

SECTION II— LIST OF ASSESSMENTS

In this section, list the 6-8 assessments that are being submitted as evidence for meeting the 2003 NSTA standards. All programs must provide a minimum of six assessments. If your state does not require a state licensure test in the content area, you must substitute an assessment that documents candidate attainment of content knowledge in #1 below. For each assessment, indicate the type or form of the assessment and when it is administered in the program.

	Name of Assessment¹	Type or Form of Assessment²	When the Assessment Is Administered³
1	PRAXIS II—Licensure Test Results⁴	New Hampshire State Licensure Test	Candidates take this exam either during their last semester while student teaching, or after they have completed their baccalaureate program
2	Grade Point Averages and NSTA Content Analysis Tables to demonstrate alignment with NSTA content standards (Secondary and General Science Middle)	Grade Point averages NSTA Content Analysis charts for Secondary Science and for General Science	<ul style="list-style-type: none"> • Admission to Teacher Education program • Prior to Student Teaching • Completion of the program in order to graduate
3	Unit Plan and Resource Packet	Project	ESEC 385: Methods: Science ESEC 386: Methods: Field Experience ESEC 460: Student Teaching
4	Keene State College Clinical Observation	Observation Evaluation	ESEC 385: Methods: Science ESEC 386: Methods: Field Experience ESEC 460: Student Teaching
5	Oral Presentation of Student Learning	Oral Presentation of Student Learning	ESEC 450: Student Teaching Seminar
6	Safety Module	Paper	ESEC 384: Methods: Science Middle ESEC 385: Methods: Science Secondary
7	Scientific Research Project/Report	Project/Report	During the candidates science content courses
8	Mini-Portfolio Assessment	Portfolio presentation	ESEC 384: Methods: Science Middle ESEC 385: Methods: Science Secondary

¹ Identify assessment by title used in the program; refer to Section IV for further information on appropriate assessment to include.

² Identify the type of assessment (e.g., essay, case study, project, comprehensive exam, reflection, state licensure test, portfolio).

³ Indicate the point in the program when the assessment is administered (e.g., admission to the program, admission to student teaching/internship, required courses [specify course title and numbers], or completion of the program).

⁴ If licensure test data is submitted as Assessment #1, the assessment and scoring guide attachments are not required. If the state does not require a licensure test, another content based assessment must be submitted (including the assessment and scoring guide).

