



The Monadnock



VOLUME XVI NO. 1

KEENE, NEW HAMPSHIRE

SUNDAY, SEPT. 12, 1965

College Asks For \$4.9 Million For Buildings

By Joan Morris

In order to keep up with its increasing enrollment, Keene State College now has a \$4.9 million Capital Construction Budget for a physical expansion program pending before the legislature.

The new Wallace E. Mason Library building, and the Lloyd P. Young Memorial Student Union named for two former presidents of the college, were occupied in September of 1964. The Thorne Art Gallery, an annex to the library, was dedicated and open for its first major exhibit, on May 23. The money for these buildings was appropriated during the 1962 legislature.

Ground was broken in May for a new cafeteria, to be called the Commons Building, on the corner of Appian Way and Hyde Street. The construction contract has been let to the R. E. Bean Construction Co. of Keene, and the building is expected to be finished some time this fall. A one-story building designed by architects Carter and Woodruff of Nashua, it will seat 500 people at a time, and contains

a faculty dining area, and a special dining room in addition to the main dining area.

In early June, construction on two new residence halls for women got under way. These buildings are four stories high, and are built in the form of an L, connected by a common lounge and recreation area. The dormitories start on Wilson St., and run east behind the present Monadnock Hall which fronts on Winchester St., then south to Winchester St.

This dormitory complex (including Monadnock) will provide rooms for 250 women, and will feature "zoned" study-living areas. Each room has been designed with separated living and study areas, with immovable furniture. The plans have been tested at other schools and proved to be the best arrangements for optimum studying conditions.

A request before this session of the legislature will, if passed, provide money for a new Science and Arts classroom building, a new Physical Education facility, an Industrial Arts Technology building, a new Maintenance building, a new Athletic Field, the renovation into a theater of the present Parker Hall Auditorium, and modernization of facilities in the present women's dormitories.

First priority will be given to the proposed \$2 million Science and Arts classroom building being designed by Frank R. Gred, and Sons of Newark, N. J. The building will house science, mathematics, and psychology classrooms and laboratories.

A \$101,000 maintenance building provide for the upkeep of the present and future buildings on campus, and a new Athletic Field, across the Ashuelot River from the present field, are next on the list of projects.

Renovation of the present auditorium in Parker Hall, now used for dramatic activities, and facilities in the two present women's dormitories, Huntress and Fiske, is tentatively scheduled for this summer.

Preliminary plans are ready for a new Physical Education building to be constructed on the site of the present Athletic Field, off Appian Way. The building is expected to be available in three to four years.

Interim Report Causes Change Of KTC to KSC

By Audrey Stockbridge

Allen Mexcur

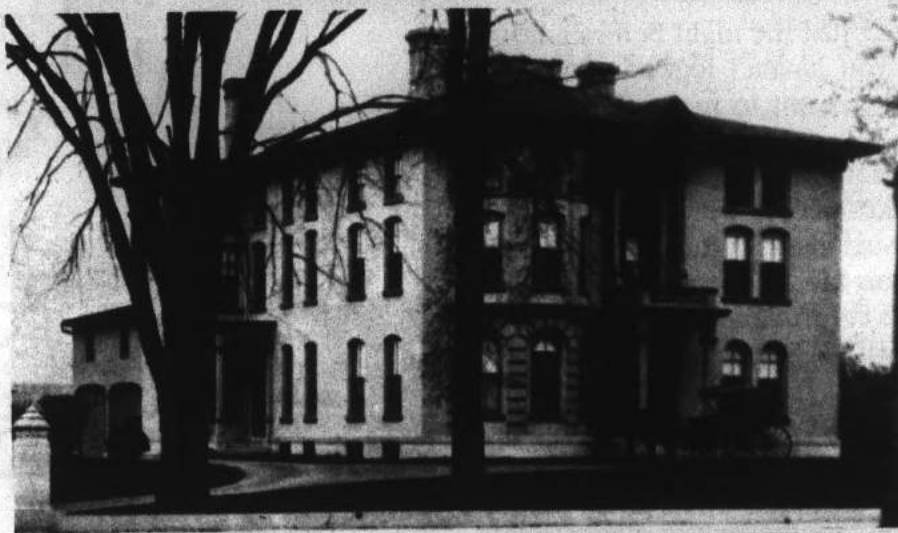
One of the main factors causing change at Keene State College was the Interim Commission Report on Higher Education by the 1961 General Court. This commission, resolved under the Laws of 1961, by the Senate and House of Representatives, was appointed to study the organization of school districts and the higher education facilities in the state.

Raimond Bowles of Portsmouth was elected chairman of the fifteen member commission. The commission was charged to file its final report, together with its recommendations and drafts of such legislation as it recommended, not later than Jan. 2, 1963.

To General Court

The findings and recommendations of the commission were presented to the members of the 1963 General Court. The subcommittee

Keene Normal School Grows to State College as Need for Education Increases



EX-GOVERNOR HALE'S RESIDENCE—The three story white building that stands on Main Street was the home of Ex-Governor Hale. This was the first building the college acquired in 1909. It is presently used for administrative offices.

Keene State College has grown from a two-year normal school, to an extension of the State University. It grew because there was a growing need for qualified teachers in New Hampshire. As the need continues, so will the expansion of the college.

"New Hampshire needs professionally trained teachers, and within ten years the state should provide four additional normal schools for this purpose." The year was 1907, and the speaker was Henry C. Morrison making an appeal to the State Legislature.

Then, as now, the need for educational facilities was great, and the normal school that started from such a modest beginning would soon be graduating the future educators of New Hampshire.

The legislature decided to supply the money necessary for another Normal school in addition to the one in Plymouth. All that was left was to select a site upon which to build. Nashua was a likely spot, but the Madden Bill was introduced and thru the bill Mr. Madden pointed out the ideal location of Keene, and the fact that Cheshire County had no state institution.

Representatives Aldrian and Harriet Lane Huntress argued further for the bill, and on March 2, 1909, the Normal School Committee came to Keene. The town had already purchased the Hale mansion, and they offered it to the state if the school would be established here. With this incentive the Madden Bill was passed, and Keene was chosen as the location of the states' second normal school.

Trustees Named

A board of trustees was formed, and Jeremiah M. Rhodes of Emporia State Normal School, was named principal of the school. It was decided to use the Hale building for classrooms, and the Thayer Homestead was used as the principals residence.

The only admission requirement was that a student be a graduate of secondary school approved by the Department of Public Instruction. The school offered a year course leading to a certificate enabling the graduate to teach in the lower elementary grades, in rural schools, and in kindergarten. In addition, two one-year courses were offered. One for the college graduate who wished to teach, and one for the experienced teacher that wanted to be certified.

The school had no facilities for student housing. The only charge made to students was a \$6.00 fee to cover incidentals. Housing in the community was made available.

That first year five women were graduated, and the faculty consisted of the same number. The next year there was one more addition to the faculty, and the number of students doubled. In June, 1965, 89 women and 182 men graduated. There were 65 faculty members.

Mr. Rhodes resigned as president in 1911, and Wallace E. Mason was elected president. That same year the school could only admit 62 stu-

President's Message

By DR. ROMAN J. ZORN



To all new students:

Keene State College is entering a new era of development. I extend a hearty welcome to all of you and an invitation to join with us in making this a college of which you will be proud all your life.

The worth of a college is not determined by its faculty or its administration or its buildings alone. The worth depends upon what the students bring to it in terms of work, willingness and enthusiasm.

Your college will grow while you grow. In a large measure, it will grow only as you grow. Remember, any course is only as good as the students in it. Their willingness to participate -- to seek for a little more -- is what brings a classroom to life.

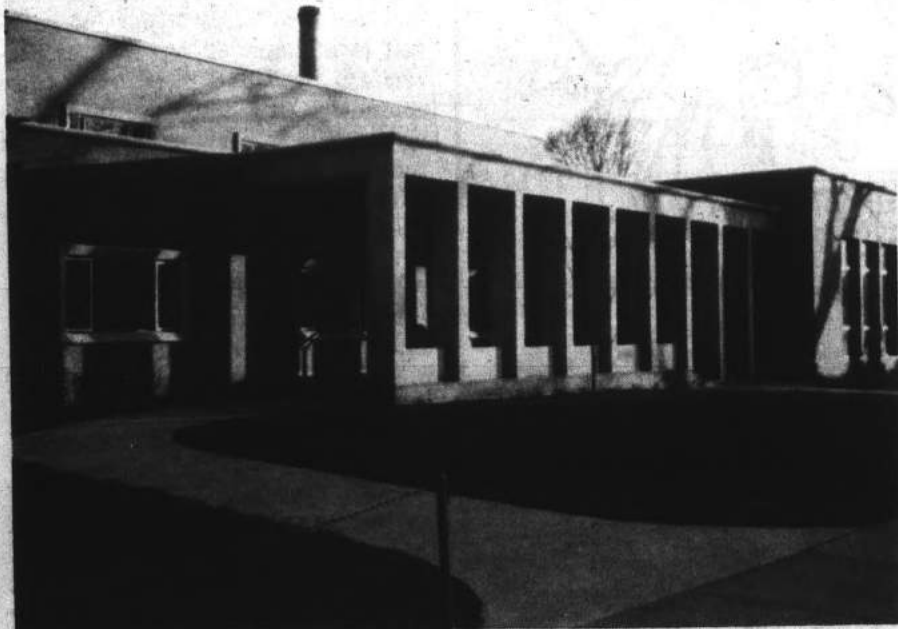
Not is the classroom the only proof of excellence. The world outside will look also to see what you have done for your college community. You can contribute much -- and derive valuable experience -- by participation in student activities.

The college is your college. What Keene State will become in future years will depend greatly upon the impact of the Class of 1969.



R. J. Zorn
President

OF THE UNIVERSITY OF NEW HAMPSHIRE



LITERATURE AND ART—The Wallace E. Mason Library and the Thomas Art Gallery (rear) share a common plot of ground. Both were dedicated last May at ceremonies attended by President John McConnell of UNH and other dignitaries, including the donor of the gallery, Mrs. Beatrix Sagendorph of Dublin. The speaker was Elizabeth Yates McGreal, prize-winning author of childrens stories.

The Monadnock

Published Weekly During the College Year by the Students of Keene State College, Keene, N. H.
Printed by Monadnock Press, Keene, N. H.

GO GET IT!

By Jack Skora

Well, you made it. Four years of high school have led you here to Keene State College. And what is K. S. C.? Like any other college it's an opportunity. An opportunity to shape your life to your best advantage. But it's quite obvious that this opportunity requires work: work that can be made hard or easy.

If you keep up with your studies each day and program yourself, you'll find it a lot easier than procrastinating—letting your work catch up to you in one big frantic mass of confusion, that puts you in the position of struggling to the point of despair to get that term paper done in two days after having most of the semester to do it.

And how frustrating it is studying just the night before a test—pulling an all-nighter—because you haven't looked at the material before. But then you wouldn't want to make things easier for yourself, would you?

There is also another facet here that goes right along with your personal goals. Human nature makes people want to be proud of the things with which they are associated. So too, students need to be proud of their school. It makes life there so much better.

But a college is only as good as its students. A college grows and improves only if the quality of the student grows and improves. To para-phrase a quote of a very great man, it's not what your college can do for you, it's what you can do for your college.

What this means is extra-curricular activities as well as competent academics. College is an experience in living as well as learning. Run for class offices, student councils, and other student positions.

This may mean a lot of extra work outside the classroom but the better job you workers do the better the college functions and the better preparation you get for your own life.

If you are athletically inclined, don't pass up the opportunity to participate in sports, varsity or intramural. As well as keeping you physically fit, a very desirable thing, team participation also prepares you for the pressures and cooperation in later life.

Life's opportunity is here. Don't make the mistake of just trying to "get by." What you think you're getting away with now will be to your disadvantage in the long run.

PLENTY TO DO

Ros Gessner

The term "suitcase college" has long been a thorn in the side of most of the student leaders on campus. Activities for most weekends are planned by the Social Council. An "ordinary weekend" usually has a Saturday night dance. In addition to "ordinary" weekends on campus, several special weekend-long events are scheduled throughout the year.

In the fall, MERP (Male Economic Recovery Program) gives the men on campus a chance to relax and let the girls take care of everything from making the date to paying the bills and walking their dates home.

Winter Carnival usually falls near the beginning of second semester, and includes an informal dance, a concert featuring a well known folk singing group, and a formal ball highlighted by the crowning of a Winter Carnival Queen.

Spring Weekend, also called Homecoming, features concerts, tennis matches, and hootenannies on the front lawn of Fiske Hall, and a formal ball with a Homecoming Queen elected by popular vote of the student body.

Each of the three fraternities, Alpha Pi Tau, Kappa Delta Phi, and Theta Chi Delta, sponsors a formal dance during the year.

In addition, there is the Alpha Opera which is a satire on campus life and Theta's Club Blue Gardenia. Both are written, directed, and produced by the fraternity members.

The city of Keene offers three theaters showing many hits. Keene is surrounded by a number of lakes where students sometimes can be found in the Spring and early Fall.

Activities are available on most weekends, if there are enough students to support them. The term "suitcase college" will exist as long as students continued to ignore the planned activities.

He Goodie Shoppe
"Fresh—from Kettle to you"
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RICCI'S
10 CENTRAL SQUARE
Your record headquarters

Roxbury St.
Store

Guitars, Pianos, Organs
Music - Books & Acc



Four Year Liberal Arts Plan Stated For September '65

Starting in September, four-year liberal arts degree programs will be offered at Keene State College.

The University of New Hampshire Board of Trustees voted the approval for the liberal arts curriculum in the fields of English, history, mathematics, biology and psychology.

The new liberal arts program follows directives of the 1963 New Hampshire General Court which constitutes the two former teachers colleges—Keene and Plymouth—as autonomous divisions within the university system specifying that they become multi-purpose colleges.

The new B.A. program will be open to the students entering in September as well as those students already enrolled who can make the satisfactory adjustments.

Hebert Says:

Total Education Only Kind Worth Having

Advanced public education is both a promise for the student and a hope for society—a promise by society that you have the right to fulfill your innate potential. Inherent in this right to education is a responsibility, and this is the hope for society. Your responsibility is a commitment of leadership to the society which nurtured you—to preserve it if it so deserves; to alter it if it has lost its relevance to human aspirations.

But, more important, you have a responsibility to yourself. At home—hopefully—you were exposed to a feeling for values—a vague ethic to live by. In college this ethic becomes more clearly defined. You become exposed to a multitude of ideas which reinforce or change your own previous values. You

search for something to believe in—in short, ideals become important. College is not the place to be practical; it is the place to be idealistic. If you don't cultivate ideals in college, you likely never will. Away from the insulation of academic life in the cynical realities of the modern world, holding onto even a shred of your ideals is difficult enough; developing new ones is improbable at best.

It is a painful and soul-searching process, but it is good. Searching your own mind for what is truth to you—rather than leaving it to family or tradition—makes you a more complete and more truly free person.

At Keene State College (or any other college for that matter) there is a constant fruitful tension between social and academic life. Both are important in educating the student for the modern world. However, immature students, away from the restrictions of home, often flunk out because they cannot use wisely the greater individual latitude at school. Rarely does the opposite occur—a student so dedicated to his studies, so chained to books, so drawn to the library that he becomes a social misfit. Rare, indeed.

There is also a danger of getting bogged down in mediocrity. This happens very subtly. You get mesmerized into losing a part of yourself to a clique, or "crowd," or fraternity, or what have you. Once committed it's tough to buck the very human, very sad, entrenched fact of social adaptability which stifles creativity and open-mindedness. So get along with people, but guard your individuality.

Work hard. There is no greater exhilaration than the response to a challenge; no greater sense of fulfillment than the accomplishment of a goal—whether it be an "A" in a course, or election to a class office, or proving a teacher "wrong." There is also heartbreak and failure, but this is an occupational hazard of living. For the mature student failures, too, contribute to his growth.

School is a total experience; treat it as such. Study hard, play hard, argue with teachers, keep busy, be your own boss and don't be led by others. Be selfish; put the best you have into everything.



KSC
Keene Suitcase College

SUNDAY, SEPT. 12, 1965

(Cont. from Page One)
that studied higher education found that New Hampshire's limited post-secondary school facilities did not provide equality of opportunity for advanced education to all of our high school graduates. They reported that the development of higher education in New Hampshire was especially important because:

- a. the significant shortage of skilled workers and professional people,
 - b. with an expanding population, the demands upon our colleges and institutions of higher learning are bound to increase.
- It was further recommended that Keene and Plymouth be released from the immediate supervision of the State Board of Education, and that each shall have its own Board of Trustees responsible to the proposed State Board of Higher Education. This Board of Trustees, under which the schools operate, has been expanded from 18 to 23 members.

Should Expand

The Commission proposed that the State Colleges should expand their current programs to provide instruction in the liberal arts and sciences, and in selected applied fields. It was proposed that they, in addition to offering the new degrees at post-graduate level, provide graduate programs leading to the master's degree in any area of study in which the faculty is qualified, and which is approved by the State Board of Higher Education.

The subcommittee was of the opinion that conversion from their present status as teachers colleges to state colleges will enable these institutions to increase the number of education majors, and provide for better teachers than are now graduated.

Above all, reported the subcommittee, state colleges can provide for the higher education of students, who may not qualify for admission to the University, without thrusting these less-academically minded students into teaching.

They further found that a modification of the existing organization and facilities was necessary to meet the needs of New Hampshire thereby making available the opportunity for post-secondary education to all of New Hampshire's high school graduates.

It was also proposed that study lead not only to the present degree in education, but also to the B.A., A.A., and the B.S.

KTC Helped Train 598 Army and Navy Pilots In 1940

During World War II, Keene Teachers College helped train 594 pilots for the Army and Navy.

Beginning in Sept. 1940, KTC arranged through the Civil Aeronautics Authorities to offer the Civil Pilot Training Program. Each program was a semester in length and limited to college students who took this work in addition to their regular courses.

This course consisted of approximately 72 hours of work in "ground school" courses and from 35 to 50 hours of flight training at the Keene Airport.

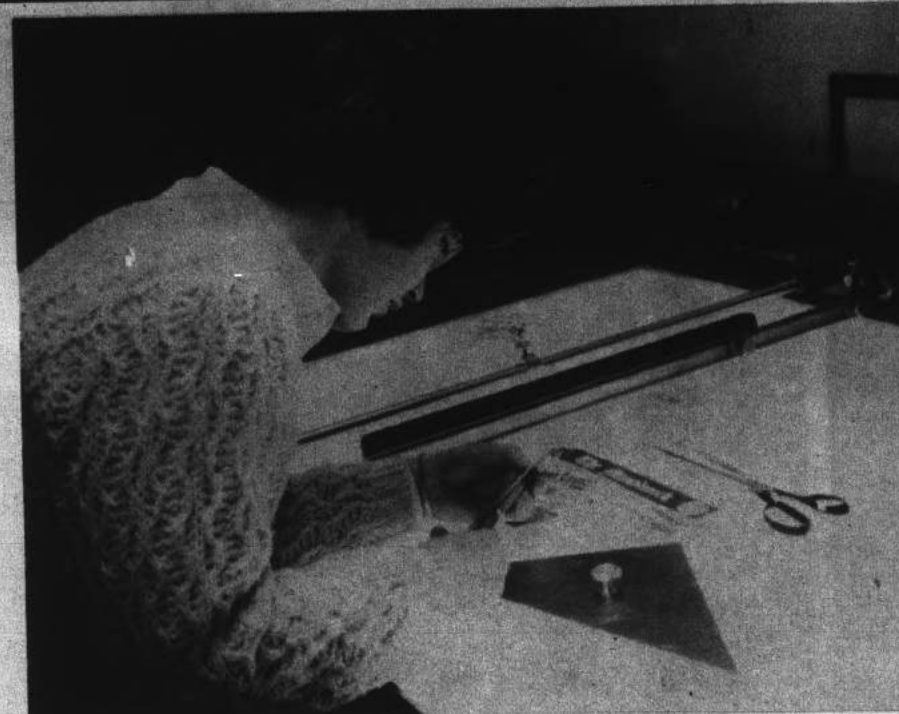
In the summer of 1942 this program was changed from a college (part-time) program to an Army and Navy (full-time) program. The work was condensed into eight weeks of full-time pilot training.

During the spring of 1948 the program was enlarged and became a "Navy only" program of Primary and Intermediate Flight Training.

The naval cadets received 12 weeks of "ground courses" and "flight training."

They were quartered in Huntress Dormitory and the women college students were moved into the houses previously used as men's dorms.

THE MONADNOCK



STRAIGHT LAYOUT — Working on a layout table at the Monadnock Press, News Editor Joan Morris begins setting up the final layout sheet for photographing.

Monadnock Makes It Week After Week After..

By Ros Gessner

Every Wednesday afternoon feverish activity takes place in the depths of the Student Union. Inside the cramped and windowless office of the Monadnock, in clouds of smoke and glue fumes, a handful of people have gathered to work. Pencils line out the last minute stories that need to be written. "Instant" headlines are scribbled out.

Then, above the commotion comes an exasperated shout, "This blasted machine!" The machine is the headliner and the operator is the patient but excitable Danny Pelletier. The cover glass has just slipped, piling letters on each other, instead of spacing them.



The headlines are the closest the Monadnock comes to doing its own printing. Being able to see into the headline and tell exactly what is being printed, it is quite easy to overlap two letters, ruining the whole word. But, through his patience the clear-looking headlines that are used come out of that little black box.

Back in the main office everyone is trying to talk to the editor at once. After all, he's the man with all the answers. But trying to keep Scott Lane still long enough to ask him a question is a major project in itself. Scotty bolts out of the office as quickly as he dashes in. He's off to take another picture, collect some much needed copy, or running to an almost-forgotten class.

Meanwhile, rough make up of the paper is progressing. The Monadnock is one of the few college papers that does its own make up work. Make-up of a paper can be likened to putting together a paper jigsaw puzzle while cutting off the notches so the pieces will fit.

The articles are next pasted onto a large rough makeup sheet. During this process the stories are switched about and repeated several times. An empty space is left for the headlines and pictures by makeup editor Ros Gessner. These are not put in until the final makeup later that night.

Three hours later when rough make-up is completed a handful of students crawl out of the Union cellar into the upper world for supper. They are covered with rubber cement, smudged with printers ink and just slightly confused.

At 7 o'clock Wednesday evening the

KSC Student Teaching Requirements Outlined

In order to enter into the Keene State College Student Teaching Program, a student must be in his senior year and must have a 2.0 cumulative average. The student must have the approval of the head of the department. Depending on the semester in which the teaching is done, the student must have either three or three and one half years of credits.

The college and the school in which the teaching is to be done make a joint decision as to who will be the cooperating teacher to supervise and guide the student teacher.

On their student teaching application blank, seniors indicate their preference of three areas in which they would like to teach. These decisions are usually based on the locality from which the student comes. Most students prefer to commute from home to their student teaching jobs in order to save money on room and board.

Secondary majors are not allowed to teach in the high schools which they themselves attended because they were in school, are likely to be still enrolled as upperclassmen in the school. Student teachers are likewise not allowed to teach in a school where they have relatives teaching.

If they desire to, elementary majors are allowed to teach in elementary schools where they attended. This is providing that they have no relatives teaching there.

Students who are teaching secondary education, teach at least two courses in their major field and one in their minor. They are also given a study hall to supervise and encouraged also to help supervise in the cafeteria.

Four Factors
The success of this program and growth of it during the last few years can be attributed largely to the four major factors involved:

efforts of the student teachers; guidance from the cooperating instructors; precautions and careful measures observed by the student teaching administration; and cooperation from those students being taught.



LAST LOOK — Final approval of the pages is given by C. R. Lyle, advisor to the Monadnock. Here cut-off lines are checked, and a once-over straightening is given to the pages before printing.

Tuition Rates Raised for Fall

Tuition rates, effective with the academic year beginning in September, are increased at Keene State College.

Under the University of New Hampshire Board of Trustees tuition for instate students is increased \$70 and for out-of-state students \$200. Dormitory charges for board and room are \$700.

The University based the increases on substantial cuts in the state appropriations for the University of New Hampshire and the state college.

The duty of the cooperating teacher, is to judge the speed at which the student teacher may assume full responsibility for taking over in the class room. He is responsible for the work to be covered in the year, to select the units to be taught, to decide in what order the material should be taught, and to evaluate the progress made and teaching ability of the student teacher in the class room. From this experience, most teachers gain a sense of satisfaction from helping another person to enter the teaching profession.

The student teacher's job is to prepare daily lesson plans for the classes, to observe classes taught by cooperating teacher, to make out, administer, and grade tests according to theories previously learned in methods courses. Eventually the student teacher takes over the class room.

The supervisors, members of the college staff who keep close contact between the schools and the college, are responsible for placement of the student teachers, for interviewing them before they go on the job, for visiting and observing them while at work, as well as numerous other responsibilities.

For the semester of teaching in their senior year, students are given one grade for 16 credits. They are marked on such things as personal qualities, professional qualities, school management, teaching techniques and results.

Keene Seniors Voice Opinions About Teaching

In evaluating the Student teacher program at the college, various students have offered their opinions. All agree that the teaching experience is very valuable to them. Secondary majors feel that nine weeks is too short a time for teaching practice but that eighteen weeks is too long. Those in elementary positions agree that eighteen weeks is a suitable length of time for their practice needs.

All those interviewed said that they had an adequate background in subject matter before going off into student teaching positions. The elementary majors likewise confirmed adequate training in methods classes and teaching experience. However, many of the secondary majors stressed a need for strengthening the training curricula in this area. They said that students consider student teachers fair game, and that for the first few weeks discipline can be a problem. Elementary majors said that they had received experience in this area at Wheelock school when the students were out on the playground and as a result had a better understanding of how to cope with disciplinary problems when they were off on their own.

Those interviewed agreed that the methods of teaching courses, offered to them as undergraduates, had given them an opportunity to teach short units. This had given them valuable information in how and especially how not to teach.

Some of them would like to see changes made in the marking system for the semester in which they teach. Others resent the cost of \$256 for the privilege of doing work for other teachers. Other than these minor complaints, those interviewed expressed much admiration for this program which gives them a gentle breakthrough into the teaching profession before being sent off on their own.

They said that cooperation of the faculty, students, and administrations had been excellent.

A Year Unfolds at Keene State



UP AND OVER — Fast footwork and free swinging were no help, as Keene dropped their last game of the season to Plymouth.



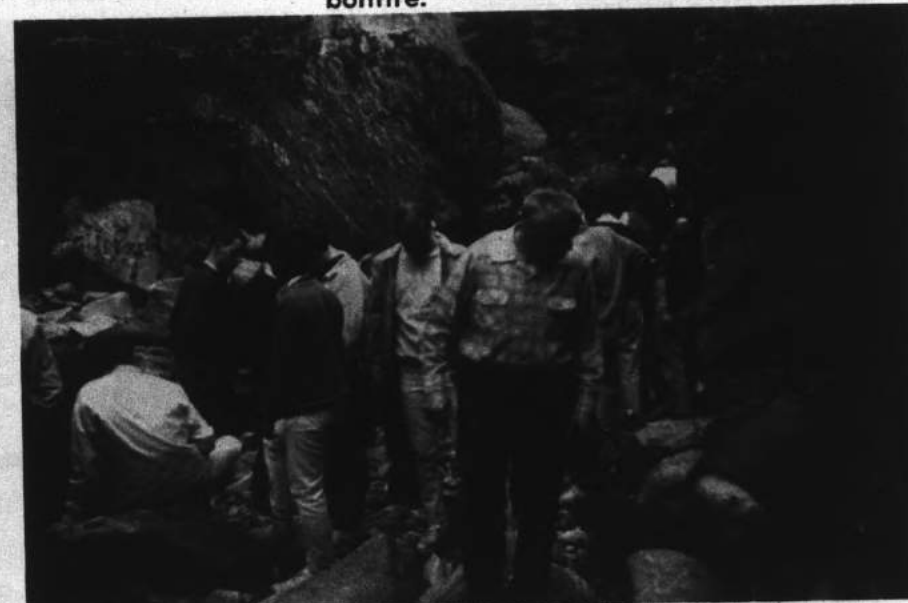
A YOUNG MAN'S FANCY



WHOOSH



FROSH FIRE — Working for a lost cause, Freshmen erect a bonfire seen only by an unknown arsonist. At 3:29 Friday morning the Keene Fire Department was called in to extinguish a premature bonfire.



PHYSICAL SCIENCE — Descending into Gilsun Gorge, Mr. Harry Kenny's Physical Science class gives the rocks the once over. The students are attempting to identify the various minerals in the rocks.

KSC - PSC GAME

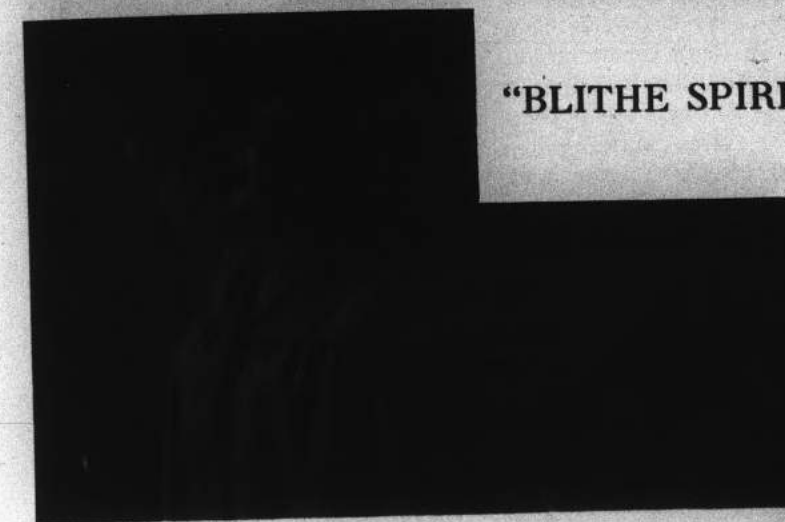


COLLEGE DRAMATICS

PEEK A BOO!



INTERFRATERNITY BALL



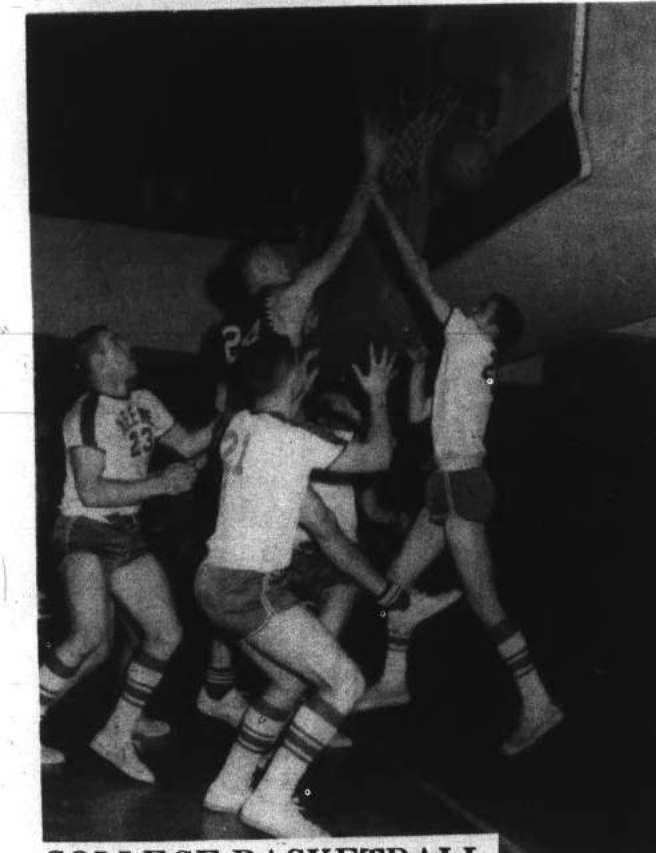
"BLITHE SPIRIT"



MAIN STREET MARCH — KSC Frosh march into the gathering dusk in the gentle care of the Sophomore class. The worst casualties suffered were several head colds.



KSC'S SKI TEAM



COLLEGE BASKETBALL



FRESHMEN AT CONVOCATION



IN THE FUTURE — Shown above is a model of the proposed women's dormitory complex which is to be erected behind Monadnock Hall, and on the site of Winchester House.



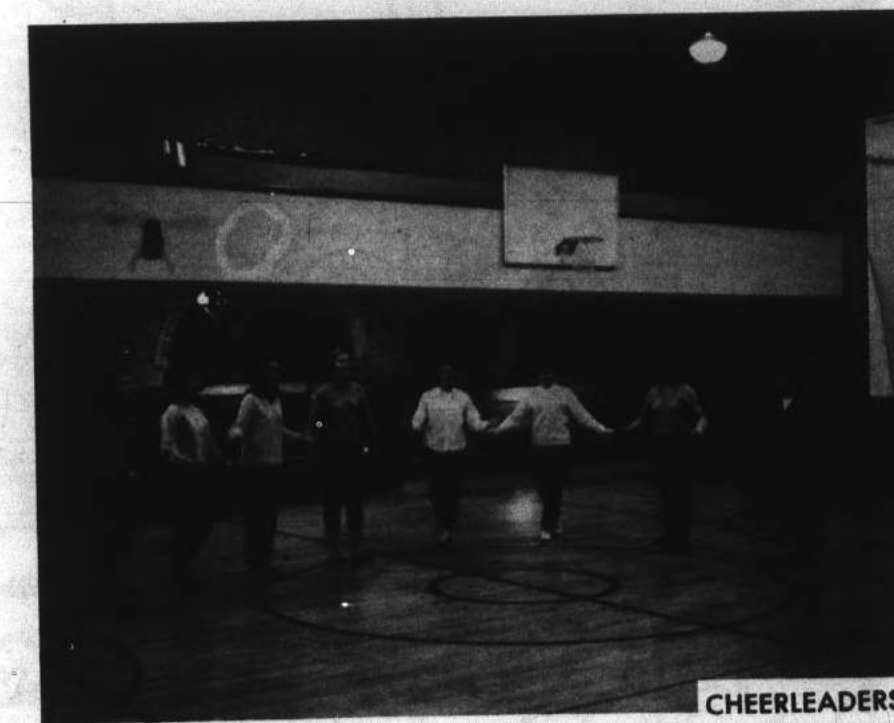
BALLET PERFORMANCE



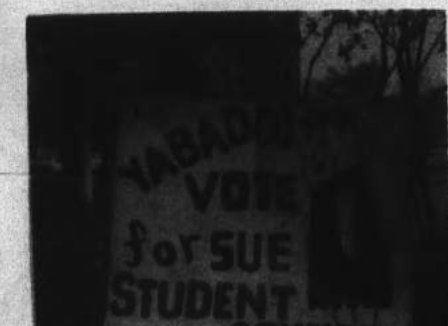
REPEAT PERFORMANCE



KSC TENNIS TEAM



CHEERLEADERS



CAMPUS POLITICS



SNOW SCULPTURE ENTRY

First Frats Twenties

Fraternities at Keene State College were established in the mid-twenties. Alpha Pi Tau was the first fraternity on campus; its charter was accepted on September 28, 1925. It was and still is a local fraternity. The charter members organized as a club in November, 1924, and drafted a suitable constitution and by-laws by June, 1925. Prof. Frank H. Blackington Jr. was the first advisor and remained as such until the early 1950's. The fraternity is the largest on campus, composed of 81 members. This year is the 40th anniversary of Alpha.

The second fraternity on campus was Kappa Delta Phi. In the '26 yearbook it says:

"On the twelfth of December (1925) a delegation from the National Convention of the Kappa Delta Phi Fraternity came to Keene, initiated twelve students, and revived the Gamma chapter which had been dormant for three years."

Kappa is the only national fraternity on campus and has about 40 members.

The third fraternity on campus is Theta Chi Delta, another local fraternity. It was first organized in 1948 as Sigma Tau Gamma. In 1949 it went national as Iota chapter of Sigma Tau Gamma. The present Theta Chi Delta was organized in 1954, when the national affiliation was dropped. The present Theta has approximately 50 members.

Student Government Helps College

The Student Council and the Social Committee are the two student government bodies at KSC.

The Student Council regulates student affairs and controls dispersal of funds collected from the activity fee.

The Social Council is responsible for the planning and scheduling of social activities. This includes setting up the three big weekends at KSC. This year the Social Council budget exceeds \$8,000.

The Social Council coordinates the efforts of more than 25 social organizations recognized by the Student Council. These organizations include the four classes, three men's fraternities (Theta Chi Delta, Kappa Delta Phi, Alpha Pi Tau) as well as special interest clubs.

Vary in Intent

These clubs vary greatly in purpose and intent. Each dormitory has a student governing body. The Council of Women Students is the coordinating agency for the women's dorms. The Inter-Fraternity Council performs the same function for the men's fraternities.

There are several science-oriented groups including a Biology Club and a science society, Alpha Beta Gamma.

There is a national honor fraternity in dramatics (the Lambda Beta cast of Alpha Psi Omega) and a Drama Club.

Students produce two publications, The Chronicle (yearbook) and the Monadnock (newspaper).

There is a national honor fraternity, Kappa Delta Phi; a home economics society, Nu Beta Upsilon; and an English society, Sigma Pi Epsilon.

Admissions Change

The admission requirements for Keene State College have been greatly altered since the College opened its doors in 1909.

Today, with the strong increase in the number of applicants desiring a college education, the Office of Admissions at Keene State College has been forced to become much more selective in choosing students for admission.

This year only one out of every three applicants were admitted to the Freshman class. Over 1600 individuals applied for admission.

John J. Cunningham, newly appointed director of admissions, requires all applicants for 1966-67 to be high school graduates or present a satisfactory equivalency certificate. Each student must present a strong scholastic record as well, from all previous schooling, be recommended by the high school principal or guidance counselor, submit satisfactory scores from the Scholastic Aptitude Tests. In addition, possibly certain, specific College Entrance Examination Board Achievement Tests will be required depending upon the applicant's desired major field of study, a satisfactory statement of health must be signed by a physician. Interviews will only be required where the director of admissions considers them necessary.

SNEA Chapter

The Student National Education Association (SNEA) has a chapter on campus, and there is a Women's Athletic Association (WAA).

Two political organizations were active during the last year. These were the Young Republicans and the Young Democrats.

(Cont. from Page One)

major exhibit, on May 23. The money for these buildings was appropriated during the 1962 legislature.

Ground was broken in May for a new cafeteria, to be called the Commons Building, on the corner of Appian Way and Hyde Street. The construction contract has been let to the R. E. Bean Construction Co. of Keene, and the building is expected to be finished some time this fall. A one-story building designed by architects Carter and Woodruff of Nashua, it will seat 500 people at a time, and contains a faculty dining area, and a special dining room in addition to the main dining area.

In early June, construction on two new residence halls for women got under way. These buildings are four stories high, and are built in the form of an L, connected by a common lounge and recreation area. The dormitories start on Wilson St., and run east behind the present Monadnock Hall which fronts on Winchester St., then south to Winchester St.

This dormitory complex (including Monadnock) will provide rooms for 250 women, and will feature "zoned" study-living areas. Each room has been designed with separate living and study areas, with immovable furniture. The plans have been tested at other schools and proved to be the best arrangements for optimum studying conditions.

A request before this session of the legislature will, if passed, provide money for a new Science and Arts classroom building, a new Physical Education facility, an Industrial Arts Technology building, a new Maintenance building, a new Athletic Field, the renovation into a theater of the present Parker

Hall Auditorium, and modernization of facilities in the present women's dormitories.

First priority will be given to the proposed \$2 million Science and Arts classroom building being designed by Frank R. Gred, and Sons of Newark, N. J. The building will house science, mathematics, and psychology classrooms and laboratories.

A \$101,000 maintenance building provide for the upkeep of the present and future buildings on campus, and a new Athletic Field, across the Ashuelot River from the present field, are next on the list of projects.

Renovation of the present auditorium in Parker Hall, now used for dramatic activities, and facilities in the two present women's dormitories, Huntress and Fiske, is tentatively scheduled for this summer.

Preliminary plans are ready for a new Physical Education building to be constructed on the site of the present Athletic Field, off Appian Way. The building is expected to be available in three to four years.

Keene architects, John R. Holbrook and Associates, have been commissioned to design an Industrial Arts Technology building, the last on the priority list of buildings in this biennium's request. The building will provide for the planned expansion of a two-year program offering an Associate degree in Industrial Art.

This four year expansion program has been instituted to provide for Keene State College's projected enrollment increase which is expected to reach 2,000 students by 1970. The expansion is partly the result of the colleges becoming a division of the University of New Hampshire.

(Continued from Page One)

dents because of lack of room. A bill was introduced in the state legislature to provide \$100,000 for a dormitory, classroom building, and a heating plant. Governor Felker signed the bill in April of 1913.

In the fall of 1914 the enrollment had increased to 100 students. The dormitory and classroom building were incomplete and the next session of the legislature agreed to provide \$30,000 to complete the structures.

Fiske Hall was constructed behind the Hale building on the site of an old greenhouse that had been a part of the original school. It was a dormitory for girls, and one of the first fireproof structures in the area.

The Board of Trustees now felt that the requirements for teachers should be upgraded to meet the demands of the curriculum of the public schools. The three-year course originated, it prepared teachers for the upper elementary, junior high, vocational work, and special courses in high school. It was the addition of the three-year course that made it necessary to drop the outmoded one-year course, and in 1916 the last one year class graduated.

Men Urged

The catalogue of 1919 was starting to urge men to enter the field of education, and that year the first man registered. The sheer numbers of the opposite sex must have unsettled him, however, because he dropped out before graduation.

By 1925 the enrollment had increased to 568. Butterfield Building was constructed for technical and industrial training. Keene and Plymouth now had an exchange program where a student wishing training in one subject would enroll at Keene, and if the subject was not offered at Keene, it was usually offered at Plymouth.

The school continued to grow, and in 1926 Huntress Hall was completed. The three-year course was changed to a four year course, and in 1928 the school issued its first B. Ed. degrees to nine students. The male population on campus now numbered 100, and fraternities were organized.

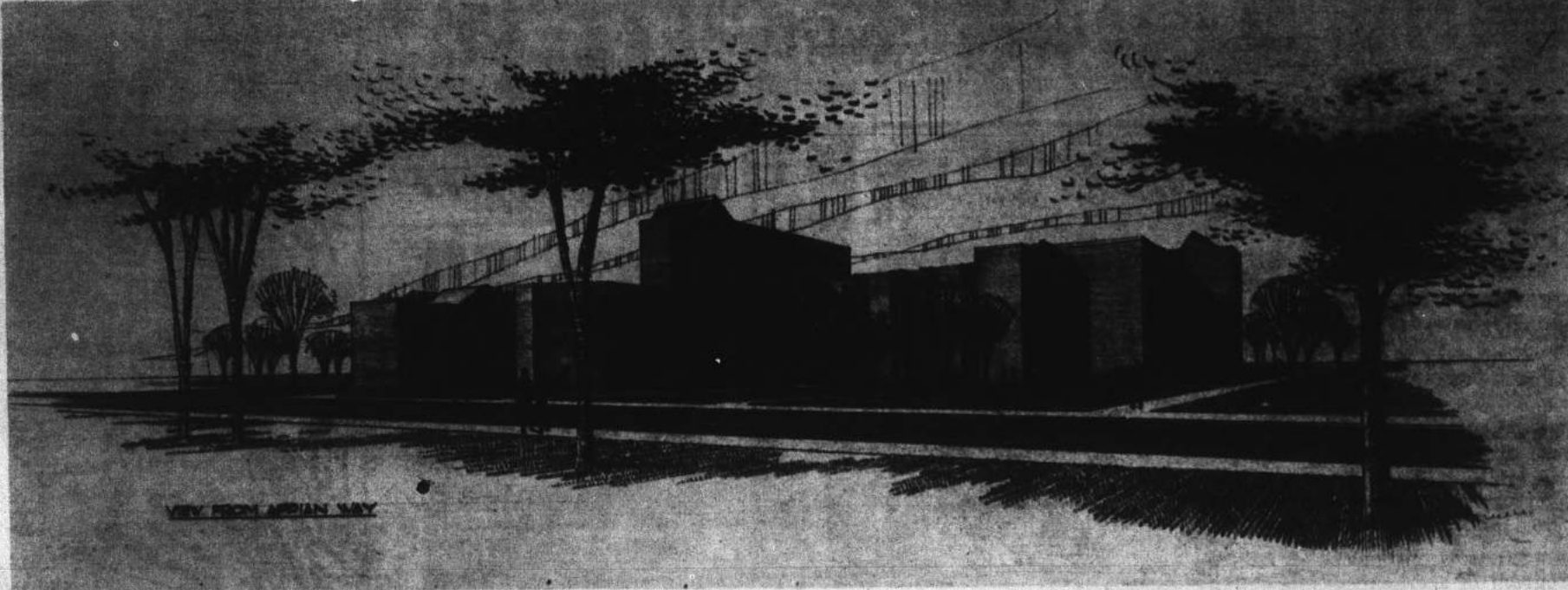
A gymnasium was needed on campus, but the school could not raise the money. Governor Huntly N. Spaulding donated the necessary funds, and the gym was dedicated Sept. 4, 1928.

The school was accredited by the American Association of Teachers in 1931. In 1934 all students planning to teach in the elementary grades were required to take the three-year course, and by 1939 all the students were taking four year courses leading to a Bachelor of Education degree.

President Wallace E. Mason resigned as president of the school in 1939. A fitting climax to his service at Keene was the favorable action of the legislature to change Keene to state teachers colleges. The seniors that received their degrees in that thirtieth year were the first graduates of Keene Teachers College.

Dr. Lloyd P. Young was elected president, and another segment of the growth of the college was initiated. The student body numbered 375 that year, and the curriculum was expanded.

At the outbreak of World War II, the college offered a pilot training program. The school continued to run this program until after the



THINGS TO COME—The two million dollar Science and Arts Classroom Building is expected to be ready for occupancy some time during the 1966-67 academic year. First on the college's priority list, the building contains, in addition to classroom and laboratory space, two lecture arenas which will seat 400 students. The building will be located off Appian Way to the west of Huntress Hall.

Purposes of Summer Session, Workshops to Fill Teacher Shortage

During the 1965 summer session Keene held special workshops in the areas of Driver Education, Elementary Discipline, Phonics, and Mental Retardation.

The Driver Education workshop was taught by Harry E. Kenney of the KSC faculty. He is the only certified instructor of teachers in the state of New Hampshire. The course offered in-class and on-the-road instruction.

Dr. David Crispin, associate professor at Indiana State University held a workshop entitled "New Methods in Discipline in the Elementary School." This workshop was organized to help teachers and prospective teachers gain insight into the effect of teacher behavior in classroom discipline. The behavior of teachers and students in real classroom situations had been filmed at the laboratory school of Indiana State University and were observed in the workshop and training sessions.

Again this year the college in cooperation with the New Hampshire Association for Retarded Children, and the State Department of Education will conduct a program to enable teachers to qualify as certified teachers for the special public programs for the mentally retarded child.

The program will provide on-campus and a total of 584 cadets were graduated.

In 1949 the college was recognized by the Veterans Administration as an institution where servicemen could receive an education under the G.I. Bill. The government provided a system of cottages for married veterans and their families.

By 1955 the enrollment was up to 662, and additional classroom space and dormitory accommodations were provided for by the construction of Morrison Hall and Monadnock Hall. The men were here in force, and Monadnock was the first men's dormitory on campus. An addition to Butterfield Building was completed in 1957, and a new Mason Library was completed in 1964.

Freshmen to be Housed On Campus and In City

By Mary Jane Kathan

This year at Keene State College, 119 freshmen women are being housed in Fiske Hall. The remainder are living in Huntress Hall or are commuting from their homes. Proctors at Fiske Hall include: Miss Bonita A. Beaubien, Oak Hill Road, Brookline, New Hampshire; Miss Patricia A. Fifield, 51 East Dunstable Road, Nashua, New Hampshire; Miss Nancy J. Pearson, 191 Kinnicut Avenue, Warren, Rhode Island; Miss Leslie R. Wolcott, 10 East Park Street, Claremont, New Hampshire; and Miss Kathleen Ball, 321 Laurel Street, Manchester, New Hampshire. Mrs. Webber is Fiske's Housemother.

Eagle Hall on Main Street houses 62 women. Proctors at Eagle are: Miss Dawn Foster, 6 Little Avenue, Westbrook, Maine; Miss Jean Limoges, 22 High Street, Claremont, New Hampshire; Miss Beverly Littauer, 1013 N. Fletcher Road, Valley Stream, New York; and Miss Nancy Schouler, Wana-maker Road, Northfield, Massachusetts. Miss Eileen Corder is the Housemother at the Eagle.

Living at Huntress Hall are 177 junior and freshman women. The Housemother for Huntress is Mrs. Margaret McConnell.

Miss Linda R. Chamberlain, 22 Thoreau Road, Lexington, Massachusetts; Miss Donna L. Donovan, Wheeler Dam Road, Rockingham, New Hampshire; Miss Rosalind Gessner, Bradford, New Hampshire; Miss Deldre Ryerson, North Bridgton, Maine; and Miss Beatrice Aldrich, Box 161, Derby Line, Vermont are this year's proctors.

Monadnock Hall houses 154 men. Proctors for this dormitory are: Richard Conway, 5 McFarland Street, Gorham, New Hampshire; Roland Galarneau, 545 Rimmon Street, Manchester, New Hampshire; John B. Smith, 84 Prospect Street, Fair Haven, Vermont; Thomas C. Tullgren, 151 Tarbell Street, Manchester, New Hampshire; and John H. Carhart, South Main Street, Minoa, New York.

Most of the senior women are living in senior houses. Sophomore women who lived on campus this past school year are living in apartments.

proved off-campus houses this year. Off campus houses include Stone and Holbrook Houses on Court Street, as well as other houses on Court Street as far down as Roxbury Street. There are some houses located in the Winchester Street area and others on Baker, Marlboro, Pearl and Beaver Streets. Approximately 95 freshmen students will commute from their own homes.

Most male students live in fraternity houses, Proctor house, Naden House or private apartments. Approximately 32 families are living in the married students dormitory on Hyde Street.

During the summer, remodeling was done in some of the women's dormitories to accommodate more room for students. Huntress has been redecorated during the summer; new furniture has been put in many of the girls' rooms. The dormitory is very attractive. Many improvements have also been made in Fiske.

Two Year Plan Part of Future

The development of a two-year junior college plan at Keene under the University of New Hampshire is seen for the future.

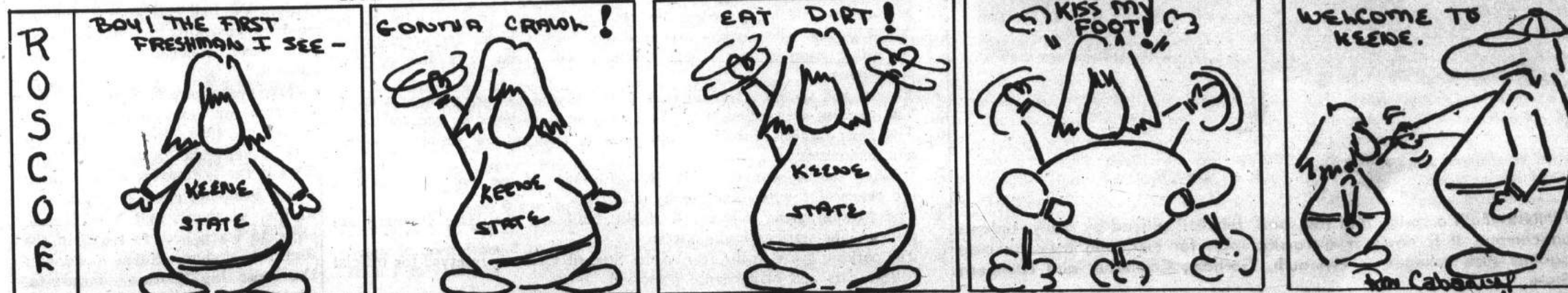
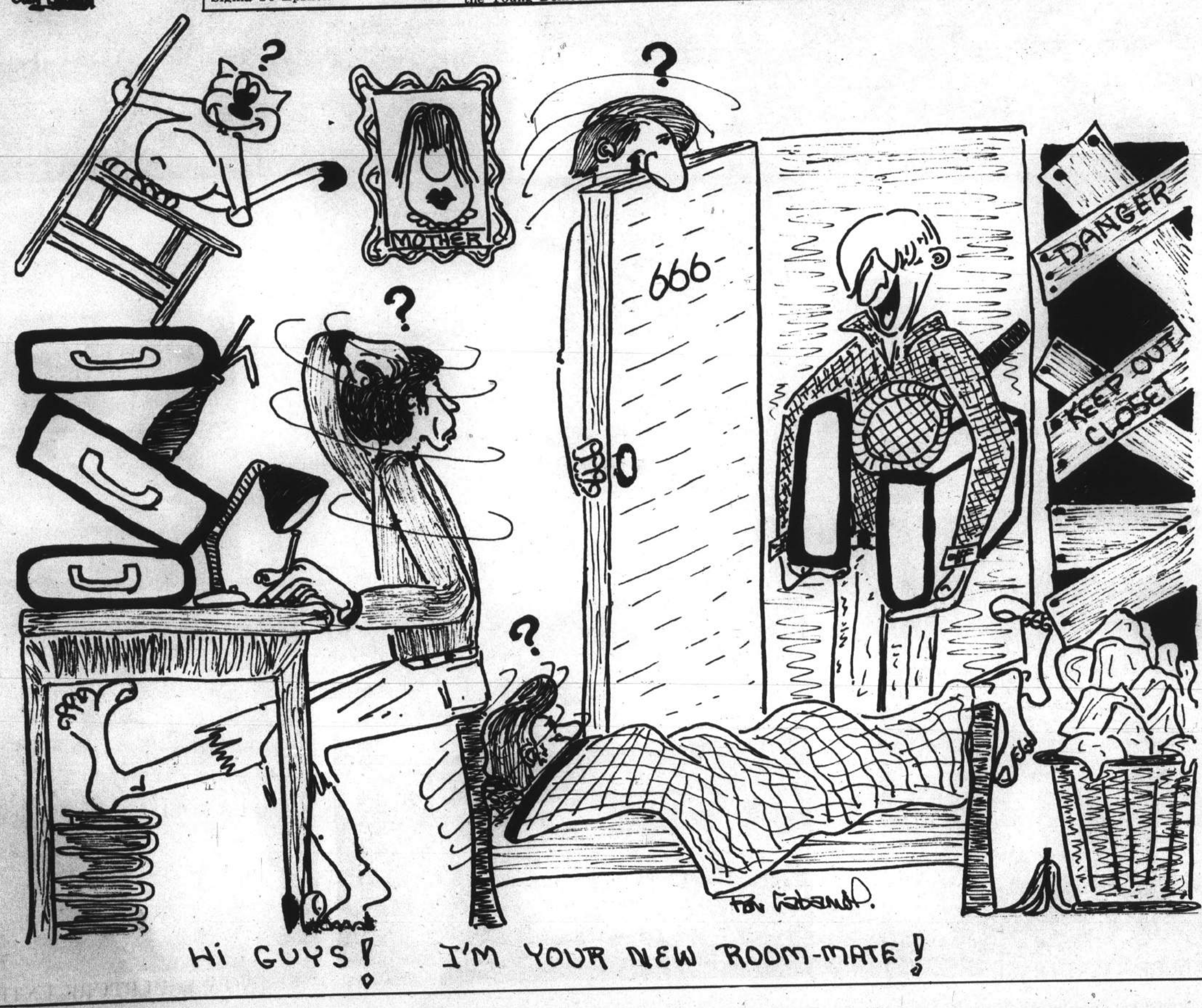
The long-range solution of New Hampshire's problem with respect to the two-year post high school education may be far in the future. The University, however, has submitted this proposal as indication of its willingness to assist in providing a partial and immediate approach to an obvious need.

The University's outline would establish two-year general education programs, primarily for local and commuting students, at Keene and Plymouth State Colleges.

Such steps were called for in legislation which created the University system, but action has been deferred while emphasis was placed on developing genuine liberal arts programs at the two colleges.

Keene would offer technical and general education programs, while Plymouth would provide courses in general education, secretarial science, and business administration.

Clay Connors



Sports Started 1924 1 Team Then, 5 Now

Jack Skora

The first college game Keene played was 41 years ago. Keene State College now has five varsity sports: soccer, basketball, skiing, baseball, and tennis. KSC competes in the New England State College League, and in sliding the competition is provided by many of the major New England colleges also. All men who are scholastically able are eligible to go out for these teams.

For all those not competing in varsity sports there is an active program of intramurals, including touch football, basketball, volleyball and softball. These teams are formed by those interested, such as, group from the dorm organizing teams, fraternities, and independent teams. The school year is divided into four quarters of participation in an intramural sport plus an hour of a gym class a week to graduate. In other words, one has to have approximately two hours of sports each week for two years.

There is also an extensive program of physical education for girls. Girls who are not physical education majors or minors also need eight quarters of elective sports. One of the elective team sports that all the girls are required to take involves intramural teams. From the latter comes two color teams, from which one all-star team is chosen. Aside from this there are also intercollegiate teams in field hockey, basketball, and softball. The sports in order during the school year are field hockey, soccer, basketball, volleyball, and softball.

Long History

In 1924 the first boy's sports team was organized. This was a basketball team. It played mostly high schools. It played one college team, Fitchburg Normal, but lost 45 to 18. In the 1925 yearbook it says:

"Through the efforts of the Boy's Athletic Association and with cooperation of Mr. Mason the boys were able to organize a basketball team."

The team won eight and lost eight. 1925 came and so did two other teams, football and baseball. Here's what the '26 yearbook has to say of the "amazingly good" football team:

"While Coach Myrlich was severely handicapped by lack of material and sufficient practice periods, he brought the team through a successful season. In five contests we lost but one, and our total score was 108 points to our opponents 21."

In the 1930 Kronicle (yearbook) there is the following summary of the football team:

"Considering the equipment, actual practice time and our most worthy opponents, Coach Webb should be congratulated on his team's success."

Apparently there was a lack of funds to equip and support the team and in 1933 the sport was dropped and classes in football coaching were given.

Over the seven years of competition, K.N.S. compiled a better than .500 average.

Basketball in its first years at K.N.S. was played mostly against high school teams. Then, in 1928, the Spaulding Gymnasium was ready for use. Gradually the quality of competition and the team got better. The year 1930 was the first when the school played a majority of games against other college teams. This team won only two of 10, but experience was acquired and the 1931 edition was the most successful in the college's short history. It won nine out of ten against collegiate competition, including wins over Fitchburg Normal twice and the Boston University School of Education (50-17).

After the on-again off-again first few years of the baseball team, the 1936 was the best to that time. The varsity sport started in 1925 and was played, at first, against high schools, which were gradually replaced by college teams. The sport was discontinued in '32 and '33 and in '34 was again tried. 1935 was a year of experience and then came the big year. The '36 Kronicle says:

"Keene Normal School lays claim to the New England College Championship by virtue of victories over the leading teachers colleges of New England. In its schedule of ten games Keene won nine and lost one."

N. E. Champs

Keene scored 70 runs to 25 by opponents and wound up with a team batting average of .312. For this and the next three years K.N.S. had 31-7 record and were the New England Conference champs in every year but '37. An outstanding member of all but the '39 team was Keene's Arthur Giovannangeli, who pitched and was elected captain in '38. Dr. Giovannangeli is now a member of the K.S.C. science department.

For three years (1950-52) Keene Teachers College had a varsity hockey team. Dr. Lloyd F. Hayn, then and now of the social studies department, organized the team and the hockey players themselves carried the sport. The work these players put in is emphasized in the 1951 Kronicle:

"Not only did these sports enthusiasts labor long and hard to erect a rink and flood it, but have had to organize and function without the benefit of a regular coach. Professor Hayn also deserves a lot of praise for all he has done on his own time to help the team."

In '52 the team faced four opponents and lost to them all. The Kronicle:

"Almost invariably the K.T.C. men would stay nip and tuck with their opposition only to have lack of practice and fatigue catch up with them late in the game."

This marks the third straight season that those interested have banded together to play the sport. Needless to say, we all sincerely hope future years will find hockey as an established sport here at K.T.C. with less burden placed on those who participate."

The school officially didn't take interest in the sport and it ceased at the end of the '52 season.



FALL SPORT—Instead of football, Keene State plays soccer during fall months.

Keene Normal Open to Women

When Keene Normal School opened in 1909, it was a girl's school. The only men on campus were faculty members, administrators, and nonprofessional workers. In the past 56 years the amount of male students at the college has grown to 132.

Keene's first president was Jeremiah Milton Rhodes. At this time there were four men among the 18 faculty members. Rhodes had a short tenure, and Wallace E. Mason took over the job as president in 1911. Still there were only four male faculty members.

The first male students were summer school students in 1915. They were Herman G. Patt of Hancock, and Charles W. Walker of Meshanticut, R. I. The first regular male students began to filter in during the early 1920's. The class of 1924 had one man, Fred W. Mann of East Concord.

The 1922-3 catalogue was the first to advertise for men students: "The boys of the high school graduating are beginning to be attracted to the Normal Courses in New Hampshire as in other New England States." For several years Keene has had a few men students and the positions they have secured upon leaving school have been excellent."

Men were here to stay. From an exclusively all-girl's school in 1909, Keene State now has a separate male curriculum. This is the Industrial Arts Department. Students come from all over Maine, Vermont, and New Hampshire to learn how to teach in the high school shops. Keene has one of the most highly rated industrial education courses in the country.

WINTER SPORT—One of K.S.C.'s favorite winter sports is men's basketball. Regular intercollegiate and intramural games are played from December to February.

Parking Rules

KEENE STATE COLLEGE PARKING REGULATIONS

- Fees:
 - \$5.00 each semester per automobile.
 - \$2.00 each semester per motorcycle or bicycle.
 - Parking fees will be paid to the Bursar.
 - Space assignments and parking decals are provided by the Business Office upon presentation of fee receipt.
- Any car parked illegally is liable to be towed away at a charge of from \$3.00 to \$5.00 and/or a \$3.00 parking fine.
- Motorbikes will be parked in the rear of Belknap Hall adjacent to the Alpha garage where racks are available. Such vehicles are prohibited in any other campus area. Illegal parking will result in a fine of \$2.00 per offense.
- Parking and library staff will park in the Mason Library parking area.
- The parking area adjacent to Theta House is assigned to commuters.
- The new Madison Street parking area is reserved for resident students and commuters.
- Parking spaces near Huntress Hall, Cheshire House and the Bookstore are reserved for resident faculty and staff.
- The parking areas adjacent to Fiske Hall and the Hale Building are reserved for staff and administration.
- The parking space in the rear of the Student Union is reserved for official college cars and maintenance personnel.



TENNIS—Both a spring and fall sport, tennis is played by many students on campus. It is however a varsity sport for men and they compete against such colleges as Plymouth, Gorham, Castleton, and Fitchburg State.

VOLUME XVI NO. 2

The Monadnock

KEENE, NEW HAMPSHIRE

THURS., SEPTEMBER 23, 1965



Freshman Undergo New Program at College Kind of Orientation

By DANIEL PELLETIER

The freshmen of the class of 1969 arrived on Sunday to confront a new and experimental three days of orientation. The program took place before the return of the upper classmen and was designed to introduce them earlier than usual to the academic side of college life.

The program began with a convocation for students in Spaulding Gymnasium, followed by a reception for freshmen and parents at the Student Union building.

After supper, a vesper service featured Dr. Julius Seelye Bixler, president emeritus of Colby College, Waterville, Me.

Monday's program included a demonstration lecture, at which the students took notes. After the lecture, notes by various faculty members were thrown on a screen and a talk on the art of taking notes was delivered.

The afternoon included group meetings with advisors and an Alumni Association open house for the freshmen. That night, a computer dance was held on Spaulding Gym, directed by Dr. Lloyd Hayn, and featuring the music of Ted Herbert.

1,435 Students Enroll at KSC

Keene State College enrolled 1,435 students for the 1965-66 semester Thursday, Sept. 15. This is an increase of 214 more students than last year.

An analysis of this enrollment breaks down thus:

Freshmen	470
Sophomores	351
Juniors	284
Seniors	254
Transfers	20
Specials	42
Graduates	14

Of the five major curricula offered at KSC, the freshman class divides as follows:

Liberal arts	58
Home Economics	35
Industrial Arts	45
Elementary Education	139
Secondary Education	185

Dr. R. J. Zorn, president, said Friday that the student population is made up of 1,000 New Hampshire residents and 349 out-of-state residents or 75.68 per cent in-state students. Sixty per cent of the total students are registered as living in campus housing. The rest are commuting from their homes. Any freshman who desired a room on campus has one, Dr. Zorn said.

Dr. Zorn added that the man-woman ratio is probably closer than it has ever been. The women however still outnumber the men in a ratio of 55 to 45.

First Soccer Game

Keene vs. Gorham

Tomorrow

3p.m. A Field

20 New Faculty Members Added To Keene State

Ros Geasner

Keene State College has added twenty new faculty members and two new administrators for the 1965-66 academic year.

Mr. John J. Cunningham, was appointed director of admissions on July 1, by Dr. Roman J. Zorn, Keene State College President.

The job of director of admissions is a new position that has been established to handle all applications for admission to K.S.C. These applications previously had been handled by the office of the dean of students.

Mr. Cunningham has served two years as an admissions counselor at Columbia University in New York City. He received his Master of Arts in guidance and student personnel from Columbia University. His bachelor degree was awarded by the University of Notre Dame in June of 1963.

Earl C. Vandervalker has been appointed Director of Housing and Acting Dean of Men. Prior to coming to Keene State College he was Commanding Officer at the Naval Reserve Training Center at Salt Lake City and at Provo, Utah. He graduated from Luther College with a B.A. and received his M.A. at Eastern Michigan University.

Five new professors have been added to the English department this year. Harold E. Nugent, instructor in English and Coordinator of Freshman English, was a recipient of the John Hay Fellowship for the Bennington College Humanities Institute. Mr. Nugent has served on the New Hampshire Committee for Improvement of Instruction of English. Previously a teacher in New Hampshire high schools, Mr. Nugent received his B.Ed. from KSC, his M.A. from Middlebury College, and is a Doctoral Candidate at the University of New Hampshire.

Dr. Helen D. Troesch, lecturer in English, is returning to KSC after retiring in 1963. She received her A.B. from Colorado College, and her M.A. and Ph.D. from Western Reserve University. She has previously taught at Cottey College (Nebraska) and Keene State College.

Bill L. Beard, assistant professor of Speech and Drama was a recipient of a graduate fellowship at the State University of Iowa. He received his B.A. from the State University of Iowa. Before he came to Keene State College in Olivet, Michigan.

Robert G. Collins, appointed Professor of English, formerly the editor of the Colorado Review, has published one book and 40 poems and book reviews. He also was a visiting professor at the University of Buffalo and Mexico City College. He received his B.A. and M.A. at Miami University (Oxford, Ohio) and his Ph.D. at the University of Denver in 1959. Mr. Collins held the position of Assistant Professor of English at Pennsylvania State University and Los Angeles State College.

Dr. David H. Battenfeld, Professor of English, has taught at John Carroll University and the University of South Florida. Dr. Battenfeld received his A.B. (cum laude) at Harvard College, and his M.A. at Eastern Michigan University.

The Education Department has added four new professors this year Dr. Forence V. Shankman, Associate Professor of Elementary Education, taught at New York University and the University of Michigan.



SALTZ



TROESCH



VANDERWALKER



CUNNINGHAM



SHANKMAN



ALLEN



ALDRICH



GREER



IDICULLA



KOPPENHAVER



BALDWIN



PETERSON



BEARD



HARVEY



JOHNSON



WEIS



THRESHER



MOSLEY



NUGENT



BATTENFELD

Freshmen Hear Bixler At Vesper Services

By ERNEST HEBERT

About 470 entering freshmen at Keene State College heard Dr. J. S. Bixler, President Emeritus of Colby College, speak at a vesper service in Spaulding Gymnasium, Sept. 12 at 8 p.m. He told the students "The liberal arts college ought to be the beginning of wisdom."

"Religious reverence (or humility) is the first step to wisdom," Dr. Bixler said. He added there is a cultural lag between inventiveness—which we are very good at—and wisdom which we lack but need, to cope with the inherent dangers in our inventiveness. "The liberal arts college takes us out of ourselves into this tremendous social context."

He spoke of ethics—intellectual ethics; that though social life is important—indeed, a part of our character—the prime purpose of college is to pursue knowledge. He stressed that "emphasis" should be on intellectual rather than social activity.

Dr. Bixler went on to say we are in a period of transition in which our "notions of morality change" and "the college trained person should be in the forefront of change." He should be

able to make intelligent judgements about character, citizenship, religion, and ethics as well.

"Can you read?" Dr. Bixler asked the students. He said, many students don't read well, and this is a hindrance in college. But a slow reader can be helped! The school can give guidance, but the key is concentration and interest on the part of the student.

He went on to say, "Make friends with your instincts then interest follows. Learn to write and speak well, because 'thought comes — at least partly—through expression.'"

"Can you take advice?" Dr. Bixler then asked. His advice was: "Be yourself." When the student's studies begin to slide, and he is in danger of flunking out, he should ask himself what is really important to him.

Freedom of speech was also mentioned by Dr. Bixler. He said, "Freedom of speech is the right of society to hear both sides of a question." But with the emergence of existential thought, there have been abuses in this freedom.

There has been an unbalanced emphasis on freedoms which are trivial.

(Cont. on Page 2)

Library Now Open During Weekend

By Daniel Pelletier

Harrassed students, who spend most of their weekends trying to find a quiet place to study, can now find peace and quiet at the library. Library hours have been expanded from six hours to eleven and one half hours on weekends. The new hours have been made possible by an increase in the size of the library staff.

The library is now open from 8 a.m. to 9:30 p.m. Monday through Thursday. The library's Friday hours are from 8 a.m. to 5 p.m. On Saturday it is open from 9 a.m. to 12 noon, and from 1 to 4 p.m. Sunday the library is open from 2 to 5 p.m., and from 7 to 9:30 p.m.