SECTION VI - FOR REVISED REPORTS OR RESPONSE TO CONDITIONS REPORTS ONLY

☐   **1. Describe what changes or additions have been made in response to issues cited in previous recognition report. List the sections of the report you are resubmitting and the changes that have been made. Specific instructions for preparing a revised report or a response to condition report are available on the NCATE web site at http://www.ncate.org/institutions/process.asp?ch=4 (Response limited to 24,000 characters.)**

When the Keene State College Elementary Education program faculty created and sent our original report, we were not adequately prepared to address the revised ACEI structure with its emphasis on outcomes-based assessment. While we believed in our program and what our candidates were gaining within the courses and experiences we offered, our work was not set up in a way that made it easy for us to show quantitative results. Therefore, our original report resulted in rankings of "not met" in all standard areas except Standard 1 and Standard 5.3. Our response to this report addresses issues related to lack of data as well as lack of a collection/analysis system for using this data for program improvement. We also realigned our key assessments to show how content knowledge is addressed across numerous field projects.

Over the past year, Keene State College administration has dedicated time and resources to the creation of a centralized and focused effort on outcomes-based assessment across all of our Teacher Education programs, with particular emphasis on the largest of these programs – Elementary Education. We have hired a half/time faculty member who is dedicated to the coordination of all accreditation efforts, including implementation of TK20 – a data system that will help us to collect and use the data from our key assessments. To support the coordinator's work, we have also hired a half/time data analyst. We have increased our candidates' time in the field and have increased the amount of literacy instruction they receive. Our curriculum courses (Methods I and II) and all of the projects required of our candidates are directly related to ACEI standards. As we implement these courses, we will use our new data system in order to analyze strengths and weaknesses in our candidates and in our work. Finally, we are instituting policy change regarding the collection and use of Praxis II data as determining our candidates' content knowledge, assuring effective collection of this data and analysis.