

Part B. DATA CHART & FUNCTIONAL ANALYSIS

Observation	Antecedent	Behavior	Consequence
#1	Students are out at recess playing a football game. A touchdown is scored and a student makes a comment to Daniel.	Daniel kicks the ground, makes faces at the other student and then pushes him.	Daniel sits on the wall to calm down after refusing to speak with the teacher on recess duty.
#2	During reading time, the teacher asks Daniel and another student to quiet down. She asks again and then separates the two.	Daniel called out, stomped his feet, crossed his arms, and made his lip into a pout. He also sat on the ground and rocked back and forth.	Daniel was separated from his friend and asked to sit on another part of the carpet. When he continued to be a distraction he was asked to move to his desk until he was ready to pay full attention.
#3	Daniel brought in a bughouse with a spider. He placed it on his desk, and during the spelling test the spider became a distraction for Daniel and the other students. The teacher asks Daniel to remove the spider from his desk and place it in the back of the room.	Daniel questions the teacher as to why he is being asked to move the spider.	The teacher re-states that the spider is too much of a distraction for the students and that it needed to be moved.