would like to tell you what is a pretty popular opinion around here, that the editor of the Monadnock should resign. I mean quit. What they are doing to school spirit is not worth mentioning. Why don't she tell us what we want to hear about school spirit. Who cares where Biafra is, anyhow? Like its too bad if people don't have enough to eat, but is that our problem? Its in Africa, isn't it? Don't we have enough trouble here? Do you know about teacher pay right here in N.H.? Why don't she worry about talking up pay for us qualified teachers to get more of when we graduate in June? Or better yet, why not cover campus stuff? Does she know how good our soccer team was? She only cares, or the sports writer, about how bad, and think what that does to school spirit. Are we here to be concerned about real stuff here, or hypothetical problems people get themselves into on the other side of the globe? If the paper wants to act like an adult newspaper and cover the world, how about nice letters from some of our alumnus in Vietnam? You might just as well write about the colored people down south and their riots. I mean, what are we here for? I think that while the editor tries, maybe they should give someone else a chance who likes things the way they are.

Sincerely yours, A Well Wisher. (Please don't print my name.)

To the Editor: In recent issues of the MONADNOCK, the Editor (s) have tried to stimulate student interest and participation on campus, but they have failed to present any events really worthy of the support they advocate. Perhaps the MONADNOCK itself should be a target of organization and student interest.

Why should we, who pay to attend Keene, (and indirectly give financial support to the paper) have to be subjected to the barrage of anti-Keene State editorials, reports, and other trash news, which are of no real interest to most of the students, when there is a multitude of student-orientated news produced on campus? How effective do the Editors think their biased, often slanderous opinions they call news is anyhow? Last week they used most of their main headline space to publicize a rally in Concord attended by fewer than a dozen Keene State students. How much enthusiasm do you suppose that report created among the readers? Probably most of the students read it and said "wow" and that isn't saying too much.

Of course, the reporting of such events should be included, but the Editors need not give them preference over noteworthy campus events; and if the Editors don't think that there are enough campus events, then perhaps the MONAD-

Time to Look at Europe

by Tom Stauffer

Feedback from the Soviet invasion of Czechoslovakia is beginning to come in. Mixed together with a complex of recent events are portents for the future that argue both ill and nil for peace in Europe. It may be too early to make wild predictions about the eventual outcome, but it is never too early to place events in their proper perspective.

Within the last two weeks, NATO defense ministers have been meeting in Brussels; liberals and hard line Stalinists of the Central Committee of the Communist Party in Czechoslovakia have been meeting in Prague and are maneuvering for position in the leadership struggle for their country; rumors from Paris persist that le grand Charles is seriously entertaining the possibility of leading France back into NATO; French naval forces have rejoined NATO defense exercises in the Mediterranean; the French have issued a full combat-ready order in Paris is looking to Bonn, Rome, and Washington for help; the French noted this past week the presence of a full combat-ready Soviet division in Algeria, a stone's throw from Marseille; between Sunday and Tuesday of this week, six more Russian warships, including several cruisers, passed through the Dardanelles on their way to continue the Soviet build-up of naval strength in the Mediterranean Sea; World Bank President Robert Strange MacNamara talked privately last week with Premier Kosygin in the Kremlin over matters concerning Europe and missile deployment, especially the so-called marginal missile security problem; Chairman Brezhnev was continuing his rounds of private talks with Ubrichka, Gromika, and other East European leaders; France approved a virtual merger between two giants of the European auto industry, Italy's Fiat and France's Citroen; and Washington was announcing new European defense plans which included, among other things, contingency plans to defend Austria, a neutral, and Yugoslavia, a Communist state.

These and other recent comings and goings should automatically alert observers of European politics that something big is afoot. Since the Berlin crises of the Kennedy years, Europe has been notable by its absence from the headlines of the American press. The U. S. was caught in the web of an Asian war; Russia was fretting over the rumblings in Red China; and Europe was amusing itself with unparalleled prosperity and the quibotic joustings of de Gaulle. Things seemed a little unreal, especially for those used to seeing Europe dominate the headlines over the past several hundred years. Undoubtedly, they were.

Starting with the Middle Eastern war, continuing with the internal Soviet power struggle, the French disenchantment with de Gaulle, the flagging pace of Europe's Wirtschaftswunder, a growing nationalism in Eastern Europe, and finally culminating with the Warsaw Pact invasion of the Bohemian Basin, Czechoslovakia, European quiescence was exposed. Europe has been changing over the last six years in many subtle and significant ways. It always has in the past; it's just that the U. S. has placed it on the back burner during the carnage in Vietnam.

With the gradual changes have come new sets of relationships with which Europe and Washington must now deal. The activity in Europe in the last weeks has been no accident. It bears watching and serious concern. But before we can really discuss the policy implications of what is going on, we must note that the new situation in Europe warrants new ideas to adjust to the dynamic environment. We must further note that events in Europe in the recent past all point to the need for clear understanding that Europe is still the kingdom of World War III. We must handle it forthrightly but ever so gingerly.

hard but couldn't make the grade because he structured the course in such a way as to make a good grade nearly unattainable. The reverse side of the coin is, does not every professor have the right to expect his students to follow HIS method of learning, faintly though it may be, and frustrating to those who really care about their studies and are not at college for the ride? A "girl course" Dr. Wiseman apparently does not conduct, although I have yet to take a course from him to judge for myself, but does he not have the prerogative to aim for the excellence of a Harvard or a UMASS, and to expect the same from HIS students? Can a college administration dictate to its faculty HOW they should conduct their courses, since it is paying their salary, and has a right to expect CERTAIN STANDARDS for the protection of its own academic reputation?

This point cannot be judged by students alone, but by a jury of Dr. Wiseman's peers. Students should feel free to express an opinion and by all means become involved in either side of an issue that represents their own feelings. I'm a card-carrying cause-upholder, or I wouldn't be wasting my precious study-time writing this. But let's let reason temper emotionality: Who is a fit judge of a teacher's competence but the staff who hires him and the faculty of which he is a part? And I don't see professors from OTHER departments - those whose judgment I value, anyhow - sporting Wiseman buttons. Or is this because they're afraid of putting their money where their mouths are? No, I suspect they're afraid a student protest such as this will be carried away by emotionalism, by fighting for the cause, and don't want to become involved. A good mugwump NEVER gets involved, no matter what. But I say again, let the sweet light of Reason prevail. Let's argue the case on its

(Continued on page 5)

The Monadnock

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Draft Impact on Grad Schools yet to Come

by Susie Schmidt
College Press Service

WASHINGTON (CPS) - Although the nation's graduate schools did not face the 70 percent reduction in fall enrollment some predicted last year because of the draft, the second semester crunch may hurt them badly.

Most universities were taken by surprise this fall, when the 25-50 percent of their students expected to be drafted returned to school after all. Some universities, which had accepted more graduate students than they could handle in order to make up for the draft's toll, have been faced with money and housing shortages—and too many students.

They had failed to calculate this fall's election and its ramifications on the draft in their estimates last spring.

In February, when the Selective Service System announced that graduate students would no longer be deferred "in the national interest," both universities and the government predicted that schools might lose up to 70 percent of their first-year students. They forecast a great increase in female and middle-aged graduate students.

Selective Service officials predicted that students would make up as much as 90 percent of the draft call-ups in many states. The Defense Department said 63 percent of the 240,000 draftees predicted for 1969 would be students. Students made up 3.8 percent this year.

But the crunch failed to materialize this fall. For one thing, draft calls beginning in July were drastically lower than those for previous months. And they will stay that way until January when the elections are well over.

How much calls will rise will depend on the manpower needs of the armed forces, the status of the Vietnam war, and the mood of the new President. But they are sure to rise at least a little, according to Mrs. Betty Vetter, an official of the Scientific Manpower Commission, a private research agency in Washington.

Her prediction is based on the fact that draft calls for the last few years have run in 18-month cycles; the high point of the latest cycle is due in January 1969. Whatever the increase, it is sure to hit students harder next semester; under present draft regulations, the oldest eligible males are first to go, and graduate students newly classified 1-A are perfect targets.

Even if the government grants no major concessions to the striking students, the awareness the students have gained will certainly affect the schools, and will lay the groundwork for other, perhaps more far-reaching movements.

This awareness can perhaps best be characterized as awareness of the relationship between society in general and the form of the educational system. On the eve of the 1910 Mexican Revolution, for example, the parallel between society and its educational system (or lack of one) was close. Mexican society was poor and fragmented; so was education. As a result, only 22 percent of the populace were literate, and education was virtually non-existent in the countryside, the home of the peasant and the Indian.

With the revolution came a transformation in education, at least on paper. Free compulsory education was established for the whole country. For the first time the government began to give aid directly to schools run by the state.

But the promises of the revolution for education, as for so many other things, did not become realities until the presidency of Lázaro Cárdenas, the nationalizer of American oil interests. Cárdenas took an active interest in bringing education to the country and to the children of Indians and workers. He pitted the government against the church conservatism since Mexico gained independence from Spain.

THE MONADNOCK

school system began fulfilling some of the prophecies of the Mexican Revolution. School enrollment increased almost as much as it had during the previous forty years.

Now, during the presidency of Díaz Ordaz, one can see some of the results of the Revolution's education program. Since the revolution 60 years ago the number of primary school has tripled to 36,000, the number of teachers has increased by seven times and school enrollment is close to seven million—nine times the pre-revolution figure.

Despite these undeniable achievements, there is little cause for contentment in Mexican education today. The numerical increases in students and facilities has been all but offset by the tremendous increases in Mexico's population. There are still 46 pupils per teacher, as there were 10 years ago. And while the percentage of illiteracy has decreased, the absolute number of illiterate Mexicans has remained constant.

Perhaps the most vivid description of the shortcomings of Mexican education is illustrated by statistics: 29 percent of the population has never attended school, 87 percent do not graduate from elementary school. Only 1.1 percent complete high school, and only 4 percent of the population have college degrees.

Nine other Latin American countries spend more money on each pupil than does Mexico, Cuba, which before its revolution had illiteracy rates roughly comparable to Mexico's, allocates three times as much of its government spending to education.

If the revolutionary promises do not set the guidelines for education, what then is Mexico's basis for setting policy? Cárdenas' minister of public education, Narciso Bassols, commented that higher education was "only training the upper classes to maintain the government apparatus and to maintain their economic, political and social privileges."

Thus at the national university only two percent of the students have scholarships, in a nation of grinding poverty.

Thus the government maintained a rigidly separated (until the present student strike) system of technical education, whose student federations were segregated from those of the more academic institutions.

And finally there are the 29 percent of the population who never attend school—principally children of the poor and politically unimportant peasants and Indians. Although changes in scholarships are not among the specific demands of the student strikers, one of their major grievances is the way their schools perpetuate Mexico's class structure. The students, both rich and poor, are well aware of the very little financial aid is available to those who cannot afford higher education. Every year a third of the students drop out of the universities to get jobs, and many others are forced to divide their time between their studies and poorly paying jobs.

ated abroad, fail to find a place in this society where their skills can be put to use.

It is hard to say where all this dissatisfaction will lead. Just as it has since colonial times, the Mexican educational system in the future will almost certainly reflect the values of the government.

Perhaps the current movement will bring about some changes in both the schools and the government. But changes will more likely have to wait, perhaps for the ripening of some of the seeds sown in the current struggle.

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Thus at the national university only two percent of the students have scholarships, in a nation of grinding poverty.

Thus the government maintained a rigidly separated (until the present student strike) system of technical education, whose student federations were segregated from those of the more academic institutions.

And finally there are the 29 percent of the population who never attend school—principally children of the poor and politically unimportant peasants and Indians. Although changes in scholarships are not among the specific demands of the student strikers, one of their major grievances is the way their schools perpetuate Mexico's class structure. The students, both rich and poor, are well aware of the very little financial aid is available to those who cannot afford higher education. Every year a third of the students drop out of the universities to get jobs, and many others are forced to divide their time between their studies and poorly paying jobs.

And the upper class, often educated abroad, fail to find a place in this society where their skills can be put to use.

Wildlife Studies

Irradiated salmon have been finding their way back to home waters in the Pacific Northwest in quantities significantly greater than control groups that are not irradiated.

The question posed by Dr. Lauren R. Donaldson of the University of Washington's College of Fisheries: "Why?" He doesn't know the answer, but intends to find out. And he says the results could eventually mean a large increase in future salmon production.

The case of the irradiated salmon was discovered by Dr. Donaldson, his colleagues, and his graduate students while conducting studies at the University of Washington under contract to the Atomic Energy Commission.

Dr. Donaldson takes thousands of salmon eggs and divides them equally into a control group and an experimental group. The latter group is irradiated continuously with gamma rays (similar to the familiar X ray) from the day of spawning until they are fingerlings. Each group is then fed for another 90 days, and all are given characteristic fin marks or bands identifying one group from the other. They are all released into the same tributary on the University campus. Two, three and four years later the full grown salmon return to their home stream to spawn; the irradiated group in much greater quantities.

What are a few of the possible answers? The irradiated salmon have more vigor? They are more alert and can evade ocean predators better than the control group? The irradiated salmon are disease resistant? Dr. Donaldson is con-

tinuing to try to solve this puzzle—an investigation which is an off-shoot of and which goes hand-in-hand with the AEC studies.

The case of the irradiated salmon is not an isolated investigation that bears on the field of fish and wildlife conservation. University facilities, federal and state conservationists, and fish and wildlife personnel are beginning to take advantage of the nuclear age in their continuing studies, a good many of which are directly related to investigations being carried on by the AEC and its contractors.

Numerous Studies
To name but a few, the Atomic Energy Commission sponsors studies of:
•Elk and grizzly bear through the University of Montana's Cooperative Wildlife Research Unit, Missoula.
•Mule deer through the Colorado Wildlife Research Unit, and the Department of Radiation Biology at Colorado State University, both at Ft. Collins.
•Fish population predictions and migrations by the Oak Ridge National Laboratory in Tennessee, and by Battelle-Northwest Laboratory at Richland, Washington.

NOVEMBER 27, 1968

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The Monadnock



VOL. 20, NO. 12

KEENE N.H. 03431

WEDNESDAY, DECEMBER 4, 1968

College Senate Reviews Hours Change

The proposal set by the unanimous vote of the Student Senate was brought to the College Senate Wed., Nov. 27 by the Student Affairs Committee of the Senate.

In a special meeting on Tuesday morning, the Affairs Committee met to discuss the proposal which had been forwarded to them by the Student Senate. The proposal asked for "unrestricted hours for upperclass women, and the following changes in Freshman hours: First Semester Sunday through Thursday 11:00 p.m., Friday and Saturday 1:00 a.m., Second Semester Sunday through Thursday 12:00, Friday and Saturday 2:00 a.m."

Monadnock Staff Meets Challenge

Partly in response to the challenge issued by the petition circulated on campus and also because it was needed, a Monadnock staff meeting was held on Monday, Nov. 20. Approximately 25 students had been forwarded to them by the Student Senate. The proposal asked for "unrestricted hours for upperclass women, and the following changes in Freshman hours: First Semester Sunday through Thursday 11:00 p.m., Friday and Saturday 1:00 a.m., Second Semester Sunday through Thursday 12:00, Friday and Saturday 2:00 a.m."

Former Drug Addict Speaks on Synanon

On Friday, Nov. 22, the Student Union sponsored a film and discussion about the organization Synanon, founded to rehabilitate drug addicts.

Mr. Apar first spoke about the organization. Synanon was founded to reeducate both alcoholics and drug addicts. It now has about 1,100 members and "houses" or centers in New York, Detroit, and several locations on the west coast.

The film was entitled "The Most Adult Game." The "game" is an innovation of Synanon designed to help people "talk to each other, and see through their own deceptions." The people who play the game are not all members of Synanon, but people from all walks of life with a desire to understand themselves and others better.

The Affairs Committee agreed to present the proposal to the senate in the form of a straw vote, that is a vote which would not officially pass or defeat the document, but merely serve as an indication of the Senate's feeling on the proposed changes. The committee further agreed that a system of implementation should be worked out between the Women's Council, and the Student senate, and pending approval of the affairs committee should be forwarded to the College Senate.



Becky Smith and Clair Reynolds.

Miss K.S.C. Candidates

Two of the Sophomore class nominees for the Miss Keene State College crown are Clair Reynolds and Becky Smith.

Miss Reynolds is an Elementary Education major. She was born in New Haven, Conn. and now resides in Manchester, Conn. She where she participated in the Language Club, the Current Affairs Club, and the Drama Club. She enjoys cooking and attending sports events.

As a freshman, Clair was a member of the chorus and the social chairman of the Newman Club. She was also a candidate for the Miss Homecoming crown last spring. This year she has worked on the Freshmen Orientation Committee and the "Give a Damn" project. She is also treasurer of the Sophomore class, vice-president of Randall Hall, a member of the Women's Residence Council, and a campus guide.

As for her participation in the pageant she thinks it will be a unique experience. "It will provide me with the opportunity to meet all kinds of people and learn about them," she said.

Rebecca Smith, a resident of Concord, N.H., is in the Liberal Arts Curriculum. The daughter of a retired Air Force Colonel, Miss Smith attended high school in Omaha, Neb., where she was a member of the cheerleading squad and worked on the school newspaper. At KSC, Becky has worked at the Commons. This is her first year working there and she enjoys the work.

Her major interests are painting and swimming. During high school she used her artistic talent by serving on various decoration committees. She intends to use this interest as part of her talent presentation in the pageant. As far as swimming is concerned, she is anticipating a job as lifeguard next summer.

She hopes that the pageant will provide the experience to help her understand people better. She sees the pageant as an opportunity to work closely with people with a goal in mind and therefore be better able to understand them.

Treat, Chairman of the Affairs Committee, and was passed in the straw vote form.



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George Manekas, president of Kappa, welcomes Prof. Joseph Casey as Kappa's new advisor. Mr. Casey will work with Prof. Leonard Aldrich in helping to formulate new ideas for the fraternity. (Hollis Photo)

Student Senate Passes Hours

The Student Senate called a special meeting Monday, November 25, to make a decision on the bill from the Women's Council which proposed to extend freshman women's hours and place sophomores, juniors, and seniors on a self-imposed curfew system.

The bill was the result of an approximately 750-name petition presented to the Women's Council stating women's hours should be changed.

The proposed change would be 11 p.m. Sunday through Thursday and 1 a.m. Friday and Saturday for freshmen first semester, 12 p.m. Sunday through Thursday and 2 a.m. Friday and Saturday for freshmen second semester and no curfew for sophomores, juniors, and seniors.

A key system was proposed by which upperclass women would be able to check out of their rooms at 11 p.m. on Sunday through Thursday and 1 a.m. on Friday and Saturday.

On Friday, Nov. 22, the Student Union sponsored a film and discussion about the organization Synanon, founded to rehabilitate drug addicts.

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Apar from Synanon (Photo-Sullivan)

Monadnock will Feature Advice Column 'Roamin' Collars' to Perform Dec. 6

In a constant effort to improve its coverage of campus news the Monadnock is happy to announce that it has been able to secure the services of a nationally syndicated advice column, "Dear Elsie" written by Miss Elsie Krack of Mount Ivy will appear in the December 11 issue of the Monadnock.

Miss Krack began her writing career several years ago. Charlie Weaver, a famous television comedian, made several references to Miss Krack's sound advice given to his mother in his famous "Letters from Mama." Soon after that she began receiving fan mail from all over the country, being accustomed to such attention she undertook to answer all the mail personally. Soon letters of praise began to pour in congratulating her on her good sense and sharp wit. "Elsie Krack" Fan Clubs shot up all over the country; demolition derbies inaugurated the "Krack Up" in her honor; and local police departments started the "Krack Down" to contain her emotional fans at her personal appearance both here and abroad.

With all this attention along with the urging of her good friend, Grandma Ogg, Miss Krack was persuaded to publish some of her letters in her local newspaper, The Mount Ivy Gazette. "The Wise Krack" (as she called it) was an immediate success. It received tremendous reviews from George Wallace, Drew Pearson, Jack Parr, Generalissimo Franco, Roman J. Zorn, Timothy Leary, and the Afghanistan Weekly Review. It was contracted for immediately by the Wall Street Journal, Boy's Life, Avatar, Super Heroes Comic Books, The Worker, The Christian Science Monitor, The KSC Alumni Journal, Playboy, The Manchester Union Leader, The Catholic Digest, War Cry, Sun World, Mad Magazine, and Pravda. Immediately the Krack-pot Corporation was set up to handle all legal aspects of the syndication. The title was changed to "Dear Elsie" for national syndication. It is through this corporation that the Monadnock was able to acquire this column.

A letter was dispatched to Mount Ivy by the Monadnock editor, Marilyn Treat, to inquire as to whether or not the services of Miss Krack could be obtained at a reasonable price. Two weeks later the following letter was received:

"Dear Leaning Tower of Piza: ("I call you this, dearie, because word has reached Mount Ivy that you have a tendency to lean radically toward certain subjects.)

"I will be glad to lend my wit, my good sense, and my years of experience to the Monadnock. It sounds as if you really need me there. Last week when I bailed Grandma Ogg out of Jail she told me that she was tickled to hear that I was going to be helping out the kids of old KSC. She was in jail because of the one woman protest march she led against Sheriff Traff. She was protesting the traffic ticket she received for doing 80 in a 25 mile zone during a parade. (She was drunker than a skunk at the time.) She called the sheriff a lecherous old man who took advantage of incapacitated old ladies and then accused him of blue power. Then she hit him with her flashlight and that's when he arrested her and accused her of assault with batteries. Well anyhow, I'll answer any questions the kids over there have to ask me. All they have to do is to send them to me in Mount Ivy. Well I have to leave now, I just heard that Grandma Ogg tied Grandpa Ogg to the stove and it's really burning him up. Send those box tops in.

Love, Elsie

The Monadnock is very thankful to the Krack-pot Corporation for granting it free use of Miss Krack's column. To expedite mailing, all those interested in asking Miss Krack's advice should leave their correspondence in the Monadnock mail box at the Student Union Desk. The Monadnock will then pay bulk postage to send all the letters to Mount Ivy.

The Newman Student Association of Keene State College will bring The Roamin' Collars, formerly the Paulist Folk Singers, from Washington, D. C., to Keene Junior High School Auditorium, Friday, December 6, at 8:30 p.m. The program is open to the public and is free of charge. The two hour concert will be the second appearance here by this group of four seminarians.

The Roamin' Collars are studying to be Paulist Priests -- an adaptable American community founded in New York in 1858 and dedicated to meeting the special religious needs of each age. Between classes these young men have barnstormed all over the U. S. hitting such schools as Notre Dame U., DePaul U., Tufts U., Temple U., George Washington U., Northeastern U., and West Virginia U.

They sing a varied brand of music from traditional folk music and folk rock to light parodies and contemporary message music. The group leader, Canadian-born Paul Mullin, a senior philosophy student, says that they sing for the sheer joy of making music happen. "Seeing people happy, laughing and singing -- having them share something with us -- is a great experience. Making people happy in this simple way is sometimes overlooked as a way of expressing one's Christian role or responsibility."

Before entering the Paulists, Mullin was a pre-medical student at St. Francis Xavier U. in Nova Scotia where he first began his interest in folk singing. The senior member of the group is Pat Hughes, a Boston College Business School graduate from Cape Cod, Mass. Pat began the group three years ago and has been singing with it since that time. Pat is a deacon in the community and is scheduled for ordination in February. The lead guitarist in the group is also a Mass. boy from North Andover. Joe Castellano is a Business School graduate of Merrimack College and an ex-U.S. Air Force man. Joe is a first year theologian and a two year veteran with the Roamin' Collars. The backup guitarist is Bruce Niell of Merrick, Long Island. Bruce is a senior philosophy student and is in his first year as a folk singer. His unique guitar styling has added much to the development of their sound.

K.S.C. Students Lecture on Biafra at High School

by Gary Jonah

Seven K.S.C. students presented a program on Biafra to 13 classes of K.H.S. students on Friday, Nov. 22.

Robert Anderson, chairman of the Keene Lifeline to Biafra, and Donna Thurston, Richard Roy, Gary Jonah, William Lekebusch, and Joyce Calogero all took part in an attempt to make the high school students more aware of the Biafran crisis.

Six Students Bring Petition to Zorn

by Dana Sullivan

On Nov. 21, at 10 a.m., six KSC students presented President Roman J. Zorn with a petition protesting the terminal contract of Dr. John B. Wiseman, assistant professor of History.

Mr. and Mrs. Kenneth Paradis, Gary M. Jonah, Martha Nitschelm, James McDonald, and Marilyn Treat took the 582-signature petition to the president's office in Hale Building. Dr. Zorn invited all six students into his office, although only one, Miss Treat, had been scheduled for an appointment.

Miss Treat gave a copy of the petition to Dr. Zorn, explaining that students were not making a demand, but the petition was "an expression of the feeling that Dr. Wiseman is an asset to the KSC campus." She asked that the administration make some sort of response to the petition.

Miss Treat said to Dr. Zorn that



From left to right: Pat Hughes, Paul Mullin, Bruce Niell, Joe Castellano.

Campus Guides

A few weeks ago a new organization was formed on campus. The name, Campus Guides, is exactly what these students do. Any student or group of high school students that wish to be shown around the campus can simply make an appointment with the Admissions Office.

The 30 guides were selected from about 50 that applied. The selection was done after each student had an interview with Mr. John J. Cunningham and either Sue Crosby or John Becker, who are the coordinators of this project.

About every other Monday night the Guides meet with a different member of the Faculty or Administration and are then given the "facts" in their respective departments. So far they have heard from Mr. Mallat (physical plant), Dr. Davis (academic dean) and Mr. Tisdale (industrial education).

This group of students is a very useful unit to the Admissions Office as about 6 of 7 tours are given weekly. There are usually more tours in the Spring and Fall as high school students are trying to determine their future.

The petitioners felt that the administration had made its decision without realizing how strongly students favored Wiseman.

According to the students, Dr. Zorn said that he would review the issue with the academic deans and personnel "related to the issue, within a reasonable and respectable" amount of time.

After the meeting with the president, McDonald said, "By taking the petition to President Zorn this morning, we were trying to work within the 'channels of communication.'" President Zorn said (in reference to the petition of last spring) that our approach this fall was more positive, more reasonable.

"But," McDonald continued, "due to acts of student concern such as last years, that the doors in Hale Building are more open than in the past."

"At the sing-in on Nov. 13, Marilyn Treat proposed a college wide convocation. If there is no positive response from the administration, I too, feel that this would be necessary."

Play Review

The subtitle to Oscar Wilde's THE IMPORTANCE OF BEING ERNEST is a Trivial Comedy for Serious people. I agree with his first adjective. I have many doubts about the second.

This so-called comedy of manners is an extreme caricature of the British Upper Class (even they couldn't be this frivolous). When reduced to its lowest common denominator, the incident is one huge pun about -- can you believe it -- the importance of being named, Ernest. As if that wasn't silly enough, Wilde gives us a cast of seven severely extreme characters -- plus two butlers. Add to this the not so novel mistaken identity and the also worn out mysterious birth and you get "Ernest," a shallow unfunny play.

With such a dull script, the pressure on the actors was unbearable. Though they tried valiantly, the results were sad. The 170 people who attended the play opening night could barely strain out enough applause to last through the hurried curtain call.

The hit of the night was a newcomer to the K.S.C. stage, Miss Cheryl Dowling. Her portrayal of "Gwendolyn" was consistently good. She was part of two of the three most memorable scenes of the evening. The "proposal" in the first act was a great success for Miss Downing and Mr. John Rice (another newcomer who played the part of John Worthing).

Throughout the play the dialogue between Mr. Rice and Mr. Charles Howland (a veteran actor who played Algernon Moncrieff) was one of the high spots. Though several "punch lines" were lost by Mr. Howland's tendency to swallow sentence endings, he frequently, albeit momentarily, picked up the spirit and pace of the production.

Miss Sharon Brown was memorable as Cecily Cardew. Her exchange of artificial friendliness followed by female anger, with Miss Downing was an oasis in the most sandy play.

The two butlers -- Mr. David Demers as the ever proper Lane and Mr. Peter Oths as the grinning Merriman -- were good bits. Excepting some overly long

B.V.D. Brigade

Saturday night at the naked hour of 1:30 a.m., three unmasked and nearly unclothed phantoms were seen in the vicinity of Fiske lawn. Waving to well-wishers and supporters of their adventure, they staged an Olympic-style foot race around the tennis courts, braving the cold in nature's own protective covering (mostly).

Then, as quickly as they had come, like true phantoms they disappeared into the night. They returned a moment later, however, to stage a merciless assault on the helpless Fiske snowman.

crosses, two dimensional blocking and the interminable wait for the return of Worthing in the finale. Mrs. Oberfrank's direction seemed good. It is always difficult to assess the blame of poor acting and is probably the fault of both actor and director. But Mrs. Oberfrank's biggest oversight was neglecting to read Wilde's subtitle.

Solid walls at middle stage (right and left), a dirty patched backdrop and other -- plus insufficient lighting facilities to chase some bothersome shadows. Park Theater is not a stage crew's delight. Mr. Paul Huard, the Technical Director is to be commended for one of the most impressive sets KSC has ever viewed. Mr. James Miles, Master Electrician and Pres. of Alpha Psi Omega was his usual masterful self.

Judy Erwin was responsible for the wonderful period costumes. The clothes for the two lead men, however, were inconsistent. The make-up artist, Miss Barbara Lawless, did a fine job. Although I would have liked Lady Bracknell to look older.

My design is not to cost "Ernest" as a waste of time. And since this review did not appear until after the end of the run, I hope it is obvious that I have not tried to discourage attendance. But "Ernest" cost much more time, money and talent than it is worth. If theater at KSC is going to be an exciting experience, an intellectual challenge, or an artistic stimulus -- then we must have something more than "Trivial Comedy."

KAPPA Animal Auction Tomorrow Evening

Tomorrow at 7:30 p.m. we will hold our annual ANIMAL AUCTION at the Student Union. The purpose of this auction is to raise money for our Christmas party held for the underprivileged children in the area. We urge every K.S.C. student to attend and bid generously for the ANIMAL of his or her choice. We guarantee you a very

entertaining evening as we have planned this for a long time. Remember, the ANIMAL that you buy will work for you an entire day at any reasonable task. Below are some highlights of last year's auction which netted over \$123 for the children's party: (Hollis Photos)



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The Monadnock

A TIME TO GROW UP

The Monadnock is thus far pleased with the progress made on the Women's Hours change. Students have shown initiative in getting the proposal started, and students, especially those members of the student senate deserve credit for the time they spent getting the proposal to the affairs committee of the college senate. If there is blame to place for not having the proposal on the floor for formal vote at the last senate meeting, one cannot hold the student senate responsible.

Once a system of implementation is produced by the student senate and the Women's Council, the matter will be in the hands of the college senate. Since the proposal passed the Senate in straw vote form, we can assume that the only area that will prevent its passing next time will be objection to the proposed system of implementation. The Monadnock feels that members of the student body, the Student Senate, and the College Senate should try to realize one important factor in determining the system: the system will be as secure as the people involved allow it to be.

The college can make elaborate attempts at keeping the system tight and "fool proof," but certainly if someone puts his (her) mind to it, he (she) will break the system. But why begin with negative attitudes about the students' integrity? Is there reason to believe that the majority of students on this campus are bent on disobeying rules, and breaking systems? Judging from the events that students have involved themselves in this semester, and a low record of "system breaking" the Monadnock feels that the majority of students here are capable of handling themselves in a respectable fashion with, or without tight regulations.

College, hopefully, serves to educate the individual, not only in scholastic areas, but in areas of maturity. Obviously, if Keene State College is to educate its students in areas of maturity, it must offer the student more responsibility, and less regulation. Ultimately the system will prove or disprove adequate when it goes in effect, but until there is evidence of immaturity, or irresponsible acts, let's not assume that there will be. It is time for the administration to meet the students as adults, and time for the students to show they are deserving of this act. It is time to grow up.

Letters to the Editor

Dear Editor: If Keene State College has "come of age" as Dr. Zorn puts it, I think that it could be flying a new flag in front of Hale Building. The present forty-eight star flag doesn't seem to fit the progressive attitude of our institution.

John Dexter.

Dear Editor, Since everyone is writing to the editor of our campus newspaper about the poor job being done and about the resignation of Marilyn Treat, I feel that I should say a word.

I am one of many who feel THE MONADNOCK is falling short, somewhat, of its duties as a campus newspaper. I feel the paper should be concerned more with what is going on around our campus. However, I believe that few people realize the tremendous amount of work and responsibilities that are thrust upon an editor and his (or her) staff.

Students - do you feel that it is the editor's fault and her fault alone that our campus paper has fallen into recent controversy? I do not. What the MONADNOCK needs is student support NOT blind criticism. If you are unhappy with our newspaper then why not look in the November 27th issue and observe the request for reporters. (You can't miss it). THAT is what the paper needs someone to go and get the news around campus. It is too easy to push the blame on the editor.

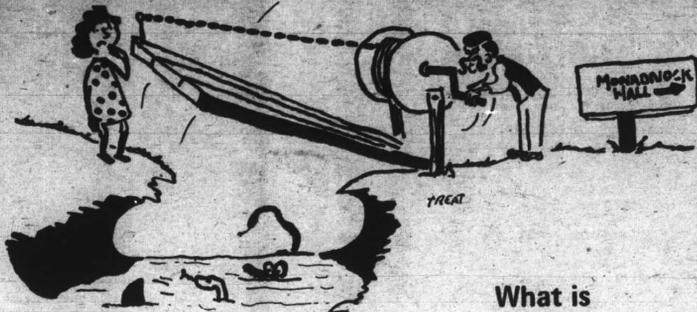
So Marilyn, stick in there. Here's at least one vote for you. I'm sure there's many more who share my feelings. O.K. KSC let's get the paper the way we want it - by working WITH it!

Sincerely, Gary P. Parnham

Dear Editor, Newspapers are not run by editors alone! We, too, are your friends.

Respectfully, Susan K. Campbell

Dear Persons: I would like to congratulate all the people involved in the Give A Damn show on the tremendous job they are doing. The show is really great, and the purpose toward which it is directed is even greater. The people who managed to come up from New York were really wonderful, and I hope you will be able to save their marvelous talents from obscurity. Congratulations once again. Dan Davis



"No exceptions to the rules... 11:00 curfew, Miss and that's final!"

S.E.A. and Lauze Review Rights

by Cheryl Doyle

New Hampshire State Employees Association (SEA) Chapter 5 of Keene met Nov. 21 to listen to guest speaker Robert Lauze and discuss their grievances with him. Mr. Lauze, Assistant Executive Secretary of the N.H. SEA, discussed the contracts which the non-academic employees will sign in the future. The benefits listed in the SEA. The Association, he reminded them, is a "representative to protect you and your rights." He also mentioned that new handbooks which include the right to appeal grievances are being distributed.

Mr. Lauze also warned the group that a collective bargaining bill will soon be introduced in New Hampshire legislature, which if passed, might hurt the employees. He advised them instead to urge their representatives to vote for a bill which would bring all employees in the state into a classified system. He emphasized that SEA works on a local level for employees and the voice of its members is heard. He said either the SEA or the union will survive, but both can't be effective.

One of the purposes of the 25-year-old SEA is to help the University system's non-academic employees attain better working conditions and more benefits. Before the New Hampshire state legislature organized the University of New Hampshire, Plymouth, and Keene under one system, the campus non-academic employees

involvement on the campus, classes would be cancelled as soon as he could reach a decision as to if it was the proper decision to make while deciding the deciding factors were decisive enough to warrant a decision on his part. He also said that the entropy rate on the campus here was one of the highest on the entire east coast. "Students here at Keene State are, well, hum . . . what I mean to say is that in relation to that things here on campus are so-so, and since all things are relative and equal to nothing else in the same grouping of each other in a fractional manner we are right about in the middle of it, or maybe a little below that. Anyway things are just as if they were not." He added that things as a whole were beginning to look.

In summary of what he had said concerning the cancellation of classes he just said, (after he asked if I was taping the conversation and I assured him that I was not), that it would just be a matter of days before we heard from him concerning the resumption of classes. He added "Don't call me, I'll call you."

Robert S. Campbell
Dean of Students

K.S.C.

Cancelled!?!

by Dranreb Trenbath

It was disclosed in a private telephone interview today that beginning Wednesday K.S.C. will be cancelled on account of apathy. The unidentified person who gave out this semi-classical information said that he was not to be quoted at all but if he was he would deny that he had a telephone, and he would remain unavailable for comment for time eternal. He also stated that if anyone tried to see him he would immediately become invisible and fade into the woodwork of Hale. If he should be caught out in the open he said that he would cast a spell on whoever had cornered him and make his mind dissolve into a mushy, non-thinking particle. In the exclusive interview with armed security guards holding his telephone (so he said) one could barely discern just what he was trying to say because he kept snapping his bubblegum into the mouthpiece of the phone. He said that due to the high degree of student non-

were considered state employees and received the same benefits which other state employees received. Under the current system, the University pays its non-academic employees according to its own system of classification. Workers under the University system receive lower salaries than workers classified as state employees with a similar job. One member at the meeting observed that they had had no choice but to go under the University system when it was established. She added that when they were placed under University jurisdiction they retained their retirement benefits, but lost benefits of longevity as well as some holidays and pay raises. At present the SEA is trying to negotiate for more holidays and better salaries.

From October to June monthly meetings are held, with elections usually held in October. This year the elections were held in November and the ballots were counted at the meeting. Robert Simard replaced Al Farinoli as president, and Margaret McConnell is replaced by Richard L. Harsaux as alternate counselor. Pauline Carroll was re-elected as vice-president, Clara Giovannangeli will remain in office as secretary, Gladys M. Shover will remain treasurer and Harold R. Hardy will again be counselor.

The counselor is the chapter's representative at state-wide meetings of the SEA in Concord, included in the organization of local chapters is a Welfare Committee. Two representatives take up grievances dealing with the specific campus with a two-man faculty committee. The members, asking about the right to free parking on campus, were reminded that they had to see President Zorn first with their problem. If the Welfare Committee is ineffective, they may take their grievance to the SEA.

Mr. Lauze said new members are needed at Keene. About half the original members now attend. One member said she thought this is because her fellow employees don't realize the benefits they can get out of SEA.

Two worthwhile projects which the SEA supports are a scholarship program and Operation Santa Claus. Both projects are based on contributions of its members. There are four scholarships of \$200 given yearly.

Operation Santa Claus is done through the state welfare organization. Gifts for the less fortunate children in the area are donated by SEA members. The gifts have a dollar minimum and may be either clothes or toys. The last order of business was the choice of a new kitchen committee. It was also suggested that the group have a Christmas social at their next meeting on Dec. 19. There will be an exchange of gifts and each will bring what he can for food. A coffee hour wound up the evening.

He added "Don't call me, I'll call you."

Phostalgia

by Mary Foss

...and for my friends who may not understand why I believe as I do, yet give me love and understanding without reservation; for my mind which will lead me peacefully through the crucial trials in life and deposit me graciously on the threshold of time; for my country, though weak from unrest and confused by disloyalties, is ever ready to embrace with the sweet fruits of freedom; and for my God who may change His face for each person with whom He speaks and yet loves me with no face at all . . . I give thanks.

What is Y.A.F.?

The Keene State College chapter of the Young Americans for Freedom is now in existence. Its five members are led by Guy Granger. The main purpose of YAF is to promote the objectives set forth by the Sharon Statement. Basically, this statement stresses the freedom of the individual, fear of a too powerful Federal government, and the alleged threat that international Communism is to our liberty. "The United States should stress victory over, rather than coexistence with, this menace."

Another source of YAF ideals is a pamphlet entitled THE FACETS OF THREAT TO AMERICA by Richard S. Wheeler. It is Mr. Wheeler's opinion, also, that "the thrust of modern liberalism's economic and political programs is toward an indigenous fascism."

One may learn about YAF by picking up a copy of THE NEW GUARD, its monthly publication. A regular feature of this magazine is a column which claims to report the Communist actions of the liberal element of the country.

Mr. Granger expects the club to raise funds for films and organize debates on campus.

The Monadnock

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K.S.C. to have Sociologist 'College Bowl' to Lecture on Mating and Family

The Special Programs Committee of the Student Union is organizing a K.S.C. College Bowl. The program is modeled after the television show of the same name. Their plans are to have the program in operation by the beginning of the second semester.

Donald Moore, associate director of the Student Unions described this program as "something different, a different type of fun a different type of social occasion from the usual dance. It will be a chance for the students to use the knowledge they have accumulated here in a social context."

The format will be the same as the television program. General knowledge questions will be used as tossups to determine who will get to answer the higher point and more specific bonus questions. The winning team will be the one who as accumulated the most points by the end of the allotted time. Like the television program, the emphasis will be on quick recall of fact and in no way will it be a judge of the participant's true knowledge.

The committee hopes that this program will be a success. Moore said that team rosters have been coming in but at a slow pace. He mentioned that there is no rush but that the sooner that the committee knows how many teams will be participating, the sooner they will be able to estimate the number of questions they will need. The committee has sent letters to many professors asking them to submit questions to be used.

MEETS CHALLENGE

(Continued from page 1)

the paper and benefit from the different opinions and ideas.

The need for more reporters was stressed by Miss Treat who said that a sufficient number of people reporting would avoid the "one-sided view" attributed to the Monadnock. She explained that with only one or two people doing most of the work on the paper, a one-sided view is harder to avoid.

Robert Anderson suggested that a member of each campus organization could do the reporting for his particular group. This idea would serve a two-fold purpose. He said it would give each organization a chance to tell about its activities and aims.

A reporter should be present at all college events, Sullivan said and added that this would be a major factor in improving the coverage of the Monadnock.

"A combination of stories on one particular subject would improve the quality of the story, since different views and ideas could be combined to make the final copy more informative to the reader." He also mentioned the possibility of a humor column being introduced as a regular feature of the Monadnock.

Jack Brouse, a senior, said that he has noticed certain improvements in the quality of the Monadnock since he had been co-editor. He also said that there are still areas in the paper that do need improvement and he offered his services to the paper to help it in any way that he could.

Copy editors, typists and reporters are needed Sullivan said. The job of preparing the paper should not be left to one, two or even three people. It should be a team effort.

"Right now there is an opportunity for anyone who would like to join the team," Sullivan said. The present staff of the Monadnock has opened its doors to any person who would like to work on the paper and also to anyone who would just like to make suggestions. He added that the petition against the Monadnock is a challenge, something to aim at while improving the quality of the paper.

After the meeting Dana Sullivan, in a sweatshirt and sneakers, said that as news editor of the Monadnock the petition against the Monadnock was a personal challenge to him. He also added that the staff meeting was not held especially in response to the above mentioned petition but that it had been planned a couple of days in advance.

Dr. J. Henry Korson will deliver a lecture on "Mating and Family Relationships in Pakistan" in Science Center 101 at 1:00 p.m. on Wednesday, Dec. 4.

Dr. Korson is a professor and former chairman of the Department of Sociology and Anthropology at the University of Massachusetts. He was a Fulbright-Hays Senior Lecturer in Sociology at the University of Karachi in 1964-65 and has written numerous articles on various aspects of the family in Pakistan, for professional journals.

Dr. Korson is appearing at K.S.C. under the auspices of the Visiting Scientists Program sponsored by the National Science Foundation. This is an open lecture and all students and faculty members have been invited to attend. Dr. Korson will be available after the lecture for conferences with students interested in pursuing graduate work in Sociology at the University of Massachusetts.

Dr. Korson's particular interests are the Family and Industrial Sociology.

U.N.H. Establishes Committee

by Gray Jonah

An eight member committee was appointed by the U.N.H. Board of Trustees, to advise the full board on "Student rules, student government, and programs of academic and social importance initiated by students." The board

'GIVE A DAMN'

(Continued from page 1)

would see no more of that, "America has failed me," he said, adding that he had reached 30 at his last birthday.

Torres said that he did not feel that he could afford to "throw my arms up in the air and call it quits." He said it is his responsibility and the responsibility of each person to see to it that his children, "that our children" live to see a time when people don't have to crawl under a car because of the color of their skin.

"When Martin King died, something went out of me, but something came into me as well," Torres said, and went on to relate an incident in the ghettos following King's assassination. He said he saw people there calling for "insane nihilistic moves for revenge." He said that it was then he realized that America was at a crossroads. "We need leaders over 40, and under 40."

Torres went into the details of the summer project held at Vermont Academy, and explained that this project was chiefly important because it had served to show some 85 people that areas outside of the ghettos are aware, and do "give a damn" about the people there.

He said that this project, and others like it must continue. We have to "pull together" before we all "fall apart."

He concluded saying that "Keene State College is an example of what can be done. These students decided to help in any way they could. They have succeeded in raising money for the fund, and more important, they've succeeded in "bringing people together."

He thanked the students of Keene, and shook the hand of each performer and thanked him individually.

In this competition. They are also hoping for good response from this request. The members of the committee are Gail Capelle, Jerry Gilman, Barbara Hamilton, Bill Hollis, and Chris Whalen.

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George Manakas, Mike Scot, Mark Jennings, and Dave Anderson, playing at the Student Union Tuesday afternoon, Nov. 26. (Photo-Sullivan)

will be one of the board's nine standing committees.

Appointed as chairman of the new student committee is Judge Bernard I. Silverson of Laconia now serving his second four-year term as a trustee. Other committee members include Keene State College president Roman J. Zorn, Mrs. Douglas Horton, Albert R. Furlong, Mrs. Francis E. Perkins, George T. Gilman, U.N.H. Plymouth State College president Harold E. Hyde.

John McConnell said "The committee will make recommendations to the board whenever issues or proposals on student matters require board actions." The committee will also function in reviewing school athletic policies.

President Roman J. Zorn indicated the committee was to better round out the governing board. Zorn said "The committee would act as a liaison between the Board and campus."

Although the duties of the committee are vague at the present, Zorn said, "It would be used to supplement other committees for matters that fit no place else."

"The committee may be used to review and prune out committees that have outlived their usefulness," Zorn said. "Old ways are changing," he said and he mentioned the students involved in the choosing of a president to succeed him as an example.

It was pointed out by Zorn that the committee would not "replace" anything but be a "step to pave the way for better ideas" and relate "student attitudes and ideas," to the full board.

The committee could deal with such problems as drugs, politics, alcohol, fraternity policy and dorm hours. Zorn would up the interview by saying the committee will see that "change is properly worked out."

The committee has not yet met.

Monadnock Staff Meets Challenge

by Bernard Hebert

In response to a petition and because it was scheduled anyway, the Monadnock had a staff meeting on Monday, Nov. 20. Twenty persons, sometimes

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TKE Dinner Dance Open to Campus

Tau Kappa Epsilon will hold its annual dinner dance Friday night, December 6, at East Hill Farm in Troy, N.H. The event is open to the entire campus and further information can be obtained from our social chairman Charlie Davis. The brothers held a successful "tea" before leaving for Thanksgiving break and there were many oh's and ah's at the paint job the brothers did on the cellar.

The brothers are also conducting a raffle for a beautiful portable television. Tickets are 50¢ each and three for a dollar. They may be purchased from any of the brothers.

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