

SPORTS

Plymouth Thursday

by Dud Purbeck

The arch rivals will go at it again this Thursday night with Plymouth having to be the chosen favorite. If Keene can put together two good halves instead of fading in the second half as they have been doing, it could be a contest.

Paul Aumond should have his usual good night as should Piotrowski defensively. The key will

have to come with Vic Orne's effort, especially on the board. Tom Boyes and Conrad Fisk should help Vic quite a bit in this department also. If these factors can hold out without many floor mistakes, then Plymouth should be in for a real good game. An overdue victory would sure taste sweet right here Thursday night.

Keene Loses In Second Half

The Keene State Owls were completely dominated in the second half by a strong Fitchburg team losing the game 94-73. According to Sentinel writer Chet Poliks, "It was just never a contest after the second half got under way". Jack Stanton and Conrad Fisk

had very hot first halves, but quickly cooled off in the second stanza. Again it was a matter of a more experienced, more powerful ball club taking the victory.

Keene 41 32 73
Fitchburg 45 49 94

Owls Lose To North Adams

by Dud Purbeck

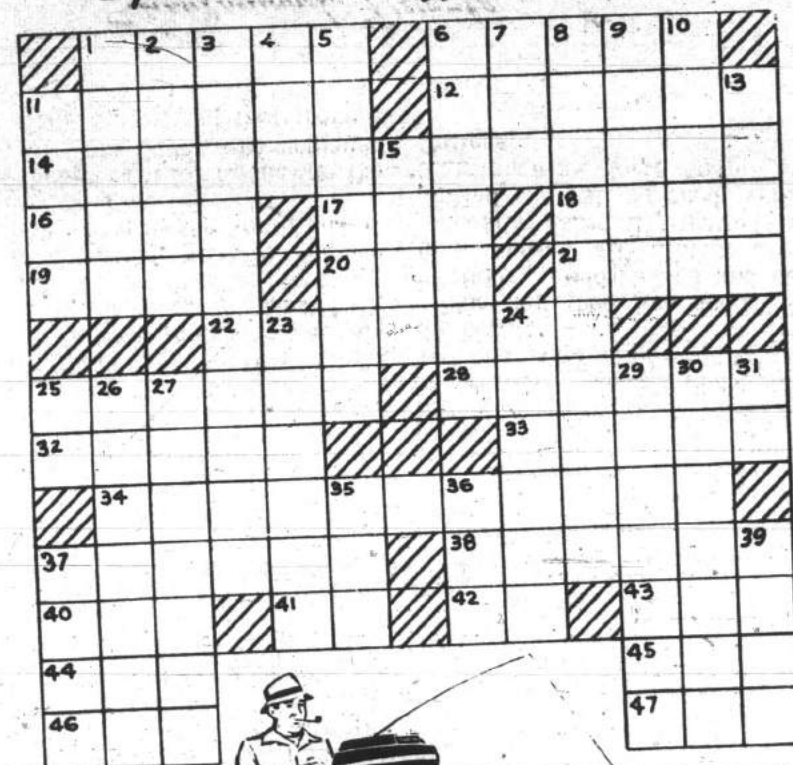
A sloppy second half with needless fouls and forced shots by Keene gave a well drilled North Adams team an 89-81 victory here last Wednesday night. Keene, after an impressive first half, seemed to let their poise slip away, as did the game. The Owls seemed to slow down as the North Adams team picked up.

A bright spot for Keene was the play of Tom Boyes who replaced Vic Orne because of foul trouble

in the first half. Boyes threw in a few quick baskets and picked off key rebounds, and all in all played a pretty good game coming from the bench.

The key then was second half mistakes. Bad passes and needless fouling will almost always be costly, especially against a well drilled, well coached, veteran team such as North Adams State College.

Sportsword Puzzle By Jack Luzzatto



- ACROSS
1. What many did with outboards.
 6. Place for Western vacation.
 11. Hunt for food while camping.
 12. Zola's name-sakes.
 14. Flares, first aid kit, spare parts, extra rations (2 wds.).
 16. Smooth, in phonetics.
 17. For each.
 18. Rabbit cousin.
 19. Enjoy doing nothing.
 20. Canals connecting Lake Huron and Superior.
 21. Blasting explosives.
 22. Any tool you can use.
 25. Hunter's shout.
 26. Whine.
 32. Texas landmark.
 33. Rested on one knee.
 34. Mouth health care (2 wds.).
 37. Long-legged water birds.
 38. Yachtman's flag.
 40. Roman: Abbr.
 41. Delirium tremens.
 42. It means "for example."
 43. Declare, as a saying.
 45. Number of deer to be satisfied with.
 47. Nights: Abbr.
- DOWN
1. Famous lover.
 2. Prizing.
 3. He won't pollute.
 4. Natural food package.
 5. Ocean-style fishing.
 6. Traverse again.
 7. Girl's name.
 8. Fishing setups while you sleep.
 9. Not tangling, as a fishing cast.
 10. The big transplant with.
 11. Toppled.
 13. Seniors: Abbr.
 15. Light for a sign.
 23. Drove a car.
 24. Signing the contract.
 25. Laughing sound.
 26. Fragrant cherry.
 27. Wyoming frontier town.
 29. Deer meat.
 30. Really beautiful.
 31. Commissioned officer: Abbr.
 35. Initials succeeding.
 36. Gosh!
 37. The crop of a bird.
 39. Pheasant broods.

Heart Research Faces Big Challenges Next 20 Years

This third and final article in a series presented by the local Heart Association is to inform readers of this newspaper about progress in the fight against heart and circulatory diseases.

Your Heart Association is now completing its twentieth year as a national health agency. As noted in the first two articles of this series, it has been the spearheading force behind an 18.4 per cent drop in the cardiovascular death rate for persons below 65 since 1950. What are the prospects for the next twenty years?

Nobody can give an exact answer to the question. But many competent authorities think it likely that great advances are likely, and that progress during the next two decades will surpass that of 1949-1969. These possibilities have been mentioned:

- Prevention and control of conditions causing heart attack (now responsible for about 559,000 deaths yearly in the United States) and stroke (cause of over 201,000 U.S. deaths annually). Realization of this goal would constitute one of the greatest medical achievements in human history.

- Identification of causes and prevention of inborn heart defects with which about 25,000 babies are born yearly.

- Increased knowledge leading to successful transplantation of hearts and other organs.

- Development of an effective artificial heart, with

a fully-implanted power source, as well as perfection of "assist" mechanical devices to help hearts in distress.

• Extension of already-tested "coronary care units" or their equivalents, to all hospitals in the country treating acutely ill persons. These units, which provide for continuous monitoring of vital functions of persons surviving heart attacks, with an alarm system bringing personnel trained to cope with sudden emergencies, improve the survival rate by as much as 30 per cent. They are now available only to about a third of surviving heart attack patients.

Further substantial gains also are expected in the fight against rheumatic fever and rheumatic heart disease, already widely regarded as being preventable by knocking out the "strep" infection which almost always precedes rheumatic fever. Some scientists believe that a reliable vaccine, immunizing young people against "strep" infection, is in the offing.

Dramatic advances in cardiovascular surgery are quite possible. During the 1949-69 era, this type of surgery focused on correction of inborn heart and blood vessel defects, arterial grafts, valve replacements and relief of conditions resulting from rheumatic heart disease. Additionally, heart transplantation moved into its clinical trial phase. During the next twenty years, medical scientists are likely to improve existing techniques, and develop many new ones.

Apart from what is done by science and medicine, man himself may play a big role in reducing the risk of heart attack and stroke during the next twenty years. The steps he can take include periodic health examinations, which give his physician an opportunity to detect and begin treatment of any high blood pressure or diabetes that may be present; avoidance of cigarettes, maintenance of normal weight, regular physical activity, and adherence to a diet which substitutes polyunsaturated fats (chiefly from vegetable oils and fish) for animal fats and which has fewer high-cholesterol foods.

Any look at the future also must take into account another vital consideration—your Heart Association, now needed more than ever before. Its highly successful research program, having contributed so effectively to virtually every recent advance in cardiovascular medicine, surely warrants extension. So do its programs of professional and public education, as well as its community heart programs, which must continue to bring the benefits of new knowledge to the grassroots of America.

And how can the individual help? One way is to work as a heart volunteer, actively and personally participating in the fight against heart and blood vessel diseases. Another way is to give generously to the 1969 Heart Fund Campaign, which is being conducted throughout February.



TADPOLES

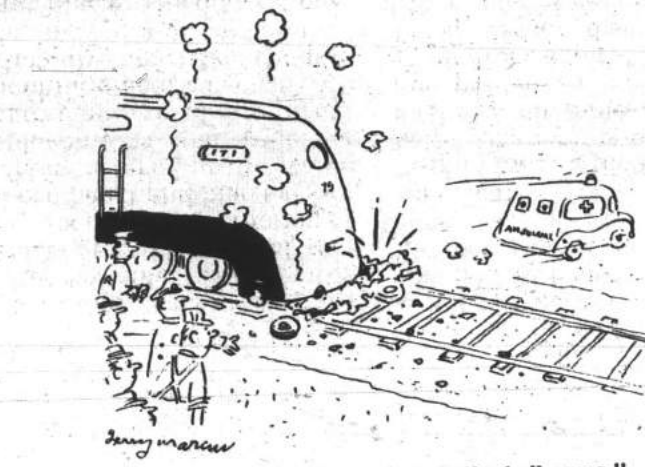
Most of us step over or around the best live bait we'll ever run across. That's the word from the fishing experts at Mercury outboards, who have detected a noticeable gap in the knowledge of many fishermen in the subject of tadpoles.

These wiggly, immature frogs can stir up more than the mud in the bottom of a shallow puddle, if given a chance. For, where game fish are concerned, tadpoles rate as a delicacy. And if they happen to be attached to a hook... well, then the fun begins.

Should you need help in acquiring a supply of tadpoles, just use any four-year-old youngster. He'll be delighted to find anyone who appreciates his efforts. Actually, most fishermen tramp through or cruise around the limpid, almost stagnant shallows that are alive with this prime bait.

If you're not quick enough with your hands, borrow the wife's kitchen strainer. Tadpoles are easy to catch; since fish appreciate this fact, the little rascals usually stick to themselves way back in the warm, inaccessible waters.

To use as bait, a tadpole is best hooked through both lips, then cast into a likely spot. If a light weight is necessary, attach it on the bottom with the bait on an 18-inch leader off to the side. Usually they should be allowed to swim around with complete freedom.



The Travelers Safety Service

Carelessness and inattention are prime causes of motor vehicle accidents.

COPY DEADLINE FOR THE MONADNOCK

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VOL. 20, NO. 20

The Monadnock

KEENE STATE COLLEGE

KEENE, N.H. 03431

WEDNESDAY, MARCH 5, 1969

Co-eds May See 'Liberation Day'

SENATE OKS OPEN HOURS

GUESS WHO CAME TO VISIT!



S. Nevada U. Editor Jim Crist

Chamber Singers Give Concert

The Keene State College Chamber Singers presented a concert in Drenan Auditorium on February 24 for about 125 people.

With one of the 16-member choir missing, the group sang selections based on past tours. Director Herbert C. Bird also told the audience the winners of the 21-concert tour of New Hampshire schools during the last week of March.

The program opened with Keene's Alma Mater and included selections from the Broadway shows "Music Man" and "Gigli".

"Great Day", a Negro spiritual, featured Kingsley D. Locke as tenor soloist. Another spiritual, "Every Time I Feel the Spirit", featured bass singer David R. Donnelly.

Also included in the program were "The Road Not Taken" and "Choose Something Like a Star" from Randall Thompson's "Frodo". Thompson, an American choral composer,

has put Robert Frost's poetry to music in this work. Renditions of Stephen Foster's "Some Folks" and "Alleluia" from contemporary composer Jean Berger's "Brazilian Psalm" provided different tempos.

The madrigal which the Chamber Singers did was "When Allen-a-Dale Went A-Hunting". In his introduction of the number, Mr. Bird explained that a madrigal is a song in which each one sings his own story in harmony with the other singers. This selection is about a member of Robin Hood's gang.

For an encore the group sang selections from Lerner Lowe's Broadway hit, "Camelot".

Robert L. Scougal played the piano for the pieces which were done with accompaniment.

Journal Copy
Deadline
April 14

International Experiment Students Visit KSC

Nine students from the School for International Training in Brattleboro, Vt., spent Valentine's Day on the Keene State College campus.

The nine, from Iran, Mexico, Bolivia, Colombia, Brazil, Peru, and Turkey, are with a group called International Students of English. They are business men, secretaries and university students to whom knowledge of English is important.

At KSC escorted by a student guide, they attended classes, ate at the Commons and viewed the Miss KSC pageant. Some formed a panel in one of Dr. Martin Saitz's methods classes to discuss cultural differences and their impressions of American life.

Richard A. Naylor, English teacher at the Brattleboro School said that for three months these students are given intensive training in the English language and American history and culture. Then they are placed for a month with an American family to observe life in this country on a more intimate basis.

The School for International Training is part of the Experiment in International Living, headquartered in Putney, Vt. Mr. Naylor explained that the experiment provides language training for many different groups. It also trains American Peace Corps volunteers in the language and culture of the country to which

they will be sent. The foreign counterpart to the Peace Corps, the Volunteers to America, send students to Brattleboro to learn English before they enter American poverty stricken areas as volunteer social workers. The school also trains many foreign students who wish to attend American universities.

Mrs. Fritz Sonnenschein, a sophomore language major at Keene, coordinated last Friday's activities. She said she hoped this would be the first step in an exchange program between the two schools thus foreign students could participate in more of Keene's activities and Keene students could do the same on the Brattleboro campus.

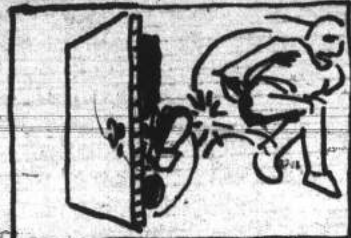
Senate Fires Absentees

The Student Senate cleaned house last Monday night when some ten student senators who had missed three or more meetings were dropped from the rosters.

The action came in accordance with Article 2, Section 2 of the senate's constitution which states that any member of the senate missing three or more regular senate meetings without permission from the senate president shall be automatically dropped.

Sophomore class president, Robert Anderson brought the issue to the floor saying that "it is time the senate follows its own constitution." He added that if the senate is to work effectively he felt it should "be made up of people who are interested enough to fulfill their responsibilities."

President Donald E. Nelson added that the senate is already faced with backlog of



work, and lack of a quorum can only delay work further.

STUDENT PLAY PROGRAM PLANNED

A program of two one act plays is planned for the evenings of April 25 and 26, by the Experimental Theater group.

One of the plays is "Infinity of Wood," written by Joseph A. Citro, will be directed by James G. McDonald. The second play is "The Music Box: Creation" written by a student at Monadnock Regional High School, and will be directed by Mr. Citro.

The Experimental Theater met for the first time on Monday, Feb. 17. Sixteen students attended and discussed the program of one act plays.

Mr. Citro, a junior who is partially responsible for forming the group said that tryouts for the two plays will take place next week, but that no date was yet available. He said that when a date was decided on, poster would be put up in the major campus buildings.

Headed that some students are joining the group and receiving theater lab credits, but others are joining just for the opportunity to get involved in this new program.

He said that anyone is welcome to tryout for a part in either of the one act plays.

ZORNS RECEIVE CERTIFICATE. Dr. and Mrs. Roman J. Zorn have been made honorary life members of the New Hampshire Parent-Teacher Association. From right to left: Mrs. William Starkey, president of the Wheelock School PTA, Dr. and Mrs. Zorn, and Mrs. Stanley Mack, vice-president. (Photo-Sullivan)



(Continued on page 2)

The Monadnock

Letters To The Editor

To M. Treat, Editor

In the interest of historical accuracy I must correct a distortion of fact which somehow found its way in last week's report on my publication. It pertains to President Wilson's record on race relations, which the column suggested was progressive. It was quite the contrary if one uses the modern connotation of progressivism. During Wilson's first Administration segregation was systematically institutionalized within the federal government. Nevertheless, a more dynamic Democratic Party did emerge after 1912. With a southern leader in the saddle the party would feel free to confront social and economic questions without measuring its impact on white supremacy. What developed was progressivism for whites only. It would require another southern President, with a more pronounced southern drawl, to help broaden significantly the Democratic Party's vision of progressivism into a biracial one.

John Wiseman

From My Corner

by Don Therrien

"The Center is opened to all KSC students." This is what Father Vallee told me on my first visit to the renovated Newman Center.

It's quite the place! The color scheme is very relaxing. Light and dark browns, off whites, and greens blend well together. Soft stereo and softer lights enhance the home type atmosphere. And there's even an old Franklin stove in a corner.

Card games and bull sessions are always going on in the new social room. And in the front of the house (the old part) all is quiet - "guaranteed" quiet, that is. This is now a "no noise" area strictly for study. And study it is in nice comfortable easy chairs and sofas.

Over three years ago Father Vallee told me that the Newman Center would someday be one of the sharpest places on campus. Well, don't ask me how, but he did it. And if you don't believe me - go over and check it out for yourself.

Two, three, five, ten, twenty-five? What is the story on cuts, anyway? The current college policy is a "no policy" policy. All is left to the discretion of the professor.

Unfortunately, a strict cut policy is the only method some professors have to get students to come to their classes. The policy, "ten cuts equals one F", is just as stupid.

What it all boils down to is that cuts end up on the transcript. Or rather, the transcript is an attendance record rather than an academic achievement record. Is this Education? To me it's more a method of knowing where everybody is for at least fifteen hours a week.

Whippee, ding!!! The college Senate finally passed a Bill calling for "unspecified hours" for women. No what??

After the way the KSC co-eds fought for this change in policy, I hope they know what type of implementation they want. Nobody else does!!!

A sigh of relief has been released by much of the populace of Keene State. And I bet it can be heard as far away as Nevada.

Tuition, board, room, fees. If the average amount paid by all students is \$1,000 annually, then the two-year total is \$3,200,000.

Now, who said this was a tax "supported" institution? "Assisted", yes, but not supported. And this difference should be kept in mind by our financially tight-knit legislature. I am sick and tired of hearing that I am at KSC at the expense of the taxpayer. They pay their share, granted - but I pay mine, too! And so does everybody else!!

Dean Pierce... Call your Press agent

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THE EDUCATION BEAT A Look At Student Unrest

by Harold Colburn

Why does Columbia, San Francisco State, Berkeley, and so many others erupt? Is this something dangerous to our lives? Perhaps we should take a long hard look at what is going on... from all sides. I plan to work on a new series on the campus unrest across the "Living World." This week, an introduction, I am reviewing an article called "Hypotheses About Student Unrest" by Dr. S. L. Halleck in the September 1969 issue of Today's Education. It is interesting to note that Dr. Halleck is professor of psychiatry at the University of Wisconsin in Madison.

Dr. Halleck lists many of the criticisms of student activists. For example, some have said that the unrest spreads from a morally weak family. Sociological studies, however, show that activist students come from rather stable families. He admits that some of the restlessness may stem from family disturbances but not all of them.

Another cause, according to some people, is permissiveness. The results, so these critics say, is "a generation of spoiled, greedy youth who react to the slightest frustration with an angry or infantile response." Dr. Halleck says that the "activist and alienated students are members of well educated families, deeply committed to liberal doctrines."

In such homes, children are given unusual freedom to criticize, debate, and question. His definition for progressive education is "schools that, in their efforts to maximize freedom and creativity, seek to minimize discipline and frustration."

He implies that freedom and creativity are not that important. Perhaps that is why our country has no real culture. The United States has no Beethoven, DaVinci, or Voltaire. Today, we dabble within limits, on varied topics planned so we can receive a well rounded education.

The education taught is based on the competitive

Peterson's Plan Much Fairer One

reprinted from the Keene Evening Sentinel

The most interesting portion of Gov. Walter Peterson's biennial budget was the section on education and his abolition - long promised - of the antiquated "Foundation Aid" method of aiding local school districts.

It had long been agreed by educators that the system was outdated and unfair in its dealing with local districts.

Adopted in 1920, it was originally intended to equate educational opportunity among the state's public schools by, in a nutshell, aiding poorer districts.

The state grants districts the difference between an amount equal to 1.4 per cent of its equalized taxable property base (if it spends this much on schools) and a minimum per-pupil expenditure. It is considered unfair because (1) not all districts share in it (only 93 of the 183 were aided this year), and (2) there is no incentive to a district to spend any more than the minimum, because state reimbursement remains the same.

Add to that the widespread complaints that the program is never funded anywhere near the level called for in the law and you have some understanding of the problem. The Peterson plan seems much fairer on the surface and while people in educational circles would like to see even more money, even the N.H. Education Association, admitted through the executive secretary Robert Lewis, "We feel this has the potential of being a significant step forward."

The new plan will scrap the old Foundation Aid Formula - Legislature willing, of course - and substitute a special and larger fund.

The "Special Education Aid Fund" as it will be called until someone comes up with a more fancy name, will come from room and meals tax, the sweepstakes revenue and the tax on savings institutions. This is figured conservatively at \$18 million this biennium, but could reach \$20 million.

Since Foundation Aid was \$8 million last biennium and slated to reach about \$11 million for the coming biennium, the new fund represents a healthy increase.

Main St. The Keene, N.H. CRYSTAL RESTAURANT Dunbar Cocktail Lounge "Your Campus Off-Campus"

EDITOR: Marilyn Treat

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PHOTOGRAPHERS: Dana Sullivan, Bernie Hebert

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acquisition of knowledge. The space age demands, not asks, them for so much that, as Dr. Halleck says, the student arrives on campus at least partially "burned out."

"He gradually begins to view our never-ending competition with the communistic world (and sometimes competitiveness itself) as a form of mass paranoia, and he views university as an agent of the government that contributes toward the perpetuation of the paranoid system. He reacts by protest or withdrawal."

Another topic is the IRS deferment. Dr. Halleck believes that those with the IRS think that war is immoral and a privileged status is richer or smarter than someone else or at least that is what the recipient thinks.

Overpopulation in cities has made people feel faceless and insignificant. On the university community, the sense of student faculty intimacy or a sense of scholarly community is sorely lacking.

Herbert Marcuse's philosophy has led many students to be convinced that "constructive change within our society cannot be brought about by working through the present system." The result is Columbia.

Dr. Halleck then decides that "T.V. has a horrible effect on students. Vance Packard, so Halleck says, volunteered the idea that T.V. commercials 'could create a generation of unrealistic, demanding, and now-oriented people.'

But Dr. Halleck ends with a thought that seems to sum up the problem quite well. "We must re-examine our time-honored reverence for affluence, power, and bigness and face the possibility that affluence bores, that power corrupts, and the big institutions diminish the stature of man."

Dr. Halleck has some interesting ideas. Perhaps they deserve a little thought. Editor's note: Perhaps Dr. Halleck's ideas deserve a little thoughtful challenge.

And, of course, the Legislature has to buy the whole package.

Whatever happens, though, it appears there will be a new look to school aid from the state for next year.

And, if you're local tax payer, color it green.

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(Continued from page 1)

be brought to the Board of Trustees.

College librarian, Christopher R. Barnes, proposed that cars illegally parked in the faculty parking lot be towed away or given stricter parking fines. The matter was left for future discussion.

First of all, some updating must be done on school enrollment figures. Next, the exact amount available must be determined and it could be up or down by as much as \$2 million as state officials learned this year to their dismay.

The Student Teacher: "Student teaching isn't bad... it sure looks boring."



FRAT NEWS

Kappa News

The Kappa Delta Phi National convention has been announced for the week-end of April 25-27th at the Holiday Inn at St. John, New Brunswick, Canada. Gamma chapter will be as usual attend in strength with some thirty brothers already signed up to go by chartered bus. Refreshments will be served during the trek, and another horrendous time is anticipated for all.

The brotherhood has been working at a fever pitch preparing last minute details for the purchase of a new house for next year. The house committee includes brothers George Manekas, Jack Carey, Glenn Page, Marty Kadel, Kevin Corvival, and Lenny Hebert. The edifice we are currently negotiating for will give us by far the best fraternity house in the area. Congratulations go to the Kappa "A" volleyball team which is rolling along undefeated. Victims so far have been Alpha "B" (15-20 15-1), TKE "B" (13-15, 15-4 15-2) and the Stuffers, previously undefeated for two years, (11-15, 15-11, 15-11).

Members of the team include brothers Al Dunbar, George Manekas, Dave Brown, Dave Tait, Lenny Hebert, Marty Kadel, and Bob Bagloe.

Gamma's national representative "Herman" Jerry Gilman, recently attended the monthly national meeting for Kappa Delta Phi. Discussion was centered around the national Convention, constitution revisions, and national funds to be allocated to New England chapters.

Brother Gilman was elected to fill an unexpired term as National Foreword. This should benefit Gamma immensely.

Under the direction of brothers Neil Gallagher, Bob Bagloe, Jim Saraceno, and Mike Szot, another alumni newsletter has been published by Gamma a chapter. We feel that our alumni brothers are an integral part of our organization and we like to keep them posted on our activities.

The second Kappa - sponsored blood drive of the school year will be held March 11th at the Student Union. Brothers Alan Dunbar, and Marty Kadel are in charge. We sincerely hope that a large percentage of the student body sees fit to donate a pint of blood to this worthy cause.

Dorothy... Please come back. The children miss you. George

tournament sponsored by the Student Union. Brothers Jeff Cotton and Jim Baker, Bob Cloutier and Brian Maynard, and Steve Bodnar and Bruce Blanch won the first three places respectively to bring to Alpha House six new trophies to add to the large collection.

In the Fraternity division of the snow sculpture contest held during Winter Carnival Week was won by Alpha Pi Tau. This was the third consecutive year in which Alpha has won this outstanding trophy. Once again the entire Brotherhood worked hard into the early hours of the morning to turn out a sculpture that couldn't be topped by anyone. The brothers were really pleased to see that many passers-by stopped to take photographs

of the snow sculpture. The ALPHA DUCK would like to salute the new Miss Keene State College, Paula Culley, and wish her the best of luck in New Hampshire of State Pageant and hopes that her reign will be most happy and successful one.

The brothers of Alpha Pi Tau proved to be the wisest champions in the recent KSC

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Meet The Faculty and their ideas

If you see the name Stauffer you may associate it with your Political Science course or with recent Monadnock columns. (The really erudite may do both). In any case Professor Thomas Stauffer is the Political Science Department at Keene State and comes equipped with a B.A. from Wittenburg U. M.A. from Denver; a year spent at the Free University in West Berlin; and is a Ph. D. candidate at U. Denver, that degree to be conferred late this year.

Professor Stauffer offered an account of L.A. intro courses and said that historically these courses were designed to teach a student something about a broad range of subjects, but that lately "They have become a mish-mash where students learn little." He echoed support for a reform in this area and voiced favor for the college-wide pre-test. He extended this to a proposal for some forward-looking programs for gifted students "inter-disciplinary and honors programs should replace this intro thing which is an insult to the intelligence of the student," he said. "The Liberal Arts question is a wider problem than at K.S.C. - merely providing teachers is an uneconomical way to run the State House - college must turn out more than cheaters." He added that N.H. would do well to see its students return to their state from other places and with their acquired knowledge spur the economy of the state.

Mr. Stauffer said that knowing how to teach must be supplemented by having something to say, and acknowledged that while "methods courses" are valuable they are not an end. "I would be frank in saying that some people I see going into teaching I would fear to see teaching my kids. They think they have a good background, simply because they have 'how to' courses, but they don't." He said that teachers are given an opportunity and a responsibility.

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philosophy of teaching is that of presenting himself to the students as an example of analytical thinking, that they may "see how it's done." Then he orients the subject toward making critical thinkers... make students try to "thin" things, and let them learn to draw their own conclusions. He said that as a further step toward this end he relates test questions to specific issues and the students' ability to question them.

With a direct comment on the question of academic standards at Keene State, Mr. Stauffer said it is crucial that the college try to raise existing standards. He cited as an example a recent Student Senate meeting where the question of lowering the requirement for the Dean's List to 3.0 was raised. He argued that to better the school we should raise this requirement to 3.5 or more, and indicated that this idea of lowering standards is reflective of a trend, and insisted that the threshold for academic excellence should be increased.

Mr. Stauffer's personal

Folk Concert at Union

On Sunday, March 9, at 7:00 the Special Programs Committee of the student union will present a folk concert featuring the "Trinidads" from Trinity College in Hartford Conn.

They are a group of twelve musicians and singers. They will perform a varied and unusual concert with group participation.

The week before their concert here, the "Trinidads" will leave for their tour of Bermuda. They have many credits to their name, including an extensive tour of the world, and record albums.

Students are welcome to bring guests, and it is hoped that here will be good attendance at the concert.

Help stamp out suitcase weekends...see you at the multi-purpose room Sunday night.

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The Reconstruction Of A U. S. College

New Brunswick, N.J. (I.P.) "The Reconstruction of the American College," the recently released Rutgers College curriculum report, "is a highly personal document. It will antagonize many persons," comments Dean Arnold B. Grobman of Rutgers College.

The 112 page report is the work of Warren I. Susman, professor of history, who spent the spring semester of 1967 - 68 studying the educational program of Rutgers College.

"I know of no one who would subscribe to all of its recommendations," states Dean Grobman. "Some will be offended by its style alone. For these reasons and far more importantly, because of what it says, it is a most valuable statement."

Report Recommendation: General Education and Distribution Requirements

"... the education of an undergraduate must be an education in awareness; he must be made as fully aware as possible of what exists and goes on in the world and of the ways by which such awareness can be made useful to him and to others."

"But above all he must be aware of the process by which he is made aware. Every Rutgers College student should play the fullest and most self-conscious role possible in his own education. The obligations he assumes, the courses he elects, the work he does must always impel him to ask and attempt to answer why he is doing what it is he is doing."

"And he must try to see his education as a whole, how various courses and fields of inquiry relate not only to each other but to his own interests, needs, and concerns. What use he makes of what he learns is in a sense personal; but he must always be an active seeker for his own education and never a passive receiver of what is offered."

"Therefore, I recommend that the college abolish the so-called General Education Distribution Requirements with the exception of one semester of Freshman English Composition."

"This is the most extreme of these proposals. Let it be understood that it does not contradict the principle

that all students ought to have some wider distribution of work in the sciences, the social sciences, and the humanities. And I would advise any student who came to me for such advice to assure himself of work in those areas. But there are reasons, however, why this end should not be sought by the means of rigid requirements."

1. No one can effectively demonstrate that a wide range of courses is indispensable to a liberally educated man. Among other things, such a view assumes that knowledge and understanding come only from classroom work.

2. There is significant educational testing evidence to indicate that sitting through a course, even doing well in a course, assure little retention of content, form, or values from the course unless the student's motivation is high and sustained by more than a desire for good grades.

3. Who can say how many courses or credits or years are necessary to achieve the ends intended by the college when it adopted its

current requirements? ... Some students may gain more from a single semester than others learn in four semesters in the field.

4. The improvements in the high school and the changes in preparation suggest that what might have appeared necessary almost a quarter of a century ago is no longer essential.

5. Our current system of general education requirements is so vague in its designation of courses within categories that it is dubious whether all the courses listed as acceptable under any particular rubric provide anything like a similar experience.

Intellectually, the current requirement perpetuates a fraud on students by allowing them to assume a kind of substantive equality which does not exist; to call both physics and geography 'sciences' is not to teach our students much about either.

Both are eminently respectable and important disciplines but the sense in which they are both sciences is, I submit, much too vague to serve college students well. Further, our current

system does not allow for any difference in background, training, or interest in individual students.

If there are different interests and needs, the current policy fails to recognize them. It forces, moreover, students to take an intolerable number of introductory courses and limits his possibility of taking additional advanced work in a single discipline.

"This proposal to end the current system of distribution requirements is radical only insofar as it calls for a change in means; it does not quarrel with the announced ends of the existing system. And while the recommendation of this report puts the burden of program making on the individual student, it in no sense relieves the faculty of its responsibility in this matter."

"In fact, it increases such responsibility by stressing more than before the importance of advising itself as an aspect of the teaching process. Further, the faculty ought to provide for all students some guidelines for program making. Such

guidelines should be flexible rather than rigidly fixed but they ought to offer some assurance against too much specialization."

"I therefore recommend the following guidelines: (1) a major field or program should contain no more than eight or ten semester courses in a single subject (including introductory level courses in the field). This would, in effect, leave the number of courses in the major unchanged from the current system but would mean, because of the overall reduction in total number of courses required, that the major would occupy a more significant place in the student's program (roughly, between one-quarter and one-third).

(2) In developing a carefully balanced program, a student might be expected to take further work, perhaps eight to ten semester courses, in related disciplines found in the same School from which he has elected his major."

(3) The College might then assume that the student would divide a significant part of the courses remaining to twelve semester courses (or roughly, one-third of his total course work) rather equally among courses in departments found in Schools other than his own."

"At the same time the faculty lays down such guidelines it ought also to indicate a proper division between 100-200 level courses and 300-400 level courses in a normal student program."

"Something must be done so that students are encouraged not to limit their selection of courses outside the major field to introductory or 'baby' courses. I would recommend that one-half of the student's work be in courses of the 300 - 400 level."

K S C Drops Second To P S C

The Keene State Owls lost to arch-rivals Plymouth State for the second time this season on Thursday, Feb. 20, by a score of 74-48. The Owls took an early 10 point lead in the first half, but the PSC Panthers managed to close the gap to four points, with KSC leading 40-36, at the close of the half.

In the second half, Plymouth tied the game, 48-48 with 1:20 remaining.

The teams kept swapping the lead until the final minute. With 55 seconds left in the game and the score at 73-71 Vic Orne fouled PSC center Bob Russell. Orne left the game, and Russell scored the first free throw. He missed the second, but forward Frank Messier scored on the tap. This was the final score 74-73, as the Owls, maintained position of the ball but were unable to get into scoring position.

Plymouth State's point center Bob Russell led the scoring with 34 points. His rival for the night, Vic Orne, followed with 27. Conrad Fisk was third with 20 points.

The other KSC starters, Paul Aumond, Tom Boyes, and Rick Piotrowski, scoring 11, 7, and 5 points respectively were all excellent on defense. Piotrowski's ball-chasing frustrated many a Panther drive. Walker also broke into the scoring column with 3 points.

Parfitt Exhibit at Thorne

The Thorne Art Gallery at Keene State College will present an exhibition of re-gained works by New England artist Des Parfitt of Manchester beginning Saturday (March 1) and running through March 21. It was announced today by Carl R. Wells, assistant professor of art at KSC and coordinator of the gallery.

An opening reception honoring Mrs. Parfitt and the exhibition will be given from 3 p.m. to 5 p.m. Saturday by the Friends of the Thorne Art Gallery.

Regular viewing hours are 1 p.m. to 4:30 p.m. Tuesdays through Saturdays.

Mrs. Parfitt will be exhibiting a variety of work including collages and serigraphy at her seventh one-artist show in the past three years. She is a graduate of Syracuse University and has done graduate work in art at the University of New Hampshire, the Institute of Contemporary Art and the Stollenberg Workshop of the deCordova Museum in Lincoln Mass.

She is winner of the Currier Gallery Prize in 1964 and the Stewart Award in 1964 and 1965. Mrs. Parfitt operates studios in Manchester and Ogunquit, Maine. She describes her recent work as "mainly in collage



and serigraphy. Often the subject matter is the letters, words, forms and color suggested by billboards and signs as experienced by the viewer-in-motion. Another theme is man in the secular city, the subject of many of the serigraphs and monotypes."

STUDENT EXHIBIT PLANNED

Students will have a chance to display their art work this semester in a special exhibit scheduled for April. The exhibit will be held in the Lloyd P. Young Student Union, and will be conducted by Steven Read, a sophomore art minor.

Art professors Herbert H. Lorrie, and Carl R. Wells have agreed to help with the exhibit.

Mr. Read said that works can be left in Mr. Moore's office at the Student Union between 8:00 am and 5:00 pm, but must be turned in before spring vacation begins on March 31.

He added that works must be ready for exhibit. Paint-

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Vol. 20 no. 21

KEENE N.H. 03431

WEDNESDAY, MARCH 12, 1969

SENATE DEMANDS REINSTATEMENT OF WISEMAN

KSC Field Trip Planned

On March 15th, Saturday at 9 a.m. a group of 22 college students from Keene State College will be guests of group three. Upon arrival, the I.S.E. students will meet the KSC students and will tour the Experiment S.I.T. campus with those students that they had spent the day with at Keene State College. The tour will consist of showing the students buildings at S.I.T.; especially the language lab, the Main House, reception center, etc., and the dormitory living accommodations.

After the tour, an informal seminar will be conducted on HIGHER EDUCATION IN THE UNITED STATES AND

ABROAD (and) its similarities and differences...

Following the seminar which will take place in the library, and also be attended by a number of Brooklyn College students and professors, the entire group will eat lunch at the Carriage House.

Following lunch, free time will be provided for informal 'browsing around' S.I.T. ... At 2:00 an International display will be arranged on the third floor of the Carriage House, and the I.S.E. students will introduce their countries. A short talk by each I.S.E. student will also be presented.

In the evening there will be a party in the Carriage House until 11:00.

Commons Hours May Change

The KSC dining commons committee proposed a change in weekend meal hours last Thursday.

Instead of three meals on Saturday, and two on Sunday, there would be two meals each day: a brunch from 10:30 am to 12:30 pm, and a dinner from 5 pm to 6 pm.

Proponents said that this way students could sleep longer, and still have breakfast.

Also the plan would save the student the cost of a Sunday evening meal. The committee reported that the average cost for the male student and his date is about three dollars for a Sunday

evening meal. This would total \$24 a year.

John Hellriegel, food-service manager said the brunch might be: 10:30 to 11:30 assorted juices; 10:30 to 12:30 pancakes, french toast, eggs to order, breakfast meats, English muffins donuts. 11:30 to 12:30 juices off and luncheon and dessert items on.

Neither Hellriegel or the committee could say if the proposal would cost more. A survey for student opinion will be circulated Thursday, March 13.

Increasing Militancy Bodes Ill For Moderate NHEA Leaders

reprinted from the Sentinel

"Talk, talk, talk, a full day of talk and still no action." This was the reaction of a sizeable and vocal minority of the N.H. Education Association (NHEA) assembly of Delegates following last Thursday's meeting at which "sanctions alert" was continued in the state.

The militant minority, led by the Association of Classroom Teachers (ACT) and its President Ruth Greenwood of Portsmouth, argued heatedly and often bitterly for more than two hours Thursday night for outright imposition of "sanctions."

In the end, they lost, as their stronger resolution was voted down, 41-24. But many of the more than 80 delegates who did not make the meeting because of the poor weather, are in the ACT camp. And the vote and the attitudes—both from what was voiced and undercurrent which never formally reached the floor—bodes ill for the more moderate stand of the NHEA Executive Board in the months ahead.

Technically there was not much difference in the two competing resolutions. The Board would have continued "sanctions alert." The ACT would have gone into an early phase of "sanctions."

Under "sanctions" the NHEA warns teachers nationally of a poor educational climate and urges them not to settle in New Hampshire. It similarly notifies business and industry thinking of locating here. And sanctions could lead to mass failures of teachers to sign new contracts.

"Sanctions alert" merely alerts the public that sanctions are about to be imposed.

Nine months ago, the NHEA voted a state of "sanctions alert" with the warning that, unless the educational climate improve in the state -- and much more state aid was given to local school districts -- full sanctions would shortly follow.

At each meeting since, the delegates have stopped short of sanctions.

They still did last week, even with the ACT "sanctions" resolution much milder than it might have been, but the more militant classroom teachers showed increased strength.



Dr. Wiseman

The Student Senate passed a proposal Monday demanding the reinstatement of Dr. John B. Wiseman.

Dana Sullivan, newly elected junior class representative brought the proposal to the floor.

Marilyn E. Treat, college Senate representative said that the faculty has been waiting for a decision from the Personnel Welfare Committee, and that three of the five members were charged with being biased since they had signed the letter calling for Dr. Wiseman's re-evaluation. She said that as a result, the three members had resigned prior to the drawing up of a formal written decision.

Dr. Peter H. Jenkins said that the three members had resigned to avoid the charge of a biased decision.

Miss Treat said that the faculty to date had done nothing concrete for their colleague, and added that she felt it was apparent that if anything were to be done for Dr. Wiseman, student action would be necessary.

She said "The faculty have sat around, like armchair philosophers, worrying about the issue, and developed corrugated foreheads worrying about the issue, but they have not taken a stand, and Dr. Wiseman continues to get hung."

Donald Therrien, Senate class representative said that he felt it was the faculty's concern, and not the students. He added that he felt if faculty could not take the initiative to fight their own cause, it is their problem, and they can swim."

Stephen P. Skibniewski, junior class president, said that it was a problem which concerned the entire college community, and that "we will all sink or swim."

He added that we should not rely solely on the faculty to take the initiative, and that he felt that in the absence of this initiative, the students carried a larger responsibility to "righting the wrong done to Wiseman."

The motion was carried, and the secretary was ordered to send letters of notification of the demand to the College Senate, the AAUP, the Executive Committee, and the Board of Trustees.

In further action, the senate voted to approve a committee to investigate the use of student monies. Also, the senate approved a committee to canvass opinion of student teachers to find out if the education curriculum adequately prepares the student for student teaching.

The Senate's affairs committee brought to the floor a proposed constitution which was discussed, and will be brought up again at future meetings.

Senate President Donald R. Nelson said that he hoped the student senators would review it carefully and consult other students and bring any recommendations to the attention of the senate.

(Continued on page 2)

HOURS MAY GET TRIAL RUN

Pending the approval of the Board of Trustees, unspecified hours for women resident students may go into effect on a trial basis this semester.

The Women's council is currently investigating the possibilities of implementation, and last week, canvassed the women residents to get an indication of their views.

The one major possibility that was discussed was unspecified hours daily starting hopefully in April. Each resident would have to pay three dollars towards the salary for a security officer to be positioned in Randall Hall. Residents would be

admitted to their dorms by showing the officer their ID cards, at which time the officer would escort them to their residences.

Another alternative is to run the unspecified hours only on weekends. The system would operate the same, but would cost the women

50 cents.

The Women's Council is working with Mrs. Ruth Keddy, Dean of Women in planning the implementation.

The council invited students to attend meetings, and urged Women residents to offer suggestions to their representatives.

Newman Hall To Be Dedicated

KEENE, N.H. -- Newman Hall of the Newman Center at Keene State College will be blessed and dedicated Wednesday, March 12, in ceremonies attended by the Most Rev. Ernest J. Primate, S.T.D., bishop of Manchester.

Bishop Primeau will be assisted by the Newman chaplains from throughout New Hampshire as the new social - educational - cultural - religious hall is formally dedicated. The chaplains will attend from the University of New Hampshire, Plymouth State College, and Franklin Pierce New England College, New Hampshire College of Accounting and Commerce and Colby Junior College.

The Rev. Gerard J. Vallee Newman chaplain at Keene State College, said the 3 p.m. ceremonies also will include a dedication address by Paul Dionne of Nashua, president of the KSC Newman Student Association, and the presentation of the keys to the new hall to Bishop Primeau by Ovide A. Carrier, chief contractor for the hall and president of the New Hampshire Homebuilders Association.

Following the ceremonies, Bishop Primeau will celebrate a eucharistic sacrifice with the Newman chaplains, and The Rev. Steven Harding of the Queen of Peace Seminary in Jaffrey will deliver a homily.

A light buffet will follow for students and guests.

The Keene State College Chamber Singers under the direction of Hubert C. Bird, instructor in music at Keene State, will sing.

Renovating work on the former barn began last October. The new hall includes a chapel with portable altar, a kitchen area for snacks, an electric organ, piano, television, stereo, card tables and dance floor. It will accommodate some 200 persons.

IN MEMORIAM

Out of respect to the memory of Ed Oleson, there will be no regular article for the house this week.

The brotherhood is deeply grieved at the untimely death of our brother. "Ed" was a friend and brother to us all. Although the word tomorrow was always one of uncertainty for Ed, he lived his life with true enjoyment. Indeed, he not only could, but did, laugh in the face of death.

We will always remember his humor, his smile, and his kindness.

We should all pause and contemplate what a precious gift our good health and happy lives really are. These were things that Ed never knew. But he did know the gift of friendship, for which we all will be eternally grateful.



Edward Clifton Oleson

Our beloved Brother and friend. We, your fraters, bid you farewell, and pray that the Lord have mercy on your soul.

The Brotherhood
Lambda Sigma
Tau Kappa Epsilon