



The Monadnock

Vol. 1 No. 1

APRIL FOOL ISSUE



PHYSICAL PLANT IS HALTED



Admissions Speed Up

In response to a request registered by Dean of Admissions John Cunningham, the Board of Trustees has presented the admissions office with a machine to aid in the rolling admissions process.

About a month ago, Cunningham reported that his office was far behind in the projected admissions of new freshmen for next year which was to bring the student enrollment up to 1850.

Cunningham said that the in-state applications have been reviewed and those applicants who could spell their

The rapid expansion of the KSC physical plant was brought to an abrupt halt for several hours last Thursday when the main line of communication was cut off.

Dean Mallat said that the physical plant staff had been working on the diodes and cathodes of the battery when the line was cut off. Mr. Mallat explained that it is essential to the operation of the highly delicate diodes that the diodes be kept clear of peanut butter. He also said that the peanut butter mishap was a skillfully planned act of sabotage carried out by Communist student activities, and that arrests would be made following an investigation by Officer O'Neil.

A member of the maintenance crew, who was coincidentally given a terminal contract last Friday, told a reporter that he had often seen Mr. Mallat with peanut buttered toast stuffed in his coat pockets.

He also told a reporter that in conversation with Mr. Mallat that morning he had to ask Mr. Mallat to repeat himself several times as he could not understand him. He said that Mr. Mallat was at that time, eating a slice of peanut buttered toast.

Mr. Mallat when questioned about this denied that he even ate peanut butter. He indicated that he much preferred grape jelly, but was hesitant to affirm this.

News Menu At Commons

The KSC Dining Commons Committee has elected to make a major change in its weekly menu. Beginning this Friday, fortune cookies will be served with all meals.

All cookies will contain the homework assignments of Professor Wells, and every fifth cookie will also contain a detailed explanation of the real meaning of the questions on Dr. Felton's multiple choice exams. The committee hopes next year to include the answers to all finals in the cookies.

Dean Robert Mallat said he will do his best to see that peanut butter is served with the cookies.

Mr. Hellreigel, manager of the Dining Commons has said that it will be difficult to serve peanut butter because it is messy. He added that Mr. Wells would probably not be willing to give his home work assignments via the cookies if the peanut butter is served because he is known to be partial to cream cheese.

Dr. Felton said that he did not care what was served with the cookies because no one would do any better on his tests anyway. He said that the dining commons committee will only succeed in disrupting the scale, and pointed out that there is low probability for helping a student to understand the tests because they are drafted after the fashion of the National College Boards and are not meant to be understood. He said that a "student who doesn't know what he is doing stands a much better chance."

It was fortunate for Keene State College co-eds this week that the Dean of Women is on their side.

Following the printing of a scandalous letter in the Sentinel, Mrs. Keddy demanded an apology within 24 hours.

The letter said that the students of Keene State College are constantly engaged in questionable behavior, and that "they have no code of ethics."

Mrs. Keddy denied all the charges made in the letter and said that although "most colleges in the United States allow matriculation by both male and female students, there would be no such action allowed" as long as she is Dean of Women.

Keddy Defends CoEds

She also said that "contrary to popular opinion, not one student 'fucbrates in mixed company'." She added that such behavior, if discovered would be reason for immediate dismissal.

Campus almost shutdown

It was learned today that KSC came close to closing indefinitely last week when the four man executive committee came to a deadlock in its decision making.

The Committee is made up of Robert Campbell, Dean of Students, Edward F. Pierce, Dean of Administration, Robert Mallat, Dean of Physical plant and things, and Clarence Davis, chairman.

It is uncertain what caused the deadlock, but the following was released from the Public Relations office: "The four members of the committee were assigned days to empty the waste baskets prior to Dr. Zorn's departure. On Tuesday, March 18, Mr. Mallatphoned in sick, and as it was his

turn to empty the wastebaskets, Dean Pierce was appointed to fill in. Heated discussion came, when on last Wednesday, Pierce was scheduled for waste basket duty, and Mallat claimed it was "only right that the responsibility be turned over" to him since he had missed a turn the previous week.

"Pierce was unwilling to relinquish any power, and the other two members of the committee did not feel they had the authority to make such major decisions." It was reported by Dean Davis that Dr. Zorn was called several times and asked to decide who should empty the waste baskets, but he was unfortunately unable to aid the committee at that time as he was locked in his

office by student activists at the U of Nevada at Las Vegas. It is rumored that he locked himself in after students threatened to cut off his ears for selling indulgences, but this rumor has not been verified, although it is known that Zorn banked some 7,000 dollars last week and invested some 1,000 in stocks.

Zorn was released from his office this Monday by the Campus Police who had been unable to aid him for three days, because they had all authority to leave their stations taken away from them when Zorn arrived at the school.

Apparently, Zorn was in his office for three days unable to release orders for the police to act, until his

faithful bulldog sneaked in through the chimney and carried a message written on the back of budget report to the police.

Following his release, Zorn flew to Keene to meet with the executive committee and clear up their problem. However, since the wastebaskets had not been emptied for nearly a week, Zorn was knocked down and covered up by a half ton of crumpled paper airplanes that had accumulated in Pierce's office. Following that incident Zorn apparently went into shock. Fortunately however, Zorn, before falling into shock, muttered what was clear for orders for Pierce to empty the wastebaskets.

KSC'S PIERCE MAKES FLICK

Keene State College will have a new claim to fame in Dean of Administration Edward F. Pierce.

Pierce was recently contracted to play the lead role in the MGM production of "A Date with the Devil's Disciples".

Pierce will portray Smiley Rodriguez, a misunderstood youth who gets mixed up with the wrong crowd. He gets "hooked" on hard drugs and falls in love with Lolita, the beautiful dancing girl at a dive called The Roman Emperor. It is a laugh a minute as "Smiley" leads his band of hellions through small California towns burning and killing.

The fun and frivolity is climaxed when "Smiley" and his "Disciples" close down the campus at the U of Nevada at Las Vegas and the National Guard is called in. You'll be rolling in the aisle when 15 bystanders get killed.

Pierce said that although this is his first role in a movie he feels "right at home in the role." He said that as a teenager he was a juvenile delinquent and at the age of five he began a long career of deriving small satisfaction from cheating at marbles. He added that he used "to hang with a gang that made up stories to give to news reporters" just to "blow the public's mind".



HERE IT IS! YOUR VERY OWN PHOTO OF OUR VERY OWN Dean Pierce, as he appears in "Date with the Devil's Disciples".

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The Monadnock

VOL. 20, NO. 24

KEENE N.H. 03431

WEDNESDAY APRIL 9, 1969



VOTE ON FRIDAY YES OR NO

STUDENTS TO VOTE ON NEW SENATE CONSTITUTION

'Mother Courage' nears production

Bertolt Brecht's "Mother Courage," an unconventional staged and vivid indictment of war, will be presented for four nights next week by the Keene State College Theater under the direction of Mrs. Jacqueline M. Oberfrank.

The play, written in Germany in 1939 and presented on the Broadway stage several years ago starring Anne Bancroft, will feature Janet Ouellette, a KSC senior from Ashby, Mass., in the title role and Jeanne Guertin of Milford, David Demers of Manchester and Peter Oths of Waterford, Conn., as her three children. Kristin Wakefield, a KSC junior from Manchester, will be assistant director under Mrs. Oberfrank.

Set against the backdrop of the Thirty Years War in Europe during the early 1600's, "Mother Courage" has been termed as "anti-heroic, anti-classical, anti-romantic worm's eye view of war." German historians consider the Thirty Years War as the classic example of death, not only of people but of entire cities and populations.

WOMEN'S HOURS EXTENDED

Evening curfew for upper-class coeds at Keene State College will be extended one hour Sundays through Thursdays for the remainder of the Spring semester following approval by the Council for Women Students and the Dean of Women's Office.

The new hours, effective Sunday, April 6, are midnight from Sunday through Thursday, according to Mrs. Ruth W. Keddy, dean of women. The former curfew time was 11 p.m. The 1 a.m. curfew for Friday and Saturday nights remains the same.

Curfew hours for freshmen women during the second semester remain as before: 1 p.m. Sunday through Thursday and 1 a.m. on Friday and Saturday.

Mrs. Keddy said doors of the women's residence halls will, as previously, be locked at 11 p.m. on Sunday through Thursday night, but counselors will be on duty to admit upperclass women eligible for the midnight sign-in. Guests must leave the women's residence halls before the 11 p.m. closing time, she said.

Semper Ubi Sub-ubi

Brecht, whose best known popular work is "The Three-Penny Opera," written with composer Kurt Weill, was playwrights during the 1930s and 1940s. His playwriting was marked by two distinct features: unconventional staging and what has been termed his "alienation techniques."

"Brecht's basic premise is that the stage should be a platform for teaching," Mrs. Oberfrank said. "And he contends that the audience cannot judge this teaching if it is sympathetically involved with the characters on stage. Thus, he will build up sympathy for a certain character and then turn it around and alienate the audience through the character's performance."

The two-act play consists of 12 scenes, or vignettes, and is done without the usual curtain or backdrop. Scenery is changed between scenes in full view of the audience and every effort is made to develop Brecht's philosophy that "the stage is a public platform."

The story of "Mother Courage" is essentially that of a canteen woman who makes her living by following war. Actually, she is a

coward for electing to profit from war -- even her nickname is acquired through a fluke -- and her three children, who represent bravery, honesty and kindness, are killed in the war.

Performances will be on Wednesday through Saturday April 9 - 12, at 8:15 p.m. in Drenan Auditorium. Others in the cast include Tom Richard, Mark Tullgren, Donna Thurston, Joanna Olsen, Cheryl Downing, Wendy Fiske, Paula Ware, John Rice, Val Beaudraut, Sandy Paire, George Nostrand, Sharon Brown, Dan Dedastalou, and Len Hebert. Included in the production crew are Paul Huard, stage manager; James Miles, master electrician; Judy Irwin, costumer, and Maria Konides, makeup artist.

General admission is \$1 for adults and 50 cents for students. KSC student admission is by ID card. Tickets may be purchased at the Student Union box office desk Main Street, from 10 a.m. to 11 a.m. and 1 p.m. to 3 p.m. through this Friday, April 4; from 6 p.m. to 8 p.m. on Saturday, April 5; and from 10 a.m. to 11 a.m. and 1 p.m. to 3 p.m. on Monday, Tuesday and Wednesday, April 7 - 9.



Mother Courage goes on stage next week at Drenan Auditorium.

Harrington Defines Needs

Michael J. Harrington, author of the Other America, outlined the needs and possibilities for a modern society before an audience of more than 300 persons at KSC Tuesday night, April 1.

Harrington, chairman of the Socialist Party, said "The welfare state benefits the affluent; it does not benefit the poor."

According to Harrington, the most pressing social need is that of adequate housing. He said that the Housing Act of 1968 does not even provide for as many units as the Housing Act of 1949. "We have not yet built the housing units promised by the 1949 act. In fact, federal highway and slum removal programs have destroyed more units than have been built."

Harrington explained that it is not just the "poor" that can't get adequate housing work, and some other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe. In return for his or her work, the student will receive his or her room and board, plus a wage. However, students should keep in mind that they will be working on the European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministries of the countries involved.

In most cases, the employers have requests especially for American students. Hence, they are particularly interested in the student and want to make the work as interesting as possible.

They are all informed of the intent of the program, and will help the student all they can in deriving the most from his trip to Europe. Write for further information and application forms to American - European Student Service, Box 34733 FL 9490 Vaduz, Liechtenstein (Europe).

"The current definition of poverty is based on food. Thirteen percent of American families are 'food poor' but one-third are 'housing poor'."

Regarding the possibility for change through political means, Harrington said that the basic problem is one of "creating a new majority capable of solving these problems." He said that the McCarthy campaign was the first overt sign of a real political change.

Harrington called the college generation a "conscience constituency." The other element in Harrington's "new majority" would be the Trade Union movement.

The new majority must be built from the liberal wing of the Democratic Party said Harrington. "I have been planting the radical banner all my life," he said, but he said it didn't work.

The voting will take place on Friday, April 11. The polling places will be the Student Union (9-11, 1-3) and the Commons (11-1).

Travel Group Starts Rolling

The travel group that has been started on campus by Dr. Harold Goder and others who went to Portugal last February will have its second meeting April 15 at 7 in the Science Center 101.

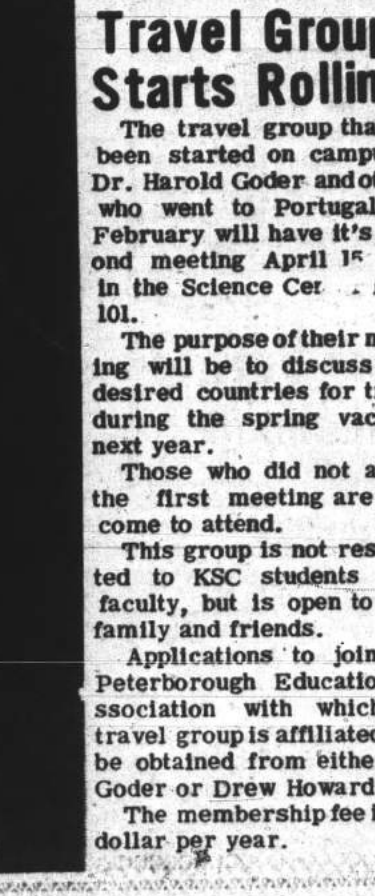
The purpose of their meeting will be to discuss the desired countries for travel during the spring vacation next year.

Those who did not attend the first meeting are welcome to attend.

This group is not restricted to KSC students and faculty, but is open to their family and friends.

Applications to join the Peterborough Education Association with which the travel group is affiliated may be obtained from either Dr. Goder or Drew Howard.

The membership fee is one dollar per year.



LETTERS

To the Editor:

Being fully aware of the risk one runs in attacking any single department of KSC I cautiously inquire what practical or logical grounds there are for the imposition of physical education requirements on students, not to imply that KSC needs logical grounds on any matter. I pose no radical solutions, (though would be delighted to hold a sign or sing a song in front of the new gym if anyone is more gutsy than I); I simply am forced to a position of rebellion against the oppressive frowns of semi-agile, U. S. Ked-clad officials who grin a nasty "wait til you try to get your diploma" at me while I patiently explain that I shall not compromise on this point, or participate in their "step in the green 300" regimentation. Many an athlete's foot lies latent in that preventative I am sure!

As a freshman, I was vehement but quietly resentful being only too thankful that the utter shame of exposing my flat little chest to 30 or 40 buxom young beauties was over. KSC offers one, at least, the privacy to don one's skivvies where one pleases.

As a sophomore, I became, in all things, more boisterous and redundant in vain. I did my share of squawking. There is no escape! Phys-Ed people are latent masochists. So, heading now toward my junior year, I am nervously negative. I think they will soon close in -- stuff ping pong balls in my nostrils and smother me. In

resort, I turn to intellectual justification for their position and plead for any rational reason, (that domain which I originally enrolled to explore), why I am forced to expand myself in an area in which my flesh refuses to expand. I predicate my con argument on two points: first that my body does not lie to me. When I drink too much, I vomit. It knows all. I know this: it does not like to pant or sweat. If it were good for it, it would not rebel; second, I am no 200 pound lazy slob. There is no sport I do not appreciate of the athletic art. But, let's face it, why should I feel bad? Can you write a poem, Mr. King? I'll "your bag", Sir, with ping pong balls if you must. Mine is a book bag. The simple truth, people, (which I now use as a "dig" being fully aware that my arguments are lacking substance for some reason), is that there might indeed be a rapid depletion of enrollment in Physical Education courses if it were not a required subject. And, after all, we have just blown the budget on a new gym and all. But that, they say, is not my "hang-up".

Please, in the name of Jack LaLaine, leave my frail little poetic body the hell alone. STOP waiting for the kill and let me graduate and be a fine English teacher still being unable to bowl. I do not, then I inquire how soon the Home Economic requirements will go into effect.

Sophomores Finally Meet

The sophomore class was rescued from going under for a third time Wednesday night when members were able to gather a quorum to conduct business. The past two meetings were cancelled due to poor attendance.

According to the class constitution, to appropriate money, 5% of the class must be present and voting. The class then made available \$500 for a dance and outing to be sponsored jointly by the sophomore and junior classes. The dance is to be held April 18. No date has yet been set for the outing. During the boycott of classes last December the interclass Council supplied free coffee for the participating students. To pay the Student Union for this coffee the class appropriated its share of \$13.

Class President Robert Anderson was reimbursed \$50 for the traveling expenses of Dr. Earl Reynolds lecturer of Southeast Asia and out commitment in Vietnam. The sophomore class sponsored this lecture and film presentation last January.

Tri-Beta Booksale

The Tri-Beta Biology Club will hold its annual booksale April 16 in the Library conference room from 9 am to 4 pm.

The purpose of the sale is to raise money for scholarships for promising biology students.

THE NEWS

TEKE's pledging period is now over, finalized by our formal installation and banquet last Thursday and Friday nights, respectively. The House is proud of it's new Fraters and as a result of this increase in membership, our chapter is presently one of the 10 largest in the TKE organization, with 92 Fraters and a large group of active alumni.

The House is still involved with community service projects. Not only have we continued to work for the Head Start program (a large group of Fraters painted the school's classrooms last weekend), but plans are under way for participation in the Keene area cancer drive.

The Brotherhood will donate money, shortly, to the Ed Olson scholarship fund

International Club To Start

Mrs. Kitty Sonnenshein plans to continue the work she started with exchange students with an 'International Club'.

Students here entertained and then in turn were entertained by the students of the School of International Training.

Mrs. Sonnenshein hopes that the 'International Club' will provide more opportunities for meeting students from other countries.

She had planned a meeting for Thursday at 7 p.m. in the Library Conference room, and invites all interested students to attend. She also asks that students who are interested, but can't attend the meeting, leave their names at the Union Desk, in care of her.



Large College Can "Drown The Student"

Montpelier, Vt. -- The public small college has almost completely disappeared, according to Professor Robert S. Babcock of Vermont's State Colleges. In this report on Castle-

Alpha News

Congratulations go to the Alpha "A" volleyball team for winning the fraternity championship, making it the third consecutive year for Alpha winning in volleyball.

The "A" team finished the regular season undefeated, after which they made the semi-finals in the tournament, and were upset by TKE "A" in a very close match.

Congratulations are also in order for the 37 pledges who were able to make it through the fraternity initiation ceremonies and are now qualified to become Brothers of Alpha. After third degree is carried out, Alpha will number 96 brothers strong. The brothers would like to commend the pledge class for their display of spirit throughout their initiation period.

We would like to remind

at the Berlin Vocational School. We will also set up our own scholarship fund in Ed's memory.

The Fraters are looking forward to a successful softball season. TEKE is now tied for first place in regard to the overall athletic trophy, and top honors in softball will give us the award. We are confident of victory, as our ball team this year will be one of the best we've ever had.

Congratulations are extended to our volleyball "A" team for a tremendous victory over Alpha "A" last week, in the school's intramural tournament.

Finally, the House is wholeheartedly supporting Frater Bruce Wald's satirical in the White Mountains. The Chicken is currently studying alcoholism and it's associated illnesses. Good luck Chicken!

ton, Johnson and Lyndon State Colleges. Dr. Babcock says that "there are now 18 state colleges in California, whose beginnings were not unlike those in Vermont, with enrollments of around 20,000 and with gargantuan aspirations."

Excerpts of the report: "The Creation of three Swarthmores," reprinted from the American Oxonian follow:

In order to transform three former small state campuses of the college is being sponsored by the pledge class of 1969, the prize of which is a basket of spirit.

The proceeds of the raffle are to go to the Alpha Pi Tau House Fund, mostly in the laboratory sciences, has been too great for any university to resist.

Nor can one blame them, being starved for funds. But these funds are never "free;" they must be in part matched, at the inevitable expense of the less favored disciplines. By their very existence they place a distortion in the curriculum, which even the strongest president, or dean, cannot resist, whatever his own educational philosophy.

Such sophisticated research can only be undertaken in places where there are a large number of graduate students pursuing the doctorate. An eminent professor cannot do research and still teach a full load. He needs his assistants as teachers and as aids in his laboratory.

You cannot justify elaborate laboratories and highly expensive equipment with out Ph.D. programs and a large number of graduate students. You cannot pay for them without a large number of undergraduate students, majoring in these disciplines. Thus the rush of numbers came at exactly the time they were most needed and most justified.

Under the pressure of research and the pressure of numbers, who suffers? The undergraduate who has not yet chosen his vocation, and the teacher. The brilliant teacher, absent-minded and

obsessed, whose concern was for his students, has been pushed aside. The rewards of academia often go not to the classroom teacher but to the wheeler-dealer who can get the most grants and, to repeat those grants, publish an everflowing number of monographs in learned journals.

Now the loyalty of many a professor is not to his institution but to his discipline; he sheds teaching for research -- no matter what kind -- for that is where the reward lies; he moves from college to college, bringing his grants with him, for the lure of higher salaries and a lower teaching load, for increasing time spent in the laboratory instead of the classroom.

Ed 405
Eng 242
Eng 333
Eng 375
Fr 402
Ger 302
Span 102 A
Hist 251 B
Hist 254 B
Hist 324
Math 311
Math 352
Mus 103 A,B,C
Phil 204 A
PE 304
Chem 222 B
Psych 313

Ed 303
Sec A,D
Sec B,C
Geog 104
Sec A,D,F
Sec B,C,H
Sec E,G
IE 130
IE 150
IE 204 A,B

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Monday, May 19, 1969 -- 9:00-11:00 A. M.
Bio 102 B General Zoology
Bio 106 A,B General Biology II
Ed 410 Educational Evaluation
Sec A " "
Sec B,E " "
Sec C,D " "
PhysSci 162 Physical Science
Sec A,C,E,H " "
Sec B,F,I " "
Sec D,G " "
Sec J " "
IE 110 Electronics

Monday, May 19, 1969 -- 12:30-2:30 P. M.
Econ 356 History of Economic Thought
Eng 104 C Backgrounds of Literature
Eng 203 B Patterns of Fiction
Eng 311 Shakespeare
Eng 352 American Lit: 1865-1920
Span 302 Advanced Spanish
Geog 318 Geomorphology
Hist 254 C Recent U.S., 1918 to Present
Hist 392 East Asia: China & Japan
Math 314 B College Geometry
Geol 232 B Historical Geology
Geol 318 Geomorphology
Phys 242 A General Physics II
Sec B " "
Psych 201 D General Psychology
Soc 242 Social Problems
IE 405 General Metals
HE 202 Food Preparation

Monday, May 19, 1969 -- 3:00-5:00 P. M.
Ed 405 The Exceptional Child
Eng 242 Technical Writing
Eng 333 Neo-Classical Literature
Eng 375 Modern & Contemporary Poetry
Fr 402 Adv. Conversation & Reading
Ger 302 Advanced German
Span 102 A Elementary Spanish
Hist 251 B Amer. Colonies & Revolution
Hist 254 B Recent U.S., 1918 to Present
Hist 324 Europe Since 1918
Math 311 Linear Algebra
Math 352 Advanced Calculus II
Mus 103 A,B,C Fundamentals of Music
Phil 204 A Introduction to Philosophy
PE 304 Prev. & Care of Ath. Injuries
Chem 222 B Organic Chemistry
Psych 313 Physiological Psychology

Tuesday, May 20, 1969 -- 9:00-11:00 A. M.
Ed 303 Principles of Education
Sec A,D " "
Sec B,C " "
Geog 104 Physical Geography
Sec A,D,F " "
Sec B,C,H " "
Sec E,G " "
IE 130 General Metals
IE 150 Machine Shop I
IE 204 A,B Machine Shop IV

Monday, May 19, 1969 -- 9:00-11:00 A. M.
Goder S 102
Gianferrari P. Aud.
Blacketor M 74
Idiculla M 73
Lovering M 78
Nickas S 101
Kenney M 71-2
Giovannangeli Bu 219
Larracey(Quirk) S 305
Greer T 12

Monday, May 19, 1969 -- 12:30-2:30 P. M.
Hayn S 125
Aldrich M 78
Zanes M 86
Grayson M 81
Cunningham M 71-2
Park S 127
Hobart S 109
Wiseman S 211
Sherman S 101
Mack S 121
Layman S 209
Hobart S 109
Quirk S 305
Kenney S 317
Jenkins S 213
Felton S 102
Tisdale Bu 109
Chickering B1

Monday, May 19, 1969 -- 3:00-5:00 P. M.
Shepherd M 86
Lyle M 81
Antrim P 1
Battenfeld M 78
Svoboda S 129
Batchelder S 127
Park S 117
Wheelock S 213
Keller S 211
Granquist S 115
Riley S 119
Tourgee S 121
Bird P. Aud.
Hornbeck S 125
King G
Neil S 317
Brown S 209

Your Final Exam Schedule Compliments Of The Shed

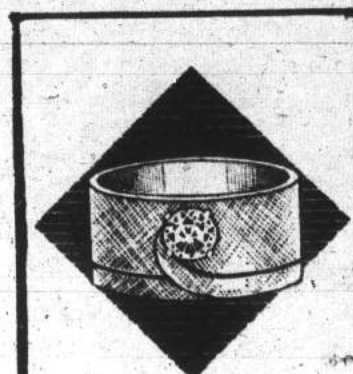
COURSE NO.	TITLE	INSTRUCTOR	ROOM
Monday, May 19, 1969 -- 9:00-11:00 A. M.			
Bio 102 B	General Zoology	Goder	S 102
Bio 106 A,B	General Biology II	Gianferrari	P. Aud.
Ed 410	Educational Evaluation	Blacketor	M 74
Sec A	" "	Idiculla	M 73
Sec B,E	" "	Lovering	M 78
Sec C,D	" "		
PhysSci 162	Physical Science	Nickas	S 101
Sec A,C,E,H	" "	Kenney	M 71-2
Sec B,F,I	" "	Giovannangeli	Bu 219
Sec D,G	" "	Larracey(Quirk)	S 305
Sec J	" "	Greer	T 12
IE 110	Electronics		

Monday, May 19, 1969 -- 12:30-2:30 P. M.			
Econ 356	History of Economic Thought	Hayn	S 125
Eng 104 C	Backgrounds of Literature	Aldrich	M 78
Eng 203 B	Patterns of Fiction	Zanes	M 86
Eng 311	Shakespeare	Grayson	M 81
Eng 352	American Lit: 1865-1920	Cunningham	M 71-2
Span 302	Advanced Spanish	Park	S 127
Geog 318	Geomorphology	Hobart	S 109
Hist 254 C	Recent U.S., 1918 to Present	Wiseman	S 211
Hist 392	East Asia: China & Japan	Sherman	S 101
Math 314 B	College Geometry	Mack	S 121
Geol 232 B	Historical Geology	Layman	S 209
Geol 318	Geomorphology	Hobart	S 109
Phys 242 A	General Physics II	Quirk	S 305
Sec B	" "	Kenney	S 317
Psych 201 D	General Psychology	Jenkins	S 213
Soc 242	Social Problems	Felton	S 102
IE 405	General Metals	Tisdale	Bu 109
HE 202	Food Preparation	Chickering	B1

Monday, May 19, 1969 -- 3:00-5:00 P. M.			
Ed 405	The Exceptional Child	Shepherd	M 86
Eng 242	Technical Writing	Lyle	M 81
Eng 333	Neo-Classical Literature	Antrim	P 1
Eng 375	Modern & Contemporary Poetry	Battenfeld	M 78
Fr 402	Adv. Conversation & Reading	Svoboda	S 129
Ger 302	Advanced German	Batchelder	S 127
Span 102 A	Elementary Spanish	Park	S 117
Hist 251 B	Amer. Colonies & Revolution	Wheelock	S 213
Hist 254 B	Recent U.S., 1918 to Present	Keller	S 211
Hist 324	Europe Since 1918	Granquist	S 115
Math 311	Linear Algebra	Riley	S 119
Math 352	Advanced Calculus II	Tourgee	S 121
Mus 103 A,B,C	Fundamentals of Music	Bird	P. Aud.
Phil 204 A	Introduction to Philosophy	Hornbeck	S 125
PE 304	Prev. & Care of Ath. Injuries	King	G
Chem 222 B	Organic Chemistry	Neil	S 317
Psych 313	Physiological Psychology	Brown	S 209

Tuesday, May 20, 1969 -- 9:00-11:00 A. M.			
Ed 303	Principles of Education	Mahan	M 74
Sec A,D	" "	Congdon	M 71-2
Sec B,C	" "		
Geog 104	Physical Geography	White	S 101
Sec A,D,F	" "	Hobart	S 102
Sec B,C,H	" "	Havill	P. Aud.
Sec E,G	" "	Tisdale	T 12
IE 130	General Metals	Aldrich	Bu 219
IE 150	Machine Shop I	Aldrich	Bu 219
IE 204 A,B	Machine Shop IV		

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Tuesday, May 20, 1969 -- 1:00-3:00 P. M.

Bio	283	Comparative Anatomy	Goder	S 307
Ed	201	Human Growth & Development	Cunningham	Bu 221
Ed	378 B	Foundations of Reading	Saltz	M 84
Ed	403 B	Audio-Visual Instruction	Lovering	P 9
Eng	212	Advanced Journalism	Lyle	M 74
Eng	304 A	Descriptive Grammar	Fosher	M 78
Eng	336	20th Century British Literature	Aldrich	S 129
Fr	102 A	Elementary French	Svoboda	S 109
Geog	306	Geography of Asia	Havill	S 211
Hist	122 A	Hist. United States Since 1865	Wiseman	S 125
Hist	251 A	American Colonies & Revolution	Wheelock	P. Aud.
Hist	334	Soviet Russia: 1917 to Present	Casey	Bu 214
IE	308 A,B	Graphic Arts	Taylor	219
Math	314 A	College Geometry	Mack	S 121
Phil	251	Ethics	Hornbeck	S 209
PE	402W	School-Community Recreation	MacMillan	G
PE	403 B	Health in Public Schools	King	G
PE	405W	Coaching Team & Individual Sprts.	Richardson	G
Chem	122	General Chemistry II	Neil	S 317
Geol	332	Petrology	Layman	S 203
Psych	202	Development Psychology	Thompson	S 213
Soc	201 A	Introductory Sociology	Felton	S 102

Wednesday, May 21, 1969 -- 9:00-11:00 A. M.

Eng	102	Literature & Composition	Jones	M 88
	Sec A,G	"	Cunningham	M 86
	Sec B,J	"	Antrim	S 102
	Sec C,F	"	Zanes	S 101
	Sec D,I	"	Battenfeld	M 71-2
	Sec E,R	"	Aldrich	M 70
	Sec H,Q	"	Grayson	P. Aud.
	Sec K	"	Rieth	Bu 219
	Sec L,N	"	Keddy	M 74
	Sec M	"	Fosher	M 78
	Sec O	"	Batchelder	S 125
	Sec P	"		
Eng	206	Survey of British Literature	Grayson	P. Aud.
	Sec A,B	"	Antrim	S 102
	Sec C	"	Zanes	S 101
	Sec D	"	Eaves	B1
HE	402	Adv. Textiles & Clothing Const.		

Wednesday, May 21, 1969 -- 12:30-2:30 P. M.

Bio	102 A	General Zoology	Gregory	S 101
Ed	378 A	Foundations of Reading	Saltz	M 84
Ed	403 A	Audio-Visual Instruction	Lovering	P 9
Eng	104 A	Backgrounds of Literature	Lyle	M 73
Eng	203 A	Patterns of Fiction	Rieth	M 88
Hist	254 A	Recent U.S., 1918 to Present	Keller	S 211
Math	152 A	Calculus II	Riley	S 121
Mus	110	Music Theory I	Goder	M 70
PE	152W	Skills & Techniques II	Irvine	G
PE	152M	"	Theulen	G
PE	403 A	Health in Public Schools	MacMillan	G
Astr	332	Astronomy	Giovannangeli	S 201
Phys	341	Optics & Acoustics	Quirk	S 317
Psych	201 A	General Psychology	Brown	S 209
Psych	421	Psychology of Learning	Jenkins	S 213
PolSci	112 A	American Government	Stauffer	S 125
Span	102 B	Elementary Spanish	Park	S 117
Hist	122 C	Hist. United States Since 1865	Wiseman	S 305
Hist	336	Modern Germany	Leinster	S 115
Math	310	History of Mathematics	Mack	S 127

Wednesday, May 21, 1969 -- 3:00-5:00 P. M.

Art	103	Introduction to Art	Weis	S 101
	Sec A	"	Lourie	Bu 219
	Sec B,C	"	Oberfrank	M 88
DA	205 A	Fundamentals of Speech	Cunningham	M 71-2
Eng	454	Seminar: Fitzgerald, Faulkner	Tourgee	S 119
Math	301	Computer Mathematics	Irvine	G
PE	254W	Skills & Techniques IV	King	G
PE	356W	"	Doble	Bu 115
IE	302	Power Mechanics III	Eaves	B1
HE	102	Basic Clothing Construction	Chickering	P 1
HE	304	Nutrition	Pardus	P. Aud.
Mus	104 A,B	History & Literature of Music		



Courses which are cross-listed with the Keene State College Late Afternoon and Evening Program will have final examinations scheduled during the last session of each class. Included in this listing are:

Teaching Home Economics
Industrial Education
Foreign Languages
English Secondary School
Mathematics
Science
Social Studies
Children's Literature
American History
American Geography
Semiconductor Physics

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Thursday, May 22, 1969 -- 9:00-11:00 A. M.

Bio	355	General Endocrinology	Gianferrari	S 307
DA	205 B	Fundamentals of Speech	Oberfrank	M 82
Econ	101	Principles of Economics	Hayn	S 102
Eng	334	English Romanticism	Keddy	M 74
Geog	314	Economic Geography	White	S 109
Ger	102	Elementary German	Batchelder	S 125
Hist	252 A	U.S. Constitution to Civil War	Smart	S 101
Hist	302	Roman History	Harvey	M 88
Hist	401	Mexico & the Caribbean	Casey	S 119
IE	160	Power Mechanics I	Doble	Bu 221
IE	170	Woodworking	Andrews	T 12
IE	304	Electronics	Greer	Bu 219
Math	152 B	Calculus II	Riley	S 121
PE	102	Motor Anatomy	King	G
Psych	201 B	General Psychology	Brown	S 209
Psych	324	Social Psychology	Jenkins	S 305
Ed	356	Tchg. Music in Secondary School	Pardus	M 70

Thursday, May 22, 1969 -- 1:00-3:00 P. M.

SpEd	302	Educating Mentally Handicapped	Shepherd	H 16
Eng	104 B	Backgrounds of Literature	Lyle	M 73
Eng	222	Creative Writing	Keddy	M 74
Eng	353	American Lit: 1920-Present	Battenfeld	M 71-2
Span	202	Intermediate Spanish	Park	S 127
HE	301	Family & Personal Finance	Chickering	B1
Hist	253 A	U.S. Civil War to World War I	Keller	S 102
Hist	311	Old Regimes Europe From 1600-1788	Granquist	S 115
Hist	361	American Westward Expansion	Wheelock	S 101
Math	152 C	Calculus II	Regopoulos	S 121
Math	313	Mathematical Probability	Mack	S 119
Phil	320	American Philosophy	Hornbeck	S 209
PE	204M	Introduction to Coaching	Theulen	G
Chem	222 A	Organic Chemistry	Neil	S 317
Geol	232 A	Historical Geology	Layman	S 305
Psych	341	Behavior & Personality Disorders	Thompson	S 213
PolSci	112 B	American Government	Stauffer	S 125
Anth	302	Cultural Anthropology	Havill	S 109
TE	182	Electricity Electronics II	Greer	T 12
Ed	369	Teaching Phys. Ed. Sec. School	King	G

Friday, May 23, 1969 -- 9:00-11:00 A. M.

Ed	202	Educational Psychology		
	Sec A,B	"	Shepherd	M 71-2
	Sec C,E	"	Blacketer	P. Aud.
	Sec D,H	"	Idiculla	M 70
	Sec F,G	"	Thompson	Bu 219
Ed	376 A,B	Methods & Materials Elem. Ed.	Staff	M 86
Ed	377 A,B	"	Staff	M 87
Math	102	Fundamentals of Mathematics		
	Sec A,C,E	"	Mosley	S 101
	Sec B,D	"	Peters	S 102
Math	106	Algebra & Trigonometry		
	Sec A,C	"	Regopoulos	S 101
	Sec B,D	"	Tourgee	S 102

Friday, May 23, 1969 -- 12:30-2:30 P. M.

Hist	106	Western Civilization Since 1715		
	Sec A,C	"	Granquist	Bu 219
	Sec B,C,J	"	Harvey	P. Aud.
	Sec D,H,K	"	Leinster	S 102
	Sec E,F,M	"	Sherman	M 71-2
	Sec I,L	"	Casey	S 101
Hist	122 B	Hist. United States Since 1865	Keller	S 211
Eng	351	American Lit: Colonial to 1865	Jones	M 88

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Friday, May 23, 1969 -- 3:00-5:00 P. M.

Art 204	History of Art	Weis 219
Bio 256	Plant Anatomy	Gregory S 307
DA 205 C	Fundamentals of Speech	Oberfrank P. Aud.
Econ 307	Labor Economics	Hayn S 125
Eng 243	Great Ideas & Literature	Jones M 88
Eng 304 B	Descriptive Grammar	Fosher M 74
Fr 102 B	Elementary French	Svoboda S 129
Ger 202	Intermediate German	Batchelder S 127
Hist 253 B	U.S. Civil War to World War I	Smart S 211
Hist 362	Amer. Soc. & Intellectual Hist.	Wiseman S 101
Math 108	Probability & Statistics II	Mosley S 119
Math 151	Calculus I	Regopoulos S 121
PE 306W	Org. & Adm. of Physical Education	MacMillan G
Phys 243	General Physics III	Quirk S 317
Psych 201 C	General Psychology	Jenkins S 213
Soc 201 B	Introductory Sociology	Felton S 102
HE 407	Home Management Theory	Eaves B1

Saturday, May 24, 1969 -- 9:00-11:00 A. M.

Fr 202	Intermediate French	Svoboda S 129
Hist 252 B	U.S. Constitution to Civil War	Smart S 305
Math 421	Set Theory	Riley S 121
Mus 210	Music Theory II	Goder M 70
Phil 204 B	Introduction to Philosophy	Hornbeck S 125
PE 202W	Theory of Dance	Richardson G
IE 206	Graphic Arts	
Sec A	" "	Doble Bu 219
Sec B	" "	Taylor Bu 219
IE 140	" "	Taylor Bu 219
HE 204	Child Development	Chickering B1

Saturday, May 24, 1969 -- 1:00-3:00 P. M.

Psych 302	Experimental Psychology	Brown S 207
PolSci 213	State & Local Government	Stauffer S 211
PolSci 304	International Relations	Stauffer S 211
Soc 492	Seminar in Student Values	Felton S 213

But...

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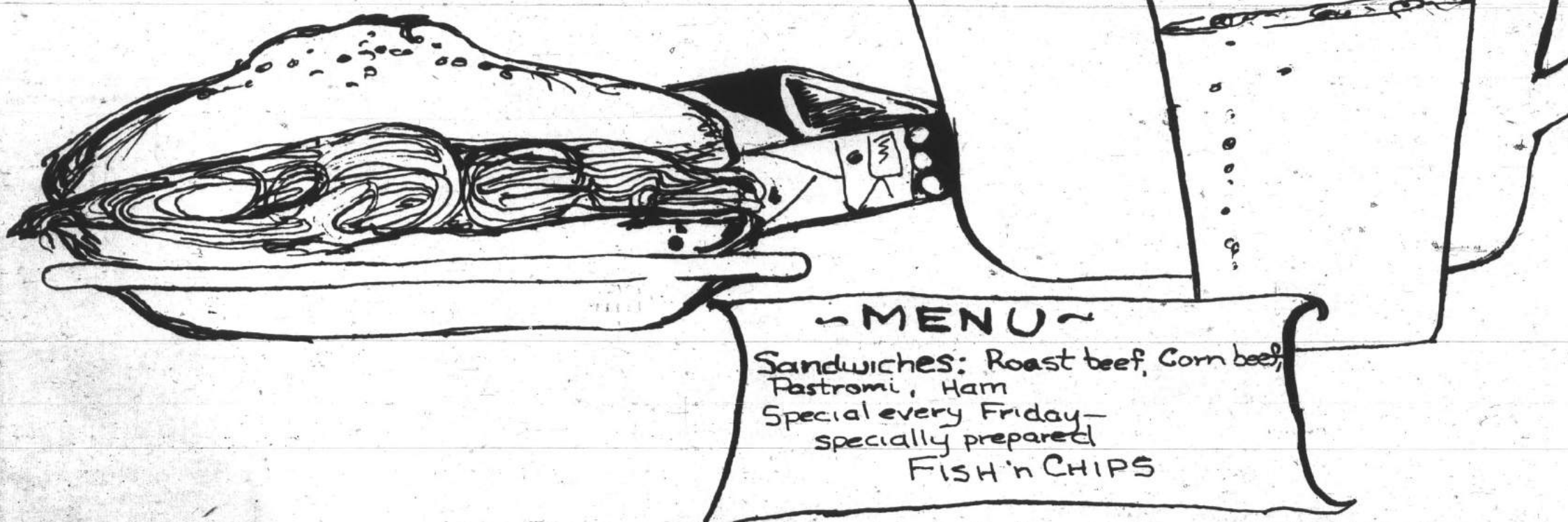
Well, maybe it's the sandwiches ...

Or the pitchers ...

Or maybe its because The Shed has the best food in town And most reasonable prices.

Who knows, do you?

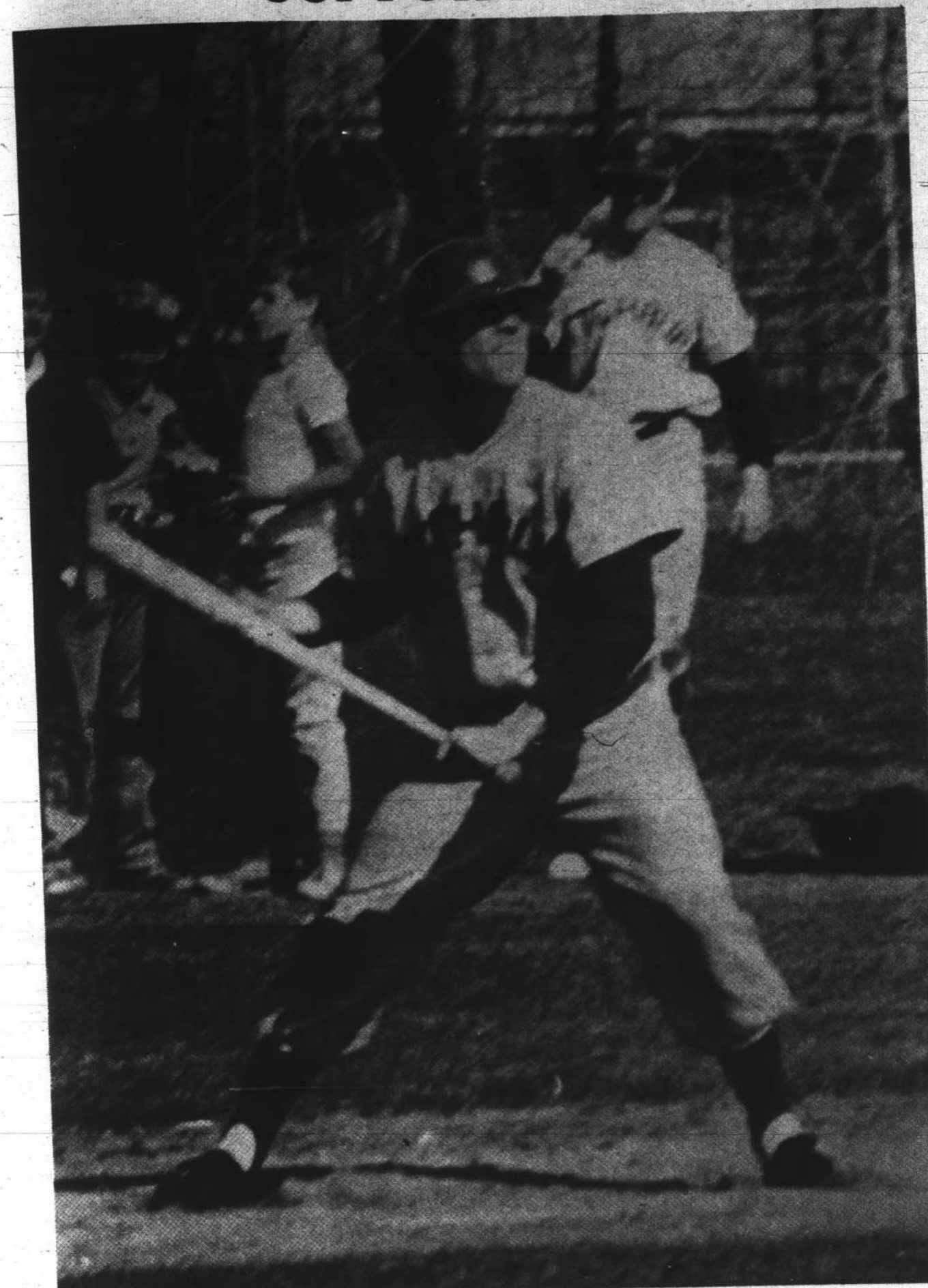
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Spring Sports Schedule

BASEBALL

Sat., April 19	Salem (Double Header)	Away
Tues., April 22	Lowell	Away
Thurs., April 24	Worcester	Away
Sat., April 26	Lyndon (Double Header)	Away
Mon., April 28	Plymouth (Double Header)	Home
Wed., April 30	Fitchburg	Home
Sat., May 3	Johnson	Away
Mon., May 5	North Adams	Home
Thurs., May 8	Westfield	Home
Fri., May 9	Lowell	Home
Sat., May 10	Eastern Conn. (Double Header)	Home
Mon., May 12	Worcester	Home
Wed., May 14	North Adams	Away
Sat., May 17	Gorham (Double Header)	Home

GOLF

Thurs., April 17	At Eastern Conn. with Westfield	Away
Tues., April 22	At Lowell with Johnson	Away
Tues., April 29	Gorham	Away
Thurs., May 1	At Plymouth with Gorham	Away
Sat., May 3	At Johnson	Away
Tues., May 6	Plymouth	Home
Wed., May 7	New England	Home
Fri., May 9	Lowell	Home
Mon., May 12	North Adams	Away
Thurs., May 15	Castleton & Salem	Home

TENNIS

Fri., April 18	Worcester	Home
Sat., April 19	St. Anselm's	Away
Mon., April 21	Plymouth	Away
Tues., April 22	Rhode Island	Home
Thurs., April 24	Fitchburg	Away
Sat., April 26	Gorham	Away
Wed., April 30	Fitchburg	Home
Fri., April 30	Conference Tournament at Plymouth	Home
May 2 & 3	Plymouth	Home
Tues., May 6	Westfield	Away
Thurs., May 8	Plymouth	Home
Sat., May 10	Alumni	Home
Wed., May 14	Rhode Island	Away
Sat., May 17	Gorham	Home

TRACK

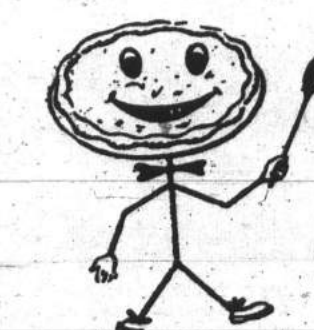
Wed., April 23	At Fitchburg with Lyndon and Worcester
Sat., April 26	At Lyndon
Sat., May 3	At Plymouth with St. Francis
Sat., May 10	At Boston - Conference Meet
Thurs., May 15	At Castleton with R.I.C.

Spring Track

About twenty athletes are going through the agony of getting into shape as the KSC Varsity Track Team gets ready for its first season. With thirteen veterans of high school competition reporting, chances for a successful season look good. Maurice Collins, whose 1968 cross country team placed high in the conference meet, will be coaching. All of the meets will be away, but a practice meet will be held on April 10 at Monadnock Regional High with Keene High and Monadnock. A meeting will be held on April 17 to announce transportation, prizes, equipment, and meets. The time is 7 in the STA 102. Anybody who would like to be on the team should be there. Any further questions should be referred to Rick Martin in 214 Huntress or Mark Malkowski in 328 Huntress.

Any further questions should be referred to Rick Martin in 214 Huntress or Mark Malkowski in 328 Huntress.

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Report on Campus Unrest

Pittsburgh, Pa. -- The following report, released by Chatham College, concerns a two-day meeting last June for the purpose of discussing current campus unrest. Chatham, assisted by a sponsoring grant from the Loyalhanna Foundation, -- called together a group of 22 college and university presidents, faculty members, educational association executives, representative students, college psychiatrists and foundation officers.

Highlights of the conference: Few assumptions are shared among faculty and students as to what general education for a mass society comprises or ought to comprise. Most students want an education but they don't know what it means.

The great majority of students manage to get along in the university by adapting themselves to the expectations of the situation in which they find themselves.

The psychological style of gradual readjustment may render them far less able to change when the circumstances of their environment are altered suddenly or drastically.

ally. An apparent correlation exists between the students who wish to take genuine intellectual risks and those who are most restless in the present university and who seek change within it. The goal of the restless student is a way of acting and reacting rather than a particular model.

Curiously, those who seek change fall back upon the institutional device to channel their aims. Thus the politically radical student who wishes knowledge of psychology or methods of revolution institutionalizes what he wants by asking that courses be offered in these subjects.

Several kinds of students are involved in the current unrest: those responding to certain ideological notions regarding change in society and the university, those who want the university to take a stand on outside issues, and (probably the largest group) those interested in reforming the university because it is in bad shape in their estimation. The university is not meeting the needs of either students or society.

Most students find companionship in their activity. As one student participant in the conference remarked, "Such events and activities provide a strong sense of community that is lacking on the campus. If you are somehow in the middle of an underground movement that may be overthrowing the university, or whatever it may be up to, you are bound together by common cause in a way never before experienced."

Another participant observed that rioters, such as those at Columbia, meet regularly and with satisfaction for reasons and in order to talk over "old times."

The idea of academic community has seldom been applied to students with the same conviction which encompasses faculty. Today's students do want, however, a more recognizable form of membership in the academic community on their own campuses and in higher education across the nation. They seek a personalized role in the academic process. They want a central part in exercising some measure of control over their own destiny. They want

to feel that they are genuinely represented by their participation not just in the way policies are carried out but in basic discussions.

Faculty members and administrators often are misled by the rhetoric of student demands. Thus it frequently is impossible for them to hear the substance of what is basically a plea.

For example, the constant student demand for relevance seems to require greater change than many of the students actually are seeking. A student participant observed that "the student wants a different kind of learning situation which will help him to read, write and think. It is not Plato which is irrelevant, but the manner and method by which Plato is taught."

A potential for constructive change exists within our often antiquated universities. But it requires a creative, active attempt not to defend against demands but to understand what is being asked and to be willing to modify.

In essence, the university must "cooperate" with the "confrontation" so that students will feel a genuine

sense of community in their own education. What they learn is often determined by how they learn.

While each campus confrontation remains different from every one which has gone before, the once phenomenon of confrontation is now an almost accepted part of university life. College and university administrators, faculty members, trustees, alumni and friends must accept controversy as a normal pattern henceforth.

It remains the duty of the university to inform its students and constituency what type of activity will be permitted and what will not. The outer limits of freedom can and must be defined.

The university has a responsibility to share with the public not only the situation but the history of the situation. Thus a situation should not be revealed only when it has reached extreme proportions if universities expect public understanding and support.

Turning to police power to solve campus demonstrations involve much more than most people realize. Prior discussion is highly advisable regarding the

merits and demerits of the use of police power. A responsible officer who summons the police and works with them should be identified from the start.

Reliance on police is not a step to be taken without care and thought. Once legal force is summoned, the tactic is no longer one of the university's choosing. By definition, the police must win; no method of enforcement ultimately is beyond their use.

The typical student attitude toward confrontation and force was defined by one student participant in the conference. "Why can't you use confrontation and force as a way of breaking down the bureaucratic kind of academic life? In other words, why can't you use it as a way of helping to create the sense of community so that it is the community that makes the decision? That decision ultimately may exercise sanctions against the minority. That community ultimately may decide it wants the privileges that go with the sanctuary of the campus."



The Monadnock

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VOL. 20 NO. 25

WEDNESDAY APRIL 16, 1969

Students to voice opinion on University's policies



The inter-school conference on student leadership between Plymouth, UNH and Keene is scheduled for this weekend.

The first session will begin in the Waltz Lecture Hall at 10 a.m. Saturday morning, and following a lunch break, an afternoon meeting will go from 1:30 to 4:30.

Saturday evening the representatives from each school will break into groups of about six to go to various homes of faculty members for informal discussions.

On Sunday, each delegation will briefly explain the structure of student government at their school and what the student goals for the year have been. They will also discuss plans for the coming year.

A Sunday afternoon session will include discussion on

Student involvement in curriculum development
Student parietal program and curfew hours.

The crisis with the Legislative budget.
Student militancy, and student power.

The group will also discuss the possibilities of holding a similar conference each year.

Students who have agreed to attend are student senate president Don Nelson, senate vice president, Frank L'Hommedieu; Steve Skibkowski, Sumner Harris, Marilyn Tress, Dana Sullivan, Gail Capel, Paul Lapolosky and Don Therrien.

Social Council Elect Officers

In accordance with the revised Social Council constitution which calls for early election of officers, the Social Council on Monday, April 7, elected a new slate of officers.

This is to allow the new officers to gain some experience before taking full responsibilities of their office.

The newly elected officers are as follows:

President, Joe DeStefano; Vice-president, Carol Oleksiw; Secretary, Judy McKinley; Treasurer, Marsha Gessner; Budget Committee, Rick Dimico and Rosalynn Santocroce; and Parliamentarian, Mike Levesque.

The formal statement issued by the NHEA reads, "The NHEA executive board announced that it has accepted with regret the resignation of our executive secretary, Robert G. Lewis. His decision to relinquish this position was based solely on matters of family concern and health. He has asked for the resignation to be effective as of July 1 when he will have completed 19 years of continuous service to the association. This request has been honored."

Cont. p 2

Cont. p 3

Bill Aims At Reducing Teacher Strikes

Washington, D.C. -- A federal bill requiring negotiation between school boards and organizations representing public school teachers will be introduced in Congress soon, the National Education Association announced today.

If enacted, the legislation would represent the first full-scale effort by the federal government to regulate employment relationships

between state and local governments and their employees.

The bill would directly affect nearly two million teachers and other professional staff and more than one hundred thousand school board members. It would have potential impact on schools enrolling about 50 million students.

Federal regulation of this type is desperately needed, according to Sam M. Lambert, NEA executive secretary.

"Although some states have provided fairly adequate procedures for regulating teacher-school board relations, many have refused to grant teachers even the basic rights that most other employees in the country have had for years," Dr. Lambert declared. The result, he added, is an "almost chaotic diversity among various parts of the country."

The statute, structurally similar to the National Labor Relations Act, would open a wide scope of matters to teacher-school board negotiation. These could include not only teacher salaries and working conditions but also "virtually everything of importance to teachers," Dr. Lambert said.

An increasing number of state and local negotiation agreements now cover such areas as class size, teacher load, teacher assignment,

recruiting, selection of textbooks, and use of teacher aides.

The bill would legalize teacher strikes only under restricted circumstances. Courts could issue restraining orders or injunctions if the striking teacher organization had jumped the gun and failed to use the law's entire impasse procedure, the strike posed a "clear and present danger to the public health or safety," or the striking group was not the official teachers' representative in the particular school system.

Robert Chanin, NEA's chief counsel for school-board professional staff relations asserted that the legislation is designed to reduce not increase "the incidence of teacher strikes."

"In our experience," Mr. Chanin said, "teachers are not strike-happy. An examination of the relatively few teacher strikes that have oc-

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NHEA Exec Resigns

The New Hampshire Education Association's executive board announced today that it "has accepted with regret" the resignation of executive secretary Robert G. Lewis. Chief executive officer of the 7,000 member NHEA since 1956, Lewis tendered his resignation effective July 1, 1969.

The formal statement issued by the NHEA reads, "The NHEA executive board announced that it has accepted with regret the resignation of our executive secretary, Robert G. Lewis. His decision to relinquish this position was based solely on matters of family concern and health. He has asked for the resignation to be effective as of July 1 when he will have completed 19 years of continuous service to the association. This request has been honored."

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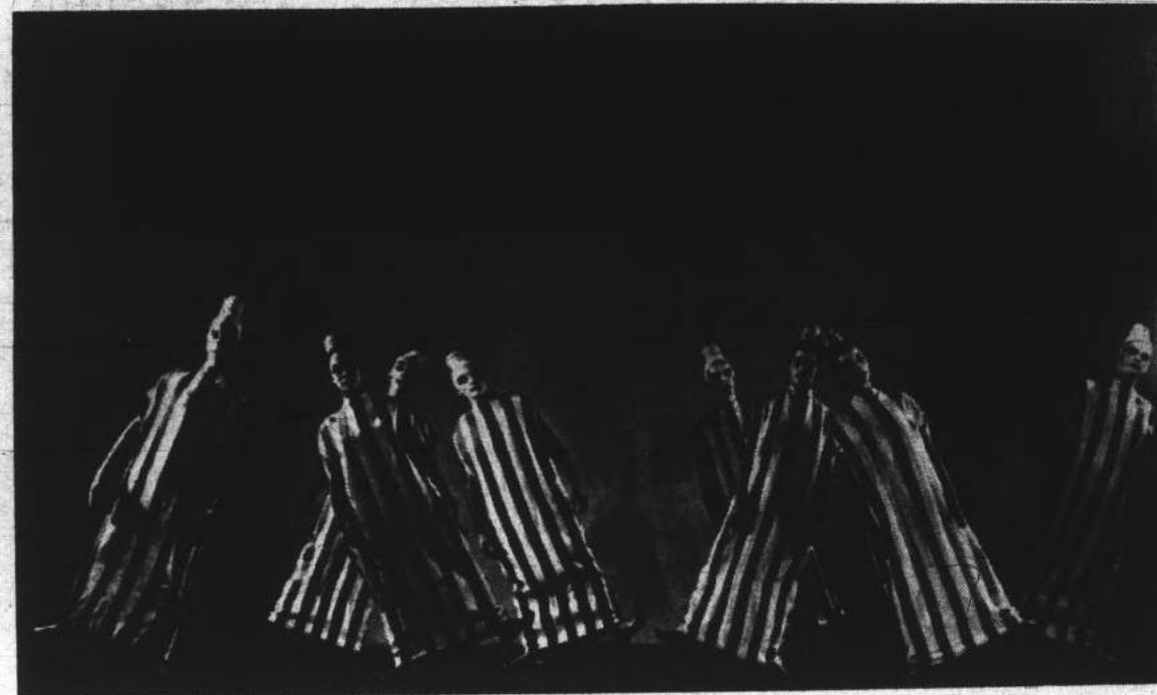
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The Alvin Nikolais Dance Company will appear here Tuesday, April 15, at 8:30 in the Keene Junior High Auditorium as part of the Concert and Lecture program of KSC.

Cunningham Named Danforth Associate

Dr. Richard E. Cunningham, associate professor of English at Keene State College, has been selected by the Danforth Foundation as a Danforth Associate for a two-year term.

The Danforth Associate program, which includes 2,100 persons at some 700 colleges and universities throughout the United States is an effort by the foundation "to recognize and encourage good teaching and to assist in personalizing the educational program."

The program states its aim as placing "an emphasis on the role of the teacher-scholar who has a strong concern for students as persons, who has competence in his discipline,

who is a man of faith and who has an awareness of the relevance of that faith in the problems of our age."

Appointment generally is restricted to persons who "carry major responsibility in the classroom" and who are not concerned primarily in research or administration. An annual gift of \$125 is provided to the associate and his wife to carry out the aims of the program. In addition, a \$100 book fund is provided annually.

Dr. Cunningham, a graduate of Notre Dame, earned his Ph.D. from the University of Illinois in 1967. He joined the faculty of Keene State College in 1967.

KSC Prof Published

John P. Zanes, English professor at KSC has published several poems in American and Canadian journals this year.

He recently published 7 poems in the "Fiddlehead," one of Canada's oldest and most distinguished literary journals.

He also has a poem in the winter issue of "The Canadian Author and Bookman, and Canadian Poetry."

A chapbook of his work is to be published in May by New Brunswick Chapbook, consisting of some 20 poems, and he will have a poem in the next issue of the "Washington and Jefferson Lit-

Monadnock Quiz

QUESTION: How many men have died in Vietnam since 1963?



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