

## Men's Intramural Volleyball

by Vern Young

Last week the Monadnock printed a story about the return of Men's Intramural Volleyball on the K.S.C. campus. Unfortunately, because of the lack of space we were able to print only the standings of the teams but not the team members names. In this week's issue we'd like

to review the games and give you a complete list of all the players involved. We hope that this list will acquaint you with the program enough that you'll want to see and support your favorite team.

### Alpha A

Dan Cassidy, John Towne, Doug Howe, Frank L'Hommedieu, Phil Van Orman, Peter Martin, John Robertson, Ken Larvey and Bruce Blanch.

### Alpha B

Bob Cloutier, Jay Dufour, Charley Poland, Gary Greenwood, Steve Bodnar, Bob Travis, Ray Smith and Rod Matteson.

### Alpha C

Ed Moreau\*, John Cazanosz, Bob Galloway, Dave Clow, Brian Maynard, Gene Tibault, John Cheney, Jim Provost and Jim Batdon.

### Theta A

Pat Corbin\*, Dick Frain, Paul Charpentier, Brian Richardson, Bruce Marsette, Dennis Bosse, Daryl Ledic and Bill Marcello.

### Theta B

Wally Dvinnells\*, Mike Zankowski, Bob Heartz, Steve Wipple, Pete Trucker, Nick Zoulias, Jim Vinciguerra and Alex Mavrogeorge.

### Theta C

Tom Kelliher\*, John Richard, John Kolb, John Mizoras, John Bowman, Jeff McLyndch, Bob Ross, Ray Croteau and Dick Dimeco.

### Theta D

Bob Baisuer\*, Ken Leaf, Ron Dias, Lee Richards, John Richard, Barry Osborn, Ed Forbush, Joel McKenna and Steve Groves.

### Kappa A

George Manekas\*, Dave Brown, Al Dunbar, Ernie Burley, Marty Kadel, Tom Burns, John Coppola and Ted Miller.

### Kappa B

Bill Hollis\*, Clyde Lower, Roger Armstrong, Mike Stone, Gary Kernozicky, Andy Plastiras, Bruce Cloutier, Len Herbert and Gary Provost.

### Banana Wackies A

Peter Baldoumas\*, Alan Cohen\*, Joe DeStefano, Joe Forzeze, Rick Martin, Mike Oleniak, Paul Lapotosky and Jerry Forest.

### Banana Wackies B

Tom Martinson\*, John Raynes, Jerry Knight, Dennis Clark, Chris Keyes, John Becker, Jim Baker and Ed Stackpole.

### G.D.I.'s

Ron Alie\*, Dave Dodson, Colin Gallagher, Rick Ackerson, Bob Rubin, Joe Hill and Bob Bagloe.

### The Union Gap

Ron Locke\*, Larry Miller, Eric Johnson, Steve Lowe, Pete Whittemore, Chuck Ambler, and Tom Hubbard.

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The next evening found Theta B and Alpha B battling in Spaulding with Alpha coming out ahead 15-11, and 15-7. In the second game the "old" guys did it again. The Faculty led by some brilliant shots by Sumner Joyce, won another three game match and has taken over the top spot in the league. The victims were George's Gym as the Faculty won 13-15, 11-0, and 15-9. The Faculty has shown some of the best organization with their leading playmaker being Arthur Giovannangeli.

George's Gym  
Fred Bramante\*, George Skillogiannis, Kevin Rafferty, Bob Langdon, Russ Beane, Scott Brilett, Tom Raza and Rit Swaine.

### Stuffers

Dave Tait\*, Jim Bedard, Jack Carey, Charled Webb, Terry Moore, Peter Guay, Nick Anderson, John Walters, George Basukas, Tom Sumner.

### Angels

Dave Cherwin\*, Phil Boonisar, Ralph Littelfield, George Biron, Dick Carlson, Al Dickinson and Ken Warren.

### Satanic Majesties Request

Pete Betz\*, Mark Taylor, Rich Provencer, Mark Bosies, Ted Pappas, Jocke Landry and Rich Roy.

### The Faculty

Lloyd Hayn, Sumner Joyce, Arthur Giovannangeli, Al Chandler, Paul Nickas, and James Quirk.

\* Indicates captain.

In the first game of the season The Union Gap defeated the Banana Wackies in a three game match, 15-5, 9-15, 15-9. Larry Miller and Pete Whittemore led the way for the victors while Joe Destefano, Rick Marlin and Joe Forzeze played well for the losers.

The next game was one of the wildest games of the new season. When the whistle blew signaling the beginning of the game, onto the floor walked a group of wild men. They ran, screamed and hustled to a three game victory and were none other than our beloved faculty. Much credit goes to Arthur Giovannangeli who was the sparkplug of the team as they pulled it out, 15-7, 9-15, and 15-12. Also deserving recognition was Lloyd Hayn and Sumner Joyce for some beautiful spikes shots along with good all around play.

On Monday night February 19 th., two games were scheduled. The first was a breeze for the Angels as they won by forfeit over the G.D.I.'s. In the second game Theta D upset Kappa B by scores of 15-5 and 15-5. Standouts for Theta D were Ed Forbush, Tom Richard and Barry Osborn. Playing very well in a losing effort was Mike Stone for Kappa B.

## Track Anyone?

Are you interested in having a track team next year? Well, this year Keene is going to have a track club and if it is successful it could blossom into a regular sport. The club has four meets scheduled for this spring with the first on April 11th. The coaching services of Mr. Maurice Collins have been obtained. Many members are needed as soon as possible! If you are interested in joining contact Rick Marlin at 133 Huntress Hall.

## Owletts Drop Pair

by Cynthia Stancliff

The women's intercollegiate basketball team travelled to Greenfield on Thursday, Feb. 13 to compete against the Greenfield Community College team. The much taller Greenfield team immediately took the lead with some fast plays and intercepted passes. By the end of the first period they were ahead by a score of 25-7. On the defensive end of Keene's court Carol Luppert fought hard to keep 'Greenfield down—Carol's attempts led to her fouling out of the game early in the fourth quarter. Sharon Menegani brought action to the defense by jumping to compensate for Greenfield's height advantage. Again Keene was handicapped by their fouling giving their opponents unnecessary chance for extra points. Andy Bemis, Carol Warren, and Deloris Hilde were high scorers for Keene by gathering 36 points to Greenfield's 73.

There was plenty of action at Spaulding Gymnasium on February 19, when the KSC women hosted the women from Plymouth State College. The competition was high and the score close throughout the game which ended with a score of KSC-26, Plymouth-32.

On Thursday afternoon, February 22, the women were again ready for competition. This time the visiting team came from Colby Junior College. The Colby team lost their last game with Keene by 6 points and were determined to win this one. The KSC team was equally determined to make their record 2-2. Andy Bemis scored almost half Keene's points for a final score of KSC-38, Colby Junior-26.

|                       | Won  | Lost | Pct.  |
|-----------------------|------|------|-------|
| 1. The Faculty        | 2    | 0    | 1.000 |
| 2. The Union Gap      | 1    | 0    | 1.000 |
| 3. Theta D            | 1    | 0    | 1.000 |
| 4. Angels             | 1    | 0    | 1.000 |
| 5. Theta A            | 1    | 0    | 1.000 |
| 6. Alpha B            | 1    | 0    | 1.000 |
| 7. Theta C            | 1    | 0    | 1.000 |
| 8. Married Students   | 1    | 0    | 1.000 |
| 9. George's Gym       | 1    | 1    | .500  |
| 10. Alpha A           | 0    | 0    | .000  |
| 11. Stuffers          | 0    | 0    | .000  |
| 12. Theta B           | 0    | 1    | .000  |
| 13. Kappa A           | 0    | 1    | .000  |
| 14. Alpha C           | 0    | 1    | .000  |
| 15. Banana Wackies    | B    | 0    | 1.000 |
| 16. Satanic Majesties | Req. | 0    | 1.000 |
| 17. Kappa B           | 0    | 1    | .000  |
| 18. Camaroes          | 0    | 1    | .000  |
| 19. Banana Wackies    | A    | 0    | 1.000 |
| 20. G.D.I.'s          | 0    | 1    | .000  |

Note: In the last standings the win credited to Alpha A and the loss to the Stuffers was an exhibition game and does not count.

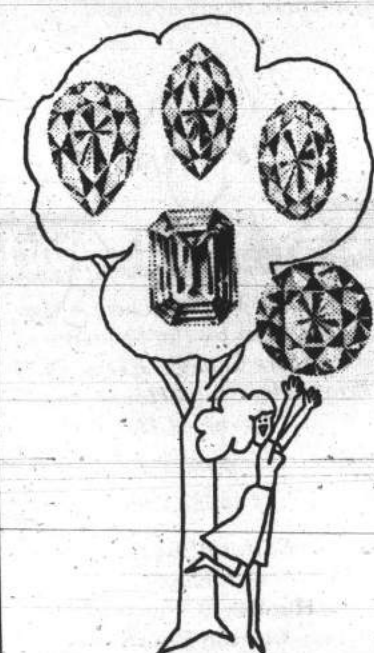
## Basketball Banquet

The Banquet to honor this year's basketball team will be held on March 20, 1968 at 6:00 p.m. This banquet is open to the student body who are regular boarding students.

Those who are interested should contact either Mr. Joyce or Mr. Jones at the athletic office.

Mr. Dudley Purbeck, Dean of the Basketball coaches, will be the guest speaker. Awards and team statistics will be presented at this time.

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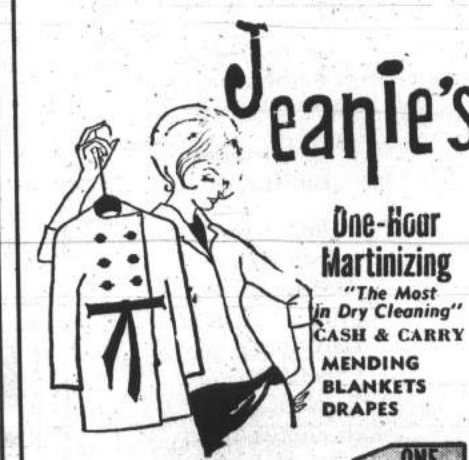
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# MONADNOCK

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## Elaine de Kooning Exhibits At Thorne Art Gallery, Lectures At Spaulding

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### Newman News

On Friday evening, March 8 at 8:00 P.M. interested students are invited to attend a Jewish service at the Congregation Ahavas Achim on Court Street in Keene. The open house at the local synagogue is exclusively for the students at Keene State College.

Following the short service, Mr. Saul Mariashin, Hebrew teacher, will answer any questions students may have concerning rituals, holidays etc. of the Jewish faith.

The synagogue is located on Court St. Anyone wishing transportation may meet at the Newman Center for the departure at 7:45 P.M. The Newman barber shop will be open on Thursday this week from 2-4. The clerical barber will be away on Wednesday. If this time is not convenient, drop over to the Newman Center and make an appointment.

## A Vision

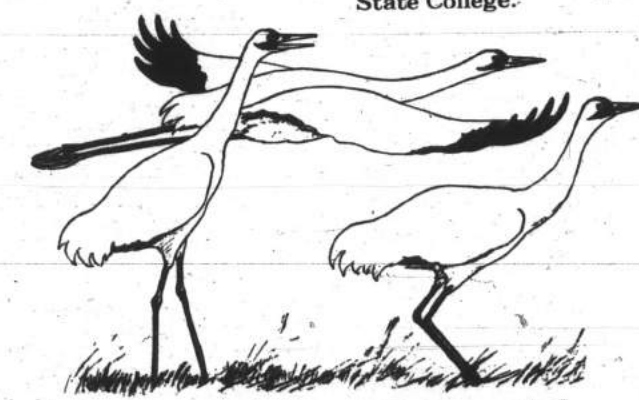
by Dana Sullivan

A simple description: white female about five feet eight inches tall, weighing about one hundred and sixty pounds. Reddish-orange hair (shades of Bozo), alternately wearing goggles and wrap around sunglasses with one lens missing. Mouth in motion most of the time. Dirty black and white poncho covered with Nixon and McCarthy buttons. (Ban does wear off!) Seagreen mini-skirt over black trousers. Bright green knee high boots. In her hand she held a plastic bag and in her other various newspapers. Numerous bracelets and rings, dirty fingernails, and other miscellaneous adornments; for example, a whatchamacallit that holds a six-pack of beer cans together when you buy them at the market. Answers to the name of Princess Running Water Redlegs St. Swane.

Mary Jane Dockeray "These Things Are Ours"

## Audubon Series Film

The growth of a forest from lichens on a rock to mature woods, wood ducks mirrored in a quiet pond, a cloud of midges in their nuptial dance—these are features in a film which combines beauty, humor, and adventure in a brand



## Bulletin Board

### CONCERT AND LECTURE

The Concert and Lecture Committee is presenting two speakers on Sunday, March 17, 1968. Featured will be Henry B. Rothblatt, President of the Criminal Bar Association of New York, and F. Lee Bailey, famed court personality and defender of the "Boston Strangler", Dr. Sam Shephard, and Joseph Coppolino. The lecture will be held in Spaulding Gymnasium at 8:00 P.M.

### NOTICE

Junior Class Meeting, 101 Science and Arts Building, March 12, 7:00 P.M.

Would the person who took the prop telephone from Parker Hall please return it? It's of no use to you, expensive to the school, and necessary to the play. No questions will be asked.

### UNION FILM

The Student Union is sponsoring "The Chase." This technicolor presentation stars Marlon Brando, Jane Fonda, and Angie Dickinson. It will be shown Wednesday, March 13, at 7:30 P.M. in the Science and Arts Building, Room 101.

### COME BLOW YOUR HORN

The second presentation of Keene State Theatre will open next week. "Come Blow Your Horn" will begin on Wednesday evening, March 13, and play for four evenings. (The smash comedy hit by Neil Simon, is a fast-paced story of a New York playboy and the complications his bachelor life causes for the rest of his family.) It promises to be a very funny evening.

Box office hours will be posted in the Student Union. Curtain-time for the show is 8:30 P.M.

## Curriculum To Be Discussed

Mr. Malcolm H. Keddy, Chairman of the Curriculum Affairs Committee announces that the Committee will present another in its series of open discussions with the student body Wednesday, March 20, 1968. The meeting will be in the Student Union, Room 11, from 3:30-4:30. The purpose of the discussion is to solicit student opinion concerning curriculum and to air any problems of courses and curriculum that the student feels the faculty should recognize.

(Editors Note: The attendance

at the previous Curriculum Affairs Committee meetings has not been good. At the last meeting there was only a handful of students present. This Committee is performing a most important service to the students by allowing them to express themselves on courses and curriculum. It is, therefore, the students' responsibility to attend this meeting, if not for a specific question then as an interested student.

(Ed.)



## The Monadnock

### ALTERNATIVE FUTURES AND PRESENT CHOICES

Last week **THE MONADNOCK** published the facts concerning the suspension of five women from this college. In the editorial we condemned the administration for committing injustice after injustice in dealing with the disciplinary procedures of the case. We pointed out that there was disciplinary discrimination on this campus with regards to the sex of the offenders. We pointed out that the counselors involved in the case were somewhat negligent in their duties and obligations. We pointed out that the accused girls were given no hearing and were not allowed any knowledge of the committee which was to recommend their punishment. We pointed out that the accused women were given inadequate time to contact parents and teachers before they were to leave campus and that even when they did leave they were still in the dark as to their punishment. Finally we pointed out the shameful inconsistency between the spur-of-the-moment "crime" and the punishment.

As of our deadline, the staff of **THE MONADNOCK** has received NO COMMENT FROM THE ADMINISTRATION concerning the case or our editorial. We must assume one of two things: Either the administration feels the matter of little importance, OR the administrative boat has been rocked and those within are attempting to ignore the waves in hopes that student apathy will soon calm the seas again. DON'T BET ON IT, S.S. HALE!!

Last week's **MONADNOCK** awakened a sleeping monster. For the first time on this campus students realized that they were being denied basic democratic rights. Students realized that they were in the dark as far as disciplinary policies were concerned and, being in the dark, they were subject to arbitrary action by the administration.

Since the administration chooses to ignore the situation it is up to the students to make their desires known and to demand their rights. **THE MONADNOCK** has included in this issue the entire Joint Statement on Rights and Freedoms of Students as drafted by representatives from the American Association of University Professors, U.S. National Student Association of American Colleges, National Association of Student Personnel Administrators, and National Association of Women Deans and Counselors. Of specific interest to the Keene student is section VI of the Statement, "Procedural Standards in Disciplinary Proceedings." The administration of Keene State College fails to meet a majority of the standards guaranteeing students rights listed in this section. **THE MONADNOCK** feels that the rights listed below as defined by the Joint Statement were denied the five women recently suspended and, in fact, are denied all students at Keene State College:

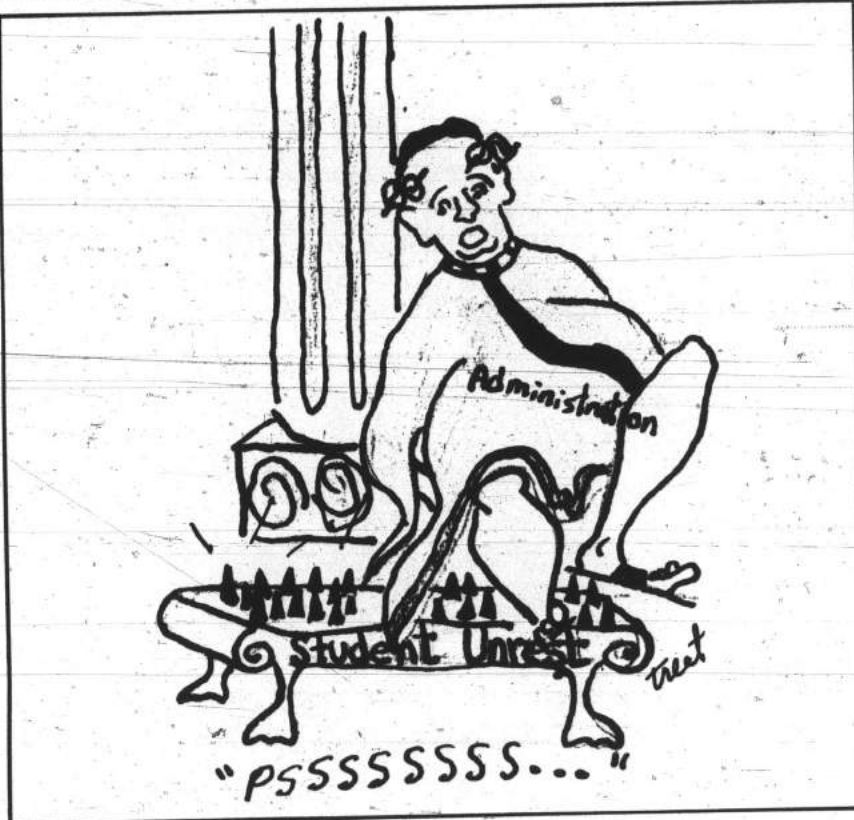
1. "The jurisdictions of faculty or student judicial bodies, the disciplinary responsibilities of institutional officials and the regular disciplinary procedures, including the student's right to appeal a decision, should be clearly formulated and communicated in advance."
2. "When the misconduct may result in serious penalties and if the student questions the fairness of disciplinary action taken against him, he should be granted, on request, the privilege of a hearing before a regularly constituted hearing committee."
3. "The student should be informed, in writing, of the reasons for the proposed disciplinary action with sufficient particularity, and in sufficient time, to insure opportunity to prepare for the hearing."
4. "The student appearing before the hearing committee should have the right to be assisted in his defense by an adviser of his choice."
5. "The student should be given an opportunity to testify and to present evidence and witnesses. He should have an opportunity to hear and question adverse witnesses. In no case should the committee consider statements against him unless he has been given an opportunity to rebut unfavorable inferences which might otherwise be drawn."
6. "In the absence of a transcript, there should be both a digest and a verbatim record, such as a tape recording, of the hearing."

What will it take to guarantee these rights to Keene State Students? **THE MONADNOCK** proposes a forum made up of student campus leaders be organized through the Student Senate. This forum should meet to discuss the Joint State-

ment on Rights and Freedoms of Students Published in the December, 1967, issue of the A.A.U.P. Bulletin and reprinted with permission in this issue of **THE MONADNOCK**. The forum should consider the Keene State College situation in relation to this Statement and submit recommendations to the Student Senate concerning the adoption of this or a similar statement of students' rights. The Student Senate should then vote on the recommendations of the forum and, if accepted, the final statement on student rights should be presented to the administration. This action the administration cannot ignore.

Within the past week similar action has taken place on the campus of our big sister, the University of New Hampshire. The Student Senate there demanded voice in the University's policy making bodies. Through an ACTION committee (similar to the proposed forum), recommendations were drawn up and submitted to the students for approval in the form of a petition. **THE MONADNOCK** recently contacted Mr. David Mayberry, editor of **THE NEW HAMPSHIRE**, who stated that the administration at U.N.H. was "very receptive" to the demands of the students. Mr. Mayberry predicted that the students' demands for rights would be granted by the University.

Keene State College is a branch of the University of New Hampshire. But are we so different that we must forgo certain rights for the good of the school? **THE MONADNOCK** thinks not.



## MONADNOCK BACKS MCCARTHY

John F. Kennedy said: "This nation must never negotiate out of fear but this nation must never fear to negotiate." **THE MONADNOCK** for the past few weeks has been running a column on the major candidates in the New Hampshire Primary. We promised to endorse a candidate before the election and in order to do so we looked at each candidate and his issues carefully. This is what we found:

Senator Eugene McCarthy feels that the military-industrial complex "has become almost a kind of republic within a republic."

"With the growth of the defense establishment and the escalation of the Vietnam war," McCarthy said, "there has developed a growing militarization of American foreign policy and also of our society."

"As a member of the Foreign Relations Committee," McCarthy continues, "I have seen growing evidence of subservience of the State Department and of the administration of military determination."

Senator McCarthy has pointed out that 60.2% of our present tax dollar is being spent for war. In fact, \$65 million is spent daily on the war. To quote a position paper from the Keene McCarthy Headquarters: "If the billions now being spent in Vietnam were used on what American people need, every worker now engaged in war production could be employed in building new schools, playgrounds, housing, parks, and hospitals."

Concerning Vietnam, McCarthy has also said, "...a solution (to Vietnam) will permit us to give necessary attention to other commitments both at home and abroad...and leave us with resources and moral energy to deal effectively with the pressing domestic problems of the United States itself."

The main reason for **THE MONADNOCK's** attention being drawn to Senator McCarthy is his desire to end the war in Vietnam and his plan for doing so. Senator McCarthy stands

(can't on page 5)

## LETTERS

### Can't Wait

Dear Editor,

Line cutting in the "K.S.C. Commons has always been a problem that no one has been able to solve. Oh, there are a few Utopians who believe that the integrity of the students will eventually solve the problem. However, the drastic inexplicable disappearance of vast numbers of plates, glasses, and silverware recently doesn't say much for the integrity of the student.

One solution would be to post riflemen at each door and have them shoot anyone who attempts to cut the line. This doesn't seem too unreasonable since the Student Handbook doesn't list killing as an offense punishable by suspension. Local authorities tend to discourage this sort of thing, so I will eliminate it.

Another solution might be to construct some bars, or railings to serve as a restraining device, thereby permitting only one person at a time to enter.

Whatever the solution, I believe it's a necessary luxury to be able to stand in a ten minute line for ten minutes, not fifteen or twenty!

Last week while I and several comrades stood shivering outside the Commons along with the multitudes, two young ladies approached and began squeezing through the line. I casually inquired "Why don't you wait at the end of the line?" And one of the two replied, "Why don't you go to hell!" I stood aghast, virtually speechless! Could this be the finished product of Keene Normal School?

Now the reason for this letter—Lynn DeBenedictus. Her actions are too radical to be condoned (as are those of Miss Stassen, her accomplice). Her language was neither solicited nor necessary. Myself and others were offended and our supper spoiled.

Please, Miss DeBenedictus, tell me why you should be allowed to cut into the line every night, and tell me, also, where in the handbook it recommends the language you use.

Sincerely,  
Roger Goldsmith

## Clock Struck Out

Dear Editor:

Why were there problems at the Strawberry Alarm Clock Concert? Well, to be perfectly frank, the group stunk. The sound problem was not caused nor created by the Audio-Visual Dept. Think back and recall that the same system was in use at the George Romney address—there was almost the same number of people there and everything went perfectly. Senator McCarthy used the same set up and it was perfect then. Thus the NOISE made by the Rock and roll band was too great for the gym? No, it was not the gym's fault. Remember, those vox amps have volume controls that start at "0".

Harris Goldberg (the PR man for the group) said that any group that travels with their own sound gear deserves to sound poor. Well that's fine and dandy, and any college that hires a group deserves to pay their foolish price. Maybe next time the Young Rascals or Bee Gees will be hired. They carry their own sound equipment.

As for the A-V Dept., I take my hat off to Shem Lovering for being

(can't on page 5)

# AAUP — ON RIGHTS AND FREEDOMS

## Joint Statement On Rights And Freedoms Of Students

Since 1960, the American Association of University Professors has given increased attention to problems relating to the academic freedom of students. This effort, authorized by the Council and conducted under the auspices of Committee S, culminated in the formulation and publication of a Statement on the Academic Freedom of Students (AAUP Bulletin, Winter, 1965). This statement, tentative in nature, was approved in principle by the Council at its fall meeting in 1965. At the same time, the Council authorized Committee S to initiate discussions with representatives of other interested educational organizations in the hope that mutual interest and concurrent developments might result in the formulation of a joint statement on student rights and responsibilities.

In November, 1966, 33 representatives from 10 national educational organizations met in Washington, D.C., to discuss this subject and to explore the feasibility of reaching a consensus. The conferees concluded their exploratory discussions by concurring in a proposal to establish a joint committee to draft a statement for possible joint endorsement.

The joint drafting committee, comprised of representatives from the American Association of University Professors, U. S. National Student Association, Association of American Colleges, National Association of Student Personnel Administrators, and National Association of Women Deans and Counselors, met in Washington in June, 1967, and drafted the Joint Statement on Rights and Freedoms of Students published below. The multilateral approach which produced the Joint Statement was also projected, on a tentative basis, to the complicated matter of implementation and enforcement, with the joint drafting committee recommending (a) joint efforts to promote acceptance of the new standards on the institutional level, (b) the establishment of machinery to facilitate continuing joint interpretation, (c) joint consultation before setting up any machinery for mediating disputes or investigating complaints, and (d) joint approaches to regional accrediting agencies to seek embodiment of the new principles in standards for accreditation.

The Joint Statement on Rights and Freedoms of Students has been submitted to various organizations for appropriate action. The U. S. National Student Association officially endorsed the Joint Statement at its Congress in August, 1967. On October 27, 1967, the Council of the American Association of University Professors approved the statement. The membership of the American Association of University Professors will be asked to give a concurring endorsement at the Fifty-fourth Annual Meeting. Other organizations, including AAC, NASPA, and NAWDC, are expected to take appropriate action during the forthcoming year.

## Preamble

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Institutional procedures for achieving these purposes may vary from campus to campus, but the minimal standards of academic freedom of students outlined below are essential to any community of scholars.

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their freedom with responsibility.

The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community. Each college and

university has a duty to develop policies and procedures which provide and safeguard this freedom. Such policies and procedures should be developed at each institution within the framework of general standards and with the broadest possible participation of the members of the academic community. The purpose of this statement is to enumerate the essential provisions for student freedom to learn.

## I. Freedom Of Access Of Higher Education

The admissions policies of each college and university are a matter of institutional choice provided that each college and university makes clear the characteristics and expectations of students which it considers relevant to success in the institution's program. While church-related institutions may give admission preference to students of their own persuasion, such a preference should be clearly and publicly stated. Under no circumstances should a student be barred from admission to a particular institution on the basis of race. Thus, within the limits of its facilities, each college and university should be open to all students who are qualified according to its admission standards. The facilities and services of a college should be open to all of its enrolled students, and institutions should use their influence to secure equal access for all students to public facilities in the local community.

## II. In The Classroom

The professor in the classroom and in conference should encourage free discussion, inquiry, and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

### A. Protection of Freedom of Expression

Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

### B. Protection against Improper Academic Evaluation

Students should have protection through orderly procedures against prejudiced or capricious academic evaluation. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

### C. Protection against Improper Disclosure

Information about student views, beliefs, and political associations which professors acquire in the course of their work as instructors, advisers, and counselors should be considered confidential. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

## III. Student Records

Institutions should have a carefully considered policy as to the information which should be part of a student's permanent educational record and as to the conditions of its disclosure. To minimize the risk of improper disclosure, academic and disciplinary records should be separate, and the conditions of access to each should be set forth in an explicit policy statement. Transcripts of academic records should contain only information about academic status. Information from disciplinary or counseling files should not be available to unauthorized persons on campus, or to any person off campus without the express consent of the student involved except under legal compulsion or in cases where the safety of persons or property is involved. No records should be kept which reflect the political activities or beliefs of students. Provisions should also be made for periodic routine destruction of noncurrent disciplinary records. Administrative staff and faculty members should respect confidential information about students which they acquire in the course of their work.

## IV. Student Affairs

In student affairs, certain standards must be maintained if the freedom of students is to be preserved.

### A. Freedom of Association

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They should be free to organize and join associations to promote their common interests.

1. The membership, policies, and actions of a student organization usually will be determined by vote of only those persons who hold bona fide membership in the college or university community.

2. Affiliation with an extramural organization should not of itself disqualify a student organization from institutional recognition.

3. If campus advisers are required, each organization should be free to choose its own adviser, and institutional recognition should not be withheld or withdrawn solely because of the inability of a student organization to secure an adviser. Campus advisers may advise organizations in the exercise of responsibility, but they should not have the authority to control the policy of such organizations.

4. Student organizations may be required to submit a statement of purpose, criteria for membership, rules of procedures, and a current list of officers. They should not be required to submit a membership list as a condition of



# Students - Rights Freedoms

## Cont'd.

institutional recognition.

5. Campus organizations, including those affiliated with an extramural organization, should be open to all students without respect to race, creed, or national origin, except for religious qualifications which may be required by organizations whose aims are primarily sectarian.

### B. Freedom of Inquiry and Expression

1. Students and student organizations should be free to examine and discuss all questions of interest to them, and to express opinions publicly and privately. They should always be free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and the larger community that in their public expressions or demonstrations students or student organizations speak only for themselves.

2. Students should be allowed to invite and to hear any person of their own choosing. Those routine procedures required by an institution before a guest speaker is invited to appear on campus should be designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. The institutional control of campus facilities should not be used as a device of censorship. It should be made clear to the academic and larger community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed, either by the sponsoring group or the institution.

### C. Student Participation in Institutional Government

As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. The role of the student government and both its general and specific responsibilities should be made explicit, and the actions of the student government within the areas of its jurisdiction should be reviewed only through orderly and prescribed procedures.

### D. Student Publications

Student publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are a means of bringing student concerns to the attention of the faculty and the institutional authorities and of formulating student opinion on various issues on the campus and in the world at large.

Whenever possible the student newspaper should be an independent corporation financially and legally separate from the university. Where financial and legal autonomy is not possible, the institution, as the publisher of student publications, may have to bear the legal responsibility for the contents of the publications. In the delegation of editorial responsibility to students the institution must provide sufficient editorial freedom and financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

Institutional authorities, in consultation with students and faculty, have a responsibility to provide written clarification of the role of the student publications, the standards to be used in their evaluation, and the limitations on external control of their operation. At the same time, the editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications the following provisions are necessary:

1. The student press should be free of censorship and advance approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage.

2. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal and then by orderly and prescribed procedures. The agency responsible for the appointment of editors and managers should be the agency responsible for their removal.

3. All university published and financed student publications should explicitly state on the editorial page that the opinions there expressed are not necessarily those of the college, university, or student body.

## V. Off Campus Freedom Of Students

### A. Exercise of Rights of Citizenship

College and university students are both citizens and members of the academic community. As citizens, students should enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy and, as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative officials should insure that institutional powers are not employed to inhibit such intellectual and personal development of students as is often promoted by their exercise of the rights of citizenship both on and off campus.

### B. Institutional Authority and Civil Penalties

Activities of students may upon occasion result in violation of law. In such cases, institutional officials should be prepared to apprise students of sources of legal counsel and may offer other assistance. Students who violate the law may incur penalties prescribed by civil authorities, but institutional authority should never be used merely to duplicate the function of general laws. Only where the institution's interests as an academic community are distinct and clearly involved should the special authority of the institution be asserted. The student who incidentally violates institutional regulations in the course of his off-campus activity, such as those relating to class attendance, should be subject to no greater penalty than would normally be imposed. Institutional action should be independent of community pressure.

## VI. Procedural Standards In Disciplinary Proceedings

In developing responsible student conduct, disciplinary proceedings play a role substantially secondary to example, counseling, guidance, and admonition. At the same time, educational institutions have a duty and the corollary premises not controlled by the institution, the ordinary requirements for lawful search should be followed.

2. Students detected or arrested in the course of serious violations of institutional regulations, or infractions of ordinary law, should be informed of their rights. No form of harassment should be used by institutional representatives to coerce admissions of guilt or information about conduct of other suspected persons.

### C. Status of Student Pending Final Action

Pending action on the charges, the status of a student should not be altered, or his right to be present on the campus and to attend classes suspended, except for reasons relating to his physical or emotional safety and well-being, or for reasons relating to the safety and well-being of students, faculty, or university property.

### D. Hearing Committee Procedures

When the misconduct may result in serious penalties and if the student questions the fairness of disciplinary action taken against him, he should be granted, on request, the privilege of a hearing before a regularly constituted hearing committee. The following suggested hearing committee procedures satisfy the requirements of procedural due process in situations requiring a high degree of formality.

1. The hearing committee should include faculty members or students, or, if regularly included or requested by the accused, both faculty and student members. No member of the hearing committee who is otherwise interested in the particular case should sit in judgment during the proceeding.

2. The student should be informed, in writing, of the reasons for the proposed disciplinary action with sufficient particularity, and in sufficient time, to insure opportunity to prepare for the hearing.

3. The student appearing before the hearing committee should have the right to be assisted in his defense by an adviser of his choice.

4. The burden of proof should rest upon the officials bringing the charge.

5. The student should be given an opportunity to testify and to present evidence and witnesses. He should have an opportunity to hear and question adverse witnesses. In no case should the committee consider statements against him unless he has been advised of their

content and of the names of those who made them, and unless he has been given an opportunity to rebut unfavorable inferences which might otherwise be drawn.

6. All matters upon which the decision may be based must be introduced into evidence at the proceeding before the hearing committee. The decision should be based solely upon such matters. Improperly acquired evidence should not be admitted.

7. In the absence of a transcript, there should be both a digest and a verbatim record, such as a tape recording, of the hearing.

8. The decision of the hearing committee should be final, subject only to the student's right of appeal to the president or ultimately to the governing board of the institution.

Primary disciplinary powers to protect their educational purpose through the setting of standards of scholarship and conduct for the students who attend them and through the regulation of the use of institutional facilities. In the exceptional circumstances when the preferred means fail to resolve problems of student conduct, proper procedural safeguards should be observed to protect the student from the unfair imposition of serious penalties.

The administration of discipline should guarantee procedural fairness to an accused student. Practices in disciplinary cases may vary in formality with the gravity of the offense and the sanctions which may be applied. They should also take into account the presence or absence of an honor code, and the degree to which the institutional officials have direct acquaintance with student life, in general, and with the involved student and the circumstances of the case in particular. The jurisdictions of faculty or student judicial bodies, the disciplinary responsibilities of institutional officials and the regular disciplinary procedures, including the student's right to appeal a decision, should be clearly formulated and communicated in advance. Minor penalties may be assessed informally under prescribed procedures.

In all situations, procedural fair play requires that the student be informed of the nature of the charges against him, that he be given a fair opportunity to refute them, that the institution not be arbitrary in its actions, and that there be provision for appeal of a decision. The following are recommended as proper safeguards in such proceedings when there are no honor codes offering comparable guarantees.

### A. Standards of Conduct Expected of Students

The institution has an obligation to clarify those standards of behavior which it considers essential to its educational mission and its community life. These general behavioral expectations and the resultant specific regulations should represent a reasonable regulation of student conduct but the student should be as free as possible from imposed limitations that have no direct relevance to his education. Offenses should be as clearly defined as possible and interpreted in a manner consistent with the aforementioned principles of relevancy and reasonableness. Disciplinary proceedings should be instituted only for violations of standards of conduct formulated with significant student participation and published in advance through such means as a student handbook or a generally available body of institutional regulations.

### B. Investigation of Student Conduct

1. Except under extreme emergency circumstances, premises occupied by students and the personal possessions of students should not be searched unless appropriate authorization has been obtained. For premises such as residence halls controlled by the institution, an appropriate and responsible authority should be designated to whom application should be made before a search is conducted. The application should specify the reasons for the search and the objects or information sought. The student should be present, if possible, during the search.

Save This Insert  
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LATER

(con't from page 2)

"...for an honorable, rational and political settlement to the war..." His policy is threefold:

(1) Let the U.S. take the initiative by halting the bombing and thus clear the air for negotiations.

(2) Let the U.S. join with the Saigon government in seeking immediate talks with the NLF.

(3) Let the U.S. encourage negotiations by gradually withdrawing troops from certain areas and reduce its commitment to a point where the Saigon government will have to negotiate with the Viet Cong to settle the war.

THE MONADNOCK believes in peace in Vietnam. Eugene McCarthy, more than any other major candidate entered in the primary, wants peace in Vietnam. The Senator realizes that taking such a position and challenging his own party leadership may lead to political suicide if he is not elected. He states: "My own political survival matters less to me than the deaths of other men."

THE MONADNOCK endorses Senator Eugene McCarthy for the New Hampshire March 12 Primary.

## Special Ed. Club Holds Election

On Tues. evening of Feb. 20, the Sp. Ed. Club elected the following people to office, for the spring semester. President, Kenneth DeVoid, Vice-President, Donna Preve, Secretary, Nancy Burns, Treasurer, Sue Kellisher. It became necessary for this second semester election because past President, Gene Thibault, past Vice-President Phil Van Orman, and other members, must now devote their full-time efforts to student teaching.

## And In This Corner...

By Harold C. Colburn

The Young Republicans sponsored Herbert F. Hoover's evening on campus, February 29, 1968. Mr. Hoover feels that the federal income tax should go back to the states. He said that the waste (Vietnam War) money should go back.

He believes himself to be the candidate that can oppose either Johnson or McCarthy. McCarthy, he said, may make it so that the Republicans must have an alternative. He had some questions about McCarthy to which he thought the American people have a right to know the answers.

1. We should find out exactly what McCarthy is promoting. After all, Johnson was the peace candidate in 1964, but not now. 2. He wants to know how sincere McCarthy is when he says that the war is "indefensible." McCarthy also said that Johnson is better than any Republican which is a contradiction to the war as "indefensible."

3. He said the American people should look at McCarthy's voting record and at the number of times he has voted. Hoover noted that McCarthy and Robert Kennedy voted against a two-year extension of the draft law. Hoover is opposed to the draft.

Mr. Hoover has long been concerned with farming and much of his campaigning is based on agriculture. He suggested that the Portsmouth Naval Shipyard remain open to build submarines to do research on new ideas for farming the bottom of the ocean. This would help feed the world and employ the people now threatened with loss of jobs.

Mr. Hoover predicts, "If people are not given some opportunity to participate in the political reform, hell will break loose in our cities and as well, we will be involved in incidents and crises in a dozen places around the world."

A news release from his headquarters in Concord says, "Leadership for peace must come from a nation with overwhelming military power which voluntarily seeks an end to the arms race."

by Phil Cournoyer

Last Sunday evening, Pat Paulsen, comedian and politician, announced that he was throwing his hat into the presidential ring. (Unfortunately, he is not doing it seriously.) During this speech on the Smothers Brothers Comedy Hour, the censors for the show felt it necessary to cut and "dub in" where they saw fit. In one instance, they dubbed in "Why not?" for an obvious "Hell yes!" Several times, abrupt laughter could be heard with no punchline. The censors would say, "We must protect our viewers." Bullfeathers!

The U.S. Government has said it would not disclose information on the war dead in that political chess game it is conducting in Asia. Its claim is that if the enemy knows the number they have killed, it will be a psychological gain for him.

They have made this announcement yet the dead Americans are still being listed in the news media. This raises an interesting question: are these figures factual or not? The public is no longer sure about them.

On a local level, KSC has its censors and statistics fudgers. It is not the same as the television networks or the government. They stifle freedom of speech and press by the use of fear.

But fear is two-faced. Courage and leadership can overcome petty threats if truth is to be found.

At KSC, there is a continual battle between students and the administration. The student body is always ready to blame the administration. Likewise, Hale Building blames complaints upon student ignorance.

But, is it ignorance or lack of communication?

A reporter is human (in most cases). He will go just so long hearing "off the record" or "no comment" before he will write his story with the information which he has obtained.

A well-balanced story would alleviate all criticism from students and administrators. But, who will budge first?

As long as editorial comments within "news stories", and interpretative reporting persist, the administration has a basis for its actions.

On the other hand, when they fail to give students reporters the interviews they request, and give some printable information as they are let in, then the student body has a complaint.

Keene State appears to be having negotiation difficulties similar to those in our Asian Blunder.

## Letters

(con't from page 2)

kind enough to trust his equipment to guys like these and Bob Clapp for taking his time to set up the sound system. (A job that I wouldn't want.) Before people blame a department here at the college, they should try to remember back to those "perfect" programs.

Clayton Keith Jr.

Mr. Keith we are sympathetic to your view but must point out that the sound system was not "perfect" at either the Romney or the McCarthy address. In fact, its malfunction was an embarrassment to many present.

Ed.

## VIP Treatment Accuracy

Dear Editor,  
O.K. Mr. Campbell tell us why?

Why is it that Larry Smith is able to attend EVERY K.S.C. concert? For those of you who don't know Larry Smith: he is a skinny high school kid who lives in a dream world that could create a lot of problems for Keene State.

Every time there is a concert here Larry Smith comes down to the Gym and waits for everyone to enter and for the police to leave the outside stations. He then pounds upon the door and demands "Bob Campbell. -Please." When Mr. Campbell arrives he hears, "Mr. Campbell, I'm Larry Smith," as if he didn't know by now, "and I'm from WKNX radio here in Keene -WKNX is non-existent as far as the Federal Communications Commission is concerned (and if they knew that this type of public fraud was going on they would surely put a stop to this mini-station, it is a federal offense). I would like to go in with my tape recorder and interview the group here tonight."

Reply: "Sure."

So what does Larry Smith do once he is inside with everyone else? He sits there with his recorder tapping the concert, and when it is over he musters up enough guts to carry out his master plan of an interview. What becomes of this material? Well, the tape is then spliced and supplied to station WTSN where it is played on the air. This is also a violation.

What's my point? From now on let's supply entertainment to the students at K.S.C., (remember, we put up the Bread for these shindigs), and OUR guests. All to often we are left standing while the Larrys sit. Another thing, the contracts with these groups clearly state NO TAPING. You know the college could be sued because of Larry Smith.

A wise move would be to contact Mr. Smith and require the tape be erased, and from now on not allow him at concerts.

C. Adams

## Subjectivism

Dear Editor,  
Just a brief criticism on the judging of the snow sculpture that took place last Saturday morning. Whether it was the total negligence of the social council or the judges themselves, it makes no difference. My beef is that many fraternity brothers, spent many diligent, freezing hours in the preparation of their sculptures, and in return—nothing.

I was expecting these "well chosen" judges to take a relatively lengthy time observing and criticizing the various sculptures. I also believe that each judge should have used an objective "score sheet" to re-

cord their criticisms and keep them available for tabulation. These score sheets should have listed such things as precision in sculpturing figures, use of environment, coloring, proximity to the theme, uniqueness, etc.

Instead the judges walked quickly around the sculptures and left, still formulating a "subjective" opinion. As I have learned in one of K.S.C.'s fine psychology courses, the objects looked at last, stick in the mind with greater priority. Thus how fair was the purely subjective (no criticism sheets) method to those sculptures judged first. I am not stating that the judge's decision was wrong by any means; but I am saying that a little more time and a better judging procedure should have been utilized.

Let's not make the same mistake again—Get on the ball, Social Council!

Conscientious Objector!  
(Name withheld by request. Ed.)

To the Editor,  
Congratulations Mr. 'Hicks, you managed to spell my name right three out four times in your Feb. 29 issue. If we might borrow a phrase from a past editor, "accuracy, accuracy, a' basic rule in journalism." It seems that you have not observed this rule to the letter Mr. Hicks. We are also confused! What "Thousands of student's dollars" are involved in the issue at hand? Neither we nor Mr. Campbell can seem to find any student funds involved with the KRONICLE, that are not audited. The most that can be involved here, Mr. Hicks, is the monetary value of the supplies which the KRONICLE receives from the studio.

It is obvious that the studio can afford this because they merely accept a lower profit margin in order to gain a higher volume, thereby increasing overall profits. This could be considered a public relations investment. If you still do not understand this Mr. Hicks, we suggest that you take a closer look at our economic system, as this is fairly common practice. The prices of the studio in question probably are slightly higher because of his public relations costs, but most other studios costs are generally higher to begin with.

The verbal contract is a matter of personal choice. It is just as legally binding as a written contract would be. It would only involve a slight inconvenience if the necessity to go to court should ever arise. This, however, is doubtful due to the fact that the studio in question must take and sell pictures to survive. Under these conditions they are not likely to disregard our needs and lose the source of their livelihood. If the studios hands are not tied by the basic nature of their survival, then it is only naive to assume that a written contract could bind them more securely.

We hope that these facts will clarify the situation for you.

We do not disagree with your right to inquire or disagree; however, when that inquiry and personal disagreement become malicious and you use terms ("shoddy, if not incompetent") verging on libel, we think that you have overstepped the rules of journalism and your responsibilities as an editor of a paper which, in theory though not in practice, should express the views of the college community.

Thank you,  
Judy Wood  
Thomas P. Stawasz  
Co-Editors K.S.C. KRONICLE

Mr. Stawasz, we have neither the time nor the patience to unscramble your logic. We are not satisfied with your answers. We will simply let your letter speak for itself.

Ed.

## WE APPRECIATE THANKS MORE!!!

To the editors:

We, the Newman Coordinators, would like to thank all the people especially Judy Purdy, Rick Di Meco and Al Hodgden, who by their time and efforts have made the KSC Winter Carnival the success that it was.

The organization, production and participation involved in the Miss Keene State College Pageant was above excellence and certainly the highlight of the weekend. We thank the participants and the students for their involvement. Congratulations to Miss Marcia Giovannangeli, our new reigning Queen.

This year's snow sculptures also reflect the interest of many students. The quality of the product proved the work involved. Costin House, Proctor House and Fiske Hall this year joined the three fraternities, Alpha, Kappa and Theta in the campus spirit. Our congratulations to Alpha on winning the snow sculpture award.

The "Society's Children" made the Friday night dance one of the best of the year. The "Strawberry Alarm Clock" and the "Time Square Two" provided the variety long needed on the campus social scene.

At this time, in our attempt to recognize worthy campus events, we would like to signal and thank Mr. Byrd and his Chamber Singers for their past two concerts, at Christmas and in February. Both concerts and the tour were without a shadow of a doubt the best at KSC.

Maybe, now really, we are finally utilizing our human resources so frequently labeled "apathetic." For this utilization, we say thanks and appreciate you the students!!! More!

Signed February 27, 1968.  
The Newman Coordinators

Janet Manning, Gail Stanley, Denise Moreau, Stanley Salome, Leo Pelletier, Louise Parsons, Paul Dionne, Betty Mijal, John Bowman, Armand C. Michaud, Susan DeGelan, Ed Forcier, Paul Perry.

## BRAVO Manchester Teachers Eddie Expo Retires

The girls of Randall Hall can once again look out their windows without being shocked and embarrassed; Eddie Expo has gone into hiding.

It seems that over the past few weeks an elderly man (named Eddie Expo by some humor-prone coeds) would appear at the rear of Randall Hall, in the church yard, and expose himself in a disgusting and vulgar manner. Many girls were greatly frightened by the re-occurring incident. Finally one evening the Keene Police appeared and Eddie fled the scene, never to return.

## Drugs And The Student

Lawton Bourn  
Roger Goldsmith

(Editors Note: Because of lack of space, the last in the series "Drugs and the Student" will not be published until next Thursday.

Ed.)



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## Kappa Delta Pi

Epsilon Pi Chapter of Kappa Delta Pi, National Honor Society in Education, held its initiation ceremony on February 27, 1968 in Randall Hall Lounge. Members of this organization are chosen on the basis of personal qualifications as well as scholastic achievements. Initiated at this time were Susan Chaloux—English major, Frederick Collins—Industrial Education, Richard Jenkins—English, Owen Russell Koppang—Mathematics, Bruce Levine Mellon—Industrial Education, Pamela Moore—Elementary Education, Mrs. Frances Roberts—English, Nancy Schindler—Elementary Education, and Lauren Zwolinski—English.

Following the initiation ceremony, a reception and social hour was given in honor of the members of the President's and Dean's Lists. There were approximately 80 people in attendance, including administration, faculty, Kappa Delta Pi members, and the students being honored. Dr. & Mrs. Zorn, Dr. Pierce, and other administration and faculty members personally congratulated the students on their scholastic achievement.

Guest speaker on this occasion was Miss Ellen Faulkner, a former teacher at Keene State College and a resident of Keene for many years. Miss Faulkner is a graduate of Bryn Mawr College and has studied at Vassar, Union Theological Seminary, and Oxford University in England. She has traveled extensively in her work and has particularly been interested in India, working with the Experiment in International Living. Miss Faulkner informally discussed many of her experiences in India, describing the educational and economic problems that this country is facing and how the United States agencies are assisting.

The Biennial Convocation of Kappa Delta Pi is being held March 6-9, 1968 in Denver, Colorado. Epsilon Pi Chapter is sending a delegate to this function, the first time since 1960.

Officers: President—Vina Milner; Vice President—Nancy Cram; Secretary—Mrs. Marilyn Remillard; Treasurer—Mrs. Hellen McCarthy; Advisor—Mrs. Shirley Heise.

## Intramural Volleyball

by Vern Young

This past week found eight games on tap in Men's Intramural Volleyball. We pick up the action on Tuesday, February 27th, with Theta B battling the Satanic Majesties Request in the first encounter



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and the Faculty tangling with Theta A in the nightcap. In the first match, Theta B, led by Wally Dwinells and Mike Zankowski, eased by their foes 15-6, 10-15 and 15-2. Sparking the losers to a second game victory were Rich Roy and Jocko Landry. In the second game of the night the league leaders were upset as Theta A battled back from a first game loss to overtake the faculty 3-15, 15-9 and 15-10. Standouts for Theta A were Pat Corbin and Bill Marcello while Summer Joyce led the losers. It was quite obvious that the Faculty missed the services of Arthur Giovannangeli, their leading playmaker, and should not be counted out for the playoffs.

The next evening found Theta D crushing the Angels in the opener, 15-8 and 15-1. Starring for Theta D were Weetie Groves and Ed Forbush while George Biron paced the losers. In the second contest it was the Stuffers taking the measure of Alpha B, 16-14 and 15-8 as the great play of Tom Sumner and Winky Basoukas overcame a good effort by Gary Greenwood of the losers.

Thursday evening found Alpha A dumping the Camaroes in the early match by scores of 15-6 and 17-15. Leading Alpha were Frank L'Hommiedieu while Bobby Doyle provided the push for the losers. In the second game Theta C continued its winning way by downing Kappa B in a three game match, 11-15, 15-5 and 15-3. Brightspots for Theta C were Barney Kolb and John Wright while on the other side of the net Bill Jones and Gary Kernozicky played well.

On Monday evening, March 4th, two games were played in Spaulding Gymnasium. In the first encounter Theta D took over the league lead by winning their second game in less than a week. The victims this time were the Married Students in twosome match, 15-12 and 15-7. Sparking Theta D in their drive to the top of the heap were Weetie Groves, Joel McKenna and Barry Osborn.

The second match found the Stuffers taking on Kappa A in a nip and tuck battle. The Stuffers, led again by Tom Sumner and Winky Basoukas were to much for the Kappa Brothers as they took it in two games, 15-6 and 16-14. Leading Kappa in a valiant effort were George Menkas and Allen Dunbar.

Standings as of March 4, 1968

|                       |   |   |       |
|-----------------------|---|---|-------|
| 1. Theta D            | 3 | 0 | 1.000 |
| 2. Theta A            | 2 | 0 | 1.000 |
| 3. Stuffers           | 2 | 0 | 1.000 |
| 4. Theta C            | 2 | 0 | 1.000 |
| 5. Union Gap          | 1 | 0 | 1.000 |
| 6. Alpha A            | 1 | 0 | 1.000 |
| 7. Faculty            | 2 | 1 | .667  |
| 8. Theta B            | 1 | 1 | .500  |
| 9. Angela             | 1 | 1 | .500  |
| 10. Married Students  | 1 | 1 | .500  |
| 11. George's Gym      | 1 | 1 | .500  |
| 12. Alpha B           | 1 | 1 | .500  |
| 13. Banana Wackies B  | 0 | 1 | .000  |
| 14. Banana Wackies A  | 0 | 1 | .000  |
| 15. Alpha C           | 0 | 1 | .000  |
| 16. G.D.'s            | 0 | 1 | .000  |
| 17. Satanic Majesties | 0 | 2 | .000  |
| 18. Kappa B           | 0 | 2 | .000  |
| 19. Kappa A           | 0 | 2 | .000  |
| 20. Camaroes          | 0 | 2 | .000  |

## KAPPA

These past two weeks have been busy ones for Kappa. We worked on our snow sculpture, we were host to 17 pledges from Beta Chapter, of Kappa Delta Phi in Salem; our plans for the National convention were started, and our intensive campaign for the Red Cross Blood Drive picked up speed.

The Brothers' Lenny Hebert and Dave Brown, whose artistic guidance served as an inspiration to all of us.

President Joe Rodriguez and Brother Tom Burns have made a special appearance on radio station WKBK in Keene concerning our now-famous Blood Drive, which will be held in the Student Union on March 11, from 1 to 4:30. They taped a program which is being played every hour, up until the day of the Blood Drawing, hear them through the campus. Many of them are helping to distribute Red Cross literature to students and faculty. Mrs. Joan Reynolds, Red Cross co-ordinator in Keene, was overwhelmed with the way Kappa is handling the publicity for the Drive. She feels that this will be the most successful Drawing ever held at Keene State.

Finally, plans are being made for our National Convention which will be held this year in New York City, at the Statler Hilton Hotel. The main ballroom and penthouse suites have been reserved for our gathering. President Joe Rodriguez is considering an airplane to transport the Brothers, and has appointed Brother Bill Hollis to check into the matter at the airport.

## ALPHA

The brothers of Alpha Pi Tau Fraternity are currently supervising their 1968 pledge program. Brothers Jay Dufour, Rollie Tremblay and Doug Armstrong are co-ordinating the pledge program. The pledges are presently involved in various projects around the house. They are also planning a community project.

The brothers are preparing to say goodbye to the present Alpha House, which will be torn down this summer, and are awaiting final arrangements for the purchase of a new house. The brothers salute the House Purchasing Committee for locating a house and arranging for its financing. Special thanks go to brothers Bob Baines and Manuel Oliverira, who headed the committee, for all the time and effort they have contributed to make the dream of owning our very own house come true.

This week the Alpha Duck would like to announce that a star has been chosen for the 1968 Alpha Opera. HINT: He's somewhere in Hale Building.

## SIMON'S JEWELERS

"The Store of Fine Diamonds"

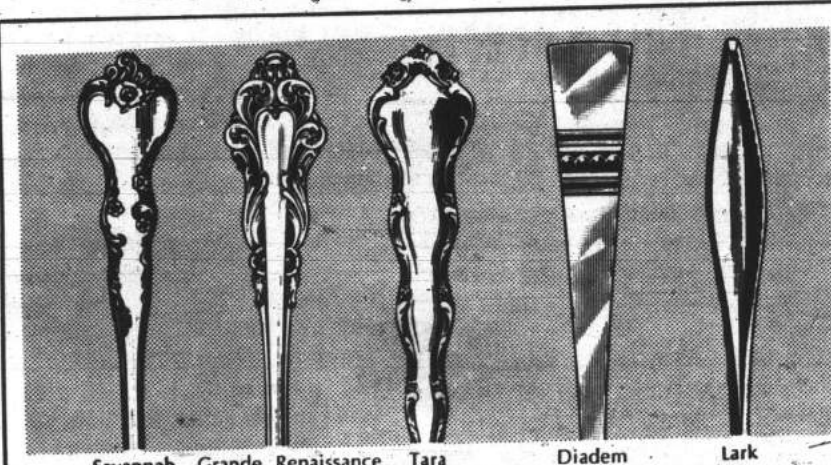
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## ANDERSON

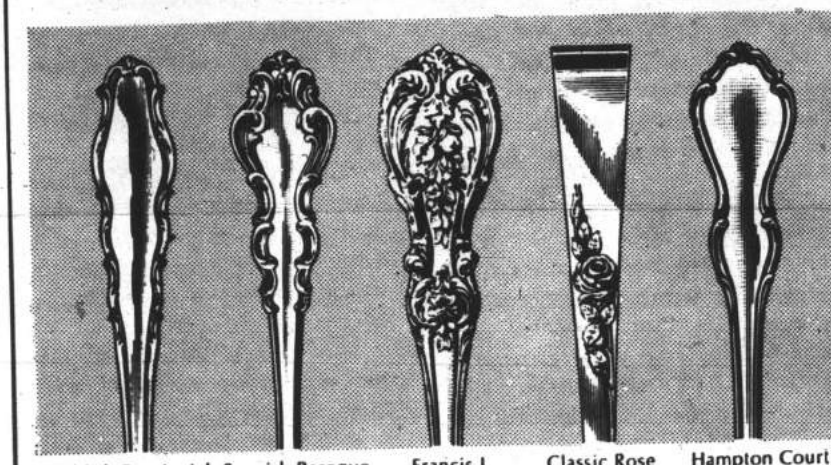
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# Kappa's Blood Drive Biggest Yet — Record 176 Pints

## Special Senate Meeting Discussed IFC — Alpha

A special meeting of the K.S.C. Student Senate was called to order Wednesday, March 6, at 7:00 P.M. by President Pat Corbin. No reports given because of the special meeting.

There was a letter from Ken Lurvey, Alpha President, stating that Alpha accepted the I.F.C. decision and had not called for an investigation; and that this special meeting was not called in their behalf.

Bruce Falk presented a petition concerning Alpha Pi Tau's pledge limitation; a question of students rights. Bruce stated that the procedure of the I.F.C. was unconstitutional. The procedures were unconstitutional; the I.F.C. was working under its revised constitution of May 28, 1967, which had not been ratified by the Student Senate and, therefore, the I.F.C. activities have been unconstitutional since May, 1967. They were, in fact, recognized by a constitution.

After many proposals and suggestions, Steve Pizarro motioned that the I.F.C. charter be removed until such time that they (I.F.C.) present before the Student Senate an acceptable constitution. After much discussion, the motion was withdrawn.

Brian Maynard then mentioned that the I.F.C. has violated its recognized constitution and the Student Senate revoked its charter. After much discussion the motion was withdrawn.

Another motion was made that as the I.F.C. has violated its recognized constitution its charter be revoked. The discussion following the motion indicated that if the I.F.C. charter was revoked all organizations with outdated constitutions would lose their charter. As this is not feasible or practical, the motion was withdrawn.

After a discussion period which only confused the issue, a motion was made to table discussion on the constitutionality of the I.F.C.'s constitution until the next meeting. The motion passed.

The discussion then turned to the petition and the question of an infringement upon student's rights by the I.F.C. verdict against Alpha. After several withdrawn motions, a motion was made that President Zorn be asked to review the decision of the I.F.C. limiting Alpha's pledge class because it infringes on student rights. The motion was carried but when Bruce Falk brought up the question of whether the Senate would approve or disapprove of President Zorn's decision on the I.F.C., Mr. Campbell stated "I challenge you to find any letter or communication from the administration that recognizes the Student Senate constitution."

After some discussion, the meeting was adjourned.

Following the meeting, this reporter talked to Dr. Havill. He said that his resignation was not accepted by the Senate and that President Zorn had asked him to carry on as Student Affairs Committee advisor even though he couldn't continue as Senate Advisor on Monday night due to an extension course.

## Student Senate Meeting

The third meeting of the KSC Student Senate was called to order March 11, 1968. In a correction to the secretary's minutes of the special meeting on Wednesday March 6, 1968 (the previous regular meeting minutes were accepted), Mr. Campbell stated that he wanted to correct the confusion from his statement concerning the validity of the Student Senate's Constitution. He said, "The Senate's Constitution is completely valid and was accepted by President Zorn, but there is no written acceptance by the President or the Administration."

Kappa Delta Phi's Blood Drawing held on March 11, at the Student Union was hailed as a major success by Red Cross Officials. Mrs. Alberta Reynolds, county chairman, credited the fine work of Kappa men for their efforts in making this drive the best in Cheshire County in the last five years. Mrs. Reynolds was elated with the Fraternity and stated that they did a magnificent job. She liked the tremendous enthusiasm shown by the brothers in publicizing and co-ordinating the event.

Next time it is felt that out of necessity the Bloodmobile will be here for two days due to the overwhelming response of students and Keene residents.

Keene residents and students gave a record 176 pints-breaking the Keene State and Cheshire County record. Space does not permit publishing the names of donors, but the Red Cross would like to personally thank all those who gave to this life saving cause. Certainly the students of Keene State deserve to be commended for their donations, because without them this drive wouldn't have been as successful as it was.

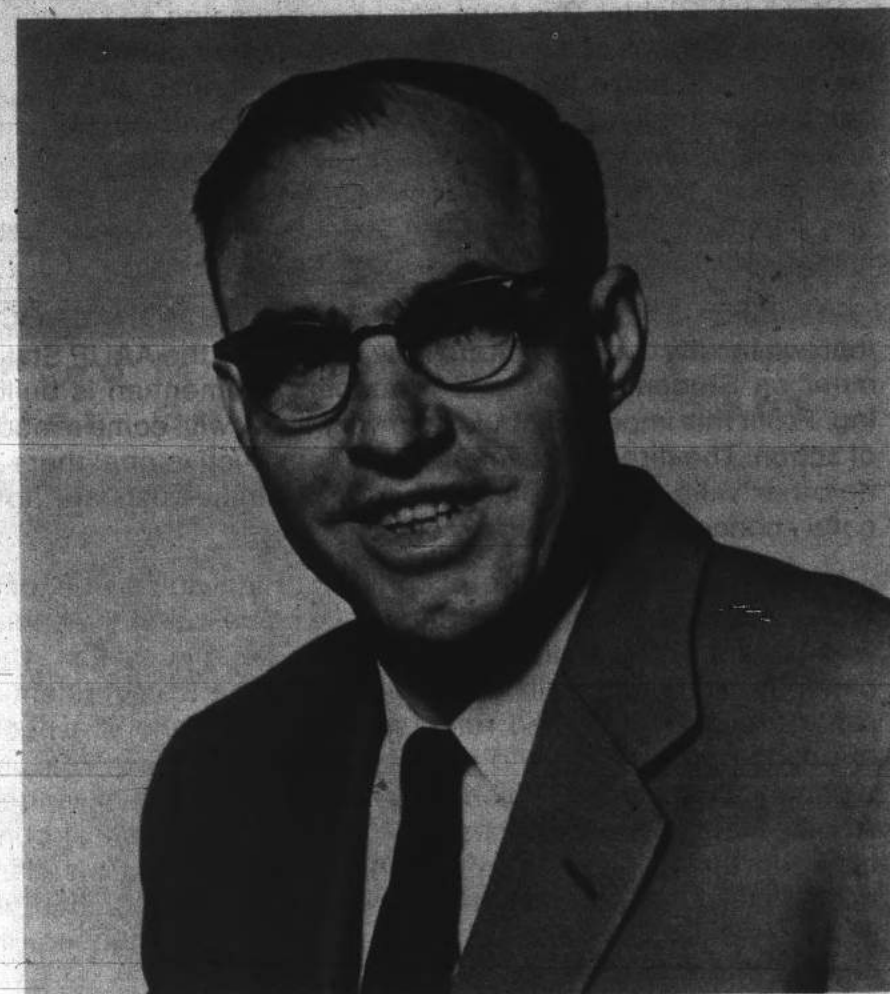
In correspondence, Jan Livingston, junior senate representative, submitted her resignation because of personal reasons.

Under committee reports, Bruce Falk of the Ad Hoc Handbook Committee, reported that it was late in the year to decide and that the Senate involvement in the handbook would be put off until next year.

A motion was made under old business to accept a redistribution Kronicle budget that made provisions for a \$400 editors salary. However, there were questions as to whether the Kronicle would suffer cuts in size or color pictures because of the redistribution. The motion was defeated.

The motion from the special Senate meeting asking President Zorn to review the IFC's verdict against Alpha was discussed. President Pat Corbin stated that President Zorn was still considering the matter at great length and had not reached a

(Cont. on Page Three)



## Dr. Lester A. Kirkendall And 'The New Morality'

"The New Morality" will be the subject of a lecture presented by Dr. Lester A. Kirkendall and sponsored by the Concert and Lecture Committee, Thursday, March 21, 1968, at 8:00 P.M. in the Spaulding Gymnasium.

Dr. Lester A. Kirkendall will explore in this lecture some of the vital moral questions of our day. He brings the humanist approach. He deals with subjects of fundamental interest to college and university students, matters which in other generations were not openly discussed.

In the past two decades there have been social changes in the framework of our moral standards and principle. His lectures provide a constructive insight that has proven to be helpful and meaningful to his student audiences. Besides being noted for his lecturing, Dr. Kirkendall has had outstanding success in the handling of question-and-answer discussions, and conclusion of seminars.

Dr. Lester Kirkendall has achieved international recognition as an authority on family life, sex, and marriage. Because of his prominence in these fields he now serves often as a counselor to counselors, and as advisor to deans, principals, and other administrators.

Recently he helped develop a new educational program at the University of Kansas Medical Center. His graduate degrees were taken at Columbia University. He has had an active career as educator, consultant, and author.

He has published eight full length books and eighteen chapters or treatises in books of special studies. His articles, over 200 in number, have appeared in publications that include learned academic journals, education journals, teachers' publications, *School and Society*, *Sociology*, *Educational Digest*, etc.

Dr. Kirkendall has lectured at colleges and universities throughout the nation, and in other countries. He lectures frequently at conferences and association meetings that bring together representatives of various disciplines.

Dr. Felton's Introductory Sociology class will host Dr. Kirkendall at 2:00 P.M. on Thursday, March 21, I.S.A. 102. Dr. Felton has extended an invitation to all interested students to attend this class session.

Dr. Kirkendall will also be honored guest at a coffee hour in Blake House, from 10:00 A.M. to 11:00 A.M., Friday, March 22. Any and all students and faculty who desire to attend are welcome.

## Bulletin Board

## "COME BLOW YOUR HORN"

K.S.C. Theatre Presentation  
Sprague W. Drenan Auditorium

Parker Hall  
8:30 p.m.

Thursday, March 14, 1968  
Friday, March 15, 1968  
Saturday, March 16, 1968

PLACEMENT INFORMATION  
FOR SENIORS

Contact the Placement Office  
Hale Building  
for appointments

## CRITTERS

"The Critters" will be featured at an Inter-class Committee-sponsored dance on Saturday, March 23, 1968. The dance will be held in the Spaulding Gym from 8:00 P.M. to 12:00 P.M.

On Sunday, March 24, "The Critters" will perform in a concert in the Spaulding Gym at 7:30 P.M. Admission will be charged for both events.

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