

## Section I - Faculty Chart

Faculty Member Name	Highest Degree, Field, & University	Assignment: Role of faculty member	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Associations, & Service	Teaching or other professional experience in P-12 schools
Tom Bassarear	Ed.D., Education, Univ. of Massachusetts, Amherst	Faculty, teaching MATH 171/172; WEL Program; Mathematics Methods for ELED students	Professor	Yes	<ul style="list-style-type: none"> <li>§ <i>Mathematics for elementary school teachers</i>, 3<sup>rd</sup> edition, 2004, Boston, MA: Houghton Mifflin. 4<sup>th</sup> edition will be out January, 2007</li> <li>§ <i>Math Explorations with Quilts</i>, Parsippany, NJ: Pearson Education, Inc., 2004.</li> <li>§ Elected to a 4-year term on the Board of Directors of the Association of Mathematics Teacher Educators, 2004</li> </ul>	<p>California teaching credential: 1972-1978.</p> <p>Taught 4<sup>th</sup> grade Mathematics at Symonds School, Spring semester, 2004</p>
Luz Carime Bersh	Ph.D. in Elementary Education, University of Alabama	Faculty, clinical supervisor, team leader for ESEC 320	Assistant Professor	Yes	<ul style="list-style-type: none"> <li>§ Presented original research at AERA (2003), NRA (2003), NCTE (2004), ATE (2006).</li> <li>§ Currently working on two articles on the study of Whiteness to submit for publication</li> <li>§ Membership in: AERA, NCTE, ATE, NAME, Children's Literature Assembly</li> <li>§ Member of the President's Commission on the Status of Women at Keene State College</li> <li>§ Member of Judiciary Board at Keene State College</li> <li>§ Book reviewer for Farrar, Strauss &amp; Giroux</li> </ul>	K-6 clinical supervision in public schools in New Hampshire and Vermont.
Deborah Black	Ed.D., Education, University of Massachusetts/ Amherst Curriculum Diversity & Curriculum Reform	Faculty	Associate Professor	Yes	<ul style="list-style-type: none"> <li>§ Co-authored "Toward a Pedagogy of Transformative Teacher Education: World Educational Links", <i>Multicultural Education Journal</i>: (accepted for publication: January 2007)</li> <li>§ Paper presented at the 2<sup>nd</sup> Annual Conference on Teacher Education &amp; Social Justice: "Teaching Toward a Global Community" San Francisco, CA (July 23-25, 2004)</li> </ul>	<ul style="list-style-type: none"> <li>§ 11 years teaching experience in a K-6 school setting</li> <li>§ Curriculum Consultant: Integrating</li> </ul>

					<p>§ Workshop Presenter for The Institute for Training &amp; Development, Amherst, MA: “Georgia Republic Religious Tolerance Training Program: Developing Curriculum to Promote Religious Intolerance”: (May 23-June 18, 2004)</p>	<p>Multicultural Curriculum (K-6 school)</p> <p>§ Curriculum Consultant: Integrating 6 Traits Writing Program Across the Curriculum (K-8 school)</p>
Pru Cuper	Ph.D. in Curriculum & Instruction, NC State University, 2003 (received outstanding dissertation award)	Faculty, Methods Instructor/Supervisor	Assistant Professor	Yes	<p>§ Co-Department Chair, Education</p> <p>§ Co-chair of Academic Technology Committee</p> <p>§ College Informational Technology Committee</p> <p>§ Presented a paper at the International Reading Association Annual Conference, 2004</p> <p>§ Presented a paper at the AACTE Annual Conference, 2005</p> <p>§ Co-presented two papers at the ATE Summer Conference, 2006</p> <p>Publications:</p> <p>Stone, R. &amp; Cuper, P. (2006). <i>Best practices for teacher leadership: What award winning teachers do for their professional learning communities</i>. Thousand Oaks, CA: Corwin Press.</p> <p>Beal, C., Cuper, P. &amp; Dalton, P. (2005). The Russia project: Building digital bridges and meeting adolescent needs. <i>International Journal of Social Education</i>, 19, (2), 1-18.</p> <p>Cuper, P. &amp; Spires, H.A. (2004). Enhancing adolescent engagement with young adult literature through web-based strategies. <i>The Chronicle of Middle Level Education Research</i>. 4, (3).</p>	<p>NJ Certified El. Ed. (K-8) Teacher</p> <p>NC Certified Reading Specialist (K/12)</p> <p>Taught reading and language arts in (5-8) 10 years</p> <p>Clinical supervisor (K-6) for the past 3 years</p> <p>PDS Work: Develop and present In-service workshops for cooperating teachers each</p>

						year
Elizabeth Dubois	M.Ed., Counseling & Consultation, Keene State College	Faculty, Methods Instructor/Supervisor	Adjunct Lecturer	No	§ Member: NEA, ASCD § Curriculum Development for KSC education curriculum	§ Elementary & Middle School teacher (31 years) § Supervision : Grades 4-6 § Licensed Guidance Counselor & ELED teacher
Yi Gong	Ed.D. in Curriculum at Indiana University of Pennsylvania	Faculty, Methods Instructor/Supervisor	Assistant Professor	Yes	§ <b>Scholarship:</b> Haugland, S., Ruiz, E., & Gong, Y. (2004). Using information technologies to locate pets, learn about their care, and communicate with others. In M.R. Jalongo (Ed.), <i>The World's Children and Their Companion Animals: Developmental and Educational Significance of the Child/Pet Bond</i> . Olney, MD: Association for Childhood Education International. § Conrad, N., Gong, Y., Sipp, L., & Wright, L. (2004). Using text talk as a gateway to culturally responsive teaching. <i>Early Childhood Education Journal</i> , 31(3), 187-192. § <b>Services:</b> KSC Academic Excellence Committee, KSC Faculty Technology Committee, KSC Integrative Learning Committee, AERA member, AIR member, KSC-KDP co-advisor §	Supervising methods student teachers at Antrim, Peterborough, and Hinsdale elementary schools, initiate with other colleagues the PDS with Hinsdale elementary school
Raymond Jobin	M.Ed., Elementary Education, Keene State College	Faculty, Methods Instructor/Supervisor	Contract Lecturer	No	§ Co-coordinator of the New Hampshire Geographic Alliance (1997-2006) § Served as state coordinator for the New Hampshire Geographic Bee, 2000-2005. § Led many in service workshops for New Hampshire teachers to improve geography education for our schools.	Teacher at Wheelock School, KSC Lab School, 27 years  NH teacher

					§ Received grants from EPA and the National Geographic Society to co-author and develop a vermicomposting curriculum, <u>Feed It To The Worms</u> . (Curriculum is used in some schools throughout the state and the country. May be accessed on line at: < <a href="http://www.nhga.net/vermi_curriculum.htm">http://www.nhga.net/vermi_curriculum.htm</a> >	certification, Elementary Education
Judith Reed	Ed.D. in Organizational Development, University of Massachusetts	Faculty, WEL Program Coordinator	Assistant Professor	Yes	§ Reed, J. & Black, D. (Winter 2006.) Toward a pedagogy of transformative teacher education: World Educational Links. <i>Multicultural Education</i> . § Coordination of WEL Program. § Member of Campus Commission on Diversity and Multiculturalism.	Clinical supervision, K-12 (Elem, English, Soc. Studies, Science)
Linda Vermouth	M.Ed., Curriculum & Instruction, Keene State College	Faculty	Contract Lecturer	No	§ Service with Freshman Orientation, Academic Excellence Committee, & Graduate Study Committee	Current NH K-8 teaching certification  Supervision in K-6 public schools for Methods
David E. White	Ed. D. in Elementary Education, University of Virginia	Faculty	Professor	Yes	§ Founder/Director of the Annual KSC Children's Literature Festival (this year's is the 30 <sup>th</sup> ) § Co-presenter at the MA School Library Assoc. Conference, Oct. 2004 § Aug. 2004: 5 <sup>th</sup> year with consulting partner working with Indian River School District, Georgetown, DE.	Supervisor of college literacy students working in public 3-4 grade classrooms each semester