1. A brief description of the assessment and its use in the program

The assessment is Grade Point Averages. Grade point averages of 2.5 (out of a 4.0) or above is required of the candidates in three areas throughout their program: 1) overall, 2) in their science major, and 3) in their education courses. These three areas are monitored at three specific decisions points in their college program: 1) for admission to the teacher education program, 2) for admission to student teaching, 3) at the completion of their program for documentation to the State of New Hampshire that they have successfully fulfilled the requirements of the institution for graduation. A 4.0 is equivalent to an A, a 3.0 is equivalent to a B, a 2.0 is equivalent to a C, and a 1.0 is equivalent to a D.

Also included as part of this assessment is the NSTA Content Analysis tables to demonstrate alignment of the candidates' science content course requirements of the major that leads to New Hampshire state licensure.

Please note that the Content Tables have been updated since the 2006 submission of the Science NCATE report. In 2007, Keene State College moved from a 3-credit program to a 4-credit program. All of the courses across the campus were modified. In the sciences, the labs were absorbed into the courses, so there was no longer a separate course number for labs. All of the modified science courses that previously had lab sections still do.

2. A description of how this assessment specifically aligns with the standard

The Program of Study, Section I, Attachment C indicate the courses required for graduation in the content major. There is alignment of the courses (over 90%) with all of the NSTA content standards (Please see NSTA Content Analysis Tables at the end of this Assessment) with the exception of organic, physical chemistry and biochemistry that are not required for the Geology (Earth/Space) major.

This assessment meets NSTA Standard (1a), understanding the major concepts, principles, theories, laws, and interrelationships of the candidates field of licensure as recommended by the NSES. In addition to 1a, candidates in all five areas of licensure are required to conduct research (1d, 3a) and to use mathematics to process and report data and solve problems (1e). All candidates are required to take the History of Science course (2a, 2b). Every licensure area has courses that engage the students in socially important issues in science and technology, including environmental, personal, and community health issues (4a). All five areas have a community service piece in their program (7a) and all five areas must have a minimum of one Biology class and lab and all must take a full year of General Chemistry and lab, which provides candidates with the understanding of legal and ethical responsibilities, proper treatment of animals, and the maintenance and disposal of materials (9a). (Please see NSTA Content Analysis tables to specifically address the NSTA standards alignment with the course requirements for majors at Keene State College at the end of this Assessment).

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GPA and NSTA alignment charts

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

The NSTA Content Analysis Tables for Secondary and Middle School indicate the alignment of the coursework required of the five science majors (plans of study)—Biology, Chemistry, Geology (Earth/Space), General Science, Chemistry/Physics (Physical Science). The alignment charts are included at the end of this assessment instead of in Section I, Attachment C, to show how the NSTA content standards align with the required courses for each of the Programs of Study .(See Programs of Study for required courses for each of the above majors which includes a brief description of courses content where necessary).

3. A brief analysis of the data findings

All candidates in their fields of licensure and related fields had GPA content averages over 2.5, as required by the Education program. All candidates passed all of the required courses with a minimum of a C (2.0).

4. An interpretation of how that data provides evidence for meeting standards

Because the Keene State College science programs of study align with NSTA expectations according to the Content Analysis Tables, and because all candidates received passing grades in the courses, then this assessment provides strong evidence of the candidates meeting Standard 1a, d, and e (Content—understand the knowledge and practices of contemporary science. They can interrelate and interpret important concepts, ideas, and applications in their fields of licensure; and can conduct scientific investigations). Their strong academic achievement not only indicates their science content knowledge, but also their ability to do research (1d) and their understanding of the processes, tenets, and assumptions of multiple methods of inquiry leading to scientific knowledge (3a). Many of their courses, but especially the History of Science course that is required of all Secondary Science Education candidates, emphasizes the Nature of Science. This course stresses the historical and cultural development of science and the evolution of knowledge in all the fields of science (2a) and the philosophical tenets, assumptions, goals, and values that distinguish science from technology and from other ways of know the world (2b). The research project that is required of all candidates must be a socially relevant problem (issue) that is related to science and technology, as well as processes used to analyze and make decisions on that problem (4a). The Biology candidates and the General Science candidates are all required to take Ecology and Evolution (BIO 252, BIO 111, and BIO 210); the Chemistry candidates and the Physical Science candidates must take Quantitative Analysis and Lab (CHEM 251 & 255, CHEM 251) and the Earth/Space candidate must take Environmental Geology (GEOL 315, still GEOL 315), all of which requires a service community project. This project requires the candidates to identify ways to relate science to the community, involve stakeholders, and use community resources to promote the learning of science (7a). Finally all of the candidates received a minimum of a C (2.0) in their Biology and Chemistry classes which provides evidence that the candidates understand of legal and ethical responsibilities, proper treatment of animals, and the maintenance and disposal of materials (9a).

Candidates GPA averages, which indicate accomplishments in their majors, are aligned with the NSTA standards as indicated in the NSTA Content Analysis tables for Secondary and Middle School that follow this assessment. The following disaggregated chart shows the percent alignment, all over 90%, of the required courses for the five majors with the NSTA Content Analysis standards:

	Competencies	Table I	Table II	Table III	Average Percentage
All Science Teachers	5/5				100%
Biology		12/12	9/9	4/4	100%
Chemistry		13/13	14/14	4/4	100%
Earth/Space		12/12	10/10	3/4	96%

	Life	Life	Physical	Physical	Earth/Space	Earth/Space	Interdisciplinary	Interdisciplinary	Average
	Table l	Table I	Table I	Table II	Table I	Table II	Table I	Table II	Percentage
General	8/8	4/4	8/8	10/10	6/6	9/9	4/4	6/6	100%
Science									

	Chemistry	Chemistry	Chemistry	Physics	Physics	Physics	Average
	Table I	Table II	Table III	Table I	Table II	Table III	Percentage
Physical Science	13/13	14/14	4/4	11/11	11/11	4/4	100%

5. Assessment Documentation

5A: Assessment Tool/Description

The candidate is required to maintain a 2.5 (out of 4.0) grade point average in three areas: overall, in science content courses, and in education courses and pass all required courses for their program. This assessment demonstrates candidates GPAs for the science content courses.

The faculty members teaching the courses do not necessarily know which students in their classes are teacher candidates. The science education faulty member is responsible for recording and monitoring GPA data.

All of the courses listed are content courses for the major (see Plan of Study). Content analysis of courses is shown in the Content Analysis attachment to Section I.

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GPA and NSTA alignment charts

5B: Scoring Guide for the Assessment

Candidates must obtain a 2.5 average in their science content courses and in the related courses required of the major. An A = 4.0, an AB = 3.5, B = 3.0, BC = 2.5, a C = 2.0, a CD = 1.5, and a D = 1.0. All candidates must obtain a minimum of a 2.0 in each of the science courses and supporting courses for their majors.

5C: Candidate Data for the Assessment

As indicated in the Guidebook for Program Planners and Review Writers, only the 2005-2006 academic year data is required of Colleges that will be visited in Spring 2007. The data provided was collected from the four Student Teachers (program completers) in Spring 2006

Candidate #1 and #2 – Biology majors (Undergraduate, B.S.; Licensure Grades 7-12)

Spring 2006

Course number	Course Title	Candidate #1	Candidate #2
BIO 151	Life: Diversity	A (4.0)	B (3.0)
BIO 152	Life: Diversity Lab	A (4.0)	A (4.0)
BIO 153	Life: Processes	A (4.0)	B (3.0)
BIO 154	Life: Processes Lab	A (4.0)	A (1.0)
BIO 251	Genetics	AB (3.5)	BC (2.5)
BIO 252	Ecology & Evolution	B (3.0)	B (3.0)
BIO 253 or	Physiology of Plants and Animals or	B (3.0)	AB (3.5)
BIO 232/233	Human Anatomy and Physiology II & Lab		
BIO 254	Cell Biology`	B (3.0)	BC (2.5)
BIO 255	Experimental Genetics	AB (3.5)	
BIO 256	Experimental Ecology & Evolution	B (3.0)	
(Candidate #1)			
BIO 256			

Section IV Assessment #2

Grade Point Averages

NSTA Content Analysis Tables

Course number	Course Title	Candidate #1	Candidate #2
BIO 257	Experimental Ecology & Evolution		B (3.0)
(Candidate #2)	Experimental Physiology		AB (3.5)
BIO 315	General Microbiology	A (3.0)	BC (2.5)
BIO 415	Microbial Diversity	A (4.0)	
(Candidate #1)			
BIO 334	Vertebrate Zoology		AB (3.5)
(Candidate #2)			
BIO 452/457	Community and Ecosystem Ecology AND Research	AB (3.5)	
(Candidate #1)	Methods: Ecology		
BIO 455/458	Comparative Animal Physiology AND Research Methods:		B (3.0)
(Candidate #2)	Physiology		
BIO 401	Biochemistry	AB (3.5)	B (3.0)
BIO 403	Experimental Biochemistry	A (4.0)	B (3.0)
BIO 405	Molecular Biology	AB (3.5)	AB (3.5)
BIO 495	Biology Seminar	A (4.0)	A (4.0)
CHEM 111	General Chemistry I	B (3.0)	C (2.0)
CHEM 115	General Chemistry I Laboratory	AB (4.0)	B (3.0)
CHEM 112	General Chemistry II	A (4.0)	B (3.0)
CHEM 116	General Chemistry II Laboratory	A (4.0)	AB (3.5)
GEOL 201	Introductory Physical Geology	AB (3.5)	B (3.0)
PHYS 210	History of Science	A (4.0)	A (4.0)
PHYS 141	College Physics I	B (3.0)	BC (2.5)
PHYS 142	College Physics II	B (3.0)	B (3.0)
MATH 151	Calculus I	B (3.0)	BC (2.5)
MATH 141	Introductory Statistics	AB (3.5)	B (3.0)
	Average GPA	3.3	2.9

Candidate #3 – Chemistry major (Undergraduate, B.A.; Licensure Grades 7-12)

Spring 2006

Course number	Course Title	Candidate
CHEM 111	General Chemistry I	AB (3.5)
CHEM 115	General Chemistry I Laboratory	A (4.0)

Course number	Course Title	Candidate
CHEM 112	General Chemistry II	AB (3.5)
CHEM 116	General Chemistry II Laboratory	A (4.0)
CHEM 221	Organic Chemistry I	AB (3.5)
CHEM 225	Organic Chemistry I Lab	AB (3.5)
CHEM 222	Organic Chemistry II	AB (3.5)
CHEM 226	Organic Chemistry II Lab	AB (3.5)
CHEM 251	Quantitative Analysis	AB (3.5)
CHEM 255	Quantitative Analysis Lab	A (4.0)
CHEM 341	Physical Chemistry I	AB (3.5)
CHEM 345	Physical Chemistry I Lab	A (4.0)
CHEM 342	Physical Chemistry II	AB (3.5)
CHEM 346	Physical Chemistry II Lab	A (4.0)
CHEM 363	Inorganic Chemistry	B (3.0)
CHEM 365	Inorganic Chemistry Lab	B (3.0)
CHEM 401	Biochemistry	A (4.0)
CHEM 403	Biochemistry Lab	AB (3.5)
CHEM 333	Medicinal Chemistry	AB (3.5)
CHEM 373	Polymer Chemistry	AB (3.5)
BIO 153	Life: Processes	C (2.0)
BIO 154	Life: Processes Lab	BC (2.5)
BIO 254	Cell Biology	BC (2.5)
GEOL 201	Introductory Physical Geology	B (3.0)
MATH 141	Introductory Statistics	A (4.0)
MATH 151	Calculus I	AB (3.5)
MATH 152	Calculus II	AB (3.5)
PHYS 210	History of Science	A (4.0)
PHYS 141	College Physics I	A (4.0)
PHYS 142	College Physics II	AB (3.5)
	Average GPA	3.5

Candidate #4 – General Science major (Undergraduate, B.A.; Licensure Grades 5-9)

Spring 2006

NSTA Content Analysis Tables

Course number	Course Title	Candidate
BIO 151	Life: Diversity	AB (3.5)
BIO 152	Life: Diversity Lab	A (4.0)
BIO 153	Life: Processes	AB (3.5)
BIO 154	Life: Processes Lab	A (4.0)
BIO 252	Ecology and Evolution	B (3.0)
BIO 230	Human Anatomy and Physiology I	BC (2.5)
BIO 231	Human Anatomy and Physiology I Lab	B (3.0)
BIO 251	Genetics	C (2.0)
BIO 254	Cell Biology	B (3.0)
CHEM 111	General Chemistry I	B (3.0)
CHEM 115	General Chemistry I Laboratory	A (4.0)
CHEM 112	General Chemistry II	B (3.0)
CHEM 116	General Chemistry II Laboratory	A (4.0)
ASTR 101	Elementary Astronomy	B (3.0)
PHYS 201	Phenomenal Science	AB (3.5)
PHYS 210	History of Science	AB (3.5)
GEOL 201	Introductory Physical Geology	C (2.0)
GEOL 202	Historical Geology	BC (2.5)
MET 225	Meteorology	AB (3.5)
MATH 141	Introductory Statistics	B (3.0)
MATH 120	Applied Algebra & Trigonometry	AB (3.5)
	Average GPA	3.0
For NH certificati	on students must specialize (9-12 credits) or minor (12-16 credits) in	one of the

For NH certification students must specialize (9-12 credits) or minor (12-16 credits) in one of the following areas: Biology, Chemistry, or Geology

Candidate #5 – General Science major (Undergraduate, B.A.; Licensure Grades 5-9)

Fall 2006

Course number	Course Title	Candidate
BIO 151	Life: Diversity	C (2.0)
BIO 152	Life: Diversity Lab	B (3.0)
BIO 153	Life: Processes	B (3.0)

NSTA Content Analysis Tables

	fication students must specialize (9-12 credits)	Average GPA	3.4
MATH 120	Applied Algebra & Trigonometry		A (4.0)
MATH 141	Introductory Statistics		AB (3.5)
MET 225	Meteorology		A (4.0)
GEOL 202	Historical Geology		A (4.0)
GEOL 201	Introductory Physical Geology		A (4.0)
PHYS 210	History of Science	,	AB (3.5)
PHYS 201	Phenomenal Science		AB (3.5)
ASTR 101	Elementary Astronomy		AB (3.5)
CHEM 116	General Chemistry II Laboratory		AB (3.5)
CHEM 112	General Chemistry II		B (3.0)
CHEM 115	General Chemistry I Laboratory		AB (3.5)
CHEM 111	General Chemistry I		BC (2.5)
BIO 290	Cell and Physiology		In Progress
BIO	Human Anatomy and Physiology		Transfer equiv.
BIO 251	Genetics		B (3.0)
BIO 252	Ecology and Evolution		B (3.0)
BIO 154	Life: Processes Lab		A (4.0)

For NH certification students must specialize (9-12 credits) or minor (12-16 credits) in one of the following areas: Biology, Chemistry, or Geology

Candidate #6 – General Science major (Undergraduate, B.A.; Licensure Grades 5-9)

Fall 2006

Course number	Course Title	Candidate
BIO 151	Life: Diversity	C (2.0)
BIO 152	Life: Diversity Lab	B (3.0)
BIO 153	Life: Processes	B (3.0)
BIO 154	Life: Processes Lab	B (3.0)
BIO 252	Ecology and Evolution	C (2.0)
BIO 256	Experimental Ecology and Evolution	BC (2.5)
BIO 230	Human Anatomy and Physiology I	B (3.0)
BIO 251	Genetics	C (2.0)
BIO 290	Cell and Physiology	In Progress
CHEM 111	General Chemistry I	Transfer equiv.

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NSTA Content Analysis Tables

For NU conti	 fication students must specialize (9-12 credits) or minor (Average GPA 3.0
MATH 151	Calculus I	B (3.0)
MATH 141	Introductory Statistics	B (3.0)
MET 225	Meteorology	AB (3.5)
GEOL 202	Historical Geology	B (3.0)
GEOL 201	Introductory Physical Geology	AB (3.5)
PHYS 210	History of Science	AB (3.5)
PHYS 201	Phenomenal Science	AB (3.5)
ASTR 101	Elementary Astronomy	A (4.0)
C. I.C. 1 223	Organic Gridinistry Lab 1	2 (3.0)
CHEM 225	Organic Chemistry Lab I	B (3.0)
CHEM 221	Organic Chemistry I	BC (2.5)
CHEM 116	General Chemistry II Laboratory	Transfer equiv.
CHEM 112	General Chemistry II	Transfer equiv.
CHEM 115	General Chemistry I Laboratory	Transfer equiv.

following areas: Biology, Chemistry, or Geology

NSTA Content Analysis Tables

Competency Requirements for All Science Teachers—Both Secondary (Biology, Chemistry, Earth/Space, Physical Science) and Middle **School (General Science)**

A: Competency	B: Required Courses	C: Advising Requirements
Multiple ways we organize our perceptions of	Life science	C or better in all science courses
the world and how systems organize the studies	Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.)	
and knowledge of science.	and 153/154 Life Diversity (Bio, Earth/Space)	Transfer students must have equivalent
	Physical science—All 5 areas of certification	introductory courses with a minimum
	Chem. 111/115 General Chem. I and Lab	grade of C
	Chem. 112/116 General Chem. II and Lab	
	History of Science (Phys 210)—All 5 areas of certification	
	Life science—All 5 areas of certification	

Section IV

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Grade Point Averages

NSTA Content Analysis Tables

Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.) and 153/154 Life Diversity (Bio, Earth/Space) Physical science—All 5 areas of certification Chem. 111/115 General Chem. II and Lab Chem. 112/116 General Chem. II and Lab History of Science (Phys 210)—All 5 areas of certification Bio 110 Molecules and Cells Physical science—All 5 areas of certification INCHEM 111 General Chemistry I CHEM 112 General Chem. II and II — All 5 areas of certification INPHYS 201 History of Science Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) Chem. 115 and 116 General Chem. Lab I and II — All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chem. Lab I and II — All 5 areas of certification INPHYS 201 History of Science Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) Chem. 115 and 116 General Chemistry I CHEM 112 General Chemistry I CHEM 112 General Chemistry I CHEM 113 General Chemistry I CHEM 114 General Chemistry I CHEM 115 General Chemistry I CHEM 115 General Chemistry I CHEM 116 General Chemistry I CHEM 117 General Chemistry I CHEM 118 General Chemistry I CHEM 119 General Chemistry I CHEM 119 General Chemistry I CHEM 110 General Chemistry I CHEM 110 General Chemistry I CHEM 111 General Chemistry I CHEM 112 General Chemistry I CHEM 112 General Chemistry I CO or better in all science courses	A: Competency	B: Required Courses	C: Advising Requirements
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CHEM 112 General Chemistry II History of Science—All 5 areas of certification INPHYS 201 History of Science Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.) and 153/154 Life Diversity (Bio, Earth/Space) Physical science—All 5 areas of certification Chem. 111/115 General Chem. I and Lab Chem. 112/116 General Chem. I and Lab Chem. 112/116 General Chem. I and Lab History of Science (Phys 210)—All 5 areas of certification BIO 110 Molecules and Cells Physical science—All 5 areas of certification INCHEM 111 General Chemistry I CHEM 112 General Chemistry I History of Science—All 5 areas of certification INPHYS 201 History of Science INPHYS 201 History of Science Inspection INPHYS 201 History of Science Inspection Inspe		Physical science—All 5 areas of certification	
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INPHYS 201 History of Science Life science Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.) and 153/154 Life Diversity (Bio, Earth/Space) Physical science—All 5 areas of certification Chem. 111/115 General Chem. II and Lab Chem. 112/116 General Chem. II and Lab History of Science (Phys 210)—All 5 areas of certification BIO 110 Molecules and Cells Physical science—All 5 areas of certification INCHEM 111 General Chemistry I CHEM 112 General Chemistry I History of Science Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) C or better in all science courses Transfer students must have equivalent laboratory and coursework with a minimum grade of C Transfer students must have equivalent laboratory and coursework with a minimum grade of C Transfer students must have equivalent laboratory and coursework with a minimum grade of C Transfer students must have equivalent laboratory experience with a minimum grade of C Transfer students must have equivalent laboratory experience with a minimum grade of C All 5 areas of certification Bio 110 Molecules and Cells INCHEM 111 General Chemistry II CHEM 112 General Chemistry II Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) C or better in all science courses		CHEM 112 General Chemistry II	
Life science Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.) and 153/154 Life Diversity (Bio, Earth/Space) Physical science—All 5 areas of certification Chem. 111/115 General Chem. I and Lab History of Science (Phys 210)—All 5 areas of certification BIO 110 Molecules and Cells Physical science—All 5 areas of certification INCHEM 111 General Chem. II and Lab History of Science (Phys 210)—All 5 areas of certification INCHEM 111 General Chemistry I CHEM 112 General Chemistry II History of Science—All 5 areas of certification INPHYS 201 History of Science Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio certification BIO 110 Molecules and Cells INCHEM 111 General Chem. Lab I and II – All 5 areas of certification All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chem. Lab I and II – All 5 areas of certification All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chemistry I CHEM 112 General Chemistry I CHEM 112 General Chemistry I Chem It5 and 116 General Chemistry I Chem It15 and 116 General Chemistry I Chem It15 and 116 General Chemistry I Chem It16 and Cells INCHEM 111 General Chemistry I Chem It17 and Chemistry I Chem It18 and Chemistry I Chem It18 and Chemistry I Chem It19 and Chemistry II Chem It19 and Chemistry II Chem It19 and Chemistry II Cor better in all science courses		History of Science—All 5 areas of certification	
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Physical science—All 5 areas of certification Chem. 111/115 General Chem. 1 and Lab Chem. 112/116 General Chem. 1 and Lab History of Science (Phys 210)—All 5 areas of certification Life science—All 5 areas of certification BIO 110 Molecules and Cells Physical science—All 5 areas of certification INCHEM 111 General Chemistry I History of Science—All 5 areas of certification INCHEM 112 General Chemistry II History of Science—All 5 areas of certification INCHEM 112 General Chemistry II History of Science—All 5 areas of certification INPHYS 201 History of Science Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of certification All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chemistry I CHEM 112 General Chemistry II Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio C or better in all science courses	models for explanation.	Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.)	
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History of Science (Phys 210)—All 5 areas of certification Life science—All 5 areas of certification BIO 110 Molecules and Cells Physical science—All 5 areas of certification INCHEM 111 General Chemistry I CHEM 112 General Chemistry II History of Science—All 5 areas of certification INPHYS 201 History of Science Measurement as a way of knowing and organizing observations of constancy and change. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chemistry I CHEM 112 General Chemistry II Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio C or better in all science courses C or better in all science courses C or better in all science courses Transfer students must have equivalent laboratory experience with a minimum grade of C Transfer students must have equivalent laboratory experience with a minimum grade of C To better in all science courses Evolution of natural systems and factors that esult in evolution or equilibrium.		Chem. 111/115 General Chem. I and Lab	minimum grade of C
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Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of certification All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chemistry I CHEM 112 General Chemistry II Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) Chem. Lab I and II – All 5 areas of certification laboratory experience with a minimum grade of C Transfer students must have equivalent laboratory experience with a minimum grade of C Cor better in all science courses	organizing observations of constancy and	154 Diversity Lab (Bio, Earth/Space)	
certification All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chemistry I CHEM 112 General Chemistry II Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) Cor better in all science courses	change.	Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of	Transfer students must have equivalent
All 5 areas of certification BIO 110 Molecules and Cells INCHEM 111 General Chemistry I CHEM 112 General Chemistry II Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) C or better in all science courses		certification	laboratory experience with a minimum
BIO 110 Molecules and Cells INCHEM 111 General Chemistry I CHEM 112 General Chemistry II Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) C or better in all science courses		All 5 areas of certification	
INCHEM 111 General Chemistry I CHEM 112 General Chemistry II Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) C or better in all science courses			
CHEM 112 General Chemistry II Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio 154 Diversity Lab (Bio, Earth/Space) C or better in all science courses			
Evolution of natural systems and factors that esult in evolution or equilibrium. Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio C or better in all science courses 154 Diversity Lab (Bio, Earth/Space)		•	
esult in evolution or equilibrium. 154 Diversity Lab (Bio, Earth/Space)		,	
	Evolution of natural systems and factors that	Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio	C or better in all science courses
Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of Transfer students must have	result in evolution or equilibrium.	154 Diversity Lab (Bio, Earth/Space)	
		Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of	Transfer students must have

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Section IV Assessment #2

Grade Point Averages

NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
	certification	introductory coursework with a
		minimum grade of C
	All 5 areas of certification	
	BIO 110 Molecules and Cells	
	INCHEM 111 General Chemistry I	
	CHEM 112 General Chemistry II	
Interrelationships of form, function, and	Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio	C or better in all science courses
behaviors in living and nonliving systems.	154 Diversity Lab (Bio, Earth/Space)	C of better in an science courses
behaviors in fiving and holmving systems.	Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of	Transfer students must have equivalent
	certification	introductory courses with a minimum
	Continuation	grade of C
	All 5 areas of certification	Stude of C
	BIO 110 Molecules and Cells	
	INCHEM 111 General Chemistry I	
	CHEM 112 General Chemistry II	
	·	

Science Content Requirement Analysis Tables I, II, III for Biology

1) B.S. In Biology for certification in New Hampshire

Table I: Biology

A. Core Competencies	B: Required Courses	C: Advising Requirements
Life processes in living systems including		C or better in all science courses
organization of matter and energy.	Bio 153/154 Life: Processes and Processes Lab	
	Chem. 111/115 Gen Chem. I and Lab	Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
	BIO 110 Molecules and Cells	C
	INCHEM 111 General Chemistry I	
	CHEM 112 General Chemistry II	

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
Similarities and differences among animals,	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
plants, fungi, microorganisms, and viruses	BIO 110 Molecules and Cells	Transfer students must have
	BIO 110 Molecules and Cells BIO 111 Evolution	
	BIO 111 Evolution	equivalent coursework and laboratory experience with a minimum grade of
		C
Principles and practices of biological classification	Bio 151/152 Life: Diversity and Diversity Lab 1	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory
		experience with a minimum grade of C
Theory principles of biological evolution	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory
		experience with a minimum grade of C
Ecological systems and relationships	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory
		experience with a minimum grade of C
Population dynamics and population impacts	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
	BIO 110 Molecules and Cells	equivalent coursework and laboratory
	BIO 111 Evolution	experience with a minimum grade of
		C
General concepts of genetics and heredity	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have

NSTA Science Assessment #2
GPA and NSTA alignment charts

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Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
	BIO 110 Molecules and Cells	equivalent coursework and laboratory
	BIO 111 Evolution	experience with a minimum grade of C
Cells and multicellular systems	Bio 153/154 Life: Processes and Processes Lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory
		experience with a minimum grade of C
Behavior of organisms and social systems	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory experience with a minimum grade of C
Regulation of biological systems including homeostatic mechanisms	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory
		experience with a minimum grade of C
Fundamental processes of modeling and investigating in the biological sciences	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
investigating in the biological sciences	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory
		experience with a minimum grade of C
Applications of biology in environmental quality and in personal and community health	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and laboratory
		experience with a minimum grade of C

NSTA Science

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

Table II: Biology

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Bioenergetics and major biochemical	Bio 254 Cell Biology	Must be taken at Keene State College
pathways	Bio 401 Biochemistry	
	Bio 403 Experimental Biochemistry	
	BIO 212 Cells and Physiology	
	BIO 375 Biochemistry	
	Bio 253 Physiology of Plants and Animals or	Must be taken at Keene State College
	Bio 232/233 Human Anatomy and Physiology II & Lab	
Biochemical interactions of organisms and		
their environments	BIO 210 Ecology	
Molecular genetics and heredity and	Bio 251 Genetics	C or better in all science courses
mechanisms of genetic modification		
	BIO 211 Genetics	Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
	Bio 252 Ecology & Evolution	Must be taken at Keene State College
	BIO 111 Evolution	
Molecular basis for evolutionary theory ad	BIO 210 Ecology	
classification		
	Bio 315 General Microbiology	Must be taken at Keene State College
Causes, characteristics, and avoidance of		
viral, bacterial, and parasitic diseases	BIO 367 Microbial Diversity	
Issues such as genetic modification, uses of	Bio 251 Genetics	C or better in all science courses
biotechnology, cloning, and pollution from		
farming	BIO 211 Genetics	Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
	Bio 153/154 Life: Processes and Processes Lab	
	Bio 495 Biology Seminar	Transfer students must have
	Phys 210 History of Science	equivalent coursework and laboratory
		experience with a minimum grade of
		C
Historical development and perspectives in	BIO 110 Molecules and Cells	
biology including contributions of significant	BIO 111 Evolution	Biology Seminar must be taken at
figures and underrepresented groups, and the	INPHYS 210 History of Science	Keene State College
evolution of theories in biology		
How to design, conduct, and report research	One of the following course pairs:	Must be taken at Keene State College
in biology	Bio 451/457 Population Ecology AND Research Methods:	
	Ecology	
	Bio 452/457/Community and Ecosystem Ecology AND Research	
	Methods: Ecology	
	Bio 454/457 Ecological Physiology AND Research Methods:	
	Ecology or Research Methods: Physiology	
	Bio 455/458 Comparative Animal Physiology AND Research	
	Methods: Physiology	
I	PY0 044 G	
	BIO 211 Genetics	
	BIO 212 Cells and Physiology	
Applications of biology and biotechnology in	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
society, business, industry, and health fields	Bio 153/154 Life: Processes and Processes Lab	0 01 00001 111 011 00101100 0001000
		Transfer students must have
	BIO 110 Molecules and Cells	equivalent coursework and laboratory
	BIO 111 Evolution	experience with a minimum grade of
	BIO 210 Ecology	C
	BIO 211 Genetics	
	BIO 212 Cells and Physiology	
	, 23	

Table III: Biology NSTA Science

Earth and space sciences including energy

and geochemical cycles, climate, oceans, weather, natural resources, and changes in the

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Chemistry, including general chemistry and	Chem. 111/115 General Chem. And Lab	C or better in all science courses
biochemistry with basic laboratory	Chem. 112/116 General Chem. And Lab	
techniques.	Bio 401/403 Biochemistry and Experimental Biochemistry	Transfer students must have
	INCHEM 111 General Chemistry I CHEM 112 General Chemistry II BIO 375 Biochemistry	equivalent coursework and laboratory experience with a minimum grade of C
Physics including light, sound, optics,	Phys 141/142 College Physics I and II (includes labs)	C or better in all science courses
electricity, energy and order, magnetism, and		
thermodynamics.	INPHYS 141 College Physics	Transfer students must have equivalent coursework and laboratory

Lam.		experience with a minimum grade of C
Mathematics, including probability and	Math 141 Introductory Statistics	C or better in all science courses
statistics	Math 151 Calculus I	
	MATH 141 Introductory Statistics	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C

Geol 201 Introductory Physical Geology

INGEOL 151 Introductory Physical Geology

Science Content Requirement Analysis Tables I, II, III for Chemistry

2) B. A. in Chemistry for certification in New Hampshire

Table I: Chemistry

A. Core Competencies	B: Required Courses	C: Advising Requirements

Assessment #2
GPA and NSTA alignment charts

experience with a minimum grade of

equivalent coursework and laboratory

C or better in all science courses

Transfer students must have

Farth

Section IV Assessment #2 **Grade Point Averages**

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
Fundamental structures of atoms and molecules	INCHEM 111 General Chemistry I	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Basic principles of ionic, covalent, and metallic	Chem. 112/116 General Chemistry II and lab	C or better in all science courses
bonding	·	
	INCHEM 111 General Chemistry I	Transfer students must have
	CHEM 112 General Chemistry II	equivalent coursework and laboratory experience with a minimum grade of C
Physical and chemical properties and classification of elements including periodicity	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and laboratory experience with a minimum grade of C
Chemical kinetics and thermodynamics	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Principles of electrochemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
	CHEM 251 Quantitative Analysis	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Mole concept, stoichiometry, and laws of composition	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
_	INCHEM 111 General Chemistry I	Transfer students must have

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Section IV Assessment #2 **Grade Point Averages**

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Transition elements and coordination	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
compounds		
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of C
Acids and bases, oxidation-reduction chemistry, and solutions	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have
	·	equivalent coursework and laboratory
		experience with a minimum grade of
		C
Fundamental biochemistry	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
	CHEM 375 Biochemistry	Transfer students must have
	·	equivalent coursework and laboratory
		experience with a minimum grade of
		C
Functional and polyfunctional group chemistry	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
	Chem. 222/226 Organic Chemistry II and Lab	
		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and laboratory
	CHEM 222 Organic Chemistry II	experience with a minimum grade of
	GL 251/255 Q	C
Environmental and atmospheric chemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
	CHEM 251 Quantitative Analysis	Transfer students must have
	CHEWI 231 Qualitative Aliatysis	equivalent coursework and laboratory
		experience with a minimum grade of
		C

NSTA Science Assessment #2 GPA and NSTA alignment charts

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
Fundamental processes of investigating in	Chem. 255 Quantitative Analysis Lab	C or better in all science courses
chemistry	Chem. 345/346 Physical Chemistry I and II\	
	Chem. 403 Biochemistry Lab	Transfer students must have equivalent coursework and laboratory
	CHEM 251 Quantitative Analysis	experience with a minimum grade of
	CHEM 342 Physical Chemistry II	C
	CHEM 375 Biochemistry	
Applications of chemistry in personal and community health and environmental quality	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
	CHEM 251 Quantitative Analysis	Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C

Table II: Chemistry

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Molecular orbital theory, aromaticity, metallic	Chem. 221/222 Organic Chemistry I and II	C or better in all science courses
and ionic structures, and correlation to	Chem. 225/226 Organic Chemistry I and II Lab	
properties of matter		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and
	CHEM 222 Organic Chemistry II	laboratory experience with a
		minimum grade of C
	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College
	CHEM 342 Physical Chemistry II	
	CHEM 363 Inorganic Chemistry	
Superconductors and principles of metallurgy		
	Chem. 342/346 Physical Chemistry II and Lab	Must be taken at Keene State College
Advanced concepts of chemical kinetics, and	CHEM 342 Physical Chemistry II	
thermodynamics		
Lewis adducts and coordination compounds	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	CHEM 262 Ingressio Chamistry	
	CHEM 363 Inorganic Chemistry	
Solutions, colloids, and colligative properties	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Major biological compounds and natural products	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
	CHEM 375 Biochemistry	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Solvent system concepts including non-aqueous	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
solvents	Chem. 222/225 Organic Chemistry II and Lab	
	Chem. 363/365 Inorganic Chemistry and Lab	Organic ChemistryTransfer
		students must have equivalent
	CHEM 221 Organic Chemistry I	coursework and laboratory
	CHEM 222 Organic Chemistry II	experience with a minimum grade of
	CHEM 363 Inorganic Chemistry	C
		Inorganic Chemistry—Must be taken
		at Keene State College
Chemical reactivity and molecular structure	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
including electronic and steric effects	Chem. 222/225 Organic Chemistry II and Lab	
		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and
	CHEM 222 Organic Chemistry II	laboratory experience with a
		minimum grade of C
Organic synthesis and organic reaction	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
mechanisms	Chem. 222/225 Organic Chemistry II and Lab	

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and
	CHEM 222 Organic Chemistry II	laboratory experience with a
		minimum grade of C
Energy flow through chemical systems	Chem. 342/346 Physical Chemistry II and Lab	Must be taken at Keene State College
	CHEM 342 Physical Chemistry II	
Issues including such things as ground water pollution, disposal of plastics, and development	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
of alternative fuels	CHEM 251 Quantitative Analysis	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Historical development and perspectives in	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
chemistry including contributions of significant	Chem. 112/116 General Chemistry II and Lab	
figures and underrepresented groups, and the	Phys 210 History of Science	Transfer students must have
evolution of theories in chemistry		equivalent coursework and
	INCHEM 111 General Chemistry I	laboratory experience with a
	CHEM 112 General Chemistry II INPHYS 210 History of Science	minimum grade of C
	INTITI'S 210 Thistory of Science	
How to design, conduct, and report research in	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
chemistry	Chem. 363/365 Inorganic Chemistry and Lab	
		Organic ChemistryTransfer
	CHEM 251 Quantitative Analysis	students must have equivalent
	CHEM 363 Inorganic Chemistry	coursework and laboratory
		experience with a minimum grade of C
		Inorganic Chemistry—Must be taken
		at Keene State College
Applications of chemistry and chemical	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
technology in society, business, industry, and		

NSTA Science Assessment #2
GPA and NSTA alignment charts

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
health fields	CHEM 251 Quantitative Analysis	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Table III: Chemistry

o 153/154 Processes and Lab o. 401/403 Biochemistry and Lab BIO 110 Molecules and Cells ol 201 Introductory Physical Geology	C or better in all science courses Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C C or better in all science courses
BIO 110 Molecules and Cells	equivalent coursework and laboratory experience with a minimum grade of C
	equivalent coursework and laboratory experience with a minimum grade of C
	laboratory experience with a minimum grade of C
ol 201 Introductory Physical Geology	minimum grade of C
ol 201 Introductory Physical Geology	
ol 201 Introductory Physical Geology	C or better in all science courses
INGEOL 151 Introductory Physical Geology	Transfer students must have
	equivalent coursework and
	laboratory experience with a
	minimum grade of C
ysics 141/142 College Physics I and II (Lab included)	C or better in all science courses
INPHYS 141 College Physics I	Transfer students must have
PHYS 142 College Physics II	equivalent coursework and
·	laboratory experience with a
	minimum grade of C
nth 141 Statistics	C or better in all science courses
ath 151/152 Calculus I and II	
	Transfer students must have
MATH 141 Statistics	equivalent coursework and
MATH 151 Calculus I	laboratory experience with a
MATH 152 Calculus II	minimum grade of C
ì	INPHYS 141 College Physics I and II (Lab included) INPHYS 141 College Physics I PHYS 142 College Physics II th 141 Statistics th 151/152 Calculus I and II MATH 141 Statistics MATH 151 Calculus I

Science Content Requirement Analysis Tables I, II, III for the Earth/Space Sciences

3) B.S. in Geology for Earth/Space certification in New Hampshire

Table I: Earth/Space science

A. Core Competencies	B: Required Courses	C: Advising Requirements
Land, atmosphere & ocean systems	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
	Geol 202 Historical Geology (includes Lab)	
	Met 225 Meteorology	Transfer students must have
	Geol 206 Oceanography	equivalent coursework and
		laboratory experience with a
	INGEOL 151 Introductory Physical Geology	minimum grade of C
	GEOL 252 Evolution of the Earth	
	INMET 225 Meteorology	
	GEOL 206 Oceanography	
Properties, measurement, and classification of Earth materials	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
	INGEOL 151 Introductory Physical Geology	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Changes in the Earth including land formation and erosion	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
	INGEOL 151 Introductory Physical Geology	Transfer students must have
	involution in introduction in information of the interest of t	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Geochemical cycles including biotic and abiotic systems	Geol 202 Historical Geology (includes lab)	C or better in all science courses
······································	GEOL 252 Evolution of the Earth	Transfer students must have
		equivalent coursework and
		laboratory experience with a
	I .	incolutory experience with a

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
		minimum grade of C
Energy flow and transformation in Earth systems	Geol 202 Historical Geology (includes lab)	C or better in all science courses
·	GEOL 252 Evolution of the Earth	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Hydrological features of the Earth	Geol 210 The Hydrologic Cycle	C or better in all science courses
	GEOL 302 Igneous and Metamorhpic Petrology	Transfer students must have
	GEOL 306 Sedimentation and Stratigraphy	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Atmosphere, weather, and climate	Met 225 Meteorology	C or better in all science courses
	MET 225 Meteorology	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Origin, evolution, and planetary behaviors of Earth	Geol 202 Historical Geology (includes lab)	C or better in all science courses
	GEOL 252 Evolution of the Earth	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
	Astr 307 University Astronomy	Must be taken at Keene State
		College
	INASTR 101 Introductory Astronomy	
Origin, evolution, and properties of the universe		
Fundamental processes of investigating in the	Geol 201 Introductory Physical Geology (includes lab)	Astr 307 Must be taken at Keene
Earth and space sciences	Geol 202 Historical Geology (includes lab)	State College
	Astr 307 University Astronomy	C - 1 201 - 1 202 / 5
		Geol 201 and 202 – transfer

NSTA Science Assessment #2
GPA and NSTA alignment charts

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
	INGEOL 151 Introductory Physical Geology	students must have equivalent
	GEOL 252 Evolution of the Earth	coursework and laboratory
	INMET 225 Meteorology	experience with a minimum grade
	GEOL 206 Oceanography	of C
	INASTR 101 Introduction to Astronomy	
Sources and limits of natural resources	Geol 315 Environmental Geology (includes lab)	Must be taken at Keene State
		College

GEOL 315 Environmental Geology

GEOL 315 Environmental Geology

Geol 315 Environmental Geology (includes lab)

Table II:	Earth/Space	Science
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Applications to environmental quality and to

personal and community health and welfare

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Gradual and catastrophic changes in the Earth	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
	Geol 202 Historical Geology (includes lab)	
		Transfer students must have
	INGEOL 151 Introductory Physical Geology	equivalent coursework and
	GEOL 252 Evolution of the Earth	laboratory experience with a
	INMET 225 Meteorology	minimum grade of C
	GEOL 206 Oceanography	
	0.1000	
Oceans & relationship to atmosphere and	Geol 206 Oceanography	C or better in all science courses
climate	Met 225 Meteorology	
	Geol 210 Hydrologic Cycle	Transfer students must have
		equivalent coursework and
	INMET 225 Meteorology	laboratory experience with a
	GEOL 206 Oceanography	minimum grade of C

Must be taken at Keene State

College

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Hydrological cycles and problems of distribution and use of water	Geol 210 Hydrologic Cycle	C or better in all science courses
	GEOL 412 Environmental Geochemistry GEOL 460 Hydrogeology	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Dating of the Earth and other objects in the universe	Geol 202 Historical Geology (includes lab) Geol 305 Paleontology (includes lab) GEOL 252 Evolution of the Earth GEOL 305 Paleontology	Geol 305 must be taken at Keene State College
Energy-matter structures and functions in the universe	Geol 201 Introductory Physical Geology (includes lab) Astr 307 University Astronomy INGEOL 151 Introductory Physical Geology INASTR 101 Introductory Astronomy	Astr 307 must be taken at Keene State College
Changes in the Earth and the evolution and distribution of living things	Geol 202 Historical Geology (includes lab) Geol 305 Paleontology (includes lab) GEOL 252 Evolution of the Earth GEOL 305 Paleontology	Geol 305 must be taken at Keene State College
Issues such as global climate change, mine subsidence, and channeling of waterways	Geol 315 Environmental Geology (includes lab) GEOL 315 Environmental Geology	Must be taken at Keene State College
Historical development and perspectives, including contributions of significant figures and underrepresented groups, and the evolution	Geol 201 Introductory Geology (includes lab) Geol 202 Physical Geology (includes lab) Astr 307 University Astronomy	Astr 307 and Phys 210 must be taken at Keene State College

NSTA Science Assessment #2
GPA and NSTA alignment charts

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
of theories in the Earth and space sciences.	Phys 210 History of Science	
	INGEOL 151 Introductory Physical Geology	
	GEOL 252 Evolution of the Earth	
	INASTR 101 Introductory Astronomy	
	INPHYS 210 History of Science	
		N at a t a t a t a
	Geol 303 Structural Geology (includes lab) Geol 315 Environmental Geology (includes lab)	Must be taken at Keene State College
	Geol 313 Environmental Geology (includes lab)	Conege
	GEOL 403 Structural Geology	
	GEOL 315 Environmental Geology	
How to design, conduct, and report research in		
the Earth and space sciences		
	Geol 315 Environmental Geology (includes lab)	Must be taken at Keene State
		College
Applications in society, business, industry, and	GEOL 315 Environmental Geology	
health fields		

Table III: Earth/Space Science

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Biology including evolution, ecology,	Bio 151/152 Diversity and lab	C or better in all science courses
population dynamics, and flow of energy and		
materials through Earth systems	BIO 110 Molecules and Cells	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Chemistry w/ inorganic and organic chemistry,	Chem 111/115 General Chemistry I and lab	C or better in all science courses
physical chemistry, and biochemistry	Chem 112/116 General Chemistry II and lab	
		Transfer students must have
	INCHEM 111 General Chemistry I	equivalent coursework and

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
	CHEM 112 General Chemistry II	laboratory experience with a
	Organic, physical chemistry and biochemistry are not required for	minimum grade of C
	this major	
Physics including electricity, forces and	Phys 141 (or 241) College Physics I and lab (University Physics I	C or better in all science courses
motion, energy, magnetism, thermodynamics,	and lab)	
optics, and sound; as well as basic quantum	Physics 142 (or 242) College Physics II and lab (University	Transfer students must have
theory	Physics II and lab)	equivalent coursework and
		laboratory experience with a
	INPHYS 141 College Physics IOR	minimum grade of C
	INPHYS 241 University of Physics I	
Mathematics, including statistics and	Math 141 Introductory Statistics	C or better in all science courses
probability	Math 152 Calculus II	
		Transfer students must have
	MATH 141 Introductory Statistics	equivalent coursework and
	MATH 151 Calculus I	laboratory experience with a
		minimum grade of C

General Science Middle School

4) B.A. in General Science for Grades 5-9 certification in New Hampshire

Table I: Life Science Competency Requirements for All Teachers

A: Competency	B: Required Courses	C: Advising Requirements
LIFE SCIENCES		
Life Science standards for all areas on form	Bio 151/152 Life: Diversity and lab	C or better in all science courses
	Bio 153/154 Life: Processes and lab	
		Transfer students must have
	BIO 110 Molecules and Cells	equivalent coursework and
	BIO 111 Evolution	laboratory experience with a
	BIO 210 Ecology	minimum grade of C
Features distinguishing living from nonliving	Bio 153/154 Life: Processes and lab	C or better in all science courses

A: Competency	B: Required Courses	C: Advising Requirements
systems.		
	BIO 110 Molecules and Cells	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics distinguishing plants, animals, and other living things.	Bio 151/152 Life: Diversity and lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and
	BIO 210 Ecology	laboratory experience with a
		minimum grade of C
Multiple ways to order and classify living things.	Bio 151/152 Life: Diversity and lab	C or better in all science courses
	BIO 111 Evolution	Transfer students must have
	BIO 210 Ecology	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Ways organisms function and depend on their	Bio 151/152 Life: Diversity and lab	Bio 252 must be taken at Keene
environments	Bio 252 Ecology and Evolution	State College
	BIO 110 Molecules and Cells	
	BIO 111 Evolution	
	BIO 210 Ecology	
Ways organisms are interdependent.	Bio 151/152 Life: Diversity and lab	Bio 252 must be taken at Keene
ways organisms are inversepondent	Bio 252 Ecology and Evolution	State College
	210 202 20010gy und 2 rotunion	Sum conege
	BIO 110 Molecules and Cells	
	BIO 111 Evolution	
	BIO 210 Ecology	
Reproductive patterns and life cycles of common organisms.	Bio 151/152 Life: Diversity and lab	C or better in all science courses
	BIO 111 Evolution	Transfer students must have

NSTA Science Assessment #2
GPA and NSTA alignment charts

A: Competency	B: Required Courses	C: Advising Requirements
	BIO 210 Ecology	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Growth, change, and interactions of	Bio 252 Ecology and Evolution	Bio 252 must be taken at Keene
populations to form communities.	-	State College
	BIO 111 Evolution	
	BIO 210 Ecology	

Table II: Life Science Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Factors governing the structures, functions, and behaviors of living systems.	Bio 153/154 Life: Processes and lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and
	BIO 210 Ecology	laboratory experience with a minimum grade of C
Multiple systems of classification of organisms.	Bio 151/152 Life: Diversity and lab	C or better in all science courses
	BIO 111 Evolution	Transfer students must have
	BIO 210 Ecology	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Cycles of matter, and flow of energy, through	Bio 252 Ecology and Evolution	Must be taken at Keene State
living and nonliving pathways.		College
	BIO 110 Molecules and Cells	
	BIO 111 Evolution	
	BIO 210 Ecology	
Natural selection, adaptation, diversity, and speciation.	Bio 252 Ecology and Evolution	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
	BIO 210 Ecology	laboratory experience with a minimum grade of C
Structure, function, and reproduction of cells, including microorganisms.	Bio 153/154 Life: Processes and lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and
	BIO 210 Ecology	laboratory experience with a minimum grade of C
Levels of organization from cells to biomes.	Bio 153/154 Life: Processes and lab	Bio 252 must be taken at Keene
	Bio 252 Ecology and Evolution	State College
	BIO 110 Molecules and Cells	
	BIO 111 Evolution	
	BIO 210 Ecology	
Reproduction and heredity, including human reproduction and contraception.	Bio 153/154 Life: Processes and lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Behavior of living systems and the role of feedback in their regulation.	Bio 153/154 Life: Processes and lab	C or better in all science courses
	BIO 110 Molecules and Cells	Transfer students must have
	BIO 111 Evolution	equivalent coursework and
	BIO 210 Ecology	laboratory experience with a
		minimum grade of C
Hazards related to living things including	Bio 252 Ecology and Evolution	Must be taken at Keene State
allergies, poisons, disease, and aggression.		College
	BIO 111 Evolution	
	BIO 210 Ecology	

Table I: Physical Sciences Competency Requirements for All Teachers

NSTA Science

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
Properties of matter such as mass, solubility, and density.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Combinations of matter to form solutions, mixtures, and compounds with different	Chem 111/115 General Chemistry I and lab	C or better in all science courses
properties.	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Variations in the physical and chemical states of matter and changes among states.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Ordering and classification of matter and energy and their behaviors.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Factors affecting the position, motion and	Phys 201 Phenomenal Science	Must be taken at Keene State
behavior of objects.		College
	INPHYS 201 Phenomenal Science	
Properties of simple machines and tools, such	Phys 201 Phenomenal Science	Must be taken at Keene State
as levers and screws.		College
	INPHYS 201 Phenomenal Science	
Properties of light, electricity, sound, and	Phys 201 Phenomenal Science	Must be taken at Keene State
magnetism.		College

NSTA Science Assessment #2
GPA and NSTA alignment charts

NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
	INPHYS 201 Phenomenal Science	
Types of energy, energy sources, and simple	Chem 112/116 General Chemistry II and lab	Phys 201 must be taken at Keene
transformations of energy.	Phys 201 Phenomenal Science	State College
	INCHEM 111 General Chemistry I	
	INPHYS 201 Phenomenal Science	

Table II: Physical Sciences Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Properties and applications of sound, light,	Phys 201 Phenomenal Science	Must be taken at Keene State
magnetism, and electricity.		College
	INPHYS 201 Phenomenal Science	
Potential and kinetic energies and concepts of	Chem 111/115 General Chemistry I and lab	Phys 201 must be taken at Keene
work.	Phys 201 Phenomenal Science	State College
	INCHEM 111 General Chemistry I	
	INPHYS 201 Phenomenal Science	
Energy flow in physical and chemical systems,	Chem 111/115 General Chemistry I and lab	Phys 201 must be taken at Keene
including simple machines	Phys 201 Phenomenal Science	State College
	INCHEM 111 General Chemistry I	
	INPHYS 201 Phenomenal Science	
States of matter and bonding in relation to	Chem 112/116 General Chemistry II and lab	C or better in all science courses
molecular behavior and energy.		
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Conservation of matter and energy.	Chem 112/116 General Chemistry II and lab	Phys 201 must be taken at Keene
	Phys 201 Phenomenal Science	State College
	CHEM 112 General Chemistry II	
	CHEWI 112 General Chemistry II	

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
	INPHYS 201 Phenomenal Science	
Classifications of elements and compounds.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Solvents (especially water) and solutions.	Chem 112/116 General Chemistry I I and lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Chemical nature of the earth and its living organisms.	Chem 111/115 General Chemistry I and lab Bio 153/154 Life: Processes and lab	C or better in all science courses
	INCHEM 111 General Chemistry I BIO 110 Molecules and Cells BIO 111 Evolution BIO 210 Ecology GEOL 252 Evolution of the Earth	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Nature of radioactive substances.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Chemical, electrical and radiation hazards.	Chem 111/115 General Chemistry I and lab Chem 112/116 General Chemistry II and lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have
	CHEM 112 General Chemistry II	equivalent coursework and

NSTA Science Assessment #2
GPA and NSTA alignment charts

A: Competency	B: Required Courses	C: Advising Requirements
		laboratory experience with a
		minimum grade of C

Table I: Earth and Space Sciences Competency Requirements for All Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Natural objects in the sky and why they change	Astr 101 (or 307) Elementary Astronomy (or University	C or better in all science courses
in position and appearance.	Astronomy)	
		Transfer students must have
	INASTR 101 Introductory Astronomy	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Causes of the seasons and seasonal changes.	Astr 101 (or 307) Elementary Astronomy (or University Astronomy)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
	INASTR 101 Introductory Astronomy	laboratory experience with a
		minimum grade of C
Changes in the atmosphere resulting in weather and climate.	Met 225 Meteorology	C or better in all science courses
	INMET 225 Meteorology	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Changes in the Earth creating and eroding landforms.	Geol 201 Introductory Physical Geology	C or better in all science courses
	GEOL 252 Evolution of the Earth	Transfer students must have
	INGEOL 151 Physical Geology	equivalent coursework and
		laboratory experience with a minimum grade of C
Basic properties of rocks, minerals, water, air, and energy.	Geol 201 Introductory Physical Geology	C or better in all science courses
	INGEOL 151 Physical Geology	Transfer students must have

A: Competency	B: Required Courses	C: Advising Requirements
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Differences between renewable and	Bio 252 Ecology and Evolution	Must be taken at Keene State
nonrenewable natural resources.		College
	BIO 111 Evolution	
	BIO 210 Ecology	

Table II: Earth and Space Sciences Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Structures of objects and systems in space.	Astr 101 (or 307) Elementary Astronomy (or University Astronomy)	C or better in all science courses
	INASTR 101 Introductory Astronomy	Transfer students must have equivalent coursework and
		laboratory experience with a minimum grade of C
Earth's structure, evolution, history, and place in the solar system.	Geol 201 Introductory Physical Geology Astr 101 Elementary Astronomy	C or better in all science courses
	INGEOL 151 Physical Geology	Transfer students must have equivalent coursework and
	INASTR 101 Introductory Astronomy	laboratory experience with a minimum grade of C
Characteristics and importance of oceans, lakes, rivers, and the water cycle.	Met 225 Meteorology	C or better in all science courses
	MET 225 Meteorology	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Characteristics of the atmosphere including weather and climate.	Met 225 Meteorology	C or better in all science courses
	MET 225 Meteorology	Transfer students must have equivalent coursework and

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
		laboratory experience with a
		minimum grade of C
Changes in the Earth caused by chemical,	Geol 202 Historical Geology	C or better in all science courses
physical, and biological forces.		
	INGEOL 151 Physical Geology	Transfer students must have
	GEOL 252 Evolution of the Earth	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Causes and occurrences of hazards such as	Geol 201 Introductory Physical Geology	C or better in all science courses
tornados, hurricanes, and earthquakes.		
	INGEOL 151 Physical Geology	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics and importance of cycles of	Geol 201 Introductory Physical Geology	C or better in all science courses
matter such as oxygen, carbon, and nitrogen.		
	INGEOL 151 Physical Geology	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics of renewable and nonrenewable	Bio 252 Ecology and Evolution	Must be taken at Keene State
natural resources and implications for their use.		College
	INGEOL 151 Physical Geology	
	BIO 111 Evolution	
	BIO 210 Ecology	
Interactions among populations, resources, and	Bio 252 Ecology and Evolution	Must be taken at Keene State
environments.		College
	INGEOL 151 Physical Geology	
	BIO 111 Evolution	
	BIO 210 Ecology	

Table I: Interdisciplinary Perspectives Competency Requirements for All Teachers

NSTA Science

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Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
How to use metric measurement and	Bio 151/152 Life: Diversity and lab	Phys 201 must be taken at Keene
mathematics for estimating and calculating,	Bio 153/154 Life: Processes and lab	State College
collecting and transforming data, modeling, and	Chem 111/115 General Chemistry I and lab	
presenting results.	Chem 112/116 General Chemistry II and lab	
	Phys 201 Phenomenal Science	
	BIO 110 Molecules and Cells	
	BIO 111 Evolution	
	BIO 210 Ecology	
	INCHEM 111 General Chemistry I	
	CHEM 112 General Chemistry II	
	INPHYS 201 Phenomenal Science	

Table II: Interdisciplinary Perspectives Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Interrelationships of pure and applied sciences,	Bio 151/152 Life: Diversity and lab	Phys 201 must be taken at Keene
and technology.	Bio 153/154 Life: Processes and lab	State College
	Chem 111/115 General Chemistry I and lab	
	Chem 112/116 General Chemistry II and lab	
	Phys 201 Phenomenal Science	
	BIO 110 Molecules and Cells	
	BIO 111 Evolution	
	BIO 210 Ecology	
	INCHEM 111 General Chemistry I	
	CHEM 112 General Chemistry II	
	INPHYS 201 Phenomenal Science	
Applications of science to local and regional	Bio 252 Ecology and Evolution	Must be taken at Keene State
problems and the relationship of science to		College
one's personal health, well-being, and safety.	BIO 110 Molecules and Cells	
	BIO 111 Evolution	

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NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
	BIO 210 Ecology	
Historical development and perspectives on	Phys 210 History of Science	Must be taken at Keene State
science including contributions of underrepresented groups and the evolution of major ideas and theories.	INPHYS 210 History of Science	College
Applications of science to the investigation of individual and community problems.	Bio 252 Ecology and Evolution BIO 111 Evolution BIO 210 Ecology	Must be taken at Keene State College
Use of technological tools in science, including calculators and computers.	Bio 151/152 Life: Diversity and lab Bio 153/154 Life: Processes and lab Chem 111/115 General Chemistry I and lab Chem 112/116 General Chemistry II and lab Geol 202 Historical Geology Phys 201 Phenomenal Science BIO 110 Molecules and Cells BIO 111 Evolution BIO 210 Ecology INCHEM 111 General Chemistry I CHEM 112 General Chemistry II INPHYS 201 Phenomenal Science	Phys 201 must be taken at Keene State College
Applications of basic statistics and statistical interpretation to the analysis of data.	Math 141 Introductory Statistics MATH 141 Introductory Statistics	

5) Physical Science New Hampshire certification

B.S. in Chemistry/Physics major for Physical Science certification in New Hampshire

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

Table I: Chemistry

A. Core Competencies	B: Required Courses	C: Advising Requirements
Fundamental structures of atoms and molecules	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Basic principles of ionic, covalent, and metallic bonding	Chem. 112/116 General Chemistry II and lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Physical and chemical properties and classification of elements including periodicity	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Chemical kinetics and thermodynamics	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Principles of electrochemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
	CHEM 251 Quantitative Analysis	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Mole concept, stoichiometry, and laws of	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
composition		
	INCHEM 111 General Chemistry I	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Transition elements and coordination	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
compounds		
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Acids and bases, oxidation-reduction chemistry, and solutions	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Fundamental biochemistry	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
	CHEM 375 Biochemistry	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Functional and polyfunctional group chemistry	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
	Chem. 222/226 Organic Chemistry II and Lab	
		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and
	CHEM 222 Organic Chemistry II	laboratory experience with a
		minimum grade of C
Environmental and atmospheric chemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
	CHEM 251 Quantitative Analysis	Transfer students must have
		equivalent coursework and

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
		laboratory experience with a
		minimum grade of C
Fundamental processes of investigating in	Chem. 255 Quantitative Analysis Lab	C or better in all science courses
chemistry	Chem. 345 or 346 Physical Chemistry I or II	
	Chem. 403 Biochemistry Lab	Transfer students must have
		equivalent coursework and
	CHEM 251 Quantitative Analysis	laboratory experience with a
	CHEM 342 Physical Chemistry II	minimum grade of C
	CHEM 375 Biochemistry	
Applications of chemistry in personal and community health and environmental quality	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
	CHEM 251 Quantitative Analysis	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Table II: Chemistry

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Molecular orbital theory, aromaticity, metallic	Chem. 221/222 Organic Chemistry I and II	C or better in all science courses
and ionic structures, and correlation to	Chem. 225/226 Organic Chemistry I and II Lab	
properties of matter		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and
	CHEM 222 Organic Chemistry II	laboratory experience with a
		minimum grade of C
	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College
	CHEM 363 Inorganic Chemistry	
Superconductors and principles of metallurgy		
	Chem. 341 or 345 Physical Chemistry I or II and Lab	Must be taken at Keene State College
Advanced concepts of chemical kinetics, and		
thermodynamics	CHEM 342 Physical Chemistry II	

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Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College
	CHEM 363 Inorganic Chemistry	
Lewis adducts and coordination compounds		
Solutions, colloids, and colligative properties	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
	CHEM 112 General Chemistry II	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Major biological compounds and natural products	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
	CHEM 375 Biochemistry	Transfer students must have
	·	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Solvent system concepts including non-aqueous	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
solvents	Chem. 222/225 Organic Chemistry II and Lab	
	Chem. 363/365 Inorganic Chemistry and Lab	Organic ChemistryTransfer
		students must have equivalent
	CHEM 221 Organic Chemistry I	coursework and laboratory
	CHEM 222 Organic Chemistry II	experience with a minimum grade of
	CHEM 363 Inorganic Chemistry	C
		Inorganic Chemistry—Must be taken
		at Keene State College
Chemical reactivity and molecular structure	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
including electronic and steric effects	Chem. 222/225 Organic Chemistry II and Lab	
		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and
	CHEM 222 Organic Chemistry II	laboratory experience with a
		minimum grade of C
Organic synthesis and organic reaction	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses

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NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
mechanisms	Chem. 222/225 Organic Chemistry II and Lab	
		Transfer students must have
	CHEM 221 Organic Chemistry I	equivalent coursework and
	CHEM 222 Organic Chemistry II	laboratory experience with a
		minimum grade of C
Energy flow through chemical systems	Chem. 341 or 345 Physical Chemistry I or II and Lab	Must be taken at Keene State College
	CHEM 342 Physical Chemistry II	
Issues including such things as ground water pollution, disposal of plastics, and development	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
of alternative fuels	CHEM 251 Quantitative Analysis	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Historical development and perspectives in	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
chemistry including contributions of significant	Chem. 112/116 General Chemistry II and Lab	
figures and underrepresented groups, and the	Phys 210 History of Science	Transfer students must have
evolution of theories in chemistry		equivalent coursework and
	INCHEM 111 General Chemistry I	laboratory experience with a
	CHEM 112 General Chemistry II	minimum grade of C
	INPHYS 210 History of Science	
How to design, conduct, and report research in	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
chemistry	Chem. 363/365 Inorganic Chemistry and Lab	
	GYPY (254 G)	Organic ChemistryTransfer
	CHEM 251 Quantitative Analysis	students must have equivalent
	CHEM 363 Inorganic Chemistry	coursework and laboratory
		experience with a minimum grade of C
		Inorganic Chemistry—Must be taken at Keene State College
Applications of chemistry and chemical	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
technology in society, business, industry, and	Chem. 251/255 Quantitative Analysis and Lab	C of better in an science courses
technology in society, business, mudstry, and		

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
health fields	CHEM 251 Quantitative Analysis	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Table III: Chemistry

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Biology with molecular biology, bioenergetics,	Bio 153/154 Life: Processes and lab	C or better in all science courses
and ecology	Bio. 401/403 Biochemistry and Lab	
		Transfer students must have
		equivalent coursework and
	BIO 110 Molecules and Cells	laboratory experience with a
	CHEM 375 Biochemistry	minimum grade of C
Earth science with geochemistry, geocycles, and energetics of earth systems	Geol 201 Introductory Physical Geology	C or better in all science courses
	INGEOL 151 Introductory Physical Geology	Transfer students must have
	, , ,	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Physics w/energy, stellar evolution, waves, motions, forces, electricity, magnetism	Physics 141/142 College Physics I and II (Lab included)	C or better in all science courses
	INPHYS 241 University Physics I	Transfer students must have
	PHYS 242 University Physics II	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Math w/statistics, differential equations and	Math 141 Statistics	C or better in all science courses
calculus	Math 151/152 Calculus I and II	
		Transfer students must have
	MATH 141 Statistics	equivalent coursework and
	MATH 151 Calculus I	laboratory experience with a
	MATH 152 Calculus II	minimum grade of C
	MATH 251 Vector Calculus	

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

C. Supporting Competencies	B: Required Courses	C: Advising Requirements

Table I: Physics

A. Core Competencies	B: Required Courses	C: Advising Requirements
	Phys 241 University Physics I (includes lab)	C or better in all science courses
	INPHYS 241 University Physics I	Transfer students must have
	PHYS 242 University Physics II	equivalent coursework and
		laboratory experience with a
Energy, work, and power		minimum grade of C
	Phys 241 University Physics I (includes lab)	C or better in all science courses
		Transfer students must have
	INPHYS 241 University Physics I	equivalent coursework and
	PHYS 242 University Physics II	laboratory experience with a
Motion, major forces, and momentum		minimum grade of C
	Phys 241 University Physics I (includes lab)	C or better in all science courses
	INPHYS 241 University Physics I	Transfer students must have
	PHYS 242 University Physics II	equivalent coursework and
		laboratory experience with a
Newtonian physics w/engineering applications		minimum grade of C
	Phys 241 University Physics I (includes lab)	C or better in all science courses
	INPHYS 241 University Physics I	Transfer students must have
	PHYS 242 University Physics II	equivalent coursework and
Conservation mass, momentum, energy, and		laboratory experience with a
charge		minimum grade of C
Physical properties of matter	Phys 241 University Physics I (includes lab)	C or better in all science courses
	Chem 111/115 General Chemistry I and lab	
		Transfer students must have
	INPHYS 241 University Physics I	equivalent coursework and

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Table	S
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A. Core Competencies	B: Required Courses	C: Advising Requirements
	PHYS 242 University Physics II	laboratory experience with a
	INCHEM 111 General Chemistry I	minimum grade of C
	Phys 241 University Physics I (includes lab)	Phys 342 must be taken at Keene
	Phys 342 Modern Physics	State College
	Chem 112/116 General Chemistry II and lab	
	INPHYS 241 University Physics I	
	PHYS 242 University Physics II	
	PHYS 342 Modern Physics	
	CHEM 112 General Chemistry II	
Kinetic-molecular motion and atomic models		
Radioactivity, nuclear reactors, fission, and	Phys 241 University Physics I (includes lab)	Phys 342 must be taken at Keene
fusion	Phys 342 Modern Physics	State College
	Chem 11 2/116 General Chemistry II and lab	
	INPHYS 241 University Physics I	
	PHYS 242 University Physics II	
	PHYS 342 Modern Physics	
	CHEM 112 General Chemistry II	
Wave theory, sound, light, the electromagnetic	Phys 242 University of Physics II (includes lab)	C or better in all science courses
spectrum and optics	Phys 245 University of Physics III (includes lab)	
		Transfer students must have
	INPHYS 241 University Physics I	equivalent coursework and
	PHYS 242 University Physics II	laboratory experience with a
	PHYS 342 Modern Physics	minimum grade of C
	Di atayi i ana ana ana ana ana ana ana ana ana	
Electricity and magnetism	Phys 242 University of Physics II (includes lab)	C or better in all science courses
	Phys 245 University of Physics III (includes lab)	T 6 4 1 4 41
	INDUIVO 241 Hadron de Dia de	Transfer students must have
	INPHYS 241 University Physics I	equivalent coursework and

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Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

A. Core Competencies C: Advising Requirements **B:** Required Courses PHYS 242 University Physics II laboratory experience with a PHYS 342 Modern Physics minimum grade of C Fundamental processes of investigating in Phys 241 University of Physics I (includes lab) C or better in all science courses Phys 242 University of Physics II (includes lab) physics Phys 245 University of Physics III (includes lab) Transfer students must have equivalent coursework and **INPHYS 241 University Physics I** laboratory experience with a PHYS 242 University Physics II minimum grade of C PHYS 342 Modern Physics Both Phys 210 and Phys 342 must Applications of physics in environmental Phys 342 Modern Physics quality and to personal and community health Phys 210 History of Science be taken at Keene State College PHYS 342 Modern Physics PHYS 210 History of Science

Table II: Physics

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	Phys 242 University of Physics II (includes lab)	C or better in all science courses
Thermodynamics and energy-matter relationships	PHYS 242 University Physics II PHYS 342 Modern Physics	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
	Phys 342 Modern Physics	State College
Nuclear physics including matter-energy duality and reactivity	INPHYS 241 University Physics I PHYS 242 University Physics II	

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Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	PHYS 342 Modern Physics	
	Phys 241 University of Physics I (includes lab)	C or better in all science courses
	INDITYS 241 University Physics I	Transfer students must have
	INPHYS 241 University Physics I	equivalent coursework and
Angular rotation and momentum, centripetal		laboratory experience with a
forces, and vector analysis		minimum grade of C
Torces, and vector analysis	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
	Phys 342 Modern Physics	State College
	Thys 5 12 Modelli I hysics	State Conege
	PHYS 242 University Physics II	
	PHYS 342 Modern Physics	
Quantum mechanics, space-time relationships,	·	
and special relativity		
	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
	Phys 342 Modern Physics	State College
	DVVVQ 2 (2 V)	
W 11 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PHYS 242 University Physics II	
Models of nuclear and subatomic structures and	PHYS 342 Modern Physics	
behavior	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
	Phys 342 Modern Physics	State College
	1 Hys 572 Wiodelli I Hysics	State Conege
	PHYS 242 University Physics II	
Light behavior, including wave-particle duality	PHYS 342 Modern Physics	
and models	, and the second	
	Phys 241 University of Physics I (includes lab)	C or better in all science courses
	Phys 242 University of Physics II (includes lab)	
Electrical phenomena including electric fields,	Phys 245 University of Physics III (includes lab)	Transfer students must have
vector analysis, energy, potential, capacitance,		equivalent coursework and
and inductance	INPHYS 241 University Physics I	laboratory experience with a

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	PHYS 242 University Physics II PHYS 342 Modern Physics	minimum grade of C
Issues related to physics such as disposal of nuclear waste, light pollution, shielding communication systems and weapons	Phys 342 Modern Physics Phys 210 History of Science PHYS 342 Modern Physics PHYS 210 History of Science	Both Phys 210 and Phys 342 must be taken at Keene State College
development Historical development and cosmological perspectives in physics including contributions	Phys 210 History of Science	Must be taken at Keene State College
of significant figures and underrepresented groups, and evolution of theories in physics	PHYS 210 History of Science	
How to design, conduct, and report research in physics	Phys 241 University of Physics I (includes lab) Phys 242 University of Physics II (includes lab) Phys 245 University of Physics III (includes lab) INPHYS 241 University Physics I PHYS 242 University Physics II PHYS 342 Modern Physics	C or better in all science courses Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Applications of physics and engineering in society, business, industry, and health fields	Phys 210 History of Science PHYS 210 History of Science	Must be taken at Keene State College

Table III: Physics

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Biology, including organization of life,	Bio 153/154 Life: Processes and lab	C or better in all science courses
bioenergetics, biomechanics, and cycles of	Bio 401 Biochemistry	
matter		Transfer students must have
	BIO 110 Molecules and Cells	equivalent coursework and
	BIO 375 Biochemistry	laboratory experience with a

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Grade Point Averages NSTA Content Analysis Tables

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
		minimum grade of C
Chemistry, including organization of matter and	Chem 111/115 General Chemistry I and lab	C or better in all science courses
energy, electrochemistry, thermodynamics, and	Chem 112/116 General Chemistry II and lab	
bonding	Chem 221/225 Organic Chemistry I and lab	Transfer students must have
	Chem 222/226 Organic Chemistry II and lab	equivalent coursework and
	Chem 251/255 Quantitative Analysis and lab	laboratory experience with a
	Chem 341/345 or 342/346 Physical Chemistry I or Physical	minimum grade of C
	Chemistry II	
	Chem 363/365 Inorganic Chemistry and lab	
	INCHEM 111 General Chemistry I	
	CHEM 112 General Chemistry II	
	CHEM 221 Organic Chemistry I	
	CHEM 222 Organic Chemistry II	
	CHEM 251 Quantitative Analysis	
	CHEM 342 Physical Chemistry II	
	CHEM 363 Inorganic Chemistry	
Earth sciences or astronomy related to structure	Geol 201 Introductory Physical Geology	C or better in all science courses
of the universe, energy, and interactions of	Astr 307 University Astronomy	T
matter	DIGEON 151 V. I. D. D. L. I.G. I	Transfer students must have
	INGEOL 151 Introductory Physical Geology	equivalent coursework and
	INASTR 101 Introductory Astronomy	laboratory experience with a
	Cl. 251/255 O A. 1.	minimum grade of C
Mathematical and statistical concepts and skills	Chem 251/255 Quantitative Analysis	C or better in all science courses
including statistics and the use of differential	Math 151 Calculus I	T. C. 1.1.
equations and calculus	Math 152 Calculus II	Transfer students must have
	Math 251 Calculus III	equivalent coursework and
	MATIL 141 Statistics	laboratory experience with a
	MATH 141 Statistics	minimum grade of C
	MATH 151 Calculus I	
	MATH 152 Calculus II	
270771 0 1	MATH 251 Vector Calculus	

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NSTA Content Analysis Tables

C. Supporting Competencies	B: Required Courses	C: Advising Requirements