

Keene State College
Mathematics Department Assessment Data for Fall 2006

Content Knowledge Portfolios

Portfolio Content Assessment – After Math 225

Number of Teacher Candidates	Not Proficient	Proficient	Exemplary
4	0	4	0

Portfolio Content Assessment – After Math 475

Number of Teacher Candidates	Not Proficient	Proficient	Exemplary
12	0	12	0

Pedagogical Knowledge Portfolios

Portfolio Assessment – Field Experiences

Number of Teacher Candidates	Not Proficient	Proficient	Exemplary
12	1*	10	1

* As per the Mathematics Department requirements, the student is working with a Mathematics Advisor to bring the portfolio to a proficient level.

Portfolio Assessment – Unit Plan

Number of Teacher Candidates	Not Proficient	Proficient	Exemplary
12	0	11	1