



Trophies Show We Can Win

Dick Cato, Jeff Proctor, Coach K.V. King, Frank Brook, Tom Lovell, Lou Pelletier

Dr. Forsyth Is Named Dean at New College

(Reprinted from the Keene Evening Sentinel)

RINDGE—Dr. Daniel M. Forsyth, a senior project scientist with the Air Research and Development Command at Hanscom Field, Bedford, Mass., has been named dean of the newly-established Franklin Pierce College here.

Dr. Forsyth, a psychologist and former assistant professor of psychology at Goucher College, Towson, Md., now makes his home in New Ipswich. He will officially begin his duties with the new Franklin Pierce College in September when the institution starts its first year with an estimated 100 students.

Screen Faculty

Frank S. DiPietro of Fitchburg, president of Franklin Pierce College, said Dr. Forsyth will screen and recommend faculty appointments and assist in the arranging of class schedules and curriculum.

The new college is named after the 14th president of the United

States and the only president from New Hampshire. A board of incorporators, most of whom also are associated with Stevens Business College in Fitchburg, completed purchase of the former Amy Belle Rice property in Rindge last month as a site for the school.

The college has been chartered by the State of New Hampshire as a four-year, non-profit institution with plans for colleges in liberal arts, business administration and science.



Who Gives A heet?

All KTC "Owls" should read the article in the Education section of TIME magazine, Feb. 28, 1963 on "Gut" courses.

All in favor of naming the water fountain in Parker Hall "Old Face-ful," tilt your head back and gurgle!

Currently on display in first floor Morrison is a pleasing art exhibit by Judi Brown and Barbara Kieley. One of the most interesting pieces is the burlesque table top.

On the opposite wall, four displays by elementary education majors show interesting children's books. "Around the World Through Books" by J. Beasley, C. Bourne, Mrs. Drake, B. Ramig, "The Gingerbread Man" by Cathy Byam, Carol Borgosian, Pam Collins, Sharon McCann, "The Story of a Good Children's Book" by Nancy Derby, Virginia Dickley, Judi Smarrott, Marjorie Worden, "Fun With Numbers" by Eleanor Haskins, Richard Kenyon, Shirley LaFrance, Ann Noble, Nancy Weinhauff.

Glad to see so much progress has been made in reorganizing the lunch line situation. In the fall, THE MONADNOCK ran an editorial and picture layout, showing ways of aiding the problem. Now, five months later, we're still getting "squashed" like "Sardines" no matter what's served for each meal.



Art Display in Morrison

Intramural Roundup

As another basketball season passes into history, the final standings have been tabulated. The Independents are the only undefeated team in the league with a 7-0 record. The Independents showed a lot of speed and depth in rolling over their opponents. Their closest game was a nine point win over second place Kappa Karkings.

The Independents had a well balanced attack with six men scoring over 30 points apiece during the season. Kappa had depth but couldn't quite match the speed or height of the Independents.

Third place Alpha had the league's individual high scorer in Jack Nelson, but the rest of the team was inexperienced.

Theta surprised everyone by coming up with a good team which might mean trouble next year.

Final standings:

1. Independents	7-0
2. Kappa Karkings	6-1
3. Alpha Bobcats	5-2
4. Theta Gremlins	4-3
5. Speedies	3-4
6. Alpha B	2-5
7. Kappa Knicks	1-6
8. Kappa Kats	0-7

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The Monadnock

VOLUME XIV, NO. 12

KEENE TEACHERS COLLEGE

THURSDAY, MARCH 28, 1963

SEE
PAGE SEVEN
FOR
BARE MODEL

Hawthorne Pipe Band Plays Here

"By the right, quick MARCH!" With tartans swirling, the pipe band of Nathaniel Hawthorne College in Antrim provided the entertainment for Tuesday morning's assembly.

Dressed in authentic highland costume, the nation's only coeducational pipe band strutted, drummed and piped a complicated pattern on the floor of Spaulding gym. The half-hour program was endorsed by the KTC students, who packed the balconies and bleachers in SRO numbers.

The Hawthorne pipers have been in operation only since last October. They are almost as old as their college, which started with a freshman class only, numbering a few more than 150, last fall. The pipers have been in the hands of instruction, and none of them ever played the instrument before.

The stirring roll of the drums, the squeal of the pipes and the swinging stride of the players, clad in Prince of Wales tartan, a deep green, attracted not only the KTC students, but a delegation of students from the Wheelock School.

A simulated highland sword dance, a bearded, bandy-legged guilford bearer and the leopard tunic of the bass drummer provided all the color of the hills around Inverness.

LEGISLATORS MEET IN MORRISON—On March 20 the House Committee on Education visited our campus. Here Dean Barry discusses the situation with two of the 22 that came. After the meeting, the committee went to Spaulding Gym, where they answered students' questions, not always to full satisfaction. (Staff photo - Lane)



SKIRLING PIPES IN SPAULDING GYM—On Tuesday morning Nathaniel Hawthorne College bagpipers entertained KTC and Wheelock School students in a display of piping and marching in Spaulding Gym. The Hawthorne pipers did a fine job in spite of the cramped quarters and the fact that they have only had their pipes for three months. (Staff photo - Lane)

MISS MONADNOCK ENTRIES WANTED

Now that time draws near for the fourth annual "Miss Monadnock" Beauty pageant, entries have already started to come in; however, many more are needed. Last year's winner, Miss Peggy Wass, went on to win the "Miss New Hampshire" title, then was elected "Miss Congeniality" at the Atlantic City by the rest of the "Miss America" contestants.

Any girl interested in entering the "Miss Monadnock" pageant may contact Don Lewis, pageant chairman, at 319 Water Street, Keene, New Hampshire. He will also accept suggestions by telephone at EL 2-6569 during the early evening.

"You can't threaten a legislator," said Dr. Lloyd P. Young at an all-college assembly Tuesday, "but you can convince him." The president of Keene Teachers College warned the student body that their actions during the next few weeks can make or break their effort to gain improvements at the college. He reminded the students that many of the legislators were older people—average age about 50, he said—and advised them that our kind of democracy gives the responsibility to elected representatives.

"Keep it constructive," he said, "Don't injure what you're trying to do." This is the time, the KTC president said, to avoid excess emotions and anger. He warned the students that it wasn't necessary to answer everything that was aimed at them from Concord. Sometimes a little silence, he told them, can do more to help your cause than continual agitation.

The president pointed out that the next few weeks and months will be a crucial time for education in New Hampshire. He cited the students that have been working hard on not only the march, but the attendance at hearings in Concord and the door-to-door conversations with voters.

"KTC is a state institution. In a sense, you and I belong to the state," he said and added, "Our job is to acquaint the legislature with the needs."

Dr. Young urged confidence in the student committee which is working on the problem and patience to wait for their findings. Everything should be done through the Student Council, he said; there is no way to use a student body of nearly 1,000 as a planning committee. The students will be informed, at future assemblies, of the work of their committee, and will have an opportunity to pass on it.

In closing, he again warned that this is not a pep rally, nor a laboratory experiment, but a real, live situation, involving actual people and issues. One of the most important bills, he said not for money, but for the future of the college will be under discussion soon. The outcome of that bill will decide what Keene's mission will be, what it will offer in degrees and even what it will be called.

He encouraged the students to keep up their interest and again urged balance in their expression of that interest.



Spring?

BLUE SHOP
Spring Dresses
and
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Meals for Students

HIGH SCHOOLS HAVE THIS



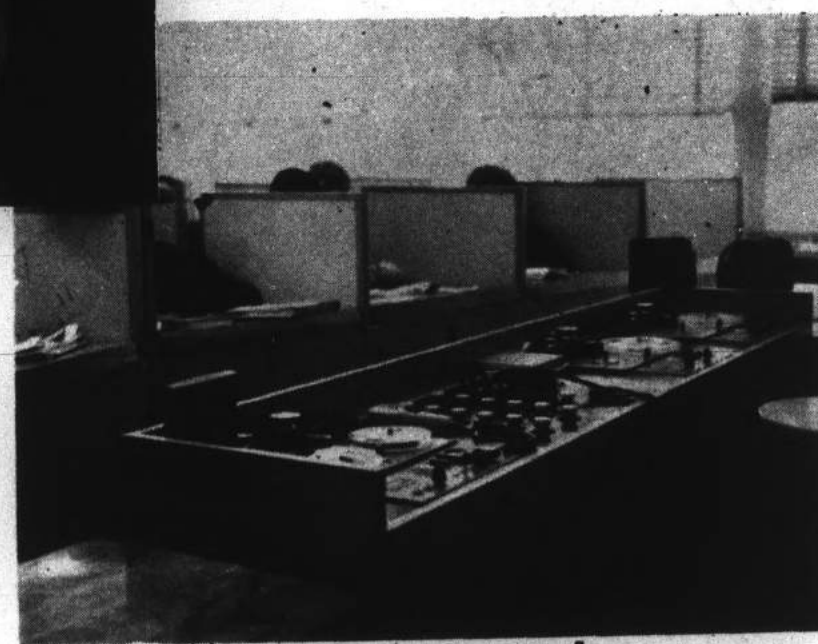
Monadnock H.S. Auditorium



Monadnock H.S. Gym



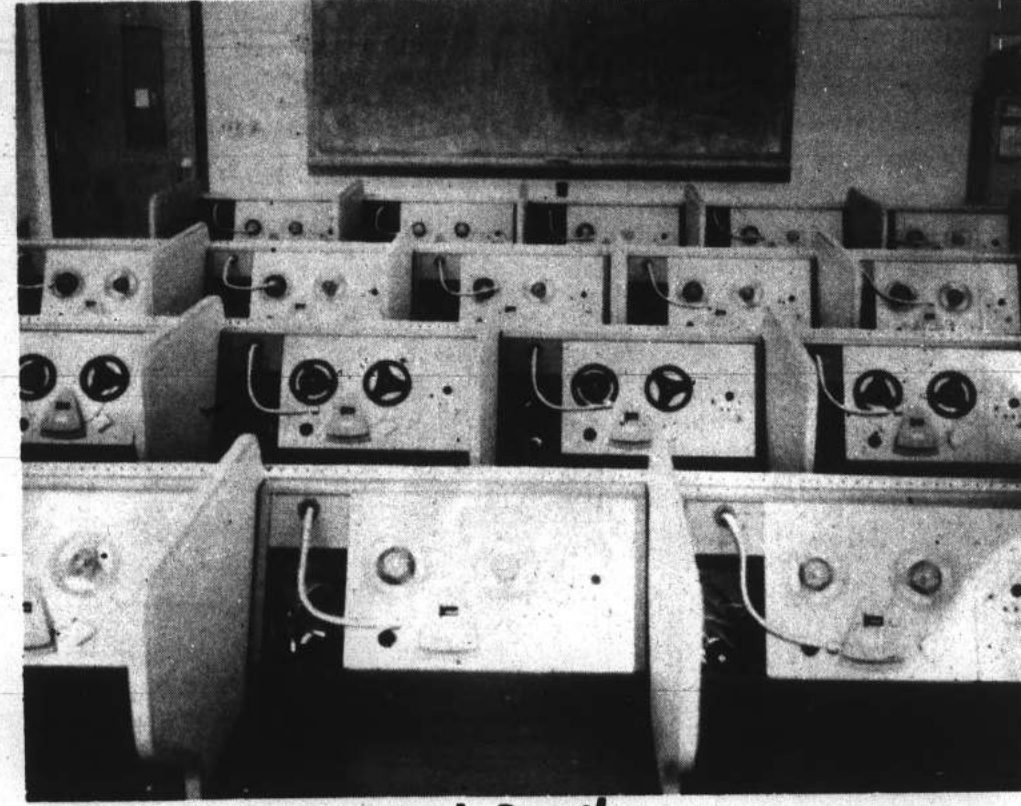
Art Department



Language Lab Console. . .



Kitchen For 800



And Booths



Physics Lab



Chem Lab

Students Launch Final Phase Orderly Hike to Concord

By JOHN D. McNAIR

Students at Keene Teachers College, concerned with their future and that of education in New Hampshire, are completing plans for the 56 mile trek to the state capital.

In the past few weeks the students at KTC have launched an all out campaign in hopes of reinstating funds cut from KTC's operational budget by Governor John King. The students are writing to parents, relatives and friends throughout the state.

The marchers have also become door-to-door education salesmen petitioning public support in their home towns. Student visits to hearings at the State House dealing with

education have been frequent. One group of students met with Governor King to discuss the problems at the two state supported teachers colleges.

By these means as well as by media of newspapers, radio and television, the students are making an honest effort to inform the public and solicit their support.

As a climax to their continued efforts, the KTC student body plans their 56 mile trek to Concord on April 8th and 9th. Warnings have been voiced by skeptics concerning the dangers involved in such a hike. Fully aware of the dangers involved, the students are stressing safety and discipline in the march itself. Their purpose in marching is COMPLETELY FREE from any rebellious attitude.

The March will be carried out in a most orderly and gentlemanly manner. Upon their arrival in Concord, six of the students will present KTC's fund requests and public-petitioned support to the House Appropriations and House Finance Committees as well as to Governor King. After discussing their requests with the committees and the Governor, the six representatives will join the other weary students waiting outside in busses for the return trip to Keene.

MAYOR NAMED FOR TWO JOBS TO KTC STAFF

Keene's Mayor Robert L. Mallat Jr. has been appointed to the staff of Keene Teachers College. His dual duties will include student placement service and assisting with the supervision of student teachers in secondary schools, according to an announcement made today by Dr. Lloyd P. Young, president of KTC.

Dr. Young said that the mayor will take over the student placement duties of Frank H. Blackington Jr. and that he will assist Albert P. Knightly, supervisor of student teaching.

Blackington is on sick leave from the college and will probably remain away from his college duties the remainder of the school year, Dr. Young said. He added that other faculty members will rearrange their schedules in order to continue Blackington's classes in French, principles of education, metal craft, and enameling. He also had duties as advisor to the year book staff and honor society.

Blackington, who is the oldest person in point of teaching service at KTC—since 1923—has been in charge of placement work at the college for the past eight years, Dr. Young said.

Speaking of his appointment to the KTC staff, Mayor Mallat said that "it is nice to be back at KTC, to be again associated with the teaching profession and to have this opportunity in yet another administrative experience."

A 1958 graduate of KTC, the mayor said that he probably will no longer be available to the public and various city officials and committees as he has been recently, but he will continue to carry his responsibilities as mayor and fulfill the requirements of that office. He added that his availability will be more on an appointment basis in the future, so far as his civic responsibilities are concerned.

Dr. Young said that he earlier made arrangements with the mayor to take over the responsibilities assigned to him at the college. Final approval of his appointment rests with the state board of education, Dr. Young said.

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Research Associates Named to KTC Staff

Two research associates have been named to the staff of Keene Teachers College.

Dr. Lloyd P. Young, president of KTC, announced today that Dr. Arthur E. Cohen, urologist at the Keene Clinic, and Dr. Howard M. Oliver, pathologist at Elliot Community Hospital, have joined the KTC science department as research associates.

The college and the local hospital are expected to join forces in a cooperative venture in research projects. Dr. David S. Serner, KTC dean of instruction, will serve as coordinator.

Dr. Cohen is a native of Lowell, Mass., and a graduate of Tufts University School of Medicine where he received his doctor of medicine in 1955.

He interned at the United States Public Health Service Hospital in Brighton, Mass., and later served at the occupational Health Field Headquarters in Cincinnati, Ohio.

From 1958 to 1961 he was resident in urology at the Veterans Hospital in New Orleans, La.

Dr. Cohen has published a number of papers in medical journals. Currently, in addition to his practice at the Keene Clinic, he is a staff member of the Elliot Community Hospital and a member of the consultant staff of Crotched Mountain Foundation.

Dr. Oliver, who is licensed to practice in Massachusetts, Vermont and New Hampshire, is a 1940 Dartmouth graduate and received his doctor of medicine at Jefferson Medical College in 1944. He served his internship at Memorial Hospital in Worcester.

He is president of the Cheshire County Medical Society and is consulting pathologist at Monadnock Community Hospital in Peterborough.

Both doctors belong to many medical associations.

Buildings Budget Prime Targets of KTC Plea

Keene Teachers College students plan an "Intelligence Fitness" March to Concord, on April 8 and 9 to show concern about KTC's operational budget.

The students have two other legitimate desires which they are voicing to the public in an all out campaign to make people of N. H. aware of the inadequate facilities existing at both teachers colleges.

The other two student requests concern the Capital Improvement Program and college instructors' salaries.

There are two building requests. One is a new Gymnasium, their present gym is so small and inadequate that some colleges refuse to play basketball in it. The other is a badly needed science classroom building. Their science department is now conjoined with the college's vocational department. The science department is also inadequate; the students have to line up to use equipment, and much of the existing equipment was paid for out of the students' own pockets for lack of state funds.

The other big need of the Keene students is state appropriations for college instructors' salaries. With the existing college instructors' salaries, we stand no chance (since N. H.'s college faculty are the lowest paid in the entire northeast) of recruiting additional qualified faculty.

The last phase of the salary problem is probably the most important. With the present appropriation recommended by the Governor for the next biennium, we cannot hire the eight new instructors needed. The Governor recommends only four new teachers

in the next biennium. The college has too many students now for the number of teachers. The approval of our graduate program was withdrawn primarily because of this situation.



Hawaiian Luau

The Blake House living room was transformed into a tropical wonderland on Thursday, March 7th when the senior Home Economics girls entertained Joe Christenson, Bob Clemens, Larry Marble, John McVair, C. J. Murray, Ben Nicholson and Ronnie Williamson at a Hawaiian Luau.

Each guest was greeted at the door with a kiss and given a crepe paper lei.

Amid the fish nets, flowers, palm trees, and Hawaiian attire, teriyakis (cooked in the fireplace) and other tropical foods were served. An unusual punch bowl, made completely of ice awed the guests.

"Big Ben" hi-lighted the evening with musical selections before everyone was forced to return to the reality of the cold New Hampshire winters.

The Luau was Barb Williams's special project, one of which each girl must plan as part of her management course.

Other girls in the house this semester are Helen McGettigan, Nancy Jacques, Ella Knight, Marie Lefebvre, Chris Bemis and Carolyn Currier.

MacMillin Low Bidder On KTC Job

The MacMillin Co., Inc., Keene, Mass., and \$406,065 by the R.T. Harper Masonry Contractor Co., Inc., of Concord.

The bids go to the Governor and Executive Council at their March 15 meeting for approval.

The 1961 legislature approved \$446,385 for the construction of a married students' dormitory at KTC to replace the present "bar-racks" on Mariboro Street.

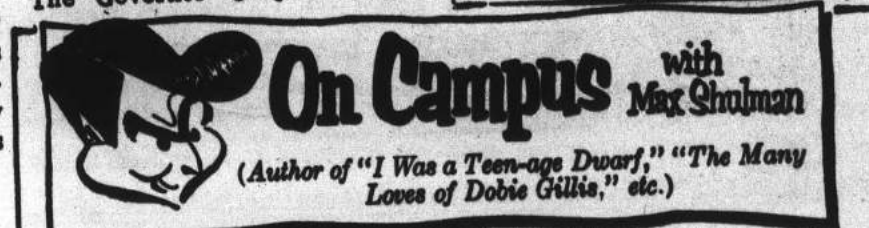
Also submitting a bid was the R. E. Bean Construction Co., Inc., of Keene. Its \$383,854 bid was third from low. Other bids were \$382,120 by the C & L Construction Co. of Greenland, N. H.; \$399,750 by the Kirkland Construction Co. of Cambridge, Mass.; \$400,450 by The Governor Corp. of Natick, Mass.

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HOW TO GET EDUCATED ALTHOUGH ATTENDING COLLEGE

In your quest for a college degree, are you becoming a narrow specialist, or are you being educated in the broad, classical sense of the word?

This question is being asked today by many serious observers—including my barber, my roofer, and my little dog Spot—and it would be well to seek an answer.

Are we becoming experts only in the confined area of our majors, or does our knowledge range far and wide? Do we, for example, know who fought in the Battle of Jenkins' Ear, or Kant's epistemology, or Planck's constant, or Valisava's maneuver, or what Wordsworth was doing ten miles above Tintern Abbey?

If we do not, we are turning, alas, into specialists. How then can we broaden our vistas, lengthen our horizons—become, in short, educated?

Well sir, the first thing we must do is throw away our curricula. Tomorrow, instead of going to the same old classes, let us try something new. Let us not think of college as a rigid discipline, but as a kind of vast academic smorgasbord, with all kinds of tempting intellectual tidbits to savor. Let's start sampling tomorrow.



We will begin the day with a stimulating seminar in Hittite artifacts. Then we will go over to marine biology and spend a happy hour with the sea slugs. Then we will open our pores by drilling a spell with the ROTC. Then we'll go over to journalism and tear out the front page. Then we'll go to the medical school and autograph some casts. Then we'll go to home economics and have lunch.

And between classes we'll smoke Marlboro Cigarettes. This, let me emphasize, is not an added filling to the broadening of our education. This is an essential. To learn to live fully and well is an important part of education, and Marlboros are an important part of living fully and well. What a sense of completeness you will get from Marlboro's fine tobaccos, from Marlboro's pure filter! What flavor Marlboro delivers! Through that immaculate filter comes flavor in full measure, flavor without stint or compromise, flavor that wrinkled care derides, flavor holding both its sides. This triumph of the tobaccoist's art comes to you in soft pack or Flip-Top box and can be lighted with match, lighter, candle, Welshbach mantle, or by rubbing two small Indians together.

When we have embarked on this new regimen—or, more accurately, lack of regimen—we will soon be cultured as all get out. When strangers accost us on the street and say, "What was Wordsworth doing ten miles above Tintern Abbey, hey?" we will no longer sink away in silent abashment. We will reply loud and clear:

"As any truly educated person knows, Wordsworth, Shelley, and Keats used to go to the Widdicombe Fair every year for the poetry-writing contests and three-legged races, both of which they enjoyed lyrically. Well sir, imagine their chagrin when they arrived at the Fair in 1776 and learned that Oliver Cromwell, uneasy because Guy Fawkes had just invented the spinning jenny, had cancelled all public gatherings, including the Widdicombe Fair and Liverpool. Shelley was so upset that he drowned himself in a tub of malmsey. Keats went to London and became Charlotte Bronte. Wordsworth ran blindly into the forest until he collapsed in a heap ten miles above Tintern Abbey. There he lay for several years, sobbing and kicking his little fat legs. At length, peace returned to him. He looked around, noted the beauty of the forest, and was so moved that he wrote Joyce Kilmer's immortal Trees . . . And that, smart-apple, is what Wordsworth was doing ten miles above Tintern Abbey."

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Poets and peasants, students and teachers, ladies and gentlemen—all know you get a lot to like in a Marlboro—available wherever cigarettes are sold in all 50 States.

The Monadnock

Published monthly during the college year by the students of Keene Teachers College, Keene, New Hampshire. Subscription rate: One year, \$1.80.

Member of Intercollegiate Press Association

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WE MUST MARCH

"Will we march or won't we?" This is a question on every student's mind.

The answer - we must march! Even if every request we ever dreamed possible were fulfilled, we'd still have to march, for we are no longer marching for Keene Teachers College, but for the advancement and improvement of education throughout New Hampshire and New England.

We are not fighting the legislature, but merely trying to bring reality before their eyes. This is not a march ON Concord, but a march TO Concord, and every student should keep this in mind. We are not going there to fight, but to convince, and there is a vast difference.

The proposal of this march and the building of interest and enthusiasm in it has come about in less than three weeks. There is little more than a week left before it takes place. Remember that we are not out to put on any blood-curdling horror show at the State House, but merely to present an orderly demonstration of our needs, and the purpose behind these needs.

We are not animals; we are future voters and citizens of this state and this country. Conduct yourselves as such both during and at the end of the march. We have more than just the legislature to convince of our good intentions; we have the people of this state.

President Young has made several statements recently which may have discouraged some of you into questioning the advisability of this project. Because of the tremendous amount of pressure on him at this time, it would be impossible for him to make any positive statement favoring the march. Consider only the fact that he has not made a statement condemning it.

There will be a march to Concord! Whether it helps our situation or damages it is up to you. Stay calm and sensible and it can only be to our advantage. Make the people of this state and a good portion of this country, hold their heads high when they hear of KTC and the students' march to the capital.

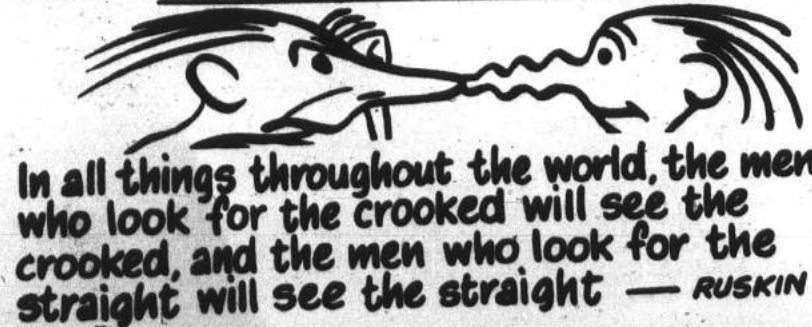
Tom Clow

KING OFFERS LUNCH

It appears that Governor King has delivered a seemingly consoling remark to students participating in the MARCH to Concord. He offered to all students completing the hike a free lunch. Here then is our proposed MENU!

MENU REQUESTED BY STUDENTS

1. Adequate serving of salary (teacher special)
2. Serving of librarian(s) a-la books (chew well before swallowing)
3. Enlightened dish of PUBLIC OPINION
4. Boiled legislator with dash of knowledge
5. Revision of tax diet (a-la King)
6. Home cooked facilities with home grown inquisitiveness (student special)
7. MAIN SERVING* mixture of knowledge, facilities and resources - to be served with basic improvement.



A SALES TAX, NOW

Word has been spreading around the State that both the legislators and the Governor would like to adequately finance the two teachers colleges, but they simply cannot locate the necessary funds.

The editor of the Hillsborough Messenger told four KTC students not to just say, "gimme," but to suggest where the money should come from. He also said that the burden on the property owner isn't that heavy.

"Don't give the money back to the towns", he said, "we don't need it, you need it." We can take care of ourselves. Only 9 out of about 223 towns are overtaxed. Local education should be taken care of by local funds, while state supported institutions should receive more funds from the state.

It is our suggestion that this state should institute a state sales tax to supplement the so-called "sin taxes." Why do we favor a sales tax? First, it will capture money from out-of-state visitors, and second it will tax those individuals who don't own property or a car, and don't drink, gamble or smoke. It should be low enough (say 3% on the dollar), and would tax everyone equally. The rich man who buys a Cadillac will pay more than the man who buys a Ford, and so on. Other states have tried it and have found it successful. Maine instituted one and built up its teacher colleges.

It should not really be our duty to suggest where money should come from to provide us students with the proper facilities to become the best teachers we possibly can be. Legislators are elected to legislate, to appropriate; if they cannot find someone who can suggest means to support state-supported institutions, then how can we?

Of all the states in the Union, our state since 1953 has been the least willing to tax itself. We have been number 50. Is it Yankee pride to look at this and say "fiscal responsibility," or when this state is behind the other states. We are number 50 also in providing aid to education.

Other ideas have been suggested: Governor Kings' campaign promise of a twenty-million dollar bond issue for education; a graduated income tax for the state; restaurant and lodging taxes, as well as boosts in the so-called "sin taxes." These are all earnest suggestions, but if you must ask us, we feel the easiest tax on the average individual would be a state sales tax.

Fiscal responsibility is one thing; complacency another!

The Editors

LETTERS

To the Editor:

At a meeting with students from PTC and KTC last week, Governor King stated that he was "sympathetic" to the plight of the colleges and "if and when we get the money, the colleges have priority."

The situation demands that "if and when" is not enough. The money MUST be appropriated.

At present, our budget is such that it is IS livable and adequate, BUT ALLOWS FOR NO PROGRESS, which naturally leads to retrogression. Can a Teachers College afford to regress? If the education at a Teachers College is unstable and inefficient, does it not mean that the educational system of the entire state is unstable, and inefficient? When the very core of the system is in jeopardy does it not mean that the entire system is jeopardized?

Let us be realistic and realize that: however difficult it may be for the state to appropriate money for the Teachers Colleges, the end (in this case) must justify the means.

KTC Student

Dear Coach Joyce,
I am glad to see that you wrote a letter to the newspaper concerning the "so called facts" about our past teams. Seeing the facts you put in newspaper makes me more sure that some KTC students mix truths with what conveniently fits the attitude of the student body. These students would rather take the easy way out of situations and in this case (a losing basketball season), use you as a scapegoat, than to tell the truth. For to go against

Coach Joyce:

I was pleased to see that you undertook the responsibility of answering two of my questions. It would please me a great deal if you now answered the other questions asked in my article.

I feel that it is unfortunate that you have taken the position that I am casting judgement on certain sports at KTC. This was not the intent of the article. My purpose was and still is to have certain questions answered for the student body. If they are answered, then there can be no criticism; only a better understanding of the situation at KTC.

Lenny Barron
P. S. Just what do you consider a winning season?

student opinion certainly makes no friends.

Would you not say that our losing season this year is more due to the position KTC stands with other colleges in the Physical Education field rather than with you or the team? Of course, we will both have to admit that the prevailing "laissez faire" attitude of the students prevents KTC from having a good team. I am in full sympathy with your problems concerning soccer and basketball, as I am also in sympathy for our band director. He, sir, has at the most 15 students trying to perform as a full band. This is like having 3 men on a basketball team playing as 5.

I have come to the conclusion as you may have, that many students do not want a spirited team or band, or as a matter of fact, a spirited college.

William Arnott III

Mayor's Voice

What's our purpose? Why are we marching to Concord? As Mr. King pointed out you need a good reason to walk 50 miles. Find your reason and have it clear in your mind -- you'll need it around "mile 29".

Find out what's going to happen when you get there. Who will represent you? Who will speak for you, the student body of KTC? This march can amount to a great deal if it is well organized and YOUR ideas are presented as you mean them to be.

ONE KTC STUDENT'S OPINION

Dear Editor,

Last Wednesday, I attended the meeting which was held in Spaulding Gymnasium concerning the education received at Keene Teachers College. At this meeting I was glad to see so many students, and the House of Representatives' committee on Education. No doubt we have all learned something from this experience, if it is nothing more than the fact that the state of New Hampshire cares about the quality of education at Keene Teachers College, but they do not seem to care enough to institute new means of raising revenue. It seems to me that there must be some way which the state of New Hampshire could cut some departments budget in order to give or in this case help give us, the students, and the future teachers of the state the type of education which would prepare us for our future positions.

Which is more important to the state of New Hampshire, the United States of America, and the world, a mind that can solve the problems of the future when we are long dead and buried, or a state project which will have to be renewed in a few years. I say it is the minds of our youth which are more important. With a well educated youth, we can raise the standard of living in this state, thus providing more opportunities for those who follow in our footsteps. These opportunities will not lay in one area of concentration, but in all areas, economically, socially, and politically. In the long range view, we are better off by far to improve our youth, so that tomorrow we will have a better state, than to spend additional money on other state projects.

You may all wonder what this has to do with us?? Well, it is just this!! We are the future teachers of youth throughout the state of New Hampshire. We have the chance to mold the minds of those who will follow us, an opportunity which no other person has to us great an extent. How are we going to mold these minds for the future, when we are not as well prepared as we could be?

I know that Mrs. Brown the chairman of the House Committee which visited our campus, said we could teach within this team? But would we not be better prepared to help these future citizens of the state and country, if we had the facilities which are needed? These facilities cost money, which according to Governor King, and the Committee on Education say the state does not have. We thus arrive again at the basic question! The minds of New Hampshire's youth which will be the citizens of tomorrow, or a project that could possibly be done after this the most important project facing the state, and country has been started!!!!

Paul J. Mallinski

NOW'S THE TIME!

"At the present time there are 3,818 full-time staff members in New Hampshire public schools; 1,009 received their education at Keene during its first half-century. They represent 26% of the active teacher rolls in this state. Or as many teachers as any other two state institutions combined."

KTC has and shall provide this state with her share of teachers, but will they be adequately prepared for this age of technology, science and automation? There are many high schools in this State that are more adequately equipped than the college from which many of their teachers graduate.

By September, 1970 it is estimated that the demand for new teachers annually in the public schools of New Hampshire will reach 725. Allowing for failures, drop-outs and those graduates who marry or choose other careers, Keene Teachers College will need to double in size in the next ten years, in order to carry its present proportion of teacher supply in 1970. This means rapid growth now to keep abreast of the demand. But, we cannot accept these extra pupils if we do not have the personnel, facilities or equipment with which to handle this many students and deliver to them an accredited degree.

"Certainly, we cannot fail to give educational service to our youth according to the demand. We must answer their needs or lose them. By 1975, if the Yale survey is correct, the entire southern half of the Granite State will be urban in nature, part of a strip city complex extending from Albany to the sea. Not only will the need for education be increasingly greater, but its location will be important and land costs higher, as the population grows."

Keene Teachers College is a state institution, created to serve a need. What it becomes in the future depends upon what the citizens of the state want it to be.

The time to act is now. Not when the crisis is upon us. Not when the costs shall have doubled. Wise planning and sound economy demand expansion now if Keene is to continue to meet the need for advanced education for the people of New Hampshire. Education costs money; but taxes to run our state need to be high enough to meet our commitments to the people. To meet these higher wages, we must have adequately trained citizens. They in turn need the best qualified pedagogists we can produce at our two state supported colleges.

Education is the foundation of our nation; starve it and you weaken the entire structure!

An Open Letter

New Hampshire Citizens:

How can the education of the state remain stable and efficient when its very core is unstable and inefficient? In the next 40 years more than 8,000,000 children in N.H. will be taught by teachers from Keene and Plymouth teachers colleges. New Hampshire has been slipping badly in the past years. Today we are 50th in the nation in state aid to education.

If your teachers colleges are not equipped to graduate fully qualified teachers, YOUR children will suffer. The time to act is NOW! WRITE today to your representative in Concord in support of better education--support YOUR future teachers.

John D. McNair

AROUND THE STATE

Facts or Fiction
The Republican Platform for the 1962 election campaign urged: "Upgrading of faculty salaries and professional status at Plymouth and Keene Teachers Colleges to the level of comparable institutions. (September 26, 1962).

The Democratic Platform for the 1962 State contests said in their platform: "Educational opportunities in New Hampshire are NOT equal for all students, due primarily to:

- 1) low and unequal pay scales.
- 2) Lack of state funds to supplement property taxes in hard pressed communities."

The Democrats also recommended:

We believe that the faculty at the State Teachers Colleges should be governed by a salary scale equivalent to that of UNH. We further believe that the State should not treat UNH as a political football, nor stint in supporting it, financially and morally. We believe that all State supported institutions of higher learning should be under the jurisdiction of One Board of Trustees, such as that of UNH, which should be expanded in size, the new members to be appointed by the State Board of Education. (Sept. 21, 1962)

As reported in the September 29, 1962 edition of the MONADNOCK, "Attorney John W. King of Manchester, Democratic candidate for governor, recently urged that Keene and Plymouth Teachers Colleges be merged with the University of New Hampshire.

King recommended that the Board of Trustees of the University be increased by two members. One of these new members would each represent one of the Teachers Colleges.

King said: "I feel that such a step is absolutely necessary. The Republican Administration has failed to provide a master plan for the future of our Teachers Colleges. These two schools are considered more or less as step children. They are treated as second class subdivisions of state government rather than as the important institutions of higher education that they are. They have been shabbily pushed aside."

King said that the merger of the three institutions would raise the overall standards. He said that the University of New Hampshire is proud of its position and would lend prestige to the Teachers Colleges. He noted that the locations of the three schools would present no difficulty because many other states diversify their units.

King said that as a member of the Legislature he tried to rectify the indifference of the Republican Party towards the two Teachers Colleges by sponsoring legislation that provided each one with a new library. He added: "We cannot treat the schools that prepare our teachers as second class institutions and expect

TO YOUR REPRESENTATIVE

USE THE FOLLOWING POINTS WHEN WRITING TO YOUR LEGISLATORS.

Dear Representative

The students of Keene Teachers College wish to be intellectually fit as well as physically fit. We therefore object to the slashing of the proposed budget of Keene Teachers College and wish to go on record in favor of the following:

- 1) The passage of President Young's budgets as submitted to the Governor.
- 2) Passage of the Interim Commissions Report, esp. a Board of Trustees, a multi-purpose institution, change in our name, and the expanded junior college concept.
- 3) Pay increases for our faculties and reclassification. Salaries should be as high as those in similar New England institutions and thought should be given of equalization between our institution and the one in Durham.
- 4) The passage of some form of increased revenue funds.
- 5) The elimination of the line item budget.
- 6) Passage of a bond issue for a Science Bldg. & Gymnasium and Student Union for Keene Teachers College students.

Thank you for your time and considerations.

Take Time to Write to Your Representatives Benefit Keene Teachers

House Appropriations: Arnold T. Clement, Rochester, Chairman; Henry F. Goode, Manchester, Vice Chairman; Ada C. Taylor, Whitefield; Kenneth G. Bell, Plymouth; Edna B. Weeks, Greenland; Milburn F. Roberts, Conway; Howell F. Shepard, Londonderry; William P. Gove, Concord; Joseph M. Eaton, Hillsborough; Donald A. Ring, Hampton; Oscar C. Prescott, Laconia; George H. Keough, Gorham; Percy A. Blake, Jr., Madison; Carroll E. Fellows, Dover; Frank H. Sheridan, Berlin; Elsie C. Bailey, Newport; George A. Burton, Manchester; Winifred E. Hartigan, Rochester; Agnes Belcourt, Nashua; Raymond E. Dumont, Berlin; George S. Pappagianis, Nashua.

Senate Finance: Forrest Hodgdon, Tiltonboro, Chairman; Robert English, Hancock, Vice-Chairman; Edith B. Gardner, Gilford; Douglas E. Hunter, Sr., Hampton; Arthur M. Drake, Lancaster; Paul E. Provost, Manchester; Louis I. Martel, Manchester.

The Role Of Education

Speaking on the "Role of Public Education in the Community," Dr. Charles F. Ritch Jr., state commissioner of education, told more than 100 persons in attendance at the monthly Chamber of Commerce breakfast forum in the Carpenter Hotel that he personally favored the 6-2-4 and 6-3-3 school systems over the others.

His remarks came during a question and answer period during which he discussed the role of the N. H. Board of Education in relation to the community, academic versus comprehensive high schools, school programs, and the financial needs of Keene and Plymouth Teachers College in comparison with the University of New Hampshire.

Exploratory Period
Ritch said the 6-2-4 and 6-3-3 systems provide for an exploratory period for seventh and eighth graders pointing out that the children in grades are going through a period of change and that it was during this period that they must decide where they will be going in their education for the ensuing four years.

On the subject of entrance requirements at the State Teachers Colleges versus the University of New Hampshire,

(Continued to Page Seven)

benefit from this? Everyone as you hinted Monday at our conference, or just Education as you promised in your 1962 campaign?

Kenneth Morris

Win IN THE COLLEGE BRAND ROUND-UP
Get on the BRANDWAGON ... it's lots of fun!

PRIZES:
1st Prize - Beautiful 19" Portable Television by Admiral.
2nd Prize - Portable Stereophonic Record Player by Admiral.

RULES:
1. The contest is open to all students of this school only.
2. Each empty package submitted on Marlboro, Parliament or Alpine will have a value of five points. Each empty package submitted on Philip Morris Regular or Commander will have a value of ten points.
3. In order to qualify, each entrant must have 5,000 points.
4. Closing date will be April 11th, 1:00 P.M.
5. No entries will be accepted after closing time.

WHO WINS:
Empty packages must be submitted to the Campus Book Store Office in bundles of 50 packages separating 5 and 10 point packages.
Prizes will be awarded to any group, fraternity, sorority or individual who qualifies and has the highest number of points.

Images of Marlboro, Parliament, and Alpine cigarette packs are shown.

New Observations on Little Known Nova Anglia Mountain Tribe

Virtually nothing is known about the social organization of the Kcondanom, except that the adolescents of both sexes spend a period of four years in seclusion and live separated from their clan villages in a special compound called Egelloc. Here they occupy communal huts, segregated by sex, and supervised by a group of trible elders who receive a small compensation for this service.

In the confines of this ceremonial compound which they call Sumpac, the secret initiation rites of the tribe take place each spring. Outsiders are usually excluded from these rituals, although certain parts take place during the day and in full view of the public.

One feature recently observed is the ceremonial line dance across the compound, accompanied by a chant which seems to be a male war chant. This feature is performed for a full week at noon, apparently the last vestige of an ancient solar cult.

The initiates, select male members of secret warrior societies, are usually dressed in savage finery, prescribed by shamans (these differ from the elders mentioned above). Some wear elaborate head gears, obviously indicating magic connotations, others carry sacred bundles through the compound from which they will not part during these rites.

The tribal wealth thus displayed provides an interesting insight into ancient trade connections. Thus, one observer recalls a whole string of discarded containers, prominently marked Narragansett, indication of trade with that southern tribe.

Much less is known about the initiation of the females since these rites are conducted within the confines of the communal huts. Tribal meetings are frequent, especially in connection with the spring rituals of the "Walking Cult". Although the informants

From the SCIENTIFIC ATLANTIC April 1, 1958.

Due to the adversity of terrain and the inclemencies of the climate which blankets the region with huge amounts of snow, penetration and exploration of this territory has been difficult, especially since the natives have a reputation of being extremely reserved toward strangers and chance visitors.

Their objective, according to ancient legends of the tribe, is to increase the wampum payments for their supervisory elders. Too little is known about the social system of these people to gain a clear understanding of the matter.

There seems to be a connection between these rituals and the existence of a mythical giver of wealth, residing in the east. Tribal legends refer to him as king, obviously an attempt to place a supernatural force into a secular pattern, probably the functioning of a now forgotten taboo.

It is quite clear that this supernatural giver of wampum is considered of paramount importance for the welfare of the compound and that his benevolence can be obtained only through physical sacrifice.

Travelers returning from the unexplored hinterlands of the coastal region commonly referred to as Nova Anglia - first explored and mapped by the resourceful Captain John Smith - have reported new and interesting details about the life and customs of the Kcondanom, a little-known mountain tribe inhabiting the upper Ashuelot river drainage.

This Monadnock region from Algonquian Monakonoq - (downhill) is the heartland of the vast stretch of unspoiled forest which blankets the land between the estuary of the Saint Lawrence and the sandy promontory usually referred to by the inhabitants of the Cape Cod, formally known as Cape Cod, formerly known as the Savage Nauset spring rituals of the "Walking Cult". Although the informants

Faculty Speaks

By DR. GUSTAV KONITZKY

other people's garbage to gain insight into their lives. With great patience he gathers evidence until all the facts are in; then he is apt to make these public with utter disregard for those to whom they pertain.

Once he is onto something, he jealously guards his sources of information until he can collect every scrap that might be there. He is not well known to the public, for his usual manner is to work off the beaten track. But while he is unknown to the man in the street, he has his eyes everywhere.

Often he works through informants who tip him off on some important find. The least indication of a potential discovery will bring him to the scene. He is persistent like a bloodhound, and tireless like a workhorse, and seems immune to the inclemencies of the weather.

Of his investigations he keeps careful notes and often a photographic record. His filing system

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facet I know will keep me at the helm of the hike:
He's going to disguise Harold as one of the student marchers! Later, Harold willing. (Shudder!)



Faculty Speaks

R. F. CATER

Your Own Poison

Which is worse, facing a firing squad, being thrown into a lion's den or being assigned a letter grade at the end of the semester? The answer to this question would naturally depend on whether you were a soldier, Daniel, or a student. In many cases a last minute letter grade is a fate worse than death.

In these beginning weeks of a new semester, everyone will be rushing home on weekends, serving on student committees, etc. rather than trying to gain an insight into his or her required courses and assignments. It pays to inquire into the mode of evaluative powers that will make up your final letter grade. Some students may have as many as five term papers to complete—not counting some unit examinations and studying for the finals. That's a pretty busy schedule for any student!

Plan now how you will study and gain from your learnings in each course. When a student really works for the teacher and himself he becomes a student who seeks and searches rather than waits for the teacher to make the decisions. Even though it may take three or four weeks to adjust to this approach, it will seem like less of a burden when the last few weeks of school are experienced.

Many, at this stage of the semester, will be rushing around trying to get required assignments in before deadline time. In addition, last minute confusion can be avoided if students work on their term papers a little bit every evening, review for quizzes from their daily classnotes and consulting teachers periodically during the semester.

So in the beginning moments of battle, let us all choose our targets well, and aim for informative, well organized goals that will help us to prepare for our life's work, our happiness, and the contribution we can make to help others.

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Faculty Salaries Need Competitive Boost

By
DR. ARTHUR GIOVANNANGELI

Colleges are rated on many factors. One of the most important factor is faculty salaries. Obviously, a competitive salary scale is a MUST for retaining and recruiting competent faculty members.

Salary scales for the professional staffs at the N.H. State Teachers Colleges are not competitive. They are disgracefully low. The maximum salary of the professional staffs at our State Teachers Colleges is \$1,500 lower than the lowest comparable State College in New England - Vermont. Furthermore, the MAXIMUM salary of the professional staffs at N.H. State Teachers Colleges is over \$3,500 lower than the AVERAGE professor's salary at our own N.H. State University.

Through the cooperative efforts of Keene and Plymouth salary committees the following actions have transpired:

1. Within the last two weeks, as a result of correspondence with Governor King, a representative member of the Salary Committee was given a hearing at the Governor's Office. The conference lasted for 1 hour and 5 minutes as the evidence and facts were presented by Prof. Foley and discussed by Governor King. The Governor claimed to be aware of the poor competitive salary scale of the professional staffs of the State Teachers Colleges and desire to raise professional staff salaries at the State Teachers Colleges to a competitive level.

2. Last Wednesday, March 20, representatives from Keene and Plymouth Teachers Colleges, Dr. Arthur Giovannangeli, Professor Harry Kenney, Professor John Foley, and Professor Philip Tapley, attended a hearing held by House Executive Department and Administrations Committee on House Bill 296, State Employees Association Adjustment Bill, for the purpose of going on record in favor of the bill as amended by Section IV which concerns equitable salary adjustments for the professional staffs at Keene and Plymouth.

At the meeting, Lawrence Pickett, democratic representative of Keene, made introductory remarks pertaining to the bill and Steve Smith, republican representative from Plymouth presented the amendment called Section IV. During the hour-long hearing the Keene and Plymouth representatives spoke in favor of the total bill and also introduced written information from President Lloyd Young of Keene and Dr. Joseph Comerford, President of KTC Faculty Club, both of whom were unable to be present because of important duties on campus. A joint committee from Plymouth and Keene cooperated with Representative Steve Smith in preparing the information required for writing the bill. Although the House Committee seemed favorably impressed by the bill and its amendment additional sub-committee action must be taken before the full committee votes on the bill.

3. Concurrently and during previous weeks of activity, Dr. Gio-

vannangeli, Dr. Comerford and Professor John Foley met with Keene representatives, Larry Pickett and Margaret Russell to discuss the contents of a bill sponsored by title: Salary Adjustment for Professional Staffs at the State Teachers Colleges. Contents of this bill are expected to be similar to Section IV of House Bill 296.

Perserverance and diligence by all persons interested in our State Teachers Colleges will be needed for the next few weeks or months until positive action on equitable salary adjustments for professional staff members is taken by our New Hampshire State Legislature.

People-to-People on Our Campus

A group of students at this college recently formed a chapter of University People - to - People, which has affiliated with the international organization. Perhaps you might be interested in these students and the goals toward which they are working.

University People-to-People is an organization that was established at the University of Kansas in the spring of 1961 to bring students of all nationalities present on that campus into closer communication with each other. The purpose that was then defined was to bring students from various countries into contact with the hope that this would result in each student's attainment of a greater understanding of the others background. This greater understanding, it was further hoped, would then develop into positive attitudes—the necessary factor for the attainment of a world free of the tensions caused by hatred, prejudice and misunderstanding.

In the fall of 1961 a group of students from other midwestern colleges and universities met and decided that the international character of the goals of University People-to-People should be expanded into a corresponding international organization. First, a campaign was initiated to develop University People - to - People chapters on campuses in the United States. Then, two students interrupted their studies and went to Europe to research the possibility of establishing University People-to-People chapters on that continent.

In the year that has elapsed since students began to devote full time to the international expansion of this program, University People-to-People has developed into a program with chapters on over sixty campuses across the United States. Pilot programs are now in existence in several European countries and there are plans to also establish pilot programs in the Middle East and Mexico.

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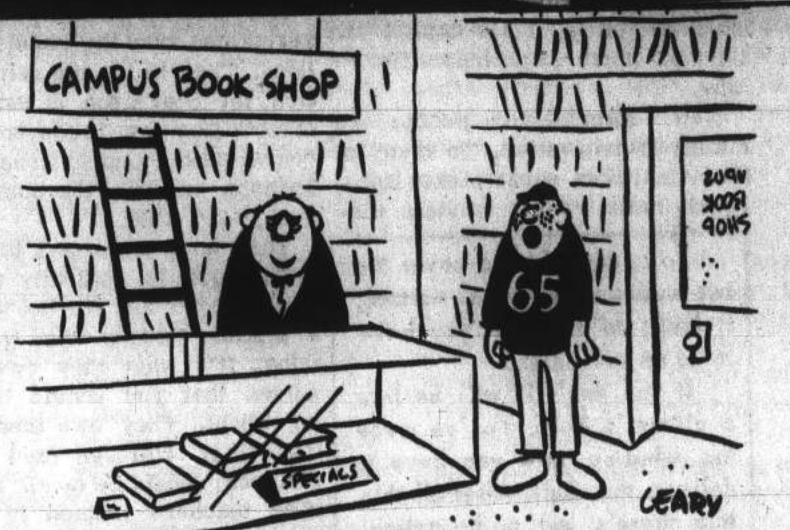
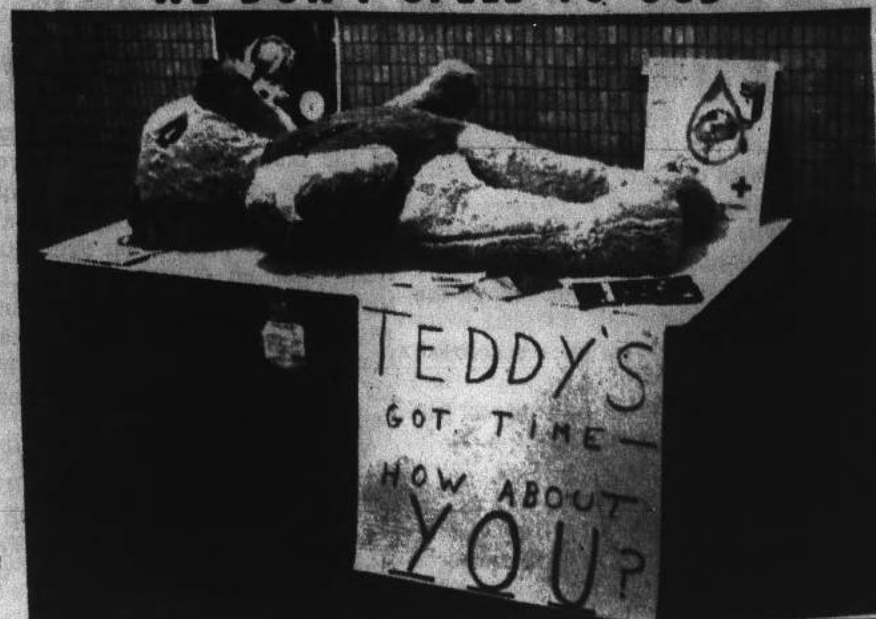
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U.S. Air Force

Nope, I'm Not Marching There's a Better Way

By C. R. LYLE
 "Are you gonna march to Concord with us, Mr. Lyle?"
 "Nope."
 "Why not?"
 "Flat feet."
 "What do you think about the idea?"
 "Well... (10 minute dissertation, prof-type)."
 "Would you be willing to put that in the Monadnock?"
 "Sure."
 So--

From where I sit with my flat feet propped up, it looks like a fifty-fifty chance that the march of yea-many hundreds of KTC students on the state capitol can hurt as much as it helps. Here's why.

New Hampshire people are mainly conservatives. To many of them marches equal picket lines, equal riots, equal student dis-

To update this to cover the two weeks since it was written, it looks to me as if you have to go on the march.

If you don't it will be like a pitcher's balk. You've made the wind-up, now you have to deliver the ball. After all this talk there's got to be action.

But the way you do it still makes all the difference. Discipline, politeness and quiet determination are the only attitudes the public will accept from you. There are groups alert to use every mistake you make. Don't make any.

turbances. For some, picket lines, student disturbances and riots lump together to equal leftist activity. Result: No matter how pure your motives, you've got one strike on you before you start.

Strike two the march will provide for itself. In spite of the Kennedy plan, 50 miles is more than the President himself can make easily. A New England winter is a poor time to condition most of you for this effort. Many won't make it. This will be reported by an eager press and you can imagine the comment. "Young folks today, Hah! Why, we used to walk half that distance to school."

Those who make it will arrive tired, dull and cross. It just takes some "incident" along the way--some frazzled guy, warned by a cop or badgered by a photographer--takes a swing at his tormentor--and the whole thing goes up in smoke. The press will be sitting right there watching.

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Who's Who On Campus

Jay Magwire of Montpelier, Vt. returned to the college campus last fall not only as a sophomore, but also as a full-fledged airplane pilot.

He started his flying lessons during his senior year at Montpelier High (his family thought he was out fishing those nice spring days) took his ground course at Keene Airport with additional flying lessons and finally completed his cross country and instrument flying requirements at the Rutland Airport on September 7th. Before returning to Keene on the 8th -- he took his mother and dad as his first passengers on a thirty-five minute flight over the Lake Bomoseen area where they spend much of their time during the summer months.

Jay spent the month of August in Michigan -- returning there for the third year as instructor of water skiing and also serving as a casting instructor at the Michigan State University Outdoor Education Workshop held at the Biological Station at Gull Lake.

Be specific and be practical. You may differ on this, but one additional qualified faculty member outweighs a good many cubic yards of space in a Student Union building. Most lawmakers will see it that way. A library with out books and librarians doesn't make good sense.

Don't sell your college short in your eagerness for improvement. You have a good plant and faculty here. The only trouble is that it's geared for about half the enrollment you have now and more, not fewer, students are expected. There are outstanding shortages that you can list. But don't start hurling bricks at the whole structure. You'll wreck your case if you do.

Talk when you get to Concord, of course. But talk before and after. Nobody you know is a potential ally. It's not hard to make people see the reason of a good education for teachers. Find out the facts first, then pass them on. And ask the people you tell to pass them around, too.

Sure, talk to the governor; he's willing to listen. Governors spend a lot of time listening. But they hear best when the sound is coming from all directions, not just one.

So talk to the legislators--any of the 400 you can reach. Particularly, talk to the representative from your home town. That's where the shoe pinches, but it's also where the shoehorn goes in easiest. Talk to the education committee, the state board, parents teachers and just plain people.

Talk quietly, clearly, reasonably and without boiling over. The emotion you raise only lasts until they're out of sight. Facts they can mull over at leisure. But, above all, don't queer your case by popping off. It doesn't need fireworks. Your case is

strong. Keep their attention on it and not on you. Teachers college education in New Hampshire is like a house that was well built 30 years ago for a small family. But few repairs have been undertaken. Moreover, the family's a lot bigger now and the additions haven't kept pace. What's needed now is not more patches on the roof, but a complete rebuilding.

In a sense, you're the tenants. Waving a lot of banners and torches won't help as much as sitting down with the owners' agents and working out a solution. Besides, there's always a chance a spark may burn the whole place down.

In my estimation, the chances of that spark are far greater on the march than they would be if the same number of people quietly took buses to Concord. If I were working for a newspaper, I'd cheer you flat-footed. What a story!

Some people think that any kind of publicity is good publicity. Maybe so. And a grasshopper can make more noise than an ant, but the ant gets things built. The only thing is: if you go, go quietly and talk sense.

SWAPPIN' Who Gives A Hoot?

We learn from the CLOCK, Plymouth Teachers College, that the Panthers had their troubles at the end of basketball season, too. Star Pete Johnson left and so did PTC's winning spirit as Plymouth dropped three games in a row.

It's the same all over! Walking conditions in New Jersey are no better than those here in Keene, whereas KTC students are battling with slushy sidewalks, Glassboro State College students have to contend with mud on their campus. The GLASSBORO WHIT informs us that the Movement for Unlittered Dirt has been formed to counteract the situation.



Ed. Note - This column is written to sing the praises of the little things on campus and blast those that should be better, for without this column "Who Gives A Hoot?"

WHY NOT DEPT. - Why can't students take over classes when professors are ill or not able to meet them? We as future teachers should be able to conduct a class even though the professor isn't there. We would gain valuable experience as well as keep up with the course work.

SIGNS OF OUR TIMES - Teenagers sure do have their problems. One 13-year old's wig caught fire while she was smoking a cigarette and trying to put on her makeup at the same time! --LOOK magazine

If anyone expects to make Concord, they better start walking. Coach K. V. King's ideas aren't bad at all when you think 'em over. In fact, he's got the correct view.

The National Book Club Awards were made recently. J.F. Power's "Mort D'Urban" beat out Katharine Anne Porter's "Ship of Fools" and Leon Edel's biography of Henry James won over Rachel Carson's "Silent Spring." C'est la vie! Nuff said.

First floor Bacterias balance chairs on soda bottles last Wednesday to demonstrate 8.02 static theorem.--Photo by Steve Teicher

Baseball season is already underway, the first game was played March 11, and this is only the beginning of a 23-game schedule. Where do we get this information? From Catawba College in the southern state of North Carolina!

While KTC suffers some campus do get what they ask for. 1963 pledges are: Dana Caldwell, Pete Woodward, Jeff Stevens, John College RECORDER from Central Bennett, Bill Hagarty, Jim Connecticut State College reports that the college will get a new auditorium - Classroom building, new Student Union, new Gymnasium, new Men's dorm and new Women's dorm. Boy, if KTC could be as fortunate!

The Executive Vice President of SINA came to UNH recently. He presented fact for his case and defended the legitimate ideas of Society, SINA, as you know, is the Society for Indecency to Naked Animals and advocates that every animal more than six inches long and four inches tall should be clothed!

Richard Doyle and Bill Arnold After spending a week doing work around Theta house, training for the "march" and doing other nonsense deemed necessary by the pledge masters the pledges are ready for formal induction. The banquet is planned and we're expecting a good turnout of alumni.

The Theta Gremelin's volleyball team has run up a 3-2 win-loss record. We have the distinction of having the heaviest team. Watson, LaBelle and C. J. provide the ballast. Newly liberated Doug Ellingwood, USAF, Ret., has added new zip to the Theta athletic department. Len Barron, now to some by the penname of "Lenny" is our athletic supporter.

Tack finally took the final trip home in his 1919 Ford. He came back with a new 1925 Chevrolet. If anyone wonders who owns the white Corvette often seen outside don't think it belong to an active member. It's the property of the bank and alumni member Ken Jenkins.

Pete Woodward has earned himself a distinction already. It was thought that Jim Curtis had the most effective method of room clearance. After only two weeks Pete has been named far superior. Ron Arseneault can vouch for that. Happy walking sportsmans. The Gremelin

Meet Jay

Theta Payola

Theta members have been seeing red lately. Out of our sixteen pledges three are redheads. Cartoonists Jeff Proctor and Dick Wallace (Wallygator) stand out when with Randy Locke. The other pledges do get what they ask for. 1963 pledges are: Dana Caldwell, Pete Woodward, Jeff Stevens, John College RECORDER from Central Bennett, Bill Hagarty, Jim Connecticut State College reports that the college will get a new auditorium - Classroom building, new Student Union, new Gymnasium, new Men's dorm and new Women's dorm. Boy, if KTC could be as fortunate!

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GHANIAN RAPS BULGARS

It has been my unhappy lot to serve as the informal leader of a group of 20 Ghanaian students--all of those Ghanaians studying in Sofia, Bulgaria--who have been forced by circumstances to interrupt our studies and to seek new countries in which to pursue them. It was a painful decision which we and almost all the other African students in Bulgaria have taken, but when denied police protection in the face of a pattern of consistent racial discrimination, when denied the right to organize an All-African Students Union, when our very lives were threatened, it was clearly not possible for us to remain in the country.

My own experience began when I applied for a scholarship to study in my chosen field of economics, and my government, which has worked out scholarship agreements with a number of other governments in both the East and the West, selected me for a position in Bulgaria. In December, 1961, a number of Ghanaian students--who had been on the basis of educational qualifications--flew from Accra to Sofia to begin our higher education.

We had come with open minds, and in the beginning we were filled with high hopes. We received a friendly welcome from many Bulgarian people, and we were placed in the same hostels, even the same rooms, with our Bulgarian fellow students. We set about the formidable task of mastering the Bulgarian language in order that we might be able to understand our textbooks and lectures.

Early in the year, however, we began to experience some difficulties. We had come to Bulgaria to study, and not to live luxuriously, but living conditions turned out to be not nearly so good as they had expected--not as good as they are university students in Ghana itself. We were unhappy at being cramped four in a room with four beds and one table in the middle with a chair at either end. It made studying very inconvenient, and in the room had to sit or lie on their beds in order to read. Our living allowance came to only L24 a month, fully L18 of which had to go for food, and this left little over for books, recreation, transportation, and supplies.

We had all arrived in tropical weight clothing and were given no allowance to purchase clothes, so that simply trying to keep warm in the cold Bulgarian winter posed a real economic hardship.

We brought our problems to the attention of the University authorities, who replied that there was no way out of our difficulties. We later appealed to the Minister of Education, who told us that he would do something to help. He never did, however, and eventually we were forced to turn to the government to Ghana, which sympathized with us and provided us with an additional living allowance of L10 a month.

As time went on our relations with the Bulgarian students and people took a disturbing turn. We had been impressed from the beginning with the large number of misconceptions and general ignorance they seemed in total darkness concerning our continent; all they appear to have been told is that it is "too hot," that we still have snakes in the streets, and the people go about naked. They were very surprised, in fact, when we

told them that the suits we were wearing had been made in Ghana. They seemed to expect that we would be wearing leaves to cover ourselves.

After we had been in Bulgaria a short while people kept on questioning us concerning the size and source of our living allowances. They seemed to resent the fact that we received larger allowances than the Bulgarian students, even though they could also receive money from their families and did not have to purchase new winter cold-weather wardrobes. Some said that we lived a bit luxuriously as compared with the standard of Bulgarians and that when we were neckties with our suits--as we always had done in Ghana--we were being "bourgeois."

African students increasingly became the objects of harassment by some of the Bulgarian students and people. We were called all sorts of names as we walked along the streets, names such as "black monkeys" and "jungle people" which were insults not only to ourselves but to all of Africa. Boys were spat upon from buses and trains, or had water poured on their heads as they walked beneath windows. A vicious rumor was started which alleged that we were all suffering from venereal disease, and boys in the streets would shout "syphilis" at us as we passed. We finally had to demand that we be given medical examinations to disprove this charge. Although the tests showed that not one of us had such a disease, the government refused to give any publicity to the results.

Racialism in Bulgaria frequently took violent forms. For example, a Nigerian student was waiting for a bus to take him to the hostel when he was approached by a group of Bulgarians who had left a restaurant and who were laughing, spitting and calling names. Taking them to be happily drunk he did not take offense but joined in their laughter. At this point one of the Bulgarians grabbed him by the collar and gave him a blow, while a policeman standing by made no effort to help. The Nigerian reported the incident and the negligence of the policeman, but nothing was ever done about it. Frequently African students had the experience of being beaten up by Bulgarians while a policeman nearby would protest that he could do nothing because he was assigned to another district, or would merely disperse the crowd while letting the beating continue.

A particularly ugly incident occurred in August, 1962. Half a dozen Ghanaian students missed dinner at the hostel dining room and went to a nearby restaurant, the "Chuchuliga." There was music playing, and one of the Ghanaians asked a Bulgarian girl in the restaurant to dance with him. As they were dancing a young soldier went up to the girl and asked her: "Is it not a shame for you to dance with a black monkey?" The Ghanaian did not want to make trouble, so he returned to his table, but just as he was about to sit down another Bulgarian boy pulled his chair out from behind him, and he toppled onto the floor. Before he could even get back on

his feet another Bulgarian knocked him over the head with a chair, and he fell over unconscious. By this time the Ghanaians were furious, and a general fight ensued between the dozens of Bulgarians who were in the restaurant and who poured in from the streets and the handful of Ghanaian students at their table. Surprisingly enough, the Bulgarian police who were in the restaurant did not attempt to intervene but left the place immediately. It was only when the Ghanaians appeared to be holding their own against the Bulgarians, despite the fact that they were so seriously outnumbered, that the police returned and broke up the fight. They made no effort to find the young Bulgarians who had started the fight, but rather arrested only the six Ghanaians. Four of the six were wounded in the fight, and they were released by the police the next day. At the request of the Government of Ghana they were immediately flown back to Accra. The two who were not wounded, however, were kept in jail for one full month before their case came before any kind of court for a hearing. The only witnesses called were Bulgarians, none of whom had themselves been arrested. One of the students, George Annah, was sentenced to one year in prison and the other, E. A. Attiga, to three years. As a result of pressure from the Ghanaian government they were released and sent home, but the incident created much concern among the African students remaining in Bulgaria. We continued to have some good friends among the Bulgarian students and people, but the Bulgarian government took no steps to stamp out the hoodlums against us, and this led us to conclude that it was being supported from "above."

Prior to last year there were only a few African students--from Mali, the Sudan and Guinea--in Bulgaria, and there was, therefore, no need for an all-African students' organization. When we Ghanaian students arrived last year we found ourselves all in the same hostel, and in order to sit together and exchange views we formed the Ghana Students' Union, of which I was elected secretary. We never thought to ask the permission of the authorities to form such an organization, and we came to feel that they were prepared to deal with us thus on individual national bases.

We had gone to Bulgaria to study, not to engage in politics, and we had in the beginning resisted the formation of an all-African organization for fear that it might be involved in politics. It was only when we became convinced that an all-African organization in Bulgaria need have nothing to do with politics that we agreed to form one. When in November and December of 1962, we took definite steps toward the organization of the All-African Students Union, we had several objectives in mind. First of all, we wished to have a means by which we African students could defend our interests in the absence of police protection and look after our welfare in the face of inadequate living conditions. Secondly, we wished to have an organization which could bring us together in the true spirit of pan-

Africanism. We felt that if our students gathered at the hostel and various national leaders are now walked down Lenin Street to the fighting to unite all of Africa, Prime Minister's office. We as students it was our duty to wish to demand the reinstatement of this realization in any ment of Tawiah in the University way we could. Thirdly, we wanted the withdrawal of the deportation order against him and to Bulgarian youth and the Africans, insist upon recognition of the AASU as the representative voice of the African students. When we arrived at the Ministry, however, we were told by a man who said he was a leader of the Bulgarian Komsomol (Young Communist League) that the Prime Minister was not available but that he would meet with our representatives 9 o'clock Monday morning. Over the weekend, seven students were elected to represent our position before the Prime Minister, and they arrived promptly at 9:00. After they had waited at the office for five full hours without a response, a man who said he was the secretary to the Prime Minister told them that he was prepared to see them only later in the day. The seven students then returned to the hostel to report to us what had happened, and the executive committee of the AASU met to plan just how our case should be presented to the Prime Minister.

We did, however, hear rumors that the authorities felt that the AASU was intended to be a political organization hostile to the Bulgarian government. We therefore sent a delegation to the Minister of Education to present him with a copy of our constitution and to explain our non-political aims. He took the constitution but made no reply, merely asking us to see him later.

The next thing we knew was that on February 6 Tetteh Tawiah was served with an order of expulsion from the University. He was charged with having been irregular in classes and having failed to take an examination. Actually, in Bulgaria every student has a report book (student's kinshka) in which his professors and lecturers sign when they are satisfied with his attendance at classes, and in every case Tawiah's book had been signed. It was true that he had missed an examination, but this was because he had been unable to obtain a textbook which was out of stock during the early part of his course and was only able to obtain it one month before his examination, which was not sufficient for him to master a difficult Bulgarian text. His professor had quite naturally given him permission in advance to delay the taking of his examination to the next academic term. In spite of the obvious falsity of the charges against Tawiah, we would not have been convinced of the full implications of his case had it not been for the fact that the Vice-President of the AASU, Mr. Amiah of Ethiopia, was also warned the next morning that he would be expelled if he did not abide by the regulations of the University. We knew then that the actions of the authorities were not based on the personal conduct of the two students but rather on the hostility of the Bulgarian government to the formation of an organization which would unite all the African students in the country.

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"A FELLOW OF INFINITE JEST"—Dr. Konitzky examines the skull of an Eastern Woodlands Indian, part of the latest display in the library. The display one of a series set up by Dr. Konitzky on Anthropology and History. This one covers some of the aspects of Archeology in pictures, artifacts and text, and is accompanied by a display of pertinent reading material. (Staff photo - Lane)

(Continued from Page Nine) Matthews or to warn the others I would only be jeopardizing the security—and perhaps the very switched from his regular room, life-of Tawiah. The police told which was adjacent to mine. I Matthews not to speak to anyone was rudely awakened by the noise and to pack his belongings, but as of him pounding on my wall and they carried him away he shouted, shouting for help as the police were "I have been arrested and I am breaking down his locked door, going, but stand firm for the African I ran to my door, but as I opened can Union!" That was the last it the policemen outside forced me that any of us ever heard of him. at pistol point to go back into my His shouting awoke the rest of the room. I then ran to the window Africans in the hostel, and so many only to see police spread through- of them came out of their rooms out the courtyard, and I realized that the police had to content that if I made any effort to help themselves with arresting Mat-

thews and Daniel Orfah of Nigiria, the other executive committee member who had made the mistake of staying in his own room. As all the Africans milled about in confusion I went to where Amlak was hiding to tell him what had happened. He suggested that we all go back to our rooms and wait until daybreak to proceed with further action.

The next morning we virtually all decided that as fighters for African unity we were not interested in staying in a country where the authorities were working so actively against this cause. We therefore agreed that by 8 o'clock we would each pack a bag as a symbol of our determination to leave Bulgaria and would march to the Ministry of Education. There we would demand that four two brothers were not unconditionally and immediately released we must be given exit visas and air tickets to permit us to leave Bulgaria for good. By 7:45 fully 200 of us—students from 21 different African countries—began our march down Lenin street through the

Owed to the Campus Poet Poor poetry's pure pain to partake. Whil' st erstwhile scholar, his dictionary flays To "torture one poor word ten thousand ways" Ambition eating sorely at his heart. Debt punctuates his numbered days. The Podunk Post

YE GOODIE SHOPPE

Fresh Candy Daily

— We Mail —

heavy snowfall. We had covered most of the three-and-a-half kilometres when some 600 jeeps full of six to seven hundred armed policemen circled around us. The policemen poured from the jeeps, and all traffic came to a halt. The police were soon joined by civilians who came down from the halted buses. Together they began attacking us indiscriminately, beating and slapping the girls among us just as hard as they beat and slapped the boys. One Togolese girl was hit so hard on the face that she bled profusely from her nose and mouth, and many others of the students were injured, some of them seriously. The police began arresting us by the dozens, and as civilian informers pointed out the remaining members of the executive committee—the Ethiopian Vice-President, the Guinean Secretary-General, another Togolese and a Somali—they were one by one arrested and hauled into waiting police vans. As a Bulgarian civilian directed the police to Tawiah, however, dozens of African students clustered around him for his protection. It was only by brutally breaking their way through a solid human wall that the police

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John Summers

KTC '56 97 Main Keene, N.H.

Says...

Good Luck

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See Our New Delivery Man

"Teddy Williams"

90 Main St. Tel 352-9875

ALPHA OPERA TONIGHT - See Below



The Monadnock



VOLUME 11, NO. 13

KEENE, NEW HAMPSHIRE

MAY 16, 1963

WILL KTC BE UNH - KEENE OR KEENE STATE COLLEGE ?

Parents Day Proves Successful

Parents, parents everywhere—they're the wonderful people who made the Annual Parents' Day festivities so successful last Sunday, May 12. A good many of our folks registered from 1-3 p.m. in Morrison Hall while others made their way through the stone gates somewhat intermittently the rest of the afternoon.

Carl Robertson, chairman of the Parents' Day activities, had a number of events scheduled throughout the day. The traditional tennis game between KTC and Rhode Island College got under way at 2 p.m. A fashion show, entitled "Springtime in Paris", under the direction of Miss Helena Vesic and Helen McGottigan, also commenced at 2 p.m.

Keith V. King, Director of Physical Education, was in charge of a gymnastics exhibition in Spaulding Gymnasium. In addition to this, exhibits of library books, art work, audio-visual equipment, and home economics and industrial education crafts were displayed the entire afternoon in various classroom buildings. There was also an open house for parents in all college dormitories Sunday from 1-9 p.m.

The KTC Band, under the direction of Mr. Robert Cummings, also performed for the parents Sunday afternoon. The annual Spring Concert attracted a fine representation of parents Sunday evening at 7 p.m. The KTC Chorus and Concert Choir had worked hard to prepare a fine musical program.

The Student Committee workers for Parents' Day were: Chairman, Carl Robertson; Program Cover Design, Shirley Johnson; Invitation Committee, Carol Brettel, Caroline Gardner, Susan Thomas, Edith McNeal, Constance Tolman, Mary Ann Yugeau; Registration, Robert Johnson, Judy Barrows; Exhibit Arrangements, Kenneth Morris. Mrs. Dorothy A. Randall served as advisor in planning for the day's activities.



WHO DID IT?—Student Council members view the destruction at the college camp. Doors and windows were broken, and the place left a plain mess in general. Left, Ken Morris and Diane Akerly discuss the destruction in the main room. Right, Diane Akerly examines a smashed door panel.

COLLEGE CAMP IS DAMAGED BY FORCED ENTRY, PARTY

The KTC College Camp on Wilson Pond was entered and damaged this week, according to Dr. Lloyd Young. A window was smashed out, glass and mullions door forced. Paint, stored by the Industrial Arts society for the purpose of repainting the structure, was opened and used to scrawl obscenities on the floor. A wall in the bathroom was broken.

The vandals apparently used the camp for a party and left behind beer cans and a bottle.

On Monday, Dr. Young called a meeting of members of the Student Council, Dean Barry and Ad-

ministrator Gray Pearson, at which he reviewed the history of the camp and urged that students come forward with any information that they might have about the break-

age.

He reminded the students that the camp had been given to the college by alumni and was, therefore, state property. He requested a solution to the recurring problem of unauthorized use. During the past few years, he said, the camp has been entered several times, although this instance was the worst.

Among possible solutions he suggested were: 1) sell the camp; 2) impose stricter rules; 3) place the

"Advise and Consent", on the road with Walter Sleazak in "My Three Angels", on Broadway, in "No Time For Sergeants", and then on the road with it. His motion picture credits include "Lost Boundaries", "Death of a Salesman", and "Anatomy of a Murder". He has also been on television shows sponsored by Philco, DuPont, Armstrong, and U.S. Steel.

The Summer Theater will be limited to thirty students who will

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responsibility with a Student Council Committee, and 4) police investigations of any breaks. Under present rules, students wishing to use the camp are required to sign up in Hale Building with Miss Gladys Shover and obtain the key from her.

After the meeting, Diane Akerly and Kenneth Morris accompanied Dean Barry to Swaney to inspect the damage. The report of the Student Council to Dr. Young is pending.

Since then two hearings were held. It was brought out that the three institutions would be implemented better with a single board of trustees rather than three separate boards. President McConnell of UNH and a board trustee member said that they would be willing to assume the responsibility. This had been recommended a year ago by our own President Young but the University Board of Trustees gave a flat "no".

UNH requested to write an amendment to Senate Bill 68 calling for one single board. The members of this would be an enlarged board of trustees of the three schools of higher education.

It would include six ex-officio board members, nine members appointed by the Governor, two from the Alumni Association of UNH, and one from each of the Alumni Associations of the two teachers colleges. This board would serve for four years.

SB 68 would also call for the changing of our name to the UNIVERSITY OF NEW HAMPSHIRE at KEENE. The same would be done for Plymouth but UNH would remain as it is now.

Since these two hearings, Governor John W. King has introduced House Bill 547, it basically calls for the same thing UNH wrote on to the amendment of Senate Bill 68. However, the Governor recommends that the teachers colleges names be changed to Keene State College and Plymouth State College.

In an interview with Dr. Young the MONADNOCK learned that he personally felt a single board of trustees would probably be the best thing for both teachers colleges and UNH. Also, he feels that of the two names, Keene State Col-

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1963-64

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This year's theme is: Julius Caesar, or "Rome is in the very best of hands."

Bon Ton Restaurant

Reasonably Priced

Meals for Students

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