



The Monadnock



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THURSDAY, FEBRUARY 13, 1969

Meet The Faculty And Their Ideas

by David Colby



1969 Winter Carnival Snow Sculpture Contest

"Stories from Fantasy-Legends of the Past" is the theme for the 1969 Winter Carnival Snow Sculpture Contest. Two awards will be presented this year: one for the best sculpture done by a fraternity and another for the best sculpture done by another campus organization.

Judging will be based on originality, creativity, accurate interpretation of the theme, intricacy, craftsmanship, arrangement, proportion and depth.

Rules prohibit any use of color or any material other than snow. All supporting structures must be covered and sculptures must be easily accessible to the judges.

An Exhibit Of Original Works

An exhibit of original works by Keene and Monadnock Regional High School art students opened at the Thorne Art Gallery on Saturday.

Some 50 works by outstanding young artists from the two local high schools ranging from oils and water colors through collages, ceramics, hooked panels and hand-crafted sterling silver to acrylics, bakelite, pen and ink sketches and sculpture.

Miss Norma Safford, a teacher at Keene High School who helped to choose the works said, "All of the works represent original concepts done in classroom assignments. They are strong and vital and like all good art, are based on whatever is current. We feel that the works represent some fine talent among our young people in the high schools."

The exhibit, which will continue until Feb. 22, can be seen between 1 p.m. and 4:30 p.m. Tuesday through Saturday.

VITAL AID TO VIETNAM

The Catholic Relief Services Program, largest voluntary foreign relief effort in Vietnam, has provided aid to a total of 1,200,000 refugees, widows, orphans and other war victims.

"My personal attitude toward a philosophy of education is not that the main purpose of a teacher is to provide information... I think that the major role of the college professor is one of motivation and direction... to challenge the students with ideas, to promote dialogue and discussion... and to broaden the horizons of the individual students and direct their pursuit of knowledge."

Dr. Peter H. Jenkins offers his ideas on what an educator should be, and further elaborates on specific ideas and goals of his own. Dr. Jenkins, well known, and well liked by the students, champions the abolition of the present ranking system, but admits that there are procedural problems



since graduate schools require "marks," and also since grades serve as an index to achievement. Dr. Jenkins says, "It is not a good system because it is impure," pointing out that a student may have his grade lowered for overcutting. "I feel that this is wrong. The grade then becomes an attendance rather than achievement mark."

With the science center came expanded facilities for the psychology dept., including a psyche lab, equipped with booths for experiments in audition, as well as facilities for breeding and raising animals. Dr. Jenkins says that it is unlikely that the school will outgrow the facilities, and that they are "excellent for the program we are trying to run."

Dr. Jenkins feels that the school is making definite progress towards becoming a multipurpose college. He qualifies this by saying that "The L. A. program has growing pains... and I am impatient with this movement."

At universities across the country, and notably at UNH there is a clamor for control of administration and curriculum. Dr. Jenkins says "Students should become more involved and have more to say in matters of student affairs and policies determining their own destinies." He adds that "Too much student control takes the direction of control out of my hands, and this, as a professional, I don't want."

New Programs In Drama Dept

The Drama Dept. is working to offer more projects for student participation this semester. Mrs. Jacqueline Oberfrank has initiated a first for KSC with the help of Joe Citro, a junior English major. The new project is called Experimental Theater. Its function will be to provide any unpublished playwright with the opportunity to see his work interpreted by a student director and staged by student actors before an audience.

The programs will also provide the student with an opportunity for individual exploration of directing techniques.

Mr. Citro said that although directors and actors are needed, the most immediate demand right now is for scripts. He has suggested that anyone with original manuscripts contact Mrs. Oberfrank or himself as soon as possible. Mr. Citro hopes that manuscripts will be received within a week so that the class can begin production. He emphasized that scripts may be of any length, and do not have to be the work of a KSC student. He said that he feels the school should encourage off campus people to participate in this project because the students here "can benefit from the ideas that might not get if the class are limited to on campus material."

Students can earn theater lab credits for this course if they register for them by Feb. 7. Mother Courage.

The Drama Dept. also plans a production of Bertolt Brecht's "Mother Courage." Tryouts will be held Feb. 10th and 11th at 7 p.m. in Drenan Auditorium. The performance is scheduled for April 9th through the 12th at 8:15 p.m.

Along with the production of "Mother Courage," the Drama Dept. will sponsor studio productions, to be put on by the members of the Directing class. These productions include two children's theater programs for elementary and Jr. high audiences, and four one act plays for the college community. Tryouts for these productions will be held April 14th.

On May 5th a KSC Community Service project will be presented. The Keene Junior High School will house Barbara Lawless' and Roger Goldsmith's presentation of "The Owl and the Pussycat."

Mrs. Oberfrank hopes that students will take advantage of the new programs, and said that students who want credit for participation in them must register by Feb. 7th. She also said that students who do not wish to have credits are welcome to participate for fun.

Senate Works On Who's Who

At the Student Senate meeting of January 28th the Who's Who in American Colleges and Universities Program were reinstated for the class of 1970. The Activities Committee of the Senate has been charged with arranging the details of the selection.

On January 30th at seven o'clock p.m. the Activities Committee under Chairman Bob Ross, worked out the details of the letter to be sent to each campus organization which asks that a representative be sent to each of the two selection meetings.

An application form was also composed which all Juniors, who wish to be selected, must fill out. The Application Form will be distributed to all Juniors starting on February 6th and the deadline for their return is March 20th. A collection point for these will be set up at the Student Union Desk.

The main points of the Who's Who revision as approved by the Student Senate last November include a formalization of the selection committee with one representative from each campus organization serving on this committee. Several major changes from last year's Who's Who Selection Committee have been made. Two separate meetings of the committee are held one week apart, as opposed to the single meeting of last year. The first is to nominate the prospective candidates and the second is to select the final candidates from the previous nominees. Faculty are not present on this year's committee and several elements of bias have been eliminated from the new procedure.

The new proposal was accepted by a large majority of the senate and it is hoped that this will lead to a better system of selection. The dates for the Selection Committee to meet have been tentatively placed on the third and the fifteenth of April with the candidates finally selected at the last meeting. The MONADNOCK will be posted as new developments occur in this area.

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SIMON'S

Winter Carnival Weekend

No Formal For Winter Carnival Changes Seen In Events

Contrary to the tradition of the crowning of Miss KSC at a formal ball held two nights after the pageant this year, Miss KSC will be crowned at the pageant itself. This year the formal ball has been eliminated from the weekend events for Winter Carnival.

Twelve girls will compete for the Miss KSC title starting 1:00 Friday, Feb. 14th. That evening the annual pageant will be held in the Keene Junior High auditorium at 8:00 p.m. The candidate chosen as Miss KSC will go on to the state competition and pageant for Miss New Hampshire.

The elimination of the formal ball is only one of the new innovations for this year's Winter Carnival. This year for the first time, faculty and students will need a special ticket to be admitted to the pageant. The doors will open at 7:00, but only after

7:30 will people without tickets be admitted, and then, only if there is adequate seating. Even the Snow Sculpture contest has been slightly altered. This year there will be two categories for awards: one with the fraternities in competition with each other, and the second with all other campus organizations in competition. The theme of the snow sculpture is "Stories From Fantasy-Legends of the Past," and the sculptures will be judged on Saturday, the 15th.

Also on the agenda for Saturday is a rock dance featuring "The Elements of Sound," a band which won the '68 Battle of the Bands competition in N.H. The dance will be held in the multi-purpose room of the new union starting at 8:00.

The annual Winter Carnival Concert remains traditional, and this year will feature, "Dr. Walker and the Allstars." The concert will be held on Sunday night in the new gym at 8:00 p.m. The doors will open at 7:30 and entrance will be through the north end doors only. Admission will be by I.D. card and guest ticket.

Room And Board Fees

Rents of married student apartments and dorm room and board fees of Keene State College will be increased next fall, it was announced today.

Rentals in the apartment facility on Hyde Street will go to \$90 a month for each of the 24 one-bedroom units and to \$110 monthly for each of the eight two-bedroom units.

Room and board rates of the dorms will be raised \$50 a year. KSC students, who occupy double rooms, will no longer be paying \$750 but \$800. Students desiring single rooms will be charged \$975 annually for room and board. The current rate is \$920.

The increases, effective next July 1, were announced following approval by the University of New Hampshire Board of Trustees.

"We take any step such as this with reluctance," Roman J. Zora, President said, "but these adjustments are the minimum required due to increased debt service charges for new dormitory facilities, increased operating costs and higher prices for materials and labor." "The married student apartments were opened in 1965. Rental rates have not been increased from the original \$75 and \$85, respectively, for one and two-bedroom units since that time.

"The new rental rates are still advantageous in comparison to other housing available in the area," said Charles E. Smith, director of housing. "And the new rates ensure that the apartment facility will carry a larger percentage of its operating costs."



A dance is scheduled for Saturday night in the new Battle of the Bands champions, and is a scheduled multi-purpose room of the new union. The dance function for Winter Carnival Weekend, "The Elements of Sound," 1968 N.H. State

Financial Aid

All students who plan to apply for financial aid for the 1969-70 School year or who intend to pursue a possible work-study assignment this summer should immediately file a Parent's Confidential Statement with the College Scholarship Service and a KSC application with the student financial aid office. This applies to those students who are now receiving aid for the current year as well as to those who may intend to apply for financial assistance for the first time. A NEW KSC APPLICATION AND PARENT'S CONFIDENTIAL STATEMENT MUST BE FILED EACH YEAR. All necessary applications and materials are available in the financial aid office.

Walk For Biafra

On Saturday morning February 15th, a simultaneous students walk for BIAFRA will take place to raise food money for children starving in BIAFRA. Groups of 10 or more are being organized for the march, and if you would be interested in participating in the march or being a chairman for your particular community, please contact me immediately. Ron Bastone - WCFR Radio - 885-4555 between 1 and 5 p.m.

The walk will start at 10:30 a.m. in every participating town. The march is for students from Jr. High through college age.

Students must have their own canisters, jars or boxes for collecting money.

Literature and photo will be supplied to each group.

The groups in each town must outline a walk route, consisting of at least 1 mile; and will distribute literature along the route and accept donations in canisters.

A group of at least 10 is needed for each community; and the students will walk in a line, two abreast.

The 2 leaders in each walking group must make a large banner to be held at the route; it must read: BIAFRA CHILDREN'S COMMITTEE, "STUDENTS WALK A MILE FOR BIAFRA" ... GIVE NOW.

The leader in each group must advise the local police of the walk and obtain a permit if necessary. Aside from the banner carried at the front of the line other marchers should be encouraged to carry signs. The signs may read: "KEEP BIAFRA ALIVE," "BIAFRANS ARE DYING AT A RATE OF 600 PER HOUR," "GET ON THE BIAFRA LIFE-LINE," ETC.

All money raised will be sent to the Catholic Relief Services, Food for BIAFRA: Fund, Empire State Building, New York City, New York. MONEY WILL BE USED FOR FOOD ONLY ... TO BE AIRLIFTED INTO BIAFRA.

Those who are actively involved in the BIAFRA relief effort include: Senator Edward Kennedy, Mrs. Richard Nixon, Mayor John Lindsay of N.Y., Actor Cliff Robertson, actor Red Steiger and many more. WON'T YOU JOIN THE EFFORT TO KEEP BIAFRA ALIVE?????

"THE STUDENT'S WALK FOR BIAFRA" is being organized by Ron Bastone, Program Director at WCFR Radio. WCFR organized a Biafra Children's committee in November and has since raised approximately \$250,000 in the Springfield, Vermont area. This will be the first twin state effort.

New Fraternity

Sigma Delta Chi, a new fraternity on campus, is going to have trouble taking in pledges this semester if the Inter-Fraternity Council doesn't accept its charter soon. The new fraternity has been before the IFC for more than two weeks now, Stephen P. Skibulowsky said last week and no decision has been reached.

The new fraternity started to form last October when a group of 13 students presented their ideas to Dean of Men, Ernest O. Gendron, who agreed to help the group get started.

Peter Desrochers, president elect and main spokesman for the new organization, explained the fraternity in this way: "We felt that there was a need for a different type of fraternity on campus. We wanted a frat, but there wasn't one to meet our needs so we decided to start our own."

At first, the group planned to become a national organization, but replies from the national organizations arrived after the Dec. 15 deadline set by Dean Gendron.

The group decided to become a (Continued on page 7)

Miss KSC Pageant Sees Changes

A special Valentine is in store for a Keene State College coed this Friday night.

That's when the annual Miss Keene State College Pageant will be held at the Keene Junior High School Auditorium. The winner will reign over the coming year's activities at the College, beginning with the KSC Winter Carnival this weekend, and then will go on in May to compete for the title of Miss New Hampshire, a preliminary to the Miss America Pageant in Atlantic City, N. J.

Twelve coeds representing five states, are entered this year. The winner will be crowned by Marcia Giovannagel, the reigning Miss KSC, will be judged on beauty, talent, personality, charm and poise.

Donald Therrien, a senior from Manchester and director of the pageant which is produced by the Keene State College Social Council, said the 12 girls have been rehearsing their parts for the talent show since last November. The winner receives a \$100 scholarship from the Pepsi Cola Bottling Co. of Manchester, he said.

Seven trophies will be awarded, in addition to the three finalists, girls will receive awards for winning the talent, evening gown and swim suit divisions and a Miss Congeniality will be selected. Judges for the pageant are Rob-

ert Cohen of Manchester, producer of the Miss New Hampshire Pageant; Meg Geraghty, women's editor of the Manchester Union-Leader; William Haggerty of Milford, and Drs. James Smart and Peter Jenkins of the Keene State College faculty.

Beverly A. Goldsmith of Woburn, Mass., president of the senior class, is talent coordinator for the pageant, and working with Therrien and Goldsmith are Richard LaFontaine, Francis L'Hommiedieu, Peter Desrochers, Charles Holland; Carolyn Keck, Priscilla Reardon and Marcia Giovannagel.

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WHO WILL EVALUATE THE EVALUATORS

COMMANDER BUCHER

By James Reston

The Navy Board of Inquiry in the Pueblo spy ship case raises some interesting questions about how we investigate official blunders in the United States.

Obviously, the Navy had to look into the ship's mission, its activities off the North Korean coast, its inability to destroy the enemy or itself, and the consequences of its capture, but was this inquiry conducted by the right people, at the right time and in the right manner?

Not only Cmdr. Lloyd M. Bucher, the Pueblo's skipper, is suspect in this tragic incident, but the Navy and the Defense Department are also under suspicion, and the latter are in effect sitting in judgment on themselves.

Bucher's Order

Commander Bucher and his crew clearly had to be questioned quickly and in private on the intelligence aspects of the case while their memories were still fresh, but why a public inquiry before Commander Bucher had regained his composure and under conditions which raise serious doubts about whether the spirit of due process was being followed?

The Navy's handling of the public in the open hearings is also very odd. It concedes the public's right to know what is going on in the open part of the board's hearings and it keeps a transcript of the proceedings, but it refuses to allow the public transcript to be published, or permit the reporters in the open hearings to take down their own transcript. Thus a news reporter who knows shorthand can record the Q and A while another reporter who does not know shorthand can not.

The Large Question

The main question here, however, is not about the transcript or even about the Navy. The Navy is at least following a tradition all too often ignored in other parts of the Government — that is to say, it does investigate error. The question is whether it can really be objective about its own errors, whether in this case it is being fair to Commander Bucher, and even more important, whether we have in this country an adequate system for reaching objective judgments on major policy blunders much more serious than the Pueblo case.

There is, of course, the right of investigative review in the Congress which in many cases is highly effective, but in some cases is avoidably political and subjective. The President has the power to set up investigating commissions, as President Kennedy did after the Cuban Bay of Pigs disaster, but again there is the problem of the accused passing judgment on himself.

The British have more effective instruments for dealing with this sort of thing. Being older and therefore knowing more about human weakness, political cunning, and the slippery slopes of truth, they have created the device of the Royal Commission, which can call upon men and women less subject to the usual frailties of ambition and suspicion to sit as a committee of inquiry on the really momentous blunders that trouble a nation.

The United States has recognized the need for some such committee of elders to help us through supreme crises. The Pueblo case is not in this category. It merely raises the questions of right and wrong procedure. But Pearl Harbor and the murder of President Kennedy did force us to experiment with something like the British Royal Commission — something that could minimize doubt in a doubting age, something beyond politics to investigate great political questions.

We did set up a kind of committee of elders to investigate Pearl Harbor and the Kennedy assassination, and, while the prestige of the elders did not avoid controversy, they probably minimized it and suggested a way to deal with such problems in the future.

Time for Reappraisal

Probably the militant young of the present day would reject the whole idea of an outside committee of elders, since presumably some of its members would be over thirty, but even so, something in the investigative procedure is missing, some group of our citizens who would command the maximum of respect, to find out what went wrong on the really spectacular mistakes of national policy.

Even now the nation does not know how we lost our way before the Bay of Pigs, and it is obviously too early to look into the blunders of Vietnam, which have cost the lives of over 30,000 of our fellow countrymen. But there should be some better way than we have now of studying the past to learn for the future, and the tragic case of Commander Bucher merely reminds us that our procedures of investigation need to be re-examined.

JOHN WISEMAN

The Personnel Welfare Committee in the Wiseman case raises some interesting questions about how we investigate official blunders at KSC.

Obviously, the administration had to evaluate Dr. Wiseman, but was this evaluation conducted by the right people, at the right time and in the right manner?

Not only John Wiseman is disgraced in this incident, but the Administration is also under suspicion, and the latter is in effect sitting in judgment on themselves.

John Wiseman clearly has to appeal his case through a committee, but why an appeal under conditions which raise serious doubts about whether the spirit of due process is being followed?

The Administration's handling of the students and faculty is also very odd. In spite of the fact that Dr. Wiseman has given permission for the facts of his case to be released, the Administration keeps a transcript of the proceedings of last year's evaluation of Dr. Wiseman, and refuses to let that transcript be open to the public. It even refuses to hand the material over to the committee which is now re-evaluating the Wiseman issue. Is this committee also to be considered 'general public'?

The main question here, however, is not about the transcript. The Administration is at least following a procedure all too often ignored in the past — that is to say it is investigating the possibility of error. The question is whether it can really be objective about its own errors, whether in this case it is being fair to John Wiseman, and whether we have in this school an adequate system for reaching objective judgments on major policy.

There is, of course, the possibility of investigative review by the Board of Trustees, which in some cases might be highly effective, while in others it may be unavoidably political and subjective.

The Wiseman issue raises the question of right and wrong procedures. It leaves us searching for a trace of due process, and searching for something to minimize doubt in a doubting age, and it starts us wondering "what next?" and "what can we do to try and prevent mistakes of this nature in the future?"

There should be some better way than we have now of reaching objective and accurate decisions, and the tragic case of Dr. Wiseman merely reminds us that our procedures of investigation or evaluation need to be re-examined.

The above is reprinted from the New York Times, Sunday, Feb. 1.

Letter To The Editor

INNOCENT UNTIL PROVEN GUILTY

Most everyone you talk with knows that somebody is out to get him; whether it's the Establishment, the boss, the neighbor or a minority group, or any combination of scapegoats doesn't matter. The fact remains that people don't trust each other.

There is something wrong (my God, that's a profound statement) when the element trust is almost nonexistent.

Who is trusted on this campus? Students, faculty, administration? Let's take a look at the students. If you are 45, single and female, you must live on campus and SIGN OUT, to keep from going astray. In order for a student to use a classroom after hours he must be a member of a group, and a faculty member must sign for him and be present so that he won't be destructive. What if the students are older than the faculty member? I guess if you aren't a member of the faculty, it doesn't matter how old you are (married or single) you just aren't responsible. Students are told that they should learn responsibility, but who gives them the chance? Buildings are locked to keep people out. You have a multi-million dollar gym, and what do you do on weekends? There is equipment on this campus that could turn students into scholars, can you use it? Only if you are a part of a Group. You must be one of the herd; we don't want individuals here: Find a mold that fits. So much for trust placed in students. Student is a seven letter word.

Now the faculty can be considered, and that's about all. They have their keys and can use the gym, but I understand they are having a hassle over that. Are they consulted on matters concerning students? No, they have too close a contact with you. A faculty member who has reserved a room for after hours cannot move to another empty room without WRITTEN PERMISSION from the Student Union desk. Can a non-tenured faculty member non-maliciously speak his mind without fear? Can a faculty member on a duly constituted committee have free access to pertinent information to attempt a non-biased

study of anything the administration has a hand in? No! Why not? It must be because the faculty is irresponsible.

This brings us to the administration. Do they trust each other? From public discussions (?) we learned that one man doesn't know what information is in his files that are in another's office. We can only imply that there is no trust in this area of the campus.

So how where are we? I suppose the conclusion we can draw is this: everyone is mistrusted due to the actions of a few. Well, I for one am tired of paying other people's debts. The basic need of students, faculty, and administration on this campus is trust and respect. I think the students and faculty have earned it, now let's see what the administration will do about erecting their side of the triangle.

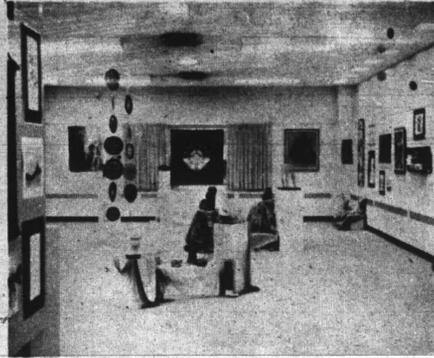
John Dexter

Dear Mr. L'Hommedieu:

When it comes to creativity, I suggest you take your ability for administrative arbitrariness elsewhere.

If you want to start a film club, go out and make a film and then arrange a showing - if it can generate interest - it will. You haven't seen any unique

(Continued on page 7)



An exhibit of original works by Keene and Monadnock Regional High School Art students is being held at the Thorne Art Gallery. It features about 50 works of young artists from the two local High Schools. The exhibit will continue until Feb. 22. Gallery hours are 1:00 p.m. to 4:30 p.m. Tuesday through Saturday.



New Directions For Newport Folk Festival

The Directors of the Newport Folk Festival have announced that there will be several innovations at this year's festival.

Tickets for individual performances will be offered at a 20% reduction by mail order until June 1. In addition, a package including tickets for all events Thursday through Sunday will be offered at a 40% reduction by mail until June 1. The address for information and mail orders is: Newport Folk Festival, Newport, Rhode Island 02840. The purpose of this offer is to encourage people to come for the entire festival and also to enable students, families, and people of limited means to afford the festival.

As in the past two years, the Folk Festival will run from Wednesday through Sunday, July 16-20. Wednesday evening there will be an informal concert and dancing. Children's Day will be all day Wednesday. Major evening concerts will be Thursday through Sunday. Workshops will be in the daytime on Friday and Saturday. On Sunday morning, there will be a program of gospel singing and Sunday afternoon will feature young talent.

In addition to the major evening concerts on Friday and Saturday at Festival Field, there will

be two subsidiary concerts at another location. Friday's concert will feature ethnic music from many lands. Saturday's concert will be the "Story of Bluegrass" and will feature Bill Monroe and many other musicians who have created the "Bluegrass sound." The Folk Festival is also going

to be more festive this year. There will be pennants and bright colors to please the eye and different foods to please the palate. The general aim of these changes is to make the festival more accessible than before, more fun, more filled with music — more truly a festival.



WISEMAN

(Continued from page 2)

tion in the interest of political expediency and modernization. Racism was still a pervasive force in American society at the end of the period in Wiseman's study, but a more dynamic Democratic party emerged. The party was thus ready to assume a more progressive character, even in the field of race relations, when the Democratic Woodrow Wilson gained control of the party and the government.

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Student Anthology In Progress

The National Poetry Press has announced April 10th as the closing date for the submission of manuscripts for the College Students Poetry Anthology.

Any student attending either junior or senior college is eligible to submit his verse. There is no limitation as to form or theme,

but shorter works are preferred by the judges because of space limitations.

Each poem must be typed or printed on a separate sheet of paper, and each sheet must include the name and home address of the student as well as the college address.

Manuscripts should be sent to the Office of the Press, National Poetry Press, 3210 Selby Avenue, Los Angeles, Calif. 90034.

Seminar

By Cheryl Doyle

An interdisciplinary seminar on "Changes and Problems in Contemporary Society" is being held on Keene State campus this semester. Students enrolled represent the fields of psychology, sociology, history and English. A maximum of four students from the program, sponsored by the Ford Foundation, may be chosen for graduate work at the University of New Hampshire. This opportunity is designed to encourage more people to become teachers on the college level.

The co-ordinator, Prof. Frangcon L. Jones, said Friday that the course was open mainly to seniors, but that one or two juniors may be included. Between six and ten students would be involved, he said.

Selection was made after the students had applied to the instructor representing their major. They then had personal interviews with the instructor and Dean Davis, Mr. Jones said.

Those taking the course will cover specific areas of interest, preparing "position papers" or abstracts and participating in discussions. Guest speakers may be brought in later.

Three credits are offered for the course and the student may choose the field in which he wishes them applied, Mr. Jones said.

The project will continue experimentally for one more year. Similar seminars are being held at Plymouth State College and at Nasson College in Maine.

The seminar has been planned through the efforts of Mr. Jones, Dr. Carl R. Grandquist, Jr., Dr. Paul E. Thompson, Dr. William S. Felton, Jr., and Dean of Instruction, Clarence G. Davis.

Junior College Bill Is Aired

CONCORD - A bill that would bar the development of a junior college system within the state's vocational-technical institute program drew more opposition than support here yesterday.

The measure, HCR 3, was opposed by both the Republican and Democratic leadership in the Legislature when it was aired before a joint public hearing of the House and Senate Education Committees.

The only support came from the bill's sponsor, Rep. James F. Mackintosh of Cornish. He told the lawmakers that he was not opposed to the junior college system but that he didn't want to see such a program being fostered by the State Board of Education unless it was specifically authorized by the Legislature.

He said he was concerned that funds intended for the vocational and technical institutes might be "bled off" for the additional of liberal arts courses by the State Board.

Mackintosh's bill was opposed by Rep. Lawrence H. Mackenzie of Keene, speaking for the Republican leadership, and by Sen. Harry V. Spanos of Newport, speaking for the minority leadership.

TEKE News

The fraters of TEKE have been busy this past week, putting the finishing touches to an extensive remodeling project of our house. With the assistance of fraters Bruce Watson and Ed Stokel we paneled our social room and repainted our living quarters and basement.

The house wishes to thank the Order Of Diana for providing the house with new curtains. We sincerely hope their raffle to raise scholarship money is a successful one.



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OPEN 'TIL 10 P.M. SUNDAY



During Fiscal Year 1968, Catholic Relief Services distributed over 13 million pounds of foodstuffs, 200 tons of clothing and \$10,000-worth of medicines as part of its regular and emergency programs. In addition to a special shipment of 6,000 cases of high protein baby foods. From July 1, 1968, until the end of 1968, Catholic Relief Services programmed 11,339 tons of foodstuffs for distribution to the needy in Nigeria as well as the war refugees. This was supplemented with an additional 5,000 tons provided to Catholic Relief Services by the U. S. State Department for the emergency program in the federal areas.

Value of aid from Catholic Relief Services to Nigeria, Fiscal Year 1968 (July 1, 1967, to June 30, 1968; includes regular and emergency program): \$3,012,194.

THIS EMERGENCY AID PROGRAM HAS BEEN POSSIBLE ONLY BECAUSE CONCERNED AMERICANS HAVE GIVEN THEIR SUPPORT. BUT THE CRISIS CONTINUES AND THE NEED IS GREATER THAN EVER! ONE HUNDRED TONS GET IN NIGHTLY... BUT 1,000 TONS DAILY ARE NEEDED!

The Church emergency program must find larger aircraft in order to increase the nightly totals of relief supplies being flown into the blockaded area and save as many lives as possible. Only your increased support can make this possible.

SEND YOUR CONTRIBUTION (tax-exempt) FOR NIGERIA/BIAFRA RELIEF TO:

CATHOLIC RELIEF SERVICES
Nigeria/Biafra Fund
Empire State Building
New York, New York 10001

Public Service Ad



Dr. and Mrs. Lloyd P. Young in the Randall Hall social room Saturday morning for a meeting of the "100 Club" (donors of \$100 or more to the KSC Alumni Fund Drive.) Dr. Young was president of KSC from 1939 to 1964. To his right is Fred L. Barry, class of '36.

MUR & CA

'Miracle' Tot Yawns For Heart Fund



HEART SURGERY saved lives of both Mr. and Mrs. L. R. Grumbols of Longview, Wash., in 1967. Then, in 1968, after 21 years of childless marriage, Baby David was born. Little wonder all three say, "Heart Is My Cause."

February is American Heart Month!

Come with Alice through the Looking Glass

MARCH HARE
9 Lamson St. Keene, N.H.

Now in Rugged CORDUROY!



WHITE LEVI'S
Roussell's OF KEENE, INC.
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COME VISIT

The NEW EWMAN CENTER

9 A.M.—10 P.M. MONDAY THRU THURSDAY
9 A.M.—11 P.M. FRIDAY
12 NOON—11 P.M. SATURDAY
11 A.M.—10 P.M. SUNDAY

MISS KSC

(Continued from page 1)

Richard DiMeco, president of the Social Council, stressed that while admission is free and open to the public, KSC students and faculty must obtain tickets from the Student Union in order to gain admittance at 7 p.m. The public may obtain tickets at the door, beginning at 7:30 p.m.

EDITORS:
On the following two pages are brief sketches on the 12 contestants.

The Miss KSC Pageant contestants are:
Susan Callahan of Northfield, Mass.; Jean Cotti of Plymouth, Mass.; Paula Culley of Leominster, Mass.; Cheryl Downing of Plymouth, N. H.; Mary Beth Elletto of East Norwich, Conn.; Sandra Ewing of Charlton, Mass.; Mary Pat Mangano of Rochester, N. Y.; Geri Mercier of Salem, N. H.; Jane Ellen Padron of Tenafly, N. J.; Clair Reynolds of Manchester, Conn.; Patricia Smith of Harrisville and Ginger Weldon of Westfield, N. J.

Susan Callahan is a freshman from Northfield, Mass. An elementary education major, she is a member of the Student Senate at KSC. She will do a tap dance in the talent portion of the pageant.

Jane Ellen Padron, a junior from Tenafly, N. J., is majoring in elementary education. President of Randall Hall, the women's residence where she resides at KSC, she is a cheerleader and has been a Social Council representative. She will play the piano.

Paula Culley, a junior from Leominster, Mass., is a physical education major. She is a member of Alpha Psi Omega and head cheerleader this year and won best supporting actress honors last year for a student production. She will sing in the talent show.

Cheryl Downing is a freshman from Plymouth, N. H., in an elementary education major. She was first runner-up last year in the New Hampshire Junior Miss Pageant and performed this year in the college production of "The Importance of Being Earnest." She will do an original comedy monologue.

Mary Beth Elletto, a junior, is an elementary education major from East Norwich, Conn. She is secretary of the Student Senate and was named Homecoming Queen as a freshman. She will play a ragtime piano selection.

Sandra Ewing of Charlton, Mass., is a senior majoring in elementary education. She is a transfer student from Colby College in Missouri, where she was a member of the student government. A monologue will be her talent offering.

Mary Pat Mangano, a freshman, is from Rochester, N. Y., and is majoring in home economics. A cheerleader, she will play a piano selection.

Geri Mercier, a secondary education major, is a sophomore from Salem, N. H. She sang in the Give A Damn show and will sing a selection from "West Side Story" in the pageant's talent show.

Jane Ellen Padron is a junior from Tenafly, N. J. She transferred from Garland Junior College in Boston after receiving an associate in food science degree and is a home economics major at KSC. She will perform a modern dance.

Clair Reynolds, of Manchester, Conn., is a sophomore majoring in elementary education. She has worked on the Freshman Orientation Committee this year and with the Give A Damn show. She also is treasurer of the sophomore class, vice president of Randall Hall, a member of the Women's Residence Council and a campus guide. She will sing and dance.



Dr. Richard E. Cunningham

Student Teachers May Be Eligible For Honors

Keene State College student teachers may be placed on the honors list as of this year, Dr. J. Henry Hastings, Director of Student Teaching, said Friday.

Previously the grade for student teachers was averaged into the total cumulative, but didn't make one eligible for the Dean's or President's Lists.

Two marks are given the student teachers. One is given by the coordinating teacher under whom the practicing teacher works. The other is given by a supervising teacher from the college who deserves the student at least four times during the semester.

In case of a conflict in evaluations, consultation is held between the two evaluators to see why. The college, however, has the final say, Dr. Hastings said.

The student teachers are under a new and full-time supervisor this year. She is Dr. Christine Sweeney, a former graduate of Keene State College. She received her doctorate's degree from the Catholic University of America in Washington, D.C.

Requirements for student teachers include having a total cumulative average of 2.0 and a 2.0 in their major field. All education courses must be completed.

The 138 students practicing now and the 150 from last semester had their choice last year as to where and when to student teach. Dr. Hastings said the procedure is to give the students the choice of semester and three choices as to where they wish to practice.

The student teaching supervisors try to equalize the number going out each semester. February graduates must go out first semester, Dr. Hastings said.

Students are limited in their choice of schools by a fifty-mile radius, which now takes in some Vermont schools. The general policy is for a student not to teach in his home town school unless he has been out of that school for a time.

Dr. Hastings said the directors of the program try to grant the students their requests as often as possible. Choices are usually made around the first of March.

Students teaching in elementary schools teach on a lower and an upper level and to different schools in different towns each quarter. Those practicing in secondary schools remain at their assignment for the full semester.

Dr. Hastings said the students pay tuition for the semester they teach, but unless they live on campus and commute, they provide for their own living expenses. Practice teachers visit the schools they will teach in some time before they go to see the texts and equipment available as well as to meet the supervising teacher.

Those in secondary schools teach in only their major subject. As with the elementary teachers, they also gradually take over the supervising teacher's schedule. On both levels, the first few days are spent in observing. Students may become involved in extra-curricular activities if they wish.

Cunningham, Stauffer At Huntress Forum

"This is one of the things I like about Keene State College," said Dr. Richard E. Cunningham, professor of English. Dr. Cunningham was referring to the Huntress Hall Forum, a series of informal discussions held in the Huntress Hall social room.

Along with Dr. Cunningham was Mr. Thomas M. Stauffer, professor of Political Science. About 70 students listened to the two professors discuss topics such as student evaluation of faculty, interdisciplinary seminars, grading systems, and the quality of students.



Thomas M. Stauffer

American History Month

In recent years, the Congress of the United States authorizes the observance of American History Month annually and the President addresses a proclamation to all people.

Commemorating February as American History Month was initiated by the Daughters of the American Revolution in Kentucky in 1922.

This month has special significance to all people and especially

her service to the soldiers in the Battle of Monmouth in 1776. On one trip to bring water to the men, she saw her husband fall suddenly.

Without hesitation, she took his place at the cannon and fired with the skill of a veteran gunner. General Washington praised her for her bravery and recommended her for a pension which she received as long as she lived.

Milly Barrett, though only 16 superintended the young women of Concord in making all of the cartridges for the battle which took place in the town on April 19, 1775.

Elizabeth Griscom Ross, whose father had helped build Independence Hall, was widowed when her husband was killed while serving in the militia.

General Washington came to her home in 1777 and asked her if she could make a flag for the Continental Army. "Betsy" Ross' flag was carried into Congress and there approved officially as the American flag. Her home in Philadelphia is a permanent memorial known as the "American Flag House."

There are many other heroines. Ashuelot Chapter, DAR of Keene had over 100 essays submitted last February by students from Keene Junior High School and St. Joseph Parochial School. Eight students received medals and certificates.

The NSDAR has initiated an \$8,000 scholarship annually to a student who is to specialize in history during his college years.

This scholarship information has been offered to Keene High School and Monadnock High School students who may wish to compete for this honor. Senior girls in high school, selected on their qualities of dependability, service, leadership and patriotism are chosen as Good Citizens and are given pins.

Five girls from surrounding high schools will be taken to Concord, N. H., on February 20 to meet Gov. Walter Peterson, visit the Legislature, tour the N. H. Historical Society Building and enjoy a luncheon at the Highway Hotel.

Mr. Stauffer said he hopes that the new one will serve as a catalyst for the established groups on campus by "demonstrating new standards of scholarship, and more intra-fraternity relationships" than is present now.

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DIRECTORS & ACTORS AND SCRIPTS ARE NEEDED FOR EXPERIMENTAL THEATER

SEE JOE CITRO OR MRS. OBERFRANK NOW

LETTER

(Continued from page 4)

creative activity on campus, sir, because you haven't really been looking.

Artists don't need the winners of popularity contests to tell them how to act. Artists don't consider themselves "elements" to be "gathered" by you or anyone else.

"Mac"

NEW FRAT

(Continued from page 1)

local organization this year, and to seek national affiliations next year.

Prof. Thomas M. Stauffer, who has been named adviser to the group is in favor of the movement. He said that he was disappointed in what he had "heard and seen of the other fraternities. My impressions are mainly negative. They are like sinking ships."

Mr. Stauffer said he hopes that the new one will serve as a catalyst for the established groups on campus by "demonstrating new standards of scholarship, and more intra-fraternity relationships" than is present now.

MINORITY GROUP

(Continued from page 3)

and continuing throughout the day, a free-flowing dialogue between student guests and panel participants will be encouraged.

There will be no charge for attendance and a luncheon will be provided by the sponsoring organizations. Admission deans from several law schools will be available for consultation. Advance reservations are requested and can be made by writing Assistant Dean Robert McGrath, Fordham Law School, 140 West 62nd Street, New York, New York, or by calling (212) 996-3646.

to young students who are invited by the local chapters of the DAR to participate in the American History Scholarship.

This year the society has challenged the young people of grades six through eight to participate in the essay contest researching the heroines of the Revolution.

Some of these brave women are: Sally Townsend of Oyster Bay; Molly Stark, wife of Gen. John Stark, hero of the Battle of Bennington whose home was in Manchester, N. H.; Martha Washington who was with her husband from 1776 until the signing of the peace.

Although she was often homesick for Mount Vernon she maintained her exile in order to be near her husband and his men.

Her son, Jack Custis, died of typhoid during the Yorktown campaign, so she was a "gold star" mother of the Revolution also. Mary Lindley Murray, a Quaker, although married to a loyalist, contributed to the war by her wit and beauty; Mary Hayes won her nom de guerre "Molly Pitcher" because of

A PROGRAM OF STUDENT FILMS IS SCHEDULED

FOR THE NEXT FILM CLUB MEETING AT 4:30 IN SA 102

Join ... and bring a friend

"I Hate Losing But..." - Thuelen

by Dad Purbeck



"Here goes another one."



"Don't start that way."

"I hate losing as much as I hate anything, but all in all I am pleased with what our boys are doing." This was coach Glen Thuelen's reply when asked if he was discouraged with his team's performance so far this season. Thuelen indicated that he felt his young team has done, for the most part, a pretty good job against veteran teams whose players are two, three, and even four years older.

There is just no substitute for experience and maturity. Experience gives a player a self-confidence which is essential to any good athlete. A freshman has never played college ball before, and so his only concern is carrying out his prescribed duty. This is usually done in a nervous fashion because he has yet to make the grade, and any mistake could be hazardous to his success. On the other hand, a veteran has already proven himself, so to speak, and doesn't have to follow any set routine. He usually isn't nervous because he knows what he can and can't do, because in his college career he has either done them or failed in attempting them. Also a veteran team has played together for a number of years, and so each player knows pretty much what one of his teams might do in different situations.

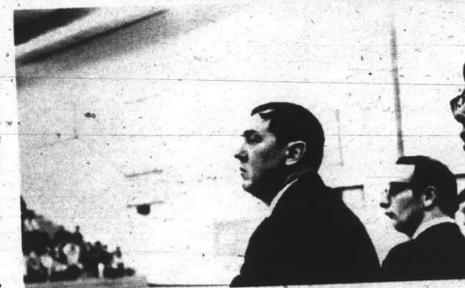
Coach Thuelen admits that time is the only solution, but has a good idea about aiding the process. He wants to get a few good ballplayers from junior colleges who have two years experience under their belt. If he can get these players next year then they will not only add strength to the club, but they will help Thuelen's present players mature even faster. Coach Thuelen has built winning teams before and optimistically hopes Keene is no exception.



"Come on now, we're gaining."



"Gee Whiz ref you're no help."



"Oops, there goes another..."

Owls Dumped By Lowell State

The Keene State Owls were dumped by Jim McQuird and Co. last Thursday 115-101 at Lowell State College. McQuird's 43 point effort gave him a career total of 1,008 points and Keene their 10th defeat in 13 outings.

Keene however had a very good offensive night consisting of the vacation layout. For not having played in about a month, Coach Glen Thuelen was very pleased with his team's performance, but admits his defense left a little to be desired.

Coach Thuelen had words of praise for his whole team, but especially Rick Piotrowski. Thuelen felt Piotrowski was worth his weight in gold defensively with key interception and tight all around play. His presence must have been missed when he was forced to leave the game midway in the second half.

Player	Points
Aumand	11-0-22
Fisk	10-0-20
Orne	9-4-22
Stanton	3-2-8
Piotrowski	4-3-11
Boyce	1-3-5
Luppalid	1-4-6
Sheridan	1-1-3
Abbott	3-0-6
KEENE	51-50-101
LOWELL	70-45-115

Don't Forget—Your Feet Last A Lifetime

In the vacation rush, the shopping spree, the sightseeing tour, your feet are often overlooked—or at least aren't getting the attention they deserve.

The average person, in a day's time, supports a combined load of several tons on the feet. During a lifetime, on the average, people walk a distance equal to 2 1/2 times around the earth.

This is a big job for your feet, which are complex systems of 26 bones held together by muscles and ligaments.

Few people recognize the close relationship between foot health and general health. Foot disorders can not only be painful in the foot, but can also contribute to headaches, backaches, and even facial wrinkles.

Women, in particular, are prone to foot disorders. In fact

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SEE JOE CITRO OR DR. BATTENFELD

studies show that 80 percent of all women have had or will have some kind of foot trouble. The family podiatrist, as a specially-trained member of the medical team, is responsible for the care of the feet. He helps prevent and treat foot disorders. He is often the first one to discover chronic diseases, since many of these are frequently observable in the feet before symptoms appear elsewhere.

The American Podiatry Association, representing the nation's 8,000 foot doctors, suggests the following hints for foot health:

- Overexposure to sunlight or extra walking may cause your feet to swell. Relieve swelling and improve circulation in the feet and legs by taking a 10-minute rest with your feet elevated higher than your hips.
- When traveling long distances by car, take a short walk occasionally to reduce swelling caused by poor circulation or inactivity.
- Anyone with corns, calluses, or other painful problems should, of course, obtain prompt medical care from your family podiatrist.
- Cleanliness is essential. The feet should be washed daily. Special attention should be given to the toes and the backs of the heels.

For additional information, write The American Podiatry Association, 3301 Sixteenth Street, N.W., Washington, D.C. 20010.

SKI-STANTS

BY BILL BECK - Former U.S. Olympic Ski Team Coach

Learning to ski should be as simple as sliding down a hill, because that's what it's all about. But in recent times, established skiing techniques have made the sport seem so complicated beginners were discouraged before they got started. Advanced skiers, on the other hand, concentrated so hard on attaining perfect parallel form they found it difficult to relax and enjoy themselves.

This winter sees a change. Fun is back in skiing. Ski schools across the country are emphasizing freer and more natural form. Beginners are encouraged to approximate and not slavishly follow the instructor's precision movements. It isn't bad form anymore for the advanced skier to swoop happily down a trail with his skis apart instead of pressed together.

But, it is imitation, not instruction, which has come to an end. The beginner still must learn step-by-step fundamentals to ski a mountain safely and intelligently and there's only one way — taking lessons from a certified instructor.

However, before considering instruction, you have to select the right equipment — a vital ingredient in your ability to get the most pleasure from skiing.

Rossignol and Fischer skis have gained a reputation for ease of handling which made them ideal for learning. They are rugged enough to stand up to the trials of learning and then graduate with their owners to intermediate and advanced skiing.

Now for instruction. The basic skiing method being taught at most ski areas throughout the country is the American Technique. This safe, dependable approach starts you walking on skis until you are used to them. Then you learn the snowplow turns, stem turns, stem christies and finally parallel skiing.

It is a technique everyone can learn. Children too young to know right from left foot perfect it by playing follow the leader behind an instructor. And like golfers, advanced skiers can take brush-up lessons from a pro to correct their faults.

The great advantage of the American Technique is that it prepares you to enjoy skiing at your own level after the first lesson or two. Once you have mastered the snowplow and snowplow turn, you can spend as many days as you want practicing on the mountain before you go on to stem lessons. Skiers who perfect this method have the advantage of knowing each graded maneuver and can go back to basics in an emergency. Even an expert will find the awkward snowplow handy as an emergency brake on a narrow trail.

A new teaching technique being adopted by many ski areas is the Graduated Length Method. It puts beginners on easy-to-handle three-foot skis the first day, five-footers by the third day and full-size skis by the end of the week. Novices find it easier to control shorter skis and their confidence is built right from the start.

Another new method is the Natur Technik, which teaches parallel skiing from the first lesson. Novices "hop" or unweight their ski tails for all turns.



Bill Beck



The Monadnock



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WEDNESDAY, FEBRUARY 19, 1969

VOL. 20, NO. 19

Juniors Elect Sullivan



Dana Sullivan Elected Student Senator of Junior Class.

Elected To Senate

The junior class elected Dana E. Sullivan to fill a vacant seat in the Student Senate at its meeting Thursday, Feb. 13.

Sullivan was elected to replace Stanley M. Zankowski, who resigned to devote more time to his duties at Tau Kappa Epsilon fraternity.

Dana Sullivan is a liberal arts English major and the news editor of the Monadnock.

In other action, the class voted to pay its \$13.00 share of the bill for coffee consumed by students during the boycott of Dec. 17.

Mother Courage Is Cast

The cast and crew for the production of Bertolt Brecht's "Mother Courage" has been announced Mrs. Jacqueline Oberfrank, director.

Jan Ouellette will play the leading female role of Mother Courage. Her daughter, Kattrin, and her two sons, Swiss Cheese and Elif, will be played by Jeanne Guertin, Peter Ochs and Dave Demers respectively. Tom Richard will portray the Cook and Mark Tullgren will portray the Chaplain. The part of Donna Thursten will be played by Donna Thursten. The following people complete the acting ensemble which completes the cast: Joanna Olsen, Cheryl Downing, Wendy Fiske, Paula Ware, Joan Rice, Val Beaudraut, Sandra Patre, George Nostrand, Sharon Brown, Dan Dedascalou, and Len Hebert.

Assisting Mrs. Oberfrank in directing "Mother Courage" is Kristin Wakefield. The state crew will be managed by Cathy Paquette, John Herringer, Maria Konides, Marylou Gonye, Dale Kelley, George Nostrand, Tom Richard, and Alan Maistrovsky. Jim Miles will take charge of the lighting assisted by John Rice and Charles Howland. Judy Irwin will be the costumer for the show and

(Continued on page 5)

Education Dilemma - The Martial State

A long recognized problem in the state of New Hampshire has been the low salaries paid to teachers in the public school system. Also a problem has been the inadequate, antiquated fringe benefits, long recognized as an important part of the factory worker situation for teachers these benefits have been neglected. In response to this the New Hampshire Education Association and the National Education Association have been working to aid the teachers in this tradition-shackled state, but they have been met with resistance from officials, legislators and irate taxpayers who "remember the good old days" of "school marm" education and the low cost of the system which fostered its stagnation.

Now the House of Representatives have found a new system of harassment for these organizations in the form of a bill called House Joint Resolution No. 27 introduced by Rep. Smith of Stratford District 14 to be referred to Committee on Education. This resolution would permit the committee formed by it to "issue subpoenas and hear testimony under oath in carrying out its responsibilities." The responsibilities are stated in an earlier section and are worded "to investigate thoroughly teachers salaries, unrest, militancy and "to investigate the organizations representing teachers that have threatened to impose sanction. . . . The bill in its entirety is presented below:

Considering this bill, it was felt by the writer that the legislators will be doing a great harm to the situation of education in New Hampshire. The bill itself is designed to be disruptive because it threatens the teachers in the only sanctioned voice they have in the state. The resolution will further reduce the right of people to form unions and make themselves heard on issues of concern. This bill should not be passed and it is the responsibility of every concerned student, teacher and citizen of the state of New Hampshire to do everything that is possible to see it defeated.

The MONADNOCK suggests a petition be started to counteract this resolution and that it be presented to the hearing committee for education at the time that this bill is discussed. Action on our part at this time can mean the reversal of this resolution and advancement of all phases of education in the state of New Hampshire.

12 New Positions On College Senate Considered

Proposal Awaits Procedure

The Student Senate may request the addition of 12 new students on the College Senate for next year if it decides to act on a proposal made by the senior class representative Donald Therrien.

Therrien proposed the addition of 12 student members on the grounds that "if the Student Senate is to take itself seriously, it cannot be satisfied with token representation in college government."

Sophomore class President Robert Anderson suggested the senate request for the addition of stu-

dents to the senate on a ratio basis which would be a set percentage of the student body. He said that a ratio basis would automatically allow for additional students as the student body grew.

Advisor, Dr. Peter H. Jenkins pointed out that this was an unrealistic approach because even though the faculty grows in number "they are not allowed automatic additional members on the senate."

Marilyn E. Treat, student representative on the College Senate said that she felt the students should concern themselves with seeking "equal representation".

President Donald Nelson said that before the proposal went to the college Senate, the students would have to work out a means of election of the student representatives. Therrien's proposal was tabled until the Ad Hoc Committee gives a recommendation for election procedures to the senate.

Visitation Hours Start At U of Illinois

URBANA, ILL. (I.P.) - A committee of housing group presidents and their advisors at the University of Illinois has been at work this year to implement a plan under which students could entertain guests in their rooms.

Organization of the panel followed Dean of Students Stanton Millet's announcement that he "approved in principle" the idea of coeducational visitation, subject to Chancellor J. W. Peltason's acceptance of its specifics drawn up by living units.

Dean Millet's action came in response to a proposal last spring from the Faculty Senate's Committee on Student Affairs. It provides that if two-thirds of the residents in any living unit, voting in secret ballot, favor establishment of a visiting plan for their unit, the student government will be permitted to assume responsibility for administering the plan within general guidelines.

These limit hours to noon to midnight Sunday through Thursday and to 1 a.m., the other days, and provide that any student in University-owned housing who objects to visiting in his unit can be reassigned.

It must be recognized, commented Dean Millet, "that the requirements of group living in a student residence today have created an environment in which there can be, for most undergraduates, no escape whatever from a crowd of other young people. . . . The result is an intrusive, high-pressure mode of life in which privacy, to say nothing of quiet conversation in groups of two and three, is literally impossible."

Black Studies Examined At U of Washington

SEATTLE, WASH. - (I.P.) - A Supervisory Committee on Black Studies to coordinate and further develop offerings in this area, including recommendations regarding the establishment of an interdisciplinary academic major in Black Studies, has been appointed by Dr. Philip W. Cartwright, dean of the College of Arts and Sciences at the University of Washington.

The College has introduced an extensive program of courses in Black Studies for the current academic year. Among the new courses at the lower "division level" offered last fall: Afro-American History, Philosophy of Racial Conflict, a section of Humanities 101 with emphasis on Black Literature and a Jazz Ensemble Workshop.

In a letter to the Arts and Sciences faculty, Dean Cartwright stated:

"There will doubtless be many modifications of existing courses as faculty members examine their own instruction in the light of an increased awareness of elements of racism, however subtle or latent, which may still exist.

"I would urge each of you to examine carefully your own instruction to make certain that your students acquire an awareness of the culture of Black America as it impinges on your own field and make certain that our instruction neither reinforces, perpetuates nor fails to dispel racism of any sort."

Other courses to be started during the year in the College of Arts and Sciences include: Afro-American Culture, Social Biology of the American Negro, Music and Art of Africa, History of Jazz and Sociology of Black America.

More advanced courses also will be introduced in Black Studies and related subjects in Anthropology, Art, History, Literature, Music, Psychology and African language and linguistics.

Evaluation Committee Discusses Student Participation

Committee T, the faculty evaluation committee of the AAUP met for the first time last Tuesday with two of its three new student members John Brouse and James G. McDonald.

The committee had originally allowed for two student members, but added one more to insure the attendance of at least two students at each meeting, McDonald said.

He reported that the committee discussed student participation in evaluation, and considered evaluation by the department, and also extra-department evaluation.

He said the committee also discussed the possibilities of a student committee to review and evaluate with the same data that is

Financial Aid Study Program

ALL STUDENTS INTERESTED IN THE COLLEGE WORK-STUDY PROGRAM FOR THE SUMMER SHOULD CONTACT THE STUDENT FINANCIAL AID OFFICE AT THEIR EARLIEST CONVENIENCE. It is anticipated that openings will be available in Keene and Manchester, as well as the Berlin and Concord areas. Typically, students will be assigned to work a 30 to 40 hour week at \$2.00 per hour. Most of these programs will be operating for a minimum of 8 weeks, with some extending for 10 weeks or more.

R. Tait

Staff Member Of The Week - Mrs. Doris Stewart

The staff member of this week is a busy woman indeed, Mrs. Doris Stewart, the physical education secretary.

After graduating from Brockton (Massachusetts) High School, Mrs. Stewart said she did mainly secretarial work until she came to Keene in 1948 to become secretary at the Nursing School. In 1961 she became the faculty secretary at what was then Keene Teachers College. Her office, which was in the mail room of Morrison Hall where the education offices are now, at that time was manned by students from 8:00 a.m. to 4:30 p.m. Permanent assistants were added to the staff in 1965.

In 1967 Mrs. Stewart was transferred to an office on the first floor of the Science Center, where she became the departmental secretary.

She obtained her present title of physical education secretary when she was transferred to the Spaulding gymnasium after it was opened last year.

Mrs. Stewart confesses that although her interests are many, her time is scarce. She is house-mother for Tau Kappa Epsilon, and advisor of the Order of Diana, an organization of girls, who have done a lot for the fraternity. This project, quite successful, according to Mrs. Stewart, was newly formed last semester.

Mrs. Stewart's other interests include swimming, music and art. She studied piano for ten years, and took commercial art lessons with Charles Long in Brockton. In the summer she enjoys camping on the Cape at Dennisport.

Audrey Evans

Student Union News

Since the beginning of second semester, the Union has been a busy place with ongoing activities and planning for future programs. The lengthy pool tournament which began before Christmas vacation has finally ended. The first four places line up as follows: Ron Comeau - first, Jack Snow - second, Tom Zarnowski - third and there was a tie for fourth between Ed Stevens and Charles Poland.

On February 10 a winter tournament began under the direction of Al Dunbar. Sixteen teams entered the competition, but they have now been pared to four. The remaining teams consist of Jack Carey and Gary King; Jeff Cotton and Jim Baker; Bob Cloutier and Brian Maynard; and Bruce Blanch and Steve Bodnar. Hopefully, by this issue of "The Monadnock" the winning team will have been announced.

The Student Union Film Committee is compiling a list of films for the consideration of the student body. We hope to have this out soon so the students can indicate their preference and we can place our order for these.

On March 31, April 1, 2 and 4 will be shown a series of W. C. Fields films. These should prove interesting, entertaining and also provide an insight into early comedy films.

F. Y. L. - We are still in the throes of renovation in the new Student Union. Although we have use of the Multi-Purpose room, the rest of the building will not be operable until late spring or early summer.

Just a reminder to all students that the channels are always open for suggestions to enlarge and improve upon our programs.

What's Behind A Pageant

Friday at 1:00 p.m. the Miss KSC pageant got underway. At that time the judges arrived at Blake House to begin the informal interviews with the contestants. The judges were Dr. Smart, Ewing, Cheryl Downing, Jean Cotli, Jane Ellen Padron.

Miss Culley was also named Miss Evening Gown. Miss Cotli took the title of Miss Talent, Miss Padron was named Miss Swimsuit, and Clair Reynolds was awarded the title of Miss Congeniality. A title which is voted on by the girls in the pageant.

At the interviews, three contestants appeared before the judges at a time. The judges judged each girl for three minutes. The purpose of this is to see how the contestant handles herself in conversation, to consider her poise and her intelligence. Some of the questions were quite difficult, such as, "How do you illustrate a character when writing a short story?" or "What moral problems are there in the experimental biological sciences?"

Others were rather simple, such as "Why did you come to Keene?" or "Do you think horses are dumb?"

At three o'clock the Miss swim suit contest began. This contest is shown only to the judges, even though some people express an interest only in this part of the contest. Each contestant appeared singly before the judges, while a biographical sketch of her life was read by the Master of Ceremonies, Roger Goldsmith. After the last contestant appeared all appeared in another entree before the final decisions were made.

At 4:30 judges, contestants, and guests attended a banquet at the Commons. They feasted on stuffed turkey and beans, with cupcakes for dessert.

At 8:00 p.m. in the Junior High auditorium the day for the contestants reached a crescendo, with the judging of evening gowns and talent. Gowns were donated for the event by local merchants. The program ended about 10:30 p.m. making it a long, hard, but exciting and memorable day for the girls.

Faculty Sleep-In

Last week's snow storm had some unusual twists for the faculty as well as for students and most of eastern United States. Mr. Keady, who lives in Walpole, reported that the scenery was beautiful from his vantage point on Monday. On Tuesday he reported that the scenery was beautiful from his vantage point. On Wednesday the local newspaper printed a picture of his beautiful vantage point, but alas on that day he also got plowed out and had to go work again.

Mr. Havill also enjoyed beautiful scenery and deep drifts; however, remembering his boy scout days and the devotion to duty those days taught him, he donned his rucksack, his ski poles, his snow shoes, and hiked over a half mile to make his Tuesday classes. Greater devotion to his duty as a college professor hardly ever hath!

SLEEP-IN AT THE SMARTS
February is history month. The DAR has said so, and last week the MONADNOCK said so. In our History Department Messrs. Leinster, Wiseman, Smart, and Keller have birthdays in February (with the exception of Mr. Keller, who almost has). To celebrate all this Mrs. Smart honored the bunch, along with Mr. Harvey who acted as chaperon, with a dinner.

Mr. Leinster made gallant efforts to get his babysitter, but had to give it up and cancelled out. Mr. Wiseman picked up two babysitters from the college but could not get them home so he took them back to the college and went to the Smart's alone. The Kellers and Mr. Harvey, old pros at snow driving, made it.

The birthdays were properly celebrated, toasts (lemonade) were drunk. Afterward the guests went to their cars and immediately returned. There was no possibility of leaving. So old mattresses and blankets were hauled out. The Kellers slept in the dining room, Mr. Harvey and Dr. Wiseman shared an old mattress in the living room.

Sleep was fitful as Smart's babies kept waking the guests up. But it was a good warning to Mr. Harvey who is a bachelor, good experience for the Kellers, who are expecting in June, and good music to Dr. Wiseman, who has two young ones of his own.

The next day after breakfast the historians began shovelling (snow, of course), got their cars out, and the sleep-in ended.



Paula Culley

Paula Culley Named Miss KSC

Paula Culley was crowned Miss KSC at the winter carnival pageant. The runners up were Sandra Ewing, Cheryl Downing, Jean Cotli, Jane Ellen Padron.

Miss Culley was also named Miss Evening Gown. Miss Cotli took the title of Miss Talent, Miss Padron was named Miss Swimsuit, and Clair Reynolds was awarded the title of Miss Congeniality. A title which is voted on by the girls

Bishop Primeau Grants Change In Mass Obligations

Bishop Ernest J. Primeau of the Diocese of Manchester announced this week the following: "I have decided to grant permission to anticipate the Sunday Holy Day obligation on the evening of the previous day (not before 4 p.m.) to all the parishes and missions of the Diocese of Manchester. This permission will go into effect on the first Sunday in Lent, February 23, i.e., it may be used beginning on Saturday, February 22, 1969."

The Bishop then explained the reasons for this permission... "For the first Christians the celebration of Sunday had a special importance since it was the continued celebration of the Easter mystery. Since at least the second century, it was the custom of the Christians to assemble early on the day of the Lord, and for this unusual permission, and for the pastoral good of students attending Keene State College, a Mass will be scheduled on SATURDAY AFTERNOONS AT 4:15 p.m. for those students who for GOOD REASONS would be unable to worship at the regular Sunday Masses. The regular 11:00 a.m. Mass on Sunday at the Newman Center is NOT pre-empted, and begins Feb. at 4:15 p.m."

ning, so that the subsequent Mass took place before midnight and thus on the day preceding the Feast."

"Therefore, without obscuring the importance and meaning of Sunday itself, there are traditions which do permit the fulfilling of the Sunday obligation on the previous day."

Furthermore, the pastoral needs of our people must also be considered. If the Liturgy is truly to become the "summit toward which the activity of the Church is directed" the proper atmosphere must be present to permit the People of God to participate in the Divine Mysteries.

In grateful compliance with this unusual permission, and for the pastoral good of students attending Keene State College, a Mass will be scheduled on SATURDAY AFTERNOONS AT 4:15 p.m. for those students who for GOOD REASONS would be unable to worship at the regular Sunday Masses. The regular 11:00 a.m. Mass on Sunday at the Newman Center is NOT pre-empted, and begins Feb. at 4:15 p.m."

Membership Drive

The K.S.C. Chapter of the Young Americans for Freedom is having a membership drive during the month of February. This is part of a nationwide effort by YAF chapters to increase their memberships. All those students interested should see Martha Folger in Fiske Hall.

The local YAF chapter is selling copies of REFLECTIONS ON THE FAILURE OF SOCIALISM and THE INTELLIGENT STUDENT'S GUIDE TO SURVIVAL. Both these books are in paperback.

The chapter is also selling copies of the Young People's Platform and the New Guard magazine. Anyone interested should see Martha Folger.

Changes Seen In Elmira's Curriculum

ELMIRA, N. Y. -- A review of the fundamental objective of the curriculum at Elmira College, introduced in the Fall of 1967, "to provide increased relevance in the educational process, while at the same time heightening motivation by developing more meaningful relationships between students and faculty and by encouraging the development of new concepts which will help the faculty to teach and the students to learn more effectively." Ralph Murray, President of Elmira College, said.

New concepts introduced in the curriculum which reinforce these objectives, include the following: Liberal Studies.

Freshmen take only three courses, including the basic Liberal Studies program, composed of sections of 12 to 15 students and a faculty member who serves as a preceptor or co-learner.

In order to break the usual pattern of classroom teaching, most Liberal Studies sections meet as seminars or discussion groups in lounges, faculty offices, or seminar rooms rather than in regular classrooms.

Four common books and a wide variety of lectures, films, field trips, cultural programs, and similar types of experience provide the basis for class discussion, from which the professor and students develop further intellectual inquiry according to their own interests and experiences.

Freshman Electives.

In addition to Liberal Studies, students may enroll in two elective courses during their freshman year, thus becoming directly involved in determining the nature of their own education immediately, upon beginning college.

Generally, freshmen take a foreign language as one elective, to fulfill graduation requirements, while the second elective provides the opportunity to begin their concentration or major, or to explore a particular area of interest.

Liberal Science.

Science is an integral part of life in the modern space age, and the systematic procedures of obtaining and evaluating information are an essential part of educational research in all academic disciplines.

Accordingly, all students who have not completed a laboratory science course as a freshman elective are expected to complete the Liberal Science course during the sophomore year. Designed as an interdisciplinary science experience, the course considers such contemporary issues as air and waste pollution, cybernetics and environmental studies, while acquainting students with scientific approaches to obtaining and using information.

Field Experience.

Many valuable learning experiences take place outside the classroom. Students have the opportunity to relate the theory learned in the classroom to practical "real life" situations by undertaking three different kinds of field experiences: one each in an academic, service, and pre-professional or vocational area -- during their four years in college.

Field experiences may be full time of part time involvement covering from six weeks to a year, or more in a situation directly related to the academic endeavor, thereby bringing increased relevance to the total undergraduate educational experience.

The Role of the Adviser.

The student is primarily responsible for determining the nature of her own education under the new curriculum in consultation with her faculty adviser.

The advising system has been strengthened by having the Liberal Studies preceptor serve as a faculty adviser during the freshman year, thus affording both students and faculty the opportunity to establish a firm foundation for effective communications and learning.

An improved advising system for the last three years, with the basis established in the freshman year, emphasizes the individual relationship between students and faculty and appears to have resolved one of the most difficult problems facing higher education: the loss of identity of the individual student.

Not only do students and faculty meet two or three times a week in Liberal Studies sections, but the faculty also are responsible for approving students' academic programs; for assisting in the planning and evaluation of field experiences; and actually for certifying students for graduation.

An important part of the advising system is the comprehensive written reports that advisers and other faculty prepare to provide a subjective comment and evaluation on students' motivation and progress.

Since many learning experiences take place outside regular course work, the written reports often are considerably more useful in advising than letter grades.

For this reason, and to encourage students to concentrate on obtaining the maximum benefit from their education, rather than working primarily for grades, the traditional A to F grading system has been changed to a pass-fail system in many areas of the curriculum.

All freshman courses now are

From My Corner



From My Corner

By Don Therrien

No campus is complete without a certain amount of "gut" courses (or should I say "gut" professors). So I guess KSC is complete! Let's take a look at the KSC "gut" situation. First of all, it's probable a B.S. course. (And I don't mean Bachelor of Science.) The lectures cover everything from subject matter to "bad breath" and "underwear" commercials. Secondly, the tests are third rate jokes. They are either a stream of consciousness essays or a pre-assigned, memorized, and regurgitated essay. And finally, there is the "automatic B" or probably even an "A" if attendance is over fifty percent.

And how about the other side of the coin? How about the guy who signs up for the same course, but for a different prof? Did you say "tough"? It sure is. He'll study, read, go to class, get psyched up for tests, learn something, and most likely get a "C" for his efforts. There's only one sad thing about this -- the transcript doesn't differentiate, it merely states. It doesn't put a "G" after the phil "A" or a "T" after the tough "C". Oh, well, look at it philosophically -- you do a lot and get the shaft; do nothing and get the cream.

The snow may be falling and the nights may be cold but what did you expect from February?

The only thing that's good about February is the "grass" season" (L. e. spring) is almost here. This season is dependent on certain physical happenings -- an appropriate location, dry ground, and warm nights.

Now, the last two requirements must be met by Mother Nature but Keene State has the other. It is known as the "A" field (officially referred to as the athletic field).

This facility serves as the site of many co-curricular activities (i. e. sports) as well as for many extra-curricular activities. I believe that these extra-curriculars should be officially recognized as an integral part of a KSC student's life.

How is such recognition achieved? Easy... Get an administrator to dedicate it! How's this sound? Declare an official "Grass" Season; and get the Dean of Men and the Dean of Women to open the season by cutting a ribbon over the bridge that leads to the "A" field.

Do you know what the result is? Instant tradition!

Did you know that the college now has a "public relations" man? Sounds kind of dirty, doesn't it!

It's Time For... EYE CARE

Dr. Newton K. Wesley
DO YOU SEE WITH YOUR EYES?

Actually, the eye is only a receiver of light impulses. These light impulses are changed into nerve energy and carried to the brain from the eyes via the optic nerve. You see with your brain, not the eyes.

There is a certain area in the brain which is called the "occipital lobe" which interprets the nerve impulses coming from the two eyes. It is interesting to note that the impulses from the eyes, coordinated with many other impulses from the other senses, and interpreted in terms of vision.

Past experience also affects the way one sees. Seeing is a very complex process and is not really done with the eyes alone. You actually see with the whole body and the brain sorts out all these sensations and interprets them as vision.

Included in the mechanism of the eye are the optic nerves. There is a crossing of these nerve fibers -- half crossed to one side and the other half to the other side of the brain. There are 1 million nerve fibers in the optic nerve. When you realize there are over 9 billion nerve cells in the brain you can readily compute the possible combinations in reactions and interpretation that constantly compete.

Marvelous piece of machinery, the eye. Why not take the advice of the National Eye Research Foundation and have them examined?



Wesley

M.E.N.C. In D.C.

The first weekend in February saw the reality of one of the M.E.N.C.'s major goals for this year. It all began that Friday morning at 6:30 a.m. when a group of faculty members, students and alumni departed from KSC for the annual M.E.N.C. Eastern Convention in Washington, D.C.

A flight from Hartford, Connecticut brought the capital city into focus with four days of convention activities ahead. Each member was issued a program of events upon registration. There was a variety of choices including: concerts, lectures, demonstrations, discussion groups, exhibits, etc., scheduled for designated times throughout the day. And when one's fill had been had of being a seated spectator there was the beautiful city of Washington yet to be seen.

The convention programs offered the KSC visitors the opportunity to learn of new techniques in music and watch them in action, to become acquainted with professionals from all over the East, to add to their own knowledge in the field and to simply relax and hear performances of some of the best.

Despite the troupe's last return of 4:30 a.m. Tuesday, February 3, 1969, much knowledge and enjoyment was derived from the trip. With time taken to share their experiences with the student M.E.N.C. chapter plans will begin for this spring's Menco Spectrum.

The student is primarily responsible for determining the nature of her own education under the new curriculum in consultation with her faculty adviser.

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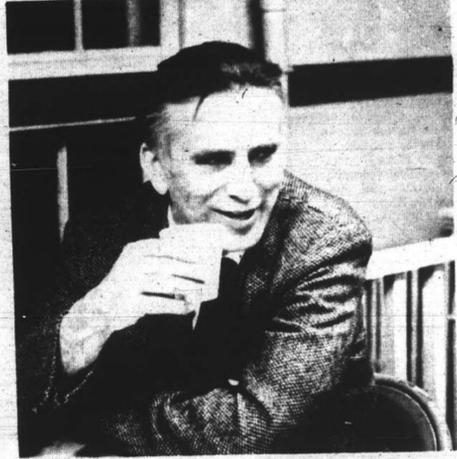
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Since many learning experiences take place outside regular course work, the written reports often are considerably more useful in advising than letter grades.

For this reason, and to encourage students to concentrate on obtaining the maximum benefit from their education, rather than working primarily for grades, the traditional A to F grading system has been changed to a pass-fail system in many areas of the curriculum.

All freshman courses now are



"No, no -- It's the Personnel FARE-WELL committee!"

U AND I "LIVELIHOOD"

WHY SHOULD I TELL YOU MY TRADE SECRETS AND GIVE AWAY MY LIVELIHOOD?

LIVELIHOOD: MEANS OF EARNING, SURVIVENCE.

U AND I "STALL"

I TOLD YOU TO STALL BELOW THE SECOND HUNG UNTIL WE GET A SIGNED CONTRACT!

STALL: TO ACT UNWISELY, TO DELAY OR HESITATE.

U AND I "OPLATTER"

SEE, BEANIE! WHEN THE COW JUMPED HE OPLATTERED MILK WAY ACROSS THE SKY!

OPLATTER: TO SPARK, WHIFFER, SCATTER!

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The Vogue
featuring
Garland, Gay Gibson
Lady Bug, Jonathan Logan
Main St. Keene, N. H.



LADY-LIKE--The pretty peasant look is interpreted in a front-buttoned jumper that's belted in and gathered at the waist. In Cone's new, silk-like all cotton corduroy, it's teamed with a tucked peasant blouse in a soft pastel. By Loomtogs.

The Power Of Power

In its last meeting the student Senate spent considerable time debating the nature of its own authority, and where its authority came from. I raise the issue, not out of dissatisfaction with the senate, but because the question seems to be halting all progress in a student drive for change.

Authority cannot be separated from power, for, without power, the authoritarian is helpless; he cannot enforce the policies of his own authority, and the carefully constructed machinery of his system comes to a screeching halt, leaving him with little or no authority. Power is authority.

And power is never given. It is taken. As long as we wonder if we have the authority, the power, we have nothing.

And power is never lost until its validity is questioned. When we as students deny the self assumed scope and consequence of administrative power, we are ready for confrontation.

The students have a power which can effectively resist challenge, once they grab it, for it would be self-defeating for an administration to deny the consequence of student power.

It is reasonable to say that two or three administrators can be replaced. But without students, and without faculty, the administrator has no job. It is absurd to even entertain notions of replacing a student body.

We can get upset enough to ask "by what authority do they tell us when to come in, and where to live (if you are unfortunate enough to be female), and why can they tell us how to dress for Sunday dinner...? We can be angry about the cut system, and the grading system, and the course requirements, and the fact that OUR buildings are locked up after 5:00... and we can be angry enough to seek change.

But why must we seek that change with our hands behind our backs and our heads bent in attempt to apologize for disagreeing with the status quo?

We must remind ourselves that it is no shameful thing to be a student, and to have new ideas.

We will not make real these ideas by asking for authority. Only when we take the power that waits to be taken will we make change inevitable... we must realize the power of power.

Letter To Editor

Dear Mac,
A good-natured word, if I may, on the subject of creativity. What I have in mind, of course, is your open letter response to Frank L'Hommedieu's appeal for a film club.

I, too, would like to see something unique at Keene State College. For example, the dignity and order which characterized the boycott of last semester is unique in my experience, the outstanding difference being that it was voted by a duly constituted body, the Student Senate, rather than an ad hoc committee of some sort. In this respect it seems to me that Keene has demonstrated superiority to a few dozen schools which have dabbled with boycotts.

I would further suggest that some might well consider the achievement of orderly student dialogue with administration creative, considering that precedent was established.

I do not have the pleasure of personal acquaintance with Mr. L'Hommedieu, so I don't know whether he is an artist or not. I am aware that as a Student Senate officer he had something to do with the boycott, and I did see him at the second convocation, but that is the extent of it. But whether he is an artist or not, I doubt that by the wildest stretch of the imagination one can assume that everyone at the school, perhaps not even everyone who might be interested in film-making is an artist. I would suppose that one of the advantages of a film club might well be the opportunity for some people to find out how artistic they are, some people less than artists, to both learn and enjoy learning something about an art. In addition, if the equipment is available as college property, it would seem that the organization of some sort of recognized club would be the way to get the use of it.

On a personal level, I don't know how arbitrary Mr. L'Hommedieu may or may not be, but without additional information, must we necessarily believe that the bad guys always win, popularity contests or other contests? I suspect that if Mr. L'Hommedieu had chosen to make the point, he might have found some quite interesting manifestations of creativity here, not the least of which would be the Free Poetry Society's presentation of "The Black Word." However, he was asking for something, and if exaggeration in behalf of a cause, large or small, was a hanging offense, the price of hemp would be well high prohibitive. If Mr. L'Hommedieu's ideas are too arbitrary for creative people, I suspect that he will find out soon enough. A good many artists, our neighbors at the McDowell Colony and the hundreds who have received various foundation grants would admit that organization may well have its

place. Perhaps his terms might have been better chosen, but which of us is free from that sin? Maybe he just wants to see another creative outlet made possible for interested people on the campus at large.

John P. Zanes



Although military experts have long recognized the importance of submarines as part of the national armories, the public has tended to ignore this area of research and follow the more spectacular bomb and ballistic missile programs, it now appears that the sperm whales off the coast of Bermuda share with the general public this general disregard for underwater research.

While conducting research for underwater communication and detection systems, scientists at the U.S. Navy Underwater Sound Laboratory working near Bermuda found that rapid pulses of sound were interfering with their work. In the current issue of "The Journal of the Acoustical Society of America" the researchers explain how they tracked down these mysterious noises. Detailed analysis of the sound shows that pulses last about three thousandths of a second and are about a tenth of a second apart. The maximum energy of the sound is in the same frequency range as the top octave of a piano.

After examining research reports on sounds made by various marine animals (whales, dolphins, porpoises, etc.), the scientists concluded that the sounds they measured most closely matched those of the sperm whale.

It is not likely that even the U.S. Navy can shut up the whales, but by knowing the nature and source of the sound they can develop systems that are not upset by the whale chatter.

SENSING BEYOND SIGHT
In most ways the human eye is a remarkable optical instrument. It can focus on objects from a few inches to infinity, can resolve—at normal reading distances—objects less than five thousandths of an inch across, and can adjust to conditions of brightness that vary by a factor of a million.

However, the eye is sensitive to merely a small part of the



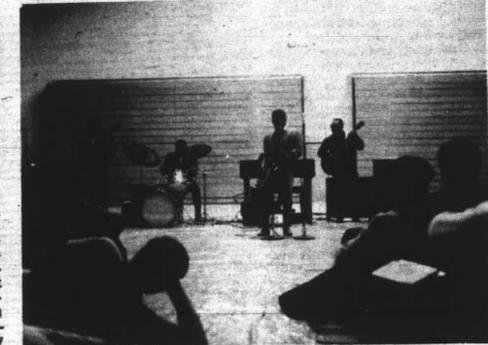
Dear Elsie:
I am a fraternity man and a real sport, but someone is bugging me. I keep receiving small fragments of old fish in the mail. My brothers all say it is not them. What should I do?
Frustrated about old Fish.

Dear Old Fish:
Try and help the mailman get over his cold and maybe the problem won't get to you so much.

Dear Elsie:
I am a typical small New England mailman in a typical small New England college town. For years I was a happy man. Townspeople shouted greetings to me, dogs followed me, and little old ladies helped me across the street. All was well, save for my annual heavy cold. Something has happened. People avoid me. Even dogs no longer follow me. Cats do. I hate cats. What do you advise?
Theophilus J. Beaslie

Dear Beaslie:
Quit.

Dear Elsie:
We are a group of typical small New England coeds, etc. We live on the third floor of Denmark Hall, a fine old Gothic dorm donated to our school by the late Heppelbuh J. Denmark, for many years the beloved Dean of Women and Director of Intramural Crocheting. But



"Jr. Walker and the Allstars" at the Sunday Night Concert.

optical spectrum. We see objects only when they are heated above 1000 degrees or when they reflect light from objects at these temperatures. At lower temperatures, objects continue to "glow," but the infrared radiation they emit is invisible to humans.

For about 25 years man has been developing instruments that can "see" in this part of the spectrum, and advances in the past few years have been especially rapid. The most recent developments in infrared detection are summarized in the current issue of "Applied Optics," a publication of the Optical Society of America.

An important advance in medicine is the use of one type of instrument for the detection of some forms of cancer. This technique makes use of the fact that cancer tissues often have a higher temperature than normal ones.

Vans equipped to make "thermograms" that record these temperature differences are now used in Scandinavian countries to make routine checks for cancer. The program is similar to merely a small part of the

something is rotten in the Hall of Denmark. We have traced it to a girl on the third floor. You might feel that this is the sort of thing her best friends wouldn't tell her, but none of us are her best friends anyway. The poor fish just doesn't seem to know. What shall we do?

Dear Perplexed:
Burn Denmark Hall. It is faster than waiting for that too, too sullied flesh to melt.

Dear Elsie:
My boy friend, who is a fraternity man and a real sport, and I have broken up. Since he is a real sport, one of the small tokens of his esteem which he gave me was a land-locked salmon he caught while ice-fishing. I feel that I should give it back, but every time I try to pick it up it starts to fall apart. I would ask my roommate, but she moved out right after I received the salmon (and she caught this awful cold which still bothers me) and all of the other girls on my floor of the dorm have left too. What I want to know is what kind of girls are they? What should I do with the salmon? Do I still have a chance with the boy friend? Have you any suggestions about colds?
Frustrated about Fish.

Dear Fish:
Try to keep the cold, whatever else you do.



MAGNIFICENT—Count Romi chooses a nostalgic printed cotton velvet for this romantic looking coat. In rust and brown shades on white, the swing-line coat has a center back pleat and a curved half belt. The lush velvet is protected with Zepel rain and stain repeller.

LIFE SAVERS
Americans helped win a race with death for a teen-age girl critically ill at Avicenna Hospital, Kabul, Afghanistan. A CARE-MEDICO team doctor diagnosed the infection on her heart valve, then cabled the agency to fly the antibiotic that cured her. Such help is provided by contributions to MEDICO, a service of CARE, New York 10016.

programs that enable a viewer to tell the temperature of objects by noting their colors.

The Monadnock

Published Weekly During the College Year by the Students of Keene State College, N.H.

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ELIJAH IS COMING TO BE ANNOUNCED SOON!

Right Now I Think . . .

by Jim McDonald

THE UNIVERSITY

"What's wrong with American colleges?" is a question on everyone's lips. Though the answer is not complex, educators, like some amateur poetry critics, plow around looking for the third level symbolic mystery. The problem is that our colleges no longer adhere to the ideal of "the university." The University is a place for the pure search for knowledge where everything and anything is fair game.

Problem solving at the large universities already under fire will be difficult perhaps impossible. But at the smaller more isolated schools where tension is still subsurface some preventive measures can be taken.

The maintenance and improvement of faculty-student relations is the single most important factor in preventing rebellion, rebellion not only by students but also by valuable young professors. The lack of participation, on the part of the faculty (especially senior faculty), in dialogue, both formal and informal, with students has been cited repeatedly as a reason for student dissatisfaction. Nothing, the creation of knowledge included, should be more important to the college professor than his students.

"Students in our mass institutions suffer today from the failure of faculties to attend to the students' individual needs. The students' freedom to learn is frustrated by crowding, inferior staffing and the indifference of many faculties to the best methods of classroom teaching. Colleges still operate on the absurd assumption that anyone who knows anything can teach it properly. It is an open scandal that the worst teaching can teach it properly. The University is a place for the pure search for knowledge where everything and anything is fair game." (from "Academic Freedom and the Rights of Students" by Sidney Hook). The only excuse for the professors who help to perpetuate this system is that he is a product of it.

Colleges have become businesses more concerned with the balance sheet and public image than knowledge. They are degree factories that create not scholars, scientists, or artists, but materialistic grade "accumulators" who are interested in conning their grad-course professors, (and) not gleaming information and insight from respectable scholars.

Lurking behind the mish-mash of pseudo-educational mediocrity is the authoritarian administrator a very powerful (thanks to faculty abdication) clerk. As a hired bureaucrat his job is to preserve the image. At state schools he answers to and appeases petty politicians, and at private institutions, wealthy alumni. All these people are very much committed to the status quo.

Academic administrators must grow up. While being perceptive in their concern for population increase and rising construction costs, they have failed to grasp the social and political realities of the time. They have generally not developed good community relations. As a result many college communities have been polarized to a radical "town and gown" standoff. In the absence of faculty concern for government, college administrations have frequently assumed more power than they are equipped to exercise wisely.

Alumni, Boards of Trustees and State Legislatures are concerned with raising money, cutting costs, preventing intercourse (both varieties) and improving the football team. They do not show any desire to understand the evolution of campus needs much less suggest some meaningful action.

The students, for whom the schools were created, and the professors, who make them openable, can reverse the trend by insisting that we return to the ideal. By rejecting indoctrination in favor of examination. By ignoring A's and B's and concentrating on Freud, Frost, and Voltaire.

The alternative is an obvious as a quick examination of Columbia, Berkeley and even Keene State College, a small, curiously provincial school in New Hampshire. Students collect grades; professors collect degrees; and administrators collect buildings until one day the truly concerned scream for a halt. The shout for a return to "the university" in America has been made loud and clear.

Student 1969 knows all this. He is the most sophisticated student ever to sit in a classroom. He is better informed, more socially conscious and more idealistic than ever before. If college administrators and faculty members want to keep him in the classroom, and off the Administration Building Roof, then they would do well to structure his academic environment in terms of 1969 - not 1910 - and not 1944.

WELL DONE

In India, a CARE project to build a well in a waterless, destitute village was at a standstill: the men had gone to other areas seeking work. When word spread, 3 volunteers—a watch repairman, bicycle repairman and an auto mechanic—moonlighted after their regular jobs in a nearby town, to drill the well and sink the shaft.

Each year about 125 medical

and surgical specialists go overseas for CARE-MEDICO, at their own expense, on month-long visits to practice and teach their specialties.

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MOTHER COURAGE
(Continued from page 1)

her assistant is Barbara Black. Susan Hooker, Joan Kelley, Dianne Pinkham, Jay Tutthill, and Dianne VanVliet will complete the costume crew. The make-up will be done by Maria Konides who will be assisted by Joan Kelley. John Herringer will be in charge of props with Angela Karantikas and Donna Thurston assisting him. Publicity for the show will be managed by Joanna Olsen and she will be assisted by Angela Karantikas and Cheryl Downing. John Warchel will man the Box Office with the help of Ben Battfield and Val Beaudraut. The House Manager is Cathy Faugette and her assistant is Angela Karantikas. The ushers will be supervised by Maria Konides.

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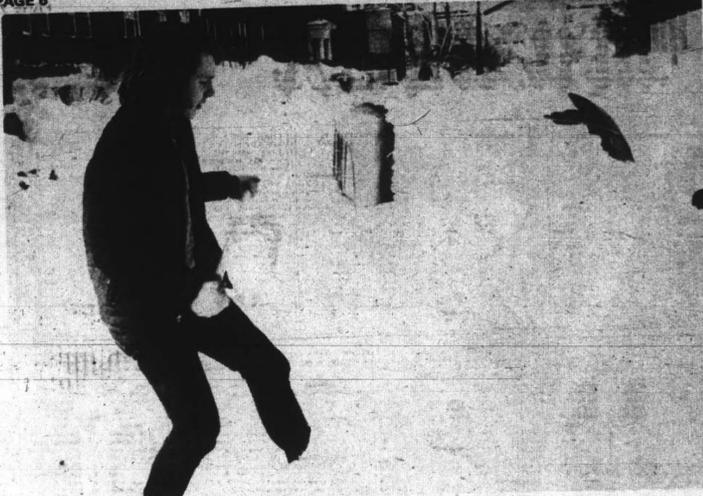


Bob Scheer, editor-in-chief of Ramparts Magazine, lecturing at KSC Wed., night, Feb. 12. (Photo Sullivan)



"Who's this guy Wiseman?" (Photo Sullivan)

IN THIS WORLD
IT'S A SMALL WORLD, BUT WHO KNOWS OF A BETTER PLACE TO LIVE...?
LITTERING HAS BEEN AROUND AS LONG AS THERE HAVE BEEN PEOPLE...
BUT IT WASN'T SERIOUS UNTIL THE PACKAGING REVOLUTION AND AUTOMOBILES WHICH MADE PEOPLE MOBILE ENOUGH TO LITTER THE ENTIRE LANDSCAPE...



Shovels.

(Photos by B. F. Hebert)



Story of the week: The Big Storm, Sunday, Feb. 9.

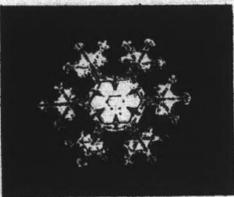


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CEILINGS LOOK HIGHER

In many of the recently constructed homes and apartments, the ceilings are too low. To give the appearance of height, United DeSoto, Chicago-based wall-covering manufacturer, suggests light-colored patterns which lead the eyes upward. Vertical stripes, florals where the shape of the basic motif suggests a "U", or foliage patterns where the leaves seem to be stretching themselves upward toward sunlight are the most desirable.

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BACHELOR BECOMES GOURMET CHEF

When the man-about-town turns cook - his best friends are bottles, boxes and cans. The proliferation of convenience foods - from frozen or canned mushrooms, bottled lemon and garlic juice, to brown-and-serve bread and rolls - has lured more and more urbane males into the kitchen to test their culinary creativity, according to a recent survey by Realemon Foods. Not content with mixing the perfect Martini or the best whiskey sour in town, 72 per cent of urban bachelors queried by Realemon consider it a mark of sophistication to prepare and serve gourmet meals.

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FRAT NEWS

Alpha Phi Omega Plans Rideboard

The Eta Delta Chapter of Alpha Phi Omega, the National Service Fraternity has been notified that it will be nationalized by the end of May. Steve Lipner, the New England sectional vice-chairman, and Ron Rosen, one of New England's sectional committeemen, attended our meeting, Friday night, Feb. 7, 1969. They administered the pledging test to the fraternity. Let it be understood that all those who would follow the principles of the Boy Scouts of America, as embodied in its scout oath and law, are welcome to pledge. Scouting background is not necessary, and all male students, even members of other fraternities on campus, are invited to pledge. New officers, elected by the brothers at the last meeting are:

- President - Dana Langhorst
- First Vice-President - Fred Anders
- Second Vice-President - Dennis Anderson
- Treasurer - Ronald Bressell
- Recording Secretary - Chester Szugda
- Corresponding Secretary - Philip Purdy
- Historian - Joseph Marchant
- Alumni Secretary - Vernon Young
- Sergeant-at-Arms - John Cass

On February 8, 1969, the 100 Club organization had a meeting in Randall Lounge at 11 a.m. Several of our fraternity brothers aided this alumni organization by directing cars into parking places in Fliske Parking Lot.

On March 8, 1969, the brothers of Alpha Phi Omega are hosting a Junior Leadership Training Conference for the local Boy Scout Troops. There will be films, lectures, and singing. The informal lecturers will include such topics as hiking, camping, patrol organization, etc. All activities take place in Morrison Hall and are run entirely by the Eta Delta Chapter. The program will begin at 8:30 a.m. and will continue throughout the day until 3:30 p.m.

On February 22, 1969, the brothers are planning a work day to help raise money for their nationalization fees. They will work for 50¢ per hour per man

TEKE Talks

The fraters are pleased with the freak turnout at our annual smoker. Over 100 freshman and upperclassmen attended the function, and we hope they enjoyed meeting us, touring our house, and hearing our guest speakers.

Although we only finished second in the snow-sculpture contest, the house is proud of its efforts. Special thanks must be expressed to Fraters Bruce Watson, Bruce Waldo, and Steve Groves, Peter Guay and Dave Giles for a lot of hard work.

Frater Kevin Rafferty, after an unsuccessful bid for the town boxing championship wishes it to be made known that he wants a rematch. Finally, Teke sends a big cheer to Frater Ed Oleson, currently doing time in the Elliot Hospital for an aggravated illness.

and donations. Headquarters will be at the Student Union. Previous work days have met with success, and we are hopeful that this one will be as successful.

The brothers of Alpha Phi Omega are planning a ride board to help our fellow students get rides, and to help those with cars get passengers to help pay the way home. Here's how it works-

- 1.) Fill out the form below. Give your name, give destination, check appropriate box if you need a ride or if you are giving a ride, list the time you plan to leave (approximately) - day and hour. Check appropriate box(es) if you want a ride to, a ride from, or a round trip.
- 2.) Cut out the form and post it in the space provided in the main bulletin board in the Student Union.

We will NOT find you a ride, but we will make it easier for you. You must come to the Student Union to post the notice. You must check the board for possible rides. It's all up to YOU! Additional forms will be available at the Student Union desk. This will be on an experimental basis only. It will be in the Student Union for one month and in the Dining Commons for one month. A permanent place will then be decided upon provided that the board meets with success. As of now, the only problem that we can foresee is that there will not be enough people willing to give rides. We urge all people who own cars, and drive home to please fill out the form below, and post it at the Student Union. This will help you get riders to pay for your gas on the way home. This will only work if you make it work.

Pinwheel HORS D'OEUVRES

Looking for a neat little treat to have on hand for a friendly get-together? Here's a simple hors d'oeuvres idea from the folks at the Bordo Products Company, processors and packers of imported pitted and diced dates. All you need per person is one slice of dark bread, one tablespoon cream cheese and three Bordo whole imported pitted dates. Multiply this recipe to fit your needs. Remove the crust from the bread. Flatten the bread with a rolling pin and spread it with cream cheese. Across the small end of the bread, arrange the 3 dates, end to end. Roll the bread, jelly roll fashion, with the dates in the center. Wrap in plastic wrap or wax paper and refrigerate for 2-3 hours. Cut into 4-6 slices and you will have pinwheel hors d'oeuvres that are a date-deelight!

All CARE donors are notified how their money is used.

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If you give up cigarettes, you might gain a few pounds. (And also a few years.)

The plain, unfiltered fact is that people who smoke cigarettes get lung cancer a lot more frequently than nonsmokers. And lung cancer can finish you. Before your time. We'd rather have you stay alive and in good health. Because even if you do gain a few pounds, you'll have the time to take them off.

american cancer society

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SPORTS

Plymouth Thursday

by Dud Purbeck

The arch rivals will go at it again this Thursday night with Plymouth having to be the chosen favorite. If Keene can put together two good halves instead of fading in the second half as they have been doing, it could be a contest.

Paul Aumond should have his usual good night as should Piotrowski defensively. The key will

have to come with Vic Orne's effort, especially on the board. Tom Boyes and Conrad Fisk should help Vic quite a bit in this department also. If these factors can hold out without many floor mistakes, then Plymouth should be in for a real good game. An overdue victory would sure taste sweet right here Thursday night.

Keene Loses In Second Half

The Keene State Owls were completely dominated in the second half by a strong Fitchburg team losing the game 94-73. According to Sentinel writer Chet Polkos, "it was just never a contest after the second half got under way". Jack Stanton and Conrad Fisk

had very hot first halves, but quickly cooled off in the second stanza. Again it was a matter of a more experienced, more powerful ball club taking the victory.

Keene	41	32	73
Fitchburg	45	49	94

Owls Lose To North Adams

by Dud Purbeck

A sloppy second half with needless fouls and forced shots by Keene gave a well drilled North Adams team an 89-81 victory here last Wednesday night. Keene, after an impressive first half, seemed to let their poise slip away, as did the game. The Owls seemed to slow down as the North Adams team picked up.

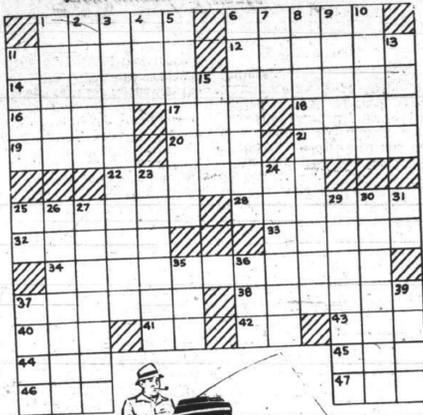
A bright spot for Keene was the play of Tom Boyes who replaced Vic Orne because of foul trouble

in the first half. Boyes threw in a few quick baskets and picked off key rebounds, and all in all played a pretty good game coming from the bench.

The key then was second half mistakes. Bad passes and needless fouling will almost always be costly, especially against a well drilled, well coached, veteran team such as North Adams State College.

Sportsword Puzzle

By Jack Luzzatto



- ACROSS
1. What many did with outboard.
 6. Place for Western vacation.
 11. Hunt for food while camping.
 12. Zola's name-sakes.
 14. Flares, first aid kit, spare parts, extra rations (2 wds.).
 16. Smooth, in phonetics.
 17. For each.
 18. Rabbit cousin.
 19. Enjoy doing nothing.
 20. Canals connecting Lake Huron and Superior.
 21. Blasting explosives.
 22. Any tool you can use.
 25. Hunter's shout.
 28. White landmark.
 33. Rested on one knee.
 34. Mouth health care (2 wds.).
 37. Long-legged water birds.
 38. Yachtman's flag.
 40. Roman: Abbr.
 41. Delirium tremens: Abbr.
 42. It means "for example."
 43. Declare, saying.
 45. Number of deer to be satisfied with.
 46. Trouble.
 47. Nights: Abbr.
- DOWN
1. Famous lover.
 2. Prizing golden stream or start forest sherry.
 3. He won't pollute.
 4. Natural food package.
 5. Ocean-style fishing.
 6. Traverse again.
 7. Girl's name: Abbr.
 8. Fishing setups while you sleep.
 9. Not tangling, as a fishing cast.
 10. The big transplant with.
 11. Topped.
 13. Seniors: Abbr.
 15. Light for a sign.
 23. Drove a car.
 24. Signing the contract.
 25. Laughing sound.
 26. Fragrant golden sherry.
 27. Wyoming frontier town.
 29. Deer meat.
 30. Really beautiful.
 31. Commissioned officer: Abbr.
 35. Initials succeeding.
 36. Gosh!
 37. The crop of a bird.
 39. Pheasant broods.

Heart Research Faces Big Challenges Next 20 Years

This third and final article in a series presented by the local Heart Association is to inform readers of this newspaper about progress in the fight against heart and circulatory diseases.

Your Heart Association is now completing its twentieth year as a national health agency. As noted in the first two articles of this series, it has been the spearheading force behind an 18.4 per cent drop in the cardiovascular death rate for persons below 65 since 1950. What are the prospects for the next twenty years?

Nobody can give an exact answer to the question. But many competent authorities think it likely that great advances are likely, and that progress during the next two decades will surpass that of 1949-1969. These possibilities have been mentioned:

- Prevention and control of conditions causing heart attack (now responsible for about 539,000 deaths yearly in the United States) and stroke (cause of over 201,000 U.S. deaths annually). Realization of this goal would constitute one of the greatest medical achievements in human history.

- Identification of causes and prevention of inborn heart defects with which about 25,000 babies are born yearly.
- Increased knowledge leading to successful transplantation of hearts and other organs.
- Development of an effective artificial heart, with

a fully-implanted power source, as well as perfection of "assist" mechanical devices to help hearts in distress.

- Extension of already-tested "coronary care units", or their equivalents, to all hospitals in the country treating acutely ill persons. These units, which provide for continuous monitoring of vital functions of persons surviving heart attacks, with an alarm system bringing personnel trained to cope with sudden emergencies, improve the survival rate by as much as 30 per cent. They are now available only to about a third of surviving heart attack patients.

Further substantial gains also are expected in the fight against rheumatic fever and rheumatic heart disease, already widely regarded as being preventable by knocking out the "strep" infection which almost always precedes rheumatic fever. Some scientists believe that a reliable vaccine, immunizing young people against "strep" infection, is in the offing.

Dramatic advances in cardiovascular surgery are quite possible. During the 1949-69 era, this type of surgery focused on correction of inborn heart and blood vessel defects, arterial grafts, valve replacements and relief of conditions resulting from rheumatic heart disease. Additionally, heart transplantation moved into its clinical trial phase. During the next twenty years, medical scientists are likely to improve existing techniques, and develop many new ones.

Apart from what is done by science and medicine, man himself may play a big role in reducing the risk of heart attack and stroke during the next twenty years. The steps he can take include periodic health examinations, which give his physician an opportunity to detect and begin treatment of any high blood pressure or diabetes that may be present; avoidance of cigarettes, maintenance of normal weight, regular physical activity, and adherence to a diet which substitutes polyunsaturated fats (chiefly from vegetable oils and fish) for animal fats and which has fewer high-cholesterol foods.

Any look at the future also must take into account another vital consideration—your Heart Association, now needed more than ever before. Its highly successful research program, having contributed so effectively to virtually every recent advance in cardiovascular medicine, surely warrants extension. So do its programs of professional and public education, as well as its community heart programs, which must continue to bring the benefits of new knowledge to the grass roots of America.

And how can the individual help? One way is to work as a Heart volunteer, actively and personally participating in the fight against heart and blood vessel diseases. Another way is to give generously to the 1969 Heart Fund Campaign, which is being conducted throughout February.



TADPOLES

Most of us step over or around the best live bait we'll ever run into. That's the word from the fishing experts at Mercury outboards, who have detected a noticeable gap in the knowledge of many fishermen in the subject of tadpoles.

These wiggly, immature frogs can stir up more than the mud in the bottom of a shallow puddle, if given a chance. For, where game fish are concerned, tadpoles rate as a delicacy. And if they happen to be attached to a hook... well, then the fun begins.

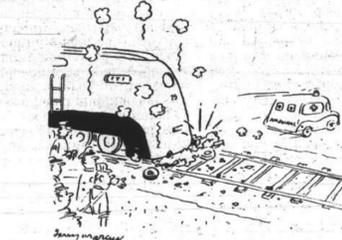
Should you need help in acquiring a supply of tadpoles, just use as bait a four-year-old youngster. He'll be delighted to find anyone who appreciates his efforts. Actually, most fishermen tramp through or cruise around the 11 m.p.d. almost stagnant shallows that are alive with this prime bait.

If you're not quick enough with your hands, borrow the wife's kitchen strainer. Tadpoles are easy to catch; since fish appreciate this fact, the little rascals usually stick to themselves way back in the warm, inaccessible waters.

To use as bait, a tadpole is best hooked through both lips, then cast into a likely spot. If a light weight is necessary, attach it on the bottom with the bait on an 18-inch leader off to the side. Usually they should be allowed to swim around with complete freedom.

Since tadpoles have soft mouths that may resist in the bait being slung off during a cast, say the Mercury lads, it may be advisable to secure the hook through the tail.

Little tadpoles can be "big" bait when nothing else seems to click. Give 'em a try.



"Well, folks—that wraps up the ball game." The Travelers Safety Service

Carelessness and inattention are prime causes of motor vehicle accidents.

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4:00 P.M.

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The Monadnock

KEENE STATE COLLEGE

KEENE N.H. 03431

WEDNESDAY, MARCH 5, 1969

VOL. 20, NO. 20

Co-eds May See 'Liberation Day'

SENATE OKS OPEN HOURS

GUESS WHO CAME TO VISIT!



S. Nevada U. Editor Jim Crist

Chamber-Singers Give Concert

The Keene State College Chamber Singers presented a concert in Drenan Auditorium on February 24 for about 125 people.

With one of the 16-member choir missing, the group sang selections based on concerts they have given on past tours. Director Hubert C. Bird also told the audience the singers will make a 21-concert tour of New Hampshire schools during the last week of March.

The program opened with Keene's Alma Mater and included selections from the Broadway show "Music Man" and "Big Boy."

"Great Day", a Negro spiritual, featured Kingsley D. Locke as tenor soloist. Another spiritual, "Every Time I Feel the Spirit", featured bass singer David R. Donnelly.

Also included in the program were "The Road Not Taken" and "Choose Something Like a Star" from Randall Thompson's "Frodo". Thompson, an American choral-composer,

Journal Copy Deadline April 14

International Experiment Students Visit KSC

Nine students from the School for International Training in Brattleboro, Vt. spent Valentine's Day on the Keene State College campus.

The nine, from Iran, Mexico, Bolivia, Colombia, Brazil, Peru, and Turkey, are with a group called International Students of English. They are business men, secretaries and university students to whom knowledge of English is important.

At KSC escorted by a student guide, they attended classes, ate at the Commons and viewed the Miss KSC pageant. Some formed a panel in one of Dr. Martin Saly's methods classes to discuss cultural differences and their impressions of American life.

Richard A. Naylor, English teacher at the Brattleboro School said that for three months these students are given intensive training in the English language and American history and culture. Then they are placed for a month with an American family to observe life in this country on a more intimate basis.

The School for International Training is part of the Experiment in International Living, headquartered in Putney, Vt. Mr. Naylor explained that the experiment provides language training for many different groups. It also trains American Peace Corps volunteers in the language and culture of the country to which

Senate Fires Absentees

The Student Senate cleaned house last Monday night when some ten student senators who had missed three or more meetings were dropped from the rosters.

The action came in accordance with Article 2, Section 2 of the senate's constitution which states that any member of the senate missing three or more regular senate meetings without permission from the senate president shall be automatically dropped.

Sophomore class president, Robert Anderson brought the issue to the floor saying that "it is time the senate follows its own constitution." He added that if the senate is to work effectively he felt it should "be made up of people who are interested enough to fulfill their responsibilities."

President Donald R. Nelson added that the senate is already faced with backlog of

Sigma Starts Poetry Contest

Sigma Pi Epsilon is hoping to arouse some new interest in its literary publication with a poetry contest.

The contest is limited to KSC students. The judges will be Dr. David H. Battenfeld, and Profs. Malcolm H. Keddy and Frederick J. Fosher.

Ten dollars and five dollars will be awarded to first and second places respectively, and third place will receive a book of new poetry.

A limit of three pieces per entrant has been set. Manuscripts should be turned in to Mrs. Carroll, English dept., secretary no later than March 21.

Manuscripts will receive a number when turned in, so entrants are requested to submit no name with their work.

Winners will be announced in April II issue of the Monadnock.



work, and lack of a quorum can only delay work further.

STUDENT PLAY PROGRAM PLANNED

A program of two one act plays is planned for the evenings of April 25 and 26, by the Experimental Theater group.

One of the plays is "Infinity of Wood," written by Joseph A. Citro, will be directed by James G. McDonald. The second play is "The Music Box: Creation" written by a student at Monadnock Regional High School, and will be directed by Mr. Citro.

The Experimental Theater met for the first time on Monday, Feb. 17. Sixteen students attended and discussed the program of one act plays.

Mr. Citro, a junior who is partially responsible for forming the group said that tryouts for the two plays will take place next week, but that no date was yet available.

He said that when a date was decided on, poster would be put up in the major campus buildings.

Headed that some students are joining the group and receiving theater lab credits, but others are joining just for the opportunity to get involved in this new program.

He said that anyone is welcome to tryout for a part in either of the one act plays.

ZORNS RECEIVE CERTIFICATE. Dr. and Mrs. Roman J. Zorn have been made honorary life members of the New Hampshire Parent-Teacher Association. From right to left: Mrs. William Starkey, president of the Wheelock School PTA, Dr. and Mrs. Zorn, and Mrs. Stanley Mack, vice-president. (Photo-Sullivan)



(Continued on page 2)

The Monadnock

Letters To The Editor

To M. Treat, Editor
 In the interest of historical accuracy I must correct a distortion of fact which somehow found its way in last week's report on my publication. It pertains to President Wilson's record on race relations, which the column suggested was progressive. It was quite the contrary if one uses the modern connotation of progressivism. During Wilson's first Administration segregation was systematically institutionalized within the federal government. Nevertheless, a more dynamic Democratic Party did emerge after 1912. With a southern leader in the saddle the party would feel freer to confront social and economic questions without measuring its impact on white supremacy. What developed was progressivism for whites only. It would require another southern President, with a more pronounced southern drawl, to help broaden significantly the Democratic Party's vision of progressivism into a biracial one.

John Wiseman

From My Corner

by Don Therrien

"The Center is opened to all KSC students." This is what Father Vallee told me on my first visit to the renovated Newman Center. It's quite the place! The color scheme is very relaxing. Light and dark browns, off whites, and greens blend well together. Soft stereo and softer lights enhance the home type atmosphere. And there's even an old Franklin stove in a corner.

Card games and bull sessions are always going on in the new social room. And in the front of the room (the old part) all is quiet - "guaranteed" quiet, that is. This is now a "no noise" area strictly for study. And study it is in nice comfortable easy chairs and sofas.

Over three years ago Father Vallee told me that the Newman Center would someday be one of the sharpest places on campus. Well, don't ask me how, but he did it. And if you don't believe me - go over and check it out for yourself.

Two, three, five, ten, twenty-five? What is the story on cuts, anyway? The current college policy is a "no policy" policy. All is left to the discretion of the professor.

Unfortunately, a strict cut policy is the only method some professors have to get students to come to their classes. The policy, "ten cuts equals one F", is just as stupid.

What it all boils down to is that cuts end up on the transcript. Or rather, the transcript is an attendance record rather than an academic achievement record. Is this Education? To me it's more a method of knowing where everybody is for at least fifteen hours a week.

Whippee, ding!!! The college Senate finally passed a Bill calling for "unspecified hours" for women. No what??

After the way the KSC co-eds fought for this change in policy, I hope they know what type of implementation they want. Nobody else does!!!

A sigh of relief has been released by much of the populace of Keene State. And I bet it can be heard as far away as Nevada.

Tuition, board, room, fees. If the average amount paid by all students is \$1,000 annually, then the two-year total is \$3,200,000.

Now, who said this was a tax "supported" institution? "Assisted" yes, but not supported. And this difference should be kept in mind by our financially tight-lipped legislature. I am sick and tired of hearing that I am at KSC at the expense of the taxpayer. They pay their share, granted - but I pay mine, too! And so does everybody else!!

Dean Pierce...
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THE EDUCATION BEAT A Look At Student Unrest

Why does Columbia, San Francisco State, Berkeley, and so many others erupt? Is this something dangerous to our lives? Perhaps we should take a long hard look at what is going on... from all sides. I plan to work on a new series on the Campus unrest across the "Living" world. This week, as an introduction, I am reviewing an article called "Hypotheses About Student Unrest" by Dr. S. L. Halleck in the September 1969 issue of Today's Education. It is interesting to note that Dr. Halleck is professor of psychiatry at the University of Wisconsin in Madison.

Dr. Halleck lists many of the criticisms of student activists. For example, some have said that the unrest spreads from a morally weak family. Sociological studies, however, show that activist students come from rather stable families. He admits that some of the restlessness may stem from family disturbances but not all of them.

Another cause, according to some people, is permissiveness. The results, so these critics say, is "a generation of spoiled, greedy youth who react to the slightest frustration with an angry or infantile response." Dr. Halleck says that the "activist and alienated students are members of well educated families, deeply committed to liberal doctrines."

In such homes, children are given unusual freedom to criticize, debate, and question. Progressive education is attributed as a cause. His definition for progressive schools is "schools that, in their efforts to maximize freedom and creativity, seek to minimize discipline and frustration."

He implies that freedom and creativity are not that important. Perhaps that is why our country has no real culture. The United States has no Beethoven, DaVinci, or Voltaire. Today, we dabble within limits, on varied topics planned so we can receive a well rounded education.

The education taught is based on the competitive

Peterson's Plan Much Fairer One

The most interesting portion of Gov. Walter Peterson's biennial budget was the section on education and his abolition - long promised - of the antiquated "Foundation Aid" method of aiding local school districts.

It had long been agreed by educators that the system was outdated and unfair in its dealing with local districts.

Adopted in 1920, it was originally intended to equalize educational opportunity by the abolition of long promised - of the antiquated "Foundation Aid" method of aiding local school districts.

But, even more important, is the way the money will be distributed.

Gov. Peterson has proposed the abolition of the \$3 million fund to be distributed on a per pupil basis, without regard to need. He has suggested that the other two thirds be distributed on a need basis, with the exact basis to be determined by a special committee headed by Rep. James O'Neill, R-Chesterfield.

Here is what this means to local school districts: Since two-thirds of the money will be on a need basis, as is present Foundation Aid, this means roughly \$6 million a year will be handed out on roughly the same basis as is the present \$4.2 million - in other words, some of the smaller and poorer districts will gain and not lose anything.

Even more interesting is what will happen with the other one third of the money - roughly \$3 million a year. Since it will be distributed on a per pupil basis all school districts will share in it.

Add to that the widespread complaints that the program is never funded, thereby making the level called for in the law and you have some understanding of the problem.

The Peterson plan seems much fairer on the surface and while people in educational circles would like to see even more money, even the N.H. Education Association, admitted through executive secretary Robert Lewis, "We feel this has the potential of being a significant step forward."

The new plan will scrap the old Foundation Aid Formula - Legislature willing, of course - and substitute a special and larger fund.

The "Special Education Aid Fund" as it will be called until someone comes up with a more fancy name, will come from room and meals tax, the sweepstakes revenue and thetax on savings institutions. This is figured conservatively at \$18 million this biennium, but could reach \$20 million.

Since Foundation Aid was \$8 million last biennium and slated to reach about \$11 million for the coming biennium, the new fund represents a healthy increase.

The Monadnock
 Published Weekly During the College Year by the Students of Keene State College, N.H.

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FRAT NEWS

Kappa Delta Phi National Convention

The Kappa Delta Phi National convention has been announced for the week-end of April 25-27th at the Holiday Inn at St. John, New Brunswick, Canada. Gamma chapter will be usual attend in strength with some thirty brothers already signed up to go by chartered bus. Refreshments will be served during the trek, and another horrendous time is anticipated for all.

The brotherhood has been working at a fever pitch preparing last minute details for the purchase of a new house for next year. The house committee includes brothers George Manekas, Jack Carey Glenn Page, Marty Kadel, Kevin Corrivau, and Lenny Hebert. The edifice we are currently negotiating for will give us by far the best fraternity house in the area. Congratulations go to the Kappa "A" volleyball team which is rolling along undefeated. Victims so far have been Alpha "B" (15-20 15-1), TKE "B" (13-15, 15-4 15-2) and the Stuffers, previously undefeated for two years.

Under the direction of brothers Neil Gallagher, Bob Bagloe, Jim Saraceno, and Mike Szot, another alumni newsletter has been published by Gamma a chapter. We feel that our alumni brothers are an integral part of our organization and we like to keep them posted on our activities.

The second Kappa - sponsored blood drive of the school year will be held March 11th at the Student Union. Brothers Alan Dunbar, and Marty Kadel are in charge. We sincerely hope that a large percentage of the student body sees fit to donate a pint of blood to this worthy cause.

Alpha News

The brothers of Alpha have been busy for the past few weeks with the pledge program, and have been concentrating most of their efforts toward this. Although the weather was bad on the night of our smoker, there was quite a substantial turnout. The formal part of the smoker was held in the Science building, after which the brothers and prospective pledges returned to the house for refreshments and an informal gathering. Both the preliminary and final sign-ups showed a substantial number of pledges at Alpha House. Our sights have now turned toward the preparations for initiation week.

Despite the amount of time spent on the pledge program, and initiation week, Alpha managed to win the fraternity award for snow sculpturing for the third straight year. This year's snow sculpture, based on legend or fantasy, was a scene with Pinocchio and Jiminy Cricket being swallowed by the whale.

The brothers of Alpha Phi Tau proved to be the whit champions in the recent KSC

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Approves Hours
 (Continued from page 1) be brought to the Board of Trustees.

College librarian, Christopher R. Barnes, proposes that cars illegally parked in the faculty parking lot be towed away or given stricter parking fines. The matter was left for future discussion.

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Meet The Faculty and their ideas

If you see the name Stauffer you may associate it with your Political Science course or with recent Monadnock columns. (The really erudite may do both). In any case Professor Thomas Stauffer is the Political Science Department at Keene State and comes equipped with a B.A. from Wittenburg U; M.A. from U. Denver; a year spent at the Free University in West Berlin; and is a Ph. D. candidate at U. Denver, that degree to be conferred late this year.

Professor Stauffer offered an account of L.A. intro courses and said that historically these courses were designed to teach a student something about a broad range of subjects, but that lately "They have become a mish-mash where students learn little." He echoed support for a reform in this area and voiced favor for the college-wide pre-test. He extended this to a proposal for some forward-looking programs for gifted students "inter-disciplinary and honors programs should replace this intro thing which is an insult to the intelligence of the student," he said. "The Liberal Arts question is a wider problem than at K.S.C. - merely providing teachers is an uneconomical way to run the State House - college must turn out more than teachers." He added that N.H. would do well to see its students return to their state from other places and with their acquired knowledge spur the economy of the state.

Mr. Stauffer said that knowing how to teach must be supplemented by having something to say, and acknowledged that while "methods courses" are valuable they are not an end. "I would be frank in saying that some people I see going into teaching I would fear to see teaching my kids. They think they have a good background, simply because they have 'how to' courses, but they don't." He said that teachers are given an opportunity and a responsibility.

philosophy of teaching is that of presenting himself to the students as an example of analytical thinking, that they may "see how it's done" Then he orients the subject matter of the course toward making critical thinkers... make students privy to my thinking, and let them learn to draw their own conclusions. He said that as a further step toward this end he relates test questions to specific issues and the students ability to question them.

With a direct comment on the question of academic standards at Keene State, Mr. Stauffer said it is crucial that the college try to raise existing standards. He cited as an example a recent Student Senate meeting where the question of lowering the requirement for the Dean's List to 3.0 was raised. He argued that to better the school we should raise this requirement to 3.5 or more, and indicated that this idea of lowering standards is reflective of a trend, and insisted that the threshold for academic excellence should be increased.

Commenting on state aid to education programs, Mr. Stauffer said: "Many of the problems of K.S.C. are the problems of New Hampshire and should be viewed in that light... students must be trained to be valuable to the state. You have to take the longer point of view." In this respect he amplified concern over the fact that this state has no far-reaching programs in the system, and that typically this state takes the short-term investment. Mr. Stauffer reiterated that the best investment that a state can make is in its students, that one day they may return with a high rate of interest the investment made in them. New Hampshire, he said, has a great deal to offer to industry and business in the way of a healthful environment and climate, but that with the poor educational system those industries and businesses will be a long time in coming.

Mr. Stauffer's personal Folk Concert at Union

On Sunday, March 9, at 7:00 the Special Programs Committee of the student union will present a folk concert featuring the "Trinidads" from Trinity College in Hartford Conn.

They are a group of twelve musicians and singers. They will perform a varied and unusual concert with group participation.

The week before their concert here, the "Trinidads" will leave for their tour of Bermuda. They have many credits to their name, including an extensive tour of the world, and record albums. Students are welcome to bring guests, and it is hoped that here will be good attendance at the concert.

Help stamp out suitcase weekends... see you at the multi-purpose room Sunday night.

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The Reconstruction Of A U. S. College

New Brunswick, N.J. (I.P.) "The Reconstruction of an American College," the recently released Rutgers College curriculum report, "is a highly personal document. It will antagonize many persons," comments Dean Arnold B. Grobman of Rutgers College.

The 112 page report is the work of Warren I. Susman, professor of history, who spent the spring semester of 1967 - 68 studying the educational program of Rutgers College.

"I know of no one who would subscribe to all of its recommendations," states Dean Grobman. "Some will be offended by its style alone. For these reasons and far more importantly, because of what it says, it is a most valuable statement."

Report Recommendation: General Education and Distribution Requirements "The education of an undergraduate must be an education in awareness; he must be made as fully aware as possible of what exists and goes on in the world and of the ways by which such awareness can be made useful to him and to others.

"But above all he must be aware of the process by which he is made aware. Every Rutgers College student should play the fullest and most self-conscious role possible in his own education. The obligations he assumes, the courses he elects, the work he does must always impel him to ask and attempt to answer why he is doing what it is he is doing.

"And he must try to see his education as a whole, how various courses and fields of inquiry relate not only to each other but to his own interests, needs, and concerns. What use he makes of what he learns is in a sense personal; but he must always be an active seeker for his own education and never a passive receiver of what is offered.

"Therefore, I recommend that the college abolish the so-called General Education Distribution Requirements with the exception of one semester of Freshman English Composition. "This is the most extreme of these proposals. Let it be understood that it does not contradict the principle

that all students ought to have some wider distribution of work in the sciences, the social sciences, and the humanities. And I would advise any student who came to me for such advice to assure himself of work in those areas. But there are reasons, however, why this should not be sought by the means of rigid requirements.

1. No one can effectively demonstrate that a wide range of courses is indispensable to a liberally educated man. Among other things, such a view assumes that knowledge and understanding come only from classroom work.

2. There is significant educational testing evidence to indicate that sitting through a course, even doing well in a course, assure little retention of content, form, or values from the course unless the student's motivation is high and sustained by more than a desire for good grades.

3. Who can say how many courses or credits or years are necessary to achieve the ends intended by the college when it adopted its

current requirements? . . . Some students may gain more from a single semester than others learn in four semesters in the field.

4. The improvements in the high school and the changes in preparation suggest that what might have appeared necessary almost a quarter of a century ago is no longer essential.

5. Our current system of general education requirements is so vague in its designation of courses within categories that it is dubious whether all the courses listed as acceptable under any particular rubric provide anything like a similar experience.

Intellectually, the current requirement perpetrates a fraud on students by allowing them to assume a kind of substantive equality which does not exist; to call both physics and geography 'sciences' is not to teach our students much about either.

Both are eminently respectable and important disciplines which they are both sciences in, I submit, much too vague to serve college students well. Further, our current

system does not allow for any difference in background, training, or interest in individual students. If there are different interests and needs, the current policy fails to recognize them. It forces, moreover, students to take an intolerable number of introductory courses and limits his possibility of taking additional advanced work in a single discipline.

"This proposal to end the current system of distribution requirements is radical only insofar as it calls for a change in means; it does not quarrel with the announced ends of the existing system. And while the recommendation of this report puts the burden of program making on the individual student, it in no sense relieves the faculty of its responsibility in this matter.

"In fact, it increases such responsibility by stressing more than before the importance of advising itself as an aspect of the teaching process. Further, the faculty ought to provide for all students some guidelines for program making. Such

guidelines should be flexible rather than rigidly fixed but they ought to offer some assurance against too much specialization.

"I therefore recommend the following guidelines: (1) a major field or program should contain no more than eight or ten semester courses in a single subject (including introductory level courses in the field). This would, in effect, leave the number of courses in the major unchanged but would mean, because of the overall reduction in total number of courses required, that the major would occupy a more significant place in the student's program (roughly, between one-quarter and one-third).

(2) In developing a carefully balanced program, a student might be expected to take further work, perhaps eight to ten semester courses, in related disciplines found in the same School from which he has elected his major.

(3) The College might then assume that the student would divide a significant part of the courses remaining, ten to twelve semester courses (or roughly, one-third of his total course work) rather equally among courses in departments found in Schools other than his own.

"At the same time the faculty lays down such guidelines it ought also to indicate a proper division between 100-200 level courses and 300-400 level courses in a normal student program.

"Something must be done so that students are encouraged not to limit their selection of courses outside the major field to introductory or 'baby' courses. I would recommend that one-half of the student's work be in courses of the 300 - 400 level."

"After the tour, an informal seminar will be conducted on HIGHER EDUCATION IN THE UNITED STATES AND

ABROAD (and) its similarities and differences. . . . Following the seminar which will take place in the library, and also be attended by a number of Brookline College students and professors, the entire group will eat lunch at the Carriage House.

Following lunch, free time will be provided for informal 'browsing around' S.I.T. . . . At 2:00 an International display will be arranged on the third floor of the Carriage House, and the I.S.E. students will introduce their countries. A short talk by each I.S.E. student will also be presented.

In the evening there will be a party in the Carriage House until 11:00.

On March 15th, Saturday at 9 a.m., a group of 22 college students from Keene State College will be guests of group three. Upon arrival, the I.S.E. students will meet the KSC students and will tour the Experiment S.I.T. campus with those students that they had spent the day with at Keene State College. The hour will consist of showing the students buildings at S.I.T.; especially the language lab, the Main House, reception center, etc., the library, classroom(s), and the dormitory living accommodations.

The KSC dining commons committee proposed a change in weekend meal hours last Thursday.

Instead of three meals on Saturday, and two on Sunday, there would be two meals each day: a brunch from 10:30 am to 12:30 pm, and a dinner from 5 pm to 6 pm.

Proponents said that this way students could sleep longer, and still have breakfast. Also the plan would save the student the cost of a Sunday evening meal. The committee reported that the average cost for the male student and his date is about three dollars for a Sunday

evening meal. This would total \$68 a year.

John Hellriegel, foodservice manager said the brunch might be: 10:30 to 11:30 assorted juices; 10:30 to 12:30 pancakes, french toast, eggs to order, breakfast meats, English muffins donuts. 11:30 to 12:30 juices off and luncheon and dessert items on.

Neither Hellriegel or the committee could say if the proposal would cost more. A survey for student opinion will be circulated Thursday, March 13.

"Our sanctions alert is becoming sanctions inert, it's been so long," said Jules Cote, a delegate from Fall Mountain. His remark and others by such delegates at Timothy Gormley of Hanover, Thomas Adams of Salem and Robert Bamfield of Nashua, calling for strong action, drew applause from the floor.

And, while they won't admit it publicly, the more moderate leadership of the NHEA knows it is in a bad fix. The leaders are darned if they do and darned if they don't.

And the terminology involved in sanctions, sanctions alert phases in between and within each, doesn't really enter into it.

NHEA leaders feel it would be a grave mistake to try to threaten either the administration or the legislative leadership.

They feel if they do anything that could be interpreted as holding a club over the Legislature, both sides could become hot-headed and go too far for the breach to be healed.

The result could be a mass walkout or strike - a messy unproductive one which, they feel, would solve nothing and leave permanent scars on both sides.

They also realize, in the aftermath of the Florida walkout by teachers, the discomfiting truth that statewide resignations are difficult to carry through and that the act is much more effective on a local level.

Under "sanctions" the NHEA warns teachers nationally of a poor educational climate and urges them not to settle in New Hampshire. It similarly notifies business and industry thinking of locating here. And sanctions could lead to mass failures of teachers to sign new contracts.

"Sanctions alert" merely alerts the public that sanctions are about to be imposed.

Nine months ago, the NHEA voted a state of "sanctions alert" with the warning that, unless the educational climate improve in the state -- and much more state aid was given to local school districts -- full sanctions would shortly follow.

At each meeting since, the delegates have stopped short of sanctions.

They still did last week, even with the ACT "sanctions" resolution much milder than it might have been, but the more militant classroom teachers showed increased strength.

That's the moderate position. But unless the NHEA is more precipitous it faces a revolt from many of the classroom teachers, the backbone of the membership although not a majority of the executive board.

Senate President Donald R. Nelson said that he hoped the student senators would review it carefully and consult other students and bring any recommendations to the attention of the senate.

Dr. Peter H. Jenkins said that the three members had resigned to avoid the charge of a biased decision.

Miss Treat said that the faculty to date had done nothing concrete for their colleague, and added that she felt it was apparent that if anything were to be done for Dr. Wiseman, student action would be necessary.

She said "The faculty have sat around, like armchair philosophers, worrying about the issue, and developed corrugated foreheads worrying about the issue, but they have not taken a stand, and Dr. Wiseman continues to get hung."

Donald Theissen, Senate class representative said that he felt it was the faculty's concern, and not the students. He added that he felt if faculty could not take the initiative to fight their own cause, it is their problem, and they can swim."

Stephen P. Skibniewski, junior class president, said that it was a problem which concerned the entire college community, and that "we will all sink or swim."

The motion was carried, and the secretary was ordered to send letters of notification of the demand to the College Senate, the A.A.U.P., the Executive Committee, and the Board of Trustees.

In further action, the senate voted to approve a committee to investigate the use of student monies. Also, the senate approved a committee to canvass opinion of student teachers to find out if the education curriculum adequately prepares the student for student teaching.

The Senate's affairs committee brought to the floor a proposed constitution which was discussed, and will be brought up again at future meetings.

Senate President Donald R. Nelson said that he hoped the student senators would review it carefully and consult other students and bring any recommendations to the attention of the senate.

(Continued on page 2)

Dr. Wiseman

KSC Drops Second To PSC

The Keene State Owls lost to arch-rivals Plymouth State for the second time this season on Thursday, Feb. 20, by a score of 74-48. The Owls took an early 10 point lead in the first half, but the PSC Panthers managed to close the gap to four points, with KSC leading 40-36, at the close of the half.

In the second half, Plymouth tied the game, 48-48 with 1:30 remaining. The teams kept swapping the lead until the final minute. With 55 seconds left in the game and the score at 73-71 Vic Orne fouled PSC center Bob Russell. Orne left the game, and Russell scored the first free throw. He missed the second, but forward Frank Messier scored on the tap. This was the final score 74-73, as the Owls maintained possession of the ball but were unable to get into scoring position.

Plymouth State's 9pp center Bob Russell led the scoring with 34 points. His rival for the night, Vic Orne, followed with 27. Conrad Fisk was third with 20 points.

The other KSC starters, Paul Aumond, Tom Boyes, and Rick Piotrowski, scoring 11, 7, and 5 points respectively were all excellent on defense. Piotrowski's ball-chasing frustrated many a Panther drive. Walker also broke into the scoring column with 3 points.

Parfitt Exhibit at Thorne

The Thorne Art Gallery at Keene State College will present an exhibition of paintings by New England artist Des Parfitt of Manchester beginning Saturday (March 1) and running through March 21. It was announced today by Carl R. Wells, assistant professor of art at KSC and coordinator of the gallery.

An opening reception honoring Mrs. Parfitt and the exhibition will be given from 3 p.m. to 5 p.m. Saturday at the Friends of the Thorne Art Gallery.

Regular viewing hours are 1 p.m. to 4:30 p.m., Tuesdays through Saturdays. Mrs. Parfitt will be exhibiting a variety of work including collages and serigraphy at her seventh one-artist show in the past three years. She is a graduate of Syracuse University and has done graduate work in art at the University of New Hampshire, the Institute of Contemporary Art and the Stoltenberg Workshop of the deCordova Museum in Lincoln Mass.

She is winner of the Currier Gallery Prize in 1964 and the Stewart Award in 1964 and 1965. Mrs. Parfitt operates studios in Manchester and Ogunquit, Maine. She describes her recent work as "mainly in collage

and serigraphy. Often the subject matter is the letters, words, forms and color suggested by billboards and signs as experienced by the viewer-in-motion. Another theme is man in the secular city, the subject of many of the serigraphs and monotypes."

ings must be framed or matted, and works that have titles should be titled. The student should also include his name and campus address with his work.



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STUDENT EXHIBIT PLANNED

Students will have a chance to display their art work this semester in a special exhibit scheduled for April. The exhibit will be held in the Lloyd P. Young Student Union, and will be conducted by Steven Read, a sophomore art minor.

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The Monadnock



Vol. 20 no. 21

KEENE N.H. 03431

WEDNESDAY, MARCH 12, 1969

SENATE DEMANDS REINSTATEMENT OF WISEMAN Action Called For

KSC Field Trip Planned

On March 15th, Saturday at 9 a.m., a group of 22 college students from Keene State College will be guests of group three. Upon arrival, the I.S.E. students will meet the KSC students and will tour the Experiment S.I.T. campus with those students that they had spent the day with at Keene State College. The hour will consist of showing the students buildings at S.I.T.; especially the language lab, the Main House, reception center, etc., the library, classroom(s), and the dormitory living accommodations.

Hours May Get Trial Run

Pending the approval of the Board of Trustees, unspecified hours for women resident students may go into effect on a trial basis this semester. The Women's council is currently investigating the possibilities of implementation, and last week, canvassed the women residents to get an indication of their views.

Newman Hall To Be Dedicated

KEENE, N.H. -- Newman Hall of the Newman Center at Keene State College will be blessed and dedicated Wednesday, March 12, in ceremonies attended by the Most Rev. Ernest J. Primateau, S.T.D., bishop of Man-

Commons Hours May Change

The KSC dining commons committee proposed a change in weekend meal hours last Thursday. Instead of three meals on Saturday, and two on Sunday, there would be two meals each day: a brunch from 10:30 am to 12:30 pm, and a dinner from 5 pm to 6 pm.

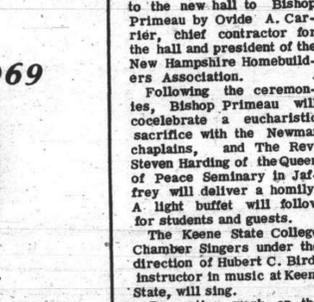
Increasing Militancy Bodes Ill For Moderate NHEA Leaders

"Talk, talk, talk, a full day of talk and still no action," said Jules Cote, a delegate from Fall Mountain. His remark and others by such delegates at Timothy Gormley of Hanover, Thomas Adams of Salem and Robert Bamfield of Nashua, calling for strong action, drew applause from the floor.

IN MEMORIAM

Out of respect for the memory of Ed Oleson, there will be no regular article for the house this week. The brotherhood is deeply grieved at the untimely death of our brother. "Ed" was a friend and brother to us all. Although the word tomorrow was always one of uncertainty for Ed, he lived his life with true enjoyment. Indeed, he not only could, but did, laugh in the face of death.

We will always remember his humor, his smile, and his kindness. We should all pause and contemplate what a precious gift our good health and happy lives really are. These were things that Ed never knew. But he did know the gift of friendship, for which we all will be eternally grateful.



Edward Clifton Oleson
Our beloved Brother and friend. We, your fraters, bid you farewell, and pray that the Lord have mercy on your soul.
The Brotherhood
Lambda Sigma
Tau Kappa Epsilon

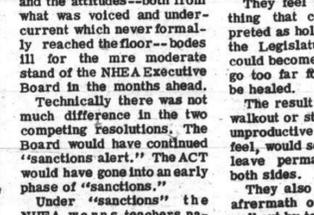
Increasing Militancy Bodes Ill For Moderate NHEA Leaders

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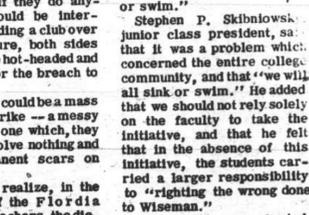
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The Monadnock NOT TO OFFEND

A petition with 26 signatures, a few pleading letters to the administration, a few individual voices modestly raised at a convocation: It was the best the faculty could do for John Wiseman.

They wanted to do more, but they did not want to offend. They had been insulted. A line had been drawn, and they were told to stay out of administrative affairs. Yet some seemed to realize that the apparent whimsical decision to issue a terminal contract might well have been their fate. Some could empathize, but they did not want to offend.

Their profession had been minimized to a sense of ineffectuality. They had been ignored as human beings, and any former sense of professionalism had been carefully mired into a bitter tolerance of the bigger and better plans of administrative engineers. They had been forced to ignore their own sense of justice, but still, they did not want to offend.

They were ready to let students carry on the crusade, and did not seem to realize that their lack of participation as a group served only to further illustrate their ineffectuality. They had been neatly pigeonholed as employees who unquestioningly follow the dictates of the administration even at the expense of justice; but they did not want to offend.

It is a sorry thing to watch an entire faculty stripped of the dignity their profession might allow them at another institution.

It is a sorry thing to know that the finest of new presidents cannot by himself instill pride in the profession for his faculty.

They have learned a strange breed of tolerance which has slowly destroyed them. No man can teach them how to be insulted.

They have not offended, they have exercised this tolerance, and John Wiseman has not been reinstated.



From My Corner

by Don Therrien.

When is ninety percent of the KSC populace quiet? When the school song is sung, of course! I won't say that it's a great song, but neither is it a bad song. It is, however, a song that everybody at KSC should know.

A rumor has it that the words to the song are unavailable. This is no longer true. I found a copy of it printed on the back page of last year's Freshman Orientation booklet. So, here it is:

On lilac paths we've strolled,
Past halls in ivy twined,
Neath Mount Monadnock rising bold,
Our college stands enshrined.

A toast to Keene to days gone by,
For days to come, Lift Voices High and Sing.

For Keene State College stands,
Throughout the mist of time,
Yet strong she spreads her knowledge grand,
Eternally benign.

A toast to Keene to days gone by,
For days to come, Lift Voices High and Sing.

Two years ago everybody was up in a lather because some \$20,000 to \$30,000 was spent beautifying the campus with trees and shrubs. Well, the campus does look pretty good in the Spring and Summer.

But this Spring some of these shrubs aren't going to look too healthy. Why? Because during the snow removing process they were dealt with as part of the snow bank. The tractor-driven snow blower gobbled up that part of the shrubs that overlapped the sidewalk. So now probably ten or fifteen \$20 shrubs will have to be replaced. Oh well... the tax payer will take care of it.

Is there one flat sidewalk on this campus? If there is, where? I'd like to walk somewhere where I can keep my feet dry.

For those of you that are interested -- only 42 school days 'till finals.

Did you ever try to sell a Western Civ. text? Don't bother! Once you've bought it you're stuck with it. The History Department changes it once a year to insure that everybody has one in his reference library.

Library planning is great, if you can afford it. But I like to plan my own!

Just one question -- how much does Western Civ. change from year to year? Not enough to warrant a change in text every year!

LETTERS

To the editor,

It appears recently that there has been a minority group of students (from their point, the only real students at KSC) who have, in a subtle way, been downgrading the fraternity system here. It seems to us that this group spends much wasted time looking for ways to create disturbances on this campus. If this element were at all civic-minded or contributed constructive efforts to better this campus, they might have an angle from which to criticize.

The fraternity system at this school participates much more than these few "students" realize.

Do you participate in the Multiple Sclerosis drive? The fraternities do! Do you participate in freshman orientation towards campus life? The fraternities do! Do you participate in the Major social functions of this campus? The fraternities do! Do you participate in community-action projects? The fraternities do! (for example, the Red Cross Blood Drive) Do you have as one of your goals, the building of an active alumni? The fraternities do! Do you voice the opinion of the "average" college student? The fraternities do! Do you have any REAL school spirit? The fraternities do!

Now that the situation has been thoroughly reviewed, if you STILL think that the fraternities have no merit, or lack constructive efforts, then possibly it is your system that needs reviewing! Sorry you are in the wrong (again).

Signed: Bruce Watson TKE
George Kostrand TKE
Ken Loug Hen Alpha
David Tait Kappa
Kevin Corribeau Kappa

NHEA

(Continued from page 1)

Last year, ACT rebelled and got two new board members elected. Last week they made a strong showing in the sanctions debate. It was all the leadership could do to placate them--first by allowing the ACT resolution to be debated even before the formal board motion, later by slightly strengthening the final resolution so notification goes nationwide, not just New England wide.

And for the first time last week, the threat of disaffiliation from the NHEA was voiced. Even though it was not fully discussed, and was mentioned only in passing by a few ACT members it was enough to send chills down the spines of the NHEA officials.

This has happened elsewhere and the parent National Education Association (NEA) is well aware that in some local areas, where its local affiliate was not responsive enough to a militant membership, the locals voted to disaffiliate and join the AFLCIA, which became the bargaining agent.

In his remarks during the prolonged debate, warned NHEA membership had declined by 469 this year said, "There's a cancer in us and it will be the death of us unless we become a visible action organization."

In the end, the militant minority grumbled, but went along grudgingly with the additional waiting period of sanctions alert -- only nine members stood to oppose adoption of the milder executive board proposal.

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25 Per Cent Of KSC Students Get Financial Aid

More than one-fourth of the students at Keene State College are being assisted with their higher education expenses this year, the office of Student Financial Aid at KSC reports.

"The number of students receiving financial aid during this academic year (1968-69) has surpassed 450, said Robert L. Taft, director of student financial aid.

"This is approximately 75 more students than received awards last year and represents an increase of about 20 per cent. Financial aid has nearly doubled (up 48 per cent) in the past two years."

Taft also pointed out that financial aid extended during the current academic year amounts to approximately \$281,000--an increase of nearly \$40,000 and a hike of 17 per cent from a year ago.

Financial aid opportunities at KSC consist primarily of three federal programs and the New Hampshire State Tuition Scholarships for future teachers. Aid is usually given a student in "package" form--varying amounts from each of the three sources; grants, loans, and work opportunities.

Additionally, Keene State College offers financial assistance through its Keene Endowment Association, which makes available loans and scholarships, and its Jeanne Pearson and Maxwell L. Young Memorial loan funds, which provide emergency, short-term loans.

"Our philosophy is to utilize the aid 'package' in making financial awards," said Taft. "Usually the award is comprised of part grant or scholarship, part loan, and part work opportunities, since we feel it is unfair to have some students getting all 'free' money (grants and/or scholarships) while others may be obligated to make repayment or to work."

Taft stressed that qualified prospective students should not be discouraged because of a lack of funds. "It is not unusual for us to help a student in the amount of nearly 100 per cent of his total financial need here at Keene State College, providing that the need can be demonstrated," he said. "To date, every student with a demonstrated financial need who has sought assistance from this office has been successful in finding some source of funds--either through the office or from mutually agreed outside sources.

"We have the desire and the means to help a great many students with their college education. And we are particularly concerned with attracting students with college ability from low-income families who would qualify for educational opportunity grants."

The assistance programs available at Keene State College are:

National Defense Student Loans: This is a program of borrowing which makes money available during college. The loans need not be repaid until after terminated his education. Loans of up to \$1,000 are available each year. Payment does not begin until nine months after the student ceases his studies and up to 10 years may be taken for repayment. A student who enters the teaching profession may have as much as half of his loan cancelled on the basis of 10 per cent for each year of teaching to a maximum of five years. A student could, in other words, borrow \$4,000 for his college education, complete the teaching profession for five years, and be obligated for repayment of only \$2,000, with 3 per cent interest, over the remaining five year period.

Educational Opportunity Grants: These are outright gifts, or grants, to a student with unusual financial need who shows academic or creative promise. Grants range up to \$1,000 a year. There is no repayment obligation.

College Work-Study Program: This is a program of employment, while in college or during summer vacations. The federal government pays 80 per cent of the cost, and the participating institution or agency for whom the student works pays 20 per cent. Keene State students may work up to 15 hours per

FRAT INITIATION

by Dud Purbeck

This Sunday, March 14 the three fraternities (T.K.E. Kappa, and Alpha) will begin their initiation periods, and as usual will receive criticism for the hazing that they administer to their respective pledges. A lot of this criticism is based on a misconception of initiation and hazing itself. It is the intention of this writer to give a few different opinions and definitions of initiation in order that there may be a clearer understanding of initiation and the purpose of hazing.

Mike Zankowski, President of Tau Kappa Epsilon said that the purpose of initiation and hazing is to show the pledges that he is going to have to work hard for the house if he wants to become a fraternity member. He also said, "A fraternity isn't just fun and games. It involves work and sacrifice, and initiation is an opportunity for the pledge to prove how hard he will be willing to work. After working hard for the house, being a brother will mean more to him."

Opposite views are often evident among independents. Some are meaningful, but some are a little hypocritical. One independent had this to say, "Hazing shows no purpose to me and is very sadistic, but fun to watch."

Although far from convinced, Hunley Pearson (last year's editor of the Monadnock) got a clearer understanding of hazing while sitting in on a discussion with the president of Kappa, Gary Kernozicky. Gary said, "Initiation is a final test to see if a pledge is sincere in desiring a fraternity."

Hunley asked Gary if constructive work could easily test a pledges desire instead of hazing. Kernozicky said that most pledges are quite willing to become

Alpha News

Alpha's pledges have announced that they will be sponsoring a raffle for the purpose of raising money for the cellar fund. In the past, Alpha held many social events in their cellar, but with the acquisition of a new house, we no longer have an opportunity to do this.

One of our main concerns throughout the entire year has been to raise enough money to renovate our cellar so it would be suitable for social gatherings... The brothers are pleased to see the pledges take this upon themselves, not only because of the need for a cellar, but also because of their display of spirit and the desire they are showing to become Alpha brothers.

Congratulations to both the Alpha "A" and Alpha "D" volleyball teams for their victories this past week. The "A" team soundly defeated the previously undefeated Kappa "A" team, taking the win with two straight games. The "D" team had a tougher time with the Wolfas an independent team, but managed to pull out a close win. This makes both the "A" and "D" teams undefeated.

The brothers have been hard at work for the past several weeks in preparing to put the pledges through initiation. Our annual bid meeting will be coming up shortly to determine the role will be invited to partake in Alpha's initiation activities. We are fortunate to have a large number of pledges this year.

The Alpha Duck salutes the thief who took the sign on the front of our house. He feels that if the person or persons involved in this vandalism wanted so much to become a part of Alpha, he would have fared much better by signing as a pledge.



FROM LEFT TO RIGHT: William D. Pardus, Robert Cummings and Mrs. Miriam E. Goder of the Keene State College music faculty, and Mrs. Joan Havill. Missing is Oliver Francisco.

Faculty Recital March 12

KEENE, N.H. -- Works for wind and keyboard instruments from the Baroque and contemporary periods will be featured Wednesday night (March 12) in the second Keene State College faculty recital of the year.

Performing in the program of chamber music will be William D. Pardus, Mrs. Miriam E. Goder and Robert Cummings of the KSC faculty and guest performers Mrs. Joan Havill and Oliver Francisco. Admission is free and open to the public.

The 8 p.m. recital in Drenan Auditorium of Parker Hall on the campus will include two works of special interest. Canon Sonata 3, written by Johann Friedrich Fasch, a contemporary of Bach, will be played in its original instrumentation of flute, bassoon and harpsichord. 8 x 8 (Variations on a Theme of Milhaud) is by the contemporary American composer Douglas Townsend and is scored for the unusual combination of flute, trumpet, bassoon and piano.

Others works will include Concerto for Two Harpsichords by Bach, Concerto for Trumpet and Bassoon by Paul Hindemith and Night Soliloquy by Kent Kennan.

Pardus, assistant professor of music and chairman of the Music Department at KSC, has a

Evaluation at NIU

The Committee on Teacher Evaluation at Northern Illinois University recently decided not to use the information gathered from students who evaluated instructors last spring.

"We feel that the questions were, in some instances, irrelevant (such as one dealing with laboratory facilities) and that others were either vague or imprecise," declared Delphine Landeros, committee chairman.

At an October meeting of the committee, members decided to use a system of teacher evaluation which is going into its third year at the University of Southern California. The system was launched by Dr. Craig Walton, assistant professor of philosophy at NIU and advisor to the committee.

"The Southern California system has more objective questions than we used before," Miss Landeros explained. "There is a chance for students to give a response for an over-all evaluation. Also, students pass out the questionnaires without professors present. We will accept questions from the USC system and divide our evaluation into the different colleges in the university." The end-of-the-semester evaluation will result in a pamphlet on instructors this spring.

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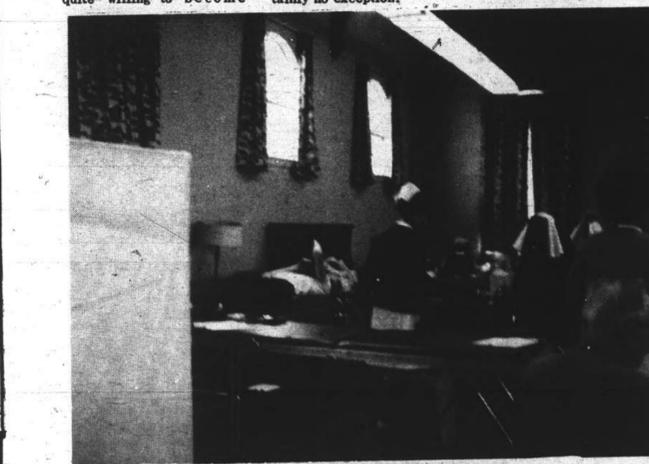


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Michigan State University professor James T. Bonnen is currently conducting a study of "The Role of the University in Public Affairs" for the National Association of State Universities and Land-Grant Colleges.

"The need for such a study arises from the fact that universities are being asked to commit themselves in a new way," according to Dr. Bonnen. "The university has long been involved in various aspects of social problem solving. What is different (now) is the social pressure for a total university commitment and for involvement in action to accomplish society's problems."

"There are dangers to the university whether it accepts or rejects society's challenge," Dr. Bonnen sees complete rejection of public affairs as leading to withdrawal of public support for the university. At the opposite end of the spectrum, an uncritical acceptance of all of society's demands could bring about an exhaustion of university resources and a distortion of priorities.

Dr. Bonnen feels that the university, and particularly its faculty, has failed to recognize the degree of interdependence which already prevails between the univer-

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