

Symposium Offers Views on College Press Freedom

Censorship Is Opposed By Majority in Principle

New Books
in Library



NUGENT

Harold E. Nugent, said that administration should not control a student press, but the student press should be responsible enough to govern itself.

The responsibility of the student press is to report facts, rather than to attempt to become reactionary and individualistic. Nugent added. Most student papers don't report on new books in the library or other pertinent information, he explained, they're usually too preoccupied arguing with the administration about something.

Nugent said that often a new student editor will fall into a situation where the rest of the students will expect the newspaper to be individualistic as it has been in the past.

"I think a student press should just stick to reporting factual information objectively, rather than picking on an administration," Nugent concluded.

A student publication should be consistent with the aims of the institution it represents, William Gagnon, Keene State College public relations adviser, said Wednesday.

"One thing the administration of a state college must watch is its public image," Gagnon explained.

"The publication should stay within the bounds of good taste." It shouldn't purposely insult, but sometimes even the truth is insulting, Gagnon said, and "in that case it's tough." Editorial prerogative is theirs and they should guard it jealously.

Administration censorship should never develop, he said, but one even graver problem is the conservative student, who may demand censorship of the student press. This has occurred on other campuses with unfavorable results, Gagnon said.

Robert L. Mallat, however, said that a college should have the same control over a student press that a publisher has over

a private newspaper. Mallat is director of physical plant development at KSC.

A student publication must stay within the limits of responsible journalism. "The Keene Sentinel is a good example of a responsible newspaper," Mallat added.

Stay
Within
Law



Meyer

A student publication should be able to print what it wants to, but it must remain within the law, Dr. Delbert E. Meyer, science professor, said. He added that, in practice, where the publication's money comes from determines just what can be printed.

Control By Editor

"The control of the student press should be by the editor," Michael P. Carbone, Jr., Student Council president, said Thursday. The Council allocates student activities money for campus publications and events. The editor is responsible for all the articles being "of educational value," Carbone added.

Congdon said that students have spoken to him about their concern over articles appearing in the Monadnock in protest to the Viet Nam war. They have raised, he said, the question of whether the paper should not speak for the majority of the student body.

"I'm not so sure it has to," Congdon observed. But he added that if more people would take an active interest in the paper, differing views could be published.

Carl W. Weis, art professor and Thorne Art Gallery director linked academic and student press freedom and expressed his support of both on any campus.

Freedom
of the
Press



WEIS

"I feel that an institution of Keene's type should have the freedom to investigate anything without fear of restriction," he said, and explained that "those in control" should take it upon themselves to allow the institution and its paper to go about their business unhampered by any censoring body.

"Secondly," Weis said, "it is the duty and responsibility of the editor of a paper to know what is libelous or apt to injure the health of the college. He must feel free to explore, but not to damage reputations just for the sake of a headline."

Weis went on to say that the New Hampshire legislature acts as a censoring body in that it allocates funds for the college. If a scandal arises which displeases the legislators, he explained, they can withhold funds.

Freedom of the press is one of the few rights left in this country today, Sherman A. Lovering, associate professor of special education, observed and to lose this right would leave us with even fewer rights.

If a newspaper staff, however, repeatedly uses its freedom to print news that its adviser believes in appropriate and in bad taste, the responsibilities of a student press override its freedoms, Lovering said.

If this news in no way seems to enrich the general student body, and seems to perform no worthwhile function, then the staff isn't living up to the paper's purpose," Lovering said. He added that while people learn by their mistakes, they are not expected to continue making them.

The purpose of the adviser is only to advise not to dictate, Student Council President Carbone said. "The editor should be mature and versed enough to tell what is good and bad but if this is not the case then the editor should resign and be replaced by someone who is."

Mallat said, the adviser represents the college and has the same responsibility as a publisher on a daily or weekly newspaper.

An adviser should be just what his title designates, Dr. Meyer explained. "If his advice is overridden, the total responsibility is upon the students."

The newspaper adviser's role is not as censor, Gagnon said, but he should try to advise the students to exercise their editorial prerogatives with great regard for consequences. His advice need not be taken, but, if it is not, the students must accept total responsibility, he said.

Carbone said that if no one can be found to run a publication with the maturity and insight needed, then it is time for the adviser to consult the administration about what should be done.

"This is if the adviser feels the administration's advice is needed," Carbone added.

Good Taste

"I do not believe in censorship by administration, however, good taste should be used by a newspaper," Margaret B. Smith, dean of women, said Tuesday.

She said the student press should find out all the facts on an issue, and always make sure they are accurate. No quotes should be taken out of context, because facts could thus become distorted, the dean explained.

Using good taste is part of responsibility, Dean Smith said. What goes into a newspaper, is largely up to the editor depending upon what kind of newspaper he wants, she added.

The student press should not be controlled by an institution to the point of what to print and

how it should be said, Mrs. Karol L. Richardson, physical education instructor, said. But the paper should be responsible to an adviser who critiques articles when necessary and gives advice where needed.

The adviser should see that the press is not used for the wrong purposes and against the rules of the institution, she said.

Learning Experience

The student should be able to express himself freely and learn through this type of experience said Mrs. Richardson.

"Can the responsibility of a student press be separated from its freedom?" Dr. Edward F. Pierce, assistant dean of instruction, asked.

Dean Pierce said that along with the students' press freedom go many inseparable responsibilities.

Gabriel L. Shakour, publisher of the Keene Shopper News, expressed the view of a working editor.

No matter what stand the college paper takes on a particular issue, he said, it should be written in good taste and reflect the entire image of the student body. A school publication should not serve as an outlet for the whims of an individual writer.

Reflects Institution

A college publication reflects the training received at an institution of learning, Shakour added. It reflects the atmosphere of the school and, even though it may be written under the by-line of an individual, it is still considered the thinking and the words of the entire school.

"I feel that students of Keene State College are members of the community," he said. "I consider them ladies and gentlemen. I would expect, therefore, that their voice, when heard through their school publications, would reflect the fact that they are responsible."

A school publication carries the same weighty responsibility as does any other publication. It influences, provokes, educates and gives information. It is considered authoritative, the editor explained, simply because it is in print. Therefore, those who write for any size publication must consider their grave responsibility.



VOLUME XVII NO. 12

KEENE, NEW HAMPSHIRE

FRIDAY, JANUARY 13, 1967

\$1,576,623 SET FOR GYM

Stawasz Is Chosen Chief of Kronicle

Tom Stawasz, a social studies major from Nashua, has been chosen as editor of the 1966-67 Kronicle, the KSC yearbook.

Stawasz said that he hopes to incorporate new ideas into the Kronicle, but in order to do so, he needs a larger staff to work with.

Ralph Granger, editor of the 1965-66 Kronicle, said that Stawasz is capable of doing a good job, but will need good organization and much more help.

A meeting will be called as soon as possible for all those



interested in working on the Kronicle, he said.

Council Sets Procedure For Constitution Vote

By DON BLACK

Robert Higgins presented his proposals for better polling procedures at a regular Student Council meeting Monday. The constitution will be posted this Friday and there will be a meeting the 6th of Feb., to entertain any objections to the constitution by the student body. These suggestions will be acted on by the Council and the constitution will be reposed with any changes. The tentative polling date is the 13th of Feb. The polls will be open at the Stu-

dent Union from 9:00 to 11:00 a.m., and from 1:30 to 5:00 p.m., at the Commons from 11:00 a.m. to 1:15 p.m.

Copies of the constitution will be available in the Union and at the residence halls for those that want them.

The purchasing of a zerox copier was also discussed. Mike Carbone, president of the Student Council, said that there would be a zerox copier in the library, but it was still uncertain where the money was to come from.

By BARBARA ALLEN

Contracts for construction of the new gymnasium will be open for bids Tuesday, January 17, at 3 p.m., Robert L. Mallat, KSC Physical Plant Director said Tuesday. Money allocated for the gymnasium and equipment totals \$1,576,623.

The new gymnasium will be located on the corner of Madison Street and Appian Way. It should be ready for occupancy by September, 1968.

Proposed facilities include four classrooms, as well as offices for Physical Education faculty. There will be team rooms for visiting teams adjoining the locker rooms. Training rooms, a corrective laboratory, and individual conditioning rooms will be provided, Mallat said.

The swimming pool will be Olympic size with two diving boards. In the pool area there will be seating capacity for 200 spectators. The pool will be equipped with a public address system as well as underwater speakers, for instruction of music.

The main gymnasium will have a seating capacity of 1,600. A folding door will allow the gymnasium to be divided in half.

There will be three auxiliary gymnasiums. One will be used for tennis, volleyball, badminton, and other related sports. The second will be geared to modern dance. The third will be used for wrestling.

There will also be one handball court, and one squash court. An indoor activity area for archery and golf is planned, Mallat added.

Official Rating Test Scheduled

A rating to qualify officials for girls' and women's basketball will be held at Spaulding Gymnasium, Keene State College, on Saturday, Feb. 4, 1967. The rating is sponsored by the New Hampshire Board of Women Officials, in cooperation with the KSC Physical Education Majors and Minors Club.

The required Theory examination will be given to KSC students on Wednesday, Feb. 1, at 8:00 p.m. in Belknap.

Practical examinations will be administered starting at 9:30 a.m. on Saturday Feb. 4. Any college woman wishing to be listed as a candidate for a rating should contact Ruth W. Keddy, KSC Physical Education Department, before Friday, Jan. 20th.

The New Hampshire Board of Women officials is a branch of the Officiating services area of the national Division for Girls and Women's Sports and its activities are directed toward promoting desirable sports programs for girls by: a. disseminating information on proper techniques of officiating, b. promoting increased use of rated officials; c. providing the means for training; evaluating, and rating officials.

(Cont. on Page Four)

Keene State College Commons gets 1966 Architectural Design Award from New Hampshire Chapter American Institute of Architects. The building was designed by John Carter of Carter and Woodruff, Architects, Nashua, and constructed by R. E. Bean Construction Co., Keene. Members of the Architectural Awards Jury included Chairman John Herron; John W. McConnell, President of UNH; Richard Brayton; Rt. Rev. Msgr. Wilfred Paradis; and Thomas E. Hardenbergh, III.

Would You Believe

KSC Site Was Once Young Ladies Seminary

KSC News Service

With proper training "We may expect women to be qualified to think with candor—act with justice—to counsel with kindness—and direct with wisdom."

So said Miss Catharine Fiske, the highly respected principal of the Young Ladies' Seminary in Keene, N.H., in her catalogue for the year ending October 1833.

Further, said Miss Fiske, "We deem neatness, industry, and economy indispensable in the education of our Young Ladies, and perfectly consistent with scientific and literary knowledge."

We know today what Miss Fiske said more than a hundred years ago through the thoughtfulness of Mrs. Alexander F. Law of Brookline, Mass., born Rosamund Elliot in the house that stood on the site of the Sisters of Mercy Convent a stone's throw from the Keene State College campus.

Because the Young Ladies' Seminary, more popularly known as Miss Fiske's School for Girls, sometimes is called the forerunner of Keene State College, the standards it started setting back when the nation was barely a quarter of a century old are of interest to KSC and its alumni today.

Recognizing the interest Mrs.

Law, through her friend Miss Ellen Faulkner of Keene, who taught at the college in the 1950's recently gave to KSC's Mason Library for its archives the "Catalogue of the Young Ladies' Seminary in Keene, N.H. for the year ending October, 1833, the twentieth year since establishment."

Mrs. Law's father and her brother, John Elliot of Bradford Road in Keene, have handled much of the real estate that now make up the KSC campus and its immediate environment and Mrs. Law has come into possession of the 1833 Catalogue and other papers relating to early history of campus properties.

The catalogue bears out the observation in Griffin's History of Keene that Miss Fiske's School, which was situated, incidentally, in the building that is the President's Residence, "had a national reputation and was one of the best in the country. The number of pupils sometimes reached one hundred at a term, and many were turned away for want of accommodations."

Listed in the 1833 catalogue were names of 97 young lady students from 16 towns in Vermont, 13 in New Hampshire, 11 in Massachusetts and from Maine, New York and Florida. The number of pupils generally, the catalogue said, was 60 in the

summer and 35 in the winter.

There were four courses, the first and second largely of an introductory nature. Included were sewing, geography, history and "what law requires to qualify a lady to instruct a District School"—indicating that even then teacher training was an important part of the curriculum.

The third course covered a Political Class Books rhetoric, natural philosophy and astronomy, geology, chemistry, botany, philosophy of natural history, algebra and geometry. The four included logic, moral and intellectual philosophy, natural theology and evidence of Christianity, Latin and modern languages.

Tuition was \$100 a year and included board for 48 weeks and instruction in "the English studies," which appear to have encompassed everything except languages, music, drawing and painting. Listed as extra charges per quarter were languages, \$6; music, \$10; drawing and painting, \$3; library, \$1 to \$4 according to the number of books used; and fuel in winter, \$6.

Each term ran 24 weeks and there were two annual vacations of a fortnight, one in April and one in October. No one was received "into the family" for less than one quarter. The catalogue recommended "durable and dark

When Exams Make You
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in MR. PIZZA



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The Monadnock COUNCIL'S WITH IT —

At the past Student Council meeting, Bob Higgins presented his proposals for a more acceptable constitution. Higgins' proposals were discussed seriously, and all but one were adopted as they originally read.

The Council adopted longer polling hours, more polling places, and more available copies of the constitution. They're even going to hold a meeting, encouraging students to come and discuss the articles within the constitution.

An individual student has spoken out and asked for some changes, which the Student Council politely listened to, discussed, and acted in favor upon. Our Student Council realized who they are serving and have shown, when asked, that they will consider student demands. But they must first be informed of student demands.

Our generation has striven for individualism, to be out-spoken, and to be heard. We should be consistent in these established policies, but never are. We wouldn't dare become outwardly interested in student affairs. We must not vote. That would destroy an antiquated tradition. We must not speak to the proper people. Our peers might talk and think we're not "one of the gang." We must remain hypocritical in our convictions and let others do our important thinking for us. It seems to be "in" this year.

DELAYED BELLOW

The Bullmoose Party is an existing American political party, whose platform is primarily against woman suffrage. They argue that before women got the vote, steak cost 25 cents a pound, a brand new



car cost \$600, and the world was peaceful. After women voted, prices rose sharply, we had two world wars, as well as many scattered trouble spots.

If what they say is true, this party may have the answer to why the world is in the mess it is today.

If we established the honors system at KSC, those people violating the parking regulations would turn themselves in, and we would no longer have a need for police protection.

LETTERS

To the Editor:

On Monday, January 9, I presented seven proposals to the Student Council in hopes that they would make for a fairer election. The Council accepted all but one of my proposals, and in some instances, went further than I had ever expected.

I commend the Student Council for listening and acting upon the grievances of an individual student.

The matter of a good constitution now lies in the hands of the students. It is their responsibility to take the time to read the constitution, find any points that they don't agree with, and bring those disagreements to the next Student Council meeting.

At the beginning of the year, there was a great deal of commotion in reference to the student handbook and some of the regulations found in it. Through the hard work of the Student Council, in working closely with the administration, some of the regulations were changed. However, if we, the student body are to prevent these misunderstandings from occurring again, we must work closely with our Student Council.

The students must define their rights, and guard those rights jealously. The constitution



should be the document in which those rights are defined, and you, the student body now have a chance to take an active part in the writing of this constitution. This is the first chance that the student body of Keene State College has had to take a good look at the constitution in a long time. Let's not allow this chance to go by.

Sincerely,
Robert Higgins
Class of '69

ful egotism. Undoubtedly some students do rebel in order to be "one-up" on their elders. Also some students probably join this rebellion because it is the "in" thing to do. But I believe that most of America's discontented students do not feel that way because it is fashionable or because it gives them a feeling of superiority. Instead, I feel that basic and serious social ills are responsible for the discontent among our students. Moreover, I feel that even the "youthful egotists" are in some ways reflecting the symptoms of social ills.

PART I

During the 50's, college students were called the "silent generation." This did not mean that they were entirely quiet. They still took courses, had problems, drank beer, played all kinds of pranks, and disagreed with administrations. Indeed, they were much the same as ever—except for one thing: they seldom raised their voices in protest and rebellion.

In contrast to "the silent generation," the students of the 60's are raising their voices. Today, unlike the 50's, open and widespread dissatisfaction, rebellion, and protest have become commonplace on the college campus. What does this change in student attitude mean? Does it mean that students are rejecting our society because it has certain unacceptable and unbearable ills? Or does it mean that students are trying to gain a feeling of superiority by openly criticizing their elders? In short, is student discontent a sign of social ills or a sign of youthful egotism?

Both viewpoints have serious implications. If ills in our society are causing the students' discontent, then the problem is to change what is wrong with our society. On the other hand, if student discontent is only youthful egotism, the students themselves are the problem. They have not yet grown up, not yet come to terms with society. They are acting immaturely, feeling "discontented" not only because it is a way to feel superior, but also because it attracts attention and avoids responsibility. The problem here is not that society has defects, but that students have not properly related or adjusted to society.

There is undoubtedly some truth in the idea that student discontent is a form of youth-

Not all college students, of course, feel discontented. Many feel that our society has nothing seriously wrong with it. Others feel that our society has serious faults, but believe that "it's the best we can do" or that "things could be worse." The fact remains, however, that large and growing numbers of America's students do feel troubled.

Two Groups
Discontented students can be divided into two groups: those who feel "alienated" and those who do not. Of the two groups, alienated students outnumber those who are troubled but unalienated.

The latter group's discontent is directed more or less exclusively at specific problems such as civil rights, The Bomb, or Vietnam. In other words, the discontented but unalienated student does not feel outside the mainstream of his society—resolve the one or more specific problems that bother him, and his discontent disappears. In contrast, the alienated student's discontent is much more vague and general. First and foremost, he is nagged by a pervading sense of meaninglessness. Indeed, he often does not even know why he is troubled, and his rebellion, therefore, is often blind and undirected. Though he may give his life some direction by joining specific movements, his discontent is too vague and general to be ended by the resolution of specific problems. Frustrated and insecure, the alienated student feels that he is on the outside looking in.

Alienation

Alienation is the most basic and widespread "stress" that students complain of. As used by students, however, "alienation" is not too precise in its meaning.

It is not, for example, to be thought of as a reaction to a few specific problems such as The Bomb, the Selective Service System, Vietnam, civil rights, sex, or censorship of speech. Instead, "alienation" is used by students to describe their total state of being. In other words, alienated students are not as concerned with specific points of conflict as they are with the quality of life as a whole.

Today's college students feel that the major causes of alienation are phoniness and dehumanization. Here again, the alienated student is not concerned with specifics. "Phoniness," for example, is a term he uses to describe the false and insincere qualities which, in his view, dominate life in general. In the same way, as Edgar Z. Friedenberg points out in an article on student discontent, sex is not usually considered as a source of stress because most students do not think of their lives in terms of categories. Friedenberg goes on to say:

"The stress, as they see it, comes not from sex but from living in a society which prevents people from having human contact with their sexual partners, especially if they are young... These youngsters experience their situation as a state of isolation, a loss of intimacy or relatedness. To offer them tolerance of greater sexual freedom instead of a better chance to know and love one another does not help... what they want is an opportunity for private, unself-conscious social intercourse, without having to keep an eye on either the door or the clock."

(New York Times Magazine, Jan. 16, 1966).

Ironically, the student's sense of alienation is partly caused by his concern for his total state of being. This is because the society of which he is a part does not share this concern for life as a totality. Instead, the world with which the student comes into contact usually deals with specific and specialized categories, with isolated facts rather than broad, unifying concepts. It is a world that tends to tear things apart, to analyze, rationalize, categorize, bureaucratize, to separate and reduce to the smallest entity. It is a world where things are first dissected, then "pigeonholed," then observed from a calculated distance.

This "pigeonholing process"—this process in which things are separated into small, closed, overly-specialized compartments—is at the heart of the student's feeling of alienation. He looks out at the world as though it were a system of long, narrow, non-intersecting avenues. If he travels down one avenue, he cannot travel down another without retracing his steps and wasting a lot of time, effort, and money. Furthermore, what he learns in one avenue is not particularly useful in another. But in going to college—in choosing a major for example—the student is forced to travel down one of these avenues. Once down the avenue, he finds that he is forced to specialize still again. He sees that the avenue splits off into a series of narrow alleyways, and that waiting at the end of each alleyway is the ultimate in specialization—the pigeonhole.

The alienated student sees the pigeonholing process as a threat to his humanity. He feels that he is being treated like a simple machine instead of a person. Dorm rooms all alike, mass eating in dining halls, i.d. cards that reduce a person to a number, class assignments day after day, required courses, required

(Cont. on Page Three)

Essay

(Cont. from Page Two)

passing grades, required class attendance—all these give him a sense of being manipulated. Also, since many of his courses are like islands unto themselves, having little or no visible relation to one another, the student acquires a sense of meaninglessness.

This feeling is only made worse by classroom procedures. Isolated facts, for example, often are not linked together by meaningful concepts. The lecture system of teaching, moreover, intensifies the problem. The lack of personal involvement, the lack of class discussion, the distance between teacher and student—these contribute to the student's feeling that he, as a person, has little or no importance—that anyone could be sitting in the classroom.

Under these conditions, the student feels that he is not really learning but merely swallowing and regurgitating what the teacher says. He feels, in short, as though he were moving down a long assembly line whose sole function is the mass-production of robot students. Thus, the student may see his choice of a major as only one of a wide variety of steps in the process of becoming a highly limited and specialized machine.

If the alienated student felt that the pigeonholing process would end upon his graduation from college, he would very likely find college much more acceptable. But the alienated student sees no such end in sight. Everywhere he looks he sees the pigeonhole—in business, in community life, and in his relations with others.

KSC Student Opens Shop

By BARBARA ALLEN

Colleen A. O'Brien, a third year liberal arts student at KSC, has opened a clothing store upstairs in the Elliot Block, on the corner of Main and West Street.

Domi, as she is called, runs the shop herself. Although her parents help her, they are not connected with the business. She got her training as well as some of her inspiration from working two years at Bergerons. She also worked in Sears and Roebuck for three months, where she learned about retail trade.

"I observed local store mark-up and thought I could provide more reasonable clothing prices, as well as more variety," Domi said.

Items sold at Domi's are unusual, and are designed to be that way. Most clothing is handmade, and no two outfits are really alike. Some outfits are even custom-made. Also, most jewelry is handmade by Angela and Peter Chute of Putney, Vermont.

Even the atmosphere is unique. Domi serves free coffee to customers and invites them to write on the wall. Folk music is played also.

She caters to the college crowd, and somewhat to high school girls. Business is picking up gradually. Variety in clothing and jewelry will increase. "New items come in daily," Domi added.

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MONADNOCK

STAFF

MEETING

Monadnock
Office

7:00 p.m.
Feb. 1, 1967

ALL WELCOME

Career Program

A system of teacher evaluation has been set up in some Connecticut schools, whereby the teacher's salary is regulated according to evaluation.

Observations are made by the Superintendent, Assistant Superintendent, and the building Principal. Each observer spends a minimum of two hours with the teacher looking for things such as stimulation of thinking, use of sound classroom procedures, creation of classroom atmosphere conducive to learning, interest in individuals, and contribution to total educational program.

The evaluations by the observers are given to a Career Board who votes upon them. This action is referred to the State Board of Education.

Upon acceptance, the teacher receives an initial increment of \$500 above that salary equivalent to a master of arts degree. "So long as the work and professional growth of the teacher continues to satisfy the standards applied in making appointments to career schedule, an annual increase amounting to five per cent of the Career Entry Base Step will be given until maximum pay scale is reached."

This program allows a teacher to be paid according to ability as well as experience in his career. The Career Program awards salary increases beyond those called for in a pay scale and apart from those extra assigned duties for which extra compensation is given.

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KAPPA ELECTION

Kappa Delta Phi held their elections last Tuesday. John Reagan was re-elected president of the fraternity. He has served as president during the second semester of 1965-66 college year. He is a senior, married and will be student teaching in the Keene area.

Ted Miller, a junior and past treasurer of Kappa, was elected vice-president.

Greg Hackney, was re-elected treasurer.

Bob Hudson was elected secretary of the fraternity.

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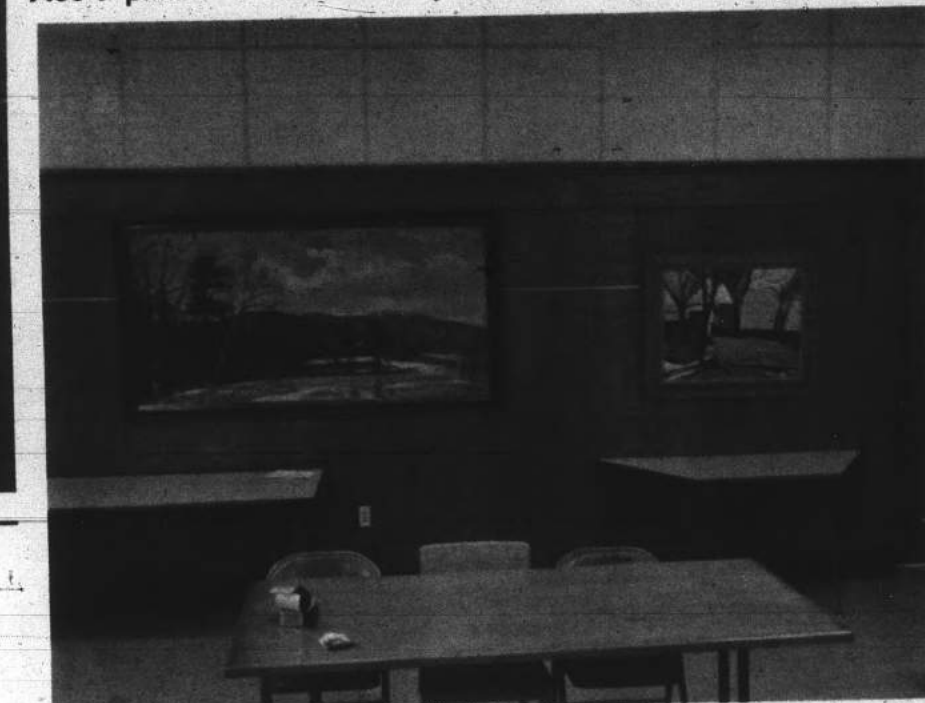
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NHAA Exhibit

The 20th Annual New Hampshire Art Association Exhibit is now on display at the Thorne Art Gallery through Jan. 29. The Gallery is open daily from 2-5 p.m., and on Thursday night from 7:30-9 p.m. It is closed all day Monday.



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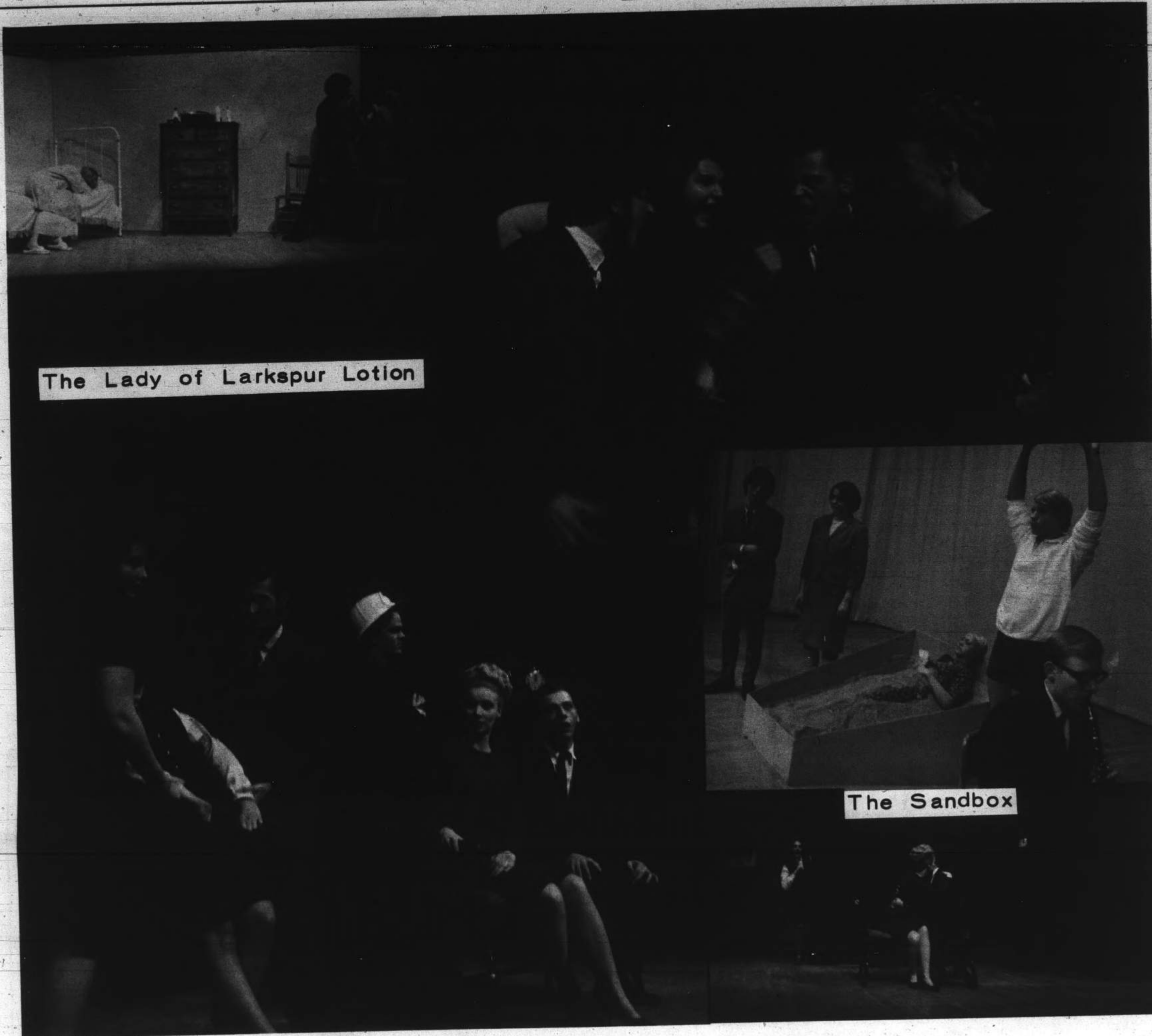


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Seminary

(Cont. from Page One)
culture of that celebrated school. "In 1924 she (Catharine Fiske) bought the house that had been built by John B. Bond (now the President's Residence) on Main Street and moved there from her former location on the east side of the street near the Dunbar House. To this twenty-acre farm she added twenty acres of intervals and a pasture on Beech Hill where she kept ten cows in summer. "In addition to the teaching and management of the school, she superintended the farm, the stables of horses and cows, and the housekeeping—even her bread baking done on the scientific principles of chemistry—and did it all with the same serenity and coolness." Miss Fiske, it seems, set some high standards for her successors to live up to.

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Library Hours For Finals Week

Saturday, January 14 — 9:00 a.m. to 4:00 p.m.

Sunday, January 15 — 2:00 p.m. to 9:30 p.m.

The schedule of hours during which the Library is open will remain unchanged on the days of final examinations.

For Speedy Delivery call

MR. PIZZA

352-9875



The Monadnock



KEENE, NEW HAMPSHIRE

FRIDAY, FEBRUARY 3, 1967

VOLUME XVII NO. 13

OUT-OF-STATE FEE HIKE

KSC NEWS SERVICE

Top Honors Given 19 Students

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Nineteen students have been named to the President's Honors List for the first semester of the current academic year, including six whose all—A standing gave them a 4.0 average.

Those whose averages of 3.75 or better made them eligible for the list comprised the top 1.5 per cent of the student body.

The 4.0 students are Diane E. Avery, '70; Frederick D. Collins, '70; Peter V. Hayn, '67; Mrs. Muriel Ivanov-Rinov, '69; Diane R. Janes, '69; and Aaron Lipsky, '68.

Others on the President's list are:

Alfred J. Alberti, '68, 3.882; Susan Barrett, '70, 3.813; Alice L. Carrier, '67, 3.857; Richard W. DeLancey, '68, 3.8; Judith A. Devine, '69, 3.24; Richard F. Doble, '67, 3.8; Ann M. Garofalo, '69, 3.8; Ralph H. Granger, '67, 3.75; Linda Jache, '70, 3.8; Jacqueline Mayes, '69, 3.7; Marilyn Moore, '67, 3.8; Jeffry Smithers, '68, 3.8333; and Lauren Zwolinski, '69, 3.812.



Griffin To Speak At KSC; 'Black Like Me'

On Tuesday, Feb. 14, at 8:00 p.m. in Spaulding Gymnasium, the third program of the KSC Lectures and Concerts will be presented. John Howard Griffin, reporter and novelist, will speak on his book "Black Like Me."

To learn what it is like to be a Negro in the Deep South, Griffin asked a physician to darken his skin. The project began as a scientific research study of the Negro in the South. Griffin then decided to write the journal of his experiences as a Negro.

KSC Influence Growing?

By BARBARA ALLEN

No Parking?

Effective with the second semester is a law concerning authorized students and faculty who park their cars overnight. Robert L. Mallat said Wednesday. They are reminded that the only area for such is the lighted central lot behind the Commons.

The enforcement of this law was lax first semester, but must be obeyed now, due to the need for snow removal. Parking cars overnight in the Student Union lot, behind Belknap House, the library, and Fiske Hall will be prohibited, Mallat added.

The college increasingly is becoming a major force in the Keene community and the measure the degree of its economic impact the Public Information office is asking the cooperation of students and faculty.

Questionnaires have been prepared for the faculty and for students as parts of the survey of the college's economic impact on Keene. Since the total impact rather than the individual figures are desired, students and faculty members have been asked not to sign their names to the questionnaires.

The questionnaires seek to determine how students and faculty members contribute to Keene by way of expenditures of all kinds. Other parts of the survey will try to determine the effect campus building programs and other annual expenditures in Keene.

Also to be determined is something about the cultural and public-service contributions the college makes to the community. Thus students and faculty are asked to report on the questionnaire the non-compensated services they give and the number of hours a year they spend for such things as Sunday School teaching, Boy or Girl Scout work and the like.

As part of the college's community relations program the information will be made available to the public.

New Tech Building Proposed For '68

By BARBARA ALLEN

By September, 1968, Keene State College should have an Industrial Arts and Vocational Building, Robert L. Mallat KSC Physical Plant director said Wednesday.

The building will be out for bids in early February, and awarded early in March. The project cost allotted is \$550,200. The architect is John H. Holbrook of Keene. Construction is expected to take one year. Building location will be on Winchester St., between Blake St. and Duffy Ct. Butterfield building will be remodeled on the second and third floor to be used in conjunction with the new building, Mallat said.

The new Industrial Arts and Vocational Building will include

two electronics labs, a drafting and design classroom, a machine technology lab, a heat treating area, grinding area, two regular classrooms and faculty offices.

The building will allow space and facilities to introduce a two year Technical Education Program, leading to an Associate in Science degree. The program expects to handle 75 students in the first year and 75 more the next year. Residences for these students will not be provided. The three basic curricula will be: 1) machine processes 2) drafting and design, and 3) electricity and electronics.

The contract for the new physical education facility has been

awarded by the University of New Hampshire Trustees to Joseph Bennett Co. of Needham, Mass., low bidder at \$1,499,700. Dr. Roman J. Zorn, KSC president said following the trustees' meeting.

Other bidders were R. E. Bean Construction Co. of Keene at \$1,516,998 and the MacMillan Co. of Keene at \$1,526,557. Boston architects Perry, Dean, Hepburn and Stewart, designers of the new UNH fieldhouse, drew the plans.

Construction is to start about February 1 and completion is expected within a calendar year, Dr. Zorn said. The site is on Appian Way at Madison Street, just west of the new Keene State College Commons.

Changes in the schedule of tuition fees and board-and-room charges, as authorized by the University of New Hampshire Trustees to become effective in September, have been announced by the college administration.

Authorized by Trustees at their January 21 meeting were increases in non-resident tuition for the regular academic year and also in board-and-room charges for residents. A decrease in the non-resident registration fee for the summer session also was authorized.

Besides announcing the changes, President Roman J. Zorn cited the factor responsible for them. He also said that no changes in tuition fees for in-state KSC students either under the regular academic or the summer program are being considered.

Starting in the fall, non-resident tuition will increase \$200 a year to an annual-out-of-state fee of \$800. Board-and-room rates will increase \$50 a year to an average annual charge of \$750. The non-resident summer session registration fee will decrease \$20 from \$50 to \$30.

A breakdown of the board-and-room charges shows that dormitory-room costs for residence-hall students will go up \$15 a semester to \$165 and food service charges for those who eat in the Commons will go up \$10 a semester to \$210.

Tuition fees and board-and-room charges at Plymouth college will go up similarly, Dr. Zorn said, whereas UNH increases will be \$250 to \$1,375 for summer work.

for tuition and \$90 to \$795 for board and room

Out-of-state tuition increases result, he said, from an analysis of instructional costs at KSC and reflect the college's obligation to assure the State Legislature that their non-resident fees remain in line with the actual costs of instruction.

Beside the tuition increases, he said, substantial budgetary requests for state appropriations have been approved by the Board of Trustees in the endeavor to better finance KSC expansion and academic development.

Revenue increases from higher fees from state appropriation are related to the general problems of financing an expanding college campus, he said, adding that increased revenues are needed "to meet higher operating costs and to provide for a larger faculty and a more diversified curriculum."

Commenting on the board charges, he said, the increase comes out to less than 10 cents a day per student and results from a 5 per cent overall increase in costs to the college from price inflation and dining hall amortization. Dormitory increases, he said, reflect amortization costs for new facilities and furnishings.

With respect to out-of-state registration for the summer session, Dr. Zorn said the fee was lowered to remove a possible obstacle to attendance by residents of neighboring states and others from farther away who would like to come to N.H. for summer work.

McGuire Is Chosen Student Ambassador

Donna McGuire has been chosen as KSC's Student Ambassador for the summer of 1967. Miss McGuire, a sophomore Mass major from Laconia, will participate in the Student Ambassador Program through the Experiment in International Living.

During the summer, Miss McGuire will travel to Switzerland with nine other young people from throughout the country. The summer program lasts for eight weeks, four weeks of which are spent living with a native family. Two of the remaining weeks are spent traveling to see the country itself, and one week is spent in a major city in the country. The group of ten Americans will travel as a unit except for the four-week family stay.

The last day to add a course and/or pick up course cards from the Registrar's Office is February 15.

The last day to drop a course is March 1.

In order to add or drop a course, signatures from the instructor of the course affected, adviser and dean of instruction are required.



Miss McGuire is being sponsored by KSC and she will receive an \$800 scholarship from the Student Senate. In return, she will give talks to organizations on campus and write articles for newspapers that want them.

Miss McGuire hopes the trip will broaden her ideas about people and different countries. She wanted to go somewhere she had never been before, and meet new people. A summer trip to Switzerland should fill the bill.