

**Section Four - Assessment One:  
Licensure Assessment or other content-based assessment.**

**ACEI standards addressed in this entry could include but are not limited to 2.1-2.8. If your state does not require licensure tests or professional examinations in the content area, data from another assessment must be presented to document candidate attainment of content knowledge. (Answer Required)**

**1. A brief description of the assessment and its use in the program.**

See original report.

**2. A description of how this assessment specifically aligns with the standards it is cited for in Section III.**

Our PRAXIS II scores are not broken down into specific content areas; they are a representation of overall content knowledge for elementary education candidates. Hence, they align ACEI Curriculum Standards 2.1 – English Language Arts, 2.2 – Science, 2.3 – Mathematics, and 2.4 – Social Studies.

**3. A brief analysis of the data findings:**

**4.**

The PRAXIS II data available on our program completers is better documented than in our first report, but still requires some attention. Our college has approximately 44% of its students from out of state. Some of our program completers choose not to take their PRAXIS tests in NH, and take the tests required from their home state's BOE, or will take it in NH and not list our college as a recipient of their test scores. Hence, we are using proper channels at our institution to change the policy of the education department so that all program completers would be required to take PRAXIS II and report their test scores to us.

Our two years of compiled data indicate that our students are at an 80% or better pass rate, with an improvement in this past year.

**5. An interpretation of how the data provides evidence for meeting standards.**

Our two years of compiled data indicate that our students are at an 80% or better pass rate, with an improvement in this past year. Hence, we can state this is evidence that proves we are meeting the ACEI standards in this area.

**6. Attachment of assessment Documentation**

See Section IV – Assessment 1 – Data.