Evaluation Rubric Principal Internship

	Not Yet-0	Proficient-1	Exemplary-2
Standard 1.0: Candidates who	While the candidate may	The candidate has a clear	The candidate has a clearly
complete the program are	have a vision for what	vision for schools and has	defined and expressed vision
educational leaders who have	school should be, has not	demonstrated an ability to	for schools and has
the knowledge and ability to	expressed it publicly nor	work toward moving the	consistently demonstrated an
promote the success of all	worked toward moving the	vision by articulating it	ability to move the vision.
students by facilitating the	vision.	publicly and	Decisions made take this
development, articulation,		implementing steps to	vision into account in a
implementation, and		move the vision.	consistent and exemplary
stewardship of a school or			manner.
district vision of learning			
supported by the school			
community.			
Standard 2.0: Candidates who	While the candidate MAY	The candidate has	The candidate has
complete the program are	have the knowledge, skills,	demonstrated the	demonstrated the knowledge,
educational leaders who have	and dispositions to assess	knowledge, skills and	skills and dispositions to
the knowledge and ability to	and promote a positive	dispositions to assess and	assess and promote a positive
promote the success of all	school culture, lead,	promote a positive school	school culture, lead, supervise
students by promoting a	supervise and evaluate the	culture, lead, supervise	and evaluate the instructional
positive school culture,	instructional program	and evaluate the	program applying best
providing an effective	applying best practices and	instructional program	practices and is able to work
instructional program,	work with staff to design	applying best practices	with staff to design
applying best practice to	professional development	and is able to work with	professional development
student learning, and	plans, the candidate has	staff to design	plans. Additionally, the
designing comprehensive	been unable to demonstrate	professional development	candidate has an exemplary
professional growth plans for	these competencies.	plans.	understanding of curriculum at
staff.			that level and understands the
			factors that create a positive
			school climate.
Standard 3.0: Candidates who	While the candidate may	Candidate has shown the	The candidate is highly
complete the program are	have the knowledge, skills	knowledge, skills and	efficient and able to manage a
educational leaders who have	and dispositions to manage	dispositions necessary to	complex organization with
the knowledge and ability to	an organization has thus far	manage a complex	exemplary skills and
promote the success of all	been able to demonstrate	organization with	flexibility in such a way as to
students by managing the	these skills. The candidate	flexibility in a manner	make it appear seamless and
organization, operations, and	does not manage a complex	that ensures a safe,	effortless.
resources in a way that	organization smoothly	efficient and effective	
promotes a safe, efficient, and	resulting in confusion and	learning environment.	
effective learning	inefficient procedures.		
environment.			

Standard 4.0: Candidates who	While the condidate man	The candidate has	The candidate has
	While the candidate may		
complete the program are	possess the knowledge,	demonstrated the	demonstrated the knowledge,
educational leaders who have	skills and dispositions to	knowledge, skills and	skills and dispositions to
the knowledge and ability to	collaborate with families	dispositions to collaborate	collaborate with families and
promote the success of all	and the community in such	with families and the	the community in such a way
students by collaborating with	a way as to mobilize	community in such a way	as to mobilize resources and
families and other community	resources and accomplish	as to mobilize resources	accomplish goals established
members, responding to	goals established	and accomplish goals	collaboratively. The
diverse community interests	collaboratively, there has	established	candidates work in this area to
and needs, and mobilizing	been little evidence of this.	collaboratively.	bring community groups
community resources.		-	together collaboratively is
			noteworthy.
Standard 5.0: Candidates who	The candidate has on	The candidate has	The candidate has
complete the program are	occasion made statements or	demonstrated the highest	demonstrated consistently the
educational leaders who have	acted in a manner that a	ethical behavior and acts	highest ethical behavior and
the knowledge and ability to	person might question the	with integrity and fairly.	always acts with integrity and
promote the success of all	candidate's ethics, fairness		fairly.
students by acting with	or integrity.		
integrity, fairly, and in an	or mogray.		
ethical manner.			
Standard 6.0: Candidates who	While the candidate may	The candidate has	The candidate has
complete the program are	understand how political,	demonstrated an	demonstrated an
educational leaders who have	social, economic, legal and	understanding of how	understanding of how
the knowledge and ability to	cultural contexts may	political, social,	political, social, economic,
promote the success of all	influence the work in	economic, legal and	legal and cultural contexts
students by understanding,	schools, the candidate has	cultural contexts may	may influence the work in
responding to, and	not expressed this nor acted	influence the work in	schools through the
influencing the larger	in ways to promote the roles	schools through the	candidate's active
political, social, economic,	schools play in the larger	candidates work in the	involvement in organizations
	context.	school and the larger	that serve to influence these
legal, and cultural context.	Context.	C	
		educational arena.	contextual arenas.

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Total	Points:	
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Additional Comments: