

Notes for report

1. Check with Evie on cross referencing of the assessment tool as shortened name to Sped process WS---IEP development is embedded in the rubric and explanation
2. Reference how targeted assessment 2 on 4-7 although strong on foundational skills.
3. Add an explanation as to the part III component that will collect additional data and deleted reflection section because of portfolio requirement.... Added more specific sub components and rubriced these out
4. Deb will have to change the data collection chart for the SPED process in fall 2008
5. Assessments 1 and 2 are very broad in nature as they cover content knowledge and skills
6. Double check cooperating professional and mentor language
7. Language work sample provide foundational knowledge to build on into assessment 2 and assessment 1. While we updated and more clearly described and aligned to assessment 6 and we feel we met the Standard we feel as a program that we can strengthen the standard by designing a more targeted assessment as assessment 8 in the program.
8. Provide a context of the deletion of pb sped program and redesign into an med holding onto and refining assessments and provided more specific K-12 levels of the field experience.
9. Field work evaluation review targeted assessments and do not include standard 6, 1-3, explain in the description of the assessment???? SHOULD WE KEEP STANDARD 6 IN FIELD WORK EVAL
10. Note in report the aspect of targeted and other standards assessed
11. Show in narrative the developmental nature and role of evaluation is found in assessment 4
12. In report show in the context that every section was affected so included updated charts in sections 1 and 2 as added assessments and identified where assessments were located and conducted----moved assessments as recommended in the report.
13. Should we keep Language standard with the field work assessment----describe in the report where developmentally language is imbedded across standards.
14. Plan to move FBA to foundational coursework in the future.
15. Use cooperating professional language throughout the program change in section I.
16. Under conditions---make sure address the issue of alignment in relation to field exp.
17. The developmental nature of the dispositions assessment----

18. 18 see language from assessment 8 that discusses how we enhanced the language assessment
19. Make sure reference IEP work sample name change.
20. Make sure discuss how realigned Assessment 2 targetted standard 6
21. Mention significant realignment and description for PB SPED on Assessment 2