

## **ESEC 320 Education Environments and Practices Understanding by Design Integrated Unit and Lesson Plan #2**

In small groups, using the *Understanding by Design* planning process, you will design an integrated unit on a diversity/multiculturalism topic that integrates anti-oppressive and social justice education. This unit will be appropriate to the discipline(s) and targeted age group you are being certified to teach. Your group will design your curriculum exhibition and micro-teaching (assignment # 3) on this completed unit.

### **ASSIGNMENT GUIDELINES**

In the grade level group you have been assigned, you will use the *Understanding by Design* model to design a curriculum unit on a diversity topic that integrates anti-oppressive and social justice education. There are four parts to this assignment.

#### **PART #1 Introduction and Research:**

You must do some research on the diversity topic for your curriculum unit. Your group's research should include the following:

##### **A. Selecting the Topic:**

- Using *Inspiration 8*, select one of the cultural factors that we have identified throughout the course (i.e. race, gender, socio-economic status, religion, language, nationality, etc.) and create a web of possible topics stemming from that factor. Select a topic that is developmentally appropriate for the grade level you have been assigned.

##### **B. Introduction:**

The introduction must include the following components:

- Grade level for which the unit is intended.
- Important definitions related to the unit's topic.
- A discussion about the socio-political context of this topic: What is currently happening in the world, country, region, state, city, community, etc. that calls for teaching about this particular topic to students in the specific grade level you have been assigned?
- Supporting arguments for teaching about this topic in the classroom. How does this topic address teaching for social justice? Why is it important for the students in this grade level/ age group to learn about this particular topic?
- Research and identify at least three effective ways to teach about this topic in the classroom (i.e. pedagogical strategies).

##### **C. Annotated Bibliography**

- Compile an annotated bibliography of all the curriculum materials you could use to support teaching about this topic, which you used for your research (books, videos, web sites, children/adolescent literature, games, professional journals, software, etc.).
- Each group participant should contribute with a minimum of six resources:
  - 2 children and/or adolescent books.
  - 2 technology-based resources (e.g. 1 website, 1 software program).

- 2 professional resources.
- Make sure to write appropriate citations using A.P.A. style, 5<sup>th</sup> edition.

### **PART #2 Understanding by Design Integrated Unit Planning**

Design stages 1, 2, and 3 of *Understanding by Design* (UbD) to plan the unit. Each stage needs to be clearly identified and follow UbD formats.

### **PART #3 Lesson Plan**

- From the teaching and learning experiences generated in the UbD planning process (Part #2 above), each student in the group will write an individual lesson plan using the lesson plan format given in class. The learning experiences provided in the lesson plans must build on each other to reach the unit's identified desired results articulated in Part #2 of this assignment. **This assignment will be graded individually.**
  - **Units for Elementary grade levels** must include lesson plans with a **social studies'** focus; however, the integration of the different subject areas (i.e. Language arts, math, music, science, art) is highly recommended. **Please refer to the grading rubric for lesson plan's content for social studies' ACEI standards and content expectations.**
  - **Units for Secondary grade levels** must include lesson plans on the areas for which you are seeking certification. . **Please refer to the grading rubric for lesson plan's content for content-specific standards and expectations.**

### **PART 4: The Completed Unit**

Putting your unit together:

Your final unit must be put together in a professional-looking binder. All of your work, including the UbD stages should be typed.

#### **Unit Parts**

- Title and authors' page
- Table of Contents
- Part #1 : Introduction and research
  - Inspiration 8* web.
  - Introduction
  - Annotated bibliography
- Part #2: Include all of your UbD planning documentation, stages 1, 2, and 3.
- Part #3: Include all of your lesson plans in the order of experience. Also include any appendices that will be used along with your lessons (e.g. handouts, worksheets, logs, etc.).