

Teacher Portfolio Artifact Cover Sheet

ACEI STANDARD #: 2.1 English Language Arts

2.1 English language arts—Candidates demonstrate a high level of competence in use of English language arts and they know, understand, and use concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills and to help students successfully apply their developing skills to many different situations, materials, and ideas.

Element A: Candidates use English language arts conventions correctly in oral and written discourse, for effective communications with students, students' family, teachers, and other adults. Candidates adjust communication conventions appropriate to function, purpose and audience.

Element B: Candidates develop instruction in English language arts that is focused on a balanced approach and developmentally appropriate practices. Candidates use strategies that help students correct error patterns, misconceptions and misunderstandings.

Element C: Candidates use a variety of strategies w. students so they can monitor their own comprehension and think critically about what has been read. Candidates develop strategies to enhance students' listening skills so they understand, consider, respond to, and discuss a variety of literary genres.

NAME OF ARTIFACT: Methods Read-Aloud Teaching Experience

TYPE OF ARTIFACT: Lesson Plan

Brief description of artifact:

Brief description of how artifact demonstrates ACEI Standard 2.1:

Attached is the assignment that generated this artifact and the artifact scoring rubric completed by a Keene State College instructor.