

Assessment 2: [Assessment of Content Knowledge in Elementary Education] ESEC 450 Portfolio Artifacts for Elementary Education Candidates

1. A brief description of the assessment and its use in the program.

This is an assessment tool that will be introduced in *ESEC 320: Educational Environments and Practices*. Data will be collected in two courses, *ESEC 320: Educational Environments and Practices* and *ESEC 383/386: Elementary Methods*. Candidates will submit their completed work for Assessment #2 in *ESEC 450: Student Teaching Seminar* in their Teacher Portfolio. Data on this assessment will be collected beginning Fall 2006. Drawing on candidates' abilities to plan and implement developmentally appropriate lessons plans across academic disciplines, this assessment is designed to focus on the candidate's knowledge, understanding and use of fundamental concepts in the subject matter of language arts, science, mathematics, and social studies. This assessment was specifically designed to meet ACEI Standards 2.1 English language arts, 2.2 Science, 2.3 Mathematics and 2.4 Social Studies. Candidates are required to develop a minimum of one lesson plan in each of the four content areas listed above to demonstrate mastery of subject matter content. Candidates complete an artifact coversheet that accompanies each lesson plan that provides a description on how this lesson plan aligns with the ACEI Standards 2.1-2.4. A social studies lesson plan is generated and assessed in *ESEC 320: Educational Environments and Practices*. The remaining three lesson plans in language arts, science, and math are generated in *ESEC 383/386: Elementary Methods*.

2. A description of how this assessment specifically aligns with the standards it is cited for in Section III.

This assessment was specifically designed to align with ACEI Standards 2.1-2.4. Candidates are required to submit formal lesson plans for English language arts, science, math and social studies in their Teaching Portfolio. Candidates must draw from their knowledge, understanding, and use of content specific concepts and skill to articulate how their plan meets the content area standard for each of the four lesson plans submitted. The four lesson plans provide an artifact for demonstrating their level of competence for ACEI Standards 2.1-2.4. These lesson plans represent components of larger assignments that have a primary focus on the four content areas of English language arts, science, math and social studies. The lesson plans that candidates submit for their Teaching Portfolio are intended to highlight and demonstrate their capability to design and implement age appropriate lesson plans across the disciplines. The following attachments are offered as a means of demonstrating the assignments and assessment rubrics that generate the content-specific lesson plans as well as the artifact cover sheet candidates use to explain alignment with appropriate ACEI content standards:

1. Attachments related to ACEI Standard 2.1: English language arts
 - Attachment 1.A – Assignment that generates a Literacy Lesson Plan
 - Attachment 1.B –Literacy Lesson Plan Scoring Guide
 - Attachment 1.C – Artifact Cover Sheet for Literacy Lesson Plan
2. Attachments related to ACEI Standard 2.2: Science
 - Attachment 2.A – Assignment that generates a Science Lesson Plan
 - Attachment 2.B –Science Lesson Plan Scoring Guide

- Attachment 2.C – Artifact Cover Sheet for Science Lesson Plan
3. Attachments related to ACEI Standard 2.3: Mathematics
- Attachment 3.A – Assignment that generates a Math Lesson Plan
 - Attachment 3.B – Math Lesson Plan Scoring Guide
 - Attachment 3.C – Artifact Cover Sheet for Math Lesson Plan
4. Attachments related to ACEI Standard 2.4: Social Studies
- Attachment 4.A – Assignment that generates a Social Studies Lesson Plan
 - Attachment 4.B – Social Studies Lesson Plan Scoring Guide
 - Attachment 4.C – Artifact Cover Sheet for Social Studies Lesson Plan

3. A brief analysis of the data findings.

There is no data available on this assessment presently. This assessment tool will be implemented in the fall of '06.

4. An interpretation of how the data provides evidence for meeting standards.

There is no data available on this assessment. This assessment tool will be implemented in the fall of '06.