

The Lady of Larkspur Lotion

The Sandbox

The Bald Soprano

Seminary

(Cont. from Page One)
culture of that celebrated school. "In 1924 she (Catharine Fiske) bought the house that had been built by John B. Bond (now the President's Residence) on Main Street and moved there from her former location on the east side of the street near the Dunbar House. To this twenty-acre farm she added twenty acres of intervals and a pasture on Beech Hill where she kept ten cows in summer. "In addition to the teaching and management of the school, she superintended the farm, the stables of horses and cows, and the housekeeping—even her bread baking done on the scientific principles of chemistry—and did it all with the same serenity and coolness." Miss Fiske, it seems, set some high standards for her successors to live up to.

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Library Hours For Finals Week

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Sunday, January 15 — 2:00 p.m. to 9:30 p.m.

The schedule of hours during which the Library is open will remain unchanged on the days of final examinations.

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VOLUME XVII NO. 13

KEENE, NEW HAMPSHIRE

FRIDAY, FEBRUARY 3, 1967



OUT-OF-STATE FEE HIKE

KSC NEWS SERVICE

Top Honors Given 19 Students

KSC NEWS SERVICE

Nineteen students have been named to the President's Honors List for the first semester of the current academic year, including six whose all-A standing gave them a 4.0 average.

Those whose averages of 3.75 or better made them eligible for the list comprised the top 1.5 per cent of the student body.

The 4.0 students are Diane E. Avery, '70; Frederick D. Collins, '70; Peter V. Hayn, '67; Mrs. Muriel Ivanov-Rinov, '69; Diane R. Janes, '69; and Aaron Lipsky, '68.

Others on the President's list are:

Alfred J. Alberti, '68, 3.882; Susan Barrett, '70, 3.813; Alice L. Carrier, '67, 3.857; Richard W. DeLancey, '68, 3.8; Judith A. Devine, '69, 3.24; Richard F. Doble, '67, 3.8; Ann M. Garofalo, '69, 3.8; Ralph H. Granger, '67, 3.75; Linda Jache, '70, 3.8; Jacqueline Mayes, '69, 3.7; Marilyn Moore, '67, 3.8; Jeffry Smithers, '68, 3.8333; and Lauren Zwolinski, '69, 3.812.



Griffin To Speak At KSC: 'Black Like Me'

On Tuesday, Feb. 14, at 8:00 p.m. in Spaulding Gymnasium, the third program of the KSC Lectures and Concerts will be presented. John Howard Griffin, reporter and novelist, will speak on his book "Black Like Me."

To learn what it is like to be a Negro in the Deep South, Griffin asked a physician to darken his skin. The project began as a scientific research study of the Negro in the South. Griffin then decided to write the journal of his experiences as a Negro.

KSC Influence Growing?

By BARBARA ALLEN

The college increasingly is becoming a major force in the Keene community and the measure the degree of its economic impact the Public Information office is asking the cooperation of students and faculty.

Questionnaires have been prepared for the faculty and for students as parts of the survey of the college's economic impact on Keene. Since the total impact rather than the individual figures are desired, students and faculty members have been asked not to sign their names to the questionnaires.

The questionnaires seek to determine how students and faculty members contribute to Keene by way of expenditures of all kinds. Other parts of the survey will try to determine the effect campus building programs and other annual expenditures in Keene.

Also to be determined is something about the cultural and public-service contributions the college makes to the community. Thus students and faculty are asked to report on the questionnaire the non-compensated services they give and the number of hours a year they spend for such things as Sunday School teaching, Boy or Girl Scout work and the like.

As part of the college's community relations program the information will be made available to the public.

New Tech Building Proposed For '68

By BARBARA ALLEN

By September, 1968, Keene State College should have an Industrial Arts and Vocational Building, Robert L. Mallat KSC Physical Plant director said Wednesday.

The building will be out for bids in early February, and awarded early in March. The project cost allotted is \$550,200. The architect is John H. Holbrook of Keene. Construction is expected to take one year. Building location will be on Winchester St., between Blake St. and Duffy Ct. Butterfield building will be remodeled on the second and third floor to be used in conjunction with the new building, Mallat said.

The new Industrial Arts and Vocational Building will include

two electronics labs, a drafting and design classroom, a machine technology lab, a heat treating area, grinding area, two regular classrooms and faculty offices.

The building will allow space and facilities to introduce a two year Technical Education Program, leading to an Associate in Science degree. The program expects to handle 75 students in the first year and 75 more the next year. Residences for these students will not be provided. The three basic curricula will be: 1) machine processes 2) drafting and design, and 3) electricity and electronics.

The contract for the new physical education facility has been

awarded by the University of New Hampshire Trustees to Joseph Bennett Co. of Needham, Mass., low bidder at \$1,499,700. Dr. Roman J. Zorn, KSC president said following the trustees' meeting.

Other bidders were R. E. Bean Construction Co. of Keene at \$1,516,998 and the MacMillan Co. of Keene at \$1,526,557. Boston architects Perry, Dean, Hepburn and Stewart, designers of the new UNH fieldhouse, drew the plans.

Construction is to start about February 1 and completion is expected within a calendar year, Dr. Zorn said. The site is on Appian Way at Madison Street, just west of the new Keene State College Commons.

Changes in the schedule of tuition fees and board-and-room charges, as authorized by the University of New Hampshire Trustees to become effective in September, have been announced by the college administration.

Authorized by Trustees at their January 21 meeting were increases in non-resident tuition for the regular academic year and also in board-and-room charges for residents. A decrease in the non-resident registration fee for the summer session also was authorized.

Besides announcing the changes, President Roman J. Zorn cited the factor responsible for them. He also said that no changes in tuition fees for in-state KSC students either under the regular academic or the summer program are being considered.

Starting in the fall, non-resident tuition will increase \$200 a year to an annual-out-of-state fee of \$800. Board-and-room rates will increase \$50 a year to an average annual charge of \$750. The non-resident summer session registration fee will decrease \$20 from \$50 to \$30.

A breakdown of the board-and-room charges shows that dormitory-room costs for residence-hall students will go up \$15 a semester to \$165 and food service charges for those who eat in the Commons will go up \$10 a semester to \$210.

Tuition fees and board-and-room charges at Plymouth college will go up similarly, Dr. Zorn said, whereas UNH increases will be \$250 to \$1,375 for summer work.

for tuition and \$90 to \$795 for board and room

Out-of-state tuition increases result, he said, from an analysis of instructional costs at KSC and reflect the college's obligation to assure the State Legislature that their non-resident fees remain in line with the actual costs of instruction.

Beside the tuition increases, he said, substantial budgetary requests for state appropriations have been approved by the Board of Trustees in the endeavor to better finance KSC expansion and academic development.

Revenue increases from higher fees from state appropriation are related to the general problems of financing an expanding college campus, he said, adding that increased revenues are needed "to meet higher operating costs and to provide for a larger faculty and a more diversified curriculum."

Commenting on the board charges, he said, the increase comes out to less than 10 cents a day per student and results from a 5 per cent overall increase in costs to the college from price inflation and dining hall amortization. Dormitory increases, he said, reflect amortization costs for new facilities and furnishings.

With respect to out-of-state registration for the summer session, Dr. Zorn said the fee was lowered to remove a possible obstacle to attendance by residents of neighboring states and others from farther away who would like to come to N.H. for summer work.

McGuire Is Chosen Student Ambassador

Donna McGuire has been chosen as KSC's Student Ambassador for the summer of 1967. Miss McGuire, a sophomore Mass major from Laconia, will participate in the Student Ambassador Program through the Experiment in International Living.

During the summer, Miss McGuire will travel to Switzerland with nine other young people from throughout the country. The summer program lasts for eight weeks, four weeks of which are spent living with a native family. Two of the remaining weeks are spent traveling to see the country itself, and one week is spent in a major city in the country. The group of ten Americans will travel as a unit except for the four-week family stay.

The last day to add a course and/or pick up course cards from the Registrar's Office is February 15.

The last day to drop a course is March 1.

In order to add or drop a course, signatures from the instructor of the course affected, adviser and dean of instruction are required.



Miss McGuire is being sponsored by KSC and she will receive an \$800 scholarship from the Student Senate. In return, she will give talks to organizations on campus and write articles for newspapers that want them.

Miss McGuire hopes the trip will broaden her ideas about people and different countries. She wanted to go somewhere she had never been before, and meet new people. A summer trip to Switzerland should fill the bill.

The Monadnock

HUP, TUP, THRIIP . . .

President Johnson signed an executive order recently permitting convicted draft law violators to be paroled for active duty in the armed forces or for "appropriate civilian work."

Under the new Selective Service regulation, similar to provisions in effect during World War I, a person convicted of violating the draft law may apply to the Attorney General for parole.

If he consents in writing to induction, he may be paroled for induction for combat duty, or, if he be a conscientious objector, for non-combatant duty.

A conscientious objector who is opposed on religious grounds to combatant duty, and who previously refused to perform civilian work, could be paroled by consenting in writing to "civilian work contributing to the maintenance of the national health, safety, or interest."

These draft violators have voluntarily rejected the Selective Service laws and are subject to serve a prison sentence.

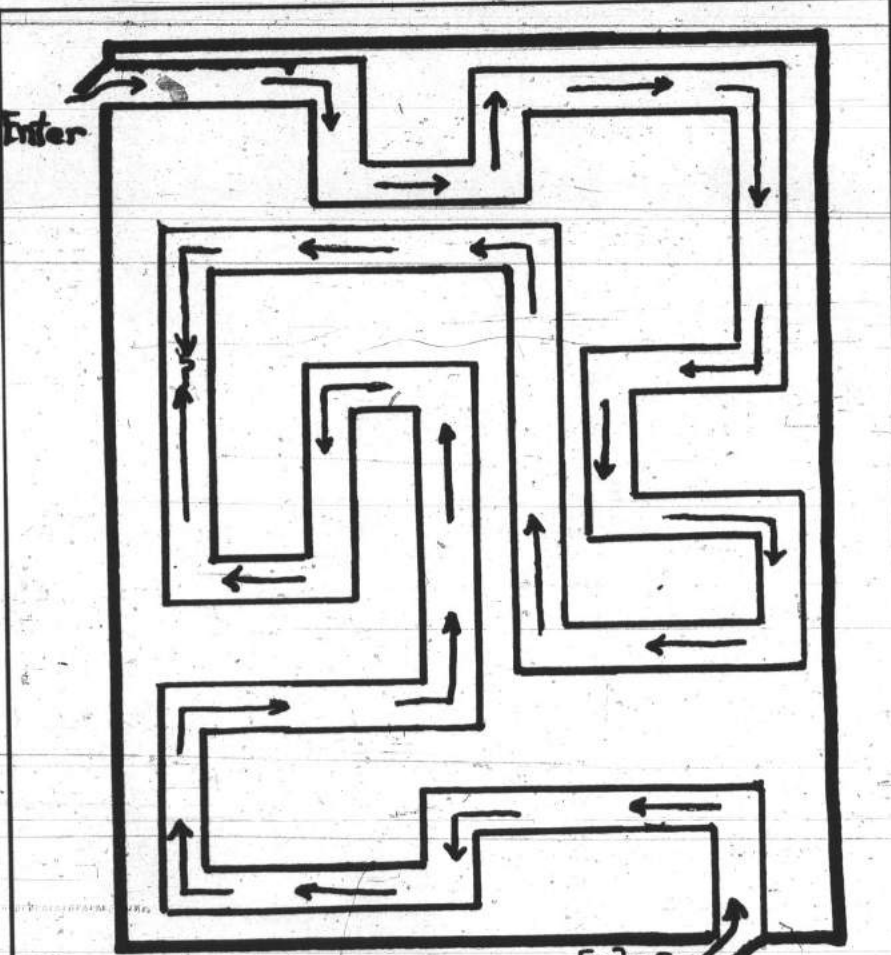
President Johnson is willing to waive these laws if the draft violators are good boys and agree to play soldier for awhile.

This is like telling a bank robber, if he gives back the money he stole, he can return to society. Or if an arson turns in his matches, he has paid his debt to society.

These draft violators have explored the situation and know that by dissenting, they may be breaking laws. This is all done voluntarily.

They should be made to serve their sentences and upon release, be inducted again.

President Johnson is going the wrong way. He should be strengthening the draft laws rather than, creating various legal loopholes.



Registration—Kleen Slate 1984

At the moment, the campus looks like an industrial park, but upon completion, our "industrial park" will be producing a priceless commodity.

The cost of college living has recently risen for all out-of-state students. Don't fret, the in-state student is next in line.

Hopefully, everyone took part in the "Bunny Hop" last Tuesday. Or was it a maze for some psychological experiment? Whatever it was, the Music Room floor will never be the same.

There should be a new course offered next semester. It would be a full-credit course in registration Endurance.

Of Kings and Cabbages

By JACK BROUSE

Register In Peace—an autobiographical requiem.

Unlike most KSC functions, the Registration Day ceremony is being well attended. I am watching the overall proceedings from my vantage point, located in the middle of a seething, class-hungry crowd of students. So far, I've noticed that few changes have been made in the foot and paper ritual. Actually, what I've noticed first is that a few things have been moved rather than changed. Still scattered along the registration route in Parker and Morrison are the September cadavers of would-be students who died of fright, fatigue, or failure to find an open class. A fellow student informed me that the janitor was supposed to have buried the corpses during semester break, but instead, decided to make his yearly pilgrimage to Mecca.

While moving with an infinite slowness along the route, I've come across a charming little contribution to the "whats new in paperwork" department. The paper has a list of items (i.e. toothpaste, deodorant, haircuts) and the student is required to list how much he or she spends on such items per semester. (Before registering, I heard it rumored in the little out-of-the-way places of the Student Union that the paper had been designed by the "Help Keep Americans Beautiful" committee headed by Alan Ginsberg, and if the findings weren't satisfactory—that is, if students here don't spend enough money on the finer things in life, such as toothpaste, deodorant, and haircuts—then the committee would burn the school down on the pretext of disinfecting it. However, it was also rumored that the results satisfactory, (there were also items such as movies and all-night dancing on the paper) then they would burn the members of the "Help Keep Americans Beautiful" committee. Needless to say, I found the second rumor quite reassuring, but as I fill out the paper, I cannot help but think that everyone should just hire bookkeepers.

Anyway, I've finally found the little niches in this labyrinth where the professors have been hidden. By this time, their eyes are caffeine-colored and their ashtrays runneth over, but they are all still smiling and laughing.

Their cheerful attitude while informing me that their classes have been closed hours ago cushions the blow somewhat, but it is not enough. Fright, failure, and fatigue explode within me. . . I am beginning to feel faint . . . and have just fallen to the floor. As the dark shades of colors begin to envelope my eyes, I hear . . . the janitor . . . mumbling strange incantations and feel the press of his . . . cold, black broom . . . against my . . . body . . .

Post-Mortem note:

This article was turned in to the Monadnock by one of our janitors, who said that he found it lying by the body of one of our student reporters while cleaning. The janitor, by the way, had a strange smell of incense and desert sand about him . . .

Monadnock Essay

Essay by Kernan M. Claflin

Edit. note: Kernan Claflin is a senior English major at KSC, and resides in W. Chesterfield, N.H.

PART 2

The Pigeonhole

The pigeonhole is the basic structural unit of our "big business" society with its big corporations, big professions, big institutions, big government. When a business has only ten employees, there is not much need for a rigid bureaucratic structure. Each employee may be allowed to have personal relationships, to have a certain amount of flexibility, mobility, and freedom, to have a number of different jobs to do. But when an organization has ten hundred employees, the problem becomes more complex. The easiest and best way to organize such large numbers of people is to specialize. Thus, big businesses break everything down into departments (or bureaus), then break the departments down into offices, then break the offices down into even smaller units (pigeonholes). These units are then placed in rigid isolation of each other since each is limited to a closed, non-integrated, specific role. In this way, big businesses are able to acquire great stability, control, and security.

But the business' gain is sometimes the employee's loss, for the employee does not always benefit from this kind of organization. His loss, however, is not so much caused by specialization itself as it is to the pigeonholing way that businesses specialize. In a big business, for example, he is likely to find himself performing the same, easy, overly-specialized task all day long. His job thus becomes a source of boredom and discontent. Also, because the various departments, offices, and units are not closely integrated, because they lack clear and meaningful relationships to the whole, the employee often feels that his job is senseless and unimportant. Unable to picture the whole operation, he cannot see where his job fits in. Moreover, he cannot easily form personal friendships because of the rigidity of the system and the absence of teamwork. For these reasons, too, he finds it difficult to advance in position. Thus having little chance to realize his full potentialities, the employee feels unfulfilled, unneeded, trapped, and inhuman.

Big businesses are not the only place where pigeonholing occurs. In cities, for example, people are housed in huge, impersonal apartment buildings or in monotonous, suburban housing developments. In such environments, there are no "neighborhoods" in which close social relationships can be formed. The individual thus feels surrounded by a mixture of cold walls and unrecognizable faces. He feels, in a word, pigeonholed.

Kevin Lynch, in an article in the Sept. '65 issue of Scientific American, says that the major ills of cities are: lack of comfort, lack of diversity and flexibility, lack of relatedness and coherence, and lack of openness. On their lack of coherence he says: "In order to feel at home and to function easily we must be able to read the environment as a system of signs. It should be possible to relate one part to another and to ourselves, to locate these parts in time and space, and to understand their function, the activities they contain, and the social position of their users. When the parts of the city lack visible relation to one another, their incoherence can contribute to a sense of alienation—of being lost in an environment with which one cannot carry on any sort of dialogue. Our cities display many ambiguities, confusions and discontinuities; significant activities are hidden from sight; history and natural setting are obscured." (Scientific American, Sept. '65).

These are much the same ills that trouble the employee in the corporation and the student in college. These ills are what cause both to ask, "Where am I? What does this mean? Why should I do this?" There is another kind of pigeonholing in which we catalogue others according to their vocation, avocation, appearance, personality, religion or social "class." In this kind of pigeonholing, people are type-casted and stereotyped. Some of the "types" used today are: square, beatnik, ethnic, peacenik, kook, queer, egghead, playboy, nature boy, jock, hick, radical, social climber, capitalist, wop, nigger, wasp, kike. Categories like these, all having limiting and degrading connotations, are the standards against which one is judged. One's social relations, then, often depend on whether or not one fits into certain stereotypes. That all Jews are miserly and all Negroes inferior are outstanding examples of the incredible damage that stereotyping can have.

T. S. Eliot, in "The Love Song of J. Alfred Prufrock," describes this kind of pigeonholing as: "The eyes that fix you in a formulated phrase, / And when I am formulated, sprawling on a pin, / When I am pinned and wriggling on the wall . . ." Like Prufrock, people in a stereotyping society tend to lose their vitality, tend to doubt, despair, and stagnate.

In this kind of a society, the student cannot easily make "connections" between things. He often feels a lack of closeness, a lack of intimacy, warmth, and relatedness in his



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associations with others. And since he cannot "relate" since he cannot identify with his society, he also experiences a loss of identity within himself. He feels empty and alone—detached from himself as well as from his society. He sees society as too impersonal and insincere—too concerned with "cold" specifics. He feels, in short, not quite human in a not quite human world.

Though negative, extreme, and too subjective, the alienated student's view of the world does have validity. He does face a solidly established society that has difficulty in understanding his "wholistic" viewpoint. When, for example, the student says that "the trouble with life is that it doesn't make any sense," the bureaucrat is not always sympathetic and understanding. Because life may be meaningful to him, the bureaucrat may feel that the problem is solely within the student and not within the student's environment.

"What is needed," the bureaucrat contends, "is for the student to adjust to his environment." But, as Friedenberg points out, this is dangerous. "To define misery as problems of adjustment is one of the oldest plays used by our society to disarm the troublemakers among its young. In fact, we have so powerfully institutionalized this defense against recognizing that students might have something valid and realistic to complain about that we can no longer escape it even when we want to." (New York Times Magazine, Jan. 16, '66).

Communication between the alienated student and the bureaucrat is sometimes difficult. The bureaucrat can show the student how everything in society has its place, and how everything, therefore, must make sense. But the alienated student, thinking of life in terms of a subjective whole, can say with almost equal sureness that it is because things have their "place"—their pigeonhole—that society doesn't make sense. In addition, when the bureaucrat asks for the specific causes and symptoms of the student's discontent, the student is hard put for an answer. Indeed, as Friedenberg says, the alienated student sees this need to cut up one's experience into categories as constituting, in itself, the cause of discontent.

Bureaucrat
In college, as in the city or the corporation, the pigeonholing process requires that each person play a highly limited role in life. The alienated student, however, does not want to be trapped in a system of narrow, non-intersecting avenues, alleyways, and pigeonholes. Not yet "grown up" enough to accept this "fate," the alienated student hesitates at the alleyways' entrance, and, with a sense of impending doom, looks around for an escape. But all he sees is a solidly established society where thick, high walls separate everything from everything else.

The Answer (?)
Pigeonholing, though sometimes subtle, is a constant fact of our every day lives. To recognize it as serious problem of our society is a step in the right direction, but mere recognition is not enough. As Asher Moore, professor of philosophy at UNH, writes: "All of us know there is something wrong with the middle-class culture we have created: our slums, tenement and split-level, our suburbia and exurbia; our dope and delinquency and destructiveness for the sake of destruction; our neuroses, alcoholism, and confused men and confused women; above all, our nagging sense of meaninglessness, emptiness, and frustration. Intellectually, we have faced up to the fact that, in the midst of plenty and enlightenment, we are not happy. We write and read an endless series of books and articles describing our ills. But we seem not to know what to do about it. Or if, half consciously, we do know, we lack the courage to do it. We continue to treat the symptoms, to patch the leaking ship, to shore up the status quo." (The Alumnus, Feb., '62).

In a mass society like ours, some form of specialization efficiency, and automation is necessary. Pigeonholing, however, is not necessary. Indeed, the pigeonholing conditions that create alienation must be corrected if our culture is to survive, for alienation runs counter to the whole essence and meaning of society.

What is needed is educational administration, city planning, and management research that will produce efficient organization without dehumanizing the individual. What is needed is a "new looseness," a new mobility and flexibility—a flexible, integrated system of specialization. What is needed is more work like Jerome S. Bruner's, whose "inductive method" and "spiral curriculum" integrate the teacher with the students and the courses with each other. Needed, too, is a non-stereotyping, compassionate attitude towards all people. Finally, as a prerequisite for curing the ills of pigeonholing, it is essential to have the support of an active, interested, well-informed public.

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A Warning
The outward signs of alienation are produced by the inner fear of becoming something less than human. If conditions continue to remain as they are, there is a real danger that those who are put into pigeonholes may become pigeons.

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Doug Howe Blocks Hornet Attempt

Owls Stung By Hornets

By JIM FARGEN

Keene State, hampered by illness, fouls, and unusually cold shooting, dropped its seventh straight in a hotly contested game against Lyndon State, Wednesday, 93-76.

The lead exchanged hands in the first half, but sparked by the ball-handling of Pete Guay, and new-comer, Alec Mavrogeorge, Keene led at half-time, 40-39.

In the second half, the Owls shooting cooled off and Lyndon moved into the lead. The ejection of Wally Markham, who had already pumped in 22 points, severely hampered the

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Statement From NNCPV An Opinion

CONSCIENTIOUS OBJECTION TO THE WAR IN VIETNAM

Recognizing that the profound evil caused by United States policy in Vietnam far outweighs any good that is likely to come of it, people all over our country are seeking ways to dissociate themselves from that policy and to make effective public protest. Because the men in our military forces (along with the people of Vietnam) are bearing the brunt of our government's inhuman actions, men of military age have a particularly urgent need to examine the war in the light of their principles and the principles on which this nation is founded. Believing that individuals are responsible for their own actions, the New Hampshire Committee for Peace in Vietnam upholds the right of individuals not to support or participate in the war in Vietnam, and offers counseling on this subject to all who request it.

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SELECTIVE SERVICE COLLEGE QUALIFICATION TEST

March 11 • March 31 • April 8, 1967

WHO MAY APPLY—Any Selective Service registrant who is presently enrolled in college or is a high school senior or graduate and has not previously taken this test.

HOW TO APPLY—Get application, mailing envelope, and Bulletin of Information from any Selective Service Local Board; mail application in accordance with instructions contained in the Bulletin of Information. Applications must be postmarked no later than February 10, 1967. Late applications will not be processed.

THE TEST—A 3-hour written examination.
PURPOSE—To provide evidence for the use of local boards in considering deferment of a registrant from military service as a student.

WHEN GIVEN—March 11 • March 31 • April 8, 1967.
WHERE GIVEN—See Bulletin of Information for list of test centers.

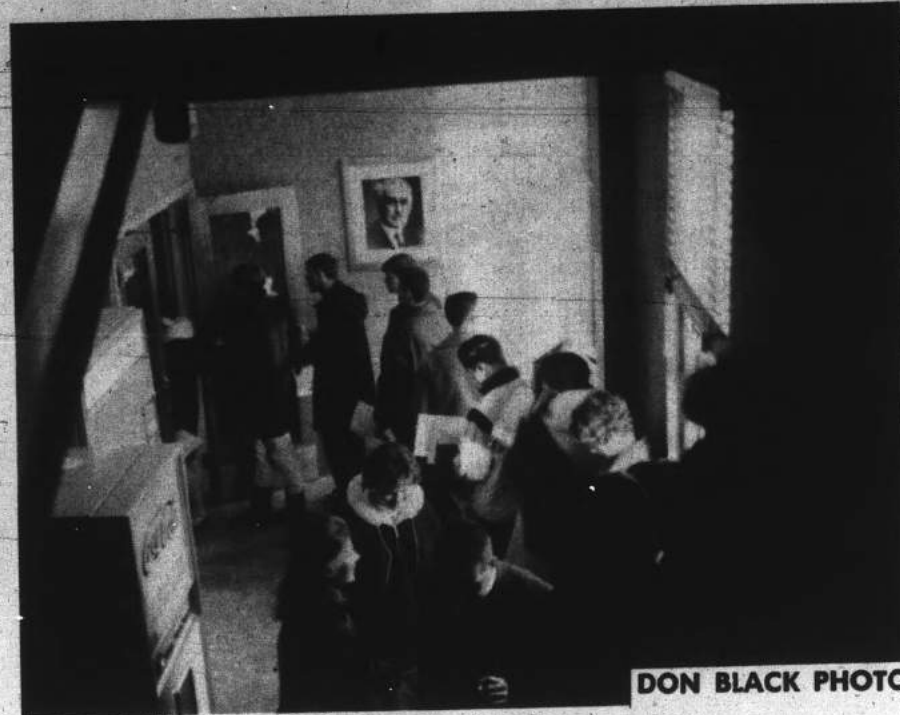
RESULTS—Will be sent to your Local Board.

WHAT TO DO

- No. 1. GO TO OFFICE OF THE REGISTRAR or ANY LOCAL BOARD FOR A BULLETIN OF INFORMATION, AN APPLICATION, AND A MAILING ENVELOPE.
- No. 2. FOLLOW INSTRUCTIONS IN THE BULLETIN CAREFULLY AND COMPLETELY.
- No. 3. FILL OUT YOUR APPLICATION AND MAIL IT IN THE ENVELOPE PROVIDED.
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Music Notes

By PETER HAYN

Music is coming alive on the campus. With the enlargement of the music department at the beginning of the current school year, the range of activities offered for our benefit has greatly increased. Music is not a 'gut' course any longer, neither are the music groups there only to give credit. The level of music both in the classroom and on the stage is being constantly improved. However, there is one factor sadly needed to bring all these factors to a fruitful conclusion: STUDENTS. The music groups are open to every student on campus, whether or not they have any musical background.

During the past semester, and improved chorus and band made these efforts felt. The addition of a Brass Ensemble, Stage Band, and Pep Band helped to widen the possibilities. A Thanksgiving Concert was added and gave the chorus the incentive to really get down to work. With the Christmas Concert right on the heels of the Thanksgiving one, the work became increasingly demanding. However, the satisfaction which members of the groups received compensated more than enough for the work involved. In an effort to involve more students in the groups the music students have started a drive, both for new groups and more performance. Band now meets in the afternoons (Monday and Wednesday at 4:00 p.m.) and choir meets two periods instead of one (Tuesday and Thursday at 4:00 p.m.). The Madrigal Singers have again become active meeting at 7:00 p.m. on Thursday evenings. The MENC (Music Educators National Conference) is again sponsoring its Coffee Hour Series and has added to this an afternoon workshop session for high school students of the area. The level of performance is also to be improved by the presentation of a greater number of concerts, both on and off campus, during the coming semester. There are plans to start a Men's Glee Club in the future. All these things add up to a good music program, but there still is one thing lacking: STUDENTS . . . and that means all of you.

Music can be a very satisfying and educative activity and it is probably one of the most enjoyable activities when a student fully participates in it. So let's see a few more students around.

Peace Corps Seeks Help

Peace Corps Director Jack Vaughn appealed this week to spring college graduates to meet an urgent need for '88 Volunteers in 15 specialized programs facing serious shortfalls in personnel.

Vaughn said applicants for the program—which enter training between February and May—will be processed immediately.

Interested persons should apply or write to Chuck Butler, Director of Recruiting, Peace Corps, Washington, D.C., 20525, or call Area Code 202, 382-2700. Applications are available at most post offices and from Peace Corps campus liaison officers.

The programs, with background requirements and starting dates for training, are:

Liberal arts graduates Afghanistan health (females only, beginning March); Morocco health (females only, May); and Bolivia community development in mining areas (males, April).

Physical education majors/minors: Nigeria secondary education (February) and Bolivia mines (community development, April).

Agriculture majors or background: Malaysia rural community development (March); Honduras plant and animal science advisors (March); and Iran agricultural extension (April).

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Winter Carnival Event Schedule - Inside



VOLUME XVII NO. 14

KEENE, NEW HAMPSHIRE

FRIDAY, FEBRUARY 10, 1967



Bunny of the Month

Voting on Constitution Postponed Three Weeks

Consideration of the Keene State College Student Senate Constitution has been postponed for at least three weeks. This move was initiated by Michael Carbone, Student Council President, at a regular meeting held Monday, February 6.

The action was taken after objections were raised to the system of representation in the constitution, by John Cheney, president of the Sophomore class.

He suggested that fairer representation might be obtained by adding voting representatives from all organizations recognized by the Student Council.

Carbone stepped down from the Chair to speak against the change saying that he thought that it would make the council too large and unwieldy. He also stated that everybody was welcome to attend the Student Council meetings anyway, and there was nothing to prevent each student organization from sending non-voting representatives.

Carbone decided that the change should not be made without checking with the organizations involved to get their reaction to the proposal. Letters will be sent during the week to all organizations on campus about the subject. The Council will take action on their response at the next meeting.

College Ambassador Richard Messer spoke to the Council about the group of exchange students, from the School of International Training in Brattleboro, Vt., who will be visiting KSC for the Winter Carnival Week. He told the Council that he needed money to pay for their food and transportation. The Council voted to give him \$45 for this purpose.

Carbone said that the Faculty Association would like to meet with members of the Student Council to discuss mutual problems, such as the cut system. He will arrange the meeting as soon as possible he said.

Burst Pipe at Commons

By DAN PELLETIER

A hot water pipe located in the ceiling of a stockroom of the Keene State College Dining Commons caused a brief disturbance and some damage for about an hour and a half on Saturday, February 4.

According to Director of Food Service John E. Hellriegel the pipe apparently froze and burst, and the hot water set off the building fire alarm.

Three trucks from the Keene Fire Department under the direction of Deputy Fire Chief Harry E. Hammond responded to the alarm at 4:59 p.m.

Once it was determined that there was no fire, two of the trucks returned to the station while the third stayed to help clean up the water, and was on the scene for about an hour and ten minutes.

The staff was about to begin serving the evening meal when the alarm sounded, and about

thirty students were lined up for that meal at the time. After a bit of hesitation and confusion the meal was served.

Other members of the staff and Assistant Director of Food Service D. Craig Canedy, who was on duty when the alarm went off, managed to remove most of the perishables from the stockroom. The bulk of the goods in the room were non-perishables stored in cans.

Sanedly said that he called his superior, Hellriegel, who arrived at the Dining Commons at 5:15.

Robert L. Mallat, Jr., director of placement, and Earl C. Vanderwalker, director of housing were notified by Hellriegel and came shortly afterwards. John J. Cunningham, director of admissions also came.

The water was turned off at about 5:40 p.m. by isolating the water line and closing it down. The rest of the Commons water

Single Sudden-Death Chance To Preregister Is Offered to All 1967-8 Student Teachers

66 Students Are Chosen To Dean's Honors List

Lohman Sets Feb. 11, 9 a.m.

Sixty-six students have been chosen for the Dean's list for the first semester of this school year. Students must carry a load of at least five subjects in order to be eligible for the dean's list.

Seniors—Arlene H. Beining 3.333; John M. Carton 3.600; Linda L. Frost 3.529; Elizabeth B. Hall 3.600; Bruce W. Ives 3.400; Peter D. Koson 3.400; Robert Miller 3.400; Peter W. O'Connor 3.560; Lynda L. Papenfuss 3.6; Dorothy M. Proctor 3.6; Janet E. Roberts 3.313; Elizabeth Tolman 3.61; Gay Whitney 3.4.

Juniors—Marylu J. Covell 3.316; Nancy E. Cram 3.667; Susan E. Chaloux 3.5; Clark O. Dexter 3.438; Betty-Jeanne Dodge 3.666; Richard A. Gault 3.6; Linda C. Geddis 3.556; James R. Hicks 3.4; Melinda J. Holden 3.333; Richard D. Holmes 3.333; Owen R. Koppang 3.438; Jacob H. Koson 3.6; Marcia McFarland 3.632; Ann E. O'Rourke 3.333; Donna Primrose 3.625; Marolyn L. Renillard 3.6.

Sophomores—Lois D. Boone 3.625; John C. Brouse 3.4; Freda T. Chabot 3.4; Lorraine Gworek 3.438; Polly Jordan 3.6; Janet Manning 3.625; James Manser 3.438; Bruce Martin 3.313; Karen Midgley 3.625;

Joan Mileski 3.438; Pamela Moore 3.625; Kenneth Moulton 3.353; Nancy B. Parssinen 3.6; Judith A. Purdy 3.412; Francis H. Roberts 3.60; Virginia Sand 3.4706; Vernon Young 3.40.

Freshman—Carlson D. Barrett 3.438; Jane M. Berry 3.40; Susan E. Crosby 3.60; Joseph A. Citro 3.40; Bonnie L. Fortune 3.60; Lane Goodhue 3.471; John R. Harper 3.40; Constance Laferriere 3.60; Patricia Laramie 3.60; Joyce Lein 3.40; Francis L. L'Hammedieu 3.60; Phoebe Martin 3.60; David Mexcur 3.60; John Mizera 3.40; James Moul 3.40; Elly Mullen 3.40; Van Panagoulas 3.40; Stephen Skib 3.4118; Dana Sullivan 3.313; Tinker Trow 3.538.

The above list does not include graduate students or student teachers.

**SATURDAY
THEE
ARGO
8-12 p.m.**

Damages Food Supplies



system remained functional, according to Hellriegel. The alarm was shut off about 5:25 p.m.

Hellriegel stated that the food stored in the stockroom was

A don't-miss-it preregistration session for students who intend to student teach during either the fall or spring semester of the 1967-68 academic year is scheduled for Feb. 11 in Spaulding Gym from 9 to 10 a.m.

Dr. Ernest E. Lohman, director of student teaching, who announced the meeting, said that this is the only preregistration scheduled for next year's student teaching.

The hour will be devoted to presenting preregistration information and distributing application forms and personal data forms, Dr. Lohman said. He reemphasized that all who intend to student teach must be present to obtain the forms.

Next week, each prospective student teacher will be interviewed for 15 minutes by a student-teaching staff member, Dr. Lohman said, adding that interview sign-up sheets will be posted in the Morrison Hall student-teaching bulletin board Friday, Feb. 10.

Anyone who intends to student teach next year is to select a 15-minute period on Monday, Tuesday or Wednesday for his or her interview but not—repeat, not—Dr. Lohman said, during a time when he or she has a regularly scheduled class.

The student-teaching seminar program is being expanded for the current semester, Dr. Ernest E. Lohman, director of student teaching, said this week.

Besides the usual all-day seminar for student teachers scheduled this year for April 14, he said there will be two other series of small-group seminars in which college student-teaching supervisors will meet informally with their student teachers from March 5 to 18 and again the first week in May.

Each supervisor will schedule a place, date and time for each of these seminars for small groups within a given area as geography permits, Dr. Lohman said.

There are topics of major concern planned for each series of seminars, Dr. Lohman said, but in addition, student teachers are urged to bring their concerns and questions with them.

Topics for the first series, he said, are lesson planning and classroom discipline. Second-series topics are evaluation and professional responsibilities.