

KSC ROLLS TO THIRD WIN Owls Defeat Johnson, Lowell, Castleton

The 1969-70 basketball season has begun and the Keene State College Owls seem to be heading for a fine record. After thoroughly defeating their first three opponents with two games going over the 100 mark, it can be said that Coach Theulen and his squad might be headed for an outstanding season.

The opening game at the Spaulding Gym, before a large crowd, saw KSC defeat Johnson State College 105 to 69. The second game brought Lowell State here and they were downed 94 to 71. The third game saw the Owls beat Castleton State College 110 to 87.

KSC vs. Johnson

In the first period it was very clear that the Owls were out to win and win big. The entire team put on an outstanding offensive and defensive basketball game. Johnson's very small team seemed to be outclassed and could only muster up 35 points.

With Dave Terry and Captain "Hooker" Aumand covering the boards and Jo Jo Whiten and Vic Orne shooting from all over the court, the team tallied 52 points when the half time buzzer was heard.

In the final period Johnson State tried to make a come-back with center Bob Hunton and Dour Bressette doing most of the shooting. However, Hunton fouled out trying to keep up with Dave Terry and this proved to be fatal for his team. Ed Luippold, Ric Piotrowski, and Tom Boyes and the rest of the team played excellent defense. Coach Theulen also displayed depth on the team with Phil Stromgren and Lou Richard. Final score Keene 105 and Johnson 69.

KSC vs. Lowell

Over 1,500 basketball fans crowded into Spaulding Gym to watch a tough Lowell State team get beaten by Keene. The first period saw the Owls having a bit of a time containing the Lowell quintet. Bill Quirk, Lowell's top scorer, tallied 23 points but was held below his 40 point average by Joe Whiten.

Dave Terry repeated his outstanding scoring spree and ran up 29 points in addition to covering the boards along with

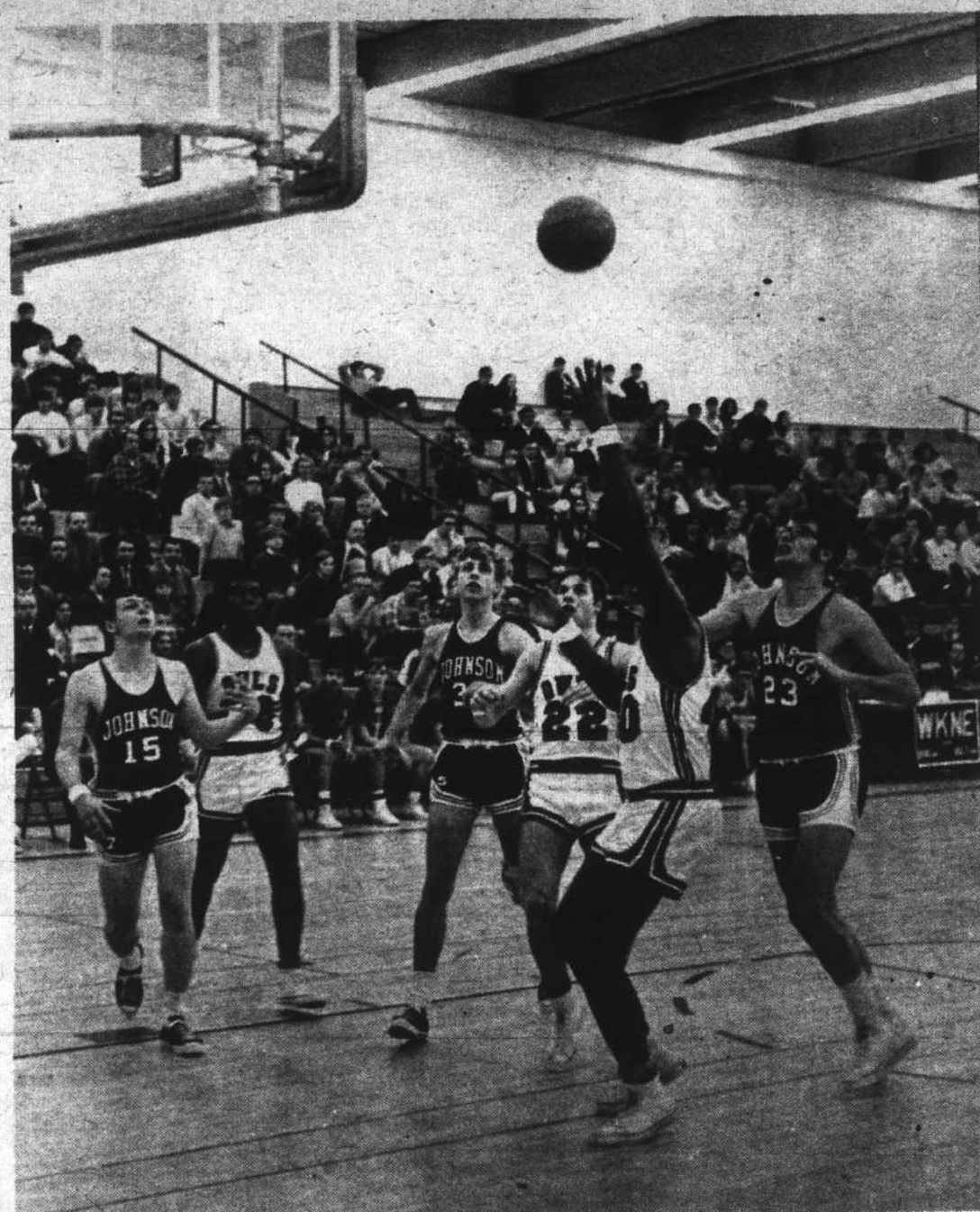


Photo By Merrill

KSC's Joe Whiten (No. 30) and Kevin O'Leary (No. 22) look on as Dave Terry sinks a field goal. Terry was high scorer of game with 29 points.

double figures with 12 points. Joe Whiten, who had his hands full with Quirk, did some fine shooting along with Vic Orne, who had 19 points.

In the second half the Owls put the pressure on with big scoring sprees and an "Hooker" Aumand, who was also in the

excellent display of defensive basketball. Ed Luippold, Tom Boyes, and Elmer Dunbar combined to hold the Mass. ball team to only 71 points. Coach Theulen again showed that his team has the depth needed by sending in his reserves with 10 minutes left in the game. Final score Keene 94 Lowell 71.



FAST BREAK!! Vic Orne brings the ball up court for a lay-up.

Photo By Merrill

KSC vs. Castleton

Castleton State College invaded Spaulding Gym on Friday night but they just could not cope with the Owls. Although the first half of the ball game was close and the lead changed hands on numerous occasions KSC again proved that they can put the pressure on when it's needed. Jo Jo Whiten was on the money all during the game and racked up 28 points for his efforts. Dave Terry gave another outstanding performance under the boards with 21 rebounds and also scored 26 points.

Castleton's Dave Fair thrilled the crowd with a 20 foot jumper and led all scorers with 30 points. Dan Stebbins and John Melander were also in the double figures with 14 and 10 points respectively.

In the second half Keene after a rocky few minutes, got rolling and scored in spurts. Captain Paul Aumand having his best night rolled up 25 points in addition to grabbing rebounds.

With 13:51 remaining the Owls defense with Ric Piotrowski, Vic Orne, and Wayne Walker, toughened and allowed Castleton only 29 points. The Keene reserves were sent in at the five minute mark by Coach Theulen and did another fine job. Final score Keene 110 Castleton 87.

JOHN BALDWIN
Monadnock Sports Editor

Games This Week

Dec. 10—at Salem State
Dec. 13—Gorham State, home
Dec. 15—at North Adams State



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JAN. 21, 1970

THE MONADNOCK



PUBLIC HEARING THURS. ON REVISED CALENDAR

Art Gallery Housing Exhibit

Oil paintings by the late American impressionist Lilla Cabot Perry of Boston and Hancock, N.H., are being displayed at Keene State College's Thorne Art Gallery.

The exhibit, which began on Sunday, Jan. 18 and will last for four weeks is entitled "A Retrospective Painting Exhibition." It includes some 30 figure and landscape paintings done in France, Japan, Boston and in the area around Hancock, where Mrs. Perry lived for the last 30 years of her life.

The exhibit is sponsored and being circulated by the Hirsch and Adler Galleries, Inc., of New York City. Following an opening day reception on Jan. 18, hosted by the Friends of the Thorne Art Gallery, the exhibit will extend to Feb. 13. Viewing hours are 1 p.m. to 4:30 p.m. Monday through Friday and from 2 p.m. to 4 p.m. on Sunday. The gallery is open to all and there is no admission.

Mrs. Perry's paintings show the tremendous influence which the famed French impressionist, Claude Monet, who was the Perrys' next door neighbor when they summered in Giverny, France, had on her. Mrs. Perry, born in Boston in 1848 and a descendant of both the Cabots and the Lowells of Boston, is credited with having had great influence in bringing impressionism to the attention of the United States in the late 19th and the early 20th century.

Referring to Monet, she once wrote: "He used to tell me my forte was 'plein air,' figures out of doors, and once in urging me to paint more boldly he said to me: 'Remember that every leaf on the tree is as important as the features of your model...when you go out to paint, try to forget what objects you have before you, a tree, a house, a field, or whatever. Merely think, here is a little square of blue, here an oblong of pink, here a streak of yellow, and paint it just as it looks to you, the exact color and shape, until it gives your own naive impression of the scene before you.'"

The Perrys moved to Hancock in 1903 and she painted many landscapes of the rolling hills around Hancock in her later years. She was one of the founders and first secretary of the Guild of Boston Artists and exhibited in Paris and Dresden and at the Boston Museum of Fine Arts.

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Photo by Lemos
John Maxwell and Royal Ford examine exhibit.

ORPHEUS TO APPEAR SATURDAY NIGHT

Pageant To Begin Carnival

Starting off the 1970 Winter Carnival weekend on February 20, will be the seventh annual Miss Keene State College Beauty Pageant. The Pageant will be held at the Keene Junior High School on Washington Street at 8 p.m.

The girls, nominated by their class during regular class meetings, are Seniors Sue Crosby and Maria Komides; Juniors Barbara Temple, Shirley Potyrala, Arlene Guthrie, Florence Reed, and Joyce Weisaupt; Sophomores Beverly Adler, Darlene Chandler, Linda McLaughlin, and Valerie King; Freshmen Karen Peterson, Kathy Dobens, and Tina Kalantzis.

The members of the 1970 Pageant Committee are: Peter Desrochers, Director; John Becker, Assistant Director; John Fritz, 1st year with the pageant; Ginger Weldon, Miss Swim Suit 1969; Jean Cotti, Mistress of Ceremonies for this year and Miss Talent 1969; Paula Culley Perla, Miss Keene State College 1969; and Andrew Soucy, Musical Advisor. Paul Huard has agreed to work with the stage and lights.

The committee would like to extend special thanks to the Social Council for raising the budget this year so that this Pageant could be made possible.

Tuition Fees To Soar

It was announced to the Student Senate that out-of-state students face a tuition increase of from \$250 to \$350 for next year. This will mean they will be paying the full cost of instruction as the state will no longer be subsidizing any part of their education.

This provision was recently written by the New Hampshire State legislature into the new budget for the University system. N.H. is the only state in the country which requires out of state students to pay full cost of instruction and college fees.

There will also be \$100 room increase for all students as well as a nominal increase in board.

The tuition hike is expected to discourage out of state applicants. This will present further problems for the college since the admissions office has difficulty

Orpheus, the folk group which won the 1968-69 Playboy Readers Poll and the 1968 Broadside Poll, will appear in concert at Keene State College on Saturday, Jan. 24.

The concert, which is being sponsored by the Council of '72 at KSC, will be held in Spaulding Gymnasium at 8:30 p.m. Admission is \$2 per person. Appearing with Orpheus will be the New England Congregation, a brass group from Nashua. Among its members are Peter W. Kendall and Andrew J. Soucy, KSC sophomores from Hudson.

Orpheus was discovered in Boston several years ago by producer Alan Lorber who brought the group to New York. The four young men in the group are Bruce Arnold, lead guitar and vocalist who composes and arranges; Jack McKenes, second guitar and vocalist who also plays the five-string banjo and bass; John Eric Gulliksen, vocals and bass and bass guitar, and Harry Sandler, drums and percussion.

Arnold and McKenes were previously with the Villagers, an earlier folk group. Sandler also plays the organ, harpsichord, piano and guitar and composes. Gulliksen is a graduate of Worcester Polytechnic Institute with a degree in electronics engineering, making Orpheus the only group with its own electronics engineer.

Orpheus records for MGM and sing the title song for the MGM movie "Little Sister."

The Council of '72 is the governing body of the sophomore class at Keene State and is composed of 23 members representing the entire campus. Paul LeVine Mellon of West Hartford, Conn., is president of the council's executive board.

in filling the in-state quota with qualified students.

President of the Student Senate Frank L'Hommiedieu, when asked for a statement on the tuition raise said that it, "constitutes a dangerous and foolhardy policy which will undoubtedly antagonize the out-of-state student. Many parents and students will simply decide that Keene State is not worth that much money." He added, "Because most professors regard the out-of-state student to be often more sophisticated, academically qualified and experienced, this policy may endanger the caliber of the student body."

The Senate charged Frank to write a letter to Governor Peterson, the legislature and other officials protesting the increase of tuition.

A public hearing will be held tomorrow at 7:00 p.m. for the purpose of answering questions regarding the proposed 1970-71 KSC calendar.

The most significant change in the calendar being considered by the Calendar Committee would be the addition of a 3-week period between semesters. This session could be used by the student for various purposes.

A student could travel, either in this country or abroad. He could also take special courses provided by the professor for this period. Individual research could also be done by the student.

Any work done by the student during this period would be optional, but would carry up to a maximum of three credits.

Students who fail a first semester course could make-up that course during the 3-week session. Intensive tutoring by the professor could be given. Thus, the student could be saved from having to take the course in summer school.

The hearing will be held in the Multipurpose Room of the Student Union and will be chaired by Ad-Hoc Calendar Committee Chairman, Thomas L. Havill.

Other members of the Calendar Committee will be present. These include: Harry E. Kenney, Peter H. Batchelder, Dorothy L. MacMillan, Patricia Barnard, Kathleen D'Alessio and Paul Mellon.

If the new calendar is passed, the first semester would end before Christmas, as was the case this year. A three week vacation would then be given. Then, there would be the three week individual study period. The second semester would begin on or about Feb. 1 and end about June 1.

The Committee has encountered various problems in working out this revised calendar. The hearing will be held to answer questions about it so that all will be informed.

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N.H. Educators Meet Here

Nearly one hundred educators from New Hampshire attended a day-long institute on "Improving the Quality of Teacher Effectiveness" held at Keene State College Thursday, Dec. 11.

Secondary and elementary school superintendents, principals and department chairmen met for sessions with guest speakers, toured the campus and held question and answer periods.

Principal addresses were delivered by Dr. James M. Lee, chairman of the department of Graduate Studies in Education at Notre Dame University, and Dr. Everard Blanchard, coordinator of Graduate programs in the School of Education at DePaul University.

Hosting the visitors, who included Newell Paire, commissioner of education for New Hampshire, was the KSC Department of Education and its chairman, Dr. Paul G. Blacketer.

The educators also visited the Education Department's new facilities where an afternoon and evening open house was held. More than 150 persons visited the new offices, its curriculum laboratory and the new facilities for SEMCK, the Special Education Materials Instructional Center, which was established at Keene State this past fall to serve the needs of special education throughout New Hampshire.

Delegates attended from as far away as Hanover, Claremont, Wilton, Lebanon and Hillsborough.

"Support Our Schools" Program Initiated in N.H.

PARKING COURT CONVENES

By RON BOISVERT

The KSC Parking Court, held on Dec. 12, heard ten cases of students with three or more parking violations during the first semester.

Serving on the panel of judges were 4 students, 1 administrator, and 1 faculty member. Judges appointed by the Student Senate were students Wayne Helie, Debbie Doucette, Cathy Knee, and Mr. A. Simard, a part-time student and maintenance man. Judges appointed by the administration were Dr. Frederic Layman, professor of geology (chairman), and Mr. Robert Mallat, Director of Physical Plant at KSC.

Stu Holbrook, a Carle Hall resident, complained that 9 of his 10 tickets were given him while parked in authorized zones when his sticker was on his front bumper. The sticker was there, Holbrook explained, because he had no back bumper. He also said that he had placed a "large note" on his windshield for the benefit of the police officer. Holbrook, who pleaded guilty for his first violation only, was fined \$1 for the remaining 9 violations.

Tom Powers, who received 8 tickets said that he parked in unauthorized areas, "rather than miss class." He also complained that, "rules pertaining to the college shouldn't be any more rigid than those of the city." KSC regulations now levy a fine of \$1 for the first offense, \$3 for the second offense, and \$5 and parking court for the third offense. Unregistered vehicles are subject to a fine of \$2.50. The City of Keene parking fines are: 50 cents if paid within 48 hours; \$3 after 48 hours. Powers also pointed out that "the college should provide more parking spaces near the student union." He was fined \$24.

Steve Stefanic, who said that he tore up his 8 tickets, stated that "because I paid my \$5 I should be able to park where I deem it necessary." He further stated that the parking facilities, in their present state were "inconvenient."

Stefanic went on to say that he would not buy a sticker for the second semester and would park anywhere he wanted. He was fined \$24 to be paid within 15 days or he would lose his eligibility for spring registration. At present, he is registered although he has not paid the fine.

Ken Pitrowski, who was tagged 7 times complained, "we are paying the same, therefore should enjoy the same privileges as the faculty." He went on to say, "on a cold, rainy day, it is inconvenient to park in that isolated area."

Robert Mallat, Physical Plant Director, explained that more parking lots could

A speaker's bureau has been developed by the New Hampshire Education Association to explain in detail, the "Support Our Schools" campaign which is now underway throughout the state.

According to NHEA Public Relations Director Russell B. Butler, the speaker's list includes knowledgeable individuals on the subject of education and the needs of school children who are available to speak at meetings in local communities during January.

"The list is headed by NHEA President Norman L. Pettigrew. The speakers will be prepared to make a formal presentation on the 'Support Our Schools' program or to make a brief comment on why the needs of the school children should have increased state aid to local school districts," said Butler.

"We are asking that groups who will be meeting in January, contact the Concord office of NHEA to schedule a top speaker for their meeting program. Local civic clubs, church groups, parent-teacher associations, community organizations, business and professional groups will all become better informed from hearing this important and timely program material," he said.

The education association is prepared to provide, without charge, as many speakers for the "Support Our Schools" campaign throughout New Hampshire as will be needed. Butler did stress the importance of receiving requests for speakers as far in advance as possible. "All we would like to know is the day, date, time and location, a speaker will then be scheduled and confirmed by the NHEA office," commented Butler.

"It is also necessary to have the contact name, telephone number and mailing address to expedite the speaker's bureau most effectively. We are asking groups requesting a speaker if they would prefer to have a complete presentation of the 'S.O.S.' information for their meeting.

Endorsements of the "Support Our Schools" campaign have been received from people who are vitally concerned with equal educational opportunities for school children. The State Department of Education, School Boards Association, community leaders and various businessmen are giving their support to the state-wide program.

not be constructed due to a lack of funds. Pitrowski was fined \$19 for 6 unpaid violations.

Other students appearing before the board were Chris Bunce, fined \$24 for 6 offenses and Frank Gringras, fined \$10 on 2 unpaid violations, Strom Manderville, 9 violations, and A. Burns, 11 violations.

In a closed session following the open hearings, 2 of the judges, Debbie Doucette and Cathy Knee, went before the board for their own violations.

The results of the hearings were not officially released by the board. Calling it a "personal matter between the board

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PANEL DISCUSSES ANTI-WAR MOVIE



Photo by Jonah

Mrs. Robert Wood raps on Viet Nam. (l. to r. Miss Domie O'Brien, Mrs. Robert Wood, Mr. Thomas Stauffer)

By RON BOISVERT

On December 10, the film "Schoenburn on Vietnam" was shown at KSC. Following the presentation, a panel discussion was held concerning the film. Appearing on the panel were Mrs. Robert Wood of Keene, Miss Domie O'Brien, a Senior English major at KSC, and Mr. Thomas Stauffer, professor of political science at KSC.

The film, made in 1967, shows David Schoenburn addressing a group of San Francisco business men on how we got in Vietnam and how we can get out. Schoenburn, who has won awards in almost every medium of communication, said the war is "cruel, unjust, immoral and cannot be won."

CALLS FOR WITHDRAWAL

In reviewing the history of Vietnam since the French involvement there he concluded that what we have done there is un-American. He called for immediate withdrawal of US troops accompanied by free elections in Vietnam "without coercion from outside." Schoenburn is currently teaching the first one year course on Vietnam at Columbia University Graduate School.

Mr. Stauffer began the discussion by agreeing with Mr. Schoenburn, saying, "Yes we must get out... These questions are so self-evident they don't even need debate any more. The question in my mind is HOW do we get out?"

Expressing "mixed feelings" over Schoenburn's plea for immediate withdrawal, Stauffer said, "The US superimposed itself on top of the historical situation and has changed the rules of the game for getting out of the mess that we got involved in."

He went on to praise Nixon's withdrawal moves of the past year saying, "If you look at the facts of the matter, you see something has been done; and he

deserves credit for this."

Stauffer also expressed his "optimism" for the future in pointing out that Henry Kissinger, "the number one man who has the number one ear of the President is against the war."

"On one hand dissent," he went on to say, "because I think that dissent is the thing that is pushing Nixon ahead; and the more dissent the better dissent. But at the same time, in an intellectual and a critical sense, you have to give him credit."

In her opening statement, Mrs. Wood countered saying, "I agree that it is very difficult to suddenly support remove support from a government we have been supporting; but I don't believe that the government in Saigon deserves our continued support."

Mr. Stauffer answered saying, "on one hand we want to disengage ourselves from the Vietnamese mess. On the other hand, we realize that we have interests in the Pacific, that we have our credibility to worry about in the Pacific. So we end up playing both sides of the street and it obviously doesn't make everybody happy. It's a diplomatic and foreign policy fact of life that we have to live with."

Mrs. Wood disagreed with this point stressing, "I think that our image through out the world is very bad because of this war; and I think that the sooner we get out the sooner our image will improve. I'm much more in favor of pleasing the whole world and doing away with the war because it is wrong, than in saving our credibility in a small area."

"There are," Mrs. Wood continued, "about twenty or thirty different points that have come up in the last four or five years on the history of Vietnam that have been misconceptions in the understanding of the American public. The more information we have about the history the more our outlook toward the future is

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RETARDED CHILDREN BEING SHORTCHANGED

Thousands of school-age mentally retarded children are going without relevant education in New Hampshire—receiving no education at all or "just sitting in regular classrooms, dusting erasers" — a Keene State College educator charges.

Dr. Clyde W. Shepherd Jr., assistant professor of education and director of special education at Keene State, said that "by conservative estimate" at least 2,500 mentally retarded children are being shortchanged in the state. Citing projections from national incidence figures by the U.S. Office of Education, he said this total includes more than 2,200 "educable" children and more than 300 trainable children.

Dr. Shepherd defined "educable" mentally retarded children as "those for whom the educational goal is complete personal independence." Educable children can become contributing members of society, he said.

"Trainable" children are those with IQs between 25 and 50 who can be taught self-care skills and "often can be trained to perform simple, basic vocational skills which permit employment in closely supervised, sheltered settings," he said. "Trainable children can, with proper educational provisions, achieve some degree of personal independence," he said, "though in most cases varying degrees of lifelong care, either by the family or by society, are necessary."

Much To Be Done

Dr. Shepherd made his comments in an article entitled "New Hampshire's Special Children" which appears in the latest issue of "The New Hampshire Educator," the magazine of the New Hampshire Education Association. Calling for "a significant commitment" to educate the mentally retarded, he said that while "special education for the mentally retarded as experienced unparalleled growth in New Hampshire during the past decade," there still remains much to be done.

"It is not so much a matter of any feeling against educating these children as it is apathy," Dr. Shepherd said, "But the fact remains that these 2,500 children could be receiving an appropriate education and simply are not."

Cites Reasons

There are many reasons given for a lack of more progress in providing special education for these children, he said. "Three excuses most frequently heard are that the mentally retarded children can be provided for in the regular classroom by a sympathetic but untrained teacher, that special education is a pedagogical luxury which is too expensive, and that the proposed classes (in special education) could never be staffed because of a shortage of trained personnel."

The first two reasons "do not survive even superficial analysis," Dr. Shepherd said. "Mentally retarded children cannot be taught satisfactorily by merely a sympathetic teacher," he said. "Left in regular classes without adequate supportive care they fall farther and farther behind and eventually drop out of schools."

"The second excuse, that special education is an expensive folly, is likewise untenable," he continued. "Although special education is initially expensive, the retarded child who receives special training will achieve a measure of social and economic competence and independence, making his education less costly than lifelong welfare support."

The educator said the cost of providing residential care for one year in a state-supported institution for the mentally retarded in New Hampshire is approximately \$2,500 "and custodial care is usually a lifelong proposition." In comparison, he said, "for half of this, or about \$1,200 per year, a mentally re-

tarded child can receive an outstanding education and many very good programs are run on less than this."

"Many individuals presently institutionalized certainly would have become productive, contributing members of society today had a significant commitment to special education been made earlier," he said. "The long-range savings for the state would be fantastic."

Teachers in Demand

The third reason involving a shortage of special teachers "has validity and consideration," Dr. Shepherd said. "It is true that teachers who are specially trained to work with mentally retarded children are in demand. Heretofore, the salary schedules in New Hampshire have not allowed effective competition with other states in luring trained teachers into the state. The alternative is to train teachers within the state. Such a proposal is presently the most feasible, and initial steps have been taken to develop a quality program at Keene State College."

Dr. Shepherd said enrollment in special education classes within regular schools "should be gradual and should not exceed 16 pupils per class. The program should be flexible enough to allow integration with normal children for some activities. The educational objectives for the mentally retarded child include social competency, economic independence, emotional stability, health and personal hygiene, proficiency in basic tool subjects, proficiency in recreational activity and achievement of an adequate family life."

"Contrary to prevailing folklore," he said, "most mentally retarded children are docile and willing to learn. Behavioral problems usually arise from the frustrations of competing with normal children in the regular class."

"When retarded children are educated by a specially trained teacher in a special setting with materials commensurate with their interests and abilities, behavior problems usually disappear."

MONEY WOULD HELP

In a recent address to students at the Merrimack Valley Branch of UNH, Harvey Zorbaugh, New England Director, National Education Association, stated that New Hampshire's 30 per cent school drop out rate could be sharply reduced with the use of new funds being sought by the NEA. Zorbaugh referred to the General Education Assistance Act of 1969 currently before Congress and sponsored by the NEA.

The measure would authorize \$8 billion of general aid "without strings, for use by the states for education," stated Zorbaugh. New Hampshire would receive nearly \$22 million under provisions of House Bill 10833. The actual figures show that \$121.67 per child would be granted to New Hampshire, totaling \$21,900,134.

Zorbaugh's appearance before the class was arranged through the New Hampshire Education Association. Tom Adams, NHEA field representative, was also on the program which was devoted to outlining attempts being made by the teaching profession to alleviate reading problems among school age children and adults.

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Taxing System Restricts Growth of Education

The needs of education and the finances for education in the future were commented on today by John Hafemann, Executive Secretary of the New Hampshire Education Association. Since public education began in the state, says Hafemann, we have existed as an educational system on the same old resource base.

"Today, in fact, local property tax is higher than it was a year ago and yet the State of New Hampshire has done no more than it did a year ago to reform the unjust system of state aids and shared taxes," Hafemann said, "a system that punishes both the cities and towns, already overburdened with property tax and at the same time it rewards the islands of the rich."

The NHEA official commented that in the past twenty-five years we have seen migration in this country of the rural poor to the central cities and the migration of the more well-to-do from the large cities to suburbia.

"The projection is that within 15 years, Derry is going to have a population of 80,000 people! If you think we have state-wide problems now, wait until the migration takes place," he said. "Property tax was designed to be related only to services that are incidental to property, and they are namely, fire, garbage, water and sewerage," Hafemann continued to say that we need a function-oriented tax system in which the taxes are related to functions. He says that health, welfare and education primarily should be financed on a state tax and that highways should be paid for from highway usage

taxes and not from a property tax, in effect to reform the tax system in New Hampshire that makes sense than it is operating at the present time.

Concerning education's direction for the future, Hafemann said, "Some issues of education must be faced together, the first of these issues concerns the support of the educational process by our society which was a tremendous concept adopted by our forefathers, the concept of a free education for all, which is responsible for making our nation great!"

"We should stand up and loudly proclaim that the future of our society and therefore its success, rests almost completely on how well we educate our young. Again and again," said Hafemann, "we ask support for education for all the youth of this state, this country. Too often, we as citizens wish to use our resources for immediate purposes, and give little thought to the future. Our forests, our waters and other great natural resources testify mutely to this tendency we have."

The executive of the state's education professional association remarked on the current "Support Our Schools" campaign being conducted in local communities in the state. "The S-O-S that parents and concerned individuals are making to the special legislative session next month is a way to participate in what the future for education children should be in New Hampshire," he said. "Increased state aid to local schools can provide equal educational opportunities for the needs of children. It is a critical situation for all of us in 1970."

Nixon Urged To Help Education

Burtis Smith, Hampton chairman of the New Hampshire Education Education Association federal legislative committee, has called upon the citizens of New Hampshire to launch a massive campaign urging President Nixon to sign the federal aid to education appropriation bill.

Nixon, in a letter to House and Senate Republicans on January 5, stated his intention of vetoing the education appropriation measure. This would mean a loss of over 3 1/2 million dollars to New Hampshire.

Smith said today, "I call upon all citizens of New Hampshire to write to President Nixon and ask him not to veto the education appropriation bill. The only way that we in New Hampshire can save more than 3 1/2 million dollars in federal aid for our school children is for everyone to write President Nixon today and urge him to sign the education measure as passed by Congress."

Smith pointed out, "Surveys and polls have shown that the one area that the American people do not want budget cuts is in aid to education. Now is the time for the people to give this message directly to the President. The education of our youth is an investment in the future and is for more in the national interest than much of the federal spending for giant aircrafts, and other hardware."

If the President does veto the education funds appropriated by Congress, New Hampshire would lose \$3,632,837. Nixon has asked for only \$7,069,230 for New Hampshire while Congress has appropriated \$10,702,067. Both figures represent a substantial decrease from 12 1/2 million

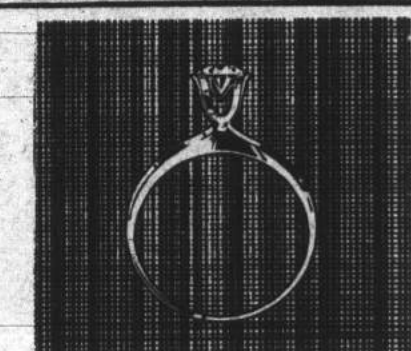
relieved in federal aid in 1968.

Smith concluded, "We know that President Nixon is sincere in his desire to fight inflation. What we're asking for is a realignment of priorities. Fighting inflation by sacrificing children is not what America should be doing in 1970. The property taxpayer in New Hampshire needs more help not less help from both Washington and Concord if he is going to provide quality education for the youth of our state."

The NHEA federal legislative committee also urged citizens to write to their Congressmen as well as President Nixon and they should write today—next week will be too late.

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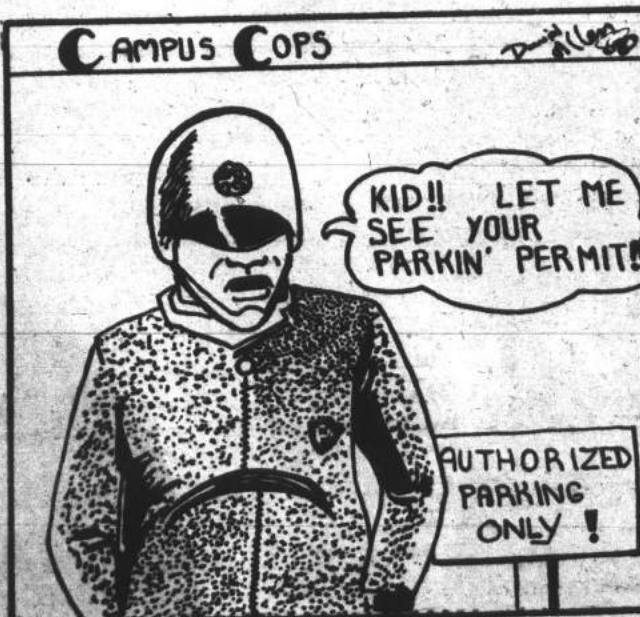


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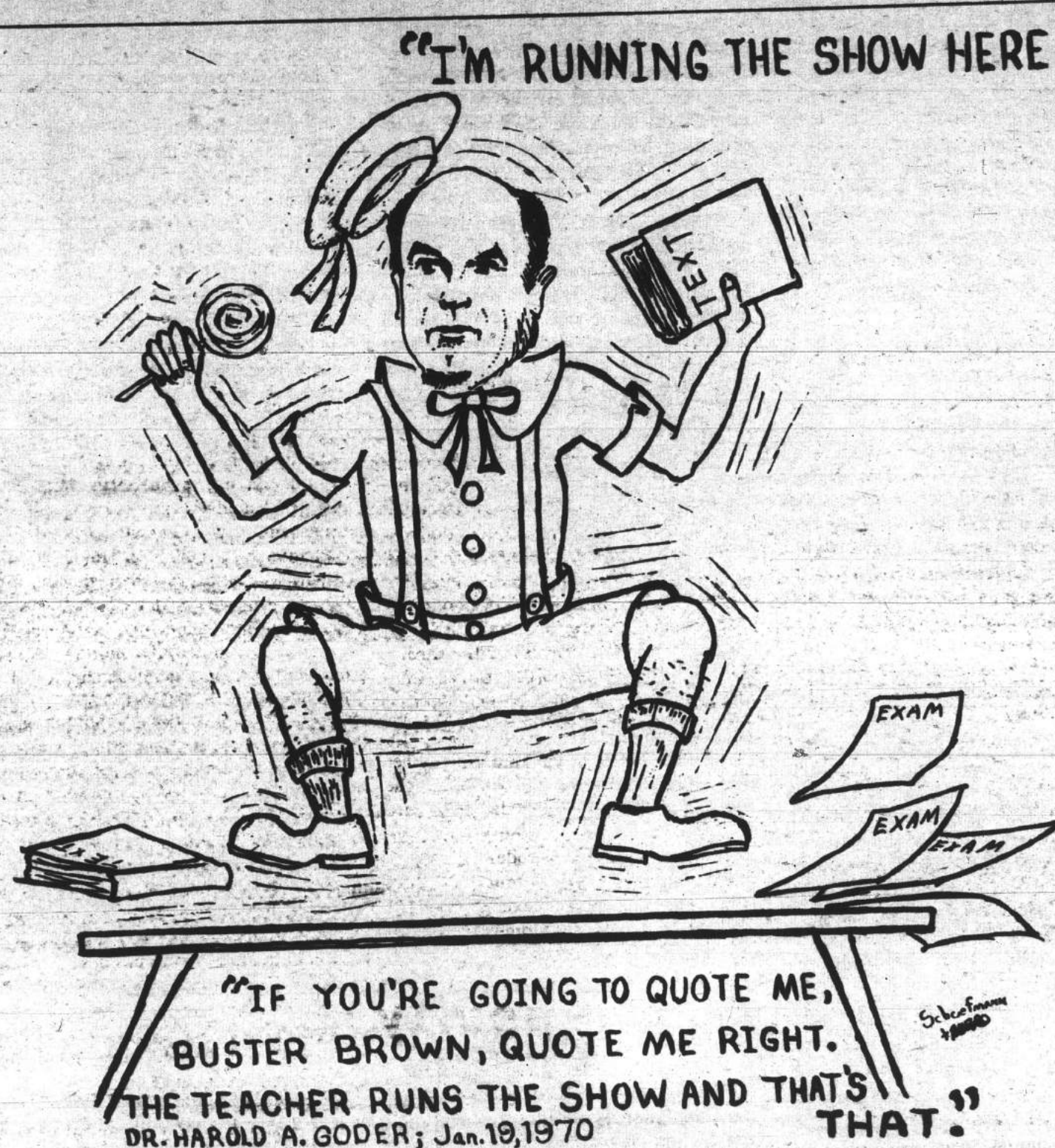
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Monadnock Editorial

UNFORTUNATELY ...



Hearing

Continued from Page 1
Committee member Paul Mellon said that although immediate additional expense for the student might be unfavorable, the value of the program in the long run would make it worthwhile.

A questionnaire will be distributed soon thereafter to the entire KSC community. It will determine how the students, faculty, and workers of the college feel about certain proposed changes. The second page of the questionnaire would look like this:

QUESTIONNAIRE

1. If the first semester is to end before Christmas, it is necessary to begin (because of late date of Labor Day 1970) this semester on Monday August 31, 1970. Are you willing to do this?

YES ☐NO ☐

2. If a revised calendar is adopted and the special courses are established for the intersession, a student electing one of the optional programs for credit, would be faced with additional costs. These costs would include tuition and board and would be comparable to regular semester hour rates. But they would not include travel expenses.

Would you be willing to incur this additional expense

sometime during your years at KSC?

YES ☐NO ☐PORNOGRAPHY
CONTROVERSY
IMMINENT

It was leaked today by a high college source that a transfer student is negotiating with the college to sell a copy of his diary to the library. The diary, entitled *Loves of a Student*, deals with that student's sex, dope, and gambling experiences while he attended Franklin Pierce College part-time and tended bar at nights.

It was also learned that the KSC Ad-Hoc Morals Committee met hastily after learning of the rumored negotiations and

has issued a condemnation of the diary, questioning its literary value and fearing that its acquisition might lead to the establishment of a pornography section in the library.

Library officials were unavailable for comment, although one work-study student contacted by the paper indicated that there was currently no separate library of Congress classification for pornography.

**College Ski Ticket
at HAYSTACK
for Mini Money
all areas Ticket \$3.25
MONDAY-FRIDAY
(Sorry, Not Good Feb. 16-27)
Bring Your Student ID
Washington, Vermont**

Exhibit

Continued from Page 1

the Pennsylvania Academy of the Fine Arts in Philadelphia, the Corcoran Gallery of Art in Washington, the Art Association of Newport, R.I., and at the Worcester Art Museum and the Portland Society of Art in Maine. She also was a noted poet and authored a number of books including "Impressions" in 1898 and "The Jar of Dreams" in 1923. She died in Hancock in 1933.

All of the paintings in the exhibition may be purchased by viewers interested in acquiring some of the finest examples of early American impressionism.

Mrs. Edwin F. Flindell of Hancock is chairman of the opening day reception, which will be held from 2 p.m. to 5 p.m. on Jan. 18. Serving with her are Mrs. John F. Gunther, Mrs. Joan R. Kunhardt and Mrs. William S. Rockhill, all of Hancock.

Court

Continued from Page 2

and the violator," Robert Mallat said that the violators were to be notified of the results by mail.

THE
MONADNOCK
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CLASSIFIED ADS
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\$1.00 PER COLUMN INCH
Deadline—Friday—5:00

PEACE

The Monadnock

Published Weekly During the
College Year by the Students of
Keene State College, Keene, N.H.

EDITOR:
Ray Miller

NEWS EDITOR:
Cheryl Doyle

REPORTERS:
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John Maxwell, Frank Rowan
Pat Gilmartin, Kenneth Atherton
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Gary Jonah, Camie Foust

COLUMNISTS:
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Frank L'Hommedieu

CARTOONISTS:
David Allen, Pat Gilmartin
Bob Schoeffmann

SPORTS:

John Baldwin, Jan Nadcan
ADVERTISING MANAGER:
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CIRCULATION:
Kenneth Atherton, Frank Rowan
Pat Gilmartin

MAKE-UP:
Cheryl Doyle, David Allen
Kenneth Atherton, Pat Gilmartin
Camie Foust, Ron Boisvert
Anne Marie Chaput

COMPOSITORS:
Mrs. Doris Stewart, Chris Kilbride
Anne Marie Chaput
Camie Foust

ADVISER:
C.R. Lyle II

The Homosexual:
Pander or
Prosecute

By FRANK L'HOMMEDIEU

If the sixties has been the decade of the liberated heterosexual, it has likewise been the decade of the freedom-conscious homosexual and bisexual. The homosexual, trapped for centuries in a nightmare of guilt, fearing social persecution, has become candid about his condition and adamant about his rights as an individual. Homosexual freedom groups have picketed the White House, while San Francisco has become the unofficial capital of at least the more public type of homosexual.

The homosexual, whose behavior is still outlawed under a number of statutes, is attempting to face the legal accusation that his behavior is "unnatural" and that it threatens the basic societal fabric: the family institution.

Yet several appointed commissions and other agencies in this country and Great Britain have studied the problem of the homosexual vis a vis the law. The resultant reports, such as that of the National Institute of Mental Health, have thus far unanimously advocated legalization of homosexuality among consenting adults.

However, there doesn't seem to have been much change in the predominant cultural bias which has supported the cruel and punitive sanctions against the homosexual for so long. Perhaps the explanation is that few of us are able to make our own decisions about homosexuality. In the critical formative years of our value orientation, we have been socialized to react to homosexuals with hatred, disgust, and even dread. Our response is a programmed, automatic response conditioned by our parents and by the pervasive societal norms.

Attitude Change Coming?

However, a small but increasing number of people have been able to isolate their particular cultural bias from an objective behavioral standard. They have discovered a number of valid arguments which support the homosexual.

Initially, in answer to the charge that homosexuality is unnatural, they maintain that sexual roles and behavior are assigned by society, not inherent. No one denies that only a man and woman can procreate. But if we reject our role designations and look at each other as human beings, they say, we can find that homosexual and bisexual human expression and communication can be as rewarding and gratifying as that of the heterosexual. Indeed, they maintain, the most satisfying interpersonal relationships are those which minister to the needs and sensitivities of the total person. If one man has a strong physical and intellectual appreciation for another, what is more natural than for his concern to find sexual expression. It completes the relationship. Indeed, it seems unnatural, they argue, to say, "I love you, but our love cannot be expressed sexually."

Of course, a distinction must be made between the psychologically maladjusted homosexual and the adjusted homosexual or bisexual. The former does not choose to be homosexual: he has to be homosexual because of an identity or acceptance crisis in early childhood or adolescence in which the mother may dominate, while the father may reject or be absent. This person experiences a great deal of anxiety in his feelings of guilt and of inadequacy. Compassion and professional treatment should be accorded this person in an attempt to at least relieve his feelings of guilt if his condition is too implanted to be cured.

The second type of homosexual is often heterosexual as well. He is usually an extremely sensitive person who finds intellectual and physical relations with both sexes rewarding in human terms.

Cites Unfair Treatment

Yet, both the mal-adjusted homosexual and the adjusted homosexual or bisexual are far from being treated reasonably and fairly by society. Even now, for instance, the most flagrantly promiscuous heterosexual is somehow preferred to the normal, discriminating homosexual. This condition suggests that our arbitrary, narrow value and behavior orientation has broken down under the weight of its own folly.

But is the homosexual a threat to the family system and, therefore, a danger to society? It is evident that even heterosexuals are rejecting the institutions of marriage and family as they now exist. Husband + wife = child may not be the optimal formula for a society faced with overpopulation, urban dilemma, soaring divorce rates, and the attractive advantages of increased personal mobility.

The damage done to these institutions by the homosexual is ancillary and insignificant compared to the pressures brought on them by these conditions of contemporary life. Even so, who is to say that whatever replaces or coexists with these institutions will not be as functionally adequate or even superior.

It would seem, consequently, that the only "crimes" committed within the content of this controversy may be those committed by people who shut themselves off from valid avenues of human expression, while blindly persecuting those who have the sensitivity and human awareness to use those avenues.

McMahan Working On ACEI Program

A Keene State College faculty member has been named to the steering committee of the 1971 Summer Study Program sponsored by ACEI, the Association for Childhood Education International.

Miss John Julia McMahan, assistant professor of education, was appointed by the steering committee of the ACEI. The 1971 summer program will be held at the University of Vermont.

Previous sites for the program, which enrolls delegates from throughout the United States and Canada, include the University of Colorado, Murray State University in Kentucky, Brigham Young University and the University of British Columbia. The 1970 summer study program is scheduled for Oklahoma City University.

The program for the next annual

Lots of new people came to the college this past fall—some 25 faculty members, a president, freshmen, transfers—and our expectations probably varied as much as the stories we heard. Some told me that Keene's the best teachers college in New Hampshire; others said the same thing but with a rather sour emphasis on the words teachers college. I was told that Keene is the place to which students go when they don't go to UNH. I heard that Keene students and faculty are apathetic (strange hearing a 1950's description in 1969) but others told me that the Wiseman issue began a new era of involvement. Many people described the college as small and intimate, the place to study and teach when you don't dig the likes of Michigan State. Others laughed at that.

After one semester of making the little judgments to which a newcomer is entitled, I am quite impressed by certain things and am trying to give the blatantly negative things the benefit of time and a little subversion. But there is one big bad impression which I have not been able to reconcile with my better feelings about the college community, an impression which I can only describe by telling you something of my second grade teacher—Miss Civan—and something of how I perceive public education.

I don't recall much else about elementary school, but Miss Civan planted herself firmly in my personality. She was the knuckle-slapping, ear-pulling, don't-let-the-kids-get-the-better-of-ya kind of teacher who gave a five-and-dime trinket to the best kid at the end of each day (an award openly coveted) and whose smiles were rare but desperately needed reinforcements. I also don't recall much of what I learned in second grade, except that later I knew I had learned something about anxiety and competition.

Faculty
Forum

There aren't many like Miss Civan left in the schools, but my own teaching experiences and my visits to schools in New Hampshire have shown me that the power struggle between kids and teachers didn't end with the abolition of physical force. The power-struggle approach to operating a classroom still dominated most of the country's elementary and secondary schools. Discipline is still given more administrative attention than any other single aspect of the educational process.

It's changing, though. Teachers and administrators are beginning to perceive the rut for what it is and are asking for a way out—for a style of teaching that will foster involvement rather than anxiety, self-motivated learning rather than competitive achievement. I suppose it's that they're learning that education is doing and experiencing...that the sensory channels available to the learning process are not limited to LOOKING and LISTENING...that people, especially children, learn through active involvement.

There have been new ideas cropping up around the country (more like creeping up but at least they're beginning). There are options for change, some old, some very recent—individualizing instruction, non-gradedness, open-space architecture, the displacement of letter grades and report cards by more effective means of communication, the initiation of activity-oriented educational programs, etc. And all the ideas have come from the system's need to loosen its stranglehold on the learning process and to allow children to teach themselves by exploring.

But although many teachers are accepting and trying out new ideas, most of them inevitably meet the same stumbling block: a new idea in education is not useful when a teacher's style cannot change. The walls can be pushed back and your school become open-spaced, but your students still sit before you and LOOK and LISTEN and maybe sleep, unless you make the new architecture mean that there will also be a new program.

Rapping

By MICHAEL FRANKLIN

But there are too many of us who cannot think up a new program—the subject matter still must be taught, the unit must be presented, the children must listen. We can't think of any other way, though we can talk about SUMMERHILL and Ashton-Warner's TEACHER. And the problem of change in education appears as difficult as the other changes which the world is now bearing.

And the big, bad impression I have is that the student at Keene who is going to teach may very likely find that they manifest the same professional impotence that teachers are currently feeling, for when they sit down to plan a new program they will think as always in terms of film strips, discussions, pictures and objects to show. And when the High School english teacher thinks that she can make her classes more relevant by ditching *Casey at the Bat* and substituting a discussion of Simon and Garfunkel's *Sounds of Silence*, she will fail to realize that the irrelevance of her teaching is not *Casey at the Bat*, but the simple fact that she is planning and executing the whole show and leaving only the last part of the educational process to her students—the essentially irrelevant task of reacting.

My bad impression is that many of the prospective teachers at Keene will not be able to really individualize instruction, that they will be unprepared to effectively handle any open-space situation, they will have difficulty exciting their students into anything more than pas-

sive listening, they will not know how to plan an activity-oriented program, they will become threatened by unresponsive children and will begin talking about discipline much the way Miss Civan did...

Because I have seen that we, like most colleges, still are telling our students precisely what courses to take and when to take them and what to listen for in our lectures and how to perform on exams and what books to read and sometimes even in what order and how many



Photo by Lemos

Education Professor Michael Franklin

words to put into each paper, and about 10 times a year per student we evaluate them with a grading and reporting system which, although abolished in all the best elementary schools, serves to help the Keene student learn to be

a very
creative
individual
and teacher.

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GREETING CARDS



Notes from the Green Room

By E. T. Guidotti

CONVERSATIONS ON A CONCRETE SIDEWALK

J.J.: (House father)
Black Art?
It's all a play
Black art, all mirrors going which way

Me:
We're making plans
Baby
To take the stars

J.J.: (House father)
Black artiste shakin' their lil things
Shit
What to my foxhole can they bring?

Me:
Black sky, Black sun
Let's see now.....
Black people on the run

J.J.: (House father)
Last night a dude showed me a canvass
And I couldn't see a thing
Too Black!!
And he called it a portrait
Of Martin Luther King

Me:
We're making plans to take the stars

J.J.: (House father)
Black art got us all in a trick
Now if ya balled it in a scag ball
And placed it on the lips

Me:
There's nothin lovelier
There's nothin beautifuler
In the world
Than my black god
Sticking my black girl
Or my Black Queen
Slicked in vaseline
Stretched out on a canvass
In an African dream

J.J.: (House father)
It's a play
Dig it
Trick mirrors
Dipping in the mind
Coming up
With the same white dime

Me:
But J.J.
J.J.: (House father)
Black Artist can't paint bean soup
For supper
Or kill Elmer the Pig
Wearing an Afro wig
Black art.....
It's paint slooshers, work pushers,
Plaster moulders
Saxophone holders, playmakers,
mind screamers
can't do a M..... F..... thing

Me:
But make them plans to take the stars.....

Based on a Guerilla Theatre improvisation
by Israel Hicks and busted in its first run
on the streets of sixth avenue. This
dialogue is respectfully dedicated to Kappa
Delta Phi in the hope that it may be-
come the pervading theme of KAPPA
KAPERS.

CARLE HALL DANCE

- featuring -
The Iron Rail

January 23, 1970

8:00 - 12:45

ALPHA PSI OMEGA INDUCTS FOUR

Alpha Psi Omega, the national drama-
tics fraternity, inducted four new mem-
bers into the Lambda Beta cast at the end
of last semester. Admittance to the frat-
ernity is gained by obtaining a certain
number of points both off stage and on.

Paul Huard, president of the local cast,
initiated the following people into the
fraternity: Cheryl Downing, Pete Oths,
John Rice, and Mark Tullgren.

SKI GUIDES AVAILABLE

New Hampshire's companion pieces of
ski literature, its traditional guide and
Winter Holidays, are now available to the
public, the Office of Vacation Travel
(OVT) reported today.

OVT itself publishes the guide, this
season called "Snow Hampshire, 1970",
which carries, in nutshell form, the per-
tinent information on all major areas in

Medical Hall

MAIN STREET KEENE, N.H.

*DRUGS *COSMETICS
*GREETING CARDS

LOST?

Find Your Friends At

PENUCHE'S

Marlboro St. Keene

CAT To Perform For Handicapped

The Celebrant Actors Theatre (CAT)
of Keene State College will combine
with the Rotary Club of Keene to raise
funds for the Crippled Children's Fund
of Cheshire County this month.

The occasion will be the presentation
of "The Fantasticks" at the Keene Junior
High School Auditorium on Thursday,
Jan. 22. "The Fantasticks," originally
produced off-Broadway in 1960 and a
hit show internationally since then, was
presented by the Celebrant Actors Thea-
tre at Keene State for four nights last
month and was acclaimed an outstanding
success.

Directed by Ettore T. Guidotti, assist-
ant professor of speech and theatre at
Keene State, the play is a parable of love
based on an old French romance, "Les
Romanesques," written in 1894 by Ed-
mond Rostand, creator of Cyrano de
Bergerac. It was authored by Texans

of the Granite State. To qualify for "major"
status an area must have one or more
overhead type cable lifts. Snow Hamp-
shire also includes a variety of miscellan-
eous information of value to the skier.

Holidays is a 32-page booklet this year
and is published cooperatively by the
New England Guide of Concord and
OVT. Unlike the guide, it carries adver-
tising and therefore gives winter sports
enthusiasts some ideas as to lodging pla-
ces. It also lists the more than 100 rope

Tom Jones and Harvey Schmidt, the
latter writing the music and the former
the book and lyrics.

The CAT cast is headed by Charles W.
Howland, a KSC senior from Whitefield,
who plays the boy; Lucy A. Provencher,
a sophomore from Manchester, who plays
the girl; Christopher R. Barnes, Keene
State College librarian, and Hubert C.
Bird, KSC instructor in music, who play
the fathers; and Mark A. Tullgren, a
junior from Manchester, who plays El
Gallo, the bandit and narrator.

Other featured parts are taken by
Sheryl Downing, a sophomore from Ply-
mouth; John Rice, a sophomore from
Wilmington, Vt., and Robert E. Ransom,
a freshman from Claremont.

Tickets are \$2.50 apiece and are avail-
able from any Rotarian. Curtain time is
8:30 p.m.

low areas in the Granite State; has an
article on snow-mobiling; a list of winter
sports events and an appealing feature by
editor Steve Winship on the very early
days of skiing at Peckett's on Sugar Hill.

Both publications are free and are
available by writing Ski '70 Ed., Office
of Vacation Travel, P.O. Box 856, Con-
cord, N.H., 03301. They are also avail-
able at OVT branch offices, called New
Hampshire Vacation Centers, in Boston,
Montreal and New York.

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YOUR FATHER'S MOUSTACHE
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FREE PEANUT
NITE!
7 to 9 p.m.

TONITE (THURSDAY)

THROW THE PEANUT SHELLS ON THE
FLOOR, OR AT YOUR GIRLFRIEND TO
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YOU MUST BE 21 TO BE ELIGIBLE
FOR FREE PEANUTS... YOU MUST
SHOW YOUR COLLEGE I.D. EVEN TO ENTER!

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(SIX NITES WEEKLY)

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Kind
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Come up and meet
KEN AMADON
(your genial host)
FATHER'S
MOUSTACHE
Enjoy
our
Sing
Along!

LAMSON ST. UPSTAIRS OVER WESTERN UNION
(In the low rent district!)

CO-EDS COMPETE



Beverly Adler

Beverly Adler is a sophomore elementa-
ry education major. She lives in Rayn-
ham, Mass. with her mother, father, her
sister Elaine, 17, and her brother Charles,
21.

Beverly has a wide variety of interests.
She enjoys sewing, swimming, skiing,
playing the piano and organ, and being
involved in activities dealing with chil-
dren.

Beverly hopes to gain much by having
participated in the pageant. "I feel it to
be a valuable experience and I hope to
benefit from such an experience. I feel
I can learn more about myself and a
chance to meet various people."

Her favorite food is seafood and her
emotional release is "talking to people
who mean the most to me." When asked
what her pet peeve was she replied, "when
people fail to do the most they can with
their lives."

Arlene Guthrie is a junior elementa-
ry education major. She lives in North-
port, New York and graduated from
Northport High School. While in high
school, she was very active in sports,
student government, and musical produc-
tions.

Arlene's hobbies include volleyball,
field hockey, swimming, and water ski-
ing. She is employed as a secretary in the
summer.

When asked what the pageant experi-
ence could do for her, she said, "It can
make you a better person. One learns
poise and grace, patience, and most of all,
how to get along with people."



Darlene Chandler

Darlene Chandler is a sophomore and
majoring in elementary education. Her
hobbies include skiing, swimming, gym-
nastics, horseback riding, talking with
people and learning from people. Her fa-
vorite music includes the Butterfield
Blues and Al Kooper.

Her one wish is "to get to know more
people by traveling so as to broaden my
outlook on life, and help me better ap-
preciate other people's points of view, and
appreciate and understand other people's
problems."

Darlene's two pet peeves are rainy
days and egotistical people.

Arlene Guthrie

PHOTOS BY LEMOS

Panel

Continued from Page 2

going to change and the more we're going
to dissent and press the administration to
get the war over with sooner than the pro-
gram that seems to be in the works."

Mr. Stauffer extrapolated on Mrs.
Wood's argument explaining, "I don't
buy the argument that the people in the
State Department, the people in the
White House, or Henry Kissinger or
Richard Nixon don't know what's coming
off. I think they do."

He said that they are trying to, "avoid
the domestic feedback of twenty years
ago when we pull out of Vietnam."
Richard Nixon is trying to let the Amer-
ican people down easy. He realizes that
the American people still buy the hack-
neyed and outdated and ridiculous argu-
ment, academically, intellectually and
morally that Communism is the major
threat to mankind and that we are perfect
and golden and absolutely wonderful."

Stauffer cited Nixon's November 3rd
speech, noting that, "His speech was ig-
norant because he was dealing with ig-
norant people." Calling it a "facade for
policy maneuvers that are going on," he
said, "The speech primarily, like the
Agnew remarks of recent days, was a stop
for people who don't really know much
about the situation."

Summarizing his views on dissent a-
gainst the war Stauffer said, "If you're
opposed to the Viet Nam war, you can

PHI MU SMOKER THURS

So begins another semester at Keene
State College for the brothers at Phi Mu
Delta. We are all very pleased at the over-
all scholastic average this past semester of
all our brothers. Now that the scholastic
trophy has found its new home at Phi Mu,
the brothers of our fraternity have been
working hard to keep up the high level of
scholastic achievement that won us this
trophy.

play it on two fronts: First, you play it by
dissenting against the war; Second you
play it by throwing up alternative policies
for the war; and Third, you try to organize
other points of view that will vie for pri-
orities within the U.S.

"Back in '51" he continued, "before
this all started, what were we talking
about? We were talking about Civil rights,
about urban problems, we were talking
about the war on poverty, we were talk-
ing about Appalachia, we were talking
about education, we were talking about
health care, we were talking about in-
creased social security, medicare, medi-
cade, etc. What happened to all these
things?"

Mrs. Wood closed the discussion say-
ing, "The Center for Human Concerns,
which is sponsoring the Keene Mora-
torium also is sponsoring a program to
fight pollution."

She also announced that Dr. David
Gregory, professor of Biology at KSC,
would be offering a Human Ecology
Course at KSC this January.

The film-discussion was sponsored by
the Center for Human Concerns in Keene
and drew an audience of some 60 peo-
ple.

Newman Student Association

FOLK SING - IN

Friday, January 23, 1970
8:00 p.m.

NEWMAN HALL

Admission: 25 cents

Talent Provided By KSC Students

Proceeds will go toward an Easter Party
for the underprivileged children of the
Keene Area

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GOODNOW'S
DEPARTMENT STORE

32 Main St. Keene, N.H.

No Chaperones - No Dance

A dance featuring the New England
Congregation scheduled for Friday night
Jan. 16, was cancelled due to lack of
chaperones.

Social Council Chairman Joe DeStefano
announced that he was unable to
secure the services of two faculty chap-
erones needed for the dance and that,
therefore, the Congregation will be paid
as if they had actually worked the dance.

Student Union Director, Douglas May-
er said that the problem of getting faculty
chaperones for student dances could be
eliminated by the passing of a memoran-
dum that was submitted to the Student
Affairs committee of the Student Senate
late November.

The memorandum calls for a no-chap-
erone policy, with four students on duty
at dances to run things. Two policemen
would be present at each dance in the
event that a situation arises which cannot
be handled by student managers present.

The New England Congregation will be
appearing with Orpheus at the Jan. 24
Concert. DeStefano expressed hopes of
securing the group for some future dance.

The next dance is scheduled for Feb. 6.
At present, no group has been contracted,
but The Elements of Sound, who have
appeared here last year, are being con-
sidered.

past week, Phi Mu acquired its first
Football game and the championships are
soon to come.

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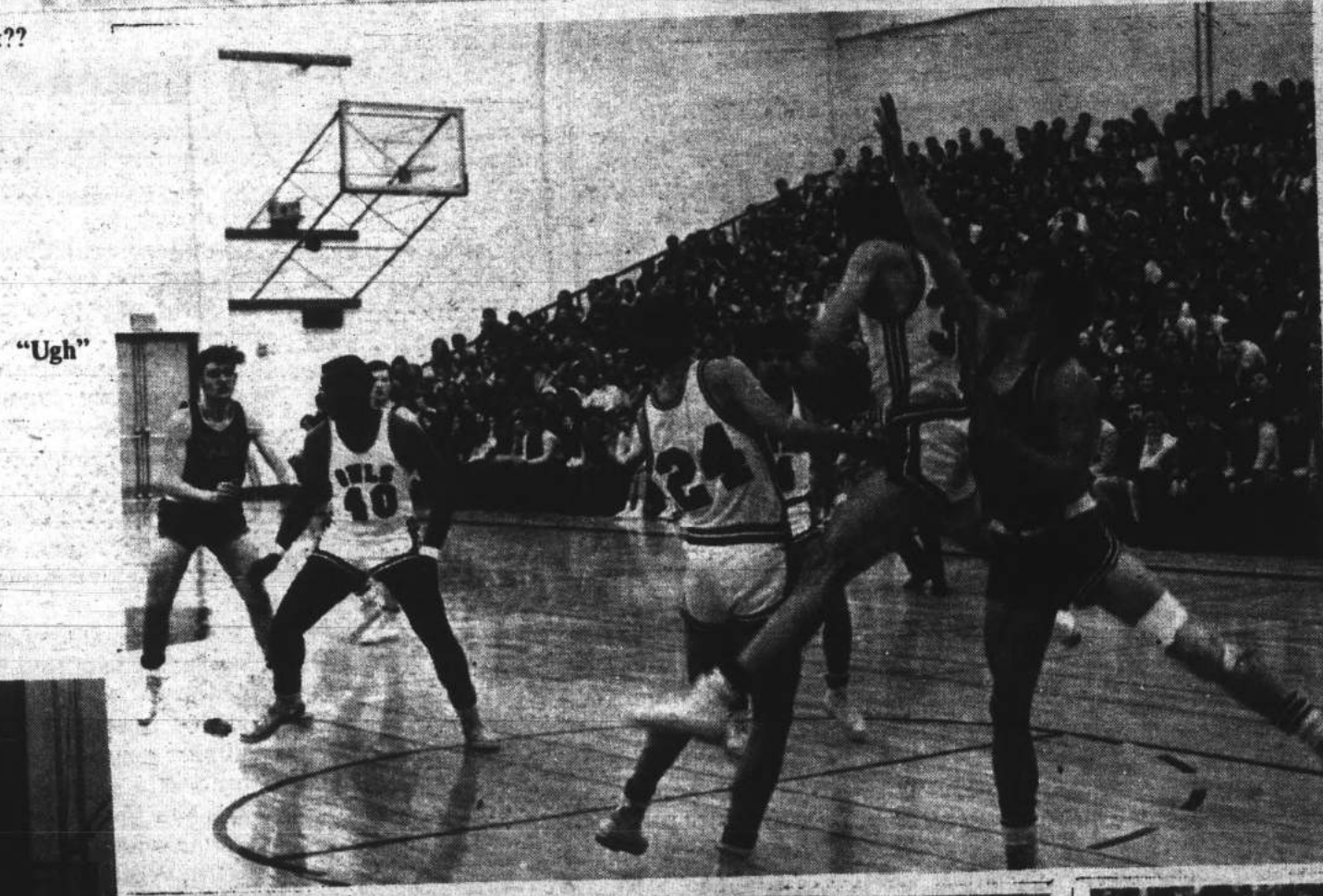
Keene, N.H.

KEENE'S OWLS IN ACTION

Do Your Thing!!!



Will he make it??



Echo



"I dare you" - Paul Aumond

And the score goes up a double notch



Photos by Merrill



VOL. XXI, NO. 12

KEENE, NEW HAMPSHIRE 03431

THE MONADNOCK



JAN. 28, 1970

L'HOMMEDIU CALLS IT 'EVASIVE DOUBLE TALK'

In an interview with Student Senate President Frank L'Hommiedieu regarding the article printed in Saturday's Keene Sentinel, L'Hommiedieu revealed that he "was upset with the Sentinel's article because it was a shallow treatment of the conflict of interest problem and because I (L'Hommiedieu) thought the Housing Director's comments were evasive double-talk."

L'Hommiedieu informed the Monadnock that the Student Affairs Committee had previously discussed the situation and that he had planned to discuss it with President Redfern.

One does not voluntarily enter into a conflict of interest and then provide safeguards against it; one simply avoids it," he said. In further defining the question of conflict, he added, "In a case of interest we are not saying that anything illegal or spurious is happening. But where a conflict does arise it creates an unhealthy atmosphere in which clouds of doubt and mistrust naturally arise and interfere with the normal operation of a man's job. To protect against the mistrust, as well as the possibility of opportunism, the conflict should be avoided."

When asked to give specifics concerning the conflict, he responded, "Mr. Mallet is involved in determining both housing policy and housing fees. The current housing policy assures Mr. Mallet and Mr. Costin of making \$10,875 a year. Because the housing fee has just been increased \$100 per student, their corporation stands to make around \$3000 more next year if rent for their houses follows the on-campus fee, which it does. Further, this also bothers me because their housing is just not worth that much. Students living in the on-campus houses, such as Bass and Kennedy, pay \$15 less per semester because their facilities are considerably less than those in the dorm. The conditions are the same in Mallet and Costin's houses, but there is no decrease in fee."

"Also, the girls living in the Mallet and Costin houses who were interviewed by The Monadnock refused to give their names because they feared possible reprisals by Mr. Costin, who evaluates them

as students and assigns them to student teaching. Again I am not suggesting that this would happen, but this is an example of how mistrust and uncertainty operate. Any tenant should feel perfectly free to complain of housing inadequacies, but this is not the case."

He added, "The Keene School Board prohibits any teachers working part-time selling the World Book to sell to the parents of their pupils. This is a minor conflict handled adequately by the Board. The situation on campus is much more serious, to me; yet, Mr. Mallet and Mr. Costin seem to feel comfortable with it. I am interested to know if the State's Conflict of Interest Statutes apply to this situation at Keene State. "Regardless," he added, "many students consider the situation to be unsatisfactory and would like to see either the persons involved divest themselves of the property, or the college dissolve its formal ties with them as landlords."

SENATORS TO MEET TODAY WITH PRES. REDFERN, MALLAT

Frank L'Hommiedieu, Student Senate President and several Senators will meet on Wednesday at 1:30 with President Redfern and Robert Mallet to present a comprehensive proposal which would significantly modify the housing policy.

The Student Affairs Committee of the Student Senate met last Thursday to discuss housing problems which are causing growing dissatisfaction among resident students. President L'Hommiedieu suggested policy revisions and, together with Affairs Committee members and other students, decided upon a package proposal.

Among the proposals was the establishment of a Housing Policy Advisory Committee with the Dean of Students, the Director of Housing and four students studying housing policy and making recommendations to the President.

Several such recommendations have already been drafted. One would allow males and females who were either 21 or seniors and veterans to live off campus once the on-campus housing was full. Currently, the college must fill all its housing space in order to pay off the bonded indebtedness. However, once all spaces are full priority shall be given to those groups of people to live off-campus.

Further, the Senate urges the college to dissolve formal agreements with off-campus houses. This point was especially made in reference to the Costin-Mallet houses.

The Senate also wants the college to reconsider its long-range cost of housing and eating on campus and also to respect the personal freedom of those who do not desire college housing.



The only means of cooking for the 8 girls at 53 Marlboro St. is a double hot plate.

local, state, and federal governments to assist in this effort."

NEA president George Fischer pointed out that the ironic problem about our environment is that it is being destroyed by some of the best educated and most intelligent people among us. "Pollution of air, water, and land by our automotive engineers, industrialists, and chemists indicates dramatically the need for change

in our teaching of the sciences.

"We must begin to teach," according to the president of the 1.1-million-member NEA, "the great dangers as well as the great potentials inherent in agricultural and industrial chemistry and technology."

Concern for this critical issue in our present society prompted the Representative Assembly of the National Education Association to pass a resolution.

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Dual Role of Student Landlord And KSC Official Is Discussed

[Reprinted from the Keene Sentinel of Saturday, Jan. 24]

At Keene State College, 29 girls living in off-campus student housing at 53, 57 and 49 Marlboro Street will pay \$10,875 in rent during the 1969-70 academic year to college officials who are also private landlords.

They are paying the rent-the same rate for rooms paid by students who live in dormitories-to a corporation in which Robert L. Mallet Jr., director of the college's physical plant, and David E. Costin Jr., director of student teaching, the sole shareholders.

As director of the physical plant, Mallet's immediate area of jurisdiction includes planning new dormitories to reduce the necessity for off-campus housing.

A director of student teaching, Costin evaluates a student in education and assigns him, or her, to a student teaching position. Most of the girls on and off-campus, are education majors.

Students living in the Mallet-Costin houses include a number of freshmen, who are assigned to the dwelling because of lack of space in dormitories. Sophomore, junior and senior girls choose to live off-campus, although they are restricted in their choice of dwellings to "approved" housing.

"Sure it may look bad," Mallet said readily. "But, I've been around long enough to draw lines and not step over them. It looks bad on the surface, but everybody in the administrative service at Keene State College knows who actually owns those houses."

"I have never used the influence of my position at the college to line my own pockets," he said.

Costin, when contacted by telephone said he had three people waiting to meet with him and he could not talk freely.

"Call Bob (Mallet) first," he said. "He might know what to tell you."

In explaining his dual role as student landlord and college official supervising the on-campus plant, Mallet said that, as landlords, he and Costin have been at a disadvantage, because other officials at the college have been more restrictive in administering the operation of "Costin House" than they normally are with an off-campus landlord. Mallet said he prefers it this way, to avoid "any clouds" which could hang over his dual role.

Dr. Leo Redfern, the college president, said he was made aware of Mallet's and Costin's landlord status shortly after his arrival in Keene, when Mallet told him about it.

The key in determining whether there is any discrepancy between the college and landlord positions the two men hold, Redfern said, is the division of responsibility for off-campus housing. Currently, the responsibility is held jointly by Mallet and the deans of men and women, and no one person has the final decision on housing problems.

"I don't know of any college or university which prevents its staff from owning real estate in such situations, as long as adequate checks on irresponsible or self-serving use are involved," Redfern said. Prohibition of apartment house ownership could be an infringement on a person's right as a citizen, he said.

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