

## KSC ROLLS TO THIRD WIN

### Owls Defeat Johnson, Lowell, Castleton

The 1969-70 basketball season has begun and the Keene State College Owls seem to be heading for a fine record. After thoroughly defeating their first three opponents with two games going over the 100 mark, it can be said that Coach Theulen and his squad might be headed for an outstanding season.

The opening game at the Spaulding Gym, before a large crowd, saw KSC defeat Johnson State College 105 to 69. The second game brought Lowell State here and they were downed 94 to 71. The third game saw the Owls beat Castleton State College 110 to 87.

#### KSC vs. Johnson

In the first period it was very clear that the Owls were out to win and win big. The entire team put on an outstanding offensive and defensive basketball game. Johnson's very small team seemed to be outclassed and could only muster up 35 points.

With Dave Terry and Captain "Hooker" Aumand covering the boards and Jo Jo Whiten and Vic Orne shooting from all over the court, the team tallied 52 points when the half time buzzer was heard.

In the final period Johnson State tried to make a come-back with center Bob Hunton and Dour Bressette doing most of the shooting. However, Hunton fouled out trying to keep up with Dave Terry and this proved to be fatal for his team. Ed Luippold, Ric Piotrowski, and Tom Boyes and the rest of the team played excellent defense. Coach Theulen also displayed depth on the team with Phil Stromgren and Lou Richard. Final score Keene 105 and Johnson 69.

#### KSC vs. Lowell

Over 1,500 basketball fans crowded into Spaulding Gym to watch a tough Lowell State team get beaten by Keene. The first period saw the Owls having a bit of a time containing the Lowell quintet. Bill Quirk, Lowell's top scorer, tallied 23 points but was held below his 40 point average by Joe Whiten.

Dave Terry repeated his outstanding scoring spree and ran up 29 points in addition to covering the boards along with

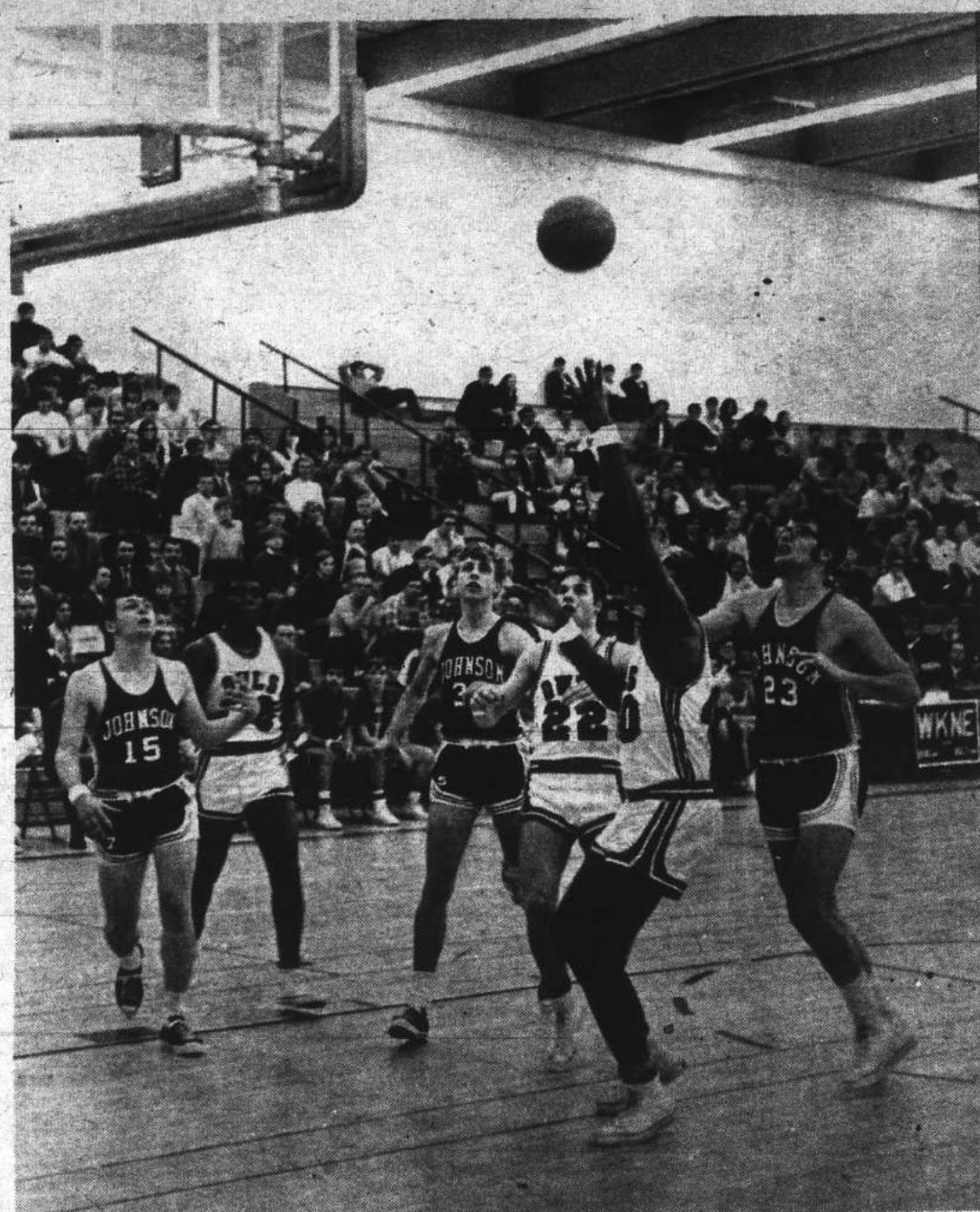


Photo By Merrill

KSC's Joe Whiten (No. 30) and Kevin O'Leary (No. 22) look on as Dave Terry sinks a field goal. Terry was high scorer of game with 29 points.

double figures with 12 points. Joe Whiten, who had his hands full with Quirk, did some fine shooting along with Vic Orne, who had 19 points.

In the second half the Owls put the pressure on with big scoring sprees and an "Hooker" Aumand, who was also in the

excellent display of defensive basketball. Ed Luippold, Tom Boyes, and Elmer Dunbar combined to hold the Mass. ball team to only 71 points. Coach Theulen again showed that his team has the depth needed by sending in his reserves with 10 minutes left in the game. Final score Keene 94 Lowell 71.



Photo By Merrill

**FAST BREAK!!** Vic Orne brings the ball up court for a lay-up.

#### KSC vs. Castleton

Castleton State College invaded Spaulding Gym on Friday night but they just could not cope with the Owls. Although the first half of the ball game was close and the lead changed hands on numerous occasions KSC again proved that they can put the pressure on when it's needed. Jo Jo Whiten was on the money all during the game and racked up 28 points for his efforts. Dave Terry gave another outstanding performance under the boards with 21 rebounds and also scored 26 points.

Castleton's Dave Fair thrilled the crowd with a 20 foot jumper and led all scorers with 30 points. Dan Stebbins and John Melander were also in the double figures with 14 and 10 points respectively.

In the second half Keene after a rocky few minutes, got rolling and scored in spurts. Captain Paul Aumand having his best night rolled up 25 points in addition to grabbing rebounds.

With 13:51 remaining the Owls defense with Ric Piotrowski, Vic Orne, and Wayne Walker, toughened and allowed Castleton only 29 points. The Keene reserves were sent in at the five minute mark by Coach Theulen and did another fine job. Final score Keene 110 Castleton 87.

#### JOHN BALDWIN

Monadnock Sports Editor

#### Games This Week

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Dec. 13—Gorham State, home  
Dec. 15—at North Adams State



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VOL. XXI, NO. 11

KEENE, NEW HAMPSHIRE 03431

JAN. 21, 1970

# THE MONADNOCK



## PUBLIC HEARING THURS. ON REVISED CALENDAR

### Art Gallery Housing Exhibit

Oil paintings by the late American impressionist Lilla Cabot Perry of Boston and Hancock, N.H., are being displayed at Keene State College's Thorne Art Gallery.

The exhibit, which began on Sunday, Jan. 18 and will last for four weeks is entitled "A Retrospective Painting Exhibition." It includes some 30 figure and landscape paintings done in France, Japan, Boston and in the area around Hancock, where Mrs. Perry lived for the last 30 years of her life.

The exhibit is sponsored and being circulated by the Hirsch and Adler Galleries, Inc., of New York City. Following an opening day reception on Jan. 18, hosted by the Friends of the Thorne Art Gallery, the exhibit will extend to Feb. 13. Viewing hours are 1 p.m. to 4:30 p.m. Monday through Friday and from 2 p.m. to 4 p.m. on Sunday. The gallery is open to all and there is no admission.

Mrs. Perry's paintings show the tremendous influence which the famed French impressionist, Claude Monet, who was the Perrys' next door neighbor when they summered in Giverny, France, had on her. Mrs. Perry, born in Boston in 1848 and a descendant of both the Cabots and the Lowells of Boston, is credited with having had great influence in bringing impressionism to the attention of the United States in the late 19th and the early 20th century.

Referring to Monet, she once wrote: "He used to tell me my forte was 'plein air,' figures out of doors, and once in urging me to paint more boldly he said to me: 'Remember that every leaf on the tree is as important as the features of your model...when you go out to paint, try to forget what objects you have before you, a tree, a house, a field, or whatever. Merely think, here is a little square of blue, here an oblong of pink, here a streak of yellow, and paint it just as it looks to you, the exact color and shape, until it gives your own naive impression of the scene before you.'"

The Perrys moved to Hancock in 1903 and she painted many landscapes of the rolling hills around Hancock in her later years. She was one of the founders and first secretary of the Guild of Boston Artists and exhibited in Paris and Dresden and at the Boston Museum of Fine Arts.

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Photo by Lemos

John Maxwell and Royal Ford examine exhibit.

## ORPHEUS TO APPEAR SATURDAY NIGHT

### Pageant To Begin Carnival

Starting off the 1970 Winter Carnival weekend on February 20, will be the seventh annual Miss Keene State College Beauty Pageant. The Pageant will be held at the Keene Junior High School on Washington Street at 8 p.m.

The girls, nominated by their class during regular class meetings, are Seniors Sue Crosby and Maria Komides; Juniors Barbara Temple, Shirley Potyrala, Arlene Guthrie, Florence Reed, and Joyce Weisaupt; Sophomores Beverly Adler, Darlene Chandler, Linda McLaughlin, and Valerie King; Freshmen Karen Peterson, Kathy Dobens, and Tina Kalantzis.

The members of the 1970 Pageant Committee are: Peter Desrochers, Director; John Becker, Assistant Director; John Fritz, 1st year with the pageant; Ginger Weldon, Miss Swim Suit 1969; Jean Cotti, Mistress of Ceremonies for this year and Miss Talent 1969; Paula Culley Perla, Miss Keene State College 1969; and Andrew Soucy, Musical Advisor. Paul Huard has agreed to work with the stage and lights.

The committee would like to extend special thanks to the Social Council for raising the budget this year so that this Pageant could be made possible.

### Tuition Fees To Soar

It was announced to the Student Senate that out-of-state students face a tuition increase of from \$250 to \$350 for next year. This will mean they will be paying the full cost of instruction as the state will no longer be subsidizing any part of their education.

This provision was recently written by the New Hampshire State legislature into the new budget for the University system. N.H. is the only state in the country which requires out of state students to pay full cost of instruction and college fees.

There will also be \$100 room increase for all students as well as a nominal increase in board.

The tuition hike is expected to discourage out of state applicants. This will present further problems for the college since the admissions office has difficulty

Orpheus, the folk group which won the 1968-69 Playboy Readers Poll and the 1968 Broadside Poll, will appear in concert at Keene State College on Saturday, Jan. 24.

The concert, which is being sponsored by the Council of '72 at KSC, will be held in Spaulding Gymnasium at 8:30 p.m. Admission is \$2 per person. Appearing with Orpheus will be the New England Congregation, a brass group from Nashua. Among its members are Peter W. Kendall and Andrew J. Soucy, KSC sophomores from Hudson.

Orpheus was discovered in Boston several years ago by producer Alan Lorber who brought the group to New York. The four young men in the group are Bruce Arnold, lead guitar and vocalist who composes and arranges; Jack McKenes, second guitar and vocalist who also plays the five-string banjo and bass; John Eric Gulliksen, vocals and bass and bass guitar, and Harry Sandler, drums and percussion.

Arnold and McKenes were previously with the Villagers, an earlier folk group. Sandler also plays the organ, harpsichord, piano and guitar and composes. Gulliksen is a graduate of Worcester Polytechnic Institute with a degree in electronics engineering, making Orpheus the only group with its own electronics engineer.

Orpheus records for MGM and sing the title song for the MGM movie "Little Sister."

The Council of '72 is the governing body of the sophomore class at Keene State and is composed of 23 members representing the entire campus. Paul LeVine Mellon of West Hartford, Conn., is president of the council's executive board.

in filling the in-state quota with qualified students.

President of the Student Senate Frank L'Hommiedieu, when asked for a statement on the tuition raise said that it, "constitutes a dangerous and foolhardy policy which will undoubtedly antagonize the out-of-state student. Many parents and students will simply decide that Keene State is not worth that much money." He added, "Because most professors regard the out-of-state student to be often more sophisticated, academically qualified and experienced, this policy may endanger the caliber of the student body."

The Senate charged Frank to write a letter to Governor Peterson, the legislature and other officials protesting the increase of tuition.

A public hearing will be held tomorrow at 7:00 p.m. for the purpose of answering questions regarding the proposed 1970-71 KSC calendar.

The most significant change in the calendar being considered by the Calendar Committee would be the addition of a 3-week period between semesters. This session could be used by the student for various purposes.

A student could travel, either in this country or abroad. He could also take special courses provided by the professor for this period. Individual research could also be done by the student.

Any work done by the student during this period would be optional, but would carry up to a maximum of three credits.

Students who fail a first semester course could make-up that course during the 3-week session. Intensive tutoring by the professor could be given. Thus, the student could be saved from having to take the course in summer school.

The hearing will be held in the Multipurpose Room of the Student Union and will be chaired by Ad-Hoc Calendar Committee Chairman, Thomas L. Havill.

Other members of the Calendar Committee will be present. These include: Harry E. Kenney, Peter H. Batchelder, Dorothy L. MacMillan, Patricia Barnard, Kathleen D'Alessio and Paul Mellon.

If the new calendar is passed, the first semester would end before Christmas, as was the case this year. A three week vacation would then be given. Then, there would be the three week individual study period. The second semester would begin on or about Feb. 1 and end about June 1.

The Committee has encountered various problems in working out this revised calendar. The hearing will be held to answer questions about it so that all will be informed.

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## N.H. Educators Meet Here

Nearly one hundred educators from New Hampshire attended a day-long institute on "Improving the Quality of Teacher Effectiveness" held at Keene State College Thursday, Dec. 11.

Secondary and elementary school superintendents, principals and department chairmen met for sessions with guest speakers, toured the campus and held question and answer periods.

Principal addresses were delivered by Dr. James M. Lee, chairman of the department of Graduate Studies in Education at Notre Dame University, and Dr. Everard Blanchard, coordinator of Graduate programs in the School of Education at DePaul University.

Hosting the visitors, who included Newell Paire, commissioner of education for New Hampshire, was the KSC Department of Education and its chairman, Dr. Paul G. Blacketer.

The educators also visited the Education Department's new facilities where an afternoon and evening open house was held. More than 150 persons visited the new offices, its curriculum laboratory and the new facilities for SEMCK, the Special Education Materials Instructional Center, which was established at Keene State this past fall to serve the needs of special education throughout New Hampshire.

Delegates attended from as far away as Hanover, Claremont, Wilton, Lebanon and Hillsborough.



## "Support Our Schools" Program Initiated in N.H.

### PARKING COURT CONVENES

By RON BOISVERT

The KSC Parking Court, held on Dec. 12, heard ten cases of students with three or more parking violations during the first semester.

Serving on the panel of judges were 4 students, 1 administrator, and 1 faculty member. Judges appointed by the Student Senate were students Wayne Helie, Debbie Doucette, Cathy Knee, and Mr. A. Simard, a part-time student and maintenance man. Judges appointed by the administration were Dr. Frederic Layman, professor of geology (chairman), and Mr. Robert Mallat, Director of Physical Plant at KSC.

Stu Holbrook, a Carle Hall resident, complained that 9 of his 10 tickets were given him while parked in authorized zones when his sticker was on his front bumper. The sticker was there, Holbrook explained, because he had no back bumper. He also said that he had placed a "large note" on his windshield for the benefit of the police officer. Holbrook, who pleaded guilty for his first violation only, was fined \$1 for the remaining 9 violations.

Tom Powers, who received 8 tickets said that he parked in unauthorized areas, "rather than miss class." He also complained that, "rules pertaining to the college shouldn't be any more rigid than those of the city." KSC regulations now levy a fine of \$1 for the first offense, \$3 for the second offense, and \$5 and parking court for the third offense. Unregistered vehicles are subject to a fine of \$2.50. The City of Keene parking fines are: 50 cents if paid within 48 hours; \$3 after 48 hours. Powers also pointed out that "the college should provide more parking spaces near the student union." He was fined \$24.

Steve Stefanie, who said that he tore up his 8 tickets, stated that "because I paid my \$5 I should be able to park where I deem it necessary." He further stated that the parking facilities, in their present state were "inconvenient."

Stefanie went on to say that he would not buy a sticker for the second semester and would park anywhere he wanted. He was fined \$24 to be paid within 15 days or he would lose his eligibility for spring registration. At present, he is registered although he has not paid the fine.

Ken Pitrowski, who was tagged 7 times complained, "we are paying the same, therefore should enjoy the same privileges as the faculty." He went on to say, "on a cold, rainy day, it is inconvenient to park in that isolated area."

Robert Mallat, Physical Plant Director, explained that more parking lots could

A speaker's bureau has been developed by the New Hampshire Education Association to explain in detail, the "Support Our Schools" campaign which is now underway throughout the state.

According to NHEA Public Relations Director Russell B. Butler, the speaker's list includes knowledgeable individuals on the subject of education and the needs of school children who are available to speak at meetings in local communities during January.

"The list is headed by NHEA President Norman L. Pettigrew. The speakers will be prepared to make a formal presentation on the 'Support Our Schools' program or to make a brief comment on why the needs of the school children should have increased state aid to local school districts," said Butler.

"We are asking that groups who will be meeting in January, contact the Concord office of NHEA to schedule a top speaker for their meeting program. Local civic clubs, church groups, parent-teacher associations, community organizations, business and professional groups will all become better informed from hearing this important and timely program material," he said.

The education association is prepared to provide, without charge, as many speakers for the "Support Our Schools" campaign throughout New Hampshire as will be needed. Butler did stress the importance of receiving requests for speakers as far in advance as possible. "All we would like to know is the day, date, time and location, a speaker will then be scheduled and confirmed by the NHEA office," commented Butler.

"It is also necessary to have the contact name, telephone number and mailing address to expedite the speaker's bureau most effectively. We are asking groups requesting a speaker if they would prefer to have a complete presentation of the 'S.O.S.' information for their meeting. Endorsements of the "Support Our Schools" campaign have been received from people who are vitally concerned with equal educational opportunities for school children. The State Department of Education, School Boards Association, community leaders and various businessmen are giving their support to the state-wide program.

not be constructed due to a lack of funds. Pitrowski was fined \$19 for 6 unpaid violations.

Other students appearing before the board were Chris Bunce, fined \$24 for 6 offenses and Frank Gringras, fined \$10 on 2 unpaid violations, Strom Manderville, 9 violations, and A. Burns, 11 violations.

In a closed session following the open hearings, 2 of the judges, Debbie Doucette and Cathy Knee, went before the board for their own violations.

The results of the hearings were not officially released by the board. Calling it a "personal matter between the board

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## PANEL DISCUSSES ANTI-WAR MOVIE



Photo by Jonah

Mrs. Robert Wood raps on Viet Nam. (l. to r. Miss Domie O'Brien, Mrs. Robert Wood, Mr. Thomas Stauffer)

By RON BOISVERT

On December 10, the film "Schoenburn on Vietnam" was shown at KSC. Following the presentation, a panel discussion was held concerning the film. Appearing on the panel were Mrs. Robert Wood of Keene, Miss Domie O'Brien, a Senior English major at KSC, and Mr. Thomas Stauffer, professor of political science at KSC.

The film, made in 1967, shows David Schoenburn addressing a group of San Francisco business men on how we got in Vietnam and how we can get out. Schoenburn, who has won awards in almost every medium of communication, said the war is "cruel, unjust, immoral and cannot be won."

### CALLS FOR WITHDRAWAL

In reviewing the history of Vietnam since the French involvement there he concluded that what we have done there is un-American. He called for immediate withdrawal of US troops accompanied by free elections in Vietnam "without coercion from outside." Schoenburn is currently teaching the first year course on Vietnam at Columbia University Graduate School.

Mr. Stauffer began the discussion by agreeing with Mr. Schoenburn, saying, "Yes we must get out... These questions are so self-evident they don't even need debate any more. The question in my mind is HOW do we get out?"

Expressing "mixed feelings" over Schoenburn's plea for immediate withdrawal, Stauffer said, "The US superimposed itself on top of the historical situation and has changed the rules of the game for getting out of the mess that we got involved in."

He went on to praise Nixon's withdrawal moves of the past year saying, "If you look at the facts of the matter, you see something has been done; and he

deserves credit for this."

Stauffer also expressed his "optimism" for the future in pointing out that Henry Kissinger, "the number one man who has the number one ear of the President is against the war."

"On one hand dissent," he went on to say, "because I think that dissent is the thing that is pushing Nixon ahead; and the more dissent the better dissent. But at the same time, in an intellectual and a critical sense, you have to give him credit."

In her opening statement, Mrs. Wood countered saying, "I agree that it is very difficult to suddenly support remove support from a government we have been supporting; but I don't believe that the government in Saigon deserves our continued support."

Mr. Stauffer answered saying, "on one hand we want to disengage ourselves from the Vietnamese mess. On the other hand, we realize that we have interests in the Pacific, that we have our credibility to worry about in the Pacific. So we end up playing both sides of the street and it obviously doesn't make everybody happy. It's a diplomatic and foreign policy fact of life that we have to live with."

Mrs. Wood disagreed with this point stressing, "I think that our image through out the world is very bad because of this war; and I think that the sooner we get out the sooner our image will improve. I'm much more in favor of pleasing the whole world and doing away with the war because it is wrong, than in saving our credibility in a small area."

"There are," Mrs. Wood continued, "about twenty or thirty different points that have come up in the last four or five years on the history of Vietnam that have been misconceptions in the understanding of the American public. The more information we have about the history the more our outlook toward the future is

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## RETARDED CHILDREN BEING SHORTCHANGED

Thousands of school-age mentally retarded children are going without relevant education in New Hampshire—receiving no education at all or "just sitting in regular classrooms, dusting erasers" — a Keene State College educator charges.

Dr. Clyde W. Shepherd Jr., assistant professor of education and director of special education at Keene State, said that "by conservative estimate" at least 2,500 mentally retarded children are being shortchanged in the state. Citing projections from national incidence figures by the U.S. Office of Education, he said this total includes more than 2,200 "educable" children and more than 300 trainable children.

Dr. Shepherd defined "educable" mentally retarded children as "those for whom the educational goal is complete personal independence." Educable children can become contributing members of society, he said.

"Trainable" children are those with IQs between 25 and 50 who can be taught self-care skills and "often can be trained to perform simple, basic vocational skills which permit employment in closely supervised, sheltered settings," he said. "Trainable children can, with proper educational provisions, achieve some degree of personal independence," he said, "though in most cases varying degrees of lifelong care, either by the family or by society, are necessary."

### Much To Be Done

Dr. Shepherd made his comments in an article entitled "New Hampshire's Special Children" which appears in the latest issue of "The New Hampshire Educator," the magazine of the New Hampshire Education Association. Calling for "a significant commitment" to educate the mentally retarded, he said that while "special education for the mentally retarded as experienced unparalleled growth in New Hampshire during the past decade," there still remains much to be done.

"It is not so much a matter of any feeling against educating these children as it is apathy," Dr. Shepherd said, "But the fact remains that these 2,500 children could be receiving an appropriate education and simply are not."

### Cites Reasons

There are many reasons given for a lack of more progress in providing special education for these children, he said. "Three excuses most frequently heard are that the mentally retarded children can be provided for in the regular classroom by a sympathetic but untrained teacher, that special education is a pedagogical luxury which is too expensive, and that the proposed classes (in special education) could never be staffed because of a shortage of trained personnel."

The first two reasons "do not survive even superficial analysis," Dr. Shepherd said. "Mentally retarded children cannot be taught satisfactorily by merely a sympathetic teacher," he said. "Left in regular classes without adequate supportive care they fall farther and farther behind and eventually drop out of schools."

"The second excuse, that special education is an expensive folly, is likewise untenable," he continued. "Although special education is initially expensive, the retarded child who receives special training will achieve a measure of social and economic competence and independence, making his education less costly than lifelong welfare support."

The educator said the cost of providing residential care for one year in a state-supported institution for the mentally retarded in New Hampshire is approximately \$2,500 "and custodial care is usually a lifelong proposition." In comparison, he said, "for half of this, or about \$1,200 per year, a mentally re-

tarded child can receive an outstanding education and many very good programs are run on less than this."

"Many individuals presently institutionalized certainly would have become productive, contributing members of society today had a significant commitment to special education been made earlier," he said. "The long-range savings for the state would be fantastic."

### Teachers in Demand

The third reason involving a shortage of special teachers "has validity and consideration," Dr. Shepherd said. "It is true that teachers who are specially trained to work with mentally retarded children are in demand. Heretofore, the salary schedules in New Hampshire have not allowed effective competition with other states in luring trained teachers into the state. The alternative is to train teachers within the state. Such a proposal is presently the most feasible, and initial steps have been taken to develop a quality program at Keene State College."

Dr. Shepherd said enrollment in special education classes within regular schools "should be gradual and should not exceed 16 pupils per class. The program should be flexible enough to allow integration with normal children for some activities. The educational objectives for the mentally retarded child include social competency, economic independence, emotional stability, health and personal hygiene, proficiency in basic tool subjects, proficiency in recreational activity and achievement of an adequate family life."

"Contrary to prevailing folklore," he said, "most mentally retarded children are docile and willing to learn. Behavioral problems usually arise from the frustrations of competing with normal children in the regular class."

"When retarded children are educated by a specially trained teacher in a special setting with materials commensurate with their interests and abilities, behavior problems usually disappear."

## MONEY WOULD HELP

In a recent address to students at the Merrimack Valley Branch of UNH, Harvey Zorbaugh, New England Director, National Education Association, stated that New Hampshire's 30 per cent school drop out rate could be sharply reduced with the use of new funds being sought by the NEA. Zorbaugh referred to the General Education Assistance Act of 1969 currently before Congress and sponsored by the NEA.

The measure would authorize \$8 billion of general aid "without strings, for use by the states for education," stated Zorbaugh. New Hampshire would receive nearly \$22 million under provisions of House Bill 10833. The actual figures show that \$121.67 per child would be granted to New Hampshire, totaling \$21,900,134.

Zorbaugh's appearance before the class was arranged through the New Hampshire Education Association. Tom Adams, NHEA field representative, was also on the program which was devoted to outlining attempts being made by the teaching profession to alleviate reading problems among school age children and adults.

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## Taxing System Restricts Growth of Education

The needs of education and the finances for education in the future were commented on today by John Hafemann, Executive Secretary of the New Hampshire Education Association. Since public education began in the state, says Hafemann, we have existed as an educational system on the same old resource base.

"Today, in fact, local property tax is higher than it was a year ago and yet the State of New Hampshire has done no more than it did a year ago to reform the unjust system of state aids and shared taxes," Hafemann said, "a system that punishes both the cities and towns, already overburdened with property tax and at the same time it rewards the islands of the rich."

The NHEA official commented that in the past twenty-five years we have seen migration in this country of the rural poor to the central cities and the migration of the more well-to-do from the large cities to suburbia.

"The projection is that within 15 years, Derry is going to have a population of 80,000 people! If you think we have state-wide problems now, wait until the migration takes place," he said. "Property tax was designed to be related only to services that are incidental to property, and they are namely, fire, garbage, water and sewerage," Hafemann continued to say that we need a function-oriented tax system in which the taxes are related to functions. He says that health, welfare and education primarily should be financed on a state tax and that highways should be paid for from highway usage

taxes and not from a property tax, in effect to reform the tax system in New Hampshire that makes sense than it is operating at the present time.

Concerning education's direction for the future, Hafemann said, "Some issues of education must be faced together, the first of these issues concerns the support of the educational process by our society which was a tremendous concept adopted by our forefathers, the concept of a free education for all, which is responsible for making our nation great!"

"We should stand up and loudly proclaim that the future of our society and therefore its success, rests almost completely on how well we educate our young. Again and again," said Hafemann, "we ask support for education for all the youth of this state, this country. Too often, we as citizens wish to use our resources for immediate purposes, and give little thought to the future. Our forests, our waters and other great natural resources testify mutely to this tendency we have."

The executive of the state's education professional association remarked on the current "Support Our Schools" campaign being conducted in local communities in the state. "The S-O-S that parents and concerned individuals are making to the special legislative session next month is a way to participate in what the future for education children should be in New Hampshire," he said. "Increased state aid to local schools can provide equal educational opportunities for the needs of children. It is a critical situation for all of us in 1970."

## Nixon Urged To Help Education

Burtis Smith, Hampton chairman of the New Hampshire Education Education Association federal legislative committee, has called upon the citizens of New Hampshire to launch a massive campaign urging President Nixon to sign the federal aid to education appropriation bill.

Nixon, in a letter to House and Senate Republicans on January 5, stated his intention of vetoing the education appropriation measure. This would mean a loss of over 3 1/2 million dollars to New Hampshire.

Smith said today, "I call upon all citizens of New Hampshire to write to President Nixon and ask him not to veto the education appropriation bill. The only way that we in New Hampshire can save more than 3 1/2 million dollars in federal aid for our school children is for everyone to write President Nixon today and urge him to sign the education measure as passed by Congress."

Smith pointed out, "Surveys and polls have shown that the one area that the American people do not want budget cuts is in aid to education. Now is the time for the people to give this message directly to the President. The education of our youth is an investment in the future and is for more in the national interest than much of the federal spending for giant aircrafts, and other hardware."

If the President does veto the education funds appropriated by Congress, New Hampshire would lose \$3,632,837. Nixon has asked for only \$7,069,230 for New Hampshire while Congress has appropriated \$10,702,067. Both figures represent a substantial decrease from 12 1/2 million

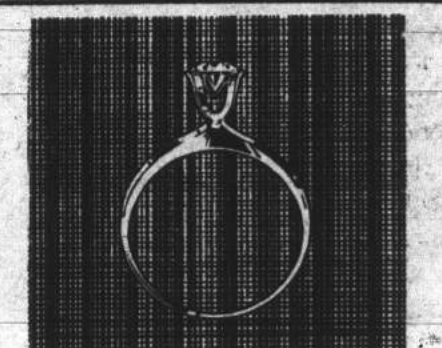
relieved in federal aid in 1968.

Smith concluded, "We know that President Nixon is sincere in his desire to fight inflation. What we're asking for is a realignment of priorities. Fighting inflation by sacrificing children is not what America should be doing in 1970. The property taxpayer in New Hampshire needs more help not less help from both Washington and Concord if he is going to provide quality education for the youth of our state."

The NHEA federal legislative committee also urged citizens to write to their Congressmen as well as President Nixon and they should write today—next week will be too late.

### LINDY'S DINER

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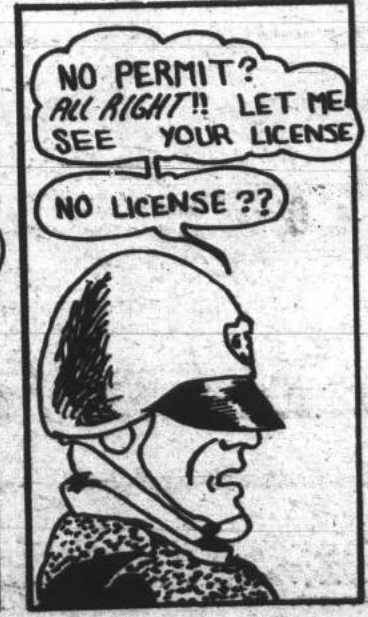
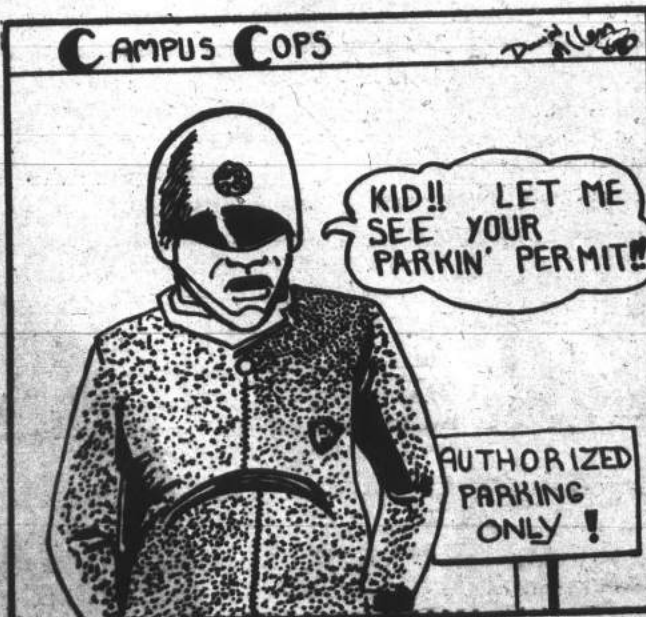


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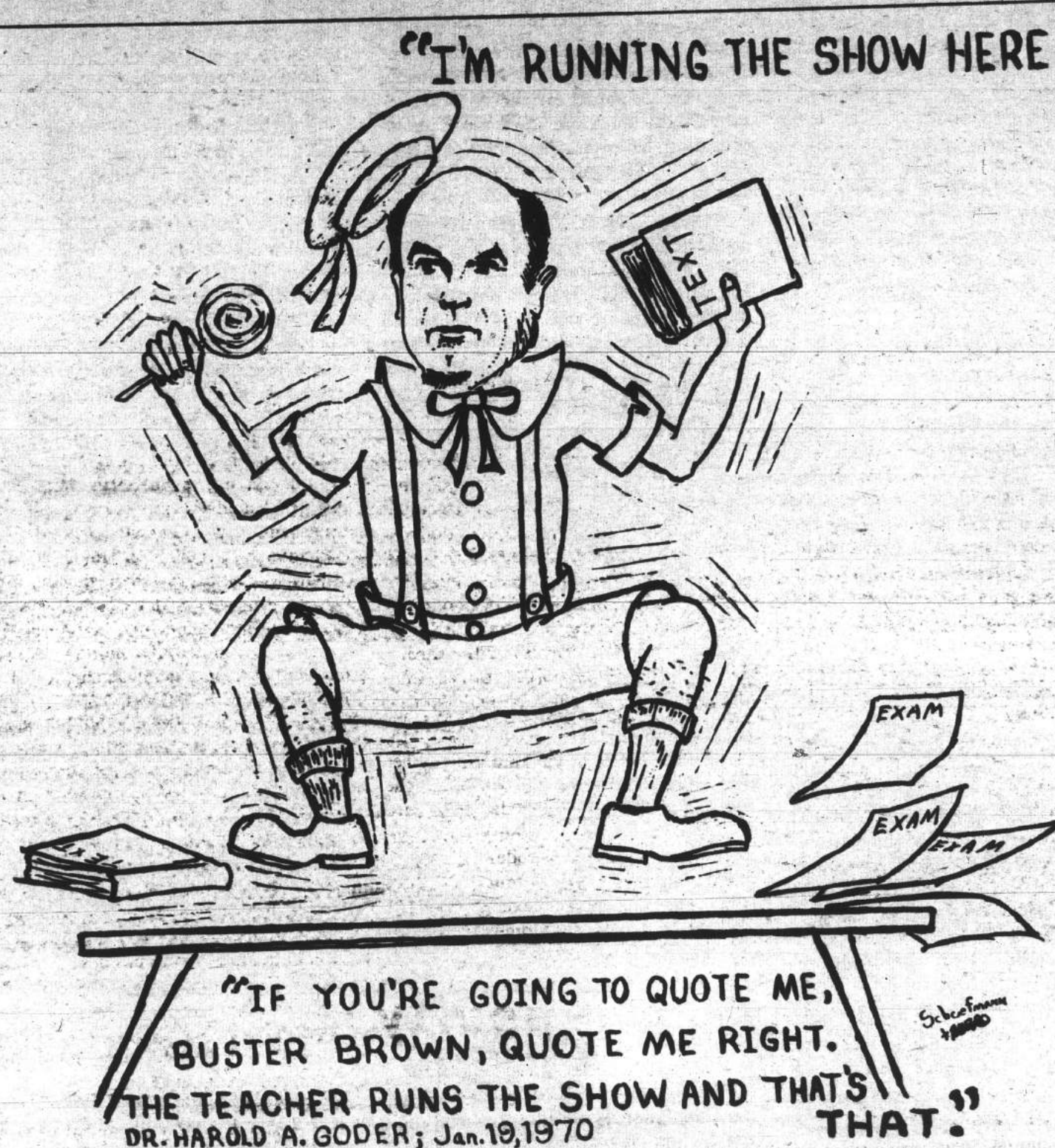
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## Monadnock Editorial

## UNFORTUNATELY ...



## Hearing

Continued from Page 1  
Committee member Paul Mellon said that although immediate additional expense for the student might be unfavorable, the value of the program in the long run would make it worthwhile.

A questionnaire will be distributed soon thereafter to the entire KSC community. It will determine how the students, faculty, and workers of the college feel about certain proposed changes. The second page of the questionnaire would look like this:

## QUESTIONNAIRE

1. If the first semester is to end before Christmas, it is necessary to begin (because of late date of Labor Day 1970) this semester on Monday August 31, 1970. Are you willing to do this?

YES ☐ NO ☐

2. If a revised calendar is adopted and the special courses are established for the intersession, a student electing one of the optional programs for credit, would be faced with additional costs. These costs would include tuition and board and would be comparable to regular semester hour rates. But they would not include travel expenses.

Would you be willing to incur this additional expense sometime during your years at KSC?

YES ☐ NO ☐

PORNOGRAPHY  
CONTROVERSY  
IMMINENT

It was leaked today by a high college source that a transfer student is negotiating with the college to sell a copy of his diary to the library. The diary, entitled *Loves of a Student*, deals with that student's sex, dope, and gambling experiences while he attended Franklin Pierce College part-time and tended bar at nights.

It was also learned that the KSC Ad-Hoc Morals Committee met hastily after learning of the rumored negotiations and

has issued a condemnation of the diary, questioning its literary value and fearing that its acquisition might lead to the establishment of a pornography section in the library.

Library officials were unavailable for comment, although one work-study student contacted by the paper indicated that there was currently no separate library of Congress classification for pornography.

**College Ski Ticket  
at HAYSTACK**  
for Mini Money  
**all areas Ticket \$3.25**  
MONDAY-FRIDAY  
(Sorry, Not Good Feb. 16-27)  
Bring Your Student ID  
Washington, Vermont

## Exhibit

Continued from Page 1

the Pennsylvania Academy of the Fine Arts in Philadelphia, the Corcoran Gallery of Art in Washington, the Art Association of Newport, R.I., and at the Worcester Art Museum and the Portland Society of Art in Maine. She also was a noted poet and authored a number of books including "Impressions" in 1898 and "The Jar of Dreams" in 1923. She died in Hancock in 1933.

All of the paintings in the exhibition may be purchased by viewers interested in acquiring some of the finest examples of early American impressionism.

Mrs. Edwin F. Flindell of Hancock is chairman of the opening day reception, which will be held from 2 p.m. to 5 p.m. on Jan. 18. Serving with her are Mrs. John F. Gunther, Mrs. Joan R. Kunhardt and Mrs. William S. Rockhill, all of Hancock.

## Court

Continued from Page 2

and the violator," Robert Mallat said that the violators were to be notified of the results by mail.

THE  
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ANNOUNCES  
CLASSIFIED ADS  
FOR STUDENTS ONLY  
\$1.00 PER COLUMN INCH  
Deadline—Friday—5:00  
**PEACE**

## The Monadnock

Published Weekly During the  
College Year by the Students of  
Keene State College, Keene, N.H.

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Cheryl Doyle

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Frank L'Hommedieu

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Anne Marie Chaput  
Camie Foust

ADVISER:  
C.R. Lyle II

The Homosexual:  
Pander or  
Prosecute

By FRANK L'HOMMEDIEU

If the sixties has been the decade of the liberated heterosexual, it has likewise been the decade of the freedom-conscious homosexual and bisexual. The homosexual, trapped for centuries in a nightmare of guilt, fearing social persecution, has become candid about his condition and adamant about his rights as an individual. Homosexual freedom groups have picketed the White House, while San Francisco has become the unofficial capital of at least the more public type of homosexual.

The homosexual, whose behavior is still outlawed under a number of statutes, is attempting to face the legal accusation that his behavior is "unnatural" and that it threatens the basic societal fabric: the family institution.

Yet several appointed commissions and other agencies in this country and Great Britain have studied the problem of the homosexual vis a vis the law. The resultant reports, such as that of the National Institute of Mental Health, have thus far unanimously advocated legalization of homosexuality among consenting adults.

However, there doesn't seem to have been much change in the predominant cultural bias which has supported the cruel and punitive sanctions against the homosexual for so long. Perhaps the explanation is that few of us are able to make our own decisions about homosexuality. In the critical formative years of our value orientation, we have been socialized to react to homosexuals with hatred, disgust, and even dread. Our response is a programmed, automatic response conditioned by our parents and by the pervasive societal norms.

## Attitude Change Coming?

However, a small but increasing number of people have been able to isolate their particular cultural bias from an objective behavioral standard. They have discovered a number of valid arguments which support the homosexual.

Initially, in answer to the charge that homosexuality is unnatural, they maintain that sexual roles and behavior are assigned by society, not inherent. No one denies that only a man and woman can procreate. But if we reject our role designations and look at each other as human beings, they say, we can find that homosexual and bisexual human expression and communication can be as rewarding and gratifying as that of the heterosexual. Indeed, they maintain, the most satisfying interpersonal relationships are those which minister to the needs and sensitivities of the total person. If one man has a strong physical and intellectual appreciation for another, what is more natural than for his concern to find sexual expression. It completes the relationship. Indeed, it seems unnatural, they argue, to say, "I love you, but our love cannot be expressed sexually."

Of course, a distinction must be made between the psychologically maladjusted homosexual and the adjusted homosexual or bisexual. The former does not choose to be homosexual: he has to be homosexual because of an identity or acceptance crisis in early childhood or adolescence in which the mother may dominate, while the father may reject or be absent. This person experiences a great deal of anxiety in his feelings of guilt and of inadequacy. Compassion and professional treatment should be accorded this person in an attempt to at least relieve his feelings of guilt if his condition is too implanted to be cured.

The second type of homosexual is often heterosexual as well. He is usually an extremely sensitive person who finds intellectual and physical relations with both sexes rewarding in human terms.

## Cites Unfair Treatment

Yet, both the mal-adjusted homosexual and the adjusted homosexual or bisexual are far from being treated reasonably and fairly by society. Even now, for instance, the most flagrantly promiscuous heterosexual is somehow preferred to the normal, discriminating homosexual. This condition suggests that our arbitrary, narrow value and behavior orientation has broken down under the weight of its own folly.

But is the homosexual a threat to the family system and, therefore, a danger to society? It is evident that even heterosexuals are rejecting the institutions of marriage and family as they now exist. Husband + wife = child may not be the optimal formula for a society faced with overpopulation, urban dilemma, soaring divorce rates, and the attractive advantages of increased personal mobility.

The damage done to these institutions by the homosexual is ancillary and insignificant compared to the pressures brought on them by these conditions of contemporary life. Even so, who is to say that whatever replaces or coexists with these institutions will not be as functionally adequate or even superior.

It would seem, consequently, that the only "crimes" committed within the content of this controversy may be those committed by people who shut themselves off from valid avenues of human expression, while blindly persecuting those who have the sensitivity and human awareness to use those avenues.

## McMahan Working On ACEI Program

A Keene State College faculty member has been named to the steering committee of the 1971 Summer Study Program sponsored by ACEI, the Association for Childhood Education International.

Miss John Julia McMahan, assistant professor of education, was appointed by the steering committee of the ACEI. The 1971 summer program will be held at the University of Vermont.

Previous sites for the program, which enrolls delegates from throughout the United States and Canada, include the University of Colorado, Murray State University in Kentucky, Brigham Young University and the University of British Columbia. The 1970 summer study program is scheduled for Oklahoma City University.

The program for the next annual

Lots of new people came to the college this past fall—some 25 faculty members, a president, freshmen, transfers—and our expectations probably varied as much as the stories we heard. Some told me that Keene's the best teachers college in New Hampshire; others said the same thing but with a rather sour emphasis on the words teachers college. I was told that Keene is the place to which students go when they don't go to UNH. I heard that Keene students and faculty are apathetic (strange hearing a 1950's description in 1969) but others told me that the Wiseman issue began a new era of involvement. Many people described the college as small and intimate, the place to study and teach when you don't dig the likes of Michigan State. Others laughed at that.

After one semester of making the little judgments to which a newcomer is entitled, I am quite impressed by certain things and am trying to give the blatantly negative things the benefit of time and a little subversion. But there is one big bad impression which I have not been able to reconcile with my better feelings about the college community, an impression which I can only describe by telling you something of my second grade teacher—Miss Civan—and something of how I perceive public education.

I don't recall much else about elementary school, but Miss Civan planted herself firmly in my personality. She was the knuckle-slapping, ear-pulling, don't-let-the-kids-get-the-better-of-ya kind of teacher who gave a five-and-dime trinket to the best kid at the end of each day (an award openly coveted) and whose smiles were rare but desperately needed reinforcements. I also don't recall much of what I learned in second grade, except that later I knew I had learned something about anxiety and competition.

Faculty  
Forum

There aren't many like Miss Civan left in the schools, but my own teaching experiences and my visits to schools in New Hampshire have shown me that the power struggle between kids and teachers didn't end with the abolition of physical force. The power-struggle approach to operating a classroom still dominated most of the country's elementary and secondary schools. Discipline is still given more administrative attention than any other single aspect of the educational process.

It's changing, though. Teachers and administrators are beginning to perceive the rut for what it is and are asking for a way out—for a style of teaching that will foster involvement rather than anxiety, self-motivated learning rather than competitive achievement. I suppose it's that they're learning that education is doing and experiencing...that the sensory channels available to the learning process are not limited to LOOKING and LISTENING...that people, especially children, learn through active involvement.

There have been new ideas cropping up around the country (more like creeping up but at least they're beginning). There are options for change, some old, some very recent—individualizing instruction, non-gradedness, open-space architecture, the displacement of letter grades and report cards by more effective means of communication, the initiation of activity-oriented educational programs, etc. And all the ideas have come from the system's need to loosen its stranglehold on the learning process and to allow children to teach themselves by exploring.

But although many teachers are accepting and trying out new ideas, most of them inevitably meet the same stumbling block: a new idea in education is not useful when a teacher's style cannot change. The walls can be pushed back and your school become open-spaced, but your students still sit before you and LOOK and LISTEN and maybe sleep, unless you make the new architecture mean that there will also be a new program.

## Rapping

By MICHAEL FRANKLIN

But there are too many of us who cannot think up a new program—the subject matter still must be taught, the unit must be presented, the children must listen. We can't think of any other way, though we can talk about SUMMERHILL and Ashton-Warner's TEACHER. And the problem of change in education appears as difficult as the other changes which the world is now bearing.

And the big, bad impression I have is that the student at Keene who is going to teach may very likely find that they manifest the same professional impotence that teachers are currently feeling, for when they sit down to plan a new program they will think as always in terms of film strips, discussions, pictures and objects to show. And when the High School english teacher thinks that she can make her classes more relevant by ditching *Casey at the Bat* and substituting a discussion of Simon and Garfunkel's *Sounds of Silence*, she will fail to realize that the irrelevance of her teaching is not *Casey at the Bat*, but the simple fact that she is planning and executing the whole show and leaving only the last part of the educational process to her students—the essentially irrelevant task of reacting.

My bad impression is that many of the prospective teachers at Keene will not be able to really individualize instruction, that they will be unprepared to effectively handle any open-space situation, they will have difficulty exciting their students into anything more than pas-

sive listening, they will not know how to plan an activity-oriented program, they will become threatened by unresponsive children and will begin talking about discipline much the way Miss Civan did...

Because I have seen that we, like most colleges, still are telling our students precisely what courses to take and when to take them and what to listen for in our lectures and how to perform on exams and what books to read and sometimes even in what order and how many



Photo by Lemos

Education Professor Michael Franklin

words to put into each paper, and about 10 times a year per student we evaluate them with a grading and reporting system which, although abolished in all the best elementary schools, serves to help the Keene student learn to be

a very  
creative  
individual  
and teacher.

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## Notes from the Green Room

By E. T. Guidotti

### CONVERSATIONS ON A CONCRETE SIDEWALK

J.J.: (House father)  
Black Art?  
It's all a play  
Black art, all mirrors going which way

Me:  
We're making plans  
Baby  
To take the stars

J.J.: (House father)  
Black artiste shakin' their lil things  
Shit  
What to my foxhole can they bring?

Me:  
Black sky, Black sun  
Let's see now.....  
Black people on the run

J.J.: (House father)  
Last night a dude showed me a canvass  
And I couldn't see a thing  
Too Black!!  
And he called it a portrait  
Of Martin Luther King

Me:  
We're making plans to take the stars

J.J.: (House father)  
Black art got us all in a trick  
Now if ya balled it in a scag ball  
And placed it on the lips

Me:  
There's nothin lovelier  
There's nothin beautifuler  
In the world  
Than my black god  
Sticking my black girl  
Or my Black Queen  
Slicked in vaseline  
Stretched out on a canvass  
In an African dream

J.J.: (House father)  
It's a play  
Dig it  
Trick mirrors  
Dipping in the mind  
Coming up  
With the same white dime

Me:  
But J.J.  
J.J.: (House father)  
Black Artist can't paint bean soup  
For supper  
Or kill Elmer the Pig  
Wearing an Afro wig  
Black art.....  
It's paint slooshers, work pushers,  
Plaster moulders  
Saxophone holders, playmakers,  
mind screamers  
can't do a M..... F..... thing

Me:  
But make them plans to take the stars.....

Based on a Guerilla Theatre improvisation by Israel Hicks and busted in its first run on the streets of sixth avenue. This dialogue is respectfully dedicated to Kappa Delta Phi in the hope that it may become the pervading theme of KAPPA KAPERS.

### CARLE HALL DANCE

- featuring -  
The Iron Rail

January 23, 1970

8:00 - 12:45

### ALPHA PSI OMEGA INDUCTS FOUR

Alpha Psi Omega, the national dramatics fraternity, inducted four new members into the Lambda Beta cast at the end of last semester. Admittance to the fraternity is gained by obtaining a certain number of points both off stage and on.

Paul Huard, president of the local cast, initiated the following people into the fraternity: Cheryl Downing, Pete Oths, John Rice, and Mark Tullgren.

### SKI GUIDES AVAILABLE

New Hampshire's companion pieces of ski literature, its traditional guide and Winter Holidays, are now available to the public, the Office of Vacation Travel (OVT) reported today.

OVT itself publishes the guide, this season called "Snow Hampshire, 1970", which carries, in nutshell form, the pertinent information on all major areas in

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## CAT To Perform For Handicapped

The Celebrant Actors Theatre (CAT) of Keene State College will combine with the Rotary Club of Keene to raise funds for the Crippled Children's Fund of Cheshire County this month.

The occasion will be the presentation of "The Fantasticks" at the Keene Junior High School Auditorium on Thursday, Jan. 22. "The Fantasticks," originally produced off-Broadway in 1960 and a hit show internationally since then, was presented by the Celebrant Actors Theatre at Keene State for four nights last month and was acclaimed an outstanding success.

Directed by Ettore T. Guidotti, assistant professor of speech and theatre at Keene State, the play is a parable of love based on an old French romance, "Les Romanesques," written in 1894 by Edmond Rostand, creator of Cyrano de Bergerac. It was authored by Texans

of the Granite State. To qualify for "major" status an area must have one or more overhead type cable lifts. Snow Hampshire also includes a variety of miscellaneous information of value to the skier.

Holidays is a 32-page booklet this year and is published cooperatively by the New England Guide of Concord and OVT. Unlike the guide, it carries advertising and therefore gives winter sports enthusiasts some ideas as to lodging places. It also lists the more than 100 rope

Tom Jones and Harvey Schmidt, the latter writing the music and the former the book and lyrics.

The CAT cast is headed by Charles W. Howland, a KSC senior from Whitefield, who plays the boy; Lucy A. Provencher, a sophomore from Manchester, who plays the girl; Christopher R. Barnes, Keene State College librarian, and Hubert C. Bird, KSC instructor in music, who play the fathers; and Mark A. Tullgren, a junior from Manchester, who plays El Gallo, the bandit and narrator.

Other featured parts are taken by Sheryl Downing, a sophomore from Plymouth; John Rice, a sophomore from Wilmington, Vt., and Robert E. Ransom, a freshman from Claremont.

Tickets are \$2.50 apiece and are available from any Rotarian. Curtain time is 8:30 p.m.

low areas in the Granite State; has an article on snow-mobiling; a list of winter sports events and an appealing feature by editor Steve Winship on the very early days of skiing at Peckett's on Sugar Hill.

Both publications are free and are available by writing Ski '70 Ed., Office of Vacation Travel, P.O. Box 856, Concord, N.H., 03301. They are also available at OVT branch offices, called New Hampshire Vacation Centers, in Boston, Montreal and New York.

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(In the low rent district!)

## CO-EDS COMPETE

Sue Crosby was brought up in Manchester, N.H. and graduated from Memorial High School. Sue is a Senior and majoring in elementary education.

Sue has had a very active and sometimes hectic four years here at Keene State College. Her activities included cheerleading, freshmen and sophomore class secretary, chorus, chamber singers, Student Board of Control, campus guides, 1968 Student Ambassador to Denmark, Inter-national relations Club, Residence Hall Councilor, ski club, "Give a Damn", travel club to Portugal, Kappa Delta Pi, Freshmen Orientation Committee, and the College Hearing Board. In her spare time she enjoys cooking, sewing, swimming, and traveling.

Sue feels she will make new friends and learn how to slow down by having entered the pageant.



Sue Crosby



Beverly Adler

Beverly Adler is a sophomore elementary education major. She lives in Raynham, Mass. with her mother, father, her sister Elaine, 17, and her brother Charles, 21.

Beverly has a wide variety of interests. She enjoys sewing, swimming, skiing, playing the piano and organ, and being involved in activities dealing with children.

Beverly hopes to gain much by having participated in the pageant. "I feel it to be a valuable experience and I hope to benefit from such an experience. I feel I can learn more about myself and a chance to meet various people."

Her favorite food is seafood and her emotional release is "talking to people who mean the most to me." When asked what her pet peeve was she replied, "when people fail to do the most they can with their lives."

Arlene Guthrie is a junior elementary education major. She lives in Northport, New York and graduated from Northport High School. While in high school, she was very active in sports, student government, and musical productions.

Arlene's hobbies include volleyball, field hockey, swimming, and water skiing. She is employed as a secretary in the summer.

When asked what the pageant experience could do for her, she said, "It can make you a better person. One learns poise and grace, patience, and most of all, how to get along with people."



Arlene Guthrie



Darlene Chandler

Darlene Chandler is a sophomore and majoring in elementary education. Her hobbies include skiing, swimming, gymnastics, horseback riding, talking with people and learning from people. Her favorite music includes the Butterfield Blues and Al Kooper.

Her one wish is "to get to know more people by traveling so as to broaden my outlook on life, and help me better appreciate other people's points of view, and appreciate and understand other people's problems."

Darlene's two pet peeves are rainy days and egotistical people.

PHOTOS BY LEMOS

### Panel

Continued from Page 2

going to change and the more we're going to dissent and press the administration to get the war over with sooner than the program that seems to be in the works."

Mr. Stauffer extrapolated on Mrs. Wood's argument explaining, "I don't buy the argument that the people in the State Department, the people in the White House, or Henry Kissinger or Richard Nixon don't know what's coming off. I think they do."

He said that they are trying to, "avoid the domestic feedback of twenty years ago when we pull out of Vietnam. Richard Nixon is trying to let the American people down easy. He realizes that the American people still buy the hackneyed and outdated and ridiculous argument, academically, intellectually and morally that Communism is the major threat to mankind and that we are perfect and golden and absolutely wonderful."

Stauffer cited Nixon's November 3rd speech, noting that, "His speech was ignorant because he was dealing with ignorant people." Calling it a "facade for policy maneuvers that are going on," he said, "The speech primarily, like the Agnew remarks of recent days, was a stop for people who don't really know much about the situation."

Summarizing his views on dissent against the war Stauffer said, "If you're opposed to the Viet Nam war, you can

## PHI MU SMOKER THURS

So begins another semester at Keene State College for the brothers at Phi Mu Delta. We are all very pleased at the overall scholastic average this past semester of all our brothers. Now that the scholastic trophy has found its new home at Phi Mu, the brothers of our fraternity have been working hard to keep up the high level of scholastic achievement that won us this trophy.

play it on two fronts: First, you play it by dissenting against the war; Second you play it by throwing up alternative policies for the war; and Third, you try to organize other points of view that will vie for priorities within the U.S.

"Back in '51" he continued, "before this all started, what were we talking about? We were talking about Civil rights, about urban problems, we were talking about the war on poverty, we were talking about education, we were talking about health care, we were talking about increased social security, medicare, medicaid, etc. What happened to all these things?"

Mrs. Wood closed the discussion saying, "The Center for Human Concerns, which is sponsoring the Keene Moratorium also is sponsoring a program to fight pollution."

She also announced that Dr. David Gregory, professor of Biology at KSC, would be offering a Human Ecology Course at KSC this January.

The film-discussion was sponsored by the Center for Human Concerns in Keene and drew an audience of some 60 people.

### Newman Student Association

#### FOLK SING - IN

Friday, January 23, 1970  
8:00 p.m.

#### NEWMAN HALL

Admission: 25 cents

Talent Provided By KSC Students

Proceeds will go toward an Easter Party for the underprivileged children of the Keene Area

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## No Chaperones - No Dance

A dance featuring the New England Congregation scheduled for Friday night Jan. 16, was cancelled due to lack of chaperones.

Social Council Chairman Joe DeStefano announced that he was unable to secure the services of two faculty chaperones needed for the dance and that, therefore, the Congregation will be paid as if they had actually worked the dance.

Student Union Director, Douglas Mayer said that the problem of getting faculty chaperones for student dances could be eliminated by the passing of a memorandum that was submitted to the Student Affairs committee of the Student Senate late November.

The memorandum calls for a no-chaperone policy, with four students on duty at dances to run things. Two policemen would be present at each dance in the event that a situation arises which cannot be handled by student managers present.

The New England Congregation will be appearing with Orpheus at the Jan. 24 Concert. DeStefano expressed hopes of securing the group for some future dance.

The next dance is scheduled for Feb. 6. At present, no group has been contracted, but The Elements of Sound, who have appeared here last year, are being considered.

past week, Phi Mu acquired its first Football game and the championships are soon to come.

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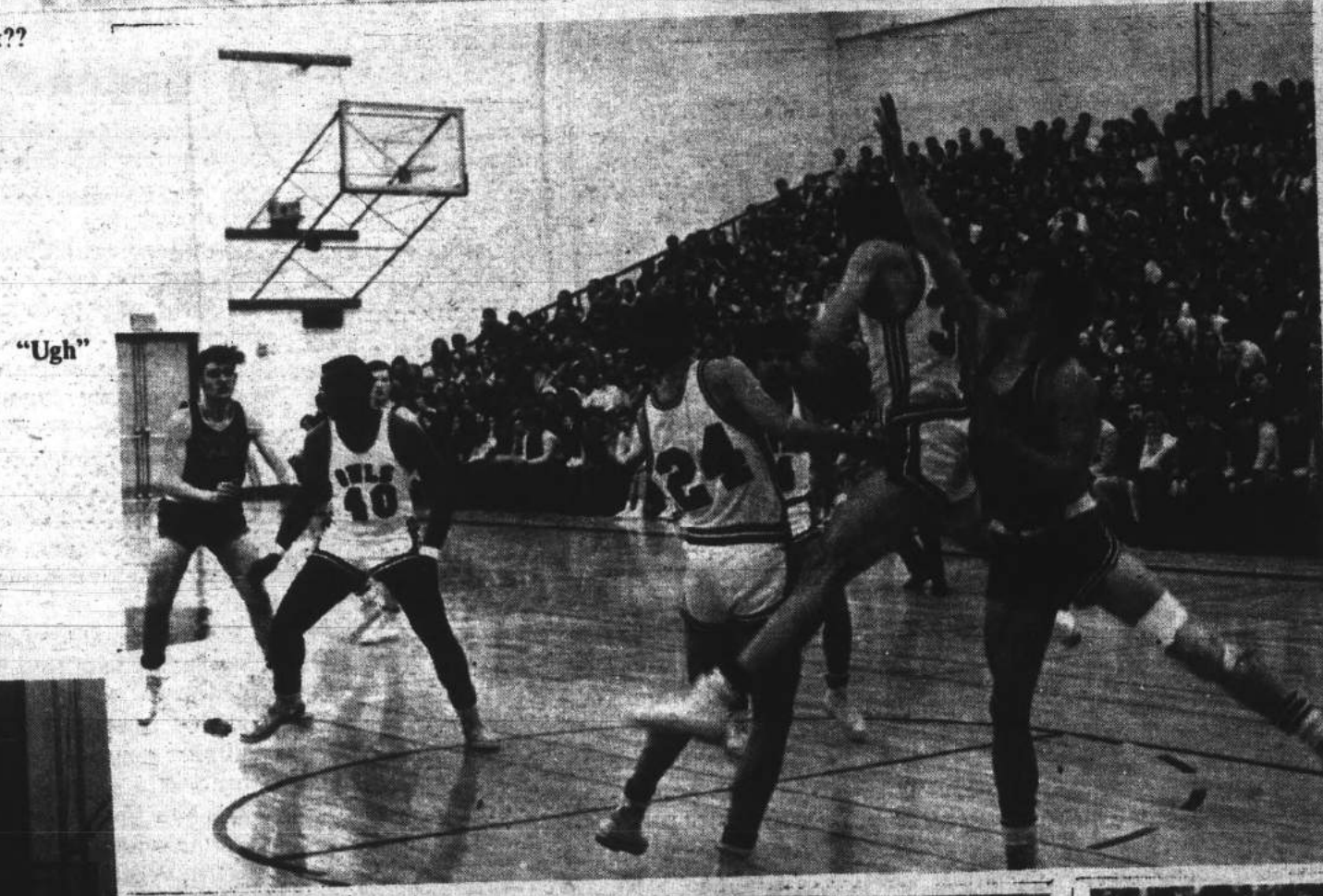


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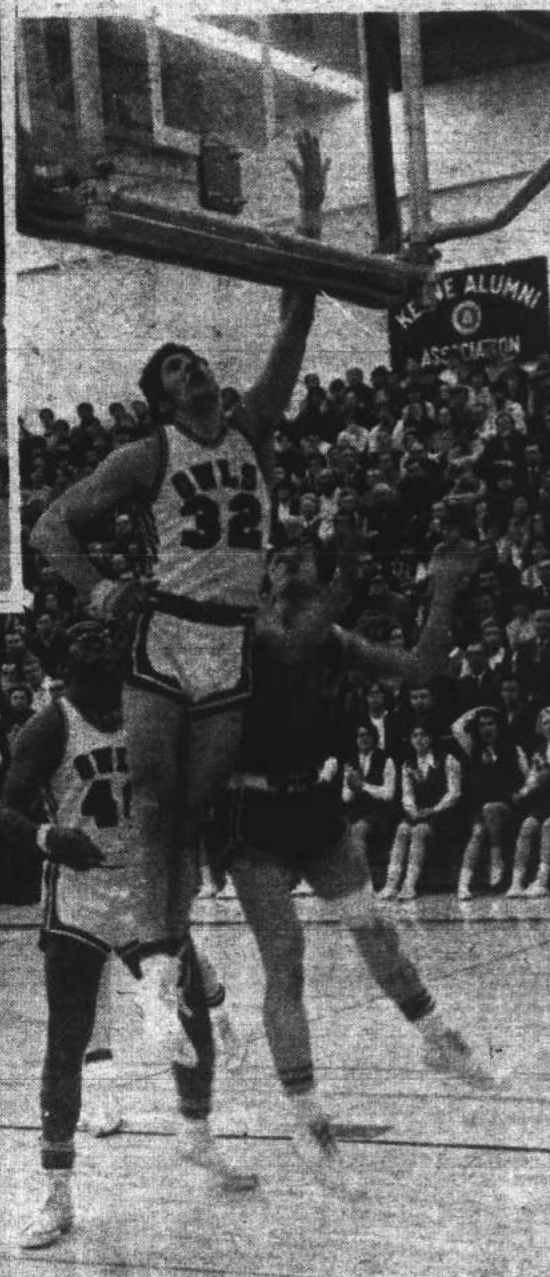


Echo



"I dare you" - Paul Aumond

And the score goes up a double notch



Photos by Merrill



VOL. XXI, NO. 12

KEENE, NEW HAMPSHIRE 03431

## THE MONADNOCK



JAN. 28, 1970

### L'HOMMEDIU CALLS IT 'EVASIVE DOUBLE TALK'

In an interview with Student Senate President Frank L'Hommedieu regarding the article printed in Saturday's Keene Sentinel, L'Hommedieu revealed that he "was upset with the Sentinel's article because it was a shallow treatment of the conflict of interest problem and because I (L'Hommedieu) thought the Housing Director's comments were evasive double-talk."

L'Hommedieu informed the Monadnock that the Student Affairs Committee had previously discussed the situation and that he had planned to discuss it with President Redfern.

One does not voluntarily enter into a conflict of interest and then provide safeguards against it; one simply avoids it," he said. In further defining the question of conflict, he added, "In a case of interest we are not saying that anything illegal or spurious is happening. But where a conflict does arise it creates an unhealthy atmosphere in which clouds of doubt and mistrust naturally arise and interfere with the normal operation of a man's job. To protect against the mistrust, as well as the possibility of opportunism, the conflict should be avoided."

When asked to give specifics concerning the conflict, he responded, "Mr. Mallet is involved in determining both housing policy and housing fees. The current housing policy assures Mr. Mallet and Mr. Costin of making \$10,875 a year. Because the housing fee has just been increased \$100 per student, their corporation stands to make around \$3000 more next year if rent for their houses follows the on-campus fee, which it does. Further, this also bothers me because their housing is just not worth that much. Students living in the on-campus houses, such as Bass and Kennedy, pay \$15 less per semester because their facilities are considerably less than those in the dorm. The conditions are the same in Mallet and Costin's houses, but there is no decrease in fee."

"Also, the girls living in the Mallet and Costin houses who were interviewed by The Monadnock refused to give their names because they feared possible reprisals by Mr. Costin, who evaluates them

as students and assigns them to student teaching. Again I am not suggesting that this would happen, but this is an example of how mistrust and uncertainty operate. Any tenant should feel perfectly free to complain of housing inadequacies, but this is not the case."

He added, "The Keene School Board prohibits any teachers working part-time selling the World Book to sell to the parents of their pupils. This is a minor conflict handled adequately by the Board. The situation on campus is much more serious, to me; yet, Mr. Mallet and Mr. Costin seem to feel comfortable with it. I am interested to know if the State's Conflict of Interest Statutes apply to this situation at Keene State. "Regardless," he added, "many students consider the situation to be unsatisfactory and would like to see either the persons involved divest themselves of the property, or the college dissolve its formal ties with them as landlords."

### SENATORS TO MEET TODAY WITH PRES. REDFERN, MALLAT

Frank L'Hommedieu, Student Senate President and several Senators will meet on Wednesday at 1:30 with President Redfern and Robert Mallet to present a comprehensive proposal which would significantly modify the housing policy.

The Student Affairs Committee of the Student Senate met last Thursday to discuss housing problems which are causing growing dissatisfaction among resident students. President L'Hommedieu suggested policy revisions and, together with Affairs Committee members and other students, decided upon a package proposal.

Among the proposals was the establishment of a Housing Policy Advisory Committee with the Dean of Students, the Director of Housing and four students studying housing policy and making recommendations to the President.

Several such recommendations have already been drafted. One would allow males and females who were either 21 or seniors and veterans to live off campus once the on-campus housing was full. Currently, the college must fill all its housing space in order to pay off the bonded indebtedness. However, once all spaces are full priority shall be given to those groups of people to live off-campus.

Further, the Senate urges the college to dissolve formal agreements with off-campus houses. This point was especially made in reference to the Costin-Mallet houses.

The Senate also wants the college to reconsider its long-range cost of housing and eating on campus and also to respect the personal freedom of those who do not desire college housing.

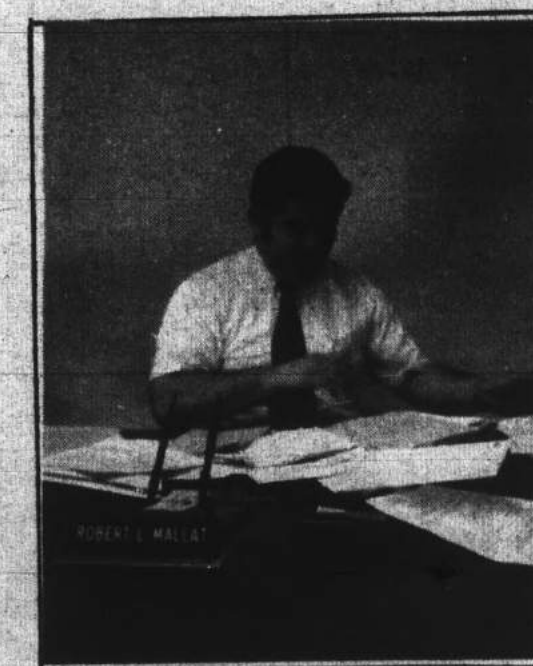


Photo by Lemos

### Dual Role of Student Landlord And KSC Official Is Discussed

[Reprinted from the Keene Sentinel of Saturday, Jan. 24]

At Keene State College, 29 girls living in off-campus student housing at 53,57 and 49 Marlboro Street will pay \$10,875 in rent during the 1969-70 academic year to college officials who are also private landlords.

They are paying the rent-the same rate for rooms paid by students who live in dormitories-to a corporation in which Robert L. Mallet Jr., director of the college's physical plant, and David E. Costin Jr., director of student teaching, the sole shareholders.

As director of the physical plant, Mallet's immediate area of jurisdiction includes planning new dormitories to reduce the necessity for off-campus housing.

A director of student teaching, Costin evaluates a student in education and assigns him, or her, to a student teaching position. Most of the girls on and off-campus, are education majors.

Students living in the Mallet-Costin houses include a number of freshmen, who are assigned to the dwelling because of lack of space in dormitories. Sophomore, junior and senior girls choose to live off-campus, although they are restricted in their choice of dwellings to "approved" housing.

"Sure it may look bad," Mallet said readily. "But, I've been around long enough to draw lines and not step over them. It looks bad on the surface, but everybody in the administrative service at Keene State College knows who actually owns those houses."

"I have never used the influence of my position at the college to line my own pockets," he said.

Costin, when contacted by telephone said he had three people waiting to meet with him and he could not talk freely.

"Call Bob (Mallet) first," he said. "He might know what to tell you."

In explaining his dual role as student landlord and college official supervising the on-campus plant, Mallet said that, as landlords, he and Costin have been at a disadvantage, because other officials at the college have been more restrictive in administering the operation of "Costin House" than they normally are with an off-campus landlord. Mallet said he prefers it this way, to avoid "any clouds" which could hang over his dual role.

Dr. Leo Redfern, the college president, said he was made aware of Mallet's and Costin's landlord status shortly after his arrival in Keene, when Mallet told him about it.

The key in determining whether there is any discrepancy between the college and landlord positions the two men hold, Redfern said, is the division of responsibility for off-campus housing. Currently, the responsibility is held jointly by Mallet and the deans of men and women, and no one person has the final decision on housing problems.

"I don't know of any college or university which prevents its staff from owning real estate in such situations, as long as adequate checks on irresponsible or self-serving use are involved," Redfern said. Prohibition of apartment house ownership could be an infringement on a person's right as a citizen, he said.

Continued on Page 4

### NHEA Pushes Teach-In

The New Hampshire Education Association today issued joint statements which urge New Hampshire teachers to develop curriculum on environmental education (EE) and to participate in a nationwide teach-in on April 22 on the problems of pollution.

The NHEA Executive Board urges all New Hampshire teachers, from kindergarten through college, to plan special classes for the April 22 nationwide pollution control teach-in. "All areas of the curriculum can make significant contributions to the understanding of pollution problems," said Norman Pettigrew NHEA president. "I would include the humanities, the sciences, and the vocational programs at all levels of education in a coordinated April 22 teach-in," added Pettigrew.

The NHEA policy on environmental education states in part: "Whereas New Hampshire has the fastest growth rate in the nation, it is essential that the youth of our state understand the necessity of protecting our cherished environment from pollution of all types. The NHEA urges school boards, teachers, and local education associations to develop environmental education programs in the school curriculum and further calls upon the



The only means of cooking for the 8 girls at 53 Marlboro St. is a double hot plate.

local, state, and federal governments to assist in this effort."

NEA president George Fischer pointed out that the ironic problem about our environment is that it is being destroyed by some of the best educated and most intelligent people among us. "Pollution of air, water, and land by our automotive engineers, industrialists, and chemists indicates dramatically the need for change

in our teaching of the sciences.

"We must begin to teach," according to the president of the 1.1-million-member NEA, "the great dangers as well as the great potentials inherent in agricultural and industrial chemistry and technology."

Concern for this critical issue in our present society prompted the Representative Assembly of the National Education

Continued on Page 3



# Monadnock Editorial CONFLICT OF INTERESTS



Housing is an issue that involves admissions, finance, the building of new facilities and most important the future of the student. As it stands now the student has no voice in this broad-based, far-reaching policy. The time has come for students to take an active part in the decision-making of this policy that affects all students.

Recently, an investigation was made into the housing issue. The article reprinted from the Sentinel on page 1 treats too lightly the dual role of Robert L. Mallat Jr. and David E. Costin Jr., both presently administrative officials at K.S.C. Both men under the corporation known as DARPAM, own the houses known as the Costin houses. These houses are run down and meet very few of the college housing standards.

Although in the state of N.H. the definition of "conflict of interest" pertaining to schools is hazy and is not made clear, we feel that officials employed by the school should not own houses used by the school as "off-campus approved housing." Especially in the case of these two men whereas one of them is the Director of Placement, Physical Plant, assumes most of the responsibilities of the now vacant office of Housing Director, is on the City Planning Board of Keene and the other is in charge of Student Teaching.

In an interview with Mr. Mallat by Tom Kearney, staff writer of the Sentinel, we were present acting as representatives of The Monadnock. Mr. Mallat questioned our integrity and journalistic ability, and refused to continue the interview until we left. We compromised and did not take notes. An answer for every question was given by Mr. Mallat but we feel that there is yet more to be asked and more to be found out.

Through the proposed Student Housing Committee and this newspaper we will work to change present housing conditions and policy.

It is the right of the student to question and to involve himself in any issue that will better his school and his community. The Monadnock will continue to seek better relations with the school and the community and keep working on such important issues.



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## Morals Committee Delighted

A source close to a suspected member of KSC's morals committee reported today that the committee is "delighted about the advent of pornography on campus," despite earlier reports circulated.

Further, it is reported that the morals committee has asked one of the higher echelon administrators—who is purportedly seeking committee membership—to look into the matter. Rumors have been squelched that the KSC community is writing a sequel to the book *Loves of a Student*. The reason for cancellation is said to be lack of clarity in the Library of Congress.

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## Letters to the Editor

Dear Buster Brown,

Once there was a goat named Buster Brown, (no attack at the wearing of beards intended, it goes much deeper than that.) Buster the goat instructed his faithful sheep to attack three of the most reasonable, kind, and intelligent people I know. So, I am upset.

Buster's motives were obvious. He had to find something negative to use for ammunition in his four-barrelled college newspaper.

First to be attacked were the campus policemen. They were attacked because they have consistently committed the unforgivable offense of doing their job. The chief argument presented by the cartoon seemed to be that the policemen should not bother to enforce the campus parking regulations. A student who parks illegally is infringing on the rights of faculty, staff or administrators. Students who park on lawns are infringing on the rights of citizens and taxpayers. As long as the campus policemen keep protecting my rights and your rights and everyone's rights they will be performing a vital and necessary service. Talk to our policemen. They can express their side far better than I can.

I have one vital point to add concerning the policemen. This winter, one of them was hit by a barrage of snowballs because he told a group of college students they might break a window with one of their snowballs. These "men" could have been arrested, but the campus "fuzz" let it go. He did not even draw a cartoon about it.

Next, one of Buster's sheep attacked one of the finest instructors on campus. And why was this instructor attacked? He was attacked because he did not allow Buster Brown to tell him how to run his class. Perhaps Buster has been to schools where students tell the teacher what to do. I have not seen that school. But in your own defense, Buster, please list those schools.

It is too bad students cannot be trusted to park where they are supposed to. It is too bad that students cannot be trusted in the classroom. But, unfortunately those few students who would exchange notes in order to freely cut classes, who would cheat on exams, and who would disturb classes and sidetrack them, make it necessary for the teacher to be in charge of the classroom. (With the more lenient and less alert teachers, these things happen, again an infringement on the rights of the majority.)

The three men you attacked represent the upholding of the rights of the majority. Do not discourage them from protecting us. They are much too valuable.

Square Sophomore

P.S. If you were in the habit of printing both sides of the story you would print this letter, but you are not, so you will not. I know you, Buster.

*[While it is not the policy of this newspaper to print letters that are not signed by name, The Monadnock would like to take this opportunity to clarify the issues dealt with in the above letter.]*

*While your opening statements are touching indeed, I think it would be wise for you to look elsewhere for examples of "faithful sheep."*

*To begin, let it be said that the professor in question is a fine instructor; probably one of the most competent in the school. However, this does not make him a God. He is, as all of us are, a human being who is subject to making mistakes. And since laws and rules are broken by people everyday, it is not impossible for people called "professors" to break rules.*

*The new ruling on attendance states that attendance, except for freshmen, shall not be used to evaluate a student's grade. Dr. Goder was questioned by a Monadnock reporter as to exactly why he was taking attendance. Sadly enough, we have yet to receive an adequate explanation. What did occur, in fact, was nothing short of what appeared in the editorial cartoon that appeared in last week's Monadnock: a temper tantrum was thrown, complete with name-calling.*

*Indeed, it is true that several KSC professors are taking attendance and, admittedly, using the attendance record to evaluate their student's grades. If, in fact, the ruling passed down by the College Senate is being ignored, I'm sure we can all depend on bright, alert KSC students such as yourself to notice and to speak out.*

*As reported in a recent article entitled, "Parking Court Convenes," a great number of parking tickets have been given and verbal complaints on the part of the "guilty" parties have been loud. Mr. Allen's cartoon was a light-hearted poke at the campus police who are people, and, as such, are not always perfect.*

*The Monadnock has always been faced with the problem of a shortage of staff. While people like you sit on their butts writing anonymous, personally insulting Letters to the Editor, a handful of KSC students put in great time and effort in producing your student newspaper. But you can be sure of one thing: Our cartoonists are not afraid to sign their names to their work, which is more than I can say for you.*

To the Editor:

Sir, I feel you can only do harm to the college community by making public such items as the "Pornography Controversy Imminent" article in last week's Monadnock. The subject of Pornography is of such a delicate nature that it ill behooves a right thinking newspaper to flaunt it so flagrantly. (It should be noted that the American Library Association recently declared the word "pornography" to be pornographic.)

The diary in question was turned over to me for inspection and it was my firm and irrevocable decision to exclude it from the Library collection as being unfit for the delectation of moral minds. If any of your readers question this decision, I will be happy to loan him a Xerox copy from my private collection.

Finally, as a member of the KSC Ad Hoc Morals Committee, I wish to protest their holding a meeting without inviting me to attend. Indeed, I was told at the time the Committee was formed that there would not be any meetings. It was with this understanding that I accepted the responsibility of membership. Be assured that those %X&+-%\$% will regret it.

Sincerely yours,  
Christopher Barnes  
College Librarian

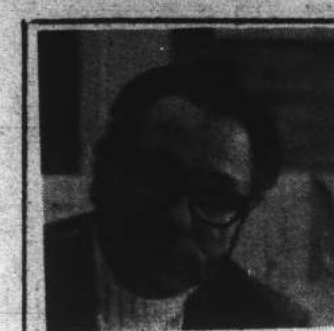
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By Fay L. Gemmell

## Religion Is ...

Many people would like to be more the accepting, relating type but cannot because of powerful social conditioning from childhood. The trend of the future is with those who can re-condition those things which ought to be managed thus. It is also with those who hold onto old conditions which are valid for the new man which is evolving.

Religion, I believe, is a valid part of man's future. As there are "horses of another color" so are there many kinds of religion.

Religion is related to reality or it isn't religion. This is why there is, in fact, a renewed interest in religion today among college students. This is in part a result of their harsh criticism and rejection of much which has been passing as religion.

Religion criticizes and interprets life not only from the perspective of what a man believes but what he does to what he will commit himself.

Religion is a dialogue with other disciplines, science, philosophy, psychology, even politics.

Religion has always been related to discipline. Few of the most ardently desired and justifiable reforms will come in the future without keenly disciplined activists now.

Religion is related to wholeness. There are root relationships between the words health, wholeness, and salvation. Religion complements man's natural wish to be whole and coherent.

True religion is the very ground in which old questions can be asked in new contexts and the very ground on which one can stand, not knowing all the answers. What a man doesn't know, he faiths. Sometimes I don't know about you, but I haven't lost faith in you—yet. That's because—although some days are "bummers"—I haven't lost faith in me.

(Today we will not sing a hymn, but you can pin your collection on the Campus Ministry bulletin board in the Union hallway.)

Precisely because I believe in the human race, I am one of those persons who still believes in God. I once assumed that in addressing such a remark to today's enlightened college student, one need not explain what he did not mean—that he was not referring to an old schizophrenic deity, part good, part BAD, with a beard like a comet's tail in the sky, nor something like an old maid aunt in Australia, as Bishop Robinson said.

My assumption was in error. Many in the present college generation are not very enlightened about religion. Most are not even very well informed. Many who have joined the fad of the revolt against religion have foggy notions of what they are revolting against. They are just revolting.

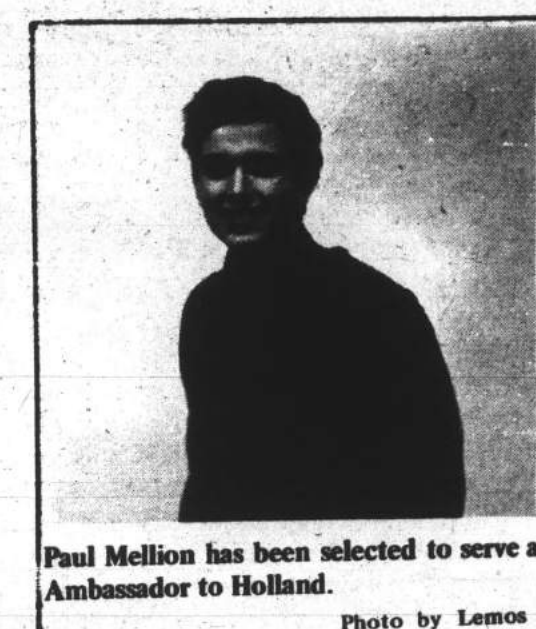
In my mind, "faith" in God is rooted and grounded in faith in one's self and in his fellow human beings, his "neighbors". That's just to drag in a teaching of Jesus, but if *Playboy* can do it, why not a campus minister who is a little playful himself?

It is not exactly easy to maintain a faith in God based on faith in man. Blind faith in God seems easier than a working, living, learning, loving faith in self and in others.

I have faith in students right here at Keene State College. Hundreds of you give good, sound reasons for such. Sometimes I have had to work for it as some of you have had to work for it in me.

I have faith in faculty members, administrators, and maintenance personnel right here. Among the most human persons I have met recently is one of our custodians who could teach us all a life lesson or two. I would like to introduce him to more of you—and you to him.

A minister in higher education—and that is what I am "officially" and what I am trying to be in action—ought, I think, to be an acceptor and a relator. Any person accepting himself and, therefore, others will be in a certain amount of "trouble".



Paul Mellion has been selected to serve as Ambassador to Holland.  
Photo by Lemos

## IRC To Meet Feb. 3

Interested students can learn about opportunities for foreign study and travel at the next meeting of the International Relations Club, planned for 8:00 p.m. on Feb. 3. The meeting will be held in the Student Union Conference Room.

International activities which are the concern of this club are thriving on campus.

—Out of a group of six highly qualified applicants, Paul Mellion, history major and President of the Sophomore class, was recently selected as Putney Ambassador to Holland and recipient of the \$1000 Putney scholarship given by the Student Senate.

—Bob Ransom and other members of the freshman class are taking steps toward helping to bring foreign students to KSC. —Other students are being hosts of foreign visitors already in this area such as foreign students from the International School of

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## Granquips

By Dr. CARL GRANQUIST

Hopefully we can all agree that there are times when all members of a college community: Administration, faculty and staff must look at themselves as other members of the college community see them. For the most part they must take these observations humorously and laugh at them. But of course there is no law against possibly profiting even from humor and gaining one or two valuable insights. Certainly the author claims no immunity from this possibility.

These then are one person's choice of some tired and worn out Keene State College clichés and attitudes that we might someday consider taking out of circulation.

Registrar office worker to senior: "Of course you can graduate. All you need is another 1/64 of a credit for Phys. Ed., and this can be satisfied by swimming the Atlantic Ocean!"

Student to professor 2 days before finals: "I know that I've missed 44 out of your last 45 lectures and failed the midterm but: Can I still get a B in the course?"

Student to professor [as student hands in his term paper]: "I was going to write this paper in my own words, but the book said it so much better that I decided to make the paper 99 44/100 plagiarism and 56/100 original thought."

Student to Prof after learning of his final grade: "Gee whiz, I studied the entire night prior to your final, I didn't even go to bed and kept myself awake on polly wolly hathalane and still I only wound up with a D. What did I do? Spell my name wrong on the cover of the blue book?"

Nurse to Student: "Hmmm! It appears that you've broken 16 bones and fractured your skull in four places. I'll take your temperature, give you some aspirin and if you drink plenty of liquids for 48 hours, you should be in perfect shape for Thursday's track meet!"

Student to professor four days after midterm exam: "I'm sorry I missed your exam, but I overslept, my alarm clock didn't go off and when I finally woke up I got a phone call saying that my grandmother drowned in her mini bathtub."

## Faculty Forum

Dean to a faculty member: "Gee you have a seminar of 4 people! I'll give you an amphitheater with 500 seats; that way if any of you have bad breath you can sit at a safe distance from one another!"

Same Dean to another Faculty member: "So, you have 75 students enrolled and only 30 seats in the room? Well let me see here. I can give you the broom closet in Hale Building or the Phone Booth in the library. After all I want to be fair about these things."

One faculty member of the college senate to another during the last senate meeting: "Of course we should immediately vote this new plan for faculty evaluation into effect. The fact that most of the faculty don't have the foggiest idea what the report contains and have never been consulted about it in the first place doesn't make the slightest bit of difference. After all we know about it, and we're the only ones who matter."

Teacher to student: "If you don't have time to read the main text of the book, try to at least look at the pictures!"

Prof to Student at registration: "Of course you can have any section you want, even though a couple are closed. How about Monday morning between 5 and 6 a.m. or Friday night between 9 and 10 p.m.?"

Teacher to class a week before finals: "I've got great news for all of you. My 53 assigned outside readings books have just arrived at the bookstore!"

Teacher to student: "All readings in this course are required! And 556 pages per evening is obviously eminently reasonable!"

Dean's secretary answering faculty member's request for an appointment. "No the Dean isn't in, but he will be available at 11:17 between planes at the Greater Cincinnati Airport. Can you make it at that time?"

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## Co-eds Compete



Photo by Lemos

Tina Kalantzis

Karen Peterson is a freshman with a major concentration in Spanish. She comes from Northport, Rhode Island where her mother, father, sister Peggy, sister Joan and brother Steve live.

Karen entered the pageant to have lots of fun, and especially to meet different people. She says, "I am normally very shy, and this [the pageant] will help me to overcome this shyness and to help me get used to being around strange faces."

She wishes to graduate with a degree in Spanish and someday become a housewife.



Photo by Lemos

Maria Konides

## Dual Role

Continued from Page 1

"The college's responsibility is to assure where such situations may exist, that you have provided checkpoints that would tend to safeguard the exertion of a selfish, conflict-of-interest action," he said. "There are reasonable safeguards now."

Mallat emphasized that he has never had anything to do with assigning students to off-campus residences. That responsibility was under the dean of students and director of housing and, after the director of housing quit July 1, Mallat has supervised building operation and maintenance functions of housing on campus. The deans of men and women have assigned residences and handled personnel affairs.

Off-campus housing inspection and maintenance is an operation Dr. Redfern assigned to joint supervision of Mallat and the deans of men and women.

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Tina Kalantzis was born in the country of Greece, and now lives in the city of Manchester, N. H. While a student at Central High School, Tina was on the student council, was a representative for her junior class and senior class, was on the junior prom committee, senior class picture committee, and also tutored English.

Tina enjoys very much working with children, and going on this line, is very interested in joining the Special Education Club here at school.

When asked why she entered the pageant she stated, "It is a great honor to be selected. I think the whole thing will be a unique experience for me and give me a chance to work with 14 other girls and to exchange ideas. And besides, I have always liked a challenge and I feel this is it." She is a Freshman.



Photo by Lemos

Karen Peterson

Maria Konides lives in Keene, and graduated from Keene High School. Presently she is a Senior and majoring in Elementary Education.

This summer, Maria worked at the Bell Shop in downtown Keene, and the rest of summer was spent at a cottage at Seabrook, N. H.

This is not the first pageant of her life. Last year, she entered the Miss Monadnock Pageant and placed third runner-up.

Some of Maria's hobbies include singing, swimming, surfing and sewing.

Mallat said he would inspect off-campus housing with the dean of men or women, but said he would not inspect his own houses.

"I would ask someone else to go," he said. "It's not right for me to go, from a college point of view and say, 'Everything looks great.'"

Everything, according to the people who live in the houses is not great, although they have no real complaints.

"It's not A-one housing, but we like it," one girl said.

Girls who have inspected the apartments said living conditions were not ideal. Two of the houses have no bathtubs, although they do have showers. One apartment has no oven or stove, and girls cook on a two burner hot plate. None of the apartments have fire extinguishers as required in college housing.

Maintenance supervision is primarily Costin's, who lives in the front half of 53 Marlboro St., Mallat said.

"I'm sure if someone told him there are no fire extinguishers, he'd go and get them," Mallat said.

Mallat noted there are 1,836 full-time students, but the college has only 1,054 on-campus beds.

"If it were not for this ability to go off-campus, our enrollment would be way down," Mallat said.

Mallat and Costin have owned the houses since about 1963. They rented them to families for a year, then converted them for student use after the dean of students at KSC approached Costin.

### Mac's Cut-rate

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## C.A.T. Adds Four New Dimensions To Theatre

In the forthcoming production of *Antigone* by Jean Anouilh (Feb. 11-14) The Celebrant Actors Theatre will be adding four new dimensions to the medium of theatre:

—The integration of two reels of C.A.T.'s first film edited by Robert Carlton

—Original music composed and combined with current rock by Paul Smith and Bob Carlton

—Integration of compositional slides created

by the director of the Ensemble —The First Portfolio which will be a lobby display of photographs demonstrating stage pictures, theme relationships of our first three shows and special effects

Anyone wishing to exhibit during the run of *Antigone* should present to E.T. Guidotti or Camie Foust photographs of display size, which meet the criteria mentioned above, either in mat or glass finish dry-mounted or suitably mounted to enhance the work.



Photo by Foust

## Phi Mu Chapter Status Within Reach

The brothers of Phi Mu Delta are very pleased with the results of Friday's preliminary pledge sign-ups. Our list, with its 30 potential pledges of which many will soon become an integral and active part of our fraternity, is an impressive one.

We hope that each one of the prospective pledges will spend as much time as possible at the house this week as it is as important for them to meet the brothers as it is for all of the brothers to meet them.

There has been some question in recent weeks about Phi Mu Delta's progress in achieving its official chapter status. This goal is presently, well within reach. Pledgmaster, Dennis Boyer, has been working very hard on our pledge program according to the national standards; President, Jack Griffen has been laying the groundwork for the establishment of the Phi Mu Delta alumni corporation; and our treasurer, Al Cohen has been hard at work getting ready to submit the new Phi Mu Delta budget to our national headquarters.

then a teacher at Wheelock School, and asked if they could be used to handle an overflow of students from on-campus dormitories.

In 1967, after two years of having students in their apartment houses, Mallat and Costin formed DARPAM Inc., a corporation whose name is an acronym for the names of their children. Mallat is president and a director of the two-man corporation; Costin is treasurer and a director, and the other member.

(This story was originated by Steve Lewis, reporter, and Ray Miller, editor of The Monadnock, student newspaper at Keene State College.)

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Our target date for the official installation has been set for the beginning of the school year in 1970.

Last Saturday night "Daddy Warbur" were the special guests at our post-concert party. Sheba, their lead singer, proved herself very adept at playing our Foosball game and even tried to challenge our new component system with her victory screams. The new component system, installed earlier that day, enhanced out together and promises to be an integral part of all future Phi Mu Delta social gatherings.

### THE VOICE SPEAKS

A word of advice to Shaver Stone: "If he is trying to grow enough hair so as to reach a normal person's height, the best of luck to him—he has a long way to go!!!"

## Teach-In

Continued from Page 1

to recommend that Environmental Education be included in each school curriculum. Responsibility for the urgent problems of pollution is shared by teachers, schools, and government.

"The NEA urges teachers to work with their students, school boards, and parents in planning worthwhile activities in their local areas for the nationwide Environmental Teach-In April 22. We urge government to make pollution problems a priority concern in order that future generations may survive."

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VOL. XXI, NO. 13

# THE MONADNOCK

KEENE, NEWHAMPSHIRE 03431



FEB. 4, 1970

## Peterson To Speak At KSC

Gov. Walter R. Peterson will speak at Keene State College on Feb. 9, to outline the recommendations of his Citizens Task Force Report.

The governor will also highlight a legislative program, based on the report, that he will present to a special session of the New Hampshire Legislature, expected to convene in mid-March.

Peterson's appearance, sponsored by the Keene State College Concert and Lecture Committee, has been set for 8 p.m. in the multi-purpose room of the Lloyd P. Young Student Union. Both the college community and the Keene area community are cordially invited to attend. A discussion and question and answer period will follow the governor's talk.

The governor currently is speaking throughout the state, summarizing the Task Force's recommendations and attempting to acquire a grass roots reaction to the report, which he will take into consideration as he proposes various legislation to accomplish the report's goals. The Task Force Report is generally divided into 3 sections: governmental reorganization, a "blueprint for the future" and revenues.

Under the first section, the report recommends, among other things, a four-year term for the governor and annual instead of biennial legislative sessions. The "blueprint" section is subdivided into goals for human, economic and environmental development. Under revenue, the report urges a business profits tax, increases in the tobacco and gasoline taxes and a non-resident state income tax.

## Newman Party Date Set

The Newman Center at Keene State College has announced plans for an Easter party for underprivileged and exceptional children next month.

The center's board of directors, composed of 10 KSC students, has set March 28 as the date and had scheduled a pancake breakfast at Newman Hall on Wednesday, Feb. 4 to help raise funds for the party.

Among those elected to this year's board are M. Louise Parsons of Bradford, N.H., president; Maureen Cowie of Newport, N.H., first vice president; Leo Pelletier of Manchester, N.H., second vice president, and Jeanne Dionne of Nashua, secretary-treasurer.

The directors also announced that new hours at the Newman Center will be 9 a.m. to 10:30 p.m. on Monday through Thursday, 9 a.m. to midnight on Friday, noon until midnight on Saturday, and 10:30 a.m. to 10:30 p.m. on Sunday with Mass at 11 a.m. on Sunday.

In other business, the board directed that the front rooms of the center be reserved for quiet study exclusively, with the conference room available for study and quiet discussion; that faculty advisers be nominated, invited, elected and rotated regularly. The board also announced that a pool table is being donated to the center in honor of Father Vallee's parents, Mr. and Mrs. Albert Vallee, who now live in Berlin, N.H., after three years in Keene. A dance and party will be held at Newman Hall on Valentine's Day, Feb. 14.

The Newman Center, located at 232 Main Street, is open to all students. It offers the student "a fearless climate in which he may express his most basic

Continued on Page 4

## HOUSING ADVISORY COMMITTEE FORMED, WILL DETERMINE WHO LIVES OFF CAMPUS



Photo by Lemos

(l. to r.) John Maxwell, Steve Lewis, Kathleen Kneec, Margaret Richards. These four will serve on Housing Committee.

## HEARING HELD ON REVISED CALENDAR

By RON BOISVERT

A public hearing was held on Thursday, January 22 concerning the proposed 1970-71 KSC Calendar.

Members of the Calendar Committee present to answer questions were Thomas L. Havill (chairman), Patricia Barnard, and Kathleen D'Alessio. Also present was Edward F. Pierce, Dean of Administration.

Havill explained that under the proposed calendar the first semester would run much like the first semester this year. Exams would be held before Christmas, followed by a 3 week Christmas vacation. What would follow would be a "3 week, optional, one 3-credit hour course" as part of an "enrichment program." Classes could then resume on or about February 1 and would end about June 1.

"The basic changes in the school year," Havill said, "would be that you'd be coming back to college much closer to Labor Day and you'd be getting out a little closer to the end of May; but, by and large, it wouldn't be much of a difference from a year ago."

Asked if the proposed calendar has any connection with the proposed tuition hike for out of state students next year, Havill said, "Absolutely none. This will be a self-supporting program." The cost for the optional enrichment program was estimated at \$30 an hour and \$15 a week room and board.

When one student pointed out that this program would "benefit only a minority that could afford it," Havill explained that a minority turnout is what they expected. "A 15% turnout would be overwhelming," he said. Dean Pierce added that last year's questionnaire on this matter indicated that 80% of those who answered would be interested in some sort of enrichment program. No cost, however was mentioned in the questionnaire.

Many of the 50 students present complained of their financial situation for next year. They said that the enrichment program would be shortening their summer vacations and that they couldn't get work during the Christmas recess.

One student said, "I would be interested in the enrichment program, but since they put in this tuition raise for out-of-state students I need those three weeks to work."

Dr. Havill answered saying, "I suspect that most of you wouldn't be affected more than a week. If you go back to last year's calendar, you find that you were getting out pretty near the end of May. So in that sense I don't think your school year would have changed very much."

One student pointed out that the tuition hike would drain the college of its out-of-state students. Dean Pierce responded, "We'd lose more if we lost the out-of-state student. The out-of-state student contributes to campus life, not only as an individual, but brings to Keene the culture of the region that he is from. This is a definite asset. Keeping the out-of-state student out seems to be more of a cost factor for the state legislature."

Another student called the proposed tuition raise "a lot of foolishness." He went on to say, "We are the ones who are suffering because the state legislature believes the foolish idea that they are going to get everybody in New Hampshire, qualified or not, into college."

To this Pierce answered, "Believe me, we do say the same thing to the legislature but we don't use the same words. We can't tell the legislators they are fools." He also recommended that the students who are not in favor of the tuition hike contact their local legislator.

Dean Pierce also praised the new program because it would increase the number of transfer students who would be able to begin the second semester at KSC.

"I have no vested interest in any calendar whatsoever," Dean Pierce continued, "We are actually trying to save you money; and money is a very important issue involved. The college runs on students, plus a meager amount of state aid. We just happen to be 50th, the last in the nation, in the amount of per capita appropriations. So when I speak of the possibility of enrolling 70 more transfer students I speak both in terms of enrichment and unfortunately also in terms of finances."

Mr. Havill took over saying, "At the moment, we would like to postpone this thing and work out the details in another

Continued on Page 4

Following a meeting of student senators and interested students with President Leo Redfern on Wed. Jan. 28, a Housing Advisory Committee has been appointed.

The main purpose of the committee will be to consider and recommend priorities to guide the selection of students who may live off-campus.

Members on the committee include: Margaret Richards ('71), Kathleen Kneec ('71), Stephen Lewis ('73) and John Maxwell ('72). Robert Mallat, Director of Physical Plant Development at KSC, will serve on the committee along with the dean of students. Until a dean of students is appointed, Dean Ruth Keady and Dean Ernest Gendron will serve jointly on the committee.

Criteria already suggested for deciding which students will be permitted to live off-campus are: male and female students 21 years of age or over; male and female students who are full members of the Senior Class; military veterans regardless of age or class status.

If the committee approves the living off-campus of female students, the college would, in the case of those female students over 21, notify their parents that they have decided to live off-campus under the housing policies of the college and if under 21, require signed acknowledgment from the parents, President Redfern indicated.

The committee would also decide on "secondary priorities" for off-campus living for juniors. It would also recommend policies concerning the right of the student to petition his assignment to on-campus housing. The basic requirement under-girding the recommendations of the committee would be that all college dormitories must be filled to at least designed capacity.

Criteria for official college approved off-campus housing, if it is required, would also be the charge of the committee to provide for inspection of such housing. In this connection the committee would consider whether the present policy of requiring female students, who may be eligible to live off-campus, to reside only in official college-approved off-campus housing, is reasonable or should be abolished.

Feasibility and desirability of uniform rentals or differential rentals between Carle Hall and the older permanent dormitories (women's residence halls) will be evaluated by the committee.

The committee would study and report on such situations as "tripling" students in a room designed for double occupancy, the president said. They would also consider if a reduction in per student room rental for those students involved in a "triple" (or similar emergency situation) would be warranted.

It was suggested at the meeting that all new incoming students should be informed of the existing college housing policies well in advance of their application here. This information would be published in the catalog, the Student Handbook, and similar information materials if the committee so decides.

Another charge of the committee would be to study and to evaluate the long range college housing requirements. Students would serve as members of sub-committees of the Campus Master Planning Council with the responsibility for studying and recommending the architectural program and recommending approval of the preliminary architectural design for such facilities to the Campus Master Planning Council.

The first meeting of the committee is scheduled for today.



## Monadnock Editorial

## THE FACTS REMAIN...

After all has been said, the same unhealthy situation still exists on this campus. We refer, of course, to the "conflict of interests" issue concerning Mr. Mallat and Mr. Costin. We cannot drop the issue because, unfortunately, the entire matter is abhorrent.

Whether or not what Mr. Mallat and Mr. Costin are doing is legal is not the question; the fact remains that it is an unethical situation. Mallat, Director of Placement and Physical Plant, and Costin, Director of Student Teaching are both open to easy profit — making and intimidation of students in certain areas.

We feel that they should either be made to relinquish their "off-campus college-approved" housing or resign from their positions with the college.

The students have spoken and now we have our Housing Advisory Committee. This is, of course, a step in the right direction. We must not stop here, however. The integrity of this institution is at stake when a situation like this is allowed to continue. All the safeguards in the world cannot stop men who are able to find many ways to get around them.



HI PAL!!

THE MONADNOCK would like to take this opportunity to extend a hearty hello to our dear friend Mr. Michael Blastos who, although is one of the richest men in town, still finds excuses NOT to advertise in THE MONADNOCK.

Yes, friends, let's all go over to Mr. Blastos' Snack Bar and have a greasy hamburger or two!!



## Letters to the Editor

To the Editor:

I also believe that the policies concerning off-campus housing need improvement. Many of the private landlords charge outrageous rents with respect to the quality of their housing, i.e. charging the same rent as the college. The students' pockets have been picked, and we need to do something about it.

To illustrate the outrageous rents versus the quality of living, I would like to cite the rents I have paid and the privileges included with each. If you will compare the off-campus housing with the following, you will see what I mean.

I have paid \$8, \$10, and \$5 a week for rooms. All of my rooms have been private and completely furnished. With the \$8 room, I had the following privileges: My landlady supplied us with linen and towels, she cleaned the house completely, including our rooms, and she allowed us full kitchen privileges. There were seven girls in the house. The \$10 room was in a private house, which eight girls shared. The landlady lived next door. We had a huge kitchen to ourselves and free laundry privileges. The \$5 room has the same privileges as the \$10 room, plus I have my linen supplied and a cleaning lady comes once a week to take care of the house. There are only six women in the house.

Presently, college housing costs about \$12.50 a week and you share a room. You must pay for your laundry and linen services. You have limited kitchen space, and otherwise crowded conditions. If you have a job in Keene, you must find another place to live during vacations, and thus you

spend more money. All of this seems highly unfair to a student struggling to further his education. If the housing goes up next year, the approximate cost per month would be \$72 for a double occupancy room. In Lebanon, N. H., one may rent a pleasant three room apartment for \$63 a month. In Hanover, studio apartments run \$80-90 a month. It certainly does seem that the off-campus student is being taken by the local entrepreneurs.

Many of these landlords seem to feel that since they are approved college housing, they may follow the college policies in charging rent. This following of policies goes as far as they have the monetary advantage. Since they are private businesses, they may then turn around and disregard or shape other policies to suit their pocketbooks. The college can say nothing about this because these landlords are in private business.

I have met only one landlady in this city who seems to care more about the students and higher education than she does about making money. She charges less, and her house is nicer than most of the others. It makes me feel a little better to know that there are people like her still left. I hope we can find more in the future.

Sincerely,  
Laurie Burckes  
disgruntled student!

To the Editor:

I would like to inform the Director of Physical Plant, the maintenance crew and the administration, of a problem that exists at Carle Hall. The roads and the parking lot around Carle Hall are unsafe and hazardous to both motorist and pedestrian. To go to classes we must walk on a sheet of ice and snow that is very difficult to maneuver. Some people have

been hurt by falling on the slippery surface. Although no one has been hurt seriously as yet, we are entering the worst part of winter and the conditions certainly will not get better. For the motorist it is a job to control his car on the icy and slippery pavement, and I believe that there have been a few minor accidents. As for myself and I'm sure for all the residents we request that proper plowing, salting, or sanding procedures be instituted immediately. It will take but a few short hours to remedy the situation and make the going easier for over 300 Carle Hall residents.

Steve Lewis  
Carle Hall Resident

To the Editor:

There is no doubt about it. KSC is a "suitcase college". No wonder people pack up and go home for many of their weekends. What does our swinging Alma Mater offer for weekend activities? Hell, there's more action in the average funeral parlor than there is on our campus any weekend.

It has been said that there is no sense in having weekly dances and various other activities because no one would come. Come on now! That is plainly a cop-out. If there were more activities on weekends our students would think twice before going home.

Stan Arthur

## THE MEN IN BLUE

It seems that our cartoon in the Jan. 21 issue poking fun at Campus Police came two weeks too early.

Recently, a student's car was towed away even though it was parked in a legal parking area. The car didn't have a parking sticker but the penalty for this is a mere fine of \$2.50. Why, then, was this car towed away? It seems that the police officer who ordered the towing decided that the student whose car it was, was a "wise guy" and that he, the policeman, had the right to create a lot of extra trouble for the student.

The campus policeman's job is to enforce parking regulations by issuing tickets when necessary and having cars towed away only when the car in question is creating an obvious obstruction.

It is not his job, however, to meter out extra punishment whenever he so desires.

## The Monadnock

Published Weekly During the  
College Year by the Students of  
Keene State College, Keene, N.H.

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## The Role Of Women's Council

By DEAN RUTH KEDDY

The Council for Women Students has long fulfilled an important role in recommending policies and planning activities pertinent to Keene State College women.

Originally organized as the Inter-Dormitory Council with the help and advisorship of Dean Dorothy Randall, for whom the newest of the women's residence hall is named, the Council later expanded its membership and interests to serve as the representative body of all women students, including commuters.

As stated in its current constitution, "the primary purpose of the Council is to promote better relationships and communication among the women students of the college, and to provide a channel of expression and action on all matters of interest and concern pertaining to the general welfare of the women students."

During the past two years the work of the Council has resulted in unrestricted evening hours for upperclasswomen, and change in the residence hall alcohol policy, which now permits possession of alcoholic beverages by residents who are twenty-one. It has been responsible for an extension of evening hours for freshmen women, and Council committee annually assists the Dean of Women in the selection of residence counselors.

The Council has just completed revision of the process by which its membership is selected, with the goal of encourag-



Dean Keddy Photo by Lemos

ing more women students to take a responsible working role in discussing relevant campus and social issues and in helping to formulate policies pertinent to women. The necessity of maintaining this opportunity for women students appears particularly important with the realization that either by "chance, choice, or chore," membership in many campus organizations is often predominantly male.

I look forward to the continuing identity of the Council as a unique opportunity for KSC women to develop talents and skills which will enable each to better fulfill her role as a competent citizen throughout her life.

Film Series Slated  
On Problem Children

By SANDRA MARVIN

Based on the growing concern for children with emotional or intellectual problems expressed by all teachers, the Special Education Program has organized a film series for the months of February and March. The program wishes to invite all interested students, faculty, and members of the Keene community.

On February 9, 1970, 7:00 P.M. at the Science Center 102 the film "Report on Down's Syndrome (Mongolism)" will be shown. It will present general characteristics and treatment methods including chromosomal findings in the area of genetics.

Monday, February 16, 1970 (7 P.M., Science Center 101) will bring an excellent film of 45 minutes—"Partners in Learning," designed specifically for teachers in programs for the educationally handicapped. There are three main sequences in the film—a seventh grade reading lab, a class for the children with learning disabilities, and a 4th, 5th, 6th grade classroom. This film has been cited as one of the finest education films yet produced.

A film entitled "Movement Exploration" will be shown on Monday, March 16, 1970 (Science Center 101, 7:00 P.M.) It utilizes "normal" children and is designed for K-6 teachers. It demonstrates a wide

range of activities involving primary and elementary school children.

The last film of the series will be presented on Monday, March 30, 1970 (Science Center 101, 7:00 P.M.). It is a 17-minute film called "Acquisition of Language by a Speechless Child." An 8 year old child who has never used words is demonstrated responding accurately to oral instructions which require the understanding of prepositions, varieties of adjectives and complicated syntax.

Keene State College is considered a pioneer in the Field of Special Education. Since 1959 and particularly in the last two years, this school has developed and expanded a program for training elementary and secondary education majors in special education.

Students interested in special education, whether as a major interest or an ancillary interest, have been involved in many activities here at the college. Many students have worked in the special education clinic, a diagnostic and teaching facility for mentally retarded children located in downstairs Huntress Hall. The classroom is in operation daily from 9 A.M. until 12 Noon and welcomes all volunteer help. The Keene State College chapter of the Student Council for Exceptional Children; another activity, is currently organizing a learning disabilities conference scheduled for Saturday, February 28, 1970 on the Keene State College campus.

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## Impressions Of A Student Teacher

By ROSALYNN SANTACROCE

It was an inner city school I drove up to that day, in the midst of one of New Hampshire's larger cities, in the core of the poor housing and welfare units. My assignment was a third grade class. The supervising teacher, whom I shall refer to henceforth as Mrs. Teacher, met me at the door. No sooner had we said our "good mornings", when she began informing me about the students in the class. As she named each child she related stories about their relatives whom she had taught previously, how each had acted and of course, to expect the worst from each individual she mentioned. In her greeting comments she implicitly stated that throughout the summer months she dreaded coming of the fall when she would have to face this class, and how much she knew she was going to hate each day with them. She apparently thought that this introduction would assure our alliance against the forces of the children.

The bell rang. From the playground we could hear sounds of feet running toward the door, each one trying to be the first to greet their teacher. Defensively abrupt, discouraging, Mrs. Teacher (a somewhere in the 1930's Keene graduate) met her children.

Our class was rather regimented; each child sitting in traditional wooden desks, raising hands should they want to speak, sharpen a pencil, get a drink of water or go to the bathroom. If anyone had been "bad" they could do none of these. Work was done from text books, word by word, page by page, as Mrs. Teacher sat comfortably at her desk shielding herself from the dirt, odor and obvious need of the children. Each moment was precisely planned, there was to be no deviation. Library books were neatly stacked in shelves, never touched. The reading table was dusty from lack of use. There were four bulletin boards in the room. One had a phonics rule chart on it, which the children could not read. The remaining boards had on them pictures that had been cut from magazines. They were neat, colorfully harmonized "pretty" pictures. Occasionally some of the children's work was placed on these boards. They were the dittoed coloring book type sheets.

Odd Hokes  
Rap Porno

KSC Ad-Hoc Morals Committee met secretly over the weekend upon learning from a reliable source that the Coordinator of the Thorne Art Gallery is in the process of securing an exhibition dealing with pornographic works of art. The exhibition entitled "Famous American Underground Graphic Art" came to the committee's attention when the postman who delivers mail to the college, asked that an envelope addressed to the Coordinator be opened, because there was the suspicion that the contents contained pornographic material.

The contents of the envelope included a catalog for the pornographic show, which was immediately confiscated by the postman because it contained photographs of the art work included in the exhibition.

The Ad-Hoc Morals Committee issued a condemnation of the exhibition and questions the artistic value of such a show, and also if such artists can be truly called Americans for corrupting the minds of our youth.

Asked to make a statement for the newspaper, the Coordinator had "No Comment", but was heard to mumble as he turned and walked away "... was only trying to get students interested in the art gallery."

The elementary school art teacher came in once a week. He had the children work freely with crayons, paints, chalk, paper and scissors, getting them accustomed to shades, textures, positive emphasis and negative emphasis. But the children were frustrated with this type of work, for they had been accustomed to being told what to do. Mrs. Teacher, however, did not approve of this — it is not art, there are no pretty pictures to hang around the room. And this negative evaluation of the children's work was evident to the children, for they too were never satisfied with their creations.

Mrs. Teacher preferred the music teacher. He came in once a week and their basic lesson centered around the flutophone. Those children who were not attentive to the lesson were punished by being denied music.

Among the children was John, eleven years old and still in the third grade. John's IQ varied from 50 to 75; no one knew why, no one bothered to find out. John had good days, and John had "bad" days, on his "bad" days we just put up with him.

Larry was a little older than John, he was twelve. Larry couldn't read and as a result couldn't do much of anything else. The reading consultant decided to hold a special class for those like Larry in the upper grades. But Larry was sent back to us in three weeks, for the project was abandoned as worthless. The children weren't learning. Strange they should say that, for in our reading group Larry could now recognize words like the, and, cat, dog.

There were others like Harold, whose mother entertained men throughout the weekend, who was kept in his room to listen, peep through key holes or stare out of the window at the children playing outside. Of course Harold's vocabulary was rather crude and his topics of conversation centered around what he had seen or heard during the weekend. He knew so well what was happening, but never really understood. And in science we were discussing toasters and electricity.

We also had some very bright boys and girls in our class. But these students soon lost their interest in most every subject for they were kept at the level of the majority of average or below average children. It was much simpler to arrange lesson plans by subject rather than by the individual child.

And so was the class. It was my first student teaching experience during that semester; and if it were not for the second experience it was doubtful that I would have remained in education.

"If schooling interferes with  
your education, give it up."

Mark Twain

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## Co-eds Compete



Joyce Weishaupt

Joyce Weishaupt is a junior with a major concentration in elementary education. She lives in Swanzy, N. H. and graduated from Monadnock Regional High School.

Some of Joyce's hobbies include swimming, water and snow skiing, horseback riding, sewing, and dancing.

She wants to travel and meet people, and to see them in their own environment. She enjoys psychology and working with children, but dislikes people who are untruthful with others and to themselves.

Florence Reed is a junior, majoring in physical education. Her favorite hobby is all types of sports, especially gymnastics and dance. This past summer Florence went to gymnastics camps in Michigan.

She entered the pageant to learn grace and poise and also to learn to be more like a lady.

Her pet peeve is "Somebody who acts like they're not-not to be false."



Florence Reed

Photos by Lemos



Shirley Potyrala

Shirley Potyrala is a junior and majors in elementary education. Her hobbies include sewing, sports, traveling, and walking.

Shirley's one wish is to travel to Europe and go to Poland to visit with some of her relatives. She would also like to visit Viet Nam to see what is going on there herself.

When asked why she entered the pageant she replied, "It will be very challenging to appear in front of people and to meet people."

Her favorite food is lobster, her pet peeve is false people, and her favorite courses are Math and English.

Barbara Temple lives in Sterling, Mass. with her parents and six brothers and sisters. This year Barbara is a junior and majoring in physical education.

This summer Barbara worked as a life-guard and swimming instructor at Wheelock park here in Keene. She enjoys swimming and all types of sports.

She said she entered the pageant because she wanted to find out what a pageant is like, and to meet people.



Barbara Temple

## Party

Continued from Page 1  
doubts, fears, anxieties and joys, where he can search and question without shame," said Father Vallee. "Second, we offer a word which is the honest response to the unique and highly individual needs of the students. And third, we offer a home where some degree of comfort and intimacy can be experienced...our home is the place where the student can experience a sense of belonging, of friendship and of being himself."

## Hearing

Continued from Page 1  
year. In fact this is the answer." He said that the committee would poll the community to find out the general reaction to the proposed calendar. Then, on February 4, the Calendar Committee will propose the revised calendar to the College Senate. The plan for next year would call for the 6 week break between semesters, but would not offer the enrichment courses, as these are still in the planning stages.

Following the hearing Pat Barnard, a member of the Committee, remarked that only a small minority of students were represented at the hearing. Saying that the hearing came at a bad time because of the proposed tuition hike, she stressed that the purpose of the program was education rather than money.

rights of family custom and civic law. The Anouilh tragedy is very different from the original concept. The Sophoclean play offered the classic unity of time, place and the action of a single plot only. The CAT performance allows for the introduction of more characters and subplots.

When Oedipus dies abroad, his sons, Eteocles and Polyneices, and Creon struggle for the throne. Polyneices and Eteocles kill each other in the battle and Creon retains the crown of Thebes. He orders that the brother who defended Thebes, Eteocles, be buried in a state funeral and that the other be left unburied and dishonored. The conflict in this tragedy occurs between Creon and Antigone, who attempts to bury her brother, despite Creon's edict. It is a conflict between the conflicting

Cheryl Downing

The major characters, Creon, played by Charles Howland and, Antigone, by Cheryl Downing, are more modern than

classical in nature. The play does use, however, a "chorus" made up of Mark Tullgren and Sharon Driscoll, and this concept is classically Greek in drama.

The production is designed to promote the contemporary quality of the story and this design is aided by a surrealistically created set and the employment of slides and original music. A series of film interludes created by Mr. Guidotti and Robert Carlton will also be used in the play.

These will later be incorporated in a full-length film to be shown this spring. The costumes worn by the players are basically modern and serve to further the now image of the play.



Charles Howland

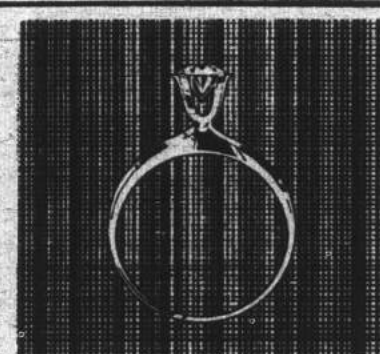
Photo by Foust

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VOL: XXI, NO. 14

KEENE, NEW HAMPSHIRE 03431

FEB. 11, 1970

## Urban Problems Discussed By Wilkinson

By RON BOISVERT

Dr. Fred J. Wilkinson, acting assistant commissioner of the U.S. Office of Education's New England regional headquarters spoke here Feb. 3 on the topic of urban problems.

A 1952 graduate of KSC, Dr. Wilkinson received his M.Ed. from Boston University and his Ed.D. from Harvard University. He has been with the Office of Education since June 1968 and is currently director of urban and community education programs of the New England Model Cities Program.

Dr. Wilkinson, a native of Wilton, N.H., opened his lecture by characterizing the nation's poor. He began saying, "Most of the population today considered disadvantaged are the minority groups: Negroes,

Puerto Ricans, Mexican Americans, Indians, Cuban Refugees, Appalachian Whites and the nation's poor migrant workers. They are concentrated in the central city slums or the rural depressed areas, but particularly in the inner city slums."

"The evidence seems to suggest," Dr. Wilkinson explained, "that in their yearnings, ambitions and potential they are not appreciably different from other people. Basically, they want what all of society wants, but are frustrated in attaining it."

"One program that is attempting to bring the inner city residents to full status in sharing the opportunities and accomplishments of the American Dream is the Model Cities Program," he told the audience of some 40 students and faculty.

Calling the Model Cities Program a "significant social experiment," Dr. Wilkinson said that it is "designed to concentrate public and private resources in a comprehensive 5 year program to attack the social, economic, and physical problems of slums and blighted neighborhoods in our cities, cities which vary in size from 4000 people to 8 million."

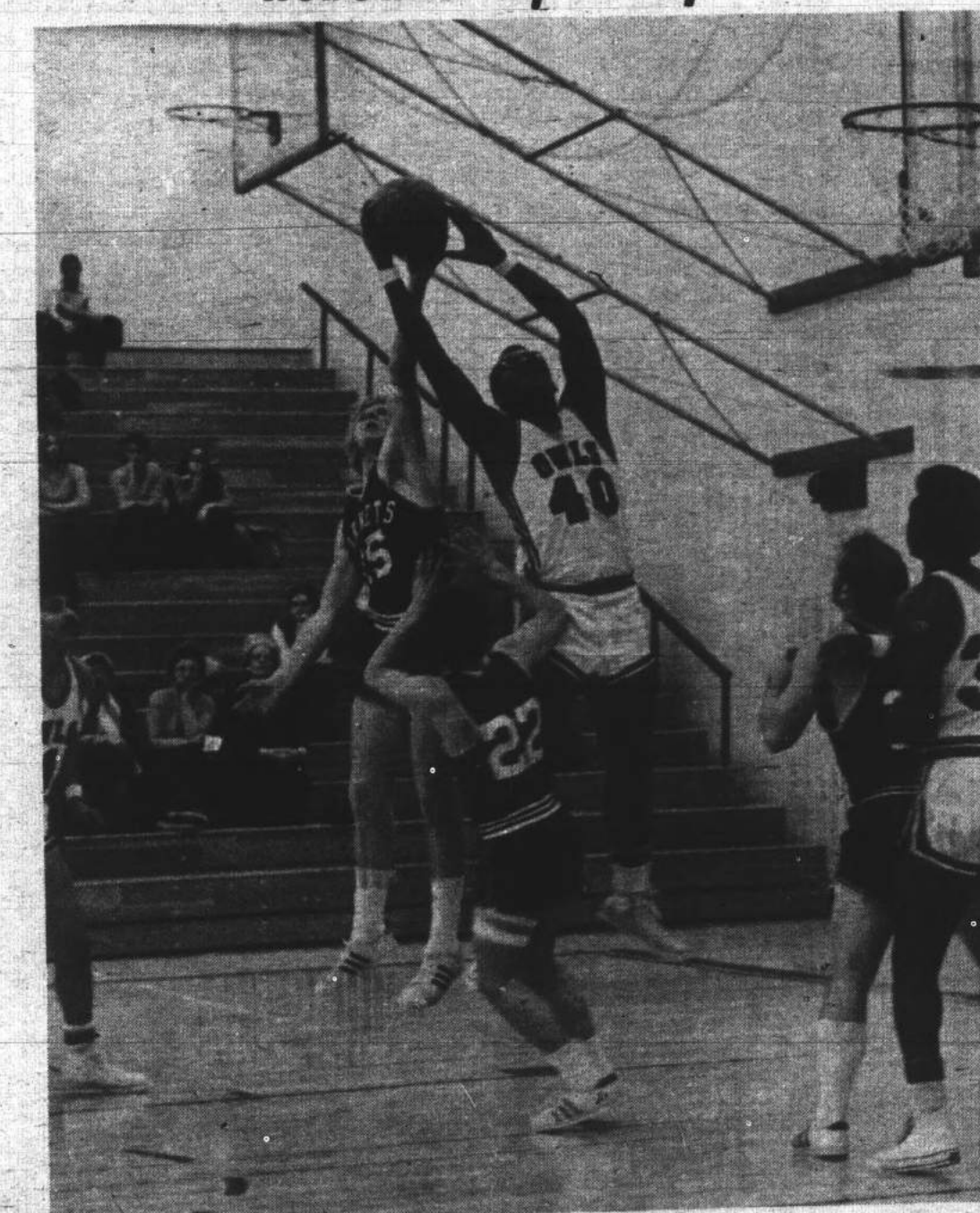
The basic goals of the program as outlined by Dr. Wilkinson are, "increased supply of new and rehabilitated housing, better education from pre-school to adult, improved health and dental services, increased opportunities for economic development, jobs and job training, better transportation, reduced crime and delinquency, better physical surroundings as well as public and commercial facilities."

"The inner city poor, white, black and  
Continued on Page 4



The goals of the Model Cities Program are explained by Fred Wilkinson.  
Photo by Foust

## Rebound By Terry



Dave Terry jumps for rebound in game with Lyndon State.  
Photo by Merrill

## GOV. PETERSON SUMMARIZES REPORT OF TASK FORCE

By RON BOISVERT

Governor Walter R. Peterson spoke here Mon. Feb. 9 to outline the recommendations of his Citizens Task Force Report.

The governor's appearance here was the first of a series of speaking engagements he has scheduled throughout the state to summarize the Task Force's recommendations. He is also attempting to acquire a grass-roots reaction to the report which he will take into consideration as he proposes various legislation to accomplish the report's goals.



Governor Peterson holds up his proposed reorganization of the executive department.  
Photo by Lemos

The governor began his talk by attempting to present the problems of N.H. in a "simplified context." He explained that in the last 10 years, the population of the state has increased by 25%, while the cost of government has about doubled. "While the population has increased by 25%," he said, "the population of out public schools has grown by 50%. We are paying the price of improved quality of education in N.H.," he continued, "The cost of public education has increased by 100% in 10 years."

He explained that the purpose of the Task Force was to define and suggest answers to the problems of the state. He divided the results of the report into 4 categories.

First, "between 3 to 4 million dollars is available in potential savings, short run, for the citizens of N.H.," he said. These savings would be the result of control over transportation, improved centralized purchasing, and the elimination of current, unfilled positions in state government.

Peterson's second point was that "they will not be lasting savings unless some of the money we save is invested in improved management."

"Making government work," was his next concern. Under this topic he recommended a 4-year term for the governor and an annual session of the state legislature.

His final point was that "the system does not grow as fast as the state. . . and therefore we need more money." As a means to gain an increase in revenue, Peterson cited the Task Force's recommendations for a 6% tax on business profits, a 4% tax on non-resident income, a 1% increase in paramutual tax, and a 2 cent increase in cigarette prices.

Calling the present tax structure in N.H. "just about the most antiquated that you can think of," Peterson explained that the business profits tax would raise \$22.8 million for the state. He stressed that this tax would not discourage new industry from coming to N.H. because "the heads of industry don't object to

Continued on Page 2



Governor Peterson answers questions on next year's tuition hike for out-of-state students.  
Photo by Lemos

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## Monadnock Editorial

## WHAT ABOUT EDUCATION?

Many citizens of both New Hampshire and other states heard Governor Peterson Monday night outline plans for progress of this state. The truth of a few matters really came out during the question and answer period.

Peterson received favorable signs from his stands on lowering the voting age from 21 to 19 and on reducing the size of the legislature, which has the largest House of Representatives in the nation except for the United States Congress.

However, Peterson's main concern seemed to be money - but very little of it for education. The audience's main concern dealt with the cutback in aid to the University system. Because of the cost of tuition for out-of-state students, there is a popular feeling that many of these students will not come to Keene, thus denying one kind of education by that action.

Peterson skirted the question of solving the problem by replying that it would be hard to sell the idea of more money for the University system to the state legislature. Yet, who, if not Governor Peterson, made the drastic cut in education in this year's budget?

Gov. Peterson stated in his formal speech that the money the Task Force hopes to save could be reappropriated. For what? No mention was made of education here.

The Governor expressed his sympathy for out-of-state students, but said that until the state receives added income, there would be little hope for them. (Incidentally, isn't it rather difficult to believe a corporation, or anyone for that matter, would be willing to pay taxes no matter how equitable they are?)

He pointed out to a Connecticut student that his state could afford to subsidize non-resident students because of higher economic standing. But as one girl asked, "What about Vermont?" I happen to come from Vermont, which has one of the lowest per-capita income standing, and yet we subsidize out-of-state students.

Peterson expressed a desire to up-grade the quality of education in New Hampshire. Many people seemed to think he contradicted himself by threatening the number and quality of out-of-state students by not helping them. The Governor seemed to like definitions; perhaps he should define "quality."

One of the ambiguous quotes Peterson used was, "Tradition is the albatross around the neck of progress." (One of the few examples of vocabulary appropriate for the general intelligence of the audience.)

What progress? The only progress we see is limited to the administration of the government, but certainly pays little attention to education.

The Governor's hope that the current enrollment of out-of-state students within the University system will remain as high as 25% and that the tuition will not need to be raised is just that—an unrealistic, clouded viewpoint. We think the Governor expressed many wishful thoughts, but few real solutions or encouragements. We at least give him credit for not making any promises!

Cheryl Doyle

## Peterson

Continued from Page 1

paying taxes if they are fair... if they are related to ability to pay."

The governor called the Task Force Report, "an approach to N.H.'s problems which is pragmatic, practical, and possible of accomplishment, not too far ahead of the people yet... our reach does not exceed our grasp."

Finally Peterson expressed his confidence that the enactment of the Task Force recommendations would provide extra revenue for the state "to solve some of the pressing problems of our time: additional state aid for a fully funded program to attack drug abuse, additional state aid for air control and water pollution abatement, additional state aid for a better air pollution program in N.H., to education, to a better law enforcement, soundly conceived rehabilitation programs for people who need help."

Governor Peterson then entertained questions from the audience of some 200 interested students, faculty, and residents of the Keene area. The first question concerned higher education in N.H., with particular emphasis to the tuition hike for out-of-state students.

Paul Levine Mellon, President of the Council of '72, pointed out that, "My parents are subsidizing N.H. students in out state (Conn.)...and yet I will be paying the actual cost of my education in N.H." He also noted that "this increase would cause the transfer of many students from the college and will deny the opportunity for out-of-state students to come to KSC." He then asked what action was being taken to combat these problems.

The governor began his reply stating, "We still need more money, and some of that money ought to go for aid to the state university; and this is a very hard thing to sell to the state legislature."

"The people in charge of the university system requested a substantially larger

appropriation that was actually granted: ...there wasn't money enough to pay for it," he continued.

Peterson went on to say, "I have opposed attempts to limit the number of out-of-state students that come to the state university because I believe very fervently that a vitally important part of the educational process is the association you have with other people."

He concluded, however, in saying, "You have come to N.H. and we want to make you welcome...but you have come from one set of circumstances where the economic rules were different, where the per-capita income was substantially higher; and therefore those people of that state could support a heavier tax burden; therefore there is more money available to fund public services; and therefore there is a different set of rules in which the game is played." He later said he would like to see as the "number one priority" the raising of the income levels of the N.H. residents such that we would be able to handle the problem like states with higher income levels.

Another student, foreseeing a drain of out-of-state students from the college, asked why this was permitted to happen and if it would be permitted to continue. Peterson answered saying, "First, I hope we can maintain the present ratio (25% out-of-state) and second, I hope it will not be necessary to increase tuition beyond the level that it is presently set at."

"I got the most amount of money that I could out of the legislature, 1969 session, for the good of Keene, Plymouth, and Durham," he added.

Frank L'Hommedieu, KSC Student Senate President commented, "It is in my opinion that the size of the state legislature is the major albatross around the state's neck." Pointing out that in many cases the legislators are ignorant of the problem of the state, he asked what the Task Force recommended in this area and

what the size of the legislature should actually be.

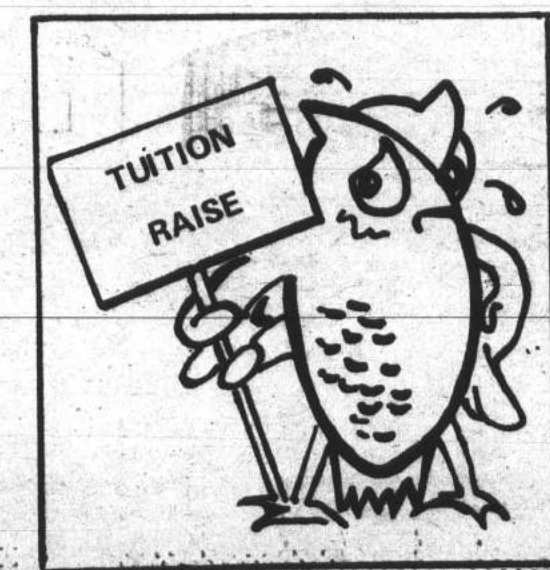
Saying that the report does not deal with this problem specifically, Peterson agreed that the size of the N.H. legislature (presently the largest governing body in the world) should be reduced. Noting that the average age of the legislators was about 67, Peterson explained that the major problem with the legislature was one of view point rather than ignorance. He went on to say that what is needed is a "better mix" of older and younger legislators.

When asked of his views concerning the lowering of the voting age in N.H., the governor said that he was in favor of a reduction of the age to 19. "Today's young people," he said, "through the media, through the technology...know a great deal more at an earlier age than perhaps I did at that age."

Another student asked why the state would want to pay money to build a stadium for a professional football team with money that could be used for a more important need: education.

The governor pointed out that a professional team is "worth from \$9 million to \$16 million in business it brings annually to the general area." Revenues to the state would then grow and "there would be more money available for some of the things you're interested in."

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## MR. GOVERNOR...!



In the final question of the evening, one student pointed out that with the increasing cost of education it would be impossible to "hold the line" on tuition in the future. Peterson, in reply, again stressed that, "I still hope we could hold the line in terms of constant dollars and their purchasing power...and leaving some flexibility to the trustees to admit at least 25% students from out of state because I think this is important to the educational opportunities you all have."

## The Monadnock

Published Weekly During the College Year by the Students of Keene State College, Keene, N.H.

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## PROPHET MOTIVE

## Students' Rights

By Fay L. Gemmell

A young man, kind enough to support my journalistic ego by evidencing at least an awareness of "The Prophet Motive", asked me to try my pen on the subject of students' rights. All right, Steve, let's try.

Somewhere under the broader subject of human rights there logically appears the category of students' rights, a subject much in need of intelligent study and responsible action.

There is a history of revolution and social evolution in the matter of human rights. For example, in England the aroused national conscience which finally got written into child labor legislation was rooted in the slowly emerging insight that children were little people, little human beings.

That they are indeed, and the whole world has a long way to go in understanding and implementing the power behind

That they are indeed, and the whole world has a long way to go in understanding and implementing the power behind that wise insight. Bothersome, controversial, but legitimate background questions wait impatiently in the wings of the play called "Today" for their entrance and their scene, stage center. When does a man become a human? Is a baby born human or is he a candidate for humanization? Is "human" confined to physiological and biochemical definitions of the highest form of animal life? Is the word psychological and spiritual in its overtones? Is it a combination?

If a human adult has rights, if an adolescent has, a student, a child, a baby, then sequential logic is not entirely lacking in the thinking of those who take the position that a human fetus has rights.

Among today's most ardent advocates

and demonstrators for students' rights, unfortunately only a few, as in the case of generations before them, give evidence of thinking beyond their rightful noses, a student may bitterly criticize his elders for not having planned a healthful future for mankind, at the same time, claim proudly that he is an "existentialist". Most students concern themselves with their rights only, and very current ones at that. Turned in upon itself, such a philosophy in any generation can become sheer despotism.

The cry for the right to do one's own thing is a very old cry. If the older generations didn't always clamor for that same right, then it is evident that today they are learning fast—from the kids. (Margaret Mead take note.)

Let's take a current illustration from our own campus. Many a student will argue for, even demand, HIS right to do whatever he "feels to be right" regardless of what mores, traditions, laws, or rules say or have said. Slow though progress may be, an ear is being given to such demands. Many of them are based on genuine concern for such human and humane precepts as righteousness, justice, and mercy, "old" but sound virtues, all capable of translation into the mod vernacular and "free" expression.

A professor, on the other hand, doing HIS thing, being himself, is often sharply criticized by some students, sometimes in a very personal way. It is my understanding that a recent College Senate ruling states that class attendance in itself should not be the measure of the grade received by a student in a course. Speaking of rights, what right has a student, himself an ardent do-your-own-thing advocate, to criticize a professor who acts like-wise and continues to take attendance regardless of the new ruling?

It is impossible to prove whether or not a professor, consciously or otherwise, under the old rule or the new, allows the attendance record to effect his grade evaluation. It is in a very similar way impossible to prove whether or not, consciously or otherwise, under old rules or new, students who live together, sleep together allow that fact to affect their objectivity regarding sex, love, marriage, the family, and even mental health.

In each case, in inescapable historic context, we shall see. Perhaps the mood of the day is more, we will see—if the old grammatical tense difference is still in vogue.

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## The Essence Of Landscape

By JANET VLACHOS

Lilla Cabot Perry painted a landscape in oil on canvas which upon close observation contains purple birch trees, skies streaked with yellow and Mt. Monadnock executed in a combination of pinks, yellows and lavender—perfectly capturing the essence of a late afternoon winter scene near sundown. Mrs. Perry has subtly corrected a common misconception that birch trees are white with grayish of black flaws in the bark revealing to an at first dubious eye, that birches always have been and always shall remain to be, colored by light to dark tones of purple. Drifting to the background where Mt. Monadnock majestically rests, she once again confronts the viewers self-assured sense of reality and truth, boldly suggesting that the mountain is yellow, pink blue and purple all at once, which any imaginative person will deny in a second. But waiting and observing for a few extra seconds, Mt. Monadnock slowly melts and belongs in the mellowness, of all soft colors as the artist speaks of her exposure to nature, through color and light.

The paintings on display at the school Art Gallery are by a woman who painted during a very exciting time in Art History—the Impressionist period of the late 1880's. The concern for light and color values—stemming from the Artist's need for a new freedom on his canvas. Painting out of doors was a new idea and exposure to nature brought a freshness and new concept to painting. Art of imagination rather than imitation, which at first may be difficult for an observer to accept capturing the essence of a moment, an image, the colors of the image.

Mrs. Perry has captured the essence of landscape scenes right in this area and also proved her competence at portraits. The translucent quality of the faces gives to each one, a certain breathing agelessness, which she achieved through her knowledge and sensitivity of color and interplay of light.

Learning that snow is not white, it becomes colored with luminous intensity, just as a shadow is not absolutely dark, but colored. The image of color.

## Housing Committee Meets; Lewis To Chair

By RON BOISVERT

## MOOG TO SPEAK ON SYNTHESIZER

By RON BOISVERT

Robert Moog, the much acclaimed developer of the Moog Synthesizer will speak at KSC on Mon. Feb. 16. His topic will be the Synthesizer and Electronic Music.

Mr. Moog is a 35 year old graduate of Cornell University where he majored in engineering physics. Moog has been working in the development of electronic musical instruments for some 20 years. He is the developer of the synthesizer, a device which electronically duplicates and innovates any sound desired, using the piano keyboard.

The synthesizer has been used by many popular groups, such as the Beatles and the Rolling Stones. It has also been used for the background music of many motion pictures as well as TV commercials. It was used to duplicate compositions of J.S. Bach in the recording "Switched-On-Bach", the largest selling classical recording of the past year.

An informal coffee hour will be held on Mon. morning with Mr. Moog in the Music Dept. All faculty and students are invited to both coffee hour and lecture at no charge.

The lecture is being sponsored by the KSC chapter of the MENC, and will take place at 1 p.m. in the Waltz Lecture Hall of the Science Building.

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The first meeting of the newly formed KSC Housing Advisory Committee was held on Feb. 4.

Stephen Lewis ('73) was chosen chairman to head the 7 member committee. The first order of business was a discussion concerning which students would be permitted to live off-campus next year. The committee agreed that the college should fill the present dorms to designed capacity before any students would be permitted to live off-campus.

Cathy Kneel ('71) a KSC student and member of the committee proposed that the number one priority for off-campus living should be given to veterans. "Freshmen," she said, "should be required to live on-campus. Seniors who have lived on campus 3 years should not have to live here."

The committee then agreed that "all veterans, upon application, should be given preference to live off-campus."

Seniors, 21 years of age, male and female, would be given next priority, it was agreed. Parents, however, would be notified of their son's or daughter's decision to live off-campus. All student teachers, it was further stated, would be included, with preference, in this second category.

It was also pointed out that if all campus housing was not filled, no student would be permitted to live off-campus. "The big question," said Robert Mallat, Director of the Physical Plant, "is that we don't know how many students will enroll next year." Citing the tuition hike in effect for next year, Ernest Gendron, Dean of Men, went further saying, "We don't know how many students we will be able to draw next year."

The next meeting for the committee is scheduled for Tuesday, Feb. 10.

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## Notes from the Green Room

By E. T. Guidotti

[These bits and pieces are derived from an actors exercise in which an actor chooses five random words, out of 50 or 60 supplied by the Ensemble, and builds his phrase using them.]

### Impressions of ANTIGONE by The Celebrant Actors Theatre

-Acceptance of Aged Tension is our black and red rejection  
-Alone, powerful anger-rage rubs frustration strange  
-The Fear of Death in Tragedy gives the color red to the C.A.T. performance of *Antigone*.  
-Love? No. Pathos and confusion rule the kitchen of *Antigone* in the morning.  
-*Antigone* is woman but is not placid, for what takes place around *Antigone's* bench is ominous filled with hate, love, and loyalty and finally destruction.  
-*Antigone's* stubborn lack of surrender forces Creon to brutality that is deep inside his absurd mind of politics.  
-The pride of Oedipus was scared out of Ismene's sister overshadowing her passion for life itself.  
-Anguish and martyrdom? No. The red soul shows no anguish.  
-Act out the fear and hate toward the callous guard.  
-The care in this irony gives deception strength, but also make it a trap.  
-The Queen smothered in her midwife as the girl excites her defiance without shame.  
-Creon rules his country out of touch with every man possessing only the love of his velvet cat.  
-From the womb comes the mire of duty and thrones and the omens of death.

## Wilkinson

Continued from Page 1

Puerto Rican," he went on, "must be faced, dealt with and fairly treated by your generation and mine, otherwise the country we pass on to our children and grandchildren may be one too terrifying for them to wish to inherit."

"Our central task," Dr. Wilkinson concluded, "is to complete in the 70's what we started in the 60's: to help people to help themselves while continuing to cherish and preserve individual dignity."

A question and answer period followed the lecture. In response to a question concerning the means used to reach a solution to urban problems, Dr. Wilkinson said, "In order to solve the problems of the cities, and they must be solved, the problems of race relations, and they must be solved, unusual, unique, creative, daring, challenging solutions must be found. Some of these solutions undoubtedly will be out of keeping with the American ethic of the past; but I think that we must realize that some of the American ethics of the past have been somewhat out of keeping with the character of what they were supposed to have been; and have created our problems."

The lecture, which was held in Waltz Lecture Hall, was the first of a series sponsored by the Council of '72.

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## Antigone Opens Tonight

By COLIN R. LYLE

The Celebrant Actors Theatre is presenting the Jean Anouilh play *Antigone* this week. The performance takes place in Drenan auditorium at 8:20 on Tuesday, Wednesday, Thursday, Friday, and Saturday.

The director, E. T. Guidotti, and Robert Carlton, who is in charge of special effects, have introduced a number of original touches into the performance of this classic Sophoclean tragedy.

Slides and film interludes have been added to the visual media of the play and music has been composed to fit the new theme and structure.

The play opens with an explanation of the story and an introduction of the characters by the chorus composed of Sharon Driscoll and Mark Tullgren. The concept of a chorus, which keeps the audience informed of what's happening and helps set the mood, is basically Greek in form. The chorus also introduces the parts that the gods take in the play.

The individual acting in the major roles, Charles Howland as Creon and Cheryl Downing as *Antigone* is extremely good and adds considerable life to what could have been a mediocre play. The Anouilh version of *Antigone* leaves something to be desired at times but the quality of the acting more than makes up for it.

The effect of the slides and the correlation of these slides with the action on stage is a major success. The slides, for the most part, are abstract creations but they often mirror or set the mood for the action on stage.

Another big plus in the production of this play is the effect produced by excellent lighting. This is an often overlooked area of theater and Jan Nadeau, who controls the lights, is doing a fine job.

There were, in the version I saw, some minor problems in the ability of the audience to hear the actors. Due to the slide projector, which should, by now, be silenced and the acoustics of Drenan auditorium, some of the key lines in the play were missed by the audience.

Also the overall mood of some scenes suffered in relation to the individual performances. The mood, however, was aided by the introduction to the characters of animal actions and traits.

The mixture of conflict between *Antigone* and Creon is extremely powerful in scope. This, blended with the introduction of sub-conflicts between the two sisters and between Haemon and Creon, leads to the involvement and total immersion of the audience in the struggle that is occurring on the stage.

The lighting, special effects, music and most of all the fine acting make *Antigone* an excellent performance and well worth seeing.



Camie Foust (l.) plays Ismene and Cheryl Downing plays Antigone in tonight's play.

## Wind Concert To Be Given

By JANET VLACHOS

On Tuesday night, February 17, the KSC Wind Ensemble will present a concert at 8 p.m. in Drenan auditorium. It will be conducted by William Pardus, head of the music department.

## Council Discusses Carnival

Plans for this year's Winter Carnival Weekend were discussed at the last meeting of the Social Council on Jan. 26. The Miss KSC Pageant will start off the weekend at 8:00 p.m. on Friday, Feb. 20.

Judging of snow sculptures will take place the following day at 11:00 a.m. Prizes will be awarded in two separate categories. All fraternities on campus will compete in one category, with dorms and campus organizations other than fraternities comprising the other category. Color or may be used in this year's snow sculpture. Organizations wishing to compete must fill out entry blanks which can be secured from Mrs. Wagner in the Student Union Director's Office; deadline date for application is Feb. 13.

A dance will be held Saturday night and the main event of the weekend, the Stevie Wonder Concert, will take place the next day at 2:00 p.m. There will be no admission charge for KSC students.



## Co-eds Compete

Kathy Dobens is a freshman from 15 Bell St., Nashua, N.H., majoring in elementary education.

One of the tiniest girls in the pageant at 5-feet-2 and not quite 100 pounds, Kathy is one of seven children and has three brothers and three sisters.

She placed third in the Hallmark Card art contest and enjoys painting, sewing and horseback riding.

## COUNSELORS

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Water Skiing and / or

Drive Motor Boat  
Swimming Ability Required  
Training Program Held  
Prior to Opening of  
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VOL. XXI, NO. 15

KEENE, NEW HAMPSHIRE 03431

FEB. 18, 1970

## WINTER CARNIVAL WEEKEND APPROACHES Stevie Wonder To Appear



Tamla Recording Artist, Stevie Wonder

## VOTE TO BE TAKEN MON. ON PROPOSED CALENDAR

Open letter to KSC community:

In our efforts to solicit opinion from the college community, the calendar committee presents, for your scrutiny, the following sets of calendars. (Each set is simply a two year version of the same basic calendar with appropriate date adjustments). It is our hope that you will examine these calendars then cast your ballot for one or the other on Monday, February 23, 1970.

During the balloting, the calendars will be color coded: white will represent the revised calendar and blue will represent the calendar on Page 2.

[See page 2 for copies of the current calendar and the proposed calendar for next year]



Dr. Robert Moog discussing electronic musical sounds Monday, Feb. 16 in Science Center.



THE LONG AND SHORT of it in maxi and mini coats are worn by these 10 contestants in the Miss Keene State College Pageant set for Friday night (Feb. 20) at the Keene Junior High School auditorium. See back page for full page layout of contestants.

## MISS KSC PAGEANT TO KICK-OFF EVENTS

## MOOG HAPPENS, DELIGHTS CROWD

By BOB RANSOM

Moog happened in Keene. The revolutionary in the blue buttoned-down collar shirt appeared at a coffee hour Monday morning. Later, he gave a lecture-demonstration in the Science Center from 1 p.m. until 3 p.m. Moog was sponsored by the MENC.

Arriving from a concert series in Manchester, Dr. Moog demonstrated his synthesizer to an open class in the Music Room. Moog said the synthesizer had been developed over the last five years. Each costs \$5,000. First he emphasized that his brain-child does not produce fake musical sounds, but rather genuine electronic sounds.

"Sounds are put together out of its component parts." The sounds are first generated, then shaped by the "modifiers" and finally given contour by the "controllers." He explained that these are the steps from raw sound to musically interesting pitches.

In the afternoon he appeared before a SRO audience eager to hear the man who developed the synthesizer used on the popular Columbia album, "Switched on Bach." After a tape collage of and on electronic music, Dr. Moog went into the science involved in this new instrument. Next the musical engineer demonstrated live sounds on the console of plugs, dials and switches. He ended the MENC sponsored demonstration with five diverse electronic compositions. There were abstract compositions, like "Synthecon," improvisations, and literal translations of music.

The conservatively dressed Moog demonstrated a fantastic depth of understanding both in engineering and music. Most people had strong reactions to Dr. Moog and his synthesizer. One coed responded, "Yeah, wow! It's very new to me, but I'm enjoying it." Another replied, "Really good. I learned a lot more about this type of music." One music professor, when asked for his reaction, said "Definitely positive. Moog touched on a sound experience that is really immediate." Other comments ranged from "Great Stuff!" to "Fascinating" and finally, "mmmmmm." One student summarized all reactions by saying "it was reminiscent of those things that are to be."

The winner of the Miss KSC Pageant will be judged on beauty, poise, scholarship and talent and will be crowned by Paula Culley Purla, winner of the 1969 pageant. The new queen will reign over the carnival weekend and will go on to the Miss New Hampshire Scholarship Pageant to be held in Manchester this May. The new Miss New Hampshire will compete in the Miss America contest set for Atlantic City, N.J., next September.

Tickets for the pageant are available this week at the student union or at the door. There is no admission charge, but the doors will be opened at 7 p.m. for faculty and students, with the public admitted starting at 7:30 p.m.

The 12 contestants are Susan Crosby and Tina Kalantzis of Manchester, N.H.; Joyce Weishaupt, Maria Konides and Florence Reed of Keene; Arlene Guthrie and Karen Peterson of Northport, N.Y.; Barbara Temple of Sterling, Mass.; Shirley Potyrals of North Hatfield, Mass.; Beverly Adler of Raynham, Mass.; Darlene Chandler of Hopkinton, N.H., and Kathy Dobens of Nashua, N.H.

Judges are Dr. Michael D. Keller and David R. Leinster of the KSC faculty; Robert Cohen, producer of the Miss New Hampshire pageant; Meg Geraghty, women's editor of the Manchester Union-Leader and William Haggerty of Milford.

Miss Jean Cotti, a Keene State College senior from Plymouth, Mass., and winner of the talent award last year, will be mistress of ceremonies, Peter L. Desrochers, a KSC junior from Manchester, is directing the pageant.

The snow sculpture entries will be from the fraternities and residence halls at the College. The winning sculpture, based on the theme, "To Every Time

Continued on Page 3



## Calendar

Continued from Page 1

he current calendar. In this article the calendar with the shaded border is the "blue one." The essential difference between them is that the revised calendar has a three week optional period for study or vacation between the two regular semesters. By optional we mean that students would not have to attend the session nor would faculty have to teach dur-

ing the session. In short, it would be a three week self-sustaining period wherein students and faculty could create new courses, hopefully to enrich or broaden the normal educational experience. Individual research, travel, living in a ghetto etc., are the kinds of programs envisioned for the interim session. The interim program would carry 3 credits and students would be required to pay tuition and room and board charges comparable to normal semester rates. Travel expenses, of course, would be extra and would depend

on the length of the particular trip.

If anyone has questions about these calendars, please contact one of the committee members for clarification. We are striving to communicate with everyone because we want this proposal to get a fair hearing before you cast your ballot.

In sum, please study these calendars and their implications. Then vote on Monday, February 23, 1970. Students can vote in the:

- a) Union 9:00 - 11:00; 1:00 - 3:00  
b) Commons 11:00 - 1:00

Faculty and administrators will be polled through their mailboxes.

You all have to live with the calendar so please vote.

Sincerely yours,

Thomas L. Havill, Chairman  
Miss Patricia Barnard  
Mr. Peter H. Batchelder  
Miss Kathleen D'Alessio  
Mr. Harry E. Kenney  
Dr. Dorothy L. MacMillan  
Mr. Douglas F. Mayer  
Mr. Paul L. Mellon  
Dean Edward F. Pierce

## Revised Calendar

1970

FIRST SEMESTER

Su.	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	Sept.
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
	1	2	3	4	5	October
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
	1	2	3	4	5	November
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
	1	2	3	4	5	December
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1971

	1	2	3	4	5	January
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
	1	2	3	4	5	February
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
	1	2	3	4	5	March
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
	1	2	3	4	5	April
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
	1	May				

September:

- 3 Last day to be admitted
- 8, 9 Advisement and Freshman Orientation
- 10 Registration
- 11 Classes begin
- 12 Saturday, Classes run on Thursday's schedule
- 25 Last day to add a course

October:

- 30 Mid-semester warnings
- Last day to drop a course

November:

- 25 Classes end 12:00
- Thanksgiving Recess
- 30 Classes resume - 8 A.M.

December:

- 16 Classes end 5 P.M.
- 17,23 Final Examinations

January:

- 11-31 Faculty Workshops

SECOND SEMESTER

January:

- 28 Last day to be admitted

February:

- 1 Advisement
- 2 Registration - second semester
- 3 Classes begin
- 15 Last day to add a course

March:

- 28 Last day to drop a course
- Classes and 5 P.M.
- Spring recess
- Mid-semester warnings

April:

- 5 Classes resume - 8 A.M.

May:

- 14 Classes end - 5 P.M.
- 15-22 Final Examinations
- 29 Commencement



## Monadnock Editorial

## GUEST EDITORIAL

While attending Governor Peterson's speech on Monday, Feb. 11, I looked around and noticed that in attendance was about 1/5 of the faculty and an equal portion of the student body. There appeared to be about 1/8 of the administration present. Others may have been there; they were neither visible nor audible.

It seems to me somewhat catastrophic that the college community will allow the increase in tuition for out-of-state students to go unchallenged. Such a lack of concern on the part of all involved is indeed a discredit to the college community.

There are two possible reasons for the silence concerning the tuition increase. First, the faculty apparently feels that the increase in tuition will not in any way harm or hinder the educational opportunities at Keene State. If in fact they do not agree with the increase in tuition and are able to realize what limitations the increase will force upon the college, it would seem that they would speak up and take the necessary action to do everything in their power to prevent this.

Most of the students seem to realize what limitations the increase will place upon the college but few have tried to express their feelings in order to influence the decision.

I am certain that the faculty and administration also realized the limitation involved. Even the Governor was aware of the damage that will be sustained.

Yet silence seems to make the increase a certainty. Dr. Redfern has been known to express a positive attitude concerning the number of out-of-state students attending Keene State; yet he said in the KSC Calendar of Events, vol. V number 19

We deeply regret the necessity for having to write this letter but we believe that it is only proper for us to provide this information well in advance of implementation so as to enable you to make appropriate plans. It is our hope that the increase in tuition due to legislative action will not seriously hamper or discourage any of our present or prospective students from attending Keene State College and gaining advantage of the educational opportunities available to you.

I honor Dr. Redfern for presenting this information well in advance so that the students can make the appropriate plans for the following semesters. But Dr. Redfern's hope that the increase will not change the face of the college is apparently a rather vain hope, for the increase in tuition for out-of-state students will seriously discourage not only out-of-state students but in-state students as well from attending KSC.

I am under the impression that something can and must be done to let the legislature and the people of New Hampshire know what damage will be done to the educational opportunities at KSC. I propose the following plan: that students, faculty, and administration of Keene State College join together and select an effective group to represent the college community. That similar representative groups be chosen on the other campuses of the university system at our initiation. That the combined groups meet and resubmit the question to the legislature in its special session in March. Let us not underestimate the effect that UNH, Plymouth, and KSC campuses could have in a joint effort.

It is going to mean that the students must become aware of the problem which means they just might have to read or perhaps even study the problem. It will mean that the faculty must voice their opinion and if they have the support of the administration they won't feel left out on a limb. And the administration can show its concern about the welfare of the college by fully and openly supporting the attempts of a united student-faculty movement.

We must show the legislature that we cannot accept the legislation that caused the increase in tuition for out-of-state students. If we expect to call Keene State a college, a place for educational opportunities, then WE, the students, the faculty, and the administration, must combine our efforts to ensure a change.

Craig Wheeler



## Letters to the Editor

## TOWN PREJUDICE TOWARDS STUDENTS REPORTED

To The Editor:

I thought I'd take a minute to comment upon a situation I have recently come up against. Although I'm 24 and a veteran I'm just starting here at Keene. I really don't know much about college students or their feelings other than what I have seen on T.V. or read. I suppose I would be classed as a middle American in my views. I haven't done much flag waving or felt the need to protest against anything more important than a traffic ticket. But, all of a sudden, I have found myself in a community which I am judged by other's actions.

## 'SUITCASE' COMPLAINT

To The Editor:

I was very surprised to learn that the student Union Snack Bar closes as early as it does on weekends.

If this college is ever to become anything else but a "suitcase" college, we have to make up our minds to keep the Student Union and the Snack Bar open for as long as possible. After all, it is the STUDENTS' Union, isn't it?

Perhaps the Union Board of Control could hire a person to handle business at the Snack Bar during the hours that it is presently closed, namely Friday and Saturday evening. If as little as coffee and cold sandwiches are served, it would still represent a great improvement.

Also, more dances should be held. This would further encourage students to remain on campus on the weekends. Perhaps as little as 25 cents could be charged which would be used to pay the one person working the register at the Snack Bar.

Instead of encouraging students to stay on-campus over the weekends, it seems as if the administration and certain business interests have been trying to drive the students away.

I think it is necessary to begin working together to make this the college that it should, in fact, be.

Lou Robichaud

## NOTE ON NOTE

To The Editor:

What is "absolute excellence"? For those of you who may be somewhat perplexed at such an inquiry I recommend that you requisition yourself a copy of the latest issue of the *Journal* and carefully examine the Editor's Note. At this point my letter may sound more than caustic and if it does well...

Why such a crass Editorial note should have been written in the first place is simply beyond my grasp. Furthermore, who in hell is omnipotent enough to even infer "absolute" anything especially "absolute excellence"?

In closing, I would like to say that I feel such a note as that one could easily become a form of discouragement rather than encouragement to young artists.

Sheila Lemos

## HELP NEEDED

Our efforts to publish an eight page newspaper every week have been held back by faulty equipment, lack of certain other equipment, and a lack of student participation on our staff.

We hope to alleviate the problem of equipment by appealing to the Student Senate for additional funds for next year. Several Student Senators have already expressed interest in helping build up The Monadnock into the newspaper it can and should be.

We can now only look to the students of this college to support us by offering their services on our staff. Our most pressing need is for reporters; specifically, sports writers. There is also a need for help in typing, photography and make-up.

Anyone interested please call 352-7309 or, better yet, come up to the office and speak to me, Ray Miller, about joining the staff. We are now located on the THIRD FLOOR OF THE STUDENT UNION.

I am concerned about the image that the typical KSC student presents to this community. As near as I can figure it out the students of this college and the institution itself provide a sizable chunk of the income of Keene, N.H. There are many businesses in Keene which wouldn't be able to survive without the income derived from KSC and its students. And yet we're treated as undesirables. As a matter of fact, we're discriminated against by various industries here in town.

To illustrate my point I'll tell you what has prompted me to write this. A friend of mine came back to school after a weekend at home. He tried to get a motel room for two married friends of his, not college students, for Winter Carnival Weekend. Oh, he made the reservation all right. But when the room clerk found out that he was a college student he was told that, "We don't give rooms to college students."

No arguments on his part could change the motel's position. I felt that this was not only a little odd but ridiculous. I called another local motel and got exactly the same results. I guess I got a little angry and called the police station. I was told that, although the person I was speaking to really didn't know anything about it he, "sort of had to sympathize with the motel's position." This made me angrier.

I then spent the whole afternoon on the telephone. I talked to several lawyers in town, the Attorney General's office in Concord and again called this prejudiced motel. The second time I called the motel I asked for concrete reasons why college students would not be allowed to stay in this public facility. I tried to be nice and stated that not everyone was a troublemaker. I was told that, "You all look alike," and that college students are "unruly, rude and cause malicious damage."

Continued on Page 5

## The Monadnock

Published Weekly During the College Year by the Students of Keene State College, Keene, N.H.

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## COPY EDITOR:

Ceryl Doyle

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Anne Marie Chaput, Louise Arel, Mrs. Doris Stewart, Chris Kilbride, Camie Foust, Irene Lyon, Cathy Fugere

## ADVISER:

C.R. Lyle II

## Letters To The Editor

## PREJUDICE

Continued from Page 4

Even I can sympathize with the motel's position because kids are kids and we all go overboard sometimes. But, I do not feel that a motel, restaurant, gas station or any other facility gaining on their income from the general public has the right to exclude any person for the sake that he is a representative of a group. Granted, a facility such as this has the right to eject, with justification, any person or persons which prove to be undesirable. But this can only be after they have entered this facility. No one has the right to prejudice me or anyone else.

It's too bad that we have earned this reputation here at Keene. Sure, a small minority has put a bad name on the majority. But, we're in the process of maturing. The citizens of this community have already passed this way and are supposedly mature individuals. Thus, they are more responsible for their image and actions than we are.

The students of KSC should be concerned. Many of them have experienced the same treatments I have. Most of them don't deserve it. The students of KSC should analyze this situation and the community we're living in. The town should be concerned with the image it presents to KSC.

Thank you,  
David A. Smith  
Carle Hall

THE MONADNOCK will not print any Letters To The Editor unless they are signed by name. Names may be withheld from printing, however, upon request. This newspaper also retains the right to strike any opinion in a letter which, in our opinion, might offend our readers.



## The Question Of Alternate Servitude

By FRANK L'HOMMEDIU

A requirement for all conscientious objectors who are classified 1-0 is that they perform two years of alternate civilian service. A CO's local draft board provides him with a listing of approved jobs which he may seek. The list usually includes work in hospitals and other extremely low paying jobs.

The rationale for this requirement is that every male has an obligation to serve his country for two years in the armed services and that if he is conscientiously opposed to the military, he should fulfill his obligation by alternate service in the "maintenance of the national health, safety, or interest," as stated in the Military Selective Service Act of 1967. This might seem reasonable, yet a number of valid objections to alternate service can be raised which cast doubts on the motives for this requirement.

The facts are that there are several classifications which allow a registrant to avoid military service and alternate service as well. Many registrants classified IV-F, III-A, IV-D, and V-A (check the back of your draft card for an explanation of these classifications) are physically and mentally able to perform alternate service, although they are considered unfit for military duty. What of their obligation?

While the registrants who object to war and the military on conscientious grounds

are required to work under conditions of hardship and subsistence, those registrants in the aforementioned classifications are not required to perform such service, being free to seek the most pleasant and best paying jobs available.

Further, although service is supposed to be performed in the national interest, CO's that I have known have been prevented from taking jobs in Head Start and from working in ghettos because those areas were to politically controversial.

Why these discrepancies? It is clear to some people that alternate service is a means of punishing men who object to the system. It is meant to discourage such objections by "testing" and overtaxing a CO's sincerity. It becomes an extra burden on CO's, who encounter enough hardship in simply getting their 1-0 classification. Alternate service is a penalty in that it requires service of CO's that is not required of any other group of military exempt men; and such service is often menial, insignificant and far below the ability of the man.

Of course, the Selective Service charges that it is unfair for one young man to suffer in the service, while another remains a civilian and lives freely. But every man has a choice about entering the service. If he believes in it, he should go. If he doesn't believe in it, he should not go. Much of the soldier's anxiety arises be-

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We all know these problems exist and something has to be done about them but seeing that this institution is supposed to be of higher learning a scientific, psychological or sociological organization could have presented an unbiased unpropagandized program to relate to the problems and their resolutions on a college level. The problem should be treated in the light of how to curb the population rate because sex is an inborn drive in all organisms, how to cure alcoholism because ever since men knew how to use it as a beverage there has been alcoholism and there will be until a preventative (chemical or mental) is found and a reclassification of our drug code is modified to the various lawful uses and misuses according to scientific fact-finding if we ever live to see Huxley's *Brave New World*.

Who was it that once said "Religion is the opiate of the people?"

Steve Stefanik

## EDITORIAL IS CRITICIZED

To The Editor:

Your newspaper is to be commended for some of the energetic work you have done this winter in the interests of the student body at Keene State College, particularly in regard to the situation in which an administrator and a faculty member own housing which is rented to students.

There's little doubt of the legality of such an arrangement, but even the most casual observer must certainly question the propriety of it.

Perhaps it's because I've admired your spirit and enthusiasm that I was disappointed in your editorial performance in the edition of Feb. 4, in which you attacked Mike Blastos for not advertising in The Monadnock.

This is pretty questionable newspapering.

If you felt you had a legitimate issue involving him and his concession at the

college, you should have done the digging necessary to pin it down, and then made the confrontation over the issue.

But the advertising and editorial content of a newspaper are, and should be, completely independent of each other. An honest newspaper doesn't let its editorial policy be influenced by "good" advertisers, but neither does it seek reasons to castigate "bad" advertisers or indeed non-advertisers.

Blastos is free to advertise or not advertise in any medium he chooses. Neither a student newspaper nor one of general circulation should beg for "support" of advertisers just because the paper is there. It must earn their support by producing for them. And in the final analysis, the only way to do that is to put out a good paper that people will want to read and which will thus attract advertisers.

When you criticize an advertiser for not advertising, the implication, whether intended or not, is that if he were a good advertiser you'd find nice things to say about him.

This can be called by any name, of course, but it's still prostitution.

Academic freedom, especially from censorship, has been one of my favorite causes for more than 20 years, and I've always had a soft spot in my heart for student newspapers, perhaps because I was once one myself.

But a student newspaper, no less than any other, must accept the responsibility that goes with that freedom. Colleges and student papers have to create a zone of freedom: which gives the widest possible latitude for trial and error that is permissible, without impairing the rights of either the university as a responsible institution, or the public at large.

I've had a lifetime love affair with newspapering, but the claims of a college newspaper staff for autonomy are no more valid than those that might be advanced for an autonomous class in machine-gunning under an ROTC program.

Ken Zwickler

## Housing Committee Determines Priorities

## CARLE SPONSORS DANCE; IRON RAIL TO APPEAR

The Carle Hall Social Committee will sponsor its second happening of the semester featuring the Iron Rail. The dance will be held on Saturday, Feb. 28, in the KSC Student Union Multi-Purpose room. Admission will be one dollar per person (Carle Hall residents only admitted free with resident card). Tickets will be on sale at the Student Union desk and at the door.

The first appearance of the Iron Rail was in the Carle Hall recreation room. Over 500 people danced to the "mind-bending" sound of this group which is rated as probably the best dance group that has appeared this year. The whole affair was said to be a fantastic success.

Continued on Page 7

cause he does not really believe in the military, but he is unwilling to reject it because he fears the consequences.

The man who does conscientiously object to the military should not be forced into involuntary and penurious servitude for such malignant motives.

Many young men today view the draft and alternate service as systems of servitude. They believe that no citizen owes any obligation to his country beyond paying his fair share of taxes and abiding by just laws. Certainly, if a country cannot inspire its young people to contribute to its national interest willingly, it should be very embarrassed in having to require such contributions.

In the case of a CO, the freedom that an American is professed to have is an illusory and empty freedom.



At their second meeting, the KSC Housing Advisory Committee established proposals for the releasing of KSC students from on-campus housing.

The proposed priorities would be in this order (upon application):

- Veterans, regardless of age
- Student teachers
- Male and female seniors, 21 or over
- Male and female juniors, under 21
- Male and female sophomores, 21 or over
- Male and female juniors, under 21
- Male and female sophomores, under 21

Students under 21 would have to have parental permission to live off-campus, while those 21 or over would be subject to parental notification.

The committee further agreed that "Students may petition the Housing Advisory Committee for exemption of the requirement to live in on-campus housing if he or she is not eligible under the preceding categories."

The committee also agreed that students should be advised of the Housing Policy prior to their arrival on campus.

The next concern of the Committee was a discussion of off-campus approved housing. This discussion is to be continued at the next meeting of the committee scheduled for Feb. 17.

NOTICE: ALL STUDENTS ANTICIPATING REQUESTS FOR FINANCIAL AID FOR 1970-71 SHOULD PICK UP THE NECESSARY APPLICATION MATERIAL IN THE STUDENT FINANCIAL AID OFFICE.

## COUNSELORS

Needed To Teach  
Water Skiing and/or

Drive Motor Boat

Swimming Ability Required  
Training Program Held  
Prior to Opening of  
Camp

For more information, call 352-8588



## PROPHET MOTIVE

## Students' Rights

By Fay L. Gemmell

Continued from last week's issue of THE MONADNOCK.

It seems all together logical and fair that there be a Housing Advisory Committee as announced in the February 4 *Monadnock*. All institutions, including the family, need some guidance and overseeing in the making and keeping of rules and regulations regarding peoples' living together.

The Campus Ministry represents community concern for the college and has from its beginning advocated increased communication between the town and the campus. Living together, doing business together as landlord and tenant, afford nitty gritty tests, for such. Housing codes set up guidelines for landlords, private and institutional. A college Housing Advisory Committee as a check and balance is over due. Hopefully the committee will give attention among other things to student tennant behavior.

The campus minister knows of isolated incidents in which he feels landlords have been unfair to students and others. He knows too of incidents in which students have been grossly unfair to landlords, even destructive to property.

Human housing codes are agreed upon between humans who live in houses.

The rugged individualism which in a sense built this nation did so in part by doing violence to red men and black men and the places where they lived. Such national sins we are beginning painfully to face.

There has, however, already been taken in psychology, sociology and other disciplines an historic turn toward group dynamics, group consciousness, group therapy, group action. This healthful trend seems now threatened by a return to radical individualism which action threatens to become the old tyranny, not

a new freedom.

A 22 year old college drop-out (good grades and record) a former hard drug user, shared with me recently his growing understanding of the tyranny of generation gaps. As the one between himself and his parents has begun to narrow and heal, the one between him and the present junior and senior high school generation widens.

In a town and state where it is reliably reported lately that heroin is more available and in some instances less expensive than pot, a 22 year old with some growing-up experiences which he feels are worth sharing, finds himself unable to convince eighth graders that he isn't of that stupid, "gone" generation intent upon preventing them from doing their thing.

This campus minister is without equivocation for students' rights. I am without equivocation in favor of human rights for all, the right, the responsibility to be human.

The French says "vous avez raison" (you have the reason) The German says "du hast recht" (you have the right). English says "you ARE the right". We need a universal language which says more humbly "you are on your way".

We are, and the way is hard and steep. What the world needs now is a generation of students demonstrating their willingness and ability to stay human while searching and working for a better way of life than their fathers. So far the new left did the old right are bitter disappointments.

The whole world is looking for a new "high". Willingness to die for such a cause is perhaps heroic. Willingness to live for it enables the very definition of human. As we said in the beginning, Steve, let's try!

## Carle Hall To Be Dedicated



An educator who served Keene State College for more than 35 years as both a top administrative officer and a professor of science will be honored when the College's new men's residence hall is formally dedicated this spring.

The new hall, largest building ever constructed on the KSC campus, will be named H. Dwight Carle Hall in honor of the College's late dean emeritus of instruction. Dedication exercises will be held May 17 during Alumni Weekend.

Carle, a highly able and versatile educator during Keene State's growth from normal school and state teachers college, was dean of instruction—the No. 2 position next to the president—at KSC for the last five years of his tenure prior to his retirement in 1960.

A native of Boston's Hyde Park section, Dean Carle came to Keene State in 1924, only 15 years after the institution was founded in 1909 as Keene Normal School, and served for more than a third of a century.

He was dean of men and carried the affectionate title of "Dean Carle" until his death—for 25 years and, simultaneously, was head of the College's science department where he taught chemistry, geology and astronomy. He was also instrumental in starting a science fair that grew into a regional science fair, was recognized throughout New England as an authority on the study of snakes, was an accomplished painter in oils, and was active in

## LINDY'S DINER

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Steaks • Chops • Seafood  
Luncheon at 11:00  
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Friday & Saturday 'till 10  
Lounge—11:00 a.m.—1:00 a.m.  
Monday—Saturday

The Council for Women Students is currently conducting elections of new members in the framework of its revised constitution. Its goal is to provide more KSC women with a valuable opportunity for active participation in college experiences which can prepare them for more meaningful lives. In planning for a wider spectrum of activities, it is expected that the Council will explore the benefits of membership in the Intercollegiate Association of Women Students (IAWS).

The IAWS is vitally concerned about the present role and future status of women. It is interested in broadening the scope of woman's educational experience to include not only her college years, but also her role as a vital member of the post-graduate community.

As a national collegiate woman's organization, IAWS is dedicated to the following principles:

- that the higher education of women requires the existence of a special organization to meet their unique educational needs;
- that women must identify, explore, develop, and utilize their individual potential;
- that women should fulfill their roles as educated and competent persons throughout their lives.

Keene civic and church affairs.

Costs \$2.4 Million

Carle Hall, located at the southern end of Butler Court on the western edge of the college campus, was opened to some 300 men this past September. The \$2.4 million dormitory was constructed in four three and four-story living quarters and study area units centrally connected to a large, modern lounge and reception area.

The name of the new hall was chosen by a committee at Keene State College composed of students, faculty members, administrative officers, alumni and trustees and was approved by the University of New Hampshire Board of Trustees a division of the University system.

Dean Carle, who died two years ago, three months after the death of his wife, was eulogized by the Rev. Hugh Q. Morton of the First Baptist Church of Keene as a man of "multitudinous interests... wide in variety, comprehensive in scope, even encyclopedic in thoroughness. Yet (he was) essentially a simple man, who majored in the simple joys of life, and who gave himself to others without ostentation—a humble, friendly, thoughtful disciple of Jesus Christ."

Dean Carle came to Keene following five years as a high school principal in the Massachusetts communities of Ashfield, West Bridgewater and Barnardston. He attended high school in Boston and was graduated from Middlebury College in 1919, after service in World War I, with a bachelor of science degree.

## Dual Role

He headed the science department for the next 35 years at Keene State, moving into administrative duties as dean of men in 1929 under President Wallace E. Mason. He continued in this dual faculty-administrative capacity under President Lloyd P. Young, who succeeded Mason in 1939.

In 1955, he was named dean of instruction of the College.

Secretary of his Class of 1919 at Middlebury for 25 years, Dean Carle was recognized by his alma mater in 1960, shortly after his retirement, when Middlebury conferred on him an honorary doctor of education degree. Dean Carle had pursued graduate work years before at Harvard University and Boston University, receiving his master of education degree

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IAWS works toward these ends by holding regional and national conventions which offer excellent opportunities for women students from member colleges to discuss relevant campus and social issues and to familiarize themselves with people and programs from schools all over the country.

*Feminine Focus* is a regularly published resource monograph, and individual member organizations also receive helpful information from the *IAWS Newsletter*, the *IAWS Magazine*, and mailings of conventions, workshops, and programs of special interest.

Members from the eastern United States, including Michigan through Maine, will be attending a four-day regional convention at Western Michigan University this April. A college requesting membership must send delegates to attend either a regional or national convention prior to acceptance.

Interested non-member colleges may send observers to a convention in order to become better acquainted with IAWS' and these observers may participate fully in all scheduled activities except voting.

IAWS member school currently number about 350, and membership is open to college women's organizations active two years or more, as the KSC Council for Women Students has been.

from BU in 1932.

A man of varied interests, Dean Carle was active in the First Baptist Church of Keene as a deacon and was chairman of a committee that recommended the site of a new education and worship center of the church which was built in 1965. He also contributed heavily of his time to working with many organizations including the Boy Scouts, the YMCA, the Senior Citizens Center, and the Rotary Club. At Keene State, he was adviser to the Student Christian Association for many years and worked on many committees, preparing courses of study and teaching materials in the fields of science for use in the elementary and secondary schools.

His other accomplishments included the New Hampshire Academy of Sciences, the presidency of the New Hampshire Science Fair (which had evolved from his college fair), and lecture and author on many phases of nature including birds, snakes, glaciers, flowers, astronomy and weather. He was considered an authority on gravity, was a director of the Gravity Research Foundation—initiated by a close personal friend Roger Babson—and was an original judge of the foundation's gravity essays.

His survivors include two sons in the teaching profession. Donald P. Carle of Peterborough is supervising principal of the Contoocook Valley (Conval) school district in the Peterborough area, and Dr. Kenneth R. Carle is chairman of the chemistry department at Hobart-William Smith College in Geneva, N.Y.

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THE MONADNOCK ANNOUNCES CLASSIFIED ADS FOR STUDENTS ONLY \$1.00 PER COLUMN INCH Deadline—Friday—5:00

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## Gallery Exhibits Collages

## DOCTOR RAPS CONTRACEPTIVE POLICY

Palo Alto, Calif. (I.P.)—Dr. James McClenahan, director of the Cowell Health Center at Stanford University said here recently he felt present University policies barring the prescription of contraceptive medications or devices to unmarried students "probably should be changed."

Dean of Students Peter Bulkeley said he personally believes decisions in these matters should be made only in consultation with competent physicians, who should take into account the entire fabric of an individual's background, including his family, his culture, and his previous medical history.

"I do not favor blanket prescriptions or prohibition," he said.

At present, Cowell Center physicians prescribe contraceptives only to students who are married or anticipate marriage in the immediate future. Information and counsel is provided to all those who request this.

Doctors at the Center will refer students to private physicians or community clinics, like Planned Parenthood which offers further help, if desired by students.

Dr. McClenahan believes that this service "ought to be handled just like the rest of medical care," in response to individual requests and need.

"There are reservations about the pill," he said. "Not everyone should have it. We need to make sure its use is properly evaluated for each patient."

The present policy raises the possibility that students may not receive the best possible care through misinformation, inconvenience, financial consideration, or lack of understanding of the medical history of each individual, he added.

A growing segment of physicians in the community would agree that contraceptives, counseling and prescription constitute proper medical care for college-age youth, whether or not they are actually enrolled in universities, Dr. McClenahan stated.

"This sort of care already is available in the community. We feel it should be made part of the comprehensive care of the health services."

In a recent article published in "Post

## Iron Rail

Continued from Page 5

A bass guitarist, in the person of Jim Koccolis, lead guitarist, Brian Critendon, drummer, Johnny Dusseault, and lead vocalist/harmonist Ron Bouchard put together the most recent pop recordings out today. Long red-haired Johnny is presently attending the Boston Conservatory of Music on a full four-year scholarship. Brian, Jim and John have been playing for over five years in previous groups known as the Overtones and then the 12th Street Blues Union before forming their present group. The talented Ron Bouchard can wail the blues and rock of Blind Faith and Robert Plante of Led Zeppelin.

This up-coming second "happening" will be much improved with larger hall space and the installation of colored lights and projectors. Eight colored thrust lights, an 8mm film projector, a slide projector, and two overhead scaffold projectors.

The instruction sheet also contains the speeds that you are supposed to travel at. Some examples of speeds drawn from a single rally are:

Change average speed to 37.9 m.p.h. except on pavement change speed to 51.2 m.p.h. When you consider that the average rally contains about fifteen such turns will be used to project onto a screen suspended from the ceiling. This should result in a dynamic audio-visual experience, produced and directed by Steve Stefanik.

The dance will be from 8 p.m. to 12 a.m. and all are encouraged to attend. Plans for the money received include the possibility of a three-day rock festival in the spring.

LOST?  
Find Your Friends At  
PENUCHE'S  
Marlboro St. Keene

English artist William Evans will exhibit a collection of drawings and collages at Keene State College's Thorne Art Gallery this month. It was announced today by Samuel Azzaro, gallery coordinator.

The exhibit opened on Tuesday, Feb. 17, and will run through Friday, Feb. 27, with viewing hours from 1 p.m. to 4:30 p.m. Monday through Friday and from 2 p.m. to 4 p.m. on Sunday.

Evans, born in Dratford, England, presently is teaching technical product and interior design at the West Surrey College of Art and Design in Surrey, England. He has exhibited extensively in Europe, including the Sixth International Graphic Biennale in Ljubljana, Yugoslavia, and in Krakow, Poland, and had a one-man show of sculpture and graphics in the United States three years ago at the Sheldon Memorial Art Gallery, Lincoln, Neb.

He attended the Gravesend School of Arts and Crafts, the Slade School of Fine Arts and graduated from London University. During the summer of 1967 he was a visiting sculptor in the United States with workshops in many areas of the nation. And he taught sculpture and design at Doane College in Nebraska from 1966 to 1967. Previously, he was a visiting lecturer at Manchester College of Arts and Design in England.

Graduate Medicine," four University of Washington Medical School faculty members said physicians should prescribe contraceptives for teen-agers who consult them. The physicians said they were impressed by the frequency with which teenagers modified their sexual activities or sometimes abstained from it "after they have received contraceptives and some supportive counseling."

The past couple of years has witnessed growing interest in sports cars and sports car activities here at Keene State. While this automotive performance underground has not become organized in the manner of the University of New Hampshire Sports Car Club, it nevertheless exists. TKE here at Keene held two rallies last year and several students have run in the local sports car club's events.

Rallies are time-speed-distance affairs conducted on the public highways at or under the speed limit. The idea of the event is to proceed at a precise speed and, most important, keep up with the directions. Directions are called instructions of clues and look like this:

-Left at start  
-Straight at traffic lights  
-Right at "Interstate 290 West Auburn"

If it seems easy so far we'll demonstrate some of the trickier clues.

-Right, then second left avoiding dirt and keeping triangle on left.

-Right at Willow Street (sign is badly folded over and is impossible to read).

The last clue leaves you charging down the road trying to discover a mutilated sign at every road you come to.

The instruction sheet also contains the speeds that you are supposed to travel at. Some examples of speeds drawn from a single rally are:

Change average speed to 37.9 m.p.h. except on pavement change speed to 51.2 m.p.h. When you consider that the average rally contains about fifteen such turns will be used to project onto a screen suspended from the ceiling. This should result in a dynamic audio-visual experience, produced and directed by Steve Stefanik.

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## Conference Planned Here To Discuss "Problem Kid"

Remember the "problem kid" in school? The little guy always doing things wrong or causing trouble?

Maybe the real problem was the failure to recognize what was causing the youngster's behavior. Perhaps it was the result of what educators specializing in special education now term "learning disabilities."

Michael J. Franklin, instructor in education at Keene State College, says learning disabilities are concerned with "the academic and behavioral difficulties manifested by many of our seemingly average school age children."

These difficulties are not the result of mental retardation nor of emotional disturbance, Franklin said, "but rather the result of subtle neurological disorders which affect the child's perceptual, conceptual and coordinative abilities."

Furthermore, though these abilities are not always very apparent, they are crucial to the child's success in early school learning, he said.

"As a result of his disability in these areas, the child fails to learn in the anticipated fashion, and as a result of his failures he often becomes what we refer to as 'the problem child,'" the KSC educator said.

Recognizing the work to be done in this relatively new area, students at Keene State have laid the groundwork for a regional conference on learning disabilities for teachers. The all-day conference, "Children With Learning Disabilities—Prospect for Growth in Central New England," will be held on Saturday, Feb. 28,

at KSC's Science Center.

Hosts for the conference which will feature six guest speakers are members of the KSC Special Education Club and KSC chapter of the Student Council for Exceptional Children.

Students, teachers and anyone else interested in special education and learning disabilities are welcome to attend, said Louise Arnel, president of the Special Education Club and a junior from Claremont. Students will be admitted at no charge. There is a \$2 registration fee for others.

The guest speakers will be introduced by Franklin, who will kick off the conference with "An Overview of Learning Disabilities." The speakers are:

—Francis Silver, director of the School of Special Education, Crotched Mountain, Greenfield, N.H., "Learning Disabilities in a Residential School."

—Thomas Dwane, director of the Monadnock Children's Special Services Center in Keene, "Community Diagnostic Center for Learning Disabilities."

—Dr. Don G. Sandy, director of the Speech, Language and Hearing Clinic at Boston University's School of Education, "Oral Language Disorders."

—Will Roberge of the Paul Smith School in Franklin, N.H., "Project P.R.I.D.E."

—Robert Ross of the Paul Smith School, "Project P.R.I.D.E."

—Mrs. Virginia Trumbell of the Center for Learning Disabilities in Brattleboro, Vt., "Rhythm and Movement."

## PLANS MADE TO SPONSOR FOREIGNER

The class of 1973, through its Foreign Student Committee, is attempting to bring a foreign student to Keene State College.

The committee has been studying the problem in depth since its proposal at the Jan. 19 meeting of the Freshman class council. Presently, the members of the committee are investigating sources of foreign students—KSC's Admissions Office and the Office of Foreign Student Services at the University of Massachusetts.

Potential sources of scholarship funds are also being explored. The committee is working with Mr. Taft, the Financial Aids Director, the Student Senate and the Student Union Board of Control have been contacted also. Finally, the class of '73 is in the midst of planning a "Springfest" in order to raise the needed monies.

The cost of a year of resident for such a foreign student at Keene State College is anticipated to be \$2,514. The committee has requested the sum of \$1,500 from the Student Senate to meet the cost of this endeavor.

The Foreign Student committee feels that Keene State College would benefit greatly by having a foreign student on its campus.

ist law enforcement by reporting crimes and being willing to testify.

He concluded by warning that the Mafia originally developed as a kind of Robin Hood society in self-defense against a very corrupt police force in Italy.

Afternoon workshops tried to pinpoint specific suggestions for improving police and community relations. The need to understand the problem of both groups and for greater interest from the average citizen were underlined.

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## NEEDED: VOLUNTEER WORKERS

## KEENE HEAD START PROGRAM

Transportation may be arranged.

Those interested should contact:

Mrs. Harry Paige

Telephone - 352-7512 (Headstart Center)

352-8777 (Home)