(cont. from page 1) committee report's charges that the university's fiscal system was faulty, said the report contained 'unqualified opinion," and that "the university's trustees since 1953 have engaged an internationally known firm of certified public accountants to make an annual audit of the University's business management."

# Methods Are

(cont. from page 1)

"There is a problem in evaluation. In most schools the graduate assistants evaluate the students. But I can't quite see letting undergraduates grade undergraduates; therefore, the whole grade depends on the final exam. There are no papers, and only one practice exam is given mid-semester to indicate to the student how he is doing," Professor Moore said.

The experiment hasn't worked out as well as hoped. "I don't know if it's due to deficiency in planning or in mechanics that the department can correct," he said. The students neglected their readings, he said. "Perhaps they aren't used to the freedom given them in Philosophy 410."

The student leader seems to be the deciding factor in determining the success of a group. One sophomore complained that her leader had no experience in leading group discussions, and lacked thorough knowledge of the subject matter. Another said his leader wasn't stimulating and didn't make him think. A third regretted that her leader didn't have the "teacher's ability to discover and explore the

areas untouched in the lecture." Political Science 405 is trying the group discussion method this semester. Two sections of two hundred and fifty students each meet for two hours a week. Professor Erwin Jaffe teaches both sections. The students are divided into discussion groups of 25 students to meet for one hour a week.

Seniors, advanced students in political science and philosophy, and some graduate students teach the discussion groups. No objective tests will be given. Although the assistants will do the grading, Professor Jaffe will have a say in the work of each of his five hundred students. "I expect to read one essay per exam from every student in the class," he said.

# Broken Arm Spots Dishes

A broken arm was blamed for the dirty dishes in the Commons, dishes which have caused much student complaint.

The broken arm is one that controls trays of dishes on their way through the washer, Earl C. Vanderwalker, housing director, said. Since it broke, it has permitted one tray in three to slide through without rinsing.

The major problem has been getting the silver clean, Vanderwalker said. At one time plans were considered to have the silver washed and dried by hand but Vanderwalker felt there would be a greater chance of contamination. The kitchen help have now resorted to soaking the silver at a water temperature of 180° as required by the State Board of

1. The university does not have

a "manual of procedure." 2. There was a substantial time lag in postings to the general ledger and to its subsidiary ac-

3. The central accounting office fails to provide other departments with monthly statements of the status of accounts.

4. An overlapping of income exists between fiscal years.

5. Accountability for sales books, by the central accounting office, was inadequate.

6. There appeared to be no formal method of collecting overdue accounts.

7. Waivers of tuition amounting to about \$400,000 were granted during the fiscal year.

McConnell said the state's share for the first year of the next biennium would be "about 41 per-cent of the cost of the program in which students share almost equally, and many others contribute substantially.

# Mrs.Keddy At Bloomington

KSC NEWS SERVICE

Mrs. Ruth W. Keddy, assistant professor of Physical Educaion at Keene State College, has peen selected to represent the New Hampshire Division for Girl's and Woman's Sports at the Fourth National Institute in Girls' Sports at Indiana University, Bloomington, Ind., December 2 to 10.

Mrs. Keddy, who holds the B. Ed. degree from KSC and the MA from Columbia University, is active at KSC in basketball and volleyball and in training teachers and officials for both sports.

Aims of the Fourth National Institute, sponsored by the Women's Board of the U.S. Olympic Development Committee and the Division of Girls' and Women's Sports of the American Association for Health, Physical Education and Recreation, are:

To improve competence of Women Physical Education teachers in basketball and volleyball: to promote better understanding of basic game rules; to emphasize properly organized and administered sports experiences in the two sports for girls and women; and to help teachers understand better the role of competition in society and in international rela-

### Musical Dept. Plans Annual Concert

The Music Department will present its annual Christmas Concert on Sunday, December 11, at 8 p.m. in Spaulding Gymnasium. Featured on the program will be the KSC Concert Band, under the direction of Mr. William Pardus, and the KSC Chorus, directed by Mr. Robert Garofalo and accompanied by Mrs. Miriam Goder. It will be open to the public, and all

Although a soap film on glasses is caused by improper rinsing, the water spots are often mistaken for dirt. The glasses are dried at such an intense heat for sterilization purposes that spots are left, Van-

derwalker said. When asked if he felt the cases of trenchmouth on campus were caused from dirty dishes, Vanderwalker said he thought not. He said the number of cases of trenchmouth would increase if this was



James Merideth speaking to college journalists in New York City. Craig Colleamer and Phil Cournoyer represented The Monadnock at the Inter Collegiate Press convention

# KSC Students On D.C. Trip

KSC students are asked to participate in the annual Washington trip and seminar program, January 26,29, 1967, to the capital. The trip is sponsored nationally by the College Young Democratic Clubs of America. It is open to all students, and will allow students to meet and hear Vice President Hubert H. Humphrey, Senator Robert Kennedy, Cabinet members, and Congressional, labor and civil rights leaders.

Students will be able to attend educational seminars on American government and participate in an issues conference, as well as sightsee and visit the White House, Capitol, Supreme Court and historical sights.

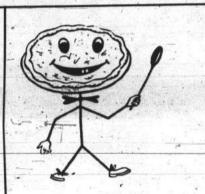
Several thousand students are expected to attend this years Washington Trip from all over the Eastern United States. They will travel by bus and will stay in downtown Washington hotels.

Students interested in knowing more about the trip should contact the campus Trip Coordinator, Thomas Stawasz, or Ginny Cerqua.

### Ice Palace Theme Set For Cotillion

"Ice Palace" will be the theme for this year's Christmas Cotellion sponsored by the Newman Student Association. The cotellion will be held at the Student Union from 8:30 until 11:30 on December 10. The band will be the "Bu-Ber-Tu-5" from Berkley School of Music which is currently playing at the Monticello in Framingham, Mass. The dress for this all college event is semiformal and refreshments

will be served. The Newman Student Association will sponsor "The Ugly American" starring Marlon Brando in color. It will be shown at the Student Union at 7:30 on Tuesday,



Judith T. Shepard, of Sunapee, as a member of the Monadnock staff. She was active in Nu Beta Epsilon and the girl's basketball team.

ers Association.

# Nod Taps 23

was Monadnock Dorm Council President. He was also a member of the freshman initiation committee and KSC Chorus.

Elaine McNamara, of Winchester, has been a member of band and chorus for four years and a Madgrgal for three years. She has also been in the M.F.-N.C. for 3 years and S.N.E.A. for 2 years. She was Miss KSC and Homecoming Queen candidate in her junior year.

Sheila M. Moylan, of Salem, was President of the Newman Club in her Sophomore year, Chairman in her junior year and Vice-President in her senior year. She is a Winter Carnival candidate, representing the Senior Class.

Nancy E. Osborn, of Lexington, Mass., was president of Eagle Hall for two years, dorm counselor for two years and on the Council for Resident Women Students for Three years. She has also been of the Dining Commons Committee.

Alan R. Paige, of Manchester, is a member of Alpha Pi Tau fraternity. He has taken part in the KSC Chorus and Madrigal Choir. He is also an Amateur Radio Club-Instructor member of SNEA and Young Republicans.

Jeffrey C. Parsons, of Derry, is the editor of The Monadnock. the KSC newspaper. He is a member of Sigma Pi Epsilon and was part of the editorial board for their literary journal in his junior year. He was also n member of the Concert Lecture Series Committee.

Daniel L. Pelletier, of Nashua is a Social Studies major with a minor in English. He is a member of Alpha Psi Omega and was its president in his junior year. He was on the Monadnock staff during his first three

vear at KSC Dorothy M. Procter, of Keene, is present secretary of Kappa Delta Pi. She has been a member of the KSC Chorus and the Madrigal Choir. She has been a member of the Concerts and Lecture Committee and Music Educators National Conference.

Betsy Richardson, of Greenfield. Mass., has been a member of the Social Council, student Council and president of Huntress Hall. She has been very active in sports at KSC and has served as vice-president of the Women's Athletic Association.

Marin C. Rosenthal, of Watertown, N.Y., has been on the Student Union Board of Control and Board of Activities. She has taken part in Sigma Pi Epsilon and committee work for KSC's Little Theater produc-

William E. Thomas, of Fairbanks, Alaska, is a member of Alpha Pi Tau and served as secretary in his junior year. He has also been on the staffs of the Monadnock and Kronicle, He is also a member of Kappa Delta Pi and is vice-president of his class.

Thomas C. Tullgren, of Manchester, is a member of Alpha Pi Tau and the Inter-Fraternity Council. He as an IFC Judge in his junior year. He is also a student member of the New England Industrial Arts Teach-







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KEENE, NEW HAMPSHIRE

JANUARY 6, 1967

### Proponent Says Demonstrations Not Over Yet

CHICAGO, Ill. (CPS)-The days of demonstration politics are apparently not over yet; another national student strike is in the wind. Its proponents, as I. INTOXICANTS (alcohol) always, exude optimism: frustration over the war and the draft continue to mount within the student community, the time is ripening, they say.

Miss Bettina Aptheker, one of the leaders of the 1964 Berkelev Free Speech Movement and an old hand at this sort of thing. was in Chicago recently plugging for a preliminary strike conference. The idea was not, she explained, "to shut down all universities throughout the country" one day next spring, but to involve "the many students who are not politically active but are against the war and the draft.

Though it would be possible "shut down" certain schools ith a strike, she said, local groups should, as always, havef the option of deciding what form their action would take. If there were some who had yet to stage a teach-in, they might want to do that, Miss Aptheker suggested.

A "call" issued for the strike planning conference maintains the strike "will serve notice on CIA researchers that the nation's campuses are 'off limits' for their activities-that American institutions for learning will not be the centers for the recruitment of cannon fodder or the development of new and refined techniques for killing." -In setting the exact date for the strike the conference may decide to coordinate it with two "mobilizations against the war" scheduled for April 15 by a

# ALCOHOL REGULATIONS

**Board of Trustees Action** 

Revised Policy Regarding Intoxicants, Drugs, and Narcotics Effective January 1, 1967

- A. All Keene State College students must comply with State laws concerning alcoholic beverages. New Hampshire laws . Posession of alcoholic beverages by minors\*
  - 2. Sale of alcoholic beverages to minors\*
- 3. Transportation of alcoholic beverage by minors\* \*A minor is any person under twenty-one years of age. B. In addition, the following policies will be enforced by
- Keene State College: 1. Any degree of excessive or irresponsible drinking on or off campus will be considered a serious infraction of College regulations. Drunkeness will not be tolerated.
- 2. Students of legal drinking age, who comply with College regulations, are not in jeopardy for the consumption of alcoholic beverages.
- 3. Possession of alcoholic beverages may be permitted in faculty and married students' housing, residence halls and fraternities, for residents and their guests who are twenty-one and over and who comply with State law and College policies concerning alcoholic beverages. The option of possession of alcoholic beverages by students and their guests who are twenty-one and over in residence halls and fraternities rests with the respec-
- tive governing council. NOTE: In October 1966, the woman's residence hall council voted to prohibit alcoholic beverage in women's
- 4. Drinking of alcoholic beverages is prohibited at:
- College dances Functions open to the public

tions concerning alcohol.

- Any other College property except as specified. 5. Organized groups will be held responsible for the compliance of their group with State and College regula-
- 6. Any misconduct resulting from the use of alcoholic beverages will result in appropriate disciplinary action.

#### DRUGS AND NARCOTICS

Illegal use and/or possession of drugs and narcotics is prohibited by both Federal and State laws and by College regulations, and will result in disciplinary action for any Keene State College students involved.

Interview Report

November conference in Cleve-

land, according to strike plan-

# Role of Student Press Examined

A student press should be responsible in its criticism, complete in its investigation and accurate in its publication. Dr. Roman J. Zorn, president of Keene State College, said Wednesday.

"There is no question of censorship," Dr. Zorn added. "None of us wants that."

A student publication has a more specific responsibility than a regular city paper, said Richard H. Congdon, professor of education. While most commercial papers are owned and operated privately, he explained, a campus paper speaks on behalf of the whole school and is responsible to everyone connected with it.

This responsibility, however, should not take precedence over freedom press' freedom search for and publish the truth. Congdon continued. But the freedom of the student press is to be acknowledged. The press in turn must follow the practices of ethical journalism, using good taste and avoiding sensationalism.

"Freedom of the press is not just a freedom, it is a responsibility, he added, "It is also the responsibility of the paper to know the limits of its freedom." Self-Governing

Earl C. Vanderwalker, director of housing, said he believes the students should control the college press as long as the

paper does not offend the sensibilities of the majority. The press. Vanderwalker said. should not be under the control

of a group who might use it for

their own motives. Collegiate editors must weigh what is written, expose all the facts and stick to good basic journalism, Vanderwalker said. f all these principles are enforced and the student press

does override these boundaries,

then the students should control

their own press, he expalined.

The institution has the right to interfere when these boundaries have been overridden, he said. The collegiate press should possess a broad spectrum.

(Cont. on Page Four)

## Cournoyer Is **New Editor** Of Monadnock

Phil Cournoyer, a sophomore English major from Jaffrey will

reasons, said, "Phil has done an of five students who ask for aid been one of the few people that scholarships to loans of less than have consistently helped put out \$10 for "monentary needs." the paper. Hopefully, next Sources are federal loans and semester he will be able to get grants, state scholarship aids enough student help to cut down and private funds. Federal help some of the hours the editor runs about twice as much as usually puts in every week." state, which is about four times



Cournover said he hopes to Plan (HELP) assistance, Goveventually increase the size of ernment Guaranteed Loans and The Monadnock to six pages, aid from the Keene Alumni "But to do that," he said, "we Loan Fund. need a solid reporting and ad- Classified as short term loans vertising staff." He added he -those to be repaid during any was also going to try for an one college year-are Keene Enearlier publication date. The dowment Association Loans, aid

#### the paper. To Sponsor, Film

By Ann O'Rourke The Newman Student Association will sponsor "The Chalk and Hayley Mills, in technicolor. This is a story of a girl rebell-

nary 10.

Garden," staring Deborah Kerr Work-Study Program and the ing against life and a woman trying to recapture hers.. It kitchen and dining room workwill be shown at the Student Union at 7:30 on Tuesday, Jan-



Keene Downs Johnson 116 - 110

college channel the assistance society gives its young citizens who are preparing themselves In other words, students turn in their applications for replace Jeff Parsons as editor of financial aid. The records of The Monadnock second semes- KSC Financial Aids Officer Fred L. Barry show that on the Parsons, quitting for personal basis of past experience four out excellent job reporting for the get it, in one form or another. Monadnock this year. He has Aids range from full tuition

month or so hundreds of Keene

State College students will start

turning the taps through which

the federal and state govern-

ments, alumni and friends of the

that contributed privately.

Barry's report on KSC financial aids for the year ending June 30, 1966 the last full year for which records are available. shows there are 16 types and sources of financial aid open to KSC students.

Classified as long term—those for which no repayment is required while a student is in college-are state tuition scholarships, National Defense student loans, Higher Education Loan

date would depend on when the from the Maxfield L. Young printing company could print Small Loan Fund and Jeanne Pearson Loan Fund assistance.

Classified as an outright grant is aid under the federal government's Educational Opportunity Grants program.

Providing paying jobs for students who have time to work and must do so to meet their financial needs are the Federal college's student employment program under which many jobs that have to be done such as are filled by students.

(Cont. on Page Two)

# The Monadnock

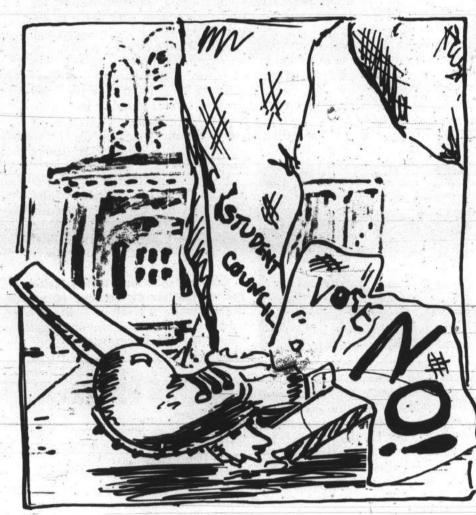
## DISINTEREST? — OR MISINFORMATION

Recently, the Student Council scheduled the voting for a new constitution. It was to be held on the Wednesday, prior to Christmas Vacation. Copies of the Constitution were to be posted for two weeks for the student body to read.

A copy of the Constitution appeared in the Union two days before the voting, and others could then be found scattered around campus. A handful of "interested" students asked for the voting to be postponed so that the student body would have a chance to read it, but this plea was flatly turned down by the president of the Student Council.

The Constitution was defeated by less than 4 per cent of the student body.

Now the council must rewrite the previously rewritten Constitution and hope they can satisfy this 4 per cent that are concerned enough to vote.



#### OR FOILED? FILED

Registration for second semester will soon be upon us, that wonderful day when we dash madly through Morrison in search of a professor who is out to lunch.

Whatever happened to the talk about pre-registration that was being considered earlier in the year? A plan that would rid us of that hectic day.

It must have ended up in the same file as the plans for a hockey club.

Monadnock Staff Members

**Empty Spaces** Help-Fill. The

### LETTERS

To The Editor: On December 14, 1966, sixtytwo members of the student body of K.S.C. found it necessary to vote No on the constitution proposed by the Student Council. As organizer of the campaign to vote down the constitution, I feel I owe you, the students of K.S.C. an ex-

planation as to why such action It is really a shame that only 62 students out of 1500 were able to vote down a constitution which pertains to all of you!

It is really a shame that the constitution had to be voted down at all!

The students of Keene State College need a constitution, however, they should have copies they can make the decisions needed to vote on such a matter

The reasons given below do not necessarily represent the feelings of each student that voted against the constitution. They do, however, represent my feelings and are the reasons why I felt it necessary to con- the Newman Student Associaduct a campaign against the tion on Monday, January 9 at ratification of the proposed con- 7:30 at the Newman Center.

1. Students were inadequately informed about the election. 2. The By-Laws of the Student Senate were mentioned ten times in the constitution, yet no

copies of the By-Laws were

made accessible to the students.

### 954 Loans From One Fund Last Year

(Cont. from Page One)

Besides these, there are three funds administered by the State Board of Education that meets special needs and two funds that provide aid to foreign students.

By far the busiest fund of all is the Maxfield L. Young Small Loan Fund, which provides \$1,-000for non-interest loans or less than \$10 to cover every day emergencies. Granted in the past fiscal year were 954 loans from

Accommodating the next biggest number of students and providing the greatest amount of dollar aid were National Defense Student Loans, under which 242 KSC students received \$101,870.

The federal government provides 90 per cent and the college contributes 10 per cent for Na- during the current (1966-67) tional Defense Loans. Undergraduates who need financial for 1967-68. EOG funds provide est at 3 per cent starts nine months after studies are ended and repayment may be spread over 10 years. Part of the loan may be forgiven if the student enters teaching particularly in

tuition fee. A student agrees to summer jobs. teach a year in New Hampshire for each year of aid or else re-

pay the amount granted. HELP loans from regular banks are guaranteed for qualified students by the New Hampshire Higher Education Assistance Foundation, up to \$500 a year. The KSC Financial Aids Office processed 81 loans

applications under the plan. Keene Endowment Association loans totaling \$5,900 were granted to 30 students. Some KEA loans are short term, oth-

3. There was no mention of a quorum in the constitution. Enough copies of the constitution were not made avail-

able to the students. Election was not carried out in a manner befitting the importance of the issue.

6. The constitution was vague about students' rights. There was no mention of procedures on how the constitution should be ratified.

It is my hope that you, the student body, will take an active part in the next voting on the constitution, and that you will show interest in making the Student Senate work for your benefit. It is also my hope that the Council will consider what has been said above and take the of the constitution to study so steps necessary to conduct an election which will be fair to all students.

Sincerely Robert Higgins Class of '69

NEWMAN STUDENT ASSN.

There will be a meeting of

# Kappa

At the bi-monthly meeting of Kappa Delta Phi Tues. night, nominations were heard for new officers. Elections are to be held next week with Mike Carbone, the incumbent president, presid-

Ashworth, national Kappa representative from Gamma chapter here at KSC, announced plans for the national convention to be held in Ouebec City. It will be sponsored by the chapter at Fort Kent, Maine. Last year the convention. was held in Albany, N.Y., with almost 1000 brothers attending.

ers provide long term loans to junior, seniors and graduates who have a low priority in obtaining financial aid from other

There were no EOG (Educational Opportunity Grants) in the 1965-66 year. They were established under the federal Higher Education Act of 1965. KSC received \$12,500 for grants year and has applied for \$55,000 nelp may borrow up to \$1,000 a outright grants of \$200 to \$800 year to a total of \$5,000. Inter- to promising students whose financial needs are such that without special aid they would be unable to attend college.

The federal Work-Study program provided \$12,740 for 82 KSC students during the 1965-66 year. The program provides The New Hampshire Tuition employment for students, par-Scholarship program provided ticularly those from low income \$44,300 to 151 KSC students families, who must work to pay during the year. Funded and college expenses. Pay for 15 granted on the basis of financ- hours a week is allowed while ial need, scholarship under this students attend classes full time, program usually cover the and up to 40 hours is allowed for

The trend at KSC, Financial Aid Office records show, is toward more assistance for more students as enrollment generally increases and more qualified high school graduates seek college careers,



### Gun - powdered Happiness

By Peter Harris The Collegiate Press Service CHAPEL HILL, North Carolina (CPS) — A tan clad man grabs you by the arm, and whispers wild words about great opportunities awaiting you in exotic, faraway places. Fantastic dreams stir in your brain and the man in the uniform next to you smiles. He is our armed forces Lucky Louie-the rugged recruiting officer who offers powdered happiness (gun-powd-

ered, that is). Recruiting agencies sweep the campus every year; but their success is often doubted.

Yesterday a slightly different recruiting agent was on campus. but his success was unquestionable. The basement of Gerrard Hall was mobbed.

Seniors from all departments met with Joseph Manicotti, Cosa Nostra recruiting chief, to discuss the highlights and careers open to college graduates in the underworld.

Manicotti reported: "There are vast opportunities for college graduates. Careers range from being a big city restauranteer to serving the public in a high political office.

"For those in mathematics, we have many opportunities in the field of numbers, while biologists are offered inspiring careers working with certain animals -you know, farm animals like dogs and horses." /

This multi-billion dollar industry also offers many benefits aside from respectable jobs. There are free vacations in. Miami, for example. These luxurious vacations are included, Manicotti said, because "we like our employees to feel as if they are a member of a big Family. Our close association with Labor Unions has brought about this enlightened outlook.

There was a silent prayer offered for James Hoffa at that

The recruiter also emphasized that college graduates do not have to start at the bottom of the ladder. He said that sevenhundred collegians last were given high-paying jobs of "somewhere over ten thousand dollars a year-and that's tax-

Those interested in politics will be interested to hear that in the past four years, Cosa Nostra sponsored candidates have won 17 Congressional seats, 200 state assemblymen elections, and 43

Asked about the draft, and the Cosa Nostra, Manicotti reported that little could be done to extend deferment, although some of the fathers do have pull with certain boards due to an alternative training program known as C.N.O.C.S. (Cosa Nostra Officers Candidate School).

"Anyhow," Manicotti pointed out, "the experience will do you Asked if there would be a

sign-up sheet in Graham Memorial, he said, "no," but that he will be back in June to take the blood of aspiring graduates.

Goodie Shappe "Fresh-from Kettle to you

General Psycholog Elementary Spanish

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|        | DA<br>Econ   | 101 A            | Fundamentals of Speech Principles of Economics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| 134    | Econ         |                  | American Economic History<br>Teaching Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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|        | Educ<br>Educ | 350 B            | Teaching Language Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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|        | MR<br>Engl   | 302              | MR Clinic<br>History of the English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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|        | Geog         | 203              | Geography of the United States<br>Western Civilization to 1715                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| d'     | Hist<br>Hist | 105 C<br>251     | American Colonies & the Revolution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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|        | HE M         | 209<br>151 A     | Household Equipment Calculus I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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|        | Mus          | 103 A<br>203     | Basic Music Theory Introduction to Philosophy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| + 3    | PE           | 151<br>231 A     | Principles of Physical Education Physical Geology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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|        | Geo1<br>Phys | 241 A            | General Physics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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|        | Biol<br>Educ | 101 A<br>350 A   | General Botany Teaching Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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                                                                                                                                                                                                                                                                                                   | Beard<br>Batchelder      | Mo 72<br>Mo 85   |
|        | Educ         | 350 A            | Teaching Language Arts Audio-Visual Aids                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| ž v    | Engl<br>Engl | 103<br>332       | Backgrounds of Literature Age of Milton                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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|        | Fr           | 101 A            | Elementary French<br>Advanced French                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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|        | Fr           | 301<br>103 A     | Human Geography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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|        | Hist<br>Hist | 105 A<br>105 B   | Western Civilization to 1715                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| . ~    | Mus          | 203 A            | Piano Techniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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|        | Chem         | 121 A            | General Chemistry International Relations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| -      | Art          | 103 C            | History of Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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|        | DA           | 205 B            | Fundamentals of Speech<br>Teaching Mathematics (Elementary)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| -18    | Engl         | 344              | English Romantics American Lit:Colonial to 1865                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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|        | Hist<br>HE   | 105 E<br>201 A   | Food Preparation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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| -      | Hist         | 311              | Old Regime: 1600-1798<br>House & Home Furnishings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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|        | HE           | 308<br>201 A     | Engineering Drawing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| -      | PE<br>Chem   | 203(M)<br>221    | Organic Chemistry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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|        | PolSc        | i 112 A          | American Government                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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Law

Harold E. Nugent, said that administration should not control a student press, but the student press should be responsible enough to govern itself.

The responsibility of the student press is to report facts, rather than to atempt to become reactionary and individualistic, Nugent added. Most student papers don't report on new books in the library or other pertinent information, he explained, they're usually too preoccupied arguing with the administration about something.

Nugent said that often a new student editor will fall into a situation where the rest of the students will expect the newspaper to be individualistic as it has been in the past.

"I think a student press should just stick to reporting factual information objectively, rather than picking on an administration." Nugent conclud-

A student publication should be consistent with the aims of the institution it represents, William Gagnon, Keene State College public relations adviser, said Wednesday.

"One thing the administration of a state college must watch is its public image," Gagnon explained.

"The publication should stay within the bounds of good taste." It shouldn't purposely insult, but sometimes even the truth is insulting, Gagnon said, and "in that case it's tough." "Editorial perogative is theirs and they should guard it jeal-

ously." Administration censorship should never develop, he said, but one even graver problem Congdon observed. But he addis the conservative student, who may demand censorship of the take an active interest in the body, and seems to perform no student press. This has occurred paper, differing views could be on other campuses with unfavor-

able results. Gagnon said. Robert L. Mallat, however, and Thorne Art Gallery direcsaid that a college should have tor linked academic and student the same control over a student

By Majority in Principle

director of physical plant development at KSC. A student publication must stay within the limits of respon-

student publication should

be able to print what it wants

to, but it must remain within the

law, Dr. Delbert E. Mever.

science professor, said. He added

that, in practice, where the pub-

lication's money comes from

determines just what can be

"The control of the student

press should be by the editor,"

Michael P. Carbone, Jr., Student

Council president, said Thurs-

day. The Council allocates stu-

dent activities money for campus

publications and events. The

editor is responsible for all the

Congdon said that students

have spoken to him about their

concern over articles appearing

in the Monadnock in protest to

the Viet Nam war. They have

raised, he said, the question of

whether the paper should not

speak for the majority of the

Carl W. Weis, art profesor

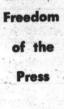
articles being "of educational

value," Carbone added.

student body.

Control By Editor

sible journalism. "The Keene Sentinel is a good example of a responsible newspaper." Mal-



"I feel that an institution of Keene's type should have the

freedom to investigate anything without fear of restriction," he said, and explained that "those in control" should take it upon themselves to allow the institution and its paper to go about their business unhampered by any censoring body. "Secondly," Weis said, "it is

the duty and responsibility of the editor of a paper to know what is libelous or apt to injure the health of the college. He must feel free to explore, but not to damage reputations just for the sake of a headline."

Weis went on to say that the New Hampshire legislature acts as a censoring body in that it allocates funds for the college. If a scandal arises which displeases the legislators, he explained, they can withhold

Freedom of the press is one of the few rights left in this country today, Sherman A. Lovering, associate professor of special education, observed and to lose this right would leave us with even fewer rights.

If a newspaper staff, however, repeatedly uses its freedom to print news that its adviser believes in appropriate and in bad taste, the responsibilities of a student press override its free-"I'm not so sure it has to", doms, Loverings said.

If this news in no way seems ed that "if more people would to enrich the general student worthwhile function, then the staff isn't living up to the paper's purpose," Lovering said. He added that while people learn by their mistakes, they are press freedom and expressed his not expected to continue making be controlled by an institution

The purpose of the adviser is only to advise not to dictate. Student Council President Carbone said. "The editor should be mature and versed enough to tell what is good and bad but if this is not the case then the editor should resign and be re-

placed by someone who is." Mallat said, the adviser represents the college and has the same responsibility as a publisher on a daily or weekly news-

An adviser should be just what his title designates. Dr. Meyer explained. "If his advice is overridden, the total responsibility is upon the students."

The newspaper adviser's role is not as censor, Gagnon said, but he shound try to advise the students to exercise their editorial perogatives with great regard for consequences. His advice need not be taken, but, if it is not, the students must accept total responsibility, he said. Carbone said that if no one

can be found to run a publication with the maturity and insight needed, then it is time for the adviser to consult the administration about what should

"This is if the adviser feels the administration's advise is needed." Carbone added.

Good Taste

"I do not believe in censorship administration, however, good taste should be used by a newspaper," Margaret B. Smith. dean of women, said Tuesday. She said the student press

should find out all the facts on an issue, and always make sure they are accurate. No quotes shound be taken out of context. because facts could thus become distorted, the dean explained. Using good taste is part of

responsibility, Dean Smith said. What goes into a newspaper, is largely up to the editor depending upon what kind of newspaper he wants, she added,

The student press should not

Karol L. Richardson, physical education instructor, said. But the paper should be responsibile to an adviser who critiques articles when necessary and gives advise where needed.

The adviser should see that the press is not used for the wrong purposes and against therules of the institution, she said.

Learning Experience

The student should be able to express himself freely and learn through this type of experience said Mrs. Richardson.

"Can the responsibility of a student press be separated from its freedom?". Dr. Edward F. Pierce, assistant dean of instruction, asked.

Dean Pierce said that along with the students' press freedom go many inseparable rsponsibili-

Gabriel L. Shakour, publisher of the Keene Shopper News, expressed the view of a working

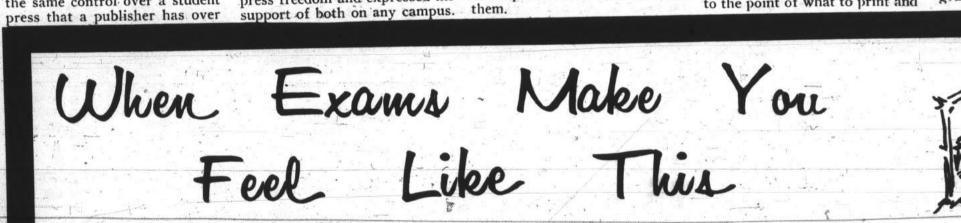
No matter what stand the college paper takes on a particular issue, he said, it should be written in good taste and reflect the entire image of the student body. A school publication should not serve as an outlet for the whims of an individual writer.

Reflects Institution

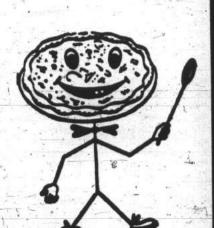
A college publication reflects the training received at an institution of learning, Shakour added. It reflects the atmosphere of the school and, even though it may be written under the by-line of an individual, it is still considered the thinking and the words of the entire school.

"I feel that students of Keene State College are members of the community." he said, "I consider them ladies and gentlemen. I would expect, therefore, that their voice, when heard through their school publications, would reflect the fact that they are responsible."

A school publication carries the same weighty responsibility as does any other publication. influences, provokes, educates and gives information. It is considered authoritative, the editor explained, simply because it is in print. Therefore, those who write for any size publication must consider their grave responsibility.











VOLUME XVII NO. 12

KSC News Service

may expect women to be qual-

ified to think with candor-act

with justice-to counsel with

kindness-and direct with wis-

the highly respected principal

of the Young Ladies' Seminary

in Keene, N.H., in her catalogue

for the year ending October

deem neatness, industry, and

economy indispensable in the

We know today what Miss

Fiske said more than a hundred

years ago through the thought-

ulness of Mrs. Alexander F.

Law of Brookline, Mass., born

Rosamund Elliot in the house

that stood on the site of the

stone's throw from the Keene

Because the Young Ladies'

Seminary, more popularly

known as Miss Fiske's School

for Girls, sometimes is called

the forerunner of Keene State

College, the standards it started

setting back when the nation

was barely a quarter of a cen-tury old are of interest to KSC

State College campus.

and its alumni today.

Further, said Miss Fiske, "We

So said Miss Catharine Fiske,

KEENE, NEW HAMPSHIRE

Tom Stawasz, a social studies

major from Nashua, has been

chosen as editor of the 1966-67

Stawasz said that he hopes to

incorporate new ideas into the

Kronicle, but in order to do so,

he needs a larger staff to work

.Ralph Granger, editor of the

1965-66 Kronicle, said that

Stawasz is capable of doing a

good job, but will need good or-

ganization and much more help.

Kronicle, the KSC yearbook.

FRIDAY, JANUARY 13, 1967

Contracts for construction of

he new gymnasium will be open

for bids Tuesday, January 17, at 3 p.m., Robert L. Mallat, KSC

Physical Plant Director said

Tuesday. Money allocated for

The new gymnasium will be

located on the corner of Madi-

son Street and Appian Way. It

should be ready for occupancy by September, 1968.

Proposed facilities include

four classrooms, as well as of-

fices for Physical Education

faculty. There will be team

rooms for visiting teams adjoin-

ing the locker rooms. Training

rooms, a corrective laboratory.

and individual conditioning

rooms will be provided. Mallat

The swimming pool will be Olympic size with two diving

boards. In the pool area there

will be seating capacity for 200

spectators. The pool will be equipped with a public address

system as well as underwater

speakers, for instruction of

The main gymnasium will

have a seating capacity of 1,600 A folding door will allow the

gymnasium to be divided in half.

gymnasiums. One will be used

for tennis, volleyball, badminton,

and other related sports. The

second will be geared to modern

dance. The third will be used

There will be three auxiliary

the gymnasium and equipment

totals \$1,576,623.

# \$1,576,623 SEI Stawasz Is Chosen



Keene State College Commons gets 1966 Architectural Design Award from New Hampshire Chapter American Institute of Architects. The building was designed by John Carter of Carter and

Law, through her friend Miss

taught at the college in the

1950's recently gave to KSC's

Mason Library for its archieves

the "Catalogue of the Young

Ladies' Seminary in Keene, N.H.

for the year ending October,

1833, the twentieth year since

brother, John Elliot of Bradford

much of the real estate that now

make up the KSC campus and

its immediate environment and

history of campus properties.

The catalogue bears out the

observation in Griffin's History

of Keene that Miss Fiske's

School, which was situated, in-

cidentally, in the building that

now is the President's Residence,

"had a national reputation and

try. The number of pupils some-

times reached one hundred at a

term, and many were turned

away for want of accommoda-

were names of 97 young lady

students from 16 towns in Ver-

mont, 13 in New Hampshire, 11

in Massachusetts and from

Maine, New York and Florida.

The number of pupils generally,

Listed in the 1833 catalogue

Road in Keene, have handled

Mrs. Law's father and her

establishment."

Woodruff, Architects, Nashua, and constructed by R. E. Bean Construction Co., Keene. Members of the Architectural Awards Jury included Chairman John Herron; John W. McConnell, President of UNH; Richard Brayton; Rt. Rev. Msgr, Wilfred Paradis; and Thomas E. Hardenbergh, III. Would You Believe . . ?

With proper training "We Ellen Faulkner of Keene, who

education of our Young Ladies, Mrs. Law has come into posses-

and perfectly consistent with sion of the 1833 Catalogue and

scientific and literary know- other papers relating to early

Sisters of Mercy Convent a was one of the best in the coun-

Recognizing the interest Mrs. the catlogue said, was 60 in the

polls will be open at the Stu- come from.

summer and 35 in the winter.

lady to instruct a District

School"- indicating that even

portant part of the curriculum.

Political Class Book, rhetoric,

natural philosophy and astron-

omy, geology, chemistry, bot-

any, philosophy of natural his-

intellectual philosophy, natural theology and evidence of Chris-

tianity, Latin and modern lan-

Tuition was \$100 a year and

included board for 48 weeks and

instruction in "the English

studies", which appear to have

encompossed everything except

languages, music, drawing and

painting. Listed as extra charg-

es per quarter were languages,

\$6, music, \$10; drawing and

painting, \$3; library, \$1 to \$4

according to the number of

books used; and fuel in winter,

there were two annual vacations

of a fortnight, one in April and

recommended "durable and dark

Each term ran 24 weeks and

A meeting will be called as interested in working on the soon as possible for all those. Kronicle, he said.

# Council Sets Procedure

There were four courses, the style" and declared that "pupils

then teacher training was an im- familiar with Keene's history

one in October. No one was re- of Keene says of Miss Fiske's

ceived "into the family" for less School, "more than 2,500 girls

than one quarter. The catalogue received the rare training and

"what law requires to qualify a church preference.

Chief of Kronicle

Robert Higgins presented his a.m., and from 1:30 to 5:00 proposals for better polling procedures at a regular Student Council meeting Monday, The constitution will be posted this Friday and there will be a meet- at the residence halls for those ing the 6th of Feb., to entertain that want them. any objections to the constitution by the studentd body. These suggestions will be acted on by Carbone, president of the Stuthe Council and the constitution will be reposted with any would be a zerox copier in the changes. The tentative polling library, but it was still uncerdate is the 13th of Feb. The tain where the money was to

p.m., at the Commons from 11:00 a.m. to 1:15 p.m.

Copies of the constitution will be available in the Union and

The purchasing of a zerox copier was also discussed. Mike dent Council, said that there

colored clothes made in a simple

will recognize their prominence.

Miss Abigail Barnes; Miss Ann

Maria Whitney, Latin and as-

sistant in English studies; Miss

Eliza P. Withington, music; M.

C. G. Swazey and Miss Sarah B.

"In the thirty-one years of

its existence, "Griffin's History

(Cont. on Page Four)

Pratt, pupil assistants.

#### There will also be one handball court, and one squash court. An indoor activity area for Mallat added.

Official Rating

for wrestling.

Test Scheduled

The required Theory examin-

Dinsmoor, Mrs. Aaron Appleton, Mrs. Z. S. Barstow, Mrs. T. R. Sullivan and Mrs. Timothy a.m. on Saturday Feb. 4. Any The school employed from four to six teachers, the catalogue said, and listed, besides Miss Fiske as principal, Miss Abby A. Kent, supervisor and teacher in the English studies;

the Officiating services area of the national Division for Girls and Women's Sports and its ac-LeComte, French; and Miss S. tivities are directed toward promoting desirable sports : programs for gilrs by: a. disseminating information on proper techniques of officiating, b. promoting increased use of rated officials, c. providing the means for training, evaluating, and rating officials.

#### A rating to qualify officials for girls' and women's basketball will be held at Spaulding Gymnasium, Keene State Col-

first and scond largely of an in- are required to attend public troductory nature. Included were worship on Sunday." Parents sewing, geography, history and were requested to express their Listed were the names of the Visiting Committee and anyone lege, on Saturday, Feb. 4, 1967. The rating is sponsored by the The third course covered a Listed under "Gentlemen" were New Hampshire Board of Women Officials, in cooperation with Rev. Z. S. Barstow, Rev. T. R. the KSC Physical Education Sullivan, Mr. Salma Hale, Dr. Charles G. Adams, Mr. Joel Majors and Minors Club. Parker, Mr. T. M. Edwards, Mr.

tory, algebra and geometry. The four included logic, moral and intellectual philosophy, natural "Ladies" were Mrs. Samuel 8:00 p.m. in Belknap. Practical examinations wil

be administered starting at 9:30 college woman wishing to be listed as a candidate for a rating should contact Ruth W. Keddy KSC Physical Education Department, before Friday, Jan.

The New Hampshire Board of Women officials is a branch of