

A QUESTION OF HONOR

The convocation is over, yet tensions continue to mount, and Dr. John Wiseman continues to hang in the limbo of Dr. Zorn's inability to consider the possibility that an administrative mistake has been made. What is it that makes the administration immune from the responsibility of defending its position honestly with out twisting ethics to suit goals? Why can't Dr. Wiseman at least be allowed a just appeal with a review of all the evidence by his peers? Is it because once again the Kangaroo court of Keene State College has made its decision, and that Dr. Zorn, at the expense of the institution, of Dr. Wiseman, and of human decency, will not admit to mistake?

We are told that the institution will not release the reasons for a terminal contract given to a non-tenured faculty member, and that this is done in concurrence with generally accepted views in the teaching profession. We know that, that ethic was established to protect the individual, not to hang him; isn't it rather obvious that no ethic of the teaching profession would be created for the latter purpose?

Dr. Wiseman has given full permission for the facts involving his dismissal to be released. Only if the release of these facts will work to the detriment of the entire college is there valid reason to continue to withhold that information. If the charge against Dr. Wiseman is an academic one, why can't it be stated, since that would be a matter of his personal concern? And hasn't Dr. Zorn at least indicated that the charge might be an academic one? When asked if faculty or students had had any chance to evaluate Dr. Wiseman prior to the issuance of the terminal contract, Dr. Zorn said yes, that attempts along that line had been made. If the charge is not academic, why would the administration seek the evaluation of Dr. Wiseman by his peers? Doesn't it appear that Dr. Wiseman was released on an academic charge, or on a charge with an academic facade?

If Dr. Zorn stands falsely accused of anything it is because just as his silence is destroying John Wiseman, it is destroying any grounds for trust in the administration. Dr. Zorn, you, and any other person wishing to defend a position, or express a view are offered unlimited space in the Monadnock. I would ask you to remember that I would be bound to the principles of censorship. However, I would stand behind those principles to protect the individual, and not myself. I would not allow those principles to destroy a human being.

THE MONADNOCK

tures for higher education which show operating costs climbing from \$12.3 billion now to \$33 billion in 10 years. Bowen notes that anticipated total expenditures in 10 years would amount to only 2.5 percent of the estimated Gross National Product. Today expenditures for higher education amount to 1.9 percent of the GNP.

Bowen said the federal government now provides 30 percent of operating funds to higher education. According to the U of I president's projection, the federal share by 1978-80 will be 40 percent. He foresees one point drops in the percentage of funds coming from student fees and private gifts to 24 percent and 4 percent respectively.

The Iowa holds the view that increasing costs of education should not be shifted onto the student, who, according to this view, already carries a substantial share of the cost, including foregone earnings while in college. A financing proposal by Bowen has gained wide attention in higher education.

The Bowen formula relates federal support to each institution to the institution's changes in per-student educational expenditures and in enrollment. Under this formula, the federal government would finance half the increase in the per-student expenditures for all students, and all the expenditures for half of the increase in students.

He declares there is no doubt that America can afford to support higher education on the scale of the projections, but cautioned that higher education faces a financial problem because of "certain adverse features of the political climate, competing claims for public and philanthropic funds, and likely continued high defense expenditures."

Bowen also pointed out that many parts of the economy can offset rising labor and other costs by improving efficiency. But large amounts of human time are required in the personal process of education and scholarship, he said, and "many educators, I among them, have grave doubts about the practicability of improving efficiency very much without great sacrifice in quality of performance."

Cost-Cutting

IOWA CITY, IA. (LP.) - The process of study and scholarship called higher education does not lend itself well to cost-cutting efficiencies common in most parts of the economy, according to University of Iowa President Howard R. Bowen.

The Iowa economist recently made the observation in introducing projections of future expenditures.

Wrap-Up San Francisco State

SAN FRANCISCO (CPS) - San Francisco State College re-opened to-

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day no closer to a solution of its problems or an end to violence than when it closed early for Christmas vacation three weeks ago.

Student strike leaders say they will continue militant action until their demands are met. They are expecting strong support from local non-white residents who have been urged by the new Community Strike Support Coalition to go to the campus "to see for themselves what is going on and support the effort for a just and equitable resolution of the strike."

The college also faces a faculty strike. The American Federation of Teachers, which includes about 150 of the school's 1100 faculty members, began a strike today. Gary Hawkins, the union's local president, said his group would be joined by 350 members of the American Society of State College Professors, and predicted that 60 to 75 percent of the faculty would respect the picket lines.

Students and professors on several other state college campuses have been planning sympathy strikes.

Meanwhile, acting president S. I. Hayakawa, who had police on the campus every day during the first two weeks of his tenure, has taken an even harder line toward demonstrations.

Saturday he issued a statement banning "raffles, parties, be-ins, hoodlums, hooligans, shivarees, and all other public events likely to disturb the students in their reading and reflection." To avoid what

CONFRONTATION

(Continued on page 1)

the terminal contract had been issued. He asked, "If so, how, if not, why not?" Dr. Zorn answered, "I did not do this therefore I do not know how. Some efforts were made to validate the statements that came to our attention. This is a responsibility at the level of the Dean and the Department chairman."

CONTRADICTION NOTED

Mr. Charles Hornbeck, philosophy instructor, asked Dr. Zorn if he agreed "with Dr. Battenfeld in the distinction between Yale and Keene State in that when you're hired at Yale you haven't the problem when you don't get tenure, where as here you're pretty well assured unless it turns out that there's some reason not to give tenure?" The president answered, "Yes, I think so... Here we can assume that partially with the growth factor, that most people that are employed can be retained if they seem to fit the situation and contribute well to the institution's goals."

Mr. Hornbeck then asked, "Wouldn't it carry a more serious effect if one is dismissed from KSC with no charge than it would at Yale?" Dr. Zorn said, "I don't think so... we don't require anybody to wear a sign saying he is dismissed, nor do we publicize his termination. Therefore there is not necessarily any implication about anything..." The students and faculty reacted to this comment with audible exclamations of surprise. Although no comment was issued to anyone officially, it appeared that some degree of contradiction had been noted in Dr. Zorn's concurrence with Dr. Battenfeld's earlier statement, and negative answer to Mr. Hornbeck's second question.

Dr. Smart raised the issue of the effect on the morale of specifically the history department, saying some faculty members wonder what Wiseman could have done wrong, and what will they do wrong. He asked if Dr. Zorn could see this problem. Dr. Zorn an-

swered "I don't really see how we are to try to understand what everybody's going to read into every situation..."

Marilyn Treat said that she felt everyone could agree on at least one thing, namely that an end to the Wiseman issue was desirable since while it was prolonged, it caused tension. She asked "Dr. Zorn, since you cannot give us the obvious means to ending the issue because you are binding yourself to AAUP ethics, what have you done to advance toward the end?"

Dr. Zorn said that he had reported faithfully to the people to whom he is responsible. Miss Treat asked if he had urged the local chapter of the AAUP to declare the Wiseman issue as one that is not normal so that he would then be free to disclose the reason for the dismissal. The answer was "I have no relationship to the campus chapter of the AAUP." Miss Treat then asked "Why are you bound by their ethics?" The answer was that this ethic was one which was a general ethic of the teaching profession, and that Dr. Zorn was "bound by generally accepted views."

Miss Treat then asked "You are related to their views, but you don't have to talk to them?" Dr. Zorn said "Yes." She asked him if he felt any responsibility to restore harmony to the campus, and eliminate the tensions. He answered, "Believe me, I haven't been out generating them, some other people have."

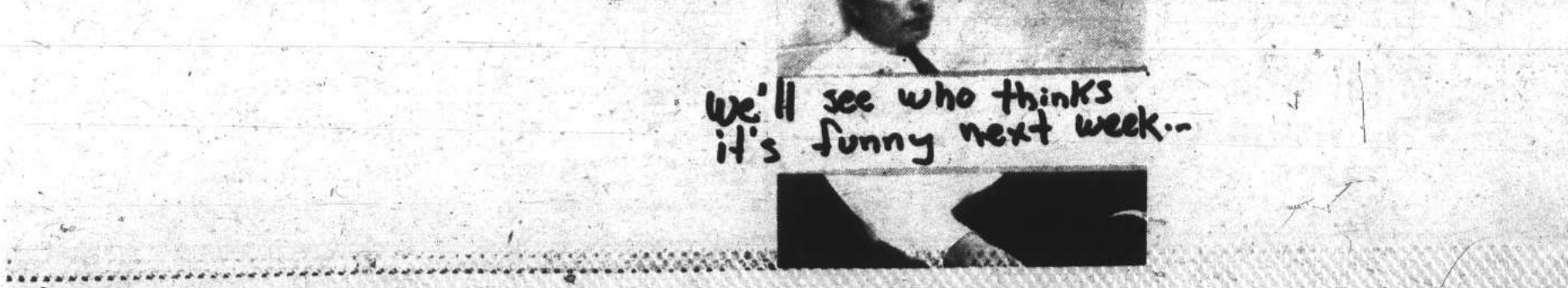
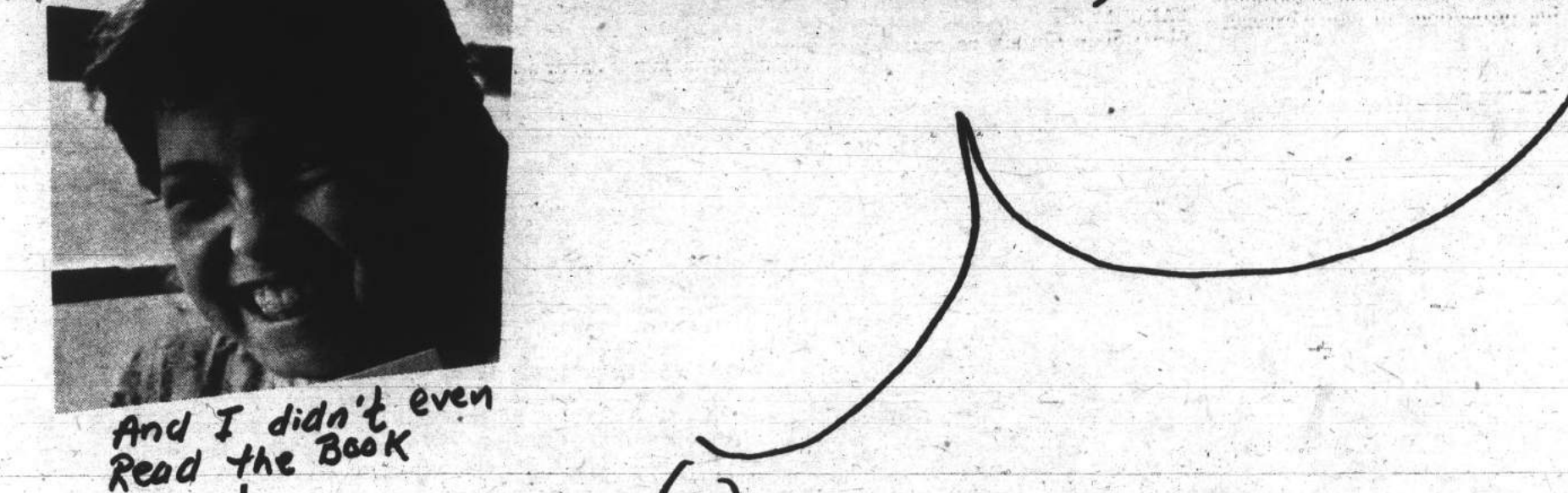
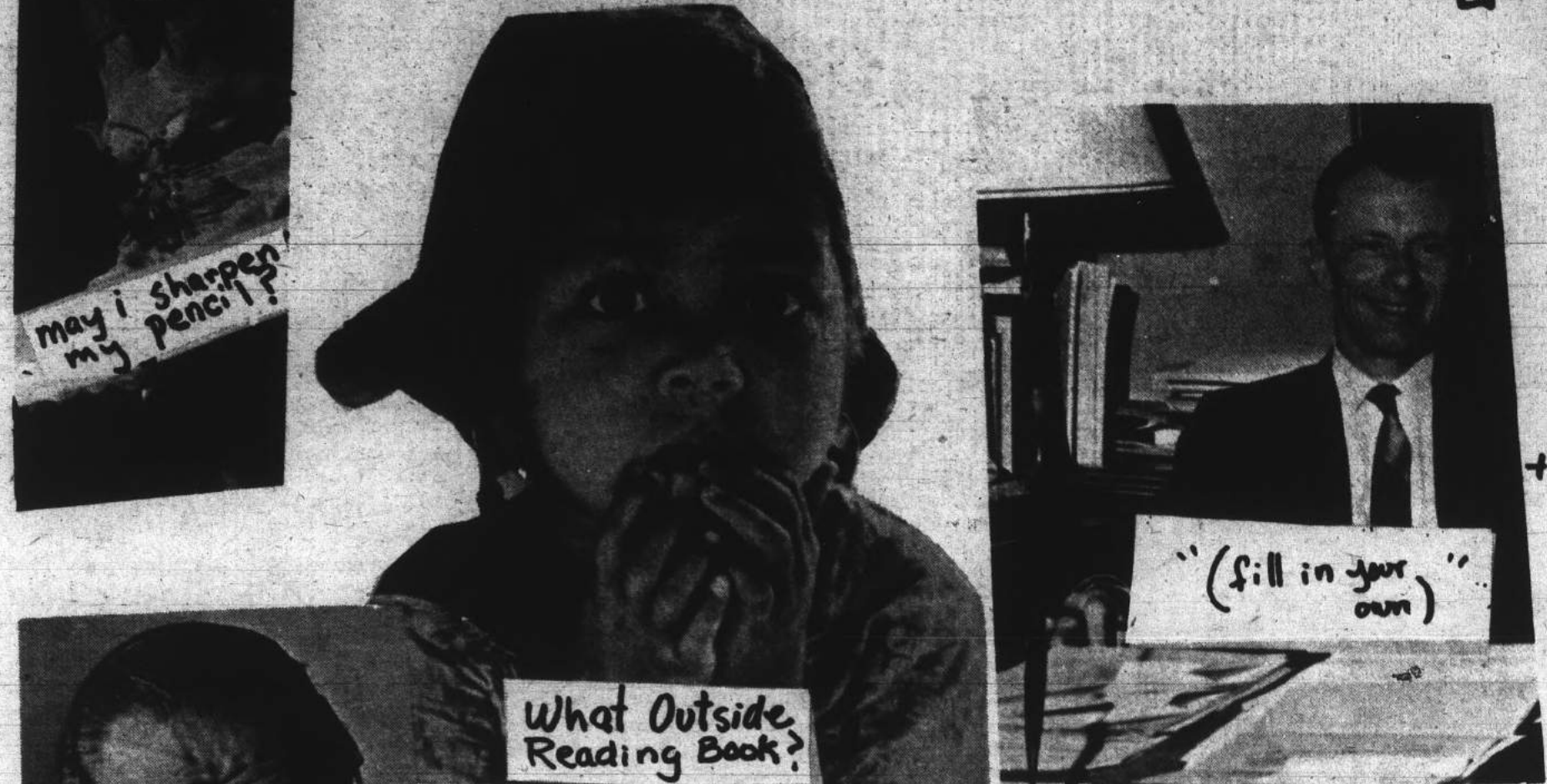
PIERCE, WHEELLOCK NOT PRESENT
Several questions were raised concerning specifics in the evaluation of Dr. Wiseman which neither Dr. Zorn or Dean Davis could remember the details of. It was asked if perhaps either Dean Pierce or Mr. Wheellock might be called on to answer them, but they were not in attendance at the convocation.

Jack Brouse, a senior, made a statement to Dean Davis. "I would like to refer you to a statement you made in September at the first all college convocation. At that time you stressed the need for love and understanding and human interaction. At this time, on behalf of my fellow students... and those faculty members in sympathy with the Wiseman issue, I'd just like to say that we'd be satisfied with a little bit of justice."

Craig Turner, a Junior, asked Dean Davis if he found any reason in the information given him for the dismissal of Dr. Wiseman. Dean Davis said, "I will not comment."

Mr. John Zanes, a member of the English Department, asked Dean Davis if he felt that the normal process of adjudication would be sufficient morally to repair to damage done to Dr. Wiseman. Dean Davis apparently did not think so. He answered, "... I'm at a loss to say right now what we should do as a morale issue... I don't have any insight or angelic answers." Mr. Zanes said that he was "taken back with due respect, at Dr. Zorn's statement of our reliance on the normal process of adjudication" in a matter that is not normal by any definition and that this response on the part of the administration seemed to "have all the human warmth of Pontius Pilate at the washbasin." He added that if he had not resigned at the end of the last convocation, he would do so after this one feeling that when he had "no reassurance (of the reasonable recognition of his services) it is no safe place."

The Funny Side of Finals



The Monadnock

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Owls Split Two

by Dud Purbeck

The Keene State Owls convincingly beat Castleton Wednesday 117-67, but dropped a 70-67 tilt to Fitchburg to make their record a very unimpressive three wins and nine losses.

Against Castleton Keene opened up a 20 point lead at halftime. Anytime you're ahead you should be pleased, but the first half was little to write home about. Castleton demonstrated poor ball handling and a lack of team coordination; Keene didn't exactly set an example.

I don't know what coach Thuelen told his team at the half, but they came on like a house afire in the second half, and from here on in it was no contest. Vic Orne

looked like a new ballplayer and picked up much of the scoring duties, which were assumed by Fisk in the first half. Aumund again was as hot as a pistol. Against Fitchburg things cooled off a little. The Owls actually didn't know which way to turn when they saw Fitchburg's tight defense. Unable to beat Fitchburg on strength, Thuelen left the duties to his small pressing unit. This however, sacrificed too much on the boards and Fitchburg got too many "bounces." Vic Orne fouling out has to be the turning point in the game. Here Keene had little hope left in rebounding, a critical area on any team.

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JANUARY 15, 1969

Abbott	3	4	10
Sheridan	1	0	2
Cunningham	3	4	10
Piotrowski	8	8	21
Aumund	1	2	4
Boyes	6	2	14
Luppold	6	8	20
Orne	1	0	2
Bunce	1	0	2
Fisk	10	6	26
Sova	0	1	1
Stanton	2	1	5
Keene State	59	58	117
Castleton	39	46	85

Let's Play Defense

by Dud Purbeck

It seems attention around campus is primarily concerned with how many points Aumund got, or that we reached 117 points against Castleton. Lost ball games are usually attributed to a poor offensive night. Does it seem reasonable that a team can vary from 117 points in one game, and two days later score only 67 points?

The answer is obviously no. It wasn't an off night that held Keene to 67 points, it was Fitchburg's tight defense. It took the Owls quite a while before they began to penetrate the defense, especially the mountain that was stationed right in the middle.

This writer disagrees with coach Thuelen when he made public the statement concerning the Fitchburg game. "We were terrible, we had a bad night." Lady luck didn't bring them within three points with 7:20 left to play. It was hustle and a tremendous desire to win. These two aspects alone should be encouraging to any mentor. There is a lot to be desired, but I feel "terrible" is a little too critical.

What's the answer? I think a player must be made to realize that even though he scores 30 points, if the man he is guarding scores 40 then we are still 10 points behind. Some players feel there is no publicity in being a good defensive ballplayer. Ask Bill Russell or K. C. Jones this.

Offense nights are too erratic to depend on. "Aumund hasn't got his touch tonight. I guess we'll lose," a fan might say. This may be true, but if we can depend on Aumund to make up for the bad shooting on defense, then we still have a good chance at winning. You just can't play at one end of the court.

WRAP-UP

(Continued from page 2)

he calls "the cry of free speech." Baykham will permit rallies on the athletic field, away from the main campus, but not on the central campus quadrangle where previous student-police confrontations have taken place.

He also banned outsiders from the campus, except those with legitimate business.

As well as the above mentioned programs, ICC once again offers in 1969/70 its already popular programs: 1) The fascinating eleven month ALL WORLD INDIA SPECIAL SEMINAR, 2) the two semester program in universal affairs entitled the ALL WORLD SEMINAR, and 3) the two semester DANISH SEMINAR which includes a stay at a Danish folk high school. A special feature is the COMBINED PROGRAM, where students interested in a varied learning experience may spend one semester with the All World Seminar and one semester with either the Individual Seminar or the Danish Seminar.

In the summer of 1969 ICC will conduct two eye-opening SUMMER TOURS OF NORTHERN AND EASTERN EUROPE. These tours offer an eight week opportunity to explore life in the capitalistic Scandinavian welfare states; and in the socialistic countries of the Soviet Union, Romania, Hungary, Czechoslovakia, and Poland; and in the divided city of Berlin. The first tour will begin on the eleventh of May with the second tour immediately following on the sixth of July. For the ninth consecutive year ICC will also offer its interested students are encouraged to write for further information to: ICC, Hellerupvej 88, 2900 Hellerup, Copenhagen, Denmark.

ICC Announces New Programs

The International College in Copenhagen announces two new programs beginning in the fall of 1969: 1) an ALL WORLD EAST AFRICA SPECIAL SEMINAR, which is an eleven month educational program incorporating three months of study and local travel with the University Colleges in East Africa acting as study centers. In addition, over a month

will be allowed for the exploring of the Near East, 2) an INDIVIDUAL SEMINAR structured for those students who desire to do work in their various fields of interest and are looking for an opportunity to outline their own curriculum from that which is offered at ICC and the numerous other educational institutions in the Copenhagen area.

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The Monadnock



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WEDNESDAY, JANUARY 29, 1969

Visiting Hours Accepted By College Senate

At the last College Senate meeting, the Student Affairs presented a proposal for visiting hours in Huttress Hall on Sundays from 2:00 to 5:00. After discussion, the proposal was accepted by majority vote of the Senate.

Some Senate members are concerned that acceptance of this proposal might lead to an extension of the original hours, and a request for something more liberal by next year. It was pointed out that the Senate was approving only the hours before then, and that al-

though the request would come to the Senate for more liberal hours, that that request would be a matter for the Senate's consideration when it was made.

Some other Senate members indicated that they felt refusal to accept this proposal would be a negation of the student's ability to conduct himself in a reasonable fashion.

The Student Affairs Committee had the results of a ballot which was circulated through Huttress,

and reported that the results showed that only four of the students were not in favor of the hours, and that out of all the students who voted, only two were not willing to accept the responsibility involved in visiting hours.

The proposal now awaits the approval of the Board of Trustees, and will go to them at their next meeting for consideration.

The Student Affairs Committee is currently working on the proposal to change women's hours,

Meet The Faculty And Their Ideas

by David Colby

Professor Carl R. Weis has been teaching at K. S. C. since

Sept. 1965 with a B. A. from Brown U., and an M. F. A. from Columbia. Presently he teaches Introduction to Art, Advanced Design, and Art History.

Mr. Weis offered his philosophy of the classroom situation: "Things get dead when the teacher is no longer going after something for himself. The teacher must try to make it a learning experience . . . and induce students to put fragments of knowledge together." He further stated that he tries to teach the things that are important and meaningful—whatever they may be.

Regarding the curriculum, Mr. Weis said that he would like to see some inter-departmental work, based on a system of team teaching. An interdepartmental humanities program could be established, he said, with an integrated approach to literature, music, drama, philosophy and art, with professors teaching each other as well as the students.

"I'm not a revolutionary," he said, but at the same time indicated that he dislikes tests, particularly finals. His tests: "Put the student against the test and not against his neighbor." Professor Weis discussed the idea of a college-wide pre-entrance exam that would release students of demonstrated ability from basic or introductory courses. In supporting this idea he also mentioned that there is much student interest in art, and "an unknown quantity" of talent on campus.

At present the Art Dept. is housed in Butterfield Building, and

has one studio, a lecture hall, and a design room, as well as office space for department members. Mr. Weis voiced a desire to see an art major at K. S. C., but said that this would be impossible in the present facilities. It is also impossible, he said, to offer students the advanced courses which they demand. He then went on to voice extreme dissatisfaction with the minimal offerings for an art minor at K. S. C., since a student must take all the courses offered in order to qualify. He amplified the popular opinion that there is little enthusiasm among students for "have to" courses.

And, in a final word on attendance policies, Mr. Weis said: "Students are obliged to accept the responsibility of attending classes." Although he doesn't regularly take attendance, he admitted that he does call the roll for one eight o'clock section "simply to help certain people get out of bed."

Daytime Television

(CPS) — Once upon a horse the first thing to notice is the broad sweep of the countryside, the way the scenery passes as if out of a dream — the story of a pro quarterback whose had 12 years in the game and can't get out; he's been hurt bad and he really should quit — the old Indian, old

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STAFF MEETING

JAN. 30th 8:00 P.M. MONADNOCK OFFICE

REPORTERS ARE NEEDED

WILL YOU HELP TO MAKE
THE MONADNOCK
INTO THE PAPER IT CAN BE?

TKE Elects New Officers

On Tuesday, Jan. 7, new officers for second semester were installed for Lambda Sigma chapter, TKE. They are:
PRYTANS (pres.) — Mike Zankowski
EPL PRYTANS (vice-pres.) — Bruce Watson
GRAMMATEUS (sec'ty) — Ed Stokel
HISTOR (historian) — Alan Malstrosky
CRYSOPHYLOS (treasurer) — George Nostrand
HYPOPHETES (chaplain) — John Mazoris
PYLORTES (sgt.-at-arms) — Joe Forsee
HEGEMON (headpledge-master) — John Kolb
Elected to fill vacancies on the I.F.C. council were Rollie Ambiehl and Mike Zankowski. Also, elected as social chairman was Wally Dwinells, and as athletic director — George Skillogianis. The president of the Alumni Association is Henry A. L. Parkhurst.

TEKE is proud of its contribution to the Foster Parent Plan, as the Fraters are now daddies. We have adopted a young Filipino orphan (who will take the place of graduating Bill Marcello).

Also, special congratulations to Frater Ed Oleson, who was informed that he has a good reputation at Monadnock Hall, whatever that's worth.

NAACP Slaps Black Student Protesters

NEW YORK (CPS) — While black student protests raged on at least five major campuses this week, with no end in sight, the militants received a slap in the face from a black leader, Roy Wilkins of the National Association for the Advancement of Colored People (NAACP).

Wilkins, who was known to disagree with black student militants on the issues of separatism and "black power," and is considered an "Uncle Tom" by many for his views and his acceptance of the White Establishment, said Monday (Jan. 13) he is strongly opposed

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Financial Aid Notice

All students who plan to apply for financial aid for the 1969-70 as to those who may intend to school year or who intend to pursue a possible work-study assignment this summer should immediately file a Parent's Confidential Statement with the College Scholarship Service and a KSC application with the student financial aid office. This applies to those students who are now receiving

MUSIC: It's Turning Into A Love-In

by Steve Elman The Colonial News

(CPS) — The word is synthesis. It began about two years ago, and the conclusion hasn't been reached. It started as a desire to make the original venture more interesting, and may conclude with the destruction of categories and the creation of a new art form known as MUSIC.

Butterfield and the Blues Project: had the right idea — try to combine forms of expression presently existing into a new one that will appeal to everyone who liked each of the old. "Rock" and "Blues" and even the amorphous, maligned "jazz" began moving toward one another — cautiously.

Now everybody wants to get into the act; there seems to be a mad rush to fill the gaps with new categories. "Rhythm and blues" suddenly become "soul"; country and western met Robert Zimmerman. "Folk music" discovered Benjamin Franklin's kite. It's turning into a love-in.

Rock even has schools now. There's Hendrix and Cream and thundering, body-bending amplified SOUND. There's the Ohio Express and Bosstown. Buffalo Springfield (define that one, I dare you). Al

(Continued on page 2)

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