

**KEENE STATE COLLEGE GRADUATE PROGRAMS  
DEMONSTRATION OF PROFESSIONAL LEADERSHIP**

**RESULTS AND DATA ANALYSIS SECTION  
EVALUATION  
(PILOTED SPRING 2009)**

STUDENT'S NAME CAPSTONE 3 DATE 5.09

COMPLETED BY:

o KSC FACULTY: S. BIGAJ o PEER \_\_\_\_\_ o OTHER \_\_\_\_\_

DIRECTIONS: EXAMINE EACH ASPECT OF THE RESULTS AND DATA ANALYSIS SECTION AND THEN PROVIDE AN OVERALL RATING (1, 2, OR 3) FOR A TOTAL OF 15 POINTS.

RESULTS AND DATA ANALYSIS COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p style="text-align: center;"><b>INTRODUCTION (2 PARAGRAPHS)</b></p> <p style="text-align: center;"><b>SCORE: <u>2.9</u></b></p> <p>Y N Subheading, "Introduction", provided for this section</p>	<p><b>1</b> Introduction does not provide a clear transition from the literature review. The purpose and research questions are not stated or are consistent with what is stated in other sections. Although a framework for this section is presented, it is not described in a logical manner.</p>	<p><b>2</b> Introduction provides a transition from the literature review and purpose and research questions remind the reader of the focus for the project. The framework for the results section is presented in a logical fashion.</p>	<p><b>3</b> Introduction provides a transition from the literature review and purpose and research questions remind the reader of the focus for the project making a strong connection for the reader. The framework for this section is easily understood and presented in a logical fashion.</p>
	<p><b>COMMENTS</b></p> <p>Excellent overview and transition from previous section. Easy to read, provided the reader with a nice overall framework.</p>		

RESULTS - CONTINUED

RESULTS AND DATA ANALYSIS COMPONENT		NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p align="center"><b>PROJECT PARTICIPANTS AND TOOLS</b></p> <p align="center"><b>SCORE: 2.9</b></p> <p>Y N Subheading, "Project Participants and Tools" provided for this section</p>		<p><b>1</b> The sample of participants for the study and their connection to the tools is not explicitly described. A description of the tools is inconsistent with what was stated in the method section.</p>	<p><b>2</b> The sample of participants for the study and their connection to the tools is evident . A description of the tool is consistent with what was stated in the method section.</p>	<p><b>3</b> The sample of participants for the study and their connection to the tools is simply stated and clearly understood. A description of the tool is consistent with what was stated in the method section referencing the tool in the appendix and describing any adjustments made to the procedures or design.</p>
		<p><b>COMMENTS</b></p> <p>Well done! I like the way you reinforced the validity and reliability pieces in this section. Nice overall description of the tools, adjustments made, and description of the final participants in your study.</p>		
<p align="center"><b>RESULTS:</b></p> <p align="center"><b>ORGANIZATION AND DATA ANALYSIS</b></p> <p>Y N Subheading, "Results" provided for this section</p> <p>Y N Under the subheading of "Results", organized by each tool used or in other logical manner (next level of subheading, APA)</p> <p align="center"><b>SCORE: 3.0</b></p>		<p><b>1</b> The description of the results are not organized in an easily understood way. A review of how the data was analyzed is nonexistent or does not connect to what is stated in the method section.</p>	<p><b>2</b> The description of the results are organized in an logical manner. A review of how the data was analyzed exists and connects to what was stated in the method section with reference to validity and reliability.</p>	<p><b>3</b> The description of the results are organized in an logical manner. A review of how the data was analyzed exists and connects to what was stated in the method section with clear and rich descriptions about how validity and reliability issues were addressed.</p>
		<p><b>COMMENTS</b></p> <p>What can I say? A perfect score here. The in depth interviews yielded a large amount of quality data which is evident in your analysis. I like the way you broke out your themes.</p>		

## RESULTS – CONTINUED

RESULTS AND DATA ANALYSIS COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p style="text-align: center;"><b>RESULTS:</b> NARRATIVE AND VISUALS (IF APPROPRIATE)</p> <p>Y N    If applicable, graphs or charts of data provided</p> <p style="text-align: center;"><b>SCORE:</b> <u>2.9</u></p>	<p><b>1</b> Narrative descriptions of the findings related to each tool are lacking richness and connection to visuals (if appropriate, charts, graphs, etc.). Statements of findings are not described in an objective manner and do not reveal themes or a synthesis of the data. References to appendices are missing (e.g., transcripts, tools, etc.).</p>	<p><b>2</b> Narrative descriptions of the findings related to each tool are adequate, highlighting major themes and showing synthesis of the data. All visuals are adequately referenced in the narrative (if appropriate, charts, graphs, etc.). Findings are stated in an objective manner (“state the facts”) References to appendices are evident in most cases (e.g., transcripts, tools, etc.).</p>	<p><b>3</b> Narrative descriptions of the findings related to each tool are rich highlighting major themes and showing a strong ability to synthesize the data. All visuals are expertly crafted and fully referenced in the narrative (if appropriate, charts, graphs, etc.). Findings are stated in an objective and manner (“state the facts”) References to the appendix are evident in all cases (e.g., transcripts, tools, etc.).</p>
	<p><b>COMMENTS</b></p> <p>Visuals helped the reader to easily review your results. The tables were key to the synthesis of this information. You have a host of information here that will be useful.</p>		

RESEARCH - CONTINUED

RESULTS AND DATA ANALYSIS COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p><b>PROFESSIONAL AND TECHNICAL WRITING</b></p> <p><b>SCORE: <u>3.0</u></b></p> <p>Y N Paper is double-spaced, 12 point font</p> <p>Y N Length is appropriate for this section (variable depending on project)</p> <p>Y N Pages are numbered</p> <p>Y N Citations are consistent and reflect appropriate APA format (using the APA guidelines handed out in class)</p> <p>Y N Overall summary provided at the end of results section</p>	<p><b>1</b> Headings and subheadings are not used in text. Transitions between sections and paragraphs are limited. Several sentences are confusing and lack clarity and conciseness. Several errors noted including typos, grammar, spelling, and organization. Several APA style errors in text. No overall summary provided.</p>	<p><b>2</b> Headings provided and use of subheadings is evident where appropriate. Transitions between sections and paragraphs provided in most cases. Sentences approach concise language and are clearly written. Minor errors and typos noted in grammar, spelling, and organization. Minor APA errors in text that can be easily fixed. Summary highlights major results.</p>	<p><b>3</b> Headings provided and subheadings used in a logical way. Transitions between sections and paragraphs evident. Sentences are concise and clearly written to convey information in an economical way. Almost no errors and typos noted in grammar, spelling, and organization. Almost no APA errors in text. Summary highlights major results in a succinct manner.</p>
	<p><b>COMMENTS</b></p> <p>Very professional, you are a solid writer which made my job easy! I enjoyed reading your text for content. Thanks for thinking through feedback and generalizing to other areas of your text.</p>		

**Overall Score: 14.7=A**

	C	B/C	B	A/B	A
Final Score	Below 6	7-8	9-10	11-12	13-15

*Revised 2/09, SB*