



Hang-out Hang-up! After many delays the new student union is finally showing some progress. It is hoped that the structure will be ready for use by second semester.

## Secondary Schools Find New Freedom

The American Civil Liberties Union announced today (October 2) the release of a new policy statement, **ACADEMIC FREEDOM IN THE SECONDARY SCHOOLS**.

The policies, outlined in a 22-page pamphlet, were prepared by the Union's Academic Freedom Committee and voted upon by its Board of Directors. Although the ACLU has long been active in defending the rights of students and teachers on the high school level, this is the first pamphlet it has issued devoted exclusively to these issues.

ACADEMIC FREEDOM IN THE SECONDARY SCHOOLS states: "No formulas or prescriptions will fit all cases and problems. The policies set forth... are offered as recommended guidelines, not as a body of established principles."

Some of the policies delineated in the ACLU pamphlet are: Teachers should be free to join unions of their own choosing and to participate in union activity including the right to strike.

Any student whose religious scruples or other principled convictions lead him to refuse to participate in a salute to the flag, or an oath of allegiance should be exempt from such activity.

The freedom to teach controversial issues is a critical test of the teacher's freedom in the classroom. A school's professional staff is qualified to establish what shall be included in the curriculum and when and how it shall be taught, free from dictation by community groups or individual citizens.

Any infraction of the rules by a student which may lead to serious penalties such as suspension or expulsion from school, or a notation on his record requires a formal hearing and the right of appeal.

As long as a student's appearance does not, in fact, disrupt the educational process, or constitute a threat to safety, it should be no concern of the school.

Outside the academic setting a teacher can engage in political activity, associate, and dress as he pleases, and engage in whatever sports, recreations, pas-

## 'In Loco Parentis'

The degree to which European universities adhere to the concept of "in loco parentis" is manifest in a spectrum of official administration doctrines.

The forms of university-imposed student restrictions in Europe follow roughly the same outlines American administrators have adopted in the past. In the United States, these regulations

times he chooses unless it can be shown that his behavior is affecting his professional performance in a demonstrably deleterious manner.

In general, no teacher or administrator should attempt to interfere with the practice of wearing buttons or badges, armbands or insignia on the grounds that the message may be unpopular with any students or faculty or even with the majority of either group.

The ACLU is opposed to the imposition of all loyalty oaths that go beyond the oath requirements of the federal Constitution for office holders.

The cause of decision as to the content of a publication should be placed clearly on the student editorial board of the particular publication.

The right to an education provided for all students by law should not be abrogated because of marriage or pregnancy unless there is compelling evidence that the student's presence in the school or classroom does, in fact, disrupt or impair the educational process for other students.

A list of the amendments to the U. S. Constitution relevant to these policies is contained in the pamphlet.

The academic freedoms set forth in the student section of ACADEMIC FREEDOM IN THE SECONDARY SCHOOLS must be looked upon as more than a line of defense; they are positive elements in the educational process of a democracy.

If secondary school students are to become citizens trained in the democratic process, they must be given every opportunity to participate in the school and in the community with rights broadly analogous to those of adult citizens."

## THE MONADNOCK

have taken the form of restrictions on where students may live, when they must return to their dorms at night, visitation bans and drinking, smoking and automobile regulations.

While many Italian, Spanish and Greek universities have been painfully slow in abandoning the "in loco parentis" thesis, several newer British universities have chosen a laissez faire attitude toward non-academic student life.

The administration of Keele University, one of the newest English institutions, is representative of this new concept. A school with an enrollment of roughly 1,500, Keele has trusted the student with his own private life.

Only freshmen are required to live in university housing and no closing hours are kept in any of the university's dormitories. Visitation (men are allowed in women's rooms and vice versa) has been unregulated by the university since its inception.

According to the students at Keele, few problems have resulted from the position taken by the administration.

Barbara Dew, a senior at the university, said, "Most of the students are serious enough about their education to take care of themselves. The men and the women know they have to be up for classes the next day and most of them get in at reasonable hours. As for men going into women's rooms, all I can say is that it doesn't happen too often - what can you do when there's a room in mate around? You can always do what you want anyway somewhere more private. One thing I should tell you though, is that almost all the students at my university live on campus even though they don't have to - it's the best housing around."

In direct contrast to the system at Keele is the situation which exists at many universities in Italy and to an even greater extent, Spain.

The University of Barcelona keeps close tabs on each of its students. In addition to regulating student housing, the administration restricts the speech of the students by taking action against persons who speak out against the interests of the university or government.

The sentences may take the form of expulsion from the university, army service, trial in civil court, or lesser punishments. In addition, students find their dorms closed tight at 12 p.m., visitation is not permitted, and no student organizations which might threaten the dictates of the faculty are permitted.

Educational Reform

An educational reform program which if carried out will significantly erode centralized government control over university life was approved last week by the French government.

The program, the government's answer to the massive student-worker strike last May, is considered the first significant change in centuries in the education system of France. Its passage through the Cabinet is credited to new minister of education Edgar Faure.

The reforms still must be approved by Parliament. Debate there is scheduled to begin today, and Faure expects passage of the measures. Implementation of structural changes is scheduled for February.

The major change provided for in the program is the establishment of a governing council in each university, to be made up of

students and professors, students constituting "up to half" the members. The councils will set their own policies and procedures for budgeting, administration, teaching methods, examinations and maintenance of order. The president of the university will be elected by the student-faculty council and will serve as chief administrative officer.

The reform measure also contains provisions for allowing student political activity on campuses - activity which has always been strictly banned.

The measures will give new power not only to students, but also to professors, who under the present system of almost complete control from Paris had as little voice as students in the running of the universities.

Some observers see the education reform measure as a forerunner of change in all areas of French social and political life, moderation of the doctrine of centralized control over all aspects of life which has ruled France since the Revolution.

Student reaction to the reforms seems mixed. Although the more radical students reportedly are contemptuous of the changes and determined to re-start the protest when school opens in October, make-up examinations from last May have been administered on all university campuses without major incident and with about 90 percent attendance.

For what it's worth Department of Education, said, "The new generation deserves praise for its rebellion against 'traditional hypocrisies.'"

The Pope called young people's reactions in protests and demonstrations "unleashed against well-being, against the bureaucratic and technological order, against a society deprived of superior and really human ideals, perhaps the result of insufferance of psychological, moral and spiritual mediocrity... against the impersonal uniformity of our surroundings as modern civilization has made them."

Yevtushenko

Protested On Day After The Invasion

REPRINTED FROM THE NEW YORK TIMES

LONDON - Yevgeny Yevtushenko, the Soviet poet, has sent a telegram to Premier Aleksei N. Kosygin and Leonid I. Brezhnev, the party chief, protesting against the Soviet intervention in Czechoslovakia.

This was learned in official circles in Moscow today.

Mr. Yevtushenko rose to fame in the Krushchev era with poems attacking Stalinism and advocating humanism and liberalism in Soviet life. These themes and his verse captured the imagination of the Soviet people, especially the youth.

He remains to this day one of the most popular poets in the Soviet Union. He has also recited his poems to large audiences in many countries.

The Soviet leaders have made no statement about the telegram and Mr. Yevtushenko has refused

to talk with foreign correspondents.

However, the protest has become a topic of discussion in well-informed circles.

It was sent on Aug. 22, the day after the Soviet troops marched into Prague.

TEXT OF TELEGRAM

Following is the text of the telegram.

I don't know how to sleep. I don't know how to continue living. All I know is that I have a moral duty to express to you the feelings that overpower me.

I am deeply convinced that our action in Czechoslovakia is a tragic mistake and a bitter blow to Soviet-Czechoslovak friendship and world Communist movement.

It lowers our prestige in the world and in our own eyes. It is a setback for all progressive forces, for peace in the world and for humanity's dreams of future brotherhood.

Also, it is a personal tragedy for me because I have many personal friends in Czechoslovakia and I don't know how I will be able to look into their eyes if I should ever meet them again.

And it seems to me that it is a great gift for all reactionary forces in the world and we cannot foresee the consequences of this action.

I love my country and my people and I am a modest fan of the traditions of Russian literature, of such writers as Pushkin, Tolstoy, Dostoyevsky and Solzhenitsyn. These traditions have taught me that silence is sometimes a disgrace.

Please place on record my opinion about this action as the opinion of an honest son of his country and the poet who once wrote the song "Do the Russians Want War?"

PISTONS FOR POWER

NEW YORK (a) - Diesel locomotives use aluminum pistons for higher rotation speeds and larger combustion loads.

The number of aluminum railroad cars is growing because they have proven their ability to haul more at less cost and require a minimum of care.

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VOL. 20, NO. 5

## Cox Report Blames Columbia

by Peter Fuller

Rewritten for The Monadnock from the New York Times, Oct. 6.

The Cox Commission, which investigated the campus uprising that crippled Columbia University last spring, issued a strong indictment of the institution's administration yesterday.

The commission said the administration of Columbia - including its trustees - "too often conveyed an attitude of authoritarianism and invited mistrust."

The five-member commission also condemned the "disruptive tactics" of the student rebels. It warned that "the survival - literally the survival - of the free university depends upon the entire community's active rejection of disruptive demonstrations."

At the same time, the commission said in its 222-page report that the police employed "excessive force" when they cleared campus buildings that students had occupied, that the quality of student life at Columbia was "inferior in living conditions and personal associations" and that Columbia's faculty and administration functioned as "rival bodies."

The April uprising started and grew haphazardly. As it developed, its entire character was altered. The S.A.S.'s (Student Afro-American Society) decision to evict whites and barricade the doors in a demonstration of black student power was one of the key turning points - With each successive day the uprising gathered its own physical and emotional momentum.

The view that the April and May disturbances were primarily a conspiracy of student revolutionaries was rejected. The student revolutionaries within SDS manipulated the facts in ways to create distrust, and so part of the responsibility rests with the revolutionaries, but they were a small

Freshman Elections

The Student Senate has released the following information concerning Freshman elections.

Freshmen interested in running for the Student Senate must secure a petition from Mr. Campbell's office. Petitions will be available starting late Friday afternoon, Oct. 11. Petitions must be returned no later than Tuesday, Oct. 15, at 4:30.

Elections for the Class Officers will be held on Friday, Oct. 11, from 9 to 4 at the Union.

Elections for the Student Senate will be held Friday Oct. 18, from 9 to 4 at the Union.

(Editor's note: The Monadnock reminds Freshmen that these elections are of importance to the entire student body. The elected representatives will help to make the direction (or lack of direction) the student body takes this year. Remember that these elections are not popularity contests. Know the candidates, and their platforms... vote responsibly.)

Register to Vote CITY HALL

Oct. 15 and Oct. 26 2-5 P.M. and 7-9 P.M.

Students campaign for David Hoeh. (Photo by Hebert)

David Hoeh

Hoeh said that in this political year, the Vietnam war "must be foremost in our concern. It is a cancer which has sapped our energies. We must exorcise ourselves from that stricken land."

His opponent, James Cleveland, has been "a rubber stamp for the Administration, supporting the Administration's Vietnam policy even more strongly than the Administration has."

Hoeh said that he has often been asked: "What are young people interested in in 1968?" His answer was "relevance." Youth are seeking "ways to move our country forward." He said that there is a "new direction" in American politics and "you as students have become a part of this direction."

David Hoeh, age 30, was the controversial chairman of the New Hampshire delegation to the Democratic National Convention. He had served as Eugene McCarthy's campaign manager for New Hampshire.

# The Monadnock

KEENE N.H. 03431

WEDNESDAY, OCTOBER 9, 1968



Women's Council representatives are reminded that they are representatives after a reading of the petition to change women's hours. (Photo by Sullivan)

## Women's Hours Discussed

by Roger Goldsmith

The foremost topic at the Oct. 2 Women's Council meeting was the recently circulated petition

calling for a change in the Women's Hours Regulation.

The petition, with 669 signatures, was presented to the Council by Marilyn Treat, president of Monadnock Hall. Miss Treat pointed out that 669 was more than a sufficient number since the Student Senate Constitution required only 5 percent of the signatures of the student body to appear on a petition before the Senate could act on it.

She also mentioned that if this petition were taken to the Senate, action would have to be taken within two weeks and failure to pass it would mean the Senate would have to present the question to the student body for a vote.

A motion was then introduced to the Women's Council "to act on the petition within two weeks."

(Continued on page 8)

Year Round Work With Work Study

This is the third year the College Work Study Program has been operating at Keene State. It is a program sponsored by the Federal Government and it's objective is to help find employment for interested students demonstrating a financial need.

The approximately 125 students participating in the program during the school year find jobs on and off campus. On campus jobs include faculty aids, clerks, audio-visual operators and library assistants. Off campus opportunities include openings at Headstart, the Recreation Department of Keene, Wheelock School teacher's aids and other jobs of shorter duration such as the census taking program presently being developed.

In the summer the program functions for about 50 students. These (Continued on page 8)

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David Hoeh

## What Is The College Senate?

The Faculty Manual describes the College Senate as "the legislative body of the college." It further states that the Senate is "under the leadership of the college president, (and that) it has legislative jurisdiction over educational policy and program, and student activities." The actions of the senate, are subject to review and approval of the Board of Trustees. (The Trustees, however, have yet to reject any suggestion of the Senate, even controversial ones like student representation on the Senate or the new hearing committee).

The bulk of the Senate's work is handled by its 5 standing committees: the Executive Committee, the Admissions and Standards Committee, the Curriculum Committee, the College Welfare Committee, and the Student Affairs and Organizations Committee. Ad hoc and special committees are formed when there is a need for them.

The president of the college serves as chairman of the Executive Committee. He is advised, by the four members of the Senate elected onto this committee, as to appointments to all other ad hoc and standing committees.

The Admissions and Standards Committee concerns itself with the entrance standards for incoming students. It is also responsible for formulating the scholarship requirements for honors, warnings, probation and expulsion. It may, when deemed necessary, review records of student performance. It also determines the eligibility of candidates for degrees.

The Graduate and Undergraduate Curriculum Committee deals with all matters of educational policy. This includes the subject matter of courses, methods of instruction, the facilities and research. It works directly with the office of the dean of instruction and the academic departments.

The College Welfare Committee is concerned with the economic welfare of the faculty. It is also concerned with the general working conditions which the faculty must contend with.

The Student Affairs and Organizations Committee formulates policy for the non-athletic student affairs and organizations. It also approves constitutions, by-laws, and programs by working in cooperation with the director of student affairs.

Committee work is divided up between the members of the Senate. Although it only has to meet twice each semester, the Senate generally meets every month and committees often meet on either a weekly or bi-weekly basis.

In all there are 34 faculty, administration, and student representatives on the Senate. These (Continued on page 2)

## WRITE ANYTHING LATELY?

SUBMIT IT TO:  
"The Magazine Without a Name"  
BY OCTOBER 11, 1968

LEAVE ALL MATERIAL IN THE SIGMA MAILBOX - STUDENT UNION

THERE WILL BE A  
VERY BRIEF, BUT IMPORTANT  
STAFF MEETING  
THUR., OCT. 3, 7:00  
MONADNOCK OFFICE  
PLEASE ATTEND.

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Awaiting C-rations: And where was Skib when the chips were down? (Photo by Colyn)

## Student Activities

WEDNESDAY, October 9, 1968—The Keene State College Soccer Team will play Plymouth State College at Plymouth.

THURSDAY, October 10, 1968—8:00 p.m. The Young Republican Club will sponsor a faculty panel discussion on the Presidential candidates in Room 101 of the Science and Arts Center.

FRIDAY, October 11, 1968—The Keene State College Soccer Team will play North Adams at home.

SATURDAY, October 12, 1968—Keene State College Track Team will participate in the Plymouth Invitational Meet.

3:00 p.m. The opening reception for the Saxton's River Summer Project will be held in the Thorne Art Gallery.

8:00 The program "Give a Damn" for the benefit of the Saxton's River Scholarship will be held in the Keene Junior High School Auditorium. Admission—Tickets are now on sale at the Student Union Desk for \$1.00. This is a worthy project and all students are encouraged to show that they care. Please attend!

SUNDAY, October 13, 1968—The President's Reception honoring new faculty members will be held from 3:00 p.m. to 5:00 p.m. Dr. and Mrs. Roman J. Zorn will welcome all faculty and administrative staff members at the President's House, 251 Main Street.

MONDAY, October 14, 1968—7:00 p.m. There will be a meeting of the Student Senate in the Library Conference Room.

TUESDAY, October 15, 1968—7:30 There will be a meeting of the Campus Student Christian Organization in the Student Union, Room 21.

7:30—The Young Republicans will meet in Morrison Hall, Room 88.

RED CROSS BLOOD DRIVE. The Red Cross will be set up in Room 14 of the Student Union on Monday and Tuesday, October 14 and 15, to accept blood donations. Kappa Delta Phi Fraternity is sponsoring this drive in conjunction with the Red Cross. Students under 21 years of age who desire to give blood must have a special permission from signed by a parent or guardian and presented to the Red Cross on October 14 or 15. The permission forms are now available at the Union Desk.

## COLLEGE SENATE

(Continued from page 1)

include 5 permanent administrative representatives, 12 faculty members elected at large by the faculty, 14 departmental representatives, and 3 students.

The permanent administrative representatives are: Roman J. Zorn, President; Edward F. Pajares, Dean of Administration; Clarence G. Davis, Dean of Instruction; Robert S. Campbell, Dean of Student Personnel; and Christopher R. Barnes, Librarian. The at-large faculty representatives are elected for three years with one third of the seats up for re-election each year. Since this is the first year of this new Senate all seats were vacant and up for election. The four candidates with the greatest number of votes were elected for 3 years; the next 4 top vote getters were elected for 2 years; and the next 4 received 1 year terms.

The present at-large delegates are: David H. Battenfeld, John D. Cunningham, Richard E. Cunningham, and Peter H. Jenkins with terms expiring in May 1971; Malcolm H. Keddy, Harry E. Kenney, Ann C. Peters, and James C. Smart with terms expiring in May 1970; Thomas L. Havill, Herbert S. Lourie, William D. Pardus, and Frank E. Tisdale with terms expiring in May 1969.

Departmental representatives are elected from their respective departments for terms of one year. They are: Etta M. Merrill, Art; David E. Costin, Jr., Education; Cornelius R. Lyle II, English; Peter H. Batchelder, Foreign Languages; John B. Wiseman, History; Dorothy F. Kingsbury, Home Economics; Leonard R. Aldrich, Industrial Education; Charles A. Riley, Mathematics; Hubert C. Bird, Music; Dorothy L. MacMillan, Physical Education; Harold A. Gorder, Science; Martin W. Brown, Social Science; George S. Bergeron, Wheelock; and Ernest O. Gendron, Professional Services. These representatives will all serve till May 1969.

Three student representatives are also elected for one year terms. John Carey, class of 1971, Marilyn Treat, class of 1970, and Roger Goldsmith, class of 1969, will serve until May 1969.

## Sam Levenson To Keynote Convention

New Hampshire educators attending the 1968 teachers convention will hear from "America's greatest living humorist," Sam Levenson. Carl Sandburg described Levenson as such and the teachers will hear him keynote their 114th Annual NHEA Convention scheduled for Manchester, Friday, October 18. Levenson is the featured speaker at the 9:30 a.m. General Session at Memorial High School.

Sam Levenson is a product of New York. He was born there, attended school there, taught school in N. Y., and got his start in show business there. He is a humorist in the purest sense of the word because his stories have their roots in experiences common to all, family, religion, education.

He got his first money telling stories while a teacher at Tilden High School in Brooklyn. In 1949 he got his first big break with an appearance on the Ed Sullivan Show. That \$85.00 routine led to engagements at the Capital Theatre and the Latin Quarter in New York. By 1950, Sam was known from coast-to-coast. He appeared in the top clubs in Los Vegas, Chicago, Miami, and Los Angeles. CBS-TV gave him his own television show which ran for two years. He has been seen hundreds of times with Jack Paar, Johnny Carson, Mike Douglas, and Merv Griffin. He filled in for an ailing Arthur Godfrey during a one-year stint.

A couple of years ago Sam expanded into a new field. He became an author and his first book, "Everything But Money," became number one best seller for several weeks.

In addition to Sam Levenson, the NHEA convention will feature other well known figures. Music will be provided by the Lebanon High School Band, Ralph Bowie, director. Mrs. Edith T. Whittem of Exeter, NHEA president, will preside.

Other convention activities include a luncheon, a dance, and a variety show. The convention will conclude on Saturday, October 19, with a final session and a banquet.

## Conquest

On Saturday, Oct. 5, a brave band of 61 KSC mountaineers conquered the defiant Mt. Monadnock. At 10:30, we left base camp behind the Commons supplied with ham and cheese sandwiches, cookies, apples, and of course, olives. Everything was conveyed to the foot of the mountain in luxurious school buses.

The party wound its way along the treacherous trail. Through grass and bushes, over slippery rocks, under and over logs, and onward ever onward.

Then foul weather struck a foul blow. A terrific blizzard (probably Sullivan's dandruff) terrified the climbers. But Steve Skibowski, Junior class president, was bringing up the rear with his box of potato chips. Skib used his influence to get the snow to stop falling.

Above the timber line the climbers were faced with a howling 25 mph wind. Some of the people wanted to turn back but Big Steve and his potato chips effectively blocked the return route.

Singly, in pairs, and in little groups, the climbers crawled to the top. Once at the top everyone scurried for protection from the wind. When Skibowski finally reached the top he was interviewed by a Monadnock reporter. In response to all questions his only reply was "Whose idea was this, anyway?"

After eating lunch and playing poker for olives the climbers returned.

Casualties were light, and Dr. David Knowlton administered first (and last) aid.

Special attention should be awarded to Sharon Driscoll, who was the first to reach the top. Honorable (?) mention to Frank L'Honnedeau and friend, who were the last ones down.

And, of course, special thanks is in order to the chaperone, Mr. Charles Hornbeck, instructor of Philosophy. Had he not accompanied us on the climb with a copy of Descartes' "Meditations" we might still be wondering if we had in fact climbed Mt. Monadnock. (ED. note: Are we SURE that you accompanied us, Mr. Hornbeck?)

## Be Sure Of Your Forms

No, Keene State College does not consider its students as numbers instead of persons, or individuals. However, . . .

With the addition of a year of data processing to facilitate the considerable amount of work necessary in processing the many forms required for some 1,600 students, it is vital that these various forms, cards, slips and registration blanks be filled out correctly.

The Registrar's Office reminds that the forms in particular, if completed incorrectly, will result in particular annoyance to the student.

"It is important that the student be positive of his Social Security number when filling out the red and white grade cards," says Mrs. Eleanor W. Betz, registrar. "Otherwise, he or she is apt not to receive a grade at the end of the semester."

"And on the Selective Service forms for men, the Selective Service number is the correct one to use, NOT the Social Security number," Mrs. Betz said. "If a student puts down the wrong number here, it could cause confusion at Selective Service headquarters, with a resulting inquiry from a draft board."

So, though KSC does not want to "fold, staple or spindle" you, it also doesn't want you to work hard for a semester and then not receive a grade. And it doesn't want to lose you to the draft solely because of the use of a wrong number on a form.

clue the largest educational exhibit in the state and the Association's annual business meeting. The education materials exhibit will be at the N. H. State Armory, Thursday, October 17, 6:30 p.m. and Friday, October 18, 6:30 a.m. The Assembly of Delegates annual meeting is set for Thursday, October 17, 1968, 9:30 a.m. at the Sheraton-Wayfarer in Bedford.



Class president Steve "Skib" Skibowski, on top of the world with his survival kit, L.S. Schuler's. (Photo by Colyn)

## Turning Point Reached

(Photo by Colyn)

The Eta Delta Chapter of Alpha Phi Omega reached a major turning point last Wednesday night, when all active members of the chapter unanimously accepted a new constitution as presented by Vernon Young, a member of the Constitution Committee. A copy of the new constitution will be sent to the Student Senate for ratification.

Alpha Phi Omega, which supplied student guides, would like to thank all those who made the visit of the Japanese professors to our campus so pleasant, so enjoyable and so successful. Our

## Sophs. To Meet

On Thursday, October 10, 1968 the Sophomore class will hold a meeting in S.A. 101 to nominate candidates for the Miss K.C.S. Pageant, to discuss methods of getting more money for the class treasury, and to discuss plans for a future dance.

Don Therrien, director of the Pageant will attend the meeting to speak about the pageant. Nominations will be accepted only if the nominee is in attendance.

President Anderson said last week that since the class has only approximately \$900 in its treasury methods for acquiring additional funds should be investigated. Jan Brownstein and Steve Whitney, heads of the finance committee, will make a report on their findings and their meeting with Mr. Campbell.

Finally a committee to organize and schedule a dance will be formed. This committee will concern itself with where and when dances will be held and what group will provide entertainment.

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Quality Shoppe

Casual Wear And Sportswear

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Casual Wear And Sportswear

For The Young At Heart



# The Monadnock

EDITORIAL

## THE SUIT CASE CAMPUS

It would be difficult for any student on this campus to remember a time when there was any feeling of unity. For most of us, there has been no evidence of any such thing. The lack of campus unity has resulted in this, the Keene State College suit case weekend.

One of the problems seems to be the fact that there is little or no leadership within the student body. The Monadnock feels that were there cooperation among the four classes, the mass exodus on weekends might be ended.

The IFC illustrates a perfect example here. The three fraternities, through combined efforts, manage to make one of the biggest weekend events of the entire year. "Combined efforts" is an important factor in the success of Greek Weekend.

The Monadnock wonders what might happen if the individual classes followed the IFC's example, and set up an inter-class council for the purpose of unifying the student body. Such a council would have FOUR times the financial support, FOUR times the student support of an individual class. We might be able to end the monotony of the usual weekend dance, and occasional party.

This past weekend's Climb Mt. Monadnock gives support to the need for an inter-class council. Sixty-one students took part. If this had been the project of one class, we would probably have to mark it off as a failure.

The Monadnock does not pretend to think that ending the weekend exodus will be easy. Students now feel that they "might as well leave since there is nothing to do." They don't consider the fact that there will be nothing to do until they stay on campus. In the beginning, support will probably be of microscopic proportions, but this council might succeed in starting something. A rolling stone may not gather moss, but it does gather momentum.

## An American Tragedy Revisited

by Tom Stauffer

When the dawn of November 7 breaks across this politically pocked land and the American people have a new leader to dominate the headlines, it's a safe bet that few will be overly enthralled by what they see. What a paradox, the "people's choice" so miserably unhappy with the "people." But considering their choice of candidates at the polls, the voter's reactions are not altogether predictable.

George Wallace, the Alabama Bigot, will have attracted an alarmingly large following of Northern bigots and the frustrated backlash of urban society mesmerized by the demagogic cliché and slogan. With his vote totals swelled by protesting defections from the two major parties, the Wallace thing will not make happy reading in the history of this decade.

Richard Nixon, or perhaps we should practice saying President Nixon, will have embraced the backlash revision against Lyndonism, having gained additional support by avoiding the issues and raising false hopes. If clandestine silence is the mark of a statesman, perhaps Nixon might qualify for that distinguished label; however, it's no doubt just a case of "Tricky Dick" remaining tricky all the way to the White House.

Hubert Humphrey, once the steadfast defender of principle for its own sake, will have been saddled with the sorry Johnson record of disunity at home and war overseas. Increasingly drowned out by anarchist heckling and destroyed by rank and file dispondency with his listless campaign, the politics of joy will have to find a new champion.

Negativism, reactionism, and lethargy characterizes the campaign and only a millimeter's worth of confidence will have been generated. "Wait 'til next time," say

the Lindsay and Kennedyites, the Lindsay and Kennedyites, "wait 'til '72 and '76. Yet this too is a sad commentary. One might as well say, "Wait 'til '96," since, after all the year is 1968 and problems are now.

So maybe the lack of presidential talent is the result of the selection process. It could just as easily be blamed on the "Establishment," the mass media, or any of the other scapegoats of recent years. The American voter has become unhappy with the political orgy because his intuition tells him that the new President will be cast from the same mold that gave us Barry Goldwater's double when we thought we were voting for John Kennedy's Vice President.

The American body politic is visibly tired of the razzle-dazzle, hypocritical, incision scarred edifice of the Johnson administration. The cause is not to be found with the trumpet blaring, civil service prepared "history" of the Lyndon years; history will no doubt give due recognition for many successes as proudly recorded. It's not even Johnson's propensity for play acting the super role created by Franklin Roosevelt. Lyndon's problem has been Lyndon and his lack of style, confidence, calmness of purpose, or credibility.

Unfortunately for the nation, the limitations of the Johnson personality are reflected and imposed on the country's character.

Yet, even all this would not have been stifling, had it not been for a phenomenon over which LBJ exercised no control. The nature of the Presidential institution has undergone considerable change since the Roosevelt years. Like Kennedy, Johnson should have recognized the difference and adapted to them; unlike Kennedy, Johnson failed to accept the challenge.

No longer do the American people seek a man who will serve only

THE MONADNOCK

## Letters To The Editor

To the Editor:  
This letter is addressed to no single person, its intent is to start people thinking and, hopefully, to get a reasonable answer concerning the following question.

The problem concerns a course offered at Jonathan Daniels School on Maple Avenue in Keene. It is a three credit extension course of Notre Dame College in Manchester and is called LEARNING DISABILITIES. This course is being taught by the staff and consultants of the Monadnock Children's Center. Registration took place and the first class met on September 23 at 7:00 p.m. It is interesting to note that the course is recognized and approved for credit by the New Hampshire State Department of Education.

My question concerns the fact that, to my knowledge, no Special Education student was made aware of this course. I firmly believe that it was the college's responsibility to notify interested students about the course. The deficit of Special Education courses at Keene State College seems to strengthen my argument.

WHY didn't Keene State offer this as an extension course? Doesn't it seem a little odd that a private institution is offering a Special Education course in the same town where there exists a state teachers college while the students of that college remain

ignorant of its existence. It does to me.

Craig Wheeler  
44 Gates Street, Keene, N.H.

To the Editor:  
In the past, campus guides have significantly influenced prospective students in selecting Keene State College as their institution of higher education. These guides have served as an integral part of the operation of the Admissions Office and have been coordinated by the Director of Admissions. It is extremely important that the correct individuals serve in this vital, voluntary service of student guide. They play a critical role in the decision making process of high school students involved with college admissions. Campus guides personally an institution and express an image of the College like no catalog or brochure can ever hope to accomplish.

Male students interested in applying to serve as student guides should obtain an application form from John Becker, Room 302 Huntress Hall, and women can obtain an application from Sue Crosby, Room 407 B Randall Hall. Applications must be completed and returned to the Director of Admissions no later than noon Friday, October 11.

Sincerely yours,  
John J. Cunningham  
Director of Admissions

## Y. R.'s Present Political Panel

by Janice Nadeau

The KSC Young Republicans will present a panel discussion on the national issues Thursday, October 10, at 8:00 p.m., in room 101 of the Science Center.

The panel will consist of 6 KSC professors with Professor Lloyd F. Hayn acting as moderator. Professors Carl Granquist, Michael

D. Keller, and David Harvey will defend the Republican position and Professors David Gregory, John Wiseman and Thomas Stauffer, the Democratic positions.

All are invited. There will be a question and answer session following the discussion.

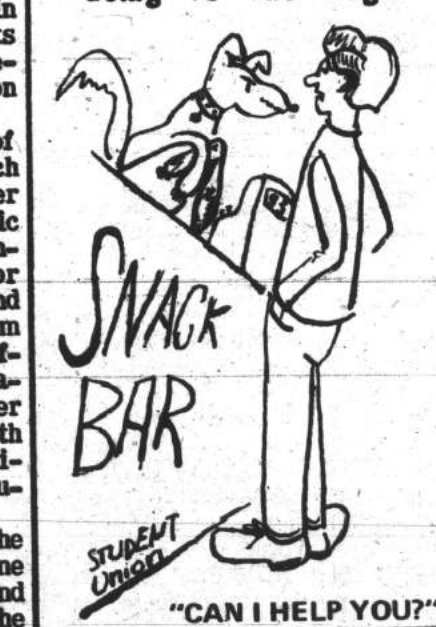
as a decision-making, problem-solving machine; they seek a man who will lead in the best sense of the term, a man who will serve as a model for high standards of style and conduct, a man who will infect the whole nation with a sense of resolve. The President is no longer merely a head of state and a head of government; in his actions, he has the power to mold or destroy the nation's confidence, its purpose, and its composure. Lyndon Johnson has confused decision-making with leadership and has set the norm too low.

In the age of political television, mass culture and mass everything, style is extraordinarily important. When a man, living in the glass-walled white house, sets standards for the nation and beyond, his every action and decision takes on special significance.

With the singular exception of Edmund Muskie, no matter which lever the voter pulls on November 6, he will be voting for a stylistic standard in which he has no confidence. The long term behavior of Wallace, Agnew, LeMay, and Nixon and the tragic short-term behavior of Hubert Humphrey offers little in common with the national resolve experienced under Kennedy and Eisenhower, or with the national resolve being experienced today in Canada under Trudeau.

Certainly, a decision in the White House can be made on one side of an issue or another and the decision may even stand the test of statistical analysis, but that

## Today's Treatise Going To The Dogs?



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## Are Chaperones Necessary?

The question has already arisen as to why the KSC dances require chaperones. Mrs. Jeanne M. Eaves, who was a member of the Faculty Senate two years ago when the present policy was adopted, said that at that time the committee was asked to find an alternative to the present policy.

Their first suggestion was to abolish chaperonage. She said the committee fought to pass this solution but Dr. Zorn vetoed it and when it was brought to the Faculty Senate it was voted down.

The basic reason for the rejection, Mrs. Eaves said, is the legal liability of the college to its students. In the college insurance policy, the school is held legally responsible for any accidents or disturbances which may occur at school functions. Although there is a policeman present at these dances, when a disturbance occurs it is often preferable and easier to refer to a chaperone.

When asked why the chaperones could not be in another room, but still available, Mrs. Eaves said they are, for the most part, as uncomfortable as they seem to be and would readily comply with this suggestion. At the present time, though, there is no place in the Wheelock Gym. But she thought space would be provided in the new student union.

Mrs. Eaves felt that if some of the suggestions listed on page 35 of the Student Handbook were followed it would improve the chaperon situation.

The term "Chaperon," Mrs. Eaves concluded, is inaccurate. "They would rather be thought of as college representatives available if needed."

PAGE 5

THE MONADNOCK

OCTOBER 9, 1968



Mike Singletary, Member of the Project.



Rafael Rodriguez of Brooklyn at work on one of his distinctively styled semi-abstract carvings.



James Brown of Brooklyn paints a campus scene.



Bill Soza, Sioux Indian from California, whose major work of the summer was a totem pole. He also assisted Jerome Michael in making a movie record of the summer program. Here he takes a light reading before shooting scene of Madison Avenue addressing group. Director Torres rests in foreground.



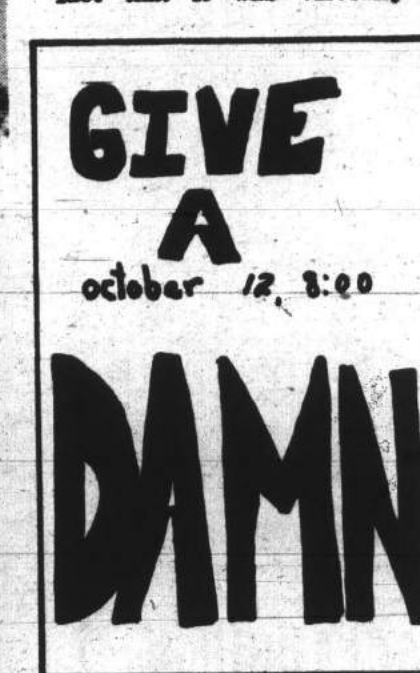
Jerry Tobin, Artist-in-Residence, carving with an antique chisel on a block of wood he had laminated himself.



Philippe Smith at work on the statue he planned to leave as a remembrance to Vermont Academy. As the statue was being moved indoors for an exhibition it was dropped and sustained a major fracture. Steps are being taken to restore it so that it can be exhibited.



Ingenious metal sculpture produced illusions of depth despite the fact that it was virtually flat.

Summer Project  
Director John Torres.

Departure scene. As bus loads up with departing students, instructors are on hand to wish them farewell. Seated are Joseph Delaney and Hughie Lee-Smith, standing behind them are Earl Miller and Mahler Ryder.



Earl Richardson, Boy's Counselor.

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## Under the Minis Tree

by Rev. Fay Gemmill

It is my opinion that in a liberal arts curriculum there is as much justification for offering somewhere, perhaps in the English department, a course in Biblical literature as there is for a course in Shakespeare's plays. That idea is not intended for further developing at this writing — except to say that many a student today, if he is not "religiously" illiterate, is so lacking in mere literary knowledge of the Bible that he misses the point of many a rich metaphor in literature and in conversation.

I am musing thusly because an idea which I had for an opening sentence could illustrate the point-missing point. So, I'll not discard it and we'll see. I was going to begin by writing that it isn't just the taste of sour grapes which can set some peoples' teeth on edge. That metaphor is from the Bible. It is from Ezekiel (18:2), the same guy who saw a wheel in the middle of the sky. It is an idea which Ezekiel refutes in his defense of individual responsibility — not

### AMERICAN TRAGEDY

(Continued from page 4)

spurious claim that democracy is at stake in Southeast Asia, the President should have leveled with the American people and said that it was necessary to confront Red Chinese power in that part of the globe. How different would have been the Johnson chronicle if the President had respected the intelligence of the American people and told them in 1967 that the nation was in financial trouble. In fiscal 1967, Johnson's advisers "discovered" that they had "underestimated" the cost of the war by a fantastic 55% or 11 billion dollars. Yet, rather than coming clean with the electorate by asking for a war tax and telling of the need to call up the reserves, Johnson resorted to deliberate subterfuge. By juggling a lot of political and fiscal gimmicks, Johnson attempted to gloss over the fact that he had made an eleven billion dollar overdraw on the public purse. How different we would now remember the Lyndon years if in 1967 and 1968 after Detroit, Memphis, and Los Angeles, the President would have confronted the nation with the twin blights of racism and urban glut. Rather than pointing out, like John Gardner, that the government needed more money to cope with the problems, Johnson implied that it was God's problem, called for Divine intercession through prayer, and then appointed commissions to write reports that eight or nine months hence would be disregarded.

Considering the changes in the institution of the Presidency, the panorama of the last five years has not been aesthetically pleasing. But what is most perplexing, there appears to be only a remote hope at best that any of the three candidates will offer a change in the basic style pattern over the next four years. No matter how brilliant the policies, the viscous popular confidence in this spiritless triumvirate argues poorly for the success of the next administration.

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## Waits For New Administration

WASHINGTON — The idea that the federal government establish a novel loan program called the Educational Opportunity Bank is not dead — just dormant until after the November elections.

The plan was recommended last September by the President's Panel on Educational Innovation. It calls for establishment of a fund from which any student could borrow money for his education with repayment contingent on future income.

The idea met strong opposition from two powerful college associations and got only lukewarm support from federal officials. Proponents of the Ed Op Bank have been biding their time, not wanting to spark partisan debate over the controversial idea, and knowing that working with the lame-duck Johnson Administration would be futile.

An avid supporter of the plan is Dr. Jerrold R. Zacharias, a Massachusetts Institute of Technology physicist who headed the now-defunct presidential panel.

He expects "a lot of support to come out of the woodwork" after the election is settled, including some from a Carnegie Commission on Higher Education headed by Clark Kerr.

Dr. Zacharias and other supporters recognize that the plan could drastically alter the present system of financing higher education.

a bad subject for religious consideration to this day.

Anyway, as was meant to be suggested in bringing up the whole matter, the mere mention of certain subjects can set teeth on edge. History is one such subject for many. The rather common reaction must have something to do with ways in which

history — mostly of the past — is presented to school children under "required" subjects. The most dynamic and exciting point is missed. The present is history and everybody is bound to

gether in making it — including even the persons who dislike the study of the process.

These lines, however, are not intended to be very historical. A more formal — and short —

the history of Keene State College's President should have leveled with the American people and said that it was necessary to confront Red Chinese power in that part of the globe.

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We live in a day in which students and others are critically challenging many old values and value judgments. This is particularly true in the case of religion which is seen by many as one of the most reactionary examples of the "Establishment."

Such critical challenging is a necessary part of individual growth and social development without which man might soon have no history to study. It is my opinion that perhaps too defensive, that critics will need to look far to find any Establishment which is doing more honest self searching and re-evaluation than the Church in several of its branches.

The human tendency to throw out things or overthrow others does not mean that people, particularly youth, are persons who have no judgments or persons who are not honestly searching for new ones.

Many young people, however, having thrown over the old Establishments do not know what — if anything — to rebuild. Having decided that something should be done, they do not always know how. Many youth in revolt against parental authority, for example, will, in fact, give more blind loyalty and strict conformation to their groups and fads than families demanded in the first place.

A Campus Ministry serves in any way it can, in any way it is

asked, to help in the shared searching for highest values and the expression of the most creative responsibility toward them and life as a whole.

In this role a campus minister is in constant dialogue with students, families (sometimes), faculty, administration, and community and state-wide interested, concerned people.

From this dialogue, volunteer group discussion and action may evolve, but there is no attempt to organize a "religious" group from "above" or "outside" of the group.

I point out here that, of course, I help in such ways as I can any group which wishes to organize (under college rules) and to meet around its own specific church beliefs or shared theological interpretation of religion. At present Christian Science students meet each Monday evening. Another group of nondenominational students calling themselves the "Campus Student Christian Organization" meets each noon for prayer and each Tuesday evening for business, Bible Study, and discussion. Both groups meet in the second floor conference room of the Student Union.

A campus minister offers personal counseling for those who seek it. Like many ministers my special graduate training was in clinical psychology and counseling.

Through the campus minister there are opportunities for special contacts with local churches. Sometimes that can mean an invitation into a local home for an "uncommon" Sunday dinner!

There are times when young people can assist me in connecting services for a nearby church where minister is absent. A few students from the chorus have volunteered their singing services for such occasions.

Through the office of the Campus Ministry there are available such possibilities as small group weekend retreats, study groups, and social action projects. Weekend work trips can be arranged to such a community as Roxbury, Massachusetts. Under such a program a group from Keene State College works with other college groups in cooperation with the United Ministries to Higher Education in Cambridge and through local churches and social agencies in the Roxbury community. The students spend a weekend living in Negro homes, working for a day in a social agency project with Negroes, and attending various church services Sunday before returning to campus.

There are some things a Campus

(Continued on page 8)

"It's a big change, with unpredictable repercussions," says Andrew M. Gleason, another panel member who teaches math at Harvard. Because of the significant implications, Gleason and Dr. Zacharias would like to see implemented a pilot program involving only medical students. Medicine was chosen because of high cost for students, and the high income after practice is started.

The major roadblock to setting up the experimental program has been lack of federal money because of Vietnam spending, Gleason said. The total Ed Op Bank program is designed to make it easier for schools to raise tuition and to provide money for students to attend any college for which they qualify. With students able to borrow all the money they need, colleges and universities would no longer feel obligated to keep charges low, according to the plan.

The bank also would help increase the number of students from low-income families, the proponents say.

The most vocal opposition to the plan has come from the National Association of State Universities and Land-Grant Colleges and the Association of State Colleges and Universities. Their joint statement called the panel recommendation "a Pandora's Box of ill-considered, obsolete, and contradictory ideas."

Dr. Edgar F. Shannon Jr., chairman of NASULGC's executive committee and University of Virginia president, said, "Our fundamental concern is that this proposal would shift the responsibility of financing higher education to the student. Education is essential for society's own self-interest and should be the responsibility of society."

Dr. Zacharias of the panel discounts such criticism, saying the real concern of public educators is that students with the ability to pay might choose private institutions over public ones. Gleason said there is fear of transferring such buying power to students.

The two associations charged that the Ed Op Bank would "on the one hand destroy the whole concept of public higher education, and on the other, if successful, destroy the whole basis of voluntary support for private higher education."

Their statement called the program a "life insurance" that would discriminate against the less-affluent and create elitism.

It also expressed the fear that all of higher education might eventually become dependent on the bank's solvency for its continued existence.

Dr. Fred H. Harrington, president of the University of Wisconsin, feels the plan would not be fair to students who do not want to borrow money for their education. "This proposal," he says, "is a threat to a system of higher education which has been very successful."

The Ed Op Bank is not designed to replace other forms of federal financial assistance. It does offer three principal advantages over current fixed-repayment programs, according to its supporters.

First, no student would have to repay until after graduation did not pay well, his repayment obligation would decrease proportionate to his income.

Second, individuals could borrow more money than at present because repayment would be spread over 30 or 40 years instead of the current 10. The ceiling on present loan programs is \$5,000 over four years, which will not cover costs at most schools. The Ed Op Bank proposes a maximum total loan of \$15,000, rising in later years as charges soar.

And, the panel says the availability of loans would not be directly affected by the state of the money market.

"This nation needs," Dr. Zacharias said, "a way to bid our time." He thinks Vice President Humphrey would support the proposal if elected president and that Richard Nixon would probably listen to his advisers.

The strategy of Dr. Zacharias and the others committed to the Ed Op Bank idea depends on the outcome of the election. "We're laying low until then," he said.

## Soccer Starters Injury Riddled

The Keene State College Varsity Soccer Team lost its first match of the young season Saturday, Oct. 5, to Westfield State College 7-1 after defeating North Adams 6-1 and St. Anselm 5-4 in overtime.

The Owls also received the bad news that freshman Duane Webster, a halfback, was lost to the team for the season.

The loss, due to a fractured right rib. At first it was felt that he would be able to return to the team but further doctor's examination showed it would be impossible for him to play again this season.

There are many other injuries on the team. Steve Parker, Bob Casagrande and Rich Messer are fighting off ankle injuries. Terry Moore has a pulled muscle. Wally Dwinells is suffering from a severely bruised shin, and defenseman Tom Chase has a sore knee.

If the Owls are going to make a serious bid for the conference championship, they must remain healthy. If this rate of injuries continues, the Owls will have to write off the season to experience.

The next home game is October 11 against North Adams. Let's support them all the way.

(Continued on page 8)

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# Owls Record 3-1; Lose To Westfield 7-1

## Dwinells Ties, Beats St. A's

### In Overtime, 5-4

Wally Dwinells scored at 3:40 of the first overtime period to give the Keene State College Varsity Soccer Team a come-from-behind win over St. Anselm's College October 5. In a match that was a dogfight all the way the Owls jumped to an early lead, left behind and then rallied to win it.

Rit Swain scored the first goal at 6:11 of the first period on a shot from the middle that seemed to thread its way through the defense. Then at 13:52 of the first period Terry Moore connected for his second goal of the season. It was a beautiful head shot with an assist going to Wally Dwinells.

Only eight seconds later Lundgren scored for St. A's to cut the margin to 2-1. The Owls regained their two goal advantage at 21:19 on Rit Swain's second goal. It was a penalty kick. The first quarter ended with the Owls out in front 3-1.

St. Anselm then started to peek away at the Keene lead. At 6:48 of the second period Roach scored to make it 3-2. Then at 18:25 of the third quarter he scored again to knot the score at 3-3.

St. Anselm took the lead for the first time at 5:29 of the fourth period when Bill Olszewski pumped one in. Then Wally Dwinells went to work. At 8:35 of the period he picked up a loose ball, fired it in for the tying goal, forcing the game into overtime.

At 3:40 of the overtime period Dwinells scored a beautiful goal. His first shot was a screaming liner that hit the top of the cross bar and bounded straight up in the air. It was headed once, and then Dwinells fired it into the goal for the winning score. The Owls successfully contained St. A's for the win.

Saves St. Anselm 16 Keene 19 Score 1 2 3 4 OT T St. Anselm 1 1 1 1 0 4 Keene 3 0 0 1 1 5 Referees: Wilson, Thorn

Who's Who In The Phys. Ed. Dept.

This week's candidate for Who's Who is Dr. Dorothy L. MacMillan. She is in her second year on the K.S.C. staff. She has had a great deal to do with physical education in elementary schools and teaches method and theory courses for physical education majors.

Dr. MacMillan received her B. A. at the University of Oregon, her master's from the University of Washington, and her doctorate in education, guidance, and special education.

For 1 1/2 years she worked with the Y.M.C.A. as a recreation and camping director.

Dr. MacMillan has held a variety of positions: she was a physical education professor at the University of Wyoming; Dean of Students at Sheridan College in Wyoming; and head of the physical education department for women at Sul Ross State College in Texas.

One of Dr. MacMillan's strong interests is in camping. She has done summer camp work in Alaska, New Mexico, Wyoming, Texas and Oregon. Besides camping, she has taken up such hobbies as painting and jewelry making.

When asked what courses she would like to add to the present P.E. schedule she said that she would like to see a correlated course involving the various disciplines of the elementary school combined with knowledge in and for the out-of-doors. Certainly one advantage of such a course would be the development of the power of observation.

READ THE ADS

## Soccer Player of the Week

This week's Monadnock Player of the Week is freshman Bob Casagrande. Casagrande comes from Northampton, Massachusetts where he played four years of high school ball.

In his freshman year at high school his team, Easthampton High, swept the Valley Wheel conference championship and then for three consecutive years finished second. In his Junior year his team went to the second round of the Western Massachusetts Tournament and he was named as an All-Star to the Valley Wheel Conference at Right Wing.

Casagrande scored the very first Keene goal of the season with the Owls winning over Lyndon State. He scored his second against North Adams. Suffering a severe ankle sprain in that game he was forced to miss the St. Anselm's match. He returned to action against Westfield but was not in top playing condition. The Owls don't play again until October 9 and he hopes to be back at full strength by then.

When asked his views on the campus he said, "The school is really more than I expected and I am very happy to be here. I enjoy my classes and am looking forward to a good four years."

He reflected on the team by saying, "The team has many good individual players and it's only a matter of time before they really start to jell together as a unit. As long as everyone avoids injuries we'll be tough on anybody we play."

Casagrande is in Secondary Education with a major in Foreign Languages and a minor in Psychology. He resides in Huntress Hall. He feels that one of the important things that will determine the team's success will be how much the school supports the team.

## North Adams Crushed 6-1

On Monday, September 30, the Keene State College Soccer team played its finest game of the year as it swamped North Adams 6-1. Scoring in every period except the fourth, the Owls ran their opponents off the field.

Steve Parker opened the scoring parade at 13:35 of the first period with a fabulous shot drilling the ball home on a corner kick. At 17:00 minutes of the first period North Adams' Steve Simon scored a deflected goal in a wild scramble in front of the Keene goal, giving the opponents a short lived tie.

Keene scored the game winner at 14:00 minutes of the second quarter as Parker once again found the nets. The Owls struck again quickly with Rit Swain scoring three minutes later making it 3-1. The half ended this way.

The defensive play of the Owls only allowed the one shot on goal that went in. Keene goalie, Brian Richardson had no saves. Ingraham of North Adams had 10.

Keene wrapped up the contest early in the third quarter as they poured in three goals. The rest of the game was a mass substitution by Coach Joyce. The first goal of the second half of the game was off of Casagrande's toe as he picked up an errant pass in front of North Adams' goal and scored unopposed. Terry Moore picked up his first goal of the season at 11:30 of the period and Chuck Stone added his first for the Owls' sixth.

Owls Crush North Adams 6-1. Saves North Adams 21 Keene 2 Score 1 2 3 4 Total North Adams 1 0 0 0 1 Keene 6 1 2 3 0 6

REFEREES Marchesi, Kockenour

Keene first Women's Varsity Field Hockey game will be held Thursday, Oct. 17, at 3:30 p.m. The girls will meet Plymouth State in a home game. They are coached by Miss Virginia Irvine.

Varsity Soccer

Keene State College Varsity Soccer Individual Scoring (Through Sunday, October 6)

goals 1. Rit Swain 2. Wally Dwinells 3. Terry Moore 4. Bob Casagrande 5. Steve Parker 6. Chuck Stone

## Intramural Sports

### Alpha "A" — Kettles

Alpha A beat the Kettles by a score of 20-6 Monday, September 30. Quarterbacking for Alpha was Peter Martin and Mark Bosles for the Kettles.

In the first half, the Kettles scored on a pass from Bosles to Piotrowski. Alpha came back with a 70 yard bomb from Martin to Jocko Robinson for a TD a few minutes later. Near the close of the 1st half, Jay Dufour scored the second Alpha

TD on a short pass. Ken Lurvey caught the extra points. Richardson intercepted two Martin passes for the Kettles in the 2nd half and Robertson scored his second TD on a Martin pass from Martin to give Alpha "A" a 20-6 lead and their second win of the season.

Alpha "A" 1st 2nd Total 14 6 20 Kettles 6 0 6

### TKE "A" — Butch's Bombers

On Tuesday, Oct. 1, TKE "A" beat Butch's Bombers 28-0. TKE's first score came on a pass from quarterback Jocko Landry to Mike Zankowski. Sean McGivern carried for the conversion. Towards the middle of the 1st half, Skillogan took another Landry pass and carried it in for the TD. In the 2nd half, McGivern scored

the 3rd TKE TD to put them ahead 20-0. Butch's Bombers quarterback, Butch Estes, started his own passing attack but was intercepted by Skillogan who ran it back for TKE's final TD. Rafferty scored points after to make it 28-0.

TKE "A" 1st 2nd Total 14 14 28 Butch's Bombers 0 0 0

### Alpha "A" — TKE "B"

TKE "B" won 12-6 over Alpha "A" Wednesday, October 2. Quarterbacking for TKE was Paul Olsen and Charlie Poland for Alpha.

Alpha took an early lead on a TD pass from Poland to Jay Dufour. TKE came back to tie it when Jim Moylan went over for the

score. With little time left in the 1st half Rick Dimeco scored TKE's second TD.

The 2nd half consisted of drives by both teams, but neither was able to score.

Alpha "A" 1st 2nd Total 6 0 6 TKE "B" 12 0 12

### Married Students — TKE "D"

The married students played TKE D to 0-0 tie Thursday, October 3. Quarterbacking for Married Students was Wilson and for TKE was Davis.

The first half consisted of a series of punts, interceptions and penalties. A key interception was

made by Barney Kolb. The 2nd half was much like the 1st. With the Married Students on the move, "Perch" Uncles intercepted a pass for TKE.

Married Students 1st 2nd Total 0 0 0 TKE "D" 0 0 0

Inter Fraternity Council

On September 29, the Inter-Fraternity Council met for the election of officers for the school year 1968-69. H. Gerry Gilman, Kappa Delta Phi, was elected to his second consecutive year as president with John Landry, Tau Kappa Epsilon, as vice-president.

Bob Bagloe, Kappa Delta Phi, was elected secretary and Brian Richardson, Tau Kappa Epsilon, was elected treasurer.

Gilman, a senior from Harrisville, is a liberal arts history major. Landry, a sophomore from Nashua, is a secondary English major. Bagloe, also in secondary English, is a sophomore from Hanover. Richardson, a junior from Waterville, Maine, is majoring in industrial education.

Alpha Pi Tau asked the council to accept its new members, Jay Dufour, Pete Kukish, and Jim Barndon.

The council has been very busy the last three weeks in preparation for Greek Week, October 13-20. In the past, the three fraternities have limited their activities to a weekend. However, this year's activities have been extended to fill a whole week.

The council asks for support from all KSC students in order to make this year's Greek Week a memorable one.

INTRAMURAL STANDINGS (as of October 3)

WON LOST TIED

TKE "A" 3 0 0 TKE "C" 3 0 0 Alpha "A" 2 1 1 TKE "B" 1 0 1 Kappa "A" 1 1 0 Butch's Bombers 1 1 0 Alpha "B" 1 1 0 Married Students 1 0 2 Kappa "B" 1 2 0 TKE "D" 0 1 1

Kettles 0 2 1

George's Gym "A" 0 3 0 George's Gym "B" 0 3 0

INDIVIDUAL SCORING (as of October 3)

Player Team TD P A Total Zankowski TKE "A" 24 - 24 Dufour TKE "C" 18 - 18 McGivern TKE "A" 12 - 12 Skillogan TKE "A" 12 - 12 Abbott TKE "C" 6 - 6 Boonstar TKE "C" 6 - 6 Fair Butch's Bombers 6 - 6 Charpentier TKE "A" 6 - 6 Dimeco TKE "B" 6 - 6 Mizoras TKE "C" 6 - 6 Moylan TKE "B" 6 - 6 Nelson Butch's Bombers 6 - 6 Piotrowski Kettles 6 - 6 Robinson Alpha "A" 6 - 6 2 Lurvey Alpha "A" - 2 2 Rafferty TKE "A" - 2 2

## Dwinells Hurt

On Saturday, October 5, the Keene Varsity Soccer team suffered its first loss of the season until Westfield State College, 7-1. Definitely showing the signs of an injury-plagued team, the Owls couldn't contain the Westfield powerhouse. The Owls lost Wally Dwinells after the first period. Some of the other starters were playing with injuries. Also, the game was played under the handicap of only one referee.

The score after the first period was 0-0 but the Keene goalie, Brian Richardson, was constantly bombarded and it was just a matter of time before Westfield started to connect. The first goal came at 1:42 of the second



