

School Counseling Content Data

Methods Final Paper

Scoring scale: 1=Needs Improvement
 2=Meets Expectations
 3=Exceeds Expectations

CACREP Standard	Average Score	Percentage Passing (N=9)
II.G.1.g: Understands advocacy processes & II.G.1.h: Understands ethical standards of ACA and related entities	2.67	100%
II.G.5.a: Understands counselor characteristics that influence helping processes & II.G.5.b: Understands essential interviewing & counseling skills	2.78	100%
III.D.1: Demonstrates self-awareness and sensitivity in relating to individuals and groups & III.D.2: Provides individual and group counseling to promote development of all PK-12 students	3.00	100%

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Professional Seminar Portfolio Paper

Scoring scale: 1=Needs Improvement
 2=Meets Expectations
 3=Exceeds Expectations

CACREP Standard	Average Score	Percentage Passing (N=12)
III.A.2: Knows role function & professional identity of school counselor	2.92	100%
III.B.2: Demonstrates the ability to articulate and model appropriate school counselor identity	2.83	100%
III.G.2: Recognizes issues that may affect the development & functioning of students	3.00	100%
III.M.2: Knows strategies that promote/develop/enhance effective teamwork	3.00	100%
III.O.4: Understands the importance of the school counselor as a systems change agent	3.00	100%
III.D.2: Provides individual and group counseling to promote development of all PK-12 students	2.92	100%