

Faculty Information

Directions: Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

Faculty Member Name	Highest Degree, Field, & University¹	Assignment: Indicate the role of the faculty member²	Faculty Rank³	Tenure Track (Yes/No)	Scholarship,⁴ Leadership in Professional Associations, and Service: ⁵ List up to 3 major contributions in the past 3 years ⁶	Teaching or other professional experience in P-12 schools⁷
Kristin J. Alvarez	Ph.D., Curric. & Instr.—Secondary Soc. Sci. Educ. (geography), Univ. of So. Mississippi	Faculty, clinical supervisor	Associate Professor	Yes	Research topics—current issues in social studies education and geospatial technologies in the K-12 classroom; professional organizations—NCSS, NCGE, AAG, NH Council for the Soc. Studies(pres.); NH Council for Teacher Educ. Review Teams, Co-coordinator, NH Geographic Alliance; Academic Excellence Comm., Tenure/Promotion Comm., Soc. Sci. Steering Comm., Secondary Educ. Comm.	Middle School special education teacher; high school social studies teacher—16 years; FL Teaching Cert—Soc. Studies 6-12; NH Teaching Cert—Soc. Studies 5-12: National Board Certified, AYA Social Studies-History
Michael V. Kaul	Ph.D., Curric. & Instr.—Secondary Soc. Sci. Educ., Univ. of So. Mississippi	Faculty, clinical supervisor	Adjunct Professor	No	Research—Writing in Economics; Presenter-NHCSS, Facilitator-Economics for HQT; professional organizations—NEA, NCSS; Soc. Sci. Steering Comm. Secondary Educ. Comm.	Middle and high school social studies and English; District Coordinator for Social Studies—20+ years; MI Teaching Cert.—Sec. Soc. Studies

¹ e.g., PhD in Curriculum & Instruction, University of Nebraska

² e.g., faculty, clinical supervisor, department chair, administrator

³ e.g., professor, associate professor, assistant professor, adjunct professor, instructor

⁴ *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

⁵ *Service* includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

⁶ e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program

⁷ Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.