

General F. D. Merrill Addresses the Students on International Affairs

Marauder's Leader Stresses Far East

By Mary McGuirk

On October ninth General Frank D. Merrill, famed leader of Merrill's Marauders during World War II and now commissioner in the Department of Public Works and Highways of New Hampshire, spoke in a special assembly on "The International Situation Today." General Merrill talked mainly of the Far East, a section he knows a great deal about because of his service there before, during, and after the war.

The General, in his talk, told of the growth from colonialism to nationalism which has taken place in most of the Far Eastern countries since the war. He said that those countries lack only competent leaders and the ability to pay their own bills.

It is General Merrill's opinion that in 1941 the Japanese people would have preferred to fight Russia rather than the United States because they feel the Russians are their hereditary enemies. He believes that America's control of Japan has been successful because the people respect us. He noted that Communism is gaining in Japan only because we have been so liberal. If the Japanese could use their prewar methods, they would put an end to Communism in their country very quickly.

Concerning China, the General said that we must "get down out of the clouds . . . get down to the fundamental problem of China,"—the rice problem. He commented that the Chinese people had turned to Communism only because it was better than what they had; to settle the problem there, all we have to do is to sell democracy by solving the rice problem. General Merrill emphasized the fact that the Russians are doing as much against us as they can.

force their satellites to do. He said that the United States is attempting to diminish Russian influence on their satellites and to teach them that working with Russia is an expensive proposition. By gaining control of the things which the satellites need, we can make ourselves necessary to them.

In conclusion General Merrill stated, "We have a firmer policy today than we have ever had during our history—a policy of attempting to solve the evils of the world without a war."

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TIPS ON THE FAR EAST. General Frank D. Merrill of Merrill's Marauders fame is shown as he addressed the student body in Spaulding Gymnasium last week.

Exchange Student

(Continued from Page 1)

quite similar to those in Germany. She particularly enjoys the privilege of being able to use the laundry whenever she wishes.

According to Gerda, sports here are quite different. She hadn't been acquainted with field-hockey for girls or soccer for boys, but she finds them very exciting. Gerda enjoys our informal dances and record hops and the fact that no one is required to attend the socials.

Gerda already has observed some of our elementary schools and was delighted with our methods of teaching, the equipment in the schools, and the small number of students in one classroom. We hope Gerda continues to have a wonderful time at K.T.C. and we all wish her lots of luck.

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Manchester Club is To Be Re-Activated

The Manchester students on campus, led by acting chairman Harry Kelso, are striving to revive the recently deceased Manchester Club.

The Masquerade Ball, for many years sponsored by the Club, has in the past been one of the more eagerly anticipated social events of the College. The new Manchester Club will attempt to revive this tradition and will undertake to sponsor lesser socials as well.

The aims of the Club will be:
(1) To further the interests of Keene Teachers College in the Manchester School System, and
(2) To further the interests of the Manchester students on campus.

Government Clinic

(Continued from Page 1)

and acceptance of responsibility by the student body.

Claude Leavitt, chairman of the assembly, introduced President Lloyd P. Young and Student Council President Arthur Williamson who welcomed the delegates in the name of the college and the student body. Before Dean Camp gave his address, an explanation of group procedures was given by Charles Manos and a credentials report was presented by Junior class president, Charles Mitchell.

The afternoon was devoted to four panel discussions. They were: I. "Structure of Student Government." II. "Finance of Student Government." III. "Position of Student Government on Campus." IV. "Duties and Responsibilities of Student Government."

In the evening final reports were given by the discussion recorders to the assembled delegates. A more detailed and complete report of the entire conference will be sent to the attending colleges as well as regional and national headquarters of the NSA.

Entertainment and refreshments were provided for the delegates by the Kappa Delta Phi fraternity and Nu Beta Upsilon sorority.

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Alumni News

Thelma Dearborn '39, is studying for her Master of Education degree at Boston College. She also works in the Emmanuel College Library in Boston.

John Smith '50, is an instructor at Wilton, N. H., High School. Peter Simpson '50, is teaching in Meredith, N. H.

Seniors Practicing

(Continued from Page 1)

wich, Helen Booras—Laconia, Pauline Bullard—Wilton, Sarah Byrne—Penacook, Homer Chase—Marlboro, Robert Chauvette—Derry, Muriel Critchett—Manchester, Gordon Davis—Gileau, Barbara Garland—Hampton, Andrew Gigliotti—Hinsdale, Allison Gleason—Claremont, Joan Greeley—Lebanon, Eugene Haight—Nashua, Rita Hayes—Lebanon, Ruby Lapointe—Berlin, Irene McAllister—Alstead, Dorothy MacPherson—Littleton, Elizabeth Merrill—Washington, Wendell Nickerson—Dover, Beverly Proctor—Walpole, Richard Rogers—Marlboro, Robert Santerre—Dover, Elaine Schmidt—Manchester, Corridon Trask, Jr.—Marlboro, Ann Tuttle—Claremont, Paula Wenzel—Nashua, Stanford White, Jr.—Concord, Norma Wright—Francetown, and Charlotte Wyman—Dover.

The forty-six seniors who are now on campus will do their cadet teaching next semester—good luck, seniors!

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VOL. II, NO. 3

Official Undergraduate Publication of Keene Teachers College OCTOBER 31, 1950

Who's Who Committee Selects 12 Names for Consideration by Students

Eight to Represent
KTC in Publication

The faculty-student nominating committee have nominated the K. T. C. students whose names shall be placed on a ballot and voted on by the student body at an assembly on Monday, November 6. The top eight students will be honored in the national publication, "Who's Who Among Students in American Colleges and Universities."

The following students have been nominated by the committee: Carol Adamson, Wilfred Beaulieu, Marion Brown, Homer Chase, Shirley Delano, Stanley Johnson, Ann Kimball, William Lafferand, Jr., Claude Leavitt, Lucille Leavitt, Gerald Truchon, and Arthur Williamson.

In the casting of ballots for eight of the twelve students nominated, the following qualities should be considered: excellence and sincerity in scholarship, leadership and participation in extra-curricular and academic activities, citizenship and service to the school, and the promise of future usefulness to business and society. A vote may be cast for any student by inserting his name on the ballot.

To achieve recognition in a national journal is a great honor. Students should therefore carefully consider the nominees before making their final choices.

Sumner Joyce Enters His Eighth Year of K. T. C. Athletics

He Molds Winners In Three Major Sports

By Bob Witham & Jim Diamantis
One of the most well known members of the K.T.C. faculty is Sumner W. Joyce, Mr. Joyce, or Coach Joyce as he is known to most students, came to K.T.C. in 1942.

He was born in Springfield, Mass., in 1910, and was educated in the public schools of Springfield, graduating from Technical High School in 1928. He entered Springfield College in 1928 and graduated in 1932 with a Bachelor of Science Degree in Physical Education.

During his college career he was quite active in soccer, basketball, and tennis. Mr. Joyce is still remembered as one of the most outstanding soccer players ever to graduate from Springfield College.

After graduating, Mr. Joyce encountered difficulty in securing a position; the country was in the throes of the depression. Unable to find employment in the teaching profession, he had to leave the field to work in the paper industry for three years. During the time spent in the paper industry, Coach Joyce was constantly eyeing the teaching field and in 1935 he was offered a job at Clark University. He accepted and in so doing was the first permanent coach ever engaged by that college. At the time, Clark had four major sports: baseball, soccer, basketball, and tennis. While at Clark, Mr. Joyce worked on his thesis and in 1937 received his Masters Degree in Physical Education from Springfield. Mr. Joyce was just about settled at Clark when he was offered a better position in Baltimore, Maryland as Physical Education Instructor in a high school. While teaching their freshman or sophomore years.

OWL MENTOR. Coach Sumner Joyce, can be found most any afternoon supervising his boys at the soccer field.

Secondary Juniors, Seniors Freed of Gym

Because of the difficulty found in including all men at certain periods and of the lack of time and facilities, Coach Joyce announced recently that juniors and seniors are no longer required to take two hours of physical education. Classes will still be held for those who want the credits. It is entirely optional, but when dropping gym you should remember that it will mean that the credits will have to be picked up elsewhere.

Transfer students who have no transferable gym credits will have to get two credits in gym before graduating. The same for those who may have missed a credit during their freshman or sophomore years.

NEWS IN BRIEF

The spirit of France invaded the Keene High School auditorium, October 24, when the Little Singers from Paris, presented by the Norris Brotherhood of the Grace Methodist Church, and under the direction of Abbe Perhard Millet gave an outstanding concert. This group, renowned in musical circles all over the world, came to Keene after singing in Carnegie Hall, New York City. The choir consisted of twenty-three boys and twelve young men who sang with a remarkable display of beauty and control.

In an assembly October 23rd, Mrs. Karl Fredette of East Westmoreland, chairman of the Cheshire County Farm Bureau Associated Women, presented Keene Teachers College with a United Nations flag. Dr. Young accepted the flag in behalf of the students. Our flag, the first to be made in Cheshire County, was flown on campus October 24th, in recognition of United Nations Day.

The KTCOC held their semi-annual Mountain Day, October 21st. They climbed Mt. Monadnock under the leadership of Ernest Zecha. Because the day was so well attended, more hikes are being planned by the Outing Club.

Swampscott Looks at Teacher Education

Mary Moore

A convention of the New England Teacher Preparation Association was held October 17 and 18 at the New Ocean House in Swampscott, Massachusetts. Students from K.T.C. who attended were Nina Krochmal, Charles Mitchell, Patricia Parent, and Robert Nartoff. They were accompanied by Dean H. Dwight Carle.

The theme of the conference was "Trends in Teacher Education." This was divided into three panels. The first panel, Laboratory School Experiences, was led by Rita L. Boyle, President of S. S. C. Lyndon Center, Vt.

The second panel, "Making College Teaching More Effective," was led by Dr. Fred Donovan, Vice President Prof. Ralph Waggoner from S. T. C. New Britain, Conn., led the third panel, "The Curriculum Design."

Alumni News

The MONADNOCK wishes to thank Dorothy Thompson '50 for the following news on the 1950 Home Economics class. Donavan, Jane Wells is teaching in Laconia, New Hampshire; Gloria Gealand in Hampstead, N. H.; Edie Merrill in Farmington, N. H.; Carol Jones at Conant High School in East Jaffrey, and Dorothy Thompson at Hinsdale, N. H. High School.

Howard Jackson, '48, is now an instructor at New Market, N. H. High School.

N. S. A. ISSUE



SWING YOUR PARTNER was the battle cry as Kappa Delta Phi presented its annual Barn Dance to climax the Student Government Clinic held on October 14th.

COUNCIL'S ALLOTMENT OF ACTIVITY FEE APPROVED

Students Accept Proposed Distribution Of Money Among Campus Organizations

ATHLETICS LARGEST OF ITEMS

At an assembly on Monday, October 23rd, the student body voted upon and passed the 1950-1951 Activity Fee Budget as proposed by a Student Council committee.

A few changes are noticeable in this year's budget because of the increased activity fee. The individual clubs, hitherto disregarded in the allocation of the activity fee, will receive funds directly from the budget. Approximate budgets for each club had been submitted and the money allocated according to the overall benefit to the campus and the student body.

Netherlands Teacher Visits KTC Campus

By Evelyn Bruce

Mr. Breure, a visiting teacher from the Netherlands, was on campus from Friday night, October 20, through Wednesday morning, October 25th. He stayed in the guest rooms of Huntress Hall and ate in the college dining room at Fiske Hall.

Mr. Breure is a Junior high school principal and teaches Math, French, German, and Dutch. He is in the United States visiting schools in different parts of the country. He was in New Hampshire for several days and attended the teachers' convention at Concord, after which he came to Keene. His visit (Continued on Page 6)

The largest single item in the budget is Athletics. Athletics, including varsity soccer, basketball, tennis, and baseball, were given \$2,700, an increase of \$350 over last year's budget. Also included in this category are conference dues, letters, and cleaning bills.

The two student publications were also given funds. The MONADNOCK was allocated \$1,000 while the Kronicle will be given \$2,000, an increase of \$500, to defray the higher price of paper and the cost of hard covers.

A bookkeeping system to coordinate the spending of the budget is being set up. Each club will be responsible to keep a record of the money it receives and how it is spent. This system will enable the Council to check and advise upon future allocations.

The Activity Fee Budget for (Continued on Page 6)

State Educators Meet in Concord To Discuss Next Half Century

The New Hampshire State Teachers Association held its ninety-sixth annual convention in Concord, N. H., on October 18th, 19th, and 20th. The theme of the convention was "The Challenge of the Next Half Century." Simultaneous programs were held in the areas of primary, elementary, and secondary education.

The main speakers at the convention were Dr. Galen Jones, H. R. Bankage, Dr. Helen Sullivan, Dr. Harold McNally, Dr. Harold Benjamin, Dr. F. Alexander Magoun, Dr. Doyle Bortner, and Dr. Linwood Chase. Honored guests at the convention were Governor Sherman Adams, Mayor Shelby O. Walker of Concord, and Commissioner of Education Dr. Hilton C. Buley.

The first afternoon of the convention was devoted to reunions. The Keene Teachers College Alumni met at the Masonic Temple.

Harold Bridge presided at this get-together of former students (Continued from page 6)

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The Weekly Exodus

A

Week-end social life at Keene Teachers College is dying; evidences of it are obvious. Every Friday afternoon witnesses a mass evacuation of the campus as students pick up their suitcases and head home. The traditional Saturday night record hops now pass virtually unnoticed by the vast majority of students; only a few die-hard couples bother to attend—fewer still last the evening.

With but, few exceptions, the turn out for week-end functions is a disgrace to the student body. As these functions continue to fall flat through lack of student support, support itself becomes weaker as more and more students grow discouraged and join the homeward-bound procession.

LEADING . . .

The complaint of the average student centers about the supposition that week-end life around KTC is naturally "dead." Week-ends can hold very little interest indeed when the student body is absent. If the student body would remain on campus and exert a visible effort to make the socials successful, they could not help but be successful.

A portion of the blame does fall on the poor quality of entertainment offered at many of these events.

If the student body is afforded good entertainment, perhaps they can be taught to look forward to staying. The presence of a majority of students will in itself contribute greatly to the social success of week-ends.

If we must have elaborate socials to attract the student body, let us have them, but let us have them not as an end in themselves, but rather as a means to an end. If we can change the state of mind of the average student by making him want to stay week-ends, perhaps we can induce him to enjoy the ordinary social.

PROBLEM

The immediate problem falls on the various organizations that sponsor socials; it is up to them to have socials that will attract students.

Who is to co-ordinate these week-end events? Who is to publicize them? Some clubs have demonstrated that they are not capable of sponsoring a social to meet these standards. That is the missing link in the chain of logical attack. Some organization must fill the vacancy. We must form a society to boost these week-end activities, to stand staunchly behind the social functions of the College, to work with the various organizations and aid them in attracting the attention of the student body.

This organization is a crying need. What about it, Student Council?

W. G. L., Jr.

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Clearly Defined

AREAS

The Student Council has been asked at regular intervals since its inception to clearly define the areas of its function and extent of its power in these areas. We have as yet taken no steps in this direction because we believe that our purpose, maintaining the ideals of the College through student cooperation, covers the range of all areas; it leaves very few in which the voice of the student is not important.

OF

Democratic government, so aptly described as government of, by, and for the people, requires the attention of the people. It requires a deep sense of citizenship, of belonging, in every person. The responsibility of the individual in a democracy is very great; individuals in ideas must be united in purpose.

College graduates must take the places waiting for them in our democracy. They must recognize and dedicate themselves to the ideals that are so necessary to maintaining our hand-wrought freedom.

In preparation for the immense responsibilities of good citizenship, our college community is both a training ground and a proving ground. As we are trained, so shall we perform in the world beyond the campus. As we prove ourselves, so should we be given added responsibilities in self-government.

POWER ?

We realize that there must be a certain limit to power granted to students, but these limitations should not be applied unless student control is shown to be a definite detriment to the College. We believe that any plan of the students should be so clearly of benefit to the College that the governing powers cannot fail to recognize it as such.

When this clarity of purpose is evident, why should it be necessary for the Student Council to encumber itself with sharply limited areas of power?

ARTHUR WILLIAMSON,
President, KTC Student Council

Why do Students Go Home Week-ends?

In an attempt to answer this question, the Social Committee recently has conducted a poll of students on campus. Questionnaires were circulated among the students at an assembly on October 23rd. Eugene Sedewicz has computed the results of this poll and although they may not represent an accurate cross-section of opinion, perhaps they can help us to gain a clearer perspective of the problem.

STATISTICS:
194 students answered the questionnaire.
1. Do you stay on campus during week-ends? No—110
Do you go home because
a. It is necessary 60
b. Socials are not entertaining enough 11
c. Socials are too monotonous 17
d. A combination of b and c 6
2. Do you stay on campus during week-ends? Yes—84
a. Socials are not entertaining enough 27
b. Socials are too monotonous 7

Totals
194 answered questionnaire
110 go home week-ends
84 stay on campus
38 state socials not entertaining enough
24 state socials are too monotonous
6 state combination of two above reasons
3. Suggestions for better week-end programs
58 of the 194 gave no suggestions

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ELSIE BOWES
Class of 1951

As one of the most active women leaders at Keene Teachers College, Elsie Bowes would be a welcome addition to any college in the country. The attractive senior is currently practicing teaching in English at Keene High School.

She was born in Warner, New Hampshire, but now resides in Greenfield, also in the White Mt. State. She attended Peterboro High School and was active there as President of the Student Council, Cheerleader, and for three years a member of the Glee Club.

While preparing to become a secondary teacher, Elsie is devoting much of her time to different clubs and organizations on campus. They include Kappa Delta Pi, the Dramatic Club, Alpha Psi Omega, and Sigma Pi Epsilon. She has been Corresponding Secretary of the Student Council, head cheerleader, a member of the Women's Athletic Association and on the College Social Committee.

Last year she represented K.T.C. at the Eastern States Teachers Convention in New York City.

She was also chosen as the Sweetheart of Sigma Tau Gamma Fraternity in 1948.

Besides her academic and leadership ability, Elsie has numerous interests that would help her to meet students. Some of these include stamps, basketball, dancing, and growing cactus plants.

She is looking forward to teaching and with such a well-rounded personality, Elsie is sure to be a success in the teaching field.

nothing to do here. It would be like though if the girls in both Fluke and Huntress would gather in the social room for a short time on Friday or Saturday afternoon and sing or talk—and bring along their knitting."

L.L. "I have a girl friend at home."



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REPORT: N.S.A. AREA GOVERNMENT CLINIC

The Clinic— Its Objective

The National Student Association, in an attempt to arrive at a set of common objectives for the student governments of its member colleges, sponsored a regional student government clinic at our College on October 14th. The ideas presented at the Clinic were carried back to member colleges by representatives that attended. These ideas had the value of having actually been put into practice by some colleges; the good and bad points of the suggestions could be closely examined from several viewpoints rather than one, and therefore broader conclusions could be drawn.

The Clinic was a cooperative effort of regional student governments to help themselves by helping each other.

In order to examine the greatest number of the problems confronting student government, the representatives attending the conference divided themselves into four discussion panels. Each panel was assigned one phase of the most common problems of student government.

The following is an outline of the issues discussed:

Discussion Group I
"Structure of Student Government"
1. Theory of Student Government
2. Types of structure
3. Election procedures
4. Constitutions
5. Student leadership on campus
6. Your individual problems concerning structure

Discussion Group II
"Finance"
1. Source of income
2. Allocation of funds
3. Degree of control of funds
4. How to increase your working capital
5. Your individual problems concerning finance

Discussion Group III
"Position of Student Government on Campus"
1. Relations with faculty and administration
2. To whom should Student Government be responsible for final decisions
3. Authority of Student Government on campus
4. Who should have the final word on student matters
5. Your individual problems

Discussion Group IV
"Duties and Responsibilities of Student Government on Campus"
1. A governing legislative body
2. Means of public relations with student body (communications)
3. Should Student Government handle all Student problems?
4. Your capacities in serving the needs of the students
5. Your problems in operating an efficient student government

and Its Accomplishments

GROUP I

The Structure of Student Government
Chairman: Michael Iwanke
Barnmouth College

1. Theory of Student Government
The theory involved in most structures follows the general outline described by Dr. Lloyd P. Young in his address in which he said the State Colleges are controlled by State Boards, administrative officials, and faculty members who are responsible for the conduct of the college. It is necessary therefore, in State Colleges, for mutual understanding and co-operation to exist among administration, faculty, and students.

Dean Camp's remarks were also discussed, especially those stating that the desirable features of private institutions were that they can

(Continued on Page 4)

GROUP II

Finance of Student Government
Chairman: John Fox
University of Massachusetts

1. Purchase Card System
2. Advertising blotters and book covers
3. Campus drives
4. Raising of student activity fee
5. Installation of coke machines and milk machines

After discussion on the different financing procedures, the group divided the leading methods of council finance into two categories. They were as follows:

1. Money raised entirely by student body
Advantages
a. Doesn't raise tuition
b. Voluntary

(Continued on Page 4)

GROUP III

Position of the Student Government on Campus
Chairman: David Shapiro
Bennington College

1. People realized that some of their problems were not unique to their own situation.
2. We found a more profound sense of the inter-relationship between faculty and student groups, rather than the attitude that student that in some of our specific problems such as faculty-student relation, it is necessary to realize the complexity of the problem. It was agreed that a deep recognition of this complexity would prevent us from using self-defeating techniques. We realized further that faculty-student relation must be seen as primarily a specific expression of the whole general problem of human relations; and that just as a single individual, in any relationship with other people, does not receive cooperation by simply demanding it, just so a student government group does not receive cooperation from a faculty group by simply demanding it. So, we realized that specific techniques must be worked out to meet specific

(Continued on Page 4)

GROUP IV

Problems of a Student Council
Chairman: David Shapiro
Bennington College

1. Functions from Practical Standpoints
a. Coordinate student activities and clubs
b. Representative of student body
c. As a service organization
2. Participation
a. Open meeting
b. Anybody on committees

(Continued on Page 4)

KTC'S PARTICIPATION IN CLINIC HIGHLY PRAISED

WORKERS ARE CONGRATULATED

College Administration, Nu Beta Epsilon, Kappa Delta Phi Cited for Cooperation

The Student Government Clinic held at Keene Teachers College on October 14 was the visible climax of weeks of hard work by various committees formed on campus. To our Clinic Chairman, Ronald Banner, fell the tasks of organization and preparation for the conference. The committee heads were as follows: Credentials - Charles Mitchell and Patricia Bonardi; Mailing - Nina Krochmal; Food - Lorraine Fournier; Housing - John Nay; Signs - Mildred Turner.

Much credit for the success of the clinic is deserved by the

College administration and in particular, President Lloyd P. Young; administrative cooperation in making the facilities of the College available contributed greatly toward the comfort of the delegates.

Nu Beta Epsilon sorority also did its share by arranging afternoon refreshments for the N.S.A. members.

Kappa Delta Phi fraternity held its annual Barn Dance on this week-end for the enjoyment of the visitors.

The National Student Association wishes to extend its thanks to all groups and individuals who made the Student Government Clinic possible.

Dean Camp Addresses N. S. A. Convention

Charles F. Camp, Assistant Dean and Director of Student Activities at Dartmouth College, was the main speaker at N.S.A.'s Student Government Clinic. Speaking on "Philosophy of Student Government," Dean Camp emphasized responsibility and communication as the major factors of student government. He said the students must be realistic in their dealings with the administration and faculty. Only by recognizing the position of the administration can the students hope to obtain effective student government. Properly conducted, student government offers all the opportunities of governmental practices. The students thus can learn by doing. Just as all authority does not rest with one group in the state and nation, so also there should be a sharing of authority in the colleges. The students should have a voice, but not a dogmatic voice. There is a definite need of communication between and among the administration, faculty, and student body. Each should be equally informed of what the other is doing. In closing Dean Camp recognized as of prime importance the delegation and acceptance of responsibility by the student body.

Our Own Council— How Does It Stack Up?

STRUCTURE

The theory of student government as seen by the local council is much the same as was expressed by Dr. Young in his talk at the opening of the Student Government Clinic, i.e. that a state school has certain rules and regulations to follow. However, the students must take as much an active part in making rules and regulations as the limit will allow. The necessity of understanding the rules and regulations they live by on campus will help them in situations that they may meet in their daily living. Taking part in the making of rules gives a fuller understanding of why many regulations are necessary in our daily living.

Under the subject of type of student government, our local council stands for democratic procedures of expression of ideas and individual rights.

The election procedures for the classes are set by the Council. Primary and final elections are held. The petition system for class office is used because this gives every one a chance to get out and work for office if they have the interest. Elections within the Council are carried on by the Council members.

The constitution of the local Council can be amended by a two-thirds vote of the members; amendments have been made and will continue to be made when necessary.

Student leadership on campus is a problem the Council hopes to help solve. Non-Council members are asked to help on committees and, at present, it is hoped a course in leadership can be started. However, there is more than theory to being a leader and realizing this the participants must take some of the burden on themselves to get the actual practice.

The main problem of the Council here is to get the students to state their desires. Most actions are followed by complaints, many of which could be avoided if opinions were volunteered beforehand.

The problems of where a council shall get the money with which to operate is a big question here and elsewhere. On campus, the Council gets a percentage of the coke, candy, and stationery sales. This

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GROUP I

(Continued from Page 3)

more readily change policies and promote activities both of which are more difficult in state colleges.

The discussion of constitutions centered about student governments in both public and private institutions.

II. Types of Structures, Types of Colleges and their Position, Public and Private

The structures of the various student governments were discussed next. Holy Cross, Dartmouth, Vermont Junior College, Clarke University, Eastern Nazarene, Castleton Teachers College, Keene Teachers College and Worcester Teachers College were represented at this discussion.

The plans and diagrams of each government were outlined and discussed. It was decided that if the most democratic procedures were followed, it made little difference how the policies were arrived at and activities were carried out. The major premise made was that if many students could participate in the government of the student body, more cooperation and a more effective program would result.

III. Election Procedures

In many instances, nominating committees were elected to take charge of elections to Student Offices. Basically this was done to overcome confusion and to promote a definite procedure. In other cases, the Student Councils set up standards and carried out the elections by the use of nominating papers, nominations from the floor and the use of election ballots.

IV. Student Leadership On Campus

The students, in order to gain greater respect and promote the best type of atmosphere on their campus, should take on, cooperatively, many of the duties which would otherwise be carried on by paid employees of the institution. This type of responsibility would ultimately increase the respect for student government.

Faculty and administration officials would be proud to see this type of leadership in its students and would likewise be willing to delegate authority to those who had proved themselves capable of assuming and accomplishing the various tasks found on campus.

V. Individual Solutions

Young centers, snack bars and other recreational centers were considered valuable to the development of spirit and mutual respect. Students gathering in them not only become acquainted with one another but also gain an understanding of each other. This spirit also aids in the development of a cooperative effort to achieve objectives and reach solutions.

Through discussion of individual problems, many ideas concerning the students of various governments were brought out. Solutions were offered for the many problems that were raised. Each college showed their own method of handling specific situations, and the group combined its efforts to appraise and analyze the difficulties.

GROUP II (Continued from Page 3)

3. Keeps student government on its toes

Disadvantages

1. Not so much security as actual assessments from activity fee

2. Difficulty of planning an expenditure of funds before reception of funds

3. Administration dominance

2. Student Tax-money collected by administration and distributed by students

Advantages

1. Definite amount of money

2. Possible to plan ahead and make the next year's budget

3. Gives students experience in handling money

4. Service to larger amount of students

5. Accurate record of where money has gone

Disadvantages

1. Limits activities

GROUP III (Continued from Page 3)

situations, and that no handbooks of automatic answers to our problems could possibly be devised. Recognizing once again that specific situations require specific solutions we tended to think that topics 2 and 4 could not be discussed significantly; 2. To whom should student government be responsible for final decisions; 4. Who should have the final word on student matters.

These two matters stated required amplification before they could even be discussed seriously. Working from Mr. Camp's statements about delegations of authority in a college we thought that it was necessary to realize that faculty and administration groups have their own responsibilities, and that who gives the final word in student matters is again a problem to be worked out in terms of the specific personalities, problems, and situations that are being dealt with.

In every situation in faculty-student relations, we decided that the best way to achieve our particular objectives, was to attempt to find common purpose between students, faculty and administration, and thus enlist their aid toward a constructive solution, rather than to set up a self-defeating situation. Further, it developed that each of us must be very sure that a particular technique for attaining a particular reform in faculty-student relations was not simply an aggressive or defensive action, but an essentially constructive action.

We thought that constructive student-faculty relations would be better achieved by a long-range program of mutual participation in activities of common interest, rather than by waiting for a problem situation to develop, carrying with it an emotional charge, and then expecting the co-operative relationship to develop out of the conflict.

Finally after much interchange of specific views in which our own particular colleges work, we decided that it would have been a good idea in developing our own situations in our own schools to have invited faculty from our schools. These discussions, these problems, are theirs as well as ours; it is obvious to enlightened faculty that it is easier and more productive to teach students who are respected as people, and are consequently able to turn more of their efforts to their own work as students, than it is to teach people who resent what they consider unjustly authoritarian school situations.

GROUP IV (Continued from Page 3)

II. Communication

A. Student Government to Student Body

1. Eliminate apathy

Newspapers-conferences, color posters-cartoons

bulletin-board, daily, habit dramatic-skits for general assembly

radio

2. To publicize what has been done (same media) also through public relations men

B. Communication of Student Views to Congress and Faculty

1. Through representative

2. Voice in open meeting

3. As liaison between student and faculty administration

III. Extent of Jurisdiction of Student Government referring to student groups and students as a whole (to avoid conflict)

Discipline Relations where students ruling hand with ultimate jurisdiction with administration

IV. Making Student Government Efficient

1. Efficient Election System

2. Screening

3. Platforms in newspapers and assembly

4. Petition or nominating in general assembly

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The inter-visit program was discussed. The committees working on the program will report at the next meeting.

The four members chosen by the Student Council to represent Keene Teachers College at the conference on Trends in Teacher Education held in Swampscott, Mass., October 17 and 18, gave an account of the convention and the beneficial information they brought back with them.

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Whites Overpower Reds 184-57
In Girls' Sports Day ProgramWhites Dominate
Team & Single Events

The 1950 Fall Sports Day made its debut Friday night, October 27th, starting with a pep rally around the campus, followed by programs given by the Red and the White teams in Parker Hall.

The individual sports were completed on Saturday morning and the team sports were played that afternoon.

The Whites collected a total of 184 points for the day while the Reds managed to eke out but 57.

The swimming events, consisting of relays and individual participation, were won by the Reds by a score of 18-10.

Bowling was won by Nancy Philbrick, a White, who scored 80. Barbara Davis, a Red, was second with 78.

The badminton was by Jean Mosley, a White, after playing Mary Moore, another White, who placed second.

The tennis finals were played by "Flutters" Foster, and Jean Leonard, "Flutters" won 2 out of 3 sets and was proclaimed champion. Both girls were Whites.

Police Chief Qualters, Bodyguard To Late President, Speaks Here

A special assembly held on October 23rd in Spaulding Gymnasium brought to Keene Teachers College a very interesting and humorous speaker. He was Thomas Qualters, Chief of Police in Keene. Mr. Qualters was formerly a member of the Secret Service and a bodyguard to President Roosevelt for several years. His talk was entitled "So You Want to be President?"

Mr. Qualters explained that from the very moment that a candidate is assured of being President he is guarded night and day. Neither the President nor his family are allowed any privacy, and everything they do is shielded and watched.

From his personal experiences with President Roosevelt, Chief Qualters told many informal and interesting sidelights of the President's private life. He described the daily routine and made clear that the life of the President is certainly not all play and no work.

The speaker also clarified some of the ideas that the average person has regarding the office of President. He said that all entertainment outside of state banquets are paid for by the President from his personal income and that the parties held at the White House are fun only for the guests, not for the First Family.

In closing Mr. Qualters declared that if some of the students present still aspired to the Presidency, he would stand behind them regardless of his warnings against that office.

Owls Bow to F.T.C. 2 to 1 in First Loss

At Fitchburg, KTC bowed to the fighting Teachers College team on October 18. Never outfought but unable to cope with reserve strength, the Red-and-White dropped a close tilt, 2-1. Denoit scored Keene's only tally in the third period.

Box Score:	1	2	3	4-T
KTC	0	0	1	0
F.T.C.	0	1	0	1

Activity Fee

(Continued from Page 1)

1950-1951 is as follows:	
I. Athletics (men)	
1. Soccer	\$ 300.00
2. Basketball	800.00
3. Baseball	1,000.00
4. Tennis	300.00
5. Miscellaneous	200.00
	\$2,700.00
II. Social Committee	
1. Phonograph records and needles	25.00
2. Christmas trees	25.00
3. Dances	225.00
4. Motion pictures	85.00
5. Decorations & refreshments	50.00
	\$447.50
III. Kronicle	\$2,000.00

Concord Convention

(Continued from Page 1)

IV. Athletics (women)	\$300.00
V. Lectures (assemblies and concerts)	\$1,250.00
VI. Dramatic Club	\$175.00
VII. Monadnock	\$1,000.00
VIII. Student Council (50c per student)	\$250.00
IX. Clubs and organizations	
1. Huntress Hall	\$ 15.00
2. Fiske Hall	15.00
3. Glee Club	10.00
4. Nu Beta	100.00
5. Elementary Club	15.00
6. Newman Club	35.00
7. Outing Club	180.00
8. Canterbury Club	15.00
9. Student Christian Association	25.00
10. Kappa Delta Pi	50.00
11. Camera Club	20.00
12. Keene Club	10.00
13. Manchester Club	15.00
14. Sigma Pi Epsilon	15.00
	\$520.00
X. Student Insurance (\$1.50 per student)	\$750.00

Netherlands Visitor

(Continued from Page 1)

here was for the purpose of studying an American teachers college. Mr. Breure lectured to many different classes. Among these was Mr. Wolfers' Elementary Education class, at which time he compared the Dutch system of education with that in the United States. The group found this lecture very profitable and responded with great alacrity to his request for questions. When he told the group that the study of languages was compulsory in Dutch teachers colleges, they were suddenly quite content with the status quo!

From all reports, the visit was very successful and enjoyable for us as well as for our visitors. Such attempts at understanding the problems and ideas of other countries can only lead to that greatest of all ideals—world peace.

Frosh, Transfers Turn Out for Hoop Season

(Continued from Page 1)

The call for new basketball candidates October 23 was greeted by twelve aspirants turning out at Spaulding gymnasium for the first practice. Several promising freshmen and transfer students are expected to live up to the task of carrying on last year's junior varsity record of fifteen wins and only one loss.

Those who are looking good in practice and should lend some real help to this year's team include: Al Jablonski from Newmarket, Harry Van Klee from Berlin, Bob Davis from Farmington, Gordon Durnford from Hinsdale, Charlie Teas from Manchester, and Dan Metcalf from Alstead.

Club Exchange Dining Room

FOOD ATTRACTIVELY SERVED AT MODERATE PRICES

Meal tickets arranged

SWEENEY BROS. GROCERY STORE
165 Marlboro St.
Tel. 1076

EAT
Special Plates - 50c
Dinners to 80c
Federal Lunch
Two Doors from the Melody Shop

JEAN P. HAWES & CO. — Jewelers —
43 Central Square
Keene, N. H.

Central Shoe Repair
is
"The place to go to save your soles"

Stationery

• Spaulding Sports Equipment

• School Supplies

• Greeting Cards

TYPEWRITERS

Sales - Rentals - Service

CHASE'S

22 West St. Tel. 1300

Crystal Restaurant

"Your Campus Off Campus"

Compliments of

Eddie's Barber Shop

Ellis Hotel Building

Tuxedo Rentals

for the

WHITE ROSE BALL

November 18, 1950

From Our Own Stock — Place Your Order Early

Complete with Shirt, Tie, Studs, etc. **\$5.00**

NOLIN'S

at the sign with the clock

Keene, N. H.

ARMSTRONG NEWS STAND

Open:—7 a. m. - 12 p. m.

Everyday

8 Main Street

Just a Moment, LIFE — We Disagree!

By Eugene T. Farrell

Careful analysis of your article, "Who Teaches the Teachers?", in the October 18th issue shows that certain facts and criticisms should be brought to your attention. To begin with, there is some confusion of terms—deliberate perhaps. A teachers' college and a normal school are two different institutions. The former, comparatively new, is a development of and an improvement over the normal school. The normal school was the training ground for the majority of our older teachers since the trend toward teachers' colleges is still in its infancy—less than fifteen years old. Therefore your inference that the poor, tired, middle-aged teachers are products of teachers' colleges is incorrect.

Who are the "experts"? These "experts" apparently are eager to draw conclusions without presenting facts. There is an obvious preponderance of generalizations and an almost complete absence of tangible evidence which causes one to wonder how you can conclude that teachers' college students are getting "the worst education of all." Perhaps you ought to conduct the honest and thorough study you so highly recommend before making such general statements as the above.

Teacher Quality
Bringing in the matter of prestige, were you referring to the quality of a person's performance in the classroom or to his salary scale? Prestige in the academic world should be measured not in terms of degrees and salaries but in terms of performance. As far as degrees are concerned, many colleges and universities pad their faculties with doctors of reputed as ornamental department heads, while the actual teaching is relegated to instructors who are not necessarily competent.

Teacher Workshops
Regarding your "dig" at the workshops, it is wrong to draw wrong conclusions after casual observation so it should be pointed out that a less cursory and a less arbitrary investigation would have revealed that workshops, in New England, are a thing of the past.

'Town and Gown' Conflict Should Be Eliminated with Cooperation

Evansville, Ind. (I.P.)—It is my firm conviction that every college and university must undertake a responsibility for wholehearted cooperation with the community in which it lives, declares Dr. Lincoln B. Hale, president of Evansville College.

To eliminate the frequent conflict that arises between "town and gown," a college must become an educational service station to the community, Dr. Hale asserted. The traditional concept of a college can be defined by terms such as these: ivory tower, house by the side of the road, a place of getting ready for commencement.

"The tendency is thus to accept the position that the college is significant in itself and disregards the responsibility for the community in which it resides." This attitude toward the community is wrong, Dr. Hale believes.

Dr. Philbrook Speaks To Student Assembly

Dr. Anna Philbrook, Director of New Hampshire Mental Hygiene Clinics, spoke to the faculty and students of K.T.C. at an assembly on Monday, November 6th. Dr. Philbrook began by stating, "Teachers, after parents, are the most important people in the world."

The prime prerequisites to the realization of a world where each of us can live in peace are the physical and social well-being of the individual. There are 118,000 children under the age of 15 in New Hampshire and about 3,000 public school teachers. These teachers must give their pupils health and social education in order to build toward a better world.

Dr. Philbrook then showed how New Hampshire ranks nationally in pediatric services to children.

Kronicle Board Elections Announced

Kimball is Editor

Newly elected editor-in-chief of the KRONICLE, Ann Kimball, has announced this year's staff of the college yearbook. Directly assisted by...

Continued on Page 2

Council to Consider Frosh Elections Soon

The freshman class, up to the present time without leadership, is due to choose its officers soon, according to Student Council president Art Williamson. The Council has not as yet taken action on the organization of frosh elections for this year, but it is supposed that the same general rules that governed last year's campaigns will be extended to apply this fall.

Last year, the Council inaugurated a new system by which classes chose their leaders. Every candidate for a class office was required to secure twenty names upon a petition in order to be eligible to run. A period of campaigning followed until the class confirmed its choice by means of a ballot-type election. Last year's plan proved to be very successful in the respect of allowing all class members to become acquainted with the candidates.

The class of '54 must this fall choose a president, vice-president, secretary, treasurer, and four Student Council representatives.

NEWS IN BRIEF

In the Keene High School Auditorium, November 17th, at 8:15 P.M., the Fuller Bartlett-K.T.C. presented Charles Laughton, noted motion picture star. He will give readings from the Bible, Dickens, Shakespeare, and other classics. On critic described Laughton's readings as a "combination of the Sunday comics, an act from 'Julius Caesar', a roller coaster ride, and a trip through the Looking Glass."

The movie, "It Happened One Night," was presented by the Canterbury Club in Parker Hall on November 18th. It is the first of four movies to be shown on campus.

Third Year of Competition Sees Owls Become a Power in Soccer

By Jim Diamantis

This season, Coach Sumner Joyce fielded the most successful team in the three year soccer history of Keene Teachers College. The soccer Owls ran up a string of four victories, lost but one game, and tied one. The same number of victories was recorded as last year, but last season saw the booters taste defeat in three contests. Losing only once, the 1950 Owls have compiled a record of which they can be justly proud.

Opening the season against Lowell Textile, the Keene teachers started on their winning ways by way of a 3-2 victory. The Owls continued in the win column, dumping a hard-fighting New England College eleven by a lopsided 4-0 score, until they were downed by a well-conditioned Fitchburg Teachers team, 2-1. The Joyce men squared off against Mt. Hermon the following week and fought them to a scoreless deadlock. The next contest witnessed the Owls' strong comeback as they edged out Rhode Island College of Education, 1-0. The highlight of the season was the return match with Fitchburg. The hopped-up men in red literally ran all over the visiting Falcons and handed them their first defeat in fifteen games. The last scheduled game of the season, a re-match...

(Continued on Page 3.)

Sigma's White Rose Ball is First of Frat Formals

The social season at Keene Teachers College will doubtless reach its height this Saturday evening as Sigma Tau Gamma presents the first in this year's round of fraternity formals. This effort will be the fourth annual White Rose Ball to be presented by the Sigma Taus.

Frankie Kahn, with the assistance of his vocalist and fourteen-piece orchestra will provide music for dancing and entertainment from the time the doors of Spaulding Gymnasium are opened, at eight o'clock, until midnight. One of the highlights of this eagerly anticipated evening will be the coronation...



THESE ARE THE MEN Sigma Tau Gamma is relying upon for the success of their formal. Standing left to right are Bill Hamel, band committee; Ed Bailey, Sigma's president; and George Hayward, decorations.

ation of this season's version of the Sigma Sweetheart. During the coronation, Sigma's stalwarts will retire to report upon their observations of the evening and to discuss the relative merits of the young ladies present. Criteria for final judgment is personality, appearance and popularity. The lucky girl chosen will have her brow ceremoniously decorated with a headpiece of white roses by Miss Dorothy Thompson, who currently holds the title by virtue of last year's decision. The brand-new Sweetheart will then be melodiously entertained by a quartet composed of Sigma men, and Edward Bailey, Sigma's fair-haired prexy, will present her with a tangible evidence of the fraternity's affection.

Internat'l Relations Club Move is Begun

The past decade has illustrated quite vividly the need for understanding among the nations of the world. In order to cultivate understanding we must have honest and accurate information which will result in sound public opinion and will in turn be reflected in the selection of leaders and diplomats. An International Relations Club can contribute a great deal toward the dissemination of honest and accurate information; therefore Keene Teachers College certainly should not be without an organization of this type. As prospective teachers and as good Americans it is our duty to familiarize ourselves with important world problems so that we can take an active part in their solution.

The formation of the I. R. C. will be comparatively easy because the structure has already been set up by the I. R. C. that functioned on campus a few years ago. A notice will be posted in the near future concerning the initial meeting of the I. R. C. Let's make it a real success!

Who's Who Selections Not Yet Made Public

It's all over but the shouting in the recent competition among juniors and seniors for inclusion in the national publication, "Who's Who Among Students in American Colleges and Universities." Balloting took place at an assembly on Monday, November 6th, and the tabulation of votes has since been completed. In view of the fact that the publishers of "Who's Who" have the final authority to accept or reject a name, formal announcement of the choices of this college cannot be made until confirmation is received from them.

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