ASSESSMENT 2 – SKILL B PROFILE AND REFLECTION

Data Table for Skill Teaching B Profile and Reflection
PE 283 - Gymnastics Microteaching
Spring 2009
N = 18

Standard/Outcome	Does not meet standard	Meets standard	Exceeds standard
Content Knowledge			
1.1 – Identify critical elements of motor skill performance and combine motor skills into appropriate sequences for the purpose of improving learning.	1 (5.6%)	13 (72.2%)	4 (22.2%)
1.6 – Demonstrate competent motor skill performance in a variety of physical activities.	0 (0.0%)	10 (55.6%)	8 (44.4%)
Management and Motivation			
4.1 – Use managerial routines that create smoothly functioning learning experiences and environments.	0 (0.0%)	8 (44.4%)	10 (55.6%)
4.2 – Organize, allocate, and manage resources to provide active and equitable learning experiences	0 (0.0%)	7 (38.9%)	11 (61.1%)
Communication			
5.1 – Describe and demonstrate effective communication skills (e.g., use of language, clarity, conciseness, pacing, giving and receiving feedback, age-appropriate language, nonverbal communication).	0 (0.0%)	7 (38.9%)	11 (61.1%)
5.3 – Communicate in ways that demonstrate sensitivity to all students (e.g., considerate of ethnic, cultural, socioeconomic ability, and gender differences).	3 (16.7%)	4 (22.2%)	11 (61.1%)
Planning and Instruction			
6.1 – Identify, develop, and implement appropriate program and instructional goals.	5 (27.8%)	8 (44.4%)	5 (27.8%)

Standard/Outcome	Does not meet standard	Meets standard	Exceeds standard
6.4 – Design and implement learning experiences that are safe, appropriate, relevant, and based on principles of effective instruction.	0 (0.0%)	7 (38.9%)	. 11 (61.1%)
6.5 – Apply disciplinary and pedagogical knowledge in developing and implementing effective learning environments and experiences.	. 1 (5.6%)	12 (66.7%)	. 5 (27.8%)
6.8 – Use effective demonstrations and explanations to link physical activity concepts to appropriate learning experiences.	0 (0.0%)	8 (44.4%)	10 (55.6%)
6.9 – Develop and use appropriate instructional cues and prompts to facilitate competent motor skill performance.	0 (0.0%)	13 (72.2%)	5 (27.8%)
Student Assessment			
7.2 – Use a variety of appropriate authentic and traditional assessment techniques (including both self- and peer assessments) to assess student understanding and performance, provide feedback, and communicate student progress (i.e., for both formative and summative purposes).	0 (0.0%)	9 (50.0%)	9 (50.0%)
Reflection			
8.1 – Use a reflective cycle involving description of teaching, justification of teaching performance, critique of the teaching performance, the setting of teaching goals, and implementation of change.	5 (27.8%)	9 (50.0%)	. 4 (22.2%)
8.3 – Construct a plan for continued professional growth based on the assessment of personal teaching performance.	1 (5.6%)	7 (38.9%)	10 (55.6%)