1. A brief description of the assessment and its use in the program

The assessment is Grade Point Averages. Grade point averages of 2.5 (out of a 4.0) or above is required of the candidates in three areas throughout their program: 1) overall, 2) in their science major, and 3) in their education courses. These three areas are monitored at three specific decisions points in their college program: 1) for admission to the teacher education program, 2) for admission to student teaching, 3) at the completion of their program for documentation to the State of New Hampshire that they have successfully fulfilled the requirements of the institution for graduation. A 4.0 is equivalent to an A, a 3.0 is equivalent to a B, a 2.0 is equivalent to a C, and a 1.0 is equivalent to a D.

Also included as part of this assessment is the NSTA Content Analysis tables to demonstrate alignment of the candidates' science content course requirements of the major that leads to New Hampshire state licensure.

2. A description of how this assessment specifically aligns with the standard

The Program of Study, Section I, Attachment C indicate the courses required for graduation in the content major. There is alignment of the courses (over 90%) with all of the NSTA content standards (Please see NSTA Content Analysis Tables at the end of this Assessment) with the exception of organic, physical chemistry and biochemistry that are not required for the Geology (Earth/Space) major.

This assessment meets NSTA Standard (1a), understanding the major concepts, principles, theories, laws, and interrelationships of the candidates field of licensure as recommended by the NSES. In addition to 1a, candidates in all five areas of licensure are required to conduct research (1d, 3a) and to use mathematics to process and report data and solve problems (1e). All candidates are required to take the History of Science course (2a, 2b). Every licensure area has courses that engage the students in socially important issues in science and technology, including environmental, personal, and community health issues (4a). All five areas have a community service piece in their program (7a) and all five areas must have a minimum of one Biology class and lab and all must take a full year of General Chemistry and lab, which provides candidates with the understanding of legal and ethical responsibilities, proper treatment of animals, and the maintenance and disposal of materials (9a). (Please see NSTA Content Analysis tables to specifically address the NSTA standards alignment with the course requirements for majors at Keene State College at the end of this Assessment).

The NSTA Content Analysis Tables for Secondary and Middle School indicate the alignment of the coursework required of the five science majors (plans of study)—Biology, Chemistry, Geology (Earth/Space), General Science, Chemistry/Physics (Physical Science). The alignment charts are included at the end of this assessment instead of in Section I, Attachment C, to show how the NSTA content standards align with the required courses for each of the Programs of Study .(See Programs of Study for required courses for each of the above majors which includes a brief description of courses content where necessary).

3. A brief analysis of the data findings

All four candidates in their fields of licensure and related fields had GPA content averages over 2.5, as required by the Education program. All four candidates passed all of the required courses with a minimum of a C (2.0).

4. An interpretation of how that data provides evidence for meeting standards

Because the Keene State College science programs of study align with NSTA expectations according to the Content Analysis Tables, and because the four candidates received passing grades in the courses, then this assessment provides strong evidence of the candidates meeting Standard 1a, d, and e (Content—understand the knowledge and practices of contemporary science. They can interrelate and interpret important concepts, ideas, and applications in their fields of licensure; and can conduct scientific investigations). The two Biology majors had an overall GPA of 3.3 and 2.9, which includes supporting coursework. In their Biology major, one student had a 3.5 and the other a 3.0 average. The Chemistry major had a 3.5 average overall and in their Chemistry courses. The General Science student had a 3.0 overall in all of their science courses. Their strong academic achievement not only indicates their science content knowledge, but also their ability to do research (1d) and their understanding of the processes, tenets, and assumptions of multiple methods of inquiry leading to scientific knowledge (3a). Many of their courses, but especially the History of Science course that is required of all Secondary Science Education candidates, emphasizes the Nature of Science. This course stresses the historical and cultural development of science and the evolution of knowledge in all the fields of science (2a) and the philosophical tenets, assumptions, goals, and values that distinguish science from technology and from other ways of know the world (2b). The research project that is required of all candidates must be a socially relevant problem (issue) that is related to science and technology, as well as processes used to analyze and make decisions on that problem (4a). The Biology candidates and the General Science candidates are all required to take Ecology and Evolution (BIO 252); the Chemistry candidates and the Physical Science candidates must take Quantitative Analysis and Lab (CHEM 251 & 255) and the Earth/Space candidate must take Environmental Geology (GEOL 315), all of which requires a service community project. This project requires the candidates to identify ways to relate science to the community, involve stakeholders, and use community resources to promote the learning of science (7a). Finally all of the candidates received a minimum of a C (2.0) in their Biology and Chemistry classes which provides evidence that the candidates understand of legal and ethical responsibilities, proper treatment of animals, and the maintenance and disposal of materials (9a).

Candidates GPA averages, which indicate accomplishments in their majors, are aligned with the NSTA standards as indicated in the NSTA Content Analysis tables for Secondary and Middle School that follow this assessment. The following disaggregated chart shows the percent alignment, all over 90%, of the required courses for the five majors with the NSTA Content Analysis standards:

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Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

	Competencies	Table I	Table II	Table III	Average Percentage
All Science Teachers	5/5				100%
Biology		12/12	9/9	4/4	100%
Chemistry		13/13	14/14	4/4	100%
Earth/Space		12/12	10/10	3/4	96%

	Life	Life	Physical	Physical	Earth/Space	Earth/Space	Interdisciplinary	Interdisciplinary	Average
	Table 1	Table I	Table I	Table II	Table I	Table II	Table I	Table II	Percentage
General	8/8	4/4	8/8	10/10	6/6	9/9	4/4	6/6	100%
Science									

	Chemistry	Chemistry	Chemistry	Physics	Physics	Physics	Average
	Table I	Table II	Table III	Table I	Table II	Table III	Percentage
Physical Science	13/13	14/14	4/4	11/11	11/11	4/4	100%

5. Assessment Documentation

5A: Assessment Tool/Description

The candidate is required to maintain a 2.5 (out of 4.0) grade point average in three areas: overall, in science content courses, and in education courses and pass all required courses for their program. This assessment demonstrates candidates GPAs for the science content courses.

The faculty members teaching the courses do not necessarily know which students in their classes are teacher candidates. The science education faulty member is responsible for recording and monitoring GPA data.

All of the courses listed are content courses for the major (see Plan of Study). Content analysis of courses is shown in the Content Analysis attachment to Section I.

5B: Scoring Guide for the Assessment

Candidates must obtain a 2.5 average in their science content courses and in the related courses required of the major. An A = 4.0, an AB = 3.5, B = 3.0, BC = 2.5, a C = 2.0, a CD = 1.5, and a D = 1.0. All candidates must obtain a minimum of a 2.0 in each of the science courses and supporting courses for their majors.

5C: Candidate Data for the Assessment

As indicated in the Guidebook for Program Planners and Review Writers, only the 2005-2006 academic year data is required of Colleges that will be visited in Spring 2007. The data provided was collected from the four Student Teachers (program completers) in Spring 2006

Candidate #1 and #2 – Biology majors (Undergraduate, B.S.; Licensure Grades 7-12)

Course number	Course Title	Candidate #1	Candidate #2
BIO 151	Life: Diversity	A (4.0)	B (3.0)
BIO 152	Life: Diversity Lab	A (4.0)	A (4.0)
BIO 153	Life: Processes	A (4.0)	B (3.0)
BIO 154	Life: Processes Lab	A (4.0)	A (1.0)
BIO 251	Genetics	AB (3.5)	BC (2.5)
BIO 252	Ecology & Evolution	B (3.0)	B (3.0)
BIO 253 or	Physiology of Plants and Animals or	B (3.0)	AB (3.5)
BIO 232/233	Human Anatomy and Physiology II & Lab		
BIO 254	Cell Biology`	B (3.0)	BC (2.5)
BIO 255	Experimental Genetics	AB (3.5)	
BIO 256	Experimental Ecology & Evolution	B (3.0)	
(Candidate #1)			
BIO 256			
BIO 257	Experimental Ecology & Evolution		B (3.0)
(Candidate #2)	Experimental Physiology		AB (3.5)
BIO 315	General Microbiology	A (3.0)	BC (2.5)
BIO 415	Microbial Diversity	A (4.0)	
(Candidate #1)			
BIO 334	Vertebrate Zoology		AB (3.5)

Course number	Course Title	Candidate #1	Candidate #2
(Candidate #2)			
BIO 452/457	Community and Ecosystem Ecology AND Research	AB (3.5)	
(Candidate #1)	Methods: Ecology		
BIO 455/458	Comparative Animal Physiology AND Research Methods:		B (3.0)
(Candidate #2)	Physiology		
BIO 401	Biochemistry	AB (3.5)	B (3.0)
BIO 403	Experimental Biochemistry	A (4.0)	B (3.0)
BIO 405	Molecular Biology	AB (3.5)	AB (3.5)
BIO 495	Biology Seminar	A (4.0)	A (4.0)
CHEM 111	General Chemistry I	B (3.0)	C (2.0)
CHEM 115	General Chemistry I Laboratory	AB (4.0)	B (3.0)
CHEM 112	General Chemistry II	A (4.0)	B (3.0)
CHEM 116	General Chemistry II Laboratory	A (4.0)	AB (3.5)
GEOL 201	Introductory Physical Geology	AB (3.5)	B (3.0)
PHYS 210	History of Science	A (4.0)	A (4.0)
PHYS 141	College Physics I	B (3.0)	BC (2.5)
PHYS 142	College Physics II	B (3.0)	B (3.0)
MATH 151	Calculus I	B (3.0)	BC (2.5)
MATH 141	Introductory Statistics	AB (3.5)	B (3.0)
	Average GPA	3.3	2.9

Candidate #3 – Chemistry major (Undergraduate, B.A.; Licensure Grades 7-12)

Course number	Course Title	Candidate
CHEM 111	General Chemistry I	AB (3.5)
CHEM 115	General Chemistry I Laboratory	A (4.0)
CHEM 112	General Chemistry II	AB (3.5)
CHEM 116	General Chemistry II Laboratory	A (4.0)
CHEM 221	Organic Chemistry I	AB (3.5)
CHEM 225	Organic Chemistry I Lab	AB (3.5)
CHEM 222	Organic Chemistry II	AB (3.5)
CHEM 226	Organic Chemistry II Lab	AB (3.5)
CHEM 251	Quantitative Analysis	AB (3.5)

Course number	Course Title	Candidate
CHEM 255	Quantitative Analysis Lab	A (4.0)
CHEM 341	Physical Chemistry I	AB (3.5)
CHEM 345	Physical Chemistry I Lab	A (4.0)
CHEM 342	Physical Chemistry II	AB (3.5)
CHEM 346	Physical Chemistry II Lab	A (4.0)
CHEM 363	Inorganic Chemistry	B (3.0)
CHEM 365	Inorganic Chemistry Lab	B (3.0)
CHEM 401	Biochemistry	A (4.0)
CHEM 403	Biochemistry Lab	AB (3.5)
CHEM 333	Medicinal Chemistry	AB (3.5)
CHEM 373	Polymer Chemistry	AB (3.5)
BIO 153	Life: Processes	C (2.0)
BIO 154	Life: Processes Lab	BC (2.5)
BIO 254	Cell Biology	BC (2.5)
GEOL 201	Introductory Physical Geology	B (3.0)
MATH 141	Introductory Statistics	A (4.0)
MATH 151	Calculus I	AB (3.5)
MATH 152	Calculus II	AB (3.5)
PHYS 210	History of Science	A (4.0)
PHYS 141	College Physics I	A (4.0)
PHYS 142	College Physics II	AB (3.5)
	Average GPA	3.5

Candidate #4 – General Science major (Undergraduate, B.A.; Licensure Grades 5-9)

Course number	Course Title	Candidate
BIO 151	Life: Diversity	AB (3.5)
BIO 152	Life: Diversity Lab	A (4.0)
BIO 153	Life: Processes	AB (3.5)
BIO 154	Life: Processes Lab	A (4.0
BIO 252	Ecology and Evolution	B (3.0)
BIO 230	Human Anatomy and Physiology I	BC (2.5)
BIO 231	Human Anatomy and Physiology I Lab	B (3.0)
BIO 251	Genetics	C (2.0)

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BIO 254	Cell Biology	B (3.0)	
CHEM 111	General Chemistry I	B (3.0)	
CHEM 115	General Chemistry I Laboratory	A (4.0)	
CHEM 112	General Chemistry II	B (3.0)	
CHEM 116	General Chemistry II Laboratory	A (4.0)	
ASTR 101	Elementary Astronomy	B (3.0)	
PHYS 201	Phenomenal Science	AB (3.5)	
PHYS 210	History of Science	AB (3.5)	
GEOL 201	Introductory Physical Geology	C (2.0)	
GEOL 202	Historical Geology	BC (2.5)	
MET 225	Meteorology	AB (3.5)	
MATH 141	Introductory Statistics	B (3.0)	
MATH 120	Applied Algebra & Trigonometry	AB (3.5)	
	Average GPA	3.0	
For NH certification students must specialize (9-12 credits) or minor (12-16 credits) in one of the			

For NH certification students must specialize (9-12 credits) or minor (12-16 credits) in one of the following areas: Biology, Chemistry, or Geology

NSTA Content Analysis Tables

Competency Requirements for All Science Teachers—Both Secondary (Biology, Chemistry, Earth/Space, Physical Science) and Middle School (General Science)

A: Competency	B: Required Courses	C: Advising Requirements
Multiple ways we organize our perceptions of	Life science	C or better in all science courses
the world and how systems organize the studies	Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.)	
and knowledge of science.	and 153/154 Life Diversity (Bio, Earth/Space)	Transfer students must have equivalent
	Physical science—All 5 areas of certification	introductory courses with a minimum
	Chem. 111/115 General Chem. I and Lab	grade of C
	Chem. 112/116 General Chem. II and Lab	
	History of Science (Phys 210)—All 5 areas of certification	
Nature of scientific evidence and the use of	Life science	C or better in all science courses
models for explanation.	Bio 151/152 Life Processes (Bio, Chem., Physical, General Sci.)	
	and 153/154 Life Diversity (Bio, Earth/Space)	Transfer students must have equivalent
	Physical science—All 5 areas of certification	laboratory and coursework with a

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NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
	Chem. 111/115 General Chem. I and Lab	minimum grade of C
	Chem. 112/116 General Chem. II and Lab	
	History of Science (Phys 210)—All 5 areas of certification	
Measurement as a way of knowing and	Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio	C or better in all science courses
organizing observations of constancy and	154 Diversity Lab (Bio, Earth/Space)	
change.	Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of	Transfer students must have equivalent
	certification	laboratory experience with a minimum
		grade of C
Evolution of natural systems and factors that	Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio	C or better in all science courses
result in evolution or equilibrium.	154 Diversity Lab (Bio, Earth/Space)	
	Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of	Transfer students must have
	certification	introductory coursework with a
		minimum grade of C
Interrelationships of form, function, and	Bio 152 Processes Lab (Bio, Chem., Physical, General Sci.) or Bio	C or better in all science courses
behaviors in living and nonliving systems.	154 Diversity Lab (Bio, Earth/Space)	
	Chem. 115 and 116 General Chem. Lab I and II – All 5 areas of	Transfer students must have equivalent
	certification	introductory courses with a minimum
		grade of C

Science Content Requirement Analysis Tables I, II, III for Biology 1) B.S. In Biology for certification in New Hampshire

Table I: Biology

A. Core Competencies	B: Required Courses	C: Advising Requirements
Life processes in living systems including		C or better in all science courses
organization of matter and energy.	Bio 153/154 Life: Processes and Processes Lab	
	Chem. 111/115 Gen Chem. I and Lab	Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Similarities and differences among animals,	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
plants, fungi, microorganisms, and viruses		
		Transfer students must have

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Grade Point Averages NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
		equivalent coursework and laboratory experience with a minimum grade of
		С
Principles and practices of biological classification	Bio 151/152 Life: Diversity and Diversity Lab 1	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of C
Theory principles of biological evolution	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Ecological systems and relationships	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Population dynamics and population impacts	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
General concepts of genetics and heredity	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C

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Grade Point Averages NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
Cells and multicellular systems	Bio 153/154 Life: Processes and Processes Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Behavior of organisms and social systems	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Regulation of biological systems including homeostatic mechanisms	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Fundamental processes of modeling and investigating in the biological sciences	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Applications of biology in environmental	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
quality and in personal and community health		
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C

Table II: Biology

B. Advanced Competencies	B: Required Courses	C: Advising Requirements

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Grade Point Averages NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Bioenergetics and major biochemical	Bio 254 Cell Biology	Must be taken at Keene State College
pathways	Bio 401 Biochemistry	
	Bio 403 Experimental Biochemistry	
Biochemical interactions of organisms and their environments	Bio 253 Physiology of Plants and Animals or Bio 232/233 Human Anatomy and Physiology II & Lab	Must be taken at Keene State College
Molecular genetics and heredity and mechanisms of genetic modification	Bio 251 Genetics	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Molecular basis for evolutionary theory ad classification	Bio 252 Ecology & Evolution	Must be taken at Keene State College
Causes, characteristics, and avoidance of viral, bacterial, and parasitic diseases	Bio 315 General Microbiology	Must be taken at Keene State College
Issues such as genetic modification, uses of biotechnology, cloning, and pollution from farming	Bio 251 Genetics	C or better in all science courses Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
	Bio 151/152 Life: Diversity and Diversity Lab Bio 153/154 Life: Processes and Processes Lab Bio 495 Biology Seminar Phys 210 History of Science	C or better in all science courses Transfer students must have equivalent coursework and laboratory experience with a minimum grade of
Historical development and perspectives in biology including contributions of significant figures and underrepresented groups, and the evolution of theories in biology		C Biology Seminar must be taken at Keene State College
How to design, conduct, and report research in biology	One of the following course pairs: Bio 451/457 Population Ecology AND Research Methods: Ecology	Must be taken at Keene State College

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	Bio 452/457/Community and Ecosystem Ecology AND Research	
	Methods: Ecology	
	Bio 454/457 Ecological Physiology AND Research Methods:	
	Ecology or Research Methods: Physiology	
	Bio 455/458 Comparative Animal Physiology AND Research	
	Methods: Physiology	
Applications of biology and biotechnology in	Bio 151/152 Life: Diversity and Diversity Lab	C or better in all science courses
society, business, industry, and health fields	Bio 153/154 Life: Processes and Processes Lab	
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C

Table III: Biology

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Chemistry, including general chemistry and	Chem. 111/115 General Chem. And Lab	C or better in all science courses
biochemistry with basic laboratory	Chem. 112/116 General Chem. And Lab	
techniques.	Bio 401/403 Biochemistry and Experimental Biochemistry	Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Physics including light, sound, optics, electricity, energy and order, magnetism, and	Phys 141/142 College Physics I and II (includes labs)	C or better in all science courses
thermodynamics.		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Earth and space sciences including energy and geochemical cycles, climate, oceans,	Geol 201 Introductory Physical Geology	C or better in all science courses
weather, natural resources, and changes in the		Transfer students must have
Earth.		equivalent coursework and laboratory
		experience with a minimum grade of C

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Mathematics, including probability and	Math 141 Introductory Statistics	C or better in all science courses
statistics	Math 151 Calculus I	
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C

Science Content Requirement Analysis Tables I, II, III for Chemistry

2) B. A. in Chemistry for certification in New Hampshire

Table I: Chemistry

A. Core Competencies	B: Required Courses	C: Advising Requirements
	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
Fundamental structures of atoms and molecules		experience with a minimum grade of C
Basic principles of ionic, covalent, and metallic bonding	Chem. 112/116 General Chemistry II and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of C
Physical and chemical properties and classification of elements including periodicity	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of C
Chemical kinetics and thermodynamics	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses

Section IV Assessment #2

Grade Point Averages NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		С
Principles of electrochemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Mole concept, stoichiometry, and laws of composition	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Transition elements and coordination compounds	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		С
Acids and bases, oxidation-reduction chemistry, and solutions	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of
		C
Fundamental biochemistry	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
		Tourse
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
_		C
Functional and polyfunctional group chemistry	Chem. 221/225 Organic Chemistry I and Lab Chem. 222/226 Organic Chemistry II and Lab	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory
		experience with a minimum grade of C
Environmental and atmospheric chemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Fundamental processes of investigating in chemistry	Chem. 255 Quantitative Analysis Lab Chem. 345/346 Physical Chemistry I and II\	C or better in all science courses
	Chem. 403 Biochemistry Lab	Transfer students must have equivalent coursework and laboratory
		experience with a minimum grade of C
Applications of chemistry in personal and community health and environmental quality	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and laboratory
		experience with a minimum grade of C

Table II: Chemistry

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Molecular orbital theory, aromaticity, metallic	Chem. 221/222 Organic Chemistry I and II	C or better in all science courses
and ionic structures, and correlation to	Chem. 225/226 Organic Chemistry I and II Lab	
properties of matter		Transfer students must have
		equivalent coursework and
		laboratory experience with a

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis	Tables
D. Doguinod Counges	

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
		minimum grade of C
Superconductors and principles of metallurgy	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College
Advanced concepts of chemical kinetics, and thermodynamics	Chem. 342/346 Physical Chemistry II and Lab	Must be taken at Keene State College
Lewis adducts and coordination compounds	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College
Solutions, colloids, and colligative properties	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Major biological compounds and natural products	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Solvent system concepts including non-aqueous solvents	Chem. 221/225 Organic Chemistry I and Lab Chem. 222/225 Organic Chemistry II and Lab Chem. 363/365 Inorganic Chemistry and Lab	C or better in all science courses Organic ChemistryTransfer students must have equivalent coursework and laboratory experience with a minimum grade of
		C Inorganic Chemistry—Must be taken at Keene State College
Chemical reactivity and molecular structure including electronic and steric effects	Chem. 221/225 Organic Chemistry I and Lab Chem. 222/225 Organic Chemistry II and Lab	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Organic synthesis and organic reaction	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
mechanisms	Chem. 222/225 Organic Chemistry II and Lab	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Energy flow through chemical systems	Chem. 342/346 Physical Chemistry II and Lab	Must be taken at Keene State College
Issues including such things as ground water pollution, disposal of plastics, and development	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
of alternative fuels		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Historical development and perspectives in	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
chemistry including contributions of significant	Chem. 112/116 General Chemistry II and Lab	
figures and underrepresented groups, and the	Phys 210 History of Science	Transfer students must have
evolution of theories in chemistry		equivalent coursework and
		laboratory experience with a
		minimum grade of C
How to design, conduct, and report research in	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
chemistry	Chem. 363/365 Inorganic Chemistry and Lab	
•		Organic ChemistryTransfer
		students must have equivalent
		coursework and laboratory
		experience with a minimum grade of
		C
		Inorganic Chemistry—Must be taken
		at Keene State College
Applications of chemistry and chemical technology in society, business, industry, and	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
health fields		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

Table III: Chemistry

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Biology with molecular biology, bioenergetics,	Bio 153/154 Processes and Lab	C or better in all science courses
and ecology	Bio. 401/403 Biochemistry and Lab	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Earth science with geochemistry, geocycles, and energetics of earth systems	Geol 201 Introductory Physical Geology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Physics w/energy, stellar evolution, waves, motions, forces, electricity, magnetism	Physics 141/142 College Physics I and II (Lab included)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Math w/statistics, differential equations and	Math 141 Statistics	C or better in all science courses
calculus	Math 151/152 Calculus I and II	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Science Content Requirement Analysis Tables I, II, III for the Earth/Space Sciences 3) B.S. in Geology for Earth/Space certification in New Hampshire

Table I: Earth/Space science

Section IV

Assessment #2

Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
Land, atmosphere & ocean systems	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
	Geol 202 Historical Geology (includes Lab)	
	Met 225 Meteorology	Transfer students must have
	Geol 206 Oceanography	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Properties, measurement, and classification of Earth materials	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Changes in the Earth including land formation and erosion	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Geochemical cycles including biotic and abiotic systems	Geol 202 Historical Geology (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Energy flow and transformation in Earth systems	Geol 202 Historical Geology (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Hydrological features of the Earth	Geol 210 The Hydrologic Cycle	C or better in all science courses
		Transfer students must have

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Atmosphere, weather, and climate	Met 225 Meteorology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a minimum grade of C
Origin, evolution, and planetary behaviors of Earth	Geol 202 Historical Geology (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
	Astr 307 University Astronomy	Must be taken at Keene State
Origin, evolution, and properties of the universe		College
Fundamental processes of investigating in the	Geol 201 Introductory Physical Geology (includes lab)	Astr 307 Must be taken at Keene
Earth and space sciences	Geol 202 Historical Geology (includes lab) Astr 307 University Astronomy	State College
		Geol 201 and 202 – transfer
		students must have equivalent
		coursework and laboratory
		experience with a minimum grade
		of C
Sources and limits of natural resources	Geol 315 Environmental Geology (includes lab)	Must be taken at Keene State
		College
Applications to environmental quality and to	Geol 315 Environmental Geology (includes lab)	Must be taken at Keene State
personal and community health and welfare		College

Table II: Earth/Space Science

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Gradual and catastrophic changes in the Earth	Geol 201 Introductory Physical Geology (includes lab)	C or better in all science courses
	Geol 202 Historical Geology (includes lab)	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Oceans & relationship to atmosphere and	Geol 206 Oceanography	C or better in all science courses
climate	Met 225 Meteorology	
	Geol 210 Hydrologic Cycle	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Hydrological cycles and problems of distribution and use of water	Geol 210 Hydrologic Cycle	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Dating of the Earth and other objects in the	Geol 202 Historical Geology (includes lab)	Geol 305 must be taken at Keene
universe	Geol 305 Paleontology (includes lab)	State College
Energy-matter structures and functions in the	Geol 201 Introductory Physical Geology (includes lab)	Astr 307 must be taken at Keene
universe	Astr 307 University Astronomy	State College
Changes in the Earth and the evolution and	Geol 202 Historical Geology (includes lab)	Geol 305 must be taken at Keene
distribution of living things	Geol 305 Paleontology (includes lab)	State College
Issues such as global climate change, mine	Geol 315 Environmental Geology (includes lab)	Must be taken at Keene State
subsidence, and channeling of waterways		College
Historical development and perspectives,	Geol 201 Introductory Geology (includes lab)	Astr 307 and Phys 210 must be
including contributions of significant figures	Geol 202 Physical Geology (includes lab)	taken at Keene State College
and underrepresented groups, and the evolution	Astr 307 University Astronomy	
of theories in the Earth and space sciences.	Phys 210 History of Science	
How to design, conduct, and report research in	Geol 303 Structural Geology (includes lab)	Must be taken at Keene State
the Earth and space sciences	Geol 315 Environmental Geology (includes lab)	College
Applications in society, business, industry, and	Geol 315 Environmental Geology (includes lab)	Must be taken at Keene State

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
health fields		College

Table III: Earth/Space Science

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Biology including evolution, ecology,	Bio 151/152 Diversity and lab	C or better in all science courses
population dynamics, and flow of energy and		
materials through Earth systems		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Chemistry w/ inorganic and organic chemistry,	Chem 111/115 General Chemistry I and lab	C or better in all science courses
physical chemistry, and biochemistry	Chem 112/116 General Chemistry II and lab	
	Organic, physical chemistry and biochemistry are not required for	Transfer students must have
	this major	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Physics including electricity, forces and	Phys 141 (or 241) College Physics I and lab (University Physics I	C or better in all science courses
motion, energy, magnetism, thermodynamics,	and lab)	
optics, and sound; as well as basic quantum	Physics 142 (or 242) College Physics II and lab (University	Transfer students must have
theory	Physics II and lab)	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Mathematics, including statistics and	Math 141 Introductory Statistics	C or better in all science courses
probability	Math 152 Calculus II	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

General Science Middle School

4) B.A. in General Science for Grades 5-9 certification in New Hampshire

Table I: Life Science Competency Requirements for All Teachers

A: Competency	B: Required Courses	C: Advising Requirements
LIFE SCIENCES		
Life Science standards for all areas on form	Bio 151/152 Life: Diversity and lab Bio 153/154 Life: Processes and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Features distinguishing living from nonliving	Bio 153/154 Life: Processes and lab	C or better in all science courses
systems.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics distinguishing plants, animals, and other living things.	Bio 151/152 Life: Diversity and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a minimum grade of C
Multiple ways to order and classify living things.	Bio 151/152 Life: Diversity and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Ways organisms function and depend on their	Bio 151/152 Life: Diversity and lab	Bio 252 must be taken at Keene
environments	Bio 252 Ecology and Evolution	State College
Ways organisms are interdependent.	Bio 151/152 Life: Diversity and lab	Bio 252 must be taken at Keene
	Bio 252 Ecology and Evolution	State College

A: Competency	B: Required Courses	C: Advising Requirements
Reproductive patterns and life cycles of	Bio 151/152 Life: Diversity and lab	C or better in all science courses
common organisms.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Growth, change, and interactions of	Bio 252 Ecology and Evolution	Bio 252 must be taken at Keene
populations to form communities.		State College

Table II: Life Science Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Factors governing the structures, functions, and behaviors of living systems.	Bio 153/154 Life: Processes and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Multiple systems of classification of organisms.	Bio 151/152 Life: Diversity and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Cycles of matter, and flow of energy, through	Bio 252 Ecology and Evolution	Must be taken at Keene State
living and nonliving pathways.		College
Natural selection, adaptation, diversity, and speciation.	Bio 252 Ecology and Evolution	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Structure, function, and reproduction of cells,	Bio 153/154 Life: Processes and lab	C or better in all science courses

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A: Competency	B: Required Courses	C: Advising Requirements
including microorganisms.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Levels of organization from cells to biomes.	Bio 153/154 Life: Processes and lab	Bio 252 must be taken at Keene
	Bio 252 Ecology and Evolution	State College
Reproduction and heredity, including human	Bio 153/154 Life: Processes and lab	C or better in all science courses
reproduction and contraception.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Behavior of living systems and the role of	Bio 153/154 Life: Processes and lab	C or better in all science courses
feedback in their regulation.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Hazards related to living things including	Bio 252 Ecology and Evolution	Must be taken at Keene State
allergies, poisons, disease, and aggression.		College

Table I: Physical Sciences Competency Requirements for All Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Properties of matter such as mass, solubility,	Chem 111/115 General Chemistry I and lab	C or better in all science courses
and density.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Combinations of matter to form solutions,	Chem 111/115 General Chemistry I and lab	C or better in all science courses
mixtures, and compounds with different		

A: Competency	B: Required Courses	C: Advising Requirements
properties.		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Variations in the physical and chemical states	Chem 111/115 General Chemistry I and lab	C or better in all science courses
of matter and changes among states.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Ordering and classification of matter and energy and their behaviors.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Factors affecting the position, motion and	Phys 201 Phenomenal Science	Must be taken at Keene State
behavior of objects.		College
Properties of simple machines and tools, such	Phys 201 Phenomenal Science	Must be taken at Keene State
as levers and screws.		College
Properties of light, electricity, sound, and	Phys 201 Phenomenal Science	Must be taken at Keene State
magnetism.		College
Types of energy, energy sources, and simple	Chem 112/116 General Chemistry II and lab	Phys 201 must be taken at Keene
transformations of energy.	Phys 201 Phenomenal Science	State College

Table II: Physical Sciences Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Properties and applications of sound, light,	Phys 201 Phenomenal Science	Must be taken at Keene State
magnetism, and electricity.		College
Potential and kinetic energies and concepts of	Chem 111/115 General Chemistry I and lab	Phys 201 must be taken at Keene
work.	Phys 201 Phenomenal Science	State College
Energy flow in physical and chemical systems,	Chem 111/115 General Chemistry I and lab	Phys 201 must be taken at Keene

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Grade Point Averages

NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
including simple machines	Phys 201 Phenomenal Science	State College
States of matter and bonding in relation to molecular behavior and energy.	Chem 112/116 General Chemistry II and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Conservation of matter and energy.	Chem 112/116 General Chemistry II and lab	Phys 201 must be taken at Keene
	Phys 201 Phenomenal Science	State College
Classifications of elements and compounds.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Solvents (especially water) and solutions.	Chem 112/116 General Chemistry II and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Chemical nature of the earth and its living	Chem 111/115 General Chemistry I and lab	C or better in all science courses
organisms.	Bio 153/154 Life: Processes and lab	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Nature of radioactive substances.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

A: Competency	B: Required Courses	C: Advising Requirements
Chemical, electrical and radiation hazards.	Chem 111/115 General Chemistry I and lab	C or better in all science courses
	Chem 112/116 General Chemistry II and lab	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Table I: Earth and Space Sciences Competency Requirements for All Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Natural objects in the sky and why they change	Astr 101 (or 307) Elementary Astronomy (or University	C or better in all science courses
in position and appearance.	Astronomy)	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Causes of the seasons and seasonal changes.	Astr 101 (or 307) Elementary Astronomy (or University Astronomy)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Changes in the atmosphere resulting in weather and climate.	Met 225 Meteorology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Changes in the Earth creating and eroding landforms.	Geol 201 Introductory Physical Geology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a

A: Competency	B: Required Courses	C: Advising Requirements
		minimum grade of C
Basic properties of rocks, minerals, water, air, and energy.	Geol 201 Introductory Physical Geology	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Differences between renewable and	Bio 252 Ecology and Evolution	Must be taken at Keene State
nonrenewable natural resources.		College

Table II: Earth and Space Sciences Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Structures of objects and systems in space.	Astr 101 (or 307) Elementary Astronomy (or University Astronomy)	C or better in all science courses
	-	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Earth's structure, evolution, history, and place	Geol 201 Introductory Physical Geology	C or better in all science courses
in the solar system.	Astr 101 Elementary Astronomy	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics and importance of oceans,	Met 225 Meteorology	C or better in all science courses
lakes, rivers, and the water cycle.		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics of the atmosphere including weather and climate.	Met 225 Meteorology	C or better in all science courses

A: Competency	B: Required Courses	C: Advising Requirements
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Changes in the Earth caused by chemical, physical, and biological forces.	Geol 202 Historical Geology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Causes and occurrences of hazards such as tornados, hurricanes, and earthquakes.	Geol 201 Introductory Physical Geology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics and importance of cycles of matter such as oxygen, carbon, and nitrogen.	Geol 201 Introductory Physical Geology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Characteristics of renewable and nonrenewable	Bio 252 Ecology and Evolution	Must be taken at Keene State
natural resources and implications for their use.		College
Interactions among populations, resources, and	Bio 252 Ecology and Evolution	Must be taken at Keene State
environments.		College

Table I: Interdisciplinary Perspectives Competency Requirements for All Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Differences between science, as investigation,	Bio 151/152 Life: Diversity and lab	Phys 201 must be taken at Keene
and technology as design.	Bio 153/154 Life: Processes and lab	State College
	Chem 111/115 General Chemistry I and lab	

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A: Competency	B: Required Courses	C: Advising Requirements
	Chem 112/116 General Chemistry II and lab	
	Phys 201 Phenomenal Science	
Impact of science and technology on	Bio 252 Ecology and Evolution	Phys 201 and 210 must be taken
themselves and their community, and on	Phys 201 Phenomenal Science	at Keene State College
personal and community health.	Phys 210 History of Science	
How to use observation, experimentation, data	Bio 151/152 Life: Diversity and lab	Phys 201 must be taken at Keene
collection, and inference to test ideas and	Bio 153/154 Life: Processes and lab	State College
construct concepts scientifically.	Chem 111/115 General Chemistry I and lab	
-	Chem 112/116 General Chemistry II and lab	
	Geol 202 Historical Geology (includes lab)	
	Phys 201 Phenomenal Science	
How to use metric measurement and	Bio 151/152 Life: Diversity and lab	Phys 201 must be taken at Keene
mathematics for estimating and calculating,	Bio 153/154 Life: Processes and lab	State College
collecting and transforming data, modeling, and	Chem 111/115 General Chemistry I and lab	
presenting results.	Chem 112/116 General Chemistry II and lab	
	Phys 201 Phenomenal Science	

Table II: Interdisciplinary Perspectives Competency Requirements for Elementary Science Specialists and Middle Level Science Teachers

A: Competency	B: Required Courses	C: Advising Requirements
Interrelationships of pure and applied sciences,	Bio 151/152 Life: Diversity and lab	Phys 201 must be taken at Keene
and technology.	Bio 153/154 Life: Processes and lab	State College
	Chem 111/115 General Chemistry I and lab	
	Chem 112/116 General Chemistry II and lab	
	Phys 201 Phenomenal Science	
Applications of science to local and regional	Bio 252 Ecology and Evolution	Must be taken at Keene State
problems and the relationship of science to		College
one's personal health, well-being, and safety.		
Historical development and perspectives on	Phys 210 History of Science	Must be taken at Keene State
science including contributions of		College
underrepresented groups and the evolution of		
major ideas and theories.		
Applications of science to the investigation of	Bio 252 Ecology and Evolution	Must be taken at Keene State

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A: Competency	B: Required Courses	C: Advising Requirements
individual and community problems.		College
Use of technological tools in science, including	Bio 151/152 Life: Diversity and lab	Phys 201 must be taken at Keene
calculators and computers.	Bio 153/154 Life: Processes and lab	State College
	Chem 111/115 General Chemistry I and lab	
	Chem 112/116 General Chemistry II and lab	
	Geol 202 Historical Geology	
	Phys 201 Phenomenal Science	
Applications of basic statistics and statistical	Math 141 Introductory Statistics	
interpretation to the analysis of data.		

5) Physical Science New Hampshire certification

B.S. in Chemistry/Physics major for Physical Science certification in New Hampshire

Table I: Chemistry

A. Core Competencies	B: Required Courses	C: Advising Requirements
Fundamental structures of atoms and molecules	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Basic principles of ionic, covalent, and metallic	Chem. 112/116 General Chemistry II and lab	C or better in all science courses
bonding		Transfer students must have
		equivalent coursework and
		laboratory experience with a minimum grade of C
Physical and chemical properties and classification of elements including periodicity	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
		Transfer students must have

Section IV Assessment #2

Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Chemical kinetics and thermodynamics	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Principles of electrochemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Mole concept, stoichiometry, and laws of composition	Chem. 111/115 General Chemistry I and Lab	C or better in all science courses
1		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Transition elements and coordination compounds	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
•		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Acids and bases, oxidation-reduction chemistry and solutions	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
Fundamental biochemistry	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Functional and polyfunctional group chemistry	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
	Chem. 222/226 Organic Chemistry II and Lab	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Environmental and atmospheric chemistry	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Fundamental processes of investigating in	Chem. 255 Quantitative Analysis Lab	C or better in all science courses
chemistry	Chem. 345 or 346 Physical Chemistry I or II	C of better in an science courses
Chemistry	Chem. 403 Biochemistry Lab	Transfer students must have
	Chem. 103 Brochemistry Bao	equivalent coursework and
		laboratory experience with a
		minimum grade of C
Applications of chemistry in personal and	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
community health and environmental quality		
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Table II: Chemistry

NSTA Science

Section IV

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NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
Molecular orbital theory, aromaticity, metallic	Chem. 221/222 Organic Chemistry I and II	C or better in all science courses
and ionic structures, and correlation to	Chem. 225/226 Organic Chemistry I and II Lab	
properties of matter		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Superconductors and principles of metallurgy	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College
Advanced concepts of chemical kinetics, and thermodynamics	Chem. 341 or 345 Physical Chemistry I or II and Lab	Must be taken at Keene State College
Lewis adducts and coordination compounds	Chem. 363/365 Inorganic Chemistry and Lab	Must be taken at Keene State College
Solutions, colloids, and colligative properties	Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
		Transfer students must have equivalent coursework and laboratory experience with a minimum grade of C
Major biological compounds and natural products	Chem. 401/403 Biochemistry and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Solvent system concepts including non-aqueous	Chem. 221/225 Organic Chemistry I and Lab	C or better in all science courses
solvents	Chem. 222/225 Organic Chemistry II and Lab	
	Chem. 363/365 Inorganic Chemistry and Lab	Organic ChemistryTransfer
		students must have equivalent
		coursework and laboratory
		experience with a minimum grade of
		C Increasing Chamisters Must be taken
		Inorganic Chemistry—Must be taken
Chamical reactivity and malecular atmesture	Cham 221/225 Organia Chamistry Land Lah	at Keene State College C or better in all science courses
Chemical reactivity and molecular structure including electronic and steric effects	Chem. 221/225 Organic Chemistry I and Lab Chem. 222/225 Organic Chemistry II and Lab	C of better in an science courses
including electronic and steric effects	Chem. 222/223 Organic Chemistry II and Lab	

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Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Organic synthesis and organic reaction mechanisms	Chem. 221/225 Organic Chemistry I and Lab Chem. 222/225 Organic Chemistry II and Lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Energy flow through chemical systems	Chem. 341 or 345 Physical Chemistry I or II and Lab	Must be taken at Keene State College
Issues including such things as ground water pollution, disposal of plastics, and development	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses
of alternative fuels		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Historical development and perspectives in chemistry including contributions of significant	Chem. 111/115 General Chemistry I and Lab Chem. 112/116 General Chemistry II and Lab	C or better in all science courses
figures and underrepresented groups, and the	Phys 210 History of Science	Transfer students must have
evolution of theories in chemistry		equivalent coursework and
		laboratory experience with a
		minimum grade of C
How to design, conduct, and report research in chemistry	Chem. 251/255 Quantitative Analysis and Lab Chem. 363/365 Inorganic Chemistry and Lab	C or better in all science courses
		Organic ChemistryTransfer
		students must have equivalent
		coursework and laboratory
		experience with a minimum grade of C
		Inorganic Chemistry—Must be taken
		at Keene State College
Applications of chemistry and chemical	Chem. 251/255 Quantitative Analysis and Lab	C or better in all science courses

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
technology in society, business, industry, and		
health fields		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

Table III: Chemistry

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Biology with molecular biology, bioenergetics,	Bio 153/154 Life: Processes and lab	C or better in all science courses
and ecology	Bio. 401/403 Biochemistry and Lab	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Earth science with geochemistry, geocycles, and energetics of earth systems	Geol 201 Introductory Physical Geology	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Physics w/energy, stellar evolution, waves, motions, forces, electricity, magnetism	Physics 141/142 College Physics I and II (Lab included)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Math w/statistics, differential equations and	Math 141 Statistics	C or better in all science courses
calculus	Math 151/152 Calculus I and II	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C

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Section IV Assessment #2 Grade Point Averages NSTA Content Analysis Tables

Table I: Physics

NSTA Science

A. Core Competencies	B: Required Courses	C: Advising Requirements
	Phys 241 University Physics I (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		1
Engage words and name		laboratory experience with a
Energy, work, and power	DI 041 II ' DI ' I (' 1 1 1 1 1)	minimum grade of C
	Phys 241 University Physics I (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
Motion, major forces, and momentum		minimum grade of C
World, major forces, and momentum	Phys 241 University Physics I (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
Newtonian physics w/engineering applications		minimum grade of C
	Phys 241 University Physics I (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
Conservation mass, momentum, energy, and		laboratory experience with a
charge		minimum grade of C
Physical properties of matter	Phys 241 University Physics I (includes lab) Chem 111/115 General Chemistry I and lab	C or better in all science courses
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Kinetic-molecular motion and atomic models	Phys 241 University Physics I (includes lab)	Phys 342 must be taken at Keene

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

A. Core Competencies	B: Required Courses	C: Advising Requirements
	Phys 342 Modern Physics	State College
	Chem 112/116 General Chemistry II and lab	
Radioactivity, nuclear reactors, fission, and	Phys 241 University Physics I (includes lab)	Phys 342 must be taken at Keene
fusion	Phys 342 Modern Physics	State College
	Chem 11 2/116 General Chemistry II and lab	
Wave theory, sound, light, the electromagnetic	Phys 242 University of Physics II (includes lab)	C or better in all science courses
spectrum and optics	Phys 245 University of Physics III (includes lab)	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Electricity and magnetism	Phys 242 University of Physics II (includes lab)	C or better in all science courses
	Phys 245 University of Physics III (includes lab)	
		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Fundamental processes of investigating in	Phys 241 University of Physics I (includes lab)	C or better in all science courses
physics	Phys 242 University of Physics II (includes lab)	
	Phys 245 University of Physics III (includes lab)	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Applications of physics in environmental	Phys 342 Modern Physics	Both Phys 210 and Phys 342 must
quality and to personal and community health	Phys 210 History of Science	be taken at Keene State College

Table II: Physics

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
	Phys 242 University of Physics II (includes lab)	C or better in all science courses
		Transfer students must have
Thermodynamics and energy-matter		equivalent coursework and
relationships		laboratory experience with a

NSTA Science

Section IV Assessment #2 Grade Point Averages

NSTA Content Analysis Tables

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
		minimum grade of C
Nuclear physics including matter-energy duality	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
and reactivity	Phys 342 Modern Physics	State College
	Phys 241 University of Physics I (includes lab)	C or better in all science courses
		Transfer students must have
		equivalent coursework and
Angular rotation and momentum, centripetal		laboratory experience with a
forces, and vector analysis		minimum grade of C
Quantum mechanics, space-time relationships,	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
and special relativity	Phys 342 Modern Physics	State College
Models of nuclear and subatomic structures and	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
behavior	Phys 342 Modern Physics	State College
Light behavior, including wave-particle duality	Phys 245 University of Physics II (includes lab)	Phys 342 must be taken at Keene
and models	Phys 342 Modern Physics	State College
	Phys 241 University of Physics I (includes lab)	C or better in all science courses
	Phys 242 University of Physics II (includes lab)	
	Phys 245 University of Physics III (includes lab)	Transfer students must have
Electrical phenomena including electric fields,		equivalent coursework and
vector analysis, energy, potential, capacitance,		laboratory experience with a
and inductance		minimum grade of C
Issues related to physics such as disposal of	Phys 342 Modern Physics	Both Phys 210 and Phys 342 must
nuclear waste, light pollution, shielding	Phys 210 History of Science	be taken at Keene State College
communication systems and weapons development		
Historical development and cosmological	Phys 210 History of Science	Must be taken at Keene State
perspectives in physics including contributions	Thys 210 thistory of science	College
of significant figures and underrepresented		Conege
groups, and evolution of theories in physics		
How to design, conduct, and report research in	Phys 241 University of Physics I (includes lab)	C or better in all science courses
physics	Phys 242 University of Physics II (includes lab)	
	Phys 245 University of Physics III (includes lab)	Transfer students must have
		equivalent coursework and

B. Advanced Competencies	B: Required Courses	C: Advising Requirements
		laboratory experience with a
		minimum grade of C
Applications of physics and engineering in	Phys 210 History of Science	Must be taken at Keene State
society, business, industry, and health fields		College

Table III: Physics

C. Supporting Competencies	B: Required Courses	C: Advising Requirements
Biology, including organization of life,	Bio 153/154 Life: Processes and lab	C or better in all science courses
bioenergetics, biomechanics, and cycles of	Bio 401 Biochemistry	
matter		Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Chemistry, including organization of matter and	Chem 111/115 General Chemistry I and lab	C or better in all science courses
energy, electrochemistry, thermodynamics, and	Chem 112/116 General Chemistry II and lab	
bonding	Chem 221/225 Organic Chemistry I and lab	Transfer students must have
	Chem 222/226 Organic Chemistry II and lab	equivalent coursework and
	Chem 251/255 Quantitative Analysis and lab	laboratory experience with a
	Chem 341/345 or 342/346 Physical Chemistry I or Physical	minimum grade of C
	Chemistry II	
	Chem 363/365 Inorganic Chemistry and lab	
Earth sciences or astronomy related to structure	Geol 201 Introductory Physical Geology	C or better in all science courses
of the universe, energy, and interactions of	Astr 307 University Astronomy	
matter	·	Transfer students must have
		equivalent coursework and
		laboratory experience with a
		minimum grade of C
Mathematical and statistical concepts and skills	Chem 251/255 Quantitative Analysis	C or better in all science courses
including statistics and the use of differential	Math 151 Calculus I	
equations and calculus	Math 152 Calculus II	Transfer students must have
1	Math 251 Calculus III	equivalent coursework and
		laboratory experience with a
		minimum grade of C